

Course Outline for Grade 6-Salle 110

Chers Parents,

Welcome to the 2026/2027 school year! My name is Odette Schneider and I am looking forward to meeting your children and having a wonderful year of learning, growing and exploring! I have previously taught in the Division Scolaire Franco-Manitobaine (DSFM) as a phys-ed teacher as well as other grades. I have also worked in a French Immersion k-4 school. This is my first year at école Sir William Osler. I enjoy being active with our children by running, playing tennis, walking our dog or anything else that gets us moving! I hope to share that with your children as well! My goal as your child's teacher this school year to promote a growth mindset environment. We are all special individuals with unique traits, interests and strengths. Success is measured by growth when we are learning new concepts and ideas. Making mistakes and failing is a big part of growth and learning new things. Even for teachers!!

Contacting Mme Schneider

If you have any questions or concerns about your child's education and progress, please send me an email at oschneider@wsd1.org. We can then set up a time where we discuss these concerns with a phone conversation. I am happy to discuss solutions and plans for your child's needs!

Homework and Classroom Communication

I will communicate with your children and update them as to where I will be adding online classwork. I will incorporate google classroom and seesaw to send you and your children updates to due dates and homework.

If your children make good use of their classroom time the only regular homework will be home reading in French and English. There will also be French and English spelling words that they will get on a weekly basis for weekly French and English tests. If your child is not yet comfortable with multiplication and division tables up to 12.

If we are working on a project and we need to wrap it up your child will be required to work on it at home to finish the project.

French Speaking Incentives

I will be handing out reward tickets when I hear a student making an effort to speak French. These reward tickets will give the students an opportunity to win weekly prizes! We will also look at how our class as a whole is working as a team to speak French and we will incorporate different indicators like filling a jar of marbles or unravelling a mystery image. When filled or complete the class would get a group reward.

Birthdays

Feel free to send a nut-free snack to share with the class on your child's birthday. We have 14 students in the class this year.

Field Trips/Volunteers

Usually, field trip letters are sent out about two weeks before the outing. Each field trip needs 1 or 2 volunteers to help supervise. If you are chosen to volunteer, you will receive an email or phone call confirmation that you are selected for a specific field trip. All volunteers must complete the Winnipeg School Division Volunteer Form, the Respect in Schools Training as well as watch the WSD Volunteer Video.

Course/Curriculum Content & Outlines

French Language Arts (Listening, Speaking, Reading, Writing, Viewing and Representing)

French Language instruction is incorporated through the school day in other core subject areas.

*Students will build reading/writing routines, establish discussions, interpret and respond to a variety of oral and written communication & texts.

*Students will build onto their writing skills broadening personal vocabulary and using personal opinions, interpretations, textual evidence and explanations.

*Grammatical Conventions.

English Language Arts (Listening, Speaking, Reading, Writing, Viewing and Representing)

Students will continue to progress in literacy skills with reading, fluency, comprehension, inference, summarizing, questioning, evaluating and reading engagement. We will be using novel studies, comprehension activities, journal writing, personal narratives, oral discussions and presentations.

Science

- *Space Science

- *Force

- *Energy

- *Genetics and Evolution

MATH

- *Number-place value from millions to thousandths, operations with decimals/large numbers, number theory (factors/multiples), fractions, ratios, percents, integers, and order of operations.

- *Shape and Space- Involves angle and polygon measurement, perimeter, area, volume, transformations, and Cartesian plane.

- *Statistics and Probability Strand- Explores data collection and graphing, interpretation and basic probability concepts.

- *Patterns and Relations Strand-Analyzing table and graphs, using variables for patterns and maintain equality.

Social Studies

- *Building a Nation (1867-1914)

*An Emerging Nation (1914-1945)

*Shaping Contemporary Canada (1945-present)

*Canada Today: Democracy, Diversity, and Influence of the Past

I am hoping to invite some guest speakers to talk about some of the topics.

Health

Variety of personal and social management skills, healthy lifestyle practices and safety topics will be covered.

Visual Arts & Drama

*Making and Creating-students create original art, dances and plays.

*Understanding Context-Students connect art to different time, places, cultures including first nations, Métis and Inuit traditions.

*Responding and Valuing-Students discuss, analyze and appreciate their own work and the work of others.

Students will explore elements of art such as line, colour, texture, shape, form and space. Dramatic Arts will be used to practice Oral French.

I like to think of our classroom as a team environment. We are working together for the year to learn, explore, make mistakes, fix our mistakes and to support one another in becoming a better version of ourselves!! I am optimistic that we will have great year filled with success!!

Madame Schneider