



# Mulvey School

# NEWSLETTER

OCTOBER 2026



## Message from the Office

Dear Mulvey Families,

What a wonderful start to the school year! It has been such a joy welcoming our students back and seeing Mulvey come alive with laughter, learning, friendships, and all the energy that comes with the beginning of a new year.

For families I have not yet had the chance to meet, my name is Amanda Huang, and I am very excited to join the Mulvey community as Acting Principal. Over these first few weeks, I have started getting to know our students, families, staff, and community. Thank you for the very warm welcome. I have already experienced the strong sense of community that makes Mulvey special!

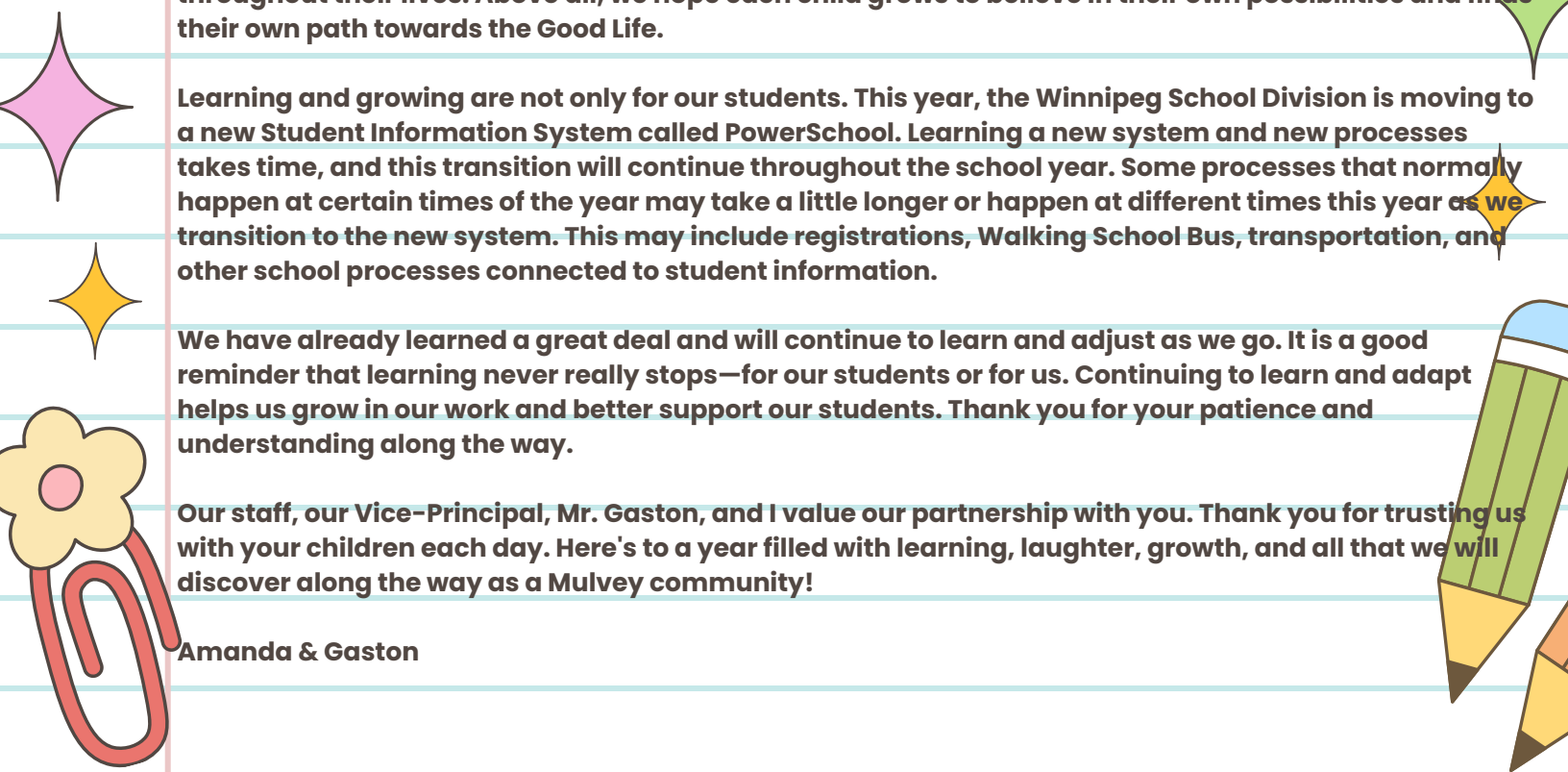
As we begin the year together, learning is at the heart of what we do at Mulvey. Learning is so much more than what happens in a lesson. It grows through relationships and a strong sense of belonging. It is also about curiosity, joy, and being challenged to discover something new. We hope our students come to know who they are, discover what they are capable of, and develop a desire to keep learning throughout their lives. Above all, we hope each child grows to believe in their own possibilities and finds their own path towards the Good Life.

Learning and growing are not only for our students. This year, the Winnipeg School Division is moving to a new Student Information System called PowerSchool. Learning a new system and new processes takes time, and this transition will continue throughout the school year. Some processes that normally happen at certain times of the year may take a little longer or happen at different times this year as we transition to the new system. This may include registrations, Walking School Bus, transportation, and other school processes connected to student information.

We have already learned a great deal and will continue to learn and adjust as we go. It is a good reminder that learning never really stops—for our students or for us. Continuing to learn and adapt helps us grow in our work and better support our students. Thank you for your patience and understanding along the way.

Our staff, our Vice-Principal, Mr. Gaston, and I value our partnership with you. Thank you for trusting us with your children each day. Here's to a year filled with learning, laughter, growth, and all that we will discover along the way as a Mulvey community!

Amanda & Gaston



# Staff

We have a fabulous and dedicated staff, and everyone plays an important role in creating successful learning experiences for our students at Mulvey.

A special thank you to our new Head Custodian, Piotr Gaj, and the custodial team for all of their hard work getting our school ready for students and staff. So much happens behind the scenes to prepare a school for a new year and to keep it ready for learning each day. We truly appreciate the care and effort that goes into making that happen. The school is looking great—thank you, Mr. Gaj and team!

## Mulvey Staff List 2026–2027:

### MULVEY SCHOOL STAFF 2026 – 2027

#### ADMINISTRATION

|                     |                  |
|---------------------|------------------|
| Amanda Huang        | Acting Principal |
| Gaston Lopez Fisher | Vice-Principal   |

#### OFFICE

|              |            |
|--------------|------------|
| Jenna Cullen | Head Clerk |
| Laura Dennis | Clerk 2    |

| CLASSROOM TEACHERS | GRADE                      | ROOM |
|--------------------|----------------------------|------|
| Nikki Schneider    | Nursery/Kindergarten AM&PM | 2    |
| Karlee Blatt       | Kindergarten AM&PM         | 3    |
| Naomi Sal-Long     | 1/2                        | 10   |
| Anna Cruzada       | 1/2                        | 5    |
| Susanna Gomes      | 1/2                        | 7    |
| Nina Husack        | 2/3                        | 1    |
| Kevin Wiens        | 2/3                        | 23   |
| Kevin Storey       | 3/4                        | 21   |
| Cassandra Kamara   | 3/4                        | 22   |
| Tarin O'Donnell    | 3/4                        | 17   |
| Scott Macdonell    | 4/5                        | 19   |
| Wanita Mackenzie   | 4/5                        | 20   |
| Carrie Vande Graaf | 5/6                        | 18   |
| Casie Fraser       | 5/6                        | 16   |
| Brian Kussin       | 5/6                        | 13   |

| SPECIALIST TEACHERS | SPECIALTY          | ROOM |
|---------------------|--------------------|------|
| Abayneh Ambaye      | Physical Education | 11   |
| Mattina Lisi        | Physical Education | 11   |
| Brenna Baccus       | Art Education      | 15   |
| Bradley Grieve      | Music Education    | 8    |

| LEARNING SUPPORT TEACHERS | ROOM |
|---------------------------|------|
| Amanda Luka               | 14B  |
| Lori Klassen              | 14B  |
| Elona Paragas             | 14B  |
| Nicole Smirnos-North      | 14B  |
| Karen Chercoe             | 6    |

