



Prairie Rose School Community Report 2022 - 2023

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Our School

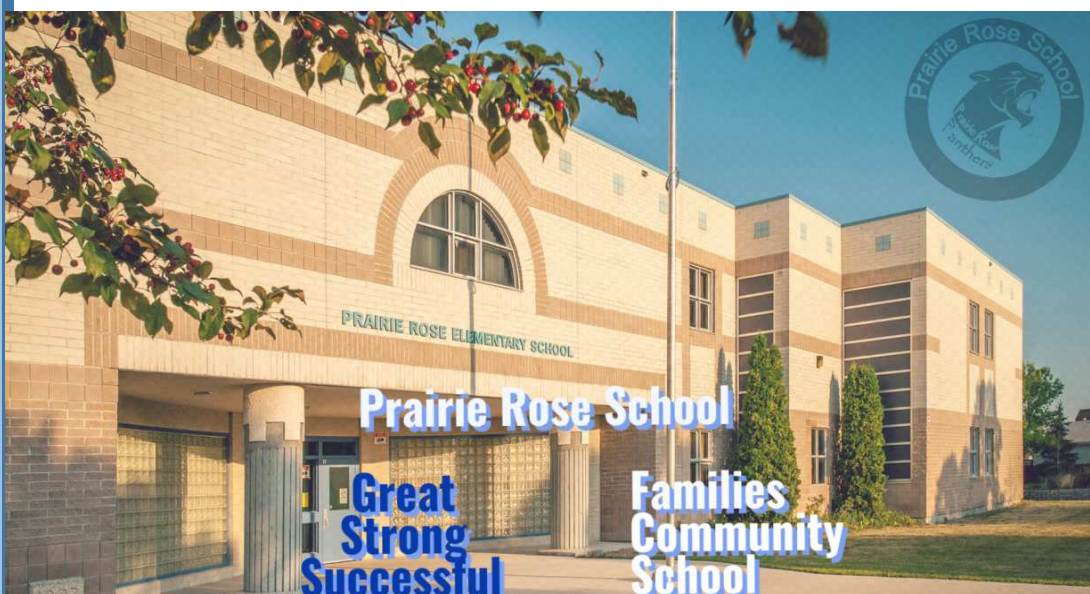
School Mission Statement

Prairie Rose School respects the individual needs of all children and fosters a caring, creative and safe environment of acceptance and encouragement that allows all students to develop socially, emotionally, physically and intellectually into responsible global citizens and lifelong learners.

Prairie Rose School is a Nursery to Grade 6 school in the Northwest corner of the Winnipeg School Division in Cluster 2021. Prairie Rose School is very proud to have a wonderful program that helps to provide the necessary supports some students may require. The school is home to an Adapted Skills Program and Nursery to Grade 6 classrooms. The ASP program combined with the integration of arts, sports, education for sustainable development along with high standards for academics, make Prairie Rose a wonderful school for students to learn, grow and flourish. This ensures that all students are included in the learning process according to their intellectual, social, emotional, and physical needs. We value community involvement in both curricular and extra-curricular activities. We honour and appreciate the cultural diversity of our community, thereby enabling all of our children to grow and learn in a constructive and holistic manner.

The education of your child is of great importance to Prairie Rose Staff. We ask that you join us in celebrating the educational journey of 2022- 2023 featured in our Community Report. We work collaboratively to ensure that your child finds our School to be a safe and stimulating learning environment. The entire Prairie Rose School Educational Team worked diligently to help each student achieve their learning goals.

This Community Report has been compiled to provide you with the highlights and achievements of the 2022 - 2023 school year.



Priorities for 2022 - 2023

To provide all students with a comprehensive, equitable, diverse and supportive learning environment that will help prepare their learning journey with values and social justice to help them become responsible community members.

- ◆ Elementary Assessment Program used to plan next steps for programming.
- ◆ Learning Pathways used to track student progress in Math.
- ◆ Fountas and Pinnell Reading Assessments used to chart student growth and focus on learning needs.
- ◆ Literacy Centers, Guided Reading, and best practices were utilized to assist with student growth.
- ◆ Classroom based performance data, reading comprehension, writing samples and observations used to determine next steps in planning.
- ◆ Technology was infused in all learning. Seesaw, DreamBox and Raz-Kids were some of the programs used.
- ◆ Electronic and hard copy learning Portfolios were shared with parents to document growth and monitor learning goals.
- ◆ Recovery Learning Support provided to identified students targeting key areas.

To address learning barriers and learning outcomes with innovative approaches to meet all student needs and accessibility to programming.

- ◆ Adapted Skills Program students received integrated programming as much as possible and whenever appropriate. Parallel activities were planned and arranged when required and following Cohorts.
- ◆ Added additional assistive technology and various hands on learning tools.
- ◆ Individual Education Plans were implemented and learning portfolios were also created.
- ◆ Zones of Regulation, Mindfulness Curriculum and Thrival Mental Health implemented .
- ◆ Support Staff worked to create individual and appropriate programming.



Parent and Community Involvement

“Prairie Rose is awesome, everyone works at being kind and respectful. We learn about mindfulness and the Zones. It is such a friendly school, we all know each other and everyone is kind and friendly.”

~ Student Comment

“Prairie Rose is very much a tight-knit family – the staff and students all know each other well. Having the Adaptive Skills Program is an awesome privilege! The extra programs and classroom technology brings our students of all abilities together and teaches them to have an appreciation for one another’s uniqueness and talents!”

~ Clinical Support Staff Comment

“Prairie Rose may be a small school but it has a big heart. The students and staff are friendly and always willing to help. I know my children are safe, happy and learning at Prairie Rose School.”

~ Parent Comment



Priorities for 2022 - 2023

1. To provide all students with a comprehensive, equitable, diverse and supportive learning environment that will help prepare their learning journey with values and social justice to help them become responsible community members.
2. To address learning barriers and learning outcomes with innovative approaches to meet all student needs and accessibility to programming.
3. To further target supports in literacy, comprehension and language development.

Highlights of 2022 - 2023



- ◆ Sports and Intramurals created to provide classes an opportunity to play sports and have recreational activities
- ◆ 29 years of participating in the Terry Fox Run
- ◆ 98% Family attendance during Student Led Conferences
- ◆ Winter Camp for Grades 5 & 6
- ◆ School wide Winter Concert
- ◆ I Love To Read Activities
- ◆ Mobile Vision Clinic
- ◆ School wide use of Dream Box Math Program for Grades K - 6
- ◆ Welcome to Kindergarten packages
- ◆ Zones of Regulation Program
- ◆ Remembrance Day Assembly
- ◆ Inter School Sports Tournaments
- ◆ Grade 6 Farewell
- ◆ Grade 6 Mindfulness Cooking Project
- ◆ Fit Run with 38 students participating
- ◆ 7 Teachings Art Project Display
- ◆ Orange Shirt Art Project
- ◆ ASP students participated in Special Olympic activities
- ◆ Successful School Spring Fundraiser
- ◆ School Safety Patrol Program
- ◆ School Wide Field Day
- ◆ Talent Show



Educate Celebrate Inclusion Respect Community