Nursery Classroom Curriculum Overview Room 147, Year 2024-2025

Welcome to Nursery in Room 147!

We are thrilled to be part of your child's learning journey this school year. Our classroom is dedicated to fostering an inclusive and supportive environment where every child can succeed based on their individual needs. Our curriculum will focus on five main areas of development; Social, emotional, language, physical and cognitive

Below is an overview of the curriculum and focus areas for the year.

Curriculum Overview

(Please note that the program caters to your child's individual needs)

Literacy

- Language Development: We will focus on building vocabulary and language skills through songs, rhymes, and storytelling.
- Alphabet Recognition: Students will learn to recognize letters and their corresponding sounds.
- Name Recognition: Students will work on identifying and reading the letters of their names.
- **Writing & Drawing:** Early pencil-holding skills will be introduced, and students will express themselves through drawing and art.

Numeracy

- **Number Sense:** We will develop counting skills by practicing counting forwards and backwards during calendar time on a regular basis.
- Shape and Number Identification: Children will learn to identify numbers and shapes
- One-to-One Correspondence: Students will practice counting objects with hands-on activities.
- **Subitizing:** This will include recognizing patterns on dice, fingers, and five frames to improve number fluency.

Physical Development

- **Fine Motor Skills:** Activities like drawing, painting, and sand-table exploration will help develop hand strength and coordination. Tools like crayons and scissors etc. will be used to enhance fine motor control.
- **Gross Motor Skills:** Outdoor play and movement games will focus on balance, coordination, and overall physical activity.

Social-Emotional Learning

• **Emotional Awareness:** Your child will learn about emotions and how to express and manage them in healthy ways

• **Social Skills:** Children will engage in activities that promote cooperation, sharing, and relationship-building through free play on a daily basis

Learning through Play and Exploration

We believe that play is essential to early learning. Our day will include:

- Morning Circle Time: Group activities where we discuss the day, sing songs, and share stories.
- Free Play and Learning Centers: Children choose from a variety of activity centers like building blocks, art, sensory play, reading etc.
- Storytime and Snack: Children will enjoy learning through stories before snack
- Outdoor Play: weather permitting, we will spend time outside each day to develop physical skills and enjoy fresh air.

Communication

To stay connected throughout the school year, we will use several communication methods:

- **Seesaw App:** Updates, events, and important information will be shared here. QR codes and login details will be sent home as soon as they are ready.
- Printed Communication: Printed papers and forms will be sent home in your child's backpack periodically.
- **Phone Calls:** For urgent matters, we will reach out by phone.

Please feel free to contact me via seesaw, phone for any questions or concerns. You're also welcome to stop by at dismissal time if you'd like to discuss anything in person.

Thank You!

We look forward to a wonderful year of teaching, learning, and growing together. Your support is vital in making your child's learning experience a success!

Ms. Sharma Teacher N/K Robertson School Phone Number (204) 589-4745

Welcome to Kindergarten in Room 147!

We are excited to be part of your child's learning journey this school year. Our classroom is dedicated to fostering an inclusive and supportive environment where every child can succeed based on their individual needs. Our curriculum will focus on five main areas of development; Social, emotional, language, physical and cognitive

Below is an overview of the curriculum and focus areas for the year.

Curriculum Overview

(Please note that the program caters to your child's individual needs)

Literacy

- Language Development: We will focus on building vocabulary and language skills through songs, rhymes, daily read alouds and discussions about the books we read. Later in the year, students will begin exploring books for the beginning readers.
- Phonics: Students will learn to recognize both uppercase and lowercase letters and their corresponding sounds. As the year progresses, we will focus on alliteration(identifying the beginning sound of a word) sound segmentation as well as blending and rhyming.
- Writing & Drawing: Early pencil-holding skills with proper will be introduced, and students will begin learning to write both uppercase and lowercase letters. By the end of the year, we will work on predictive sentences with more details to their drawing to express the ideas.

Numeracy

- **Number Sense:** We will develop counting skills by practicing counting forwards and backwards regularly during calendar time.
- Shape and Number Identification: Children will learn to identify, describe and represent whole numbers using pictures and symbols. They will also analyze 2D and 3D shapes in math and the world around us.
- One-to-One Correspondence: Students will practice counting objects with hands-on activities.
- **Subitizing:** This will include recognizing patterns on dice, fingers, and ten frames to improve number fluency.
- Patterning: Identifying and extending patterns will be practiced daily during calendar time.

Other curricular areas like science and social studies will be integrated in a variety of ways that include learning through play, inquiry, mindfulness activities and outdoor experiences.

Physical Development

- **Fine Motor Skills:** Activities like drawing, painting, and sand-table exploration will help develop hand strength and coordination. Tools like crayons and scissors etc. will be used to enhance fine motor control.
- **Gross Motor Skills:** Outdoor play and movement games will focus on balance, coordination, and overall physical activity.

Social-Emotional Learning

- **Emotional Awareness:** Your child will learn about emotions and how to express and manage them in healthy ways
- **Social Skills:** Children will engage in activities that promote cooperation, sharing, and relationship-building through free play on a daily basis

Learning through Play and Exploration

We believe that play is essential to early learning. Our day will include:

- Morning Circle Time: Group activities where we discuss the day, sing songs, and share stories.
- Free Play and Learning Centers: Children choose from a variety of activity centers like building blocks, art, sensory play, reading, counting collection, puzzles etc.
- Storytime and Snack: Children will enjoy learning through stories before snack
- Outdoor Play: weather permitting, we will spend time outside each day to develop physical skills and enjoy fresh air.

Communication

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Ms. Sharma Teacher N/K Robertson School Phone Number (204) 589-4745

How You Can Support Your Child

Establish a routine: A consistent bedtime, morning routine and school preparation will help your child adjust to the nursery/kindergarten schedule.

Encourage Independence: Allow your child to try things on their own, like dressing, feeding, or tidying up, to build confidence and self reliance



Read Together: Spend time reading with your child each day to foster a love of books and enhance language skills.



Full Size Backpack: A full size backpack is essential for your child to store all their belongings in one place. It can hold their lunch bag, sweater, hats and any extra clothes they may need to store at dismissal time. This keeps everything organized and ensures your child doesn't have to worry about juggling multiple items, making their day smoother and manageable.



Open Communication: Please feel free to reach out to us with any concerns, questions, or updates on your child's needs. We are here to support both you and your child.