# Staff

| STUDENT SUPPORT SERVICES     | AREA OF EXPERTISE                  |
|------------------------------|------------------------------------|
| Colleen Cutts                | Family of Schools Service Director |
| Meghan Little/Devan Gingrich | Speech and Language Pathologist    |
| Krystal Miller               | School Social Worker               |
| Katherine Taylor             | School Psychologist                |
| Becca Meacham                | Reading Clinician                  |
| Robyn Thomas                 | Occupational Therapist (RCC)       |
| Chad Johnston                | Physiotherapist (RCC)              |

| CUSTODIAL     |                     |
|---------------|---------------------|
| Piotr Gaj     | Head Custodian      |
| TBD           | Assistant Custodian |
| Harpreet Kaur | Evening Custodian   |

| SUPPORT STAFF       |                               |
|---------------------|-------------------------------|
| Laura Hilland       | Talk to Me Program – E.A. N/K |
| Justine Kiwanuka    | Community Support Worker      |
| Sarah Jane Heke     | Library Technician            |
| Elizabeth Dias      | Food Coordinator              |
| Adriana Harue Saito | Food Coordinator              |

| EDUCATIONAL ASSISTANTS |                   |
|------------------------|-------------------|
| Yinka Amao-Kehinde     | Sabah Kanj        |
| Jennifer Benson        | Sydney Kussin     |
| Deanne Bullman         | Marsha Laquette   |
| Mohamad Chaitoo        | Gil Reis          |
| Allison Costa          | Kurt Roche        |
| Billy-Jo Delaronde     | Michelle Short    |
| Elizabeth Dias         | Jessica Sinclair  |
| Rob Fordyce            | Venus Sta Brigida |
| Ashley Gata            | Danae Tonge       |
| Amanda Jones           | Daniel Yendrys    |
| Hassan Kamara          | Luwar Tesfay      |

| SENIOR ADMINISTRATION – GORDON BELL/KELVIN FAMILY OF SCHOOLS |                                               |
|--------------------------------------------------------------|-----------------------------------------------|
| Shelley Warkentin                                            | Assistant Superintendent for Mulvey School    |
| Keri-Lee Zaharia                                             | Staff Support and Relations for Mulvey School |

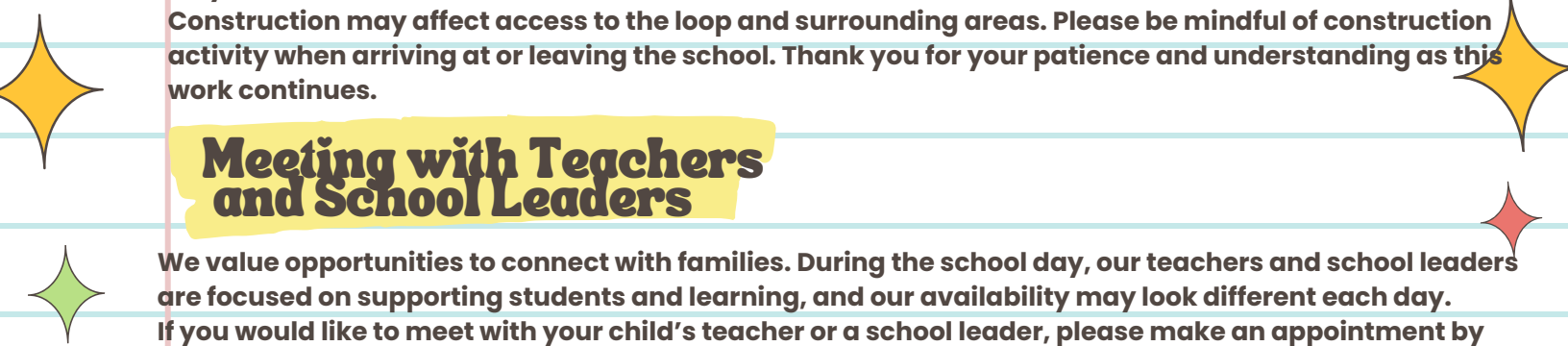
| INCLUSION SUPPORT SERVICES |                           |
|----------------------------|---------------------------|
| Brett Priestley            | Inclusion Support Teacher |



## Roof Work

Roof work is currently underway at Mulvey. During construction, students, staff and families will primarily use the front entrance, with the southwest doors on Woodrow being used for student bussing only.

Construction may affect access to the loop and surrounding areas. Please be mindful of construction activity when arriving at or leaving the school. Thank you for your patience and understanding as this work continues.



## Meeting with Teachers and School Leaders

We value opportunities to connect with families. During the school day, our teachers and school leaders are focused on supporting students and learning, and our availability may look different each day.

If you would like to meet with your child's teacher or a school leader, please make an appointment by phone at 204-786-3469 or by email. This helps us find a time that works and allows us to give you the time and attention for a meaningful conversation.

We look forward to connecting with you!

## Respect and Personal Safety

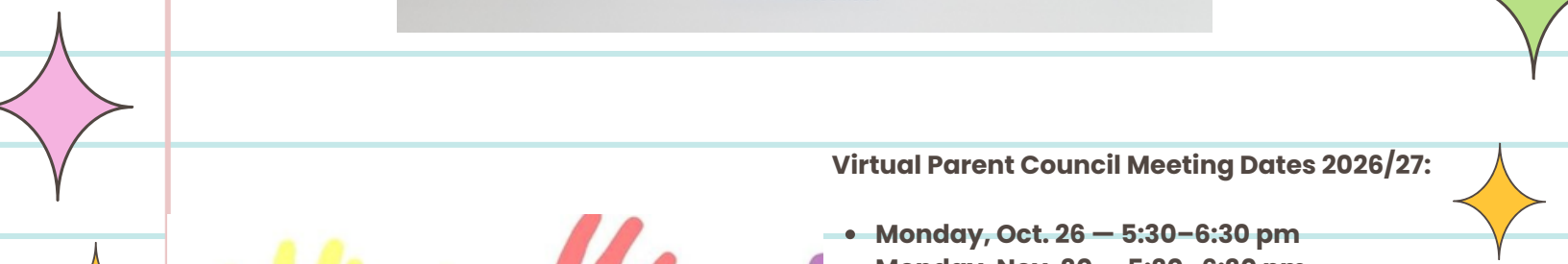
You expect it and so do we.

Winnipeg School Division does not tolerate aggressive behaviour, verbal abuse or harassment towards our students, staff and visitors.

Inappropriate actions and/or behaviour will result in being asked to leave and/or the contacting of local authorities.

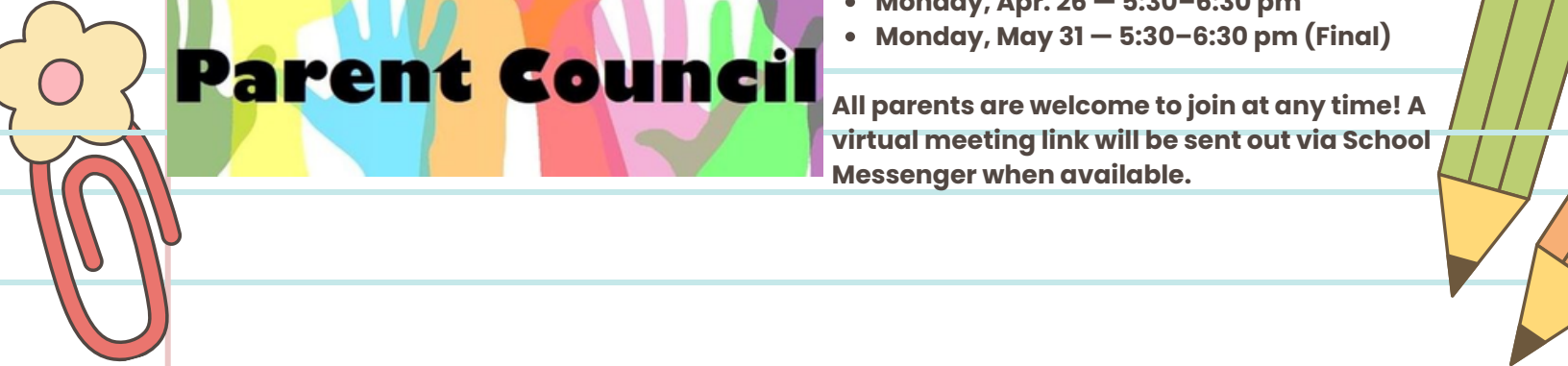


WINNIPEG SCHOOL DIVISION



### Virtual Parent Council Meeting Dates 2026/27:

- Monday, Oct. 26 — 5:30–6:30 pm
- Monday, Nov. 30 — 5:30–6:30 pm
- Monday, Jan. 25 — 5:30–6:30 pm
- Monday, Feb. 22 — 5:30–6:30 pm
- Monday, Mar. 22 — 5:30–6:30 pm
- Monday, Apr. 26 — 5:30–6:30 pm
- Monday, May 31 — 5:30–6:30 pm (Final)



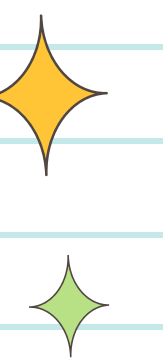
## Parent Council

All parents are welcome to join at any time! A virtual meeting link will be sent out via School Messenger when available.

