

EARLY READING SCREENING

Your child will participate in early reading screening at school as part of a comprehensive approach to literacy learning.



Who will participate?

French Immersion

- » Kindergarten to Grade 2
- » Tool: Test des habiletés fondamentales en littératie (THaFoL)

All other programs

- » Grades 1 to 3
- » Tool: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Some students with an Individual Education Plan may not be required to participate in screening.

Why are we screening?

Early reading screening is one piece of information that teachers use to:

- » Understand your child's strengths, needs, and progress in reading
- » Identify whether a child may benefit from additional reading support

Early reading screening is like a quick temperature check.



What is involved?

Screening focuses on some early literacy skills that support strong reading. A child may be asked to:

- » Identify letters and their sounds
- » Sound out words

Activities vary by grade, and no preparation is needed.

Benchmark results provide a snapshot. They do not show everything a child can do as a reader.



What happens after screening?

- » Teachers use screening information, along with classroom work, observations, conversations, and other assessments, to plan instruction.



- » Teachers will share early reading screening results with families during ongoing conversations about learning. Results are also included on report cards twice a year.



Questions?

Please contact your child's classroom teacher.