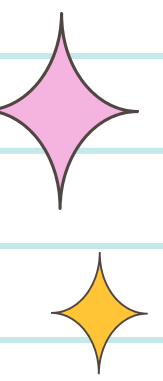


## Room 1 Update

Welcome to Room 1!

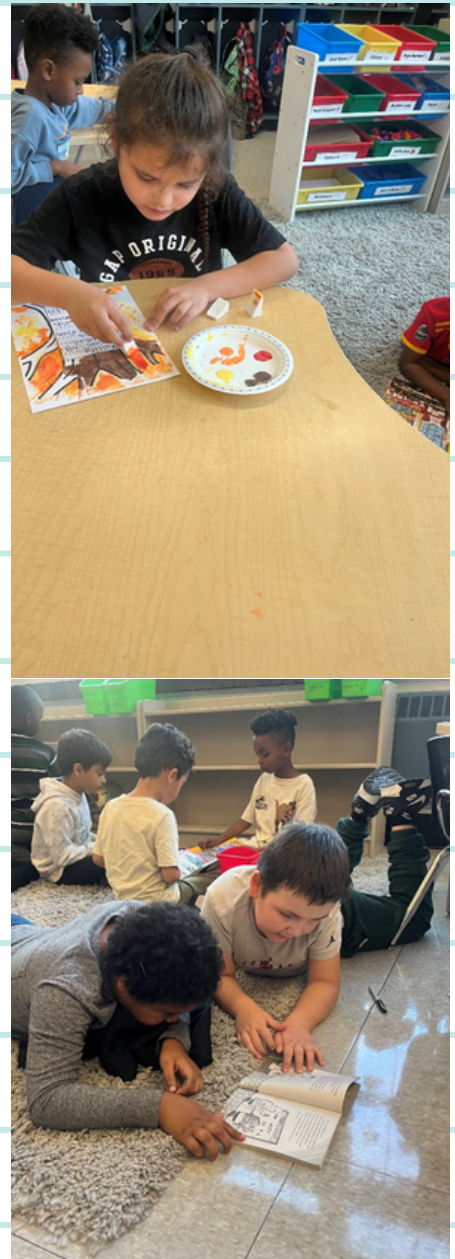
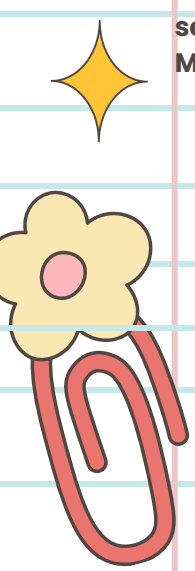


I am so happy to meet my Room 1 classroom family! In the month of September, we focused on getting to know each other through community building activities, classroom games, and sharing circles. We spent time establishing our routines and creating our classroom expectations. We are off to a great start, and we will continue practicing our routines and building our stamina for learning. In English Language Arts, we have been working on writing proper sentences. We created a checklist of all the things a proper sentence needs and we work on remembering all our capitals and punctuation. In Math, we have been focused on skip counting by 2s, 3s, 5s, and 10s. We have also been learning to recognize and identify patterns on a hundreds chart. In Science and Social Studies, we have started our first unit: Living in Canada: Our Land, Our Communities, and Our Structures. So far, we have been learning about citizens and how they contribute to and support our communities. We have also created maps of our classroom and our school. In October, we will expand our mapping skills by learning about what the map of Canada looks like. We have also begun exploring materials and structures and learning about the people who help design and build structures in our communities. As we continue through this theme, students will learn more about how structures are designed and built, why different materials are chosen for specific purposes, and what makes a structure strong and stable. Students will also have the opportunity to design and build their own structures!



For the month of October, our Language Arts theme will focus on Fall, Thanksgiving, and Halloween! To further enhance reading, writing, and comprehension skills Multi-Level Literacy Instruction and Guided Reading sessions will begin this month.

It's been a wonderful start to the year, and we can't wait to see how much more we will grow together this month.  
Mrs. Husack



## Room 2 Update

Thank you to all the parents who took the time to meet with me during our interview times. It was so nice to connect with you and learn more about your children. Thank you as well to everyone who joined our Meet the Staff evening on September 17<sup>th</sup>, 2026. The children have done a wonderful job settling into school, learning our classroom routines, and getting to know one another. We are having so much fun learning each other's names and making new friends. We are beginning to practice printing our first names and learning our letter of the day, including the letter name and the sound that it makes. We are also learning about the calendar, including the days, months, and seasons. Our first theme is "All About Me", where we are learning about ourselves, our families, our interests, and makes each of us special. We celebrated International Dot Day and enjoyed beautiful books about dots. The children then created their own dot masterpieces! Our discovery centres are open every day, giving the children opportunities to play, explore, create, practice new skills, solve problems, and learn together. We are so excited to continue getting to know each other and learning together throughout the year! Thank you for being a part of our classroom community.



## Room 3 Update

Mrs. K. Blatt – Kindergarten

Welcome to our classroom community! I hope everyone had a fantastic and safe summer! Thank you to everyone who came to our September meetings and to the Meet the Staff event. It was wonderful to share our classroom with you and explore a variety of centres together. We are off to a fabulous start this year in kindergarten! The students have been working hard on learning our classroom expectations and routines, turn taking skills, and have participated in a variety of interactive centres. We are having fun together making new school friends and singing a variety of songs such as our "hello" and "goodbye" song, which supports a sense of classroom belonging. During our initial weeks together, we have been counting every day and learning about repeating patterns during our calendar time. We practiced identifying our calendar pattern (i.e. red, red, green, green) by creating different sound patterns with our bodies (i.e. clap, clap, knee pat, knee pat). During the month of October, we will begin learning about the alphabet and each week we will learn about a new letter. First, we will learn to identify the letter and then learn how to properly print the letter. Next, we will talk about the sound that our new weekly letter makes and identify words that begin with that letter sound. So far, we have learned about the letter Aa and will continue with Mm and then Ss. A fun at home activity with your children is to practice these letters and sounds or play find a word/object that starts with "Aa, Mm or Ss." Finally, we had so much fun together on "Dot Day." On this special day, we highlighted and celebrated our creativity and individuality through paint. Each student created their own artistic expression using dots and had a great time sharing their unique dot masterpiece! It has been a pleasure getting to know your children over this past month. I am very excited to work together to see where this strong learning partnership will take us. In our classroom, we love to reach for the stars and see where our imagination and learning will take us. Thank you for joining us on our learning journey this year; I look forward to watching your children grow and evolve as learners through play-based instruction!



## Room 5 Update

We have had a wonderful start to the new school year! Our first weeks have focused on getting to know one another and our classroom staff, introducing ourselves, and learning our classroom routines, rules, and expectations. In Language Arts, students are building their early literacy skills through name writing, letter recognition, letter sounds, and vowel sounds. In Math, we are developing number skills through number writing, counting 1-100, patterns, and ten-frame activities, with learning experiences differentiated according to grade level and individual needs. We will begin exploring addition using number lines in October. In Science and Social Studies, we explored living and non-living things, weather, and "All About Me," and participated in activities recognizing Orange Shirt Day and Truth and Reconciliation. Students are also working with Reading Eggs and Mathseeds, with returning students familiar with the programs and new students learning the routines. A special thank you to all the parents who joined us for our Meet the Staff event on September 17, 2026! We truly appreciate your support and partnership as we look forward to a year filled with learning, growth, and wonderful memories together. - Ms. A. Cruzada



## Room 7 Update

We have had a great start to the school year in Room 7! We are all adjusting to our new classroom environment, and we will continue to practice our classroom routines and transitions. We have had many classroom discussions about being kind to one another and treating each other respectfully. We took a walk through our school and discussed the expectations that come with moving responsibly and independently from our classroom to other areas of the school such as the bathrooms, art and music room, the school office, and the gym. We have been very busy practicing how to print our names using upper- and lower-case letters, we have been working on printing our letters and numbers, reviewing our letters and letter sounds, we have started some sentence building activities, and we have been working on our math and counting skills. Thank you to families that have paid the classroom supply fee for the year, we have been using our supplies daily in our classroom. It was wonderful connecting with families for our Meet the Staff Event! I am looking forward to a great year of friendships and learning in Room 7. - Ms. Gomes



## Room 6 Update

In Room 6, we have been learning how to stay healthy and make simple recipes. Each Friday we are making a healthy recipe that we can also try at home. Last week, Kevron was our special helper. Our September theme is Fall. We collected leaves, pinecones and sticks to make several different pieces of art. We enjoy being creative. Ms Brenna and Ms Robyn have helped us to support this theme with us this month. - Ms. Chercoe



## Room 10 Update

Hello families!

I am so happy to be your child's Grade 1 and 2 teacher this year at Mulvey School.

I love teaching early learners, and I want our classroom to be a safe, happy place for everyone. I know that starting a new school year is a big step, especially for those who have recently arrived at Mulvey!

Please know that you are always welcome here.

How We Learn in Room 10:

Children learn best when they are having fun and using their hands. In our classroom, we will:

- Learn by doing: We use fun tools like clay and whiteboards to practice new skills.
- Play games together: We play math and reading games to help us learn and make friends.
- Follow their interests: We will read books and do activities about things your children love.
- Working Together: You are the most important people in your child's life. I want to work together with you to help your child grow and learn this year.

October we will be working on:

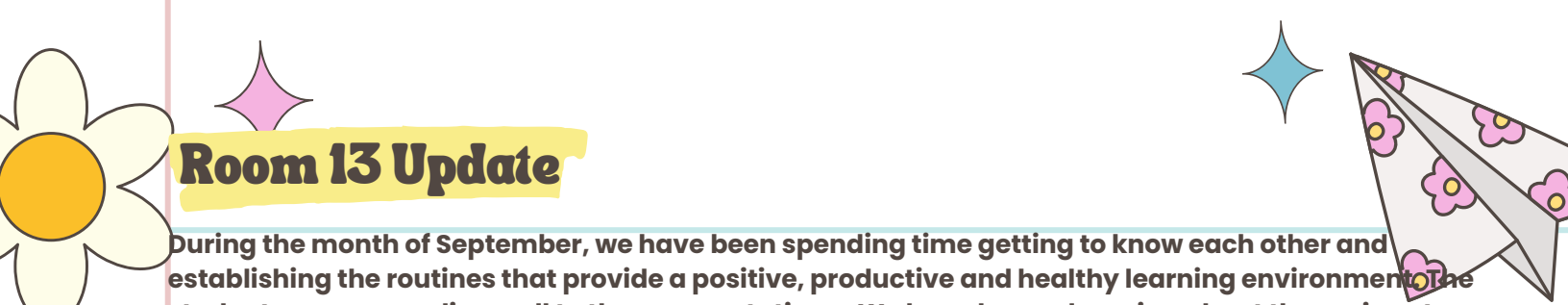
- Weather and Seasons
- Belonging (identity, emotions)
- Recognizing numbers around us
- Making 10
- Fine motor skills (printing, cutting, pasting, etc.)

If you ever have a question or want to talk, please reach out to me! You can message me here, or we can talk after school.

Looking forward to a colorful year together!

-Mrs. Sal-long

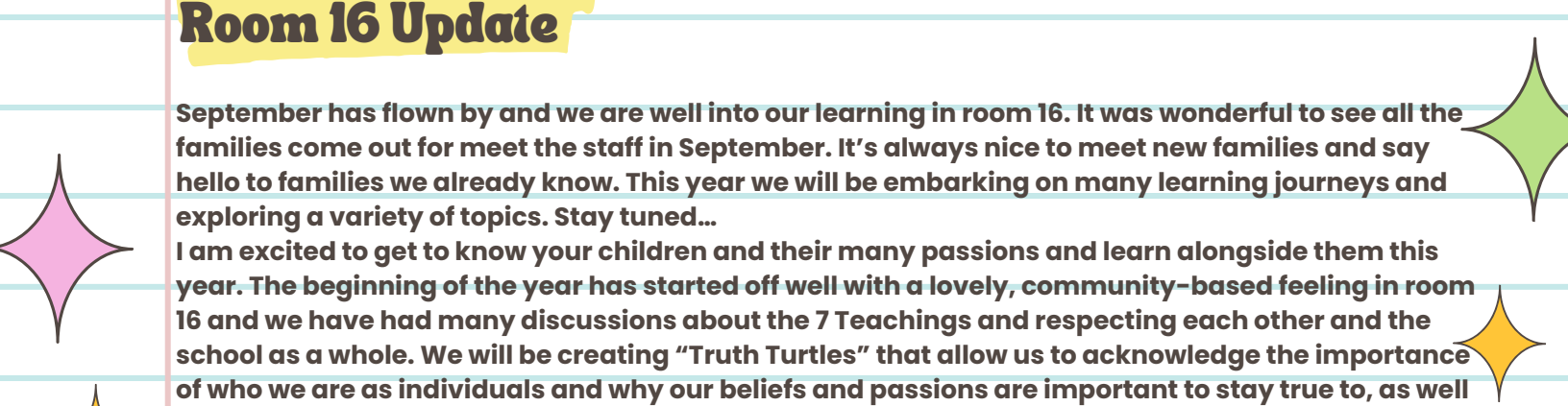




## Room 13 Update

During the month of September, we have been spending time getting to know each other and establishing the routines that provide a positive, productive and healthy learning environment. The students are responding well to these expectations. We have begun learning about the various types of angles and how to accurately measure them using a protractor. We are learning that angles are all around us; at home and in our environment. We will continue to use a protractor to learn how to draw angles of a certain measure. We have started our learning about our solar system which is always a popular topic. As we progress through our investigation, we will be learning about terrestrial and Jovian planets, the sun, eclipses and other solar system concepts. We have also been looking at how to write sentences that express a complete thought which will help us understand how to write a proper paragraph. We have been working on the geography of Canada by identifying and properly labelling the provinces, territories and major bodies of water within and surrounding Canada. As you can tell, the past few weeks have been busy! Several studies have shown that supportive parents/guardians are crucial to the level of success a student experience. We are looking forward to a very rewarding academic year!

Mr. Kussin

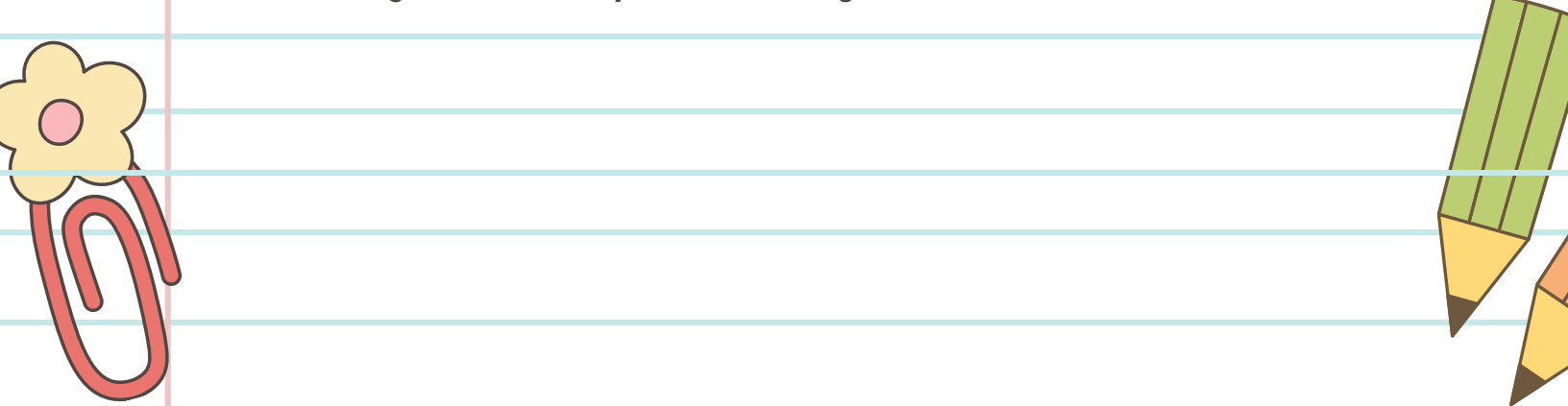


## Room 16 Update

September has flown by and we are well into our learning in room 16. It was wonderful to see all the families come out to meet the staff in September. It's always nice to meet new families and say hello to families we already know. This year we will be embarking on many learning journeys and exploring a variety of topics. Stay tuned...

I am excited to get to know your children and their many passions and learn alongside them this year. The beginning of the year has started off well with a lovely, community-based feeling in room 16 and we have had many discussions about the 7 Teachings and respecting each other and the school as a whole. We will be creating "Truth Turtles" that allow us to acknowledge the importance of who we are as individuals and why our beliefs and passions are important to stay true to, as well as to accept others for their own individual truths.

I look forward to the months ahead and the busyness of the school year and for all students to follow their truth throughout the school year and learn together.



## Room 17 Update

We have had a wonderful start to the school year in room 17! In Math, we have been working on skip-counting and reviewing our foundational skills to make sure we have a strong base for the year ahead. In Science, we have started exploring Structures and Materials, learning about how different materials are used and how structures are designed. In Social Studies, we have been discussing citizenship, including our rights and responsibilities as members of our classroom, school, and community.

In ELA, we have been busy building our routines and skills through spelling, reading, and journaling. Students have been sharing their ideas, practicing their writing, and developing their reading habits. It has been great to see everyone settling into our classroom routines and getting to know one another as learners. We just completed some writing on feathers in honour of The National Day for Truth and Reconciliation that our class is very proud of. Looking ahead to October, we have lots of exciting learning planned! In Math, we will dive into place value and continue strengthening our number sense. We will also begin reading a class novel, conduct more Science experiments, and continue building our skills across all areas. Most importantly, we will keep working hard, supporting one another, and trying our best every day!



## Room 18 Update

What a great start to the year we have had!! We have been busy building community and getting to know each other. We have been setting up our rules and routines and getting used to life in Grade 5/6. We have been working hard already this year. We have done a few different versions of All About Me Activities. We have done All About Me Art, All About Me T-shirts and All About Me writing. You can check them out in our classroom. We have been working on reviewing some of the fundamentals of writing and getting some ideas flowing with our quick write questions. There are such creative ideas in our classroom. In Social Studies, we have been talking about Canada and are learning about the provinces, territories and all their capital cities. We have been practicing using an atlas to find all kinds of different information and are working on a province and territory book that have all kinds of interesting information. We will share our books with you when we are done. We love to learn through inquiry in our classroom. We brainstormed all together and came up with a lot of the topics that really interest us and concluded as a group that we wanted to learn about the ocean. There are so many different things that interest us. We have decided to learn about space to start. We have brainstormed what we know and all the different questions that we have so far. We have posters up in our room so that we can keep adding our wonderings as they come up. Thank you to those of you who were able to make it out for Meet the Staff. If you could not make it and you would like to set up a time to meet, please call Ms. Vande Graaf at the school and we can make arrangements.

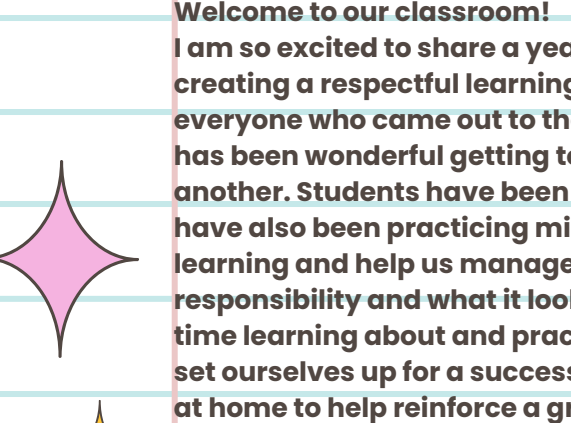




## Room 19 Update

Welcome to Room 19!

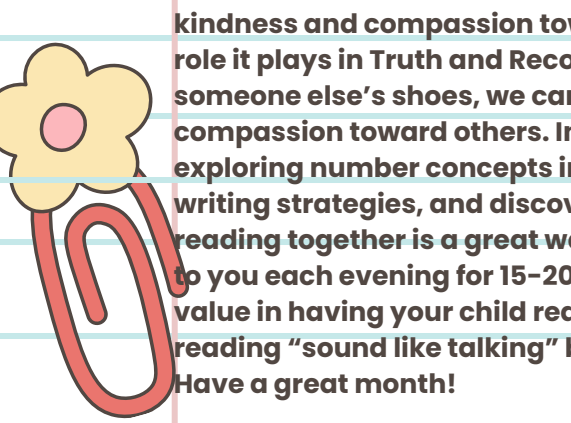
September has absolutely flown by, and what a wonderful start to the school year it has been! I am so excited to begin a new year of learning with all of the wonderful students in Room 19. This month, we have been busy building our classroom community, establishing positive learning habits, and getting to know one another. It has been wonderful to see students settling into their routines and becoming comfortable in our learning environment. In Math, we have been reviewing place value and strengthening our understanding of numbers. As we move into October, we will continue working on fact fluency and problem-solving skills, while building confidence and accuracy in our mathematical thinking. In ELA, we have been focusing on spelling and have begun our novel study of Holes. Students will continue developing their reading comprehension, vocabulary, and written responses as we explore the novel together. Students are also expected to read independently at home and keep their reading logs up to date. Thank you for your support in encouraging regular reading at home! Our Science unit on habitats is underway! Students have been exploring different types of habitats and learning about how animals survive within their environments. Later in the unit, students will have the opportunity to put their learning into action by designing and building their own animal habitats. In Social Studies, we have started the year by exploring maps of Canada and Manitoba, developing our understanding of where we live and how our province and country are connected. Moving forward, we will begin exploring what it means to be a Canadian citizen and the responsibilities and roles that come with citizenship. We have had such a strong start to the school year, and I am incredibly proud of the way students have embraced our classroom community. I am looking forward to seeing their continued growth, learning, and confidence throughout October and the rest of the year!



## Room 20 Update

Welcome to our classroom!

I am so excited to share a year of learning with the students in our classroom. We have been busy creating a respectful learning community and learning more about one another. Thank you to everyone who came out to the Meet the Staff event or connected with me over these first few weeks. It has been wonderful getting to know you. September was a lovely month of getting to know one another. Students have been learning classroom routines and settling into a new learning space. We have also been practicing mindfulness strategies and discussing how these techniques can support learning and help us manage our emotions. In Social Studies, we have been exploring the concept of responsibility and what it looks like within our classroom, school, and community. We have spent time learning about and practicing a growth mindset to help build confidence, build resilience and set ourselves up for a successful year, and a lifetime, of learning. One question you can ask your child at home to help reinforce a growth mindset is: "How will you challenge yourself today?" This is a great conversation starter during breakfast or before school. We have also been discussing empathy and the important role it plays in Truth and Reconciliation, as well as in our everyday lives. By putting ourselves in someone else's shoes, we can better understand their experiences and strengthen our kindness and compassion toward others. We have also been discussing empathy and the important role it plays in Truth and Reconciliation, as well as in our everyday lives. By putting ourselves in someone else's shoes, we can better understand their experiences and strengthen our kindness and compassion toward others. In October, we will continue building our classroom community while exploring number concepts in mathematics, developing reading skills and stamina, strengthening writing strategies, and discovering where our learning journey in science will take us. At home, reading together is a great way to connect one-on-one after a busy day! Please have your child read to you each evening for 15-20 minutes. They can read on their own as well, however there is great value in having your child read aloud for you. This allows your child an opportunity to make their reading "sound like talking" by working on the flow of their reading and reading with expression. Have a great month!



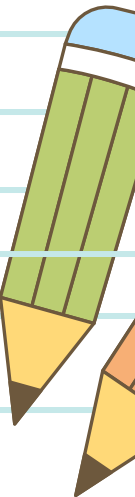
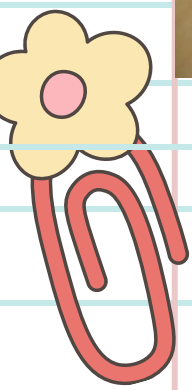
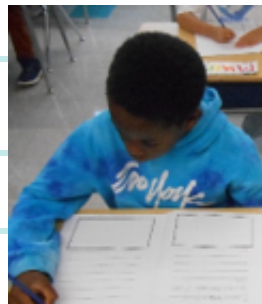


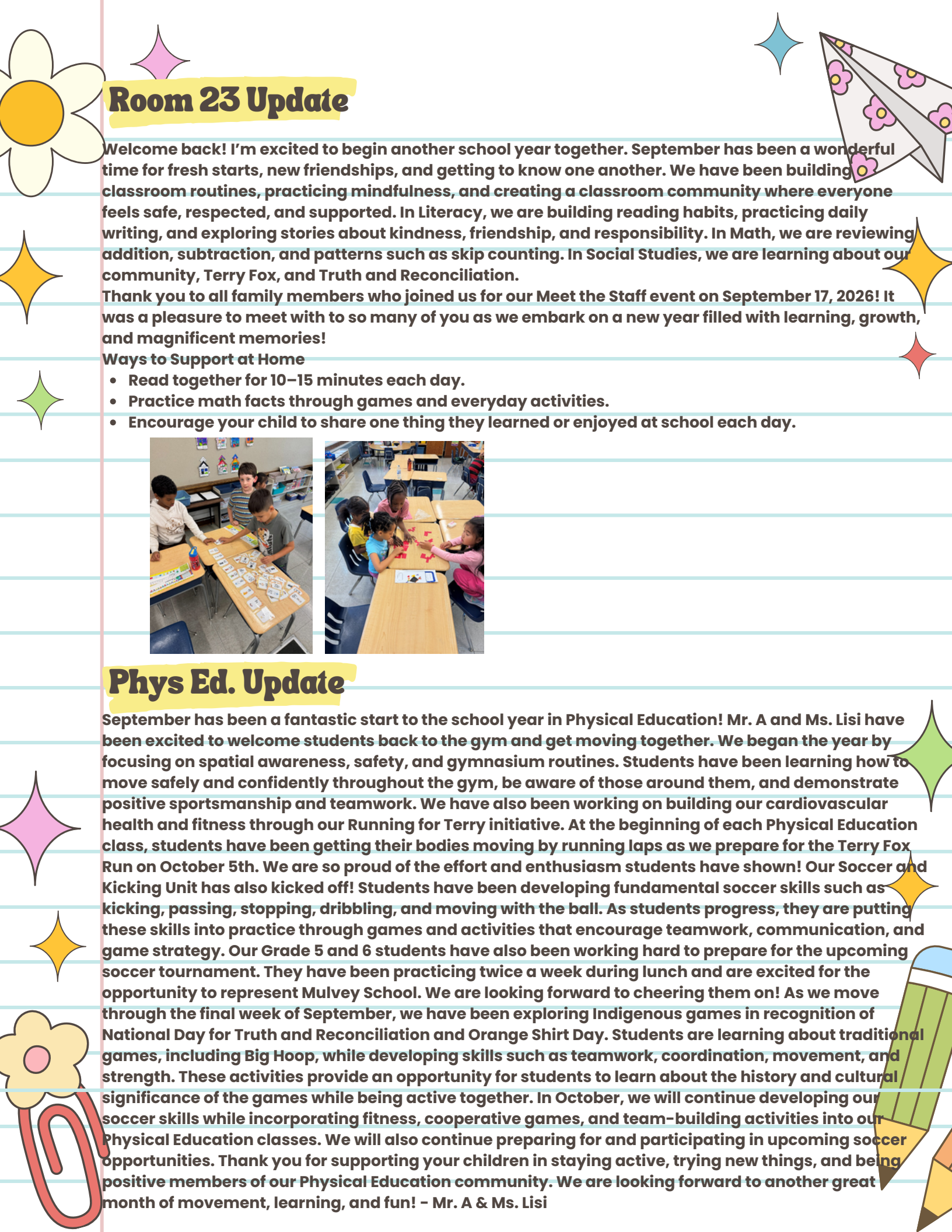
## Room 21 Update

September is almost finished, and it has flown by! It was a pleasure to meet many of you at Meet the Teacher Night, and I look forward to having conversations with all of you throughout the year. September 30th is National Truth and Reconciliation Day, otherwise known as Orange Shirt Day. This is a day where we focus on our nation's past and how we will move forward into the future building strong relationships with our Indigenous neighbors. In our classroom, we have used our social studies class to focus on four questions that lead us to understand ourselves and live better lives while focusing on this relationship with Canada's Indigenous communities. First, we ask Who Am I? We focus on our own interests and what makes each one of us unique. We then ask Where Do I Come From? This isn't just about our nationality. We look at our circles of influence. These include our home, friends, acquaintances, community, and nations. Our third question is the most important, in my opinion...Why Am I Here? Why are you here? What are you doing right now that makes life better for those around you? This has been a challenging aspect as it goes beyond just playing with friends and listening to parents. Our last question, Where Am I Going?, focuses on the future and goal setting. If we understand who we are, what communities we belong to, and how we are affecting others, we will be able to plan for how we will make lives better for others in the future. All of this ties in with National Truth and Reconciliation Day as we look at how we can improve our current and future relationships with our Indigenous neighbors in our communities.

## Room 22 Update

The students in our class have had a wonderful start to the school year. We started off the year with some review on numbers sequences and math strategies. We began our Connecting with Canadians unit in Social Studies. The students have been discussing their rights and responsibilities as students, children and members of a community. In English Language Arts the students have been working hard on their writing. Every morning the students have been practicing sentence printing – editing for punctuation and uppercase letters. The class began Math Centres the last week of September. Students get a chance to work with the teacher, work with an EA, do math on technology and play math games. They have had a lot of fun doing this! In October the class will be continuing our Connecting with Canadians unit in Social Studies, as well as our Soils in the Environment in Science. In Math, the class will be continuing to Number Sequence as well as starting our Patterns unit. It was great getting to meet all the parents at the Meet the Staff event in September. Thank you to everyone who came out! I am looking forward to a wonderful school year with this new group of students and families!





## Room 23 Update

Welcome back! I'm excited to begin another school year together. September has been a wonderful time for fresh starts, new friendships, and getting to know one another. We have been building classroom routines, practicing mindfulness, and creating a classroom community where everyone feels safe, respected, and supported. In Literacy, we are building reading habits, practicing daily writing, and exploring stories about kindness, friendship, and responsibility. In Math, we are reviewing addition, subtraction, and patterns such as skip counting. In Social Studies, we are learning about our community, Terry Fox, and Truth and Reconciliation.

Thank you to all family members who joined us for our Meet the Staff event on September 17, 2026! It was a pleasure to meet with so many of you as we embark on a new year filled with learning, growth, and magnificent memories!

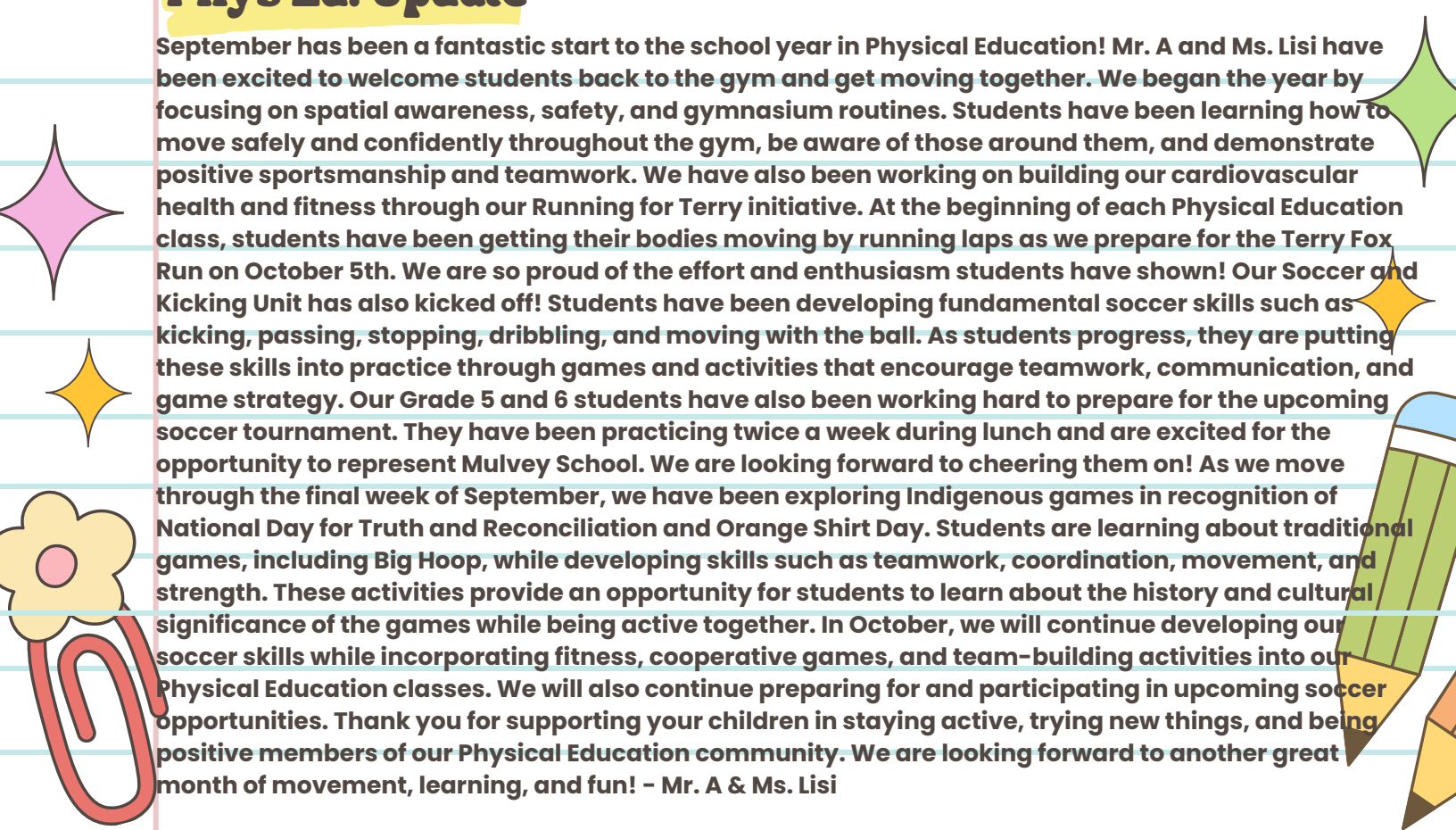
### Ways to Support at Home

- Read together for 10–15 minutes each day.
- Practice math facts through games and everyday activities.
- Encourage your child to share one thing they learned or enjoyed at school each day.



## Phys Ed. Update

September has been a fantastic start to the school year in Physical Education! Mr. A and Ms. Lisi have been excited to welcome students back to the gym and get moving together. We began the year by focusing on spatial awareness, safety, and gymnasium routines. Students have been learning how to move safely and confidently throughout the gym, be aware of those around them, and demonstrate positive sportsmanship and teamwork. We have also been working on building our cardiovascular health and fitness through our Running for Terry initiative. At the beginning of each Physical Education class, students have been getting their bodies moving by running laps as we prepare for the Terry Fox Run on October 5th. We are so proud of the effort and enthusiasm students have shown! Our Soccer and Kicking Unit has also kicked off! Students have been developing fundamental soccer skills such as kicking, passing, stopping, dribbling, and moving with the ball. As students progress, they are putting these skills into practice through games and activities that encourage teamwork, communication, and game strategy. Our Grade 5 and 6 students have also been working hard to prepare for the upcoming soccer tournament. They have been practicing twice a week during lunch and are excited for the opportunity to represent Mulvey School. We are looking forward to cheering them on! As we move through the final week of September, we have been exploring Indigenous games in recognition of National Day for Truth and Reconciliation and Orange Shirt Day. Students are learning about traditional games, including Big Hoop, while developing skills such as teamwork, coordination, movement, and strength. These activities provide an opportunity for students to learn about the history and cultural significance of the games while being active together. In October, we will continue developing our soccer skills while incorporating fitness, cooperative games, and team-building activities into our Physical Education classes. We will also continue preparing for and participating in upcoming soccer opportunities. Thank you for supporting your children in staying active, trying new things, and being positive members of our Physical Education community. We are looking forward to another great month of movement, learning, and fun! – Mr. A & Ms. Lisi



## Art Update

Welcome back to Ms. Brenna's Artists Alley!

We have jumped straight into the year by going back to the basic building blocks of art, starting with the art element of "Line". Students are exploring the idea of "look drawing" or "contour line drawing" as it is more formally called and are learning the exciting concept that anything they ever want to draw is made of lines. Why is this exciting you ask? Because Lines make Shapes, and Shapes make Forms (3D shapes), so if you can see and draw the lines that make up an object... you can draw ANYTHING!! With this in mind, students are all starting the year by drawing some of the most complex and beautiful 3D forms... Flowers. From grade 1 all the way up to grade 6 I am having students try to draw the flowers as they see them, not as their brain knows they look. From this concept I am getting some of the most beautiful drawings these students have ever done! Take a look! As we move forward with the next month of art, on top of finalizing their own drawings, students of all grades will work together to make a beautiful banner full of blooms which will take us through towards the winter and give us something beautiful to consider as we go through the cold months. I hope you are excited for the new art year, I sure am! I look forward to watching everyone learn and grow as we explore Line, Shape, and Form together!



## Music Update

Welcome to the Music Room!

Hello! My name is Mr. Grieve (Mr. G.), and I am excited to return to Mulvey as the music teacher this year! Thank you to everyone who attended our Meet the Staff evening on September 17th. It was a pleasure to meet and talk with you while our Music learners explored the instruments in the music room. On Friday, September 25th, our Mulvey Music Makers stormed the upstairs hallway to perform our 3rd Annual Mulvey Stomp (a body percussion routine celebrating our school community and spirit). Mulvey is proud to offer many music enrichment opportunities this year, as well! Continuing this year are our wonderful Mulvey Choir, Recorder Ensemble, Ukulele Band, our ever-popular Orff Ensemble, and Music Technology class. New this year will be a Bucket Drum Ensemble, Guitar Club, and private lessons on the drum set. Looking ahead to October, our intermediate music learners will get to explore "spooky" nursery rhymes and lullabies (think Twinkle, Twinkle Little Star, but set in a minor key), while our primary music learners will explore Fall-themed songs with some Halloween fun.

I am Do-Re-Mi-Fa-So looking forward to all the wonderful music at Mulvey this year!

Rhythmically yours,  
Mr. G.





# Community Support Worker Corner

## Welcome Back!

I hope you all had a safe, enjoyable, and relaxing summer! It is wonderful to be back together as we slowly get back into our school routines. Programs and activities for parents and children are also beginning to roll out, and we look forward to another great school year together.

## Programs and Activities

### EAL English Conversation Classes

Our popular Adult EAL English Conversation Classes will be starting soon. The start date and additional details will be communicated to families shortly.

We look forward to welcoming everyone back!

### Mulvey Food Program

The Mulvey Food Program continues every Wednesday morning.

- When: Every Wednesday
- Time: 8:45 a.m.

Please remember to bring your own reusable bag to carry your food items.

## Volunteers Needed

We are looking for volunteers to help:

- Tuesdays: 1:30–2:30 p.m. to sort and pack food
- Wednesdays: 8:30 a.m. to help prepare for food distribution

If you are available to volunteer, please contact me at the school or email me at [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org).

To keep families informed about what will be available on Wednesday mornings and about our weekly programs, we will continue to send our Tuesday Communication through Messenger. Please check your Messenger every Tuesday evening.

### Mulvey School Multicultural Family Fun Cooking Program

We will continue to travel the world together from our own kitchens through the Mulvey School Multicultural Family Fun Cooking Program!

Once a month, we explore a new country and culture through cooking. Families are encouraged to share their favourite recipes, and together we try new foods and learn about different cultures.

For each cooking session, I purchase the ingredients, prepare and pack them, and families can pick them up from Room 4 on Thursday or Friday morning.

Families are encouraged to take pictures or videos while cooking and share them with me. We will also connect through Google Meet, where families can cook together and share recipes and experiences from different cultures.

- When: Once a month, on the last Friday of the month
- Time: 4:30 p.m.
- To Register: Email Justine during the first week of each month at [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org)

Come cook, learn, share, and connect with other families from the comfort of your home!

This is a family event where everyone can get involved—from little ones and children working together with parents to grandparents, uncles, and aunts. It is a fun team effort where the whole family works together to bring delicious food to the table!

### Winter Warm Wear

This winter, we are doing things a little differently—and we have some exciting news!

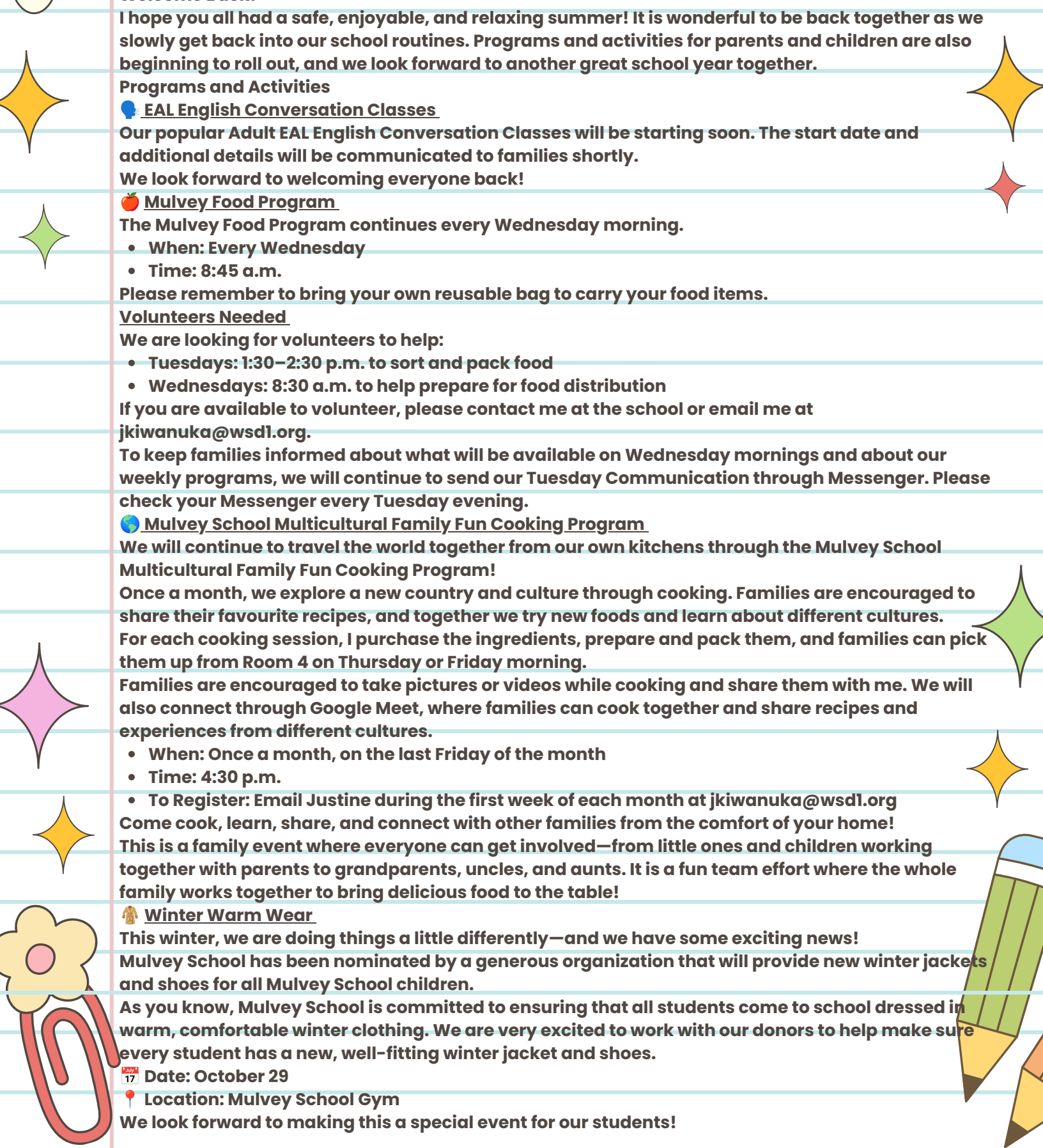
Mulvey School has been nominated by a generous organization that will provide new winter jackets and shoes for all Mulvey School children.

As you know, Mulvey School is committed to ensuring that all students come to school dressed in warm, comfortable winter clothing. We are very excited to work with our donors to help make sure every student has a new, well-fitting winter jacket and shoes.

 **Date:** October 29

 **Location:** Mulvey School Gym

We look forward to making this a special event for our students!





# Community Support Worker Corner



## Mulvey School Free Giveaway – “The Free Shopping”

It is back—The Free Shopping event!

This event is for everyone: children and families. There is something for everyone!

Bring your children and let them choose from the items available. Take whatever you can carry!

Please remember to bring your own reusable bags.



**Date:** October 29



**Time:** Afternoon



**Location:** Mulvey School Gym

I will also need volunteers to help with setup. If you are available to help, please contact me by email at [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org) or call the school.



## Future Programs for Consideration

I would love to hear from you about which of the following programs you would be interested in taking part in:

**New Parents' Orientation – meet and mingle with other parents**

- CPR/First Aid Training
- BINGO
- Family BINGO
- Money Stories
- Kids in the Kitchen – Grade \_\_\_
- ADHD, Autism, and Anxiety Awareness Sessions
- Indigenous Programs

Your feedback will help us plan programs that are meaningful and useful for our families.



## Volunteers Needed

First, I would like to sincerely thank everyone who continues to give their time and support to Mulvey School programs.

You are the fabric that keeps our Mulvey School community growing and vibrant.

Because of our wonderful volunteers, our programs continue to grow and remain consistent. Your time, energy, and support make a real difference to our students and families.

As we begin the 2026–2027 school year, I am calling on you once again to come and support us.

Together, we can continue to make great things happen, just as we always do!

**Interested in Volunteering?**

If you would like to become a volunteer and have not yet completed a volunteer application, please see me. I will provide you with the application and can assist you with completing it if needed.

The application requires two pieces of identification, including one photo ID. I will make copies of your identification, and you will keep your original documents.



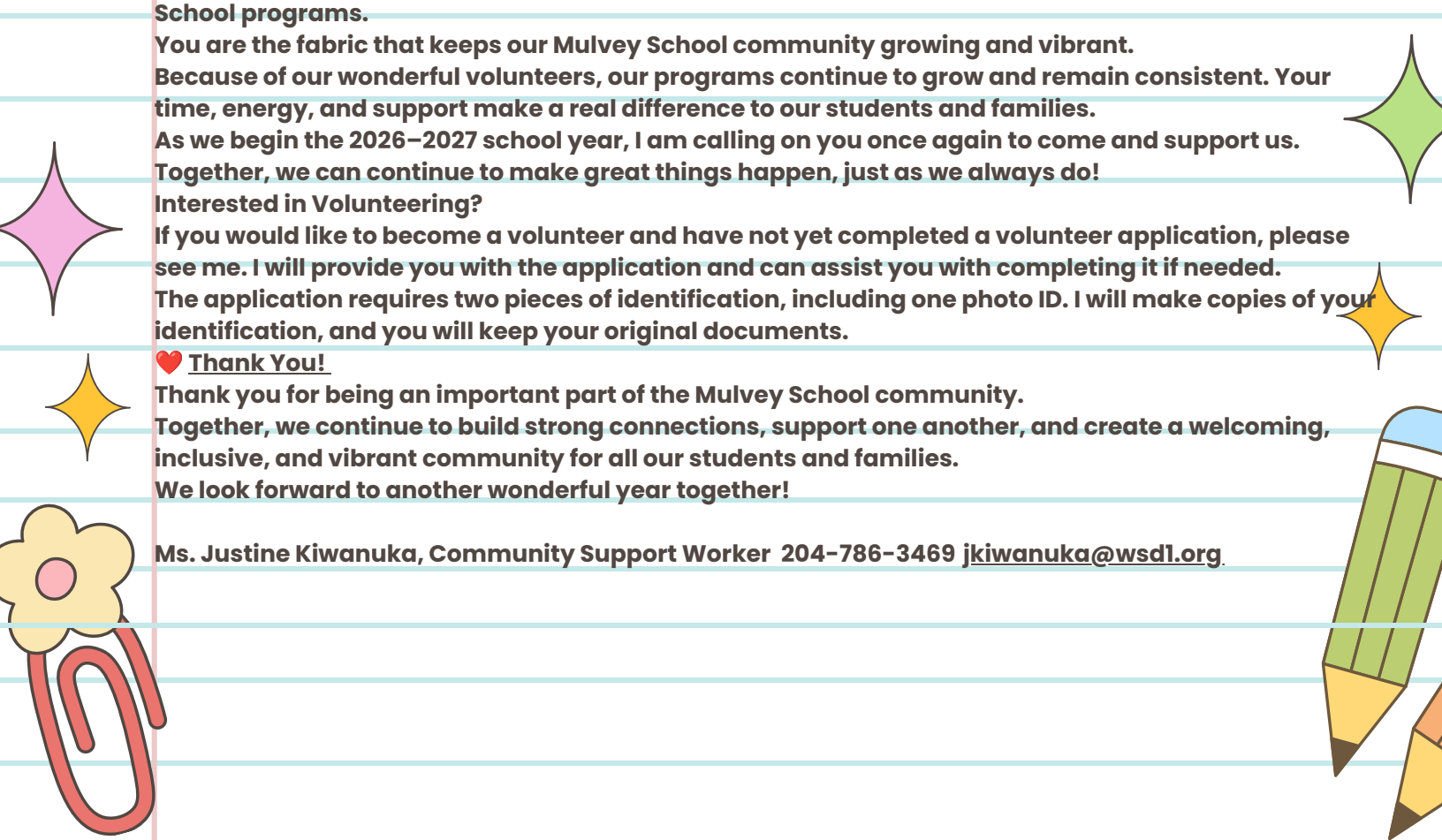
## Thank You!

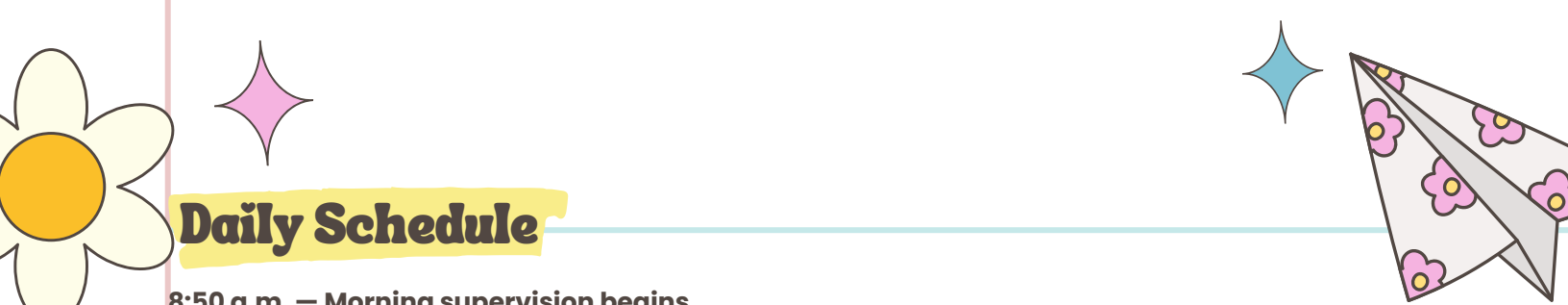
Thank you for being an important part of the Mulvey School community.

Together, we continue to build strong connections, support one another, and create a welcoming, inclusive, and vibrant community for all our students and families.

We look forward to another wonderful year together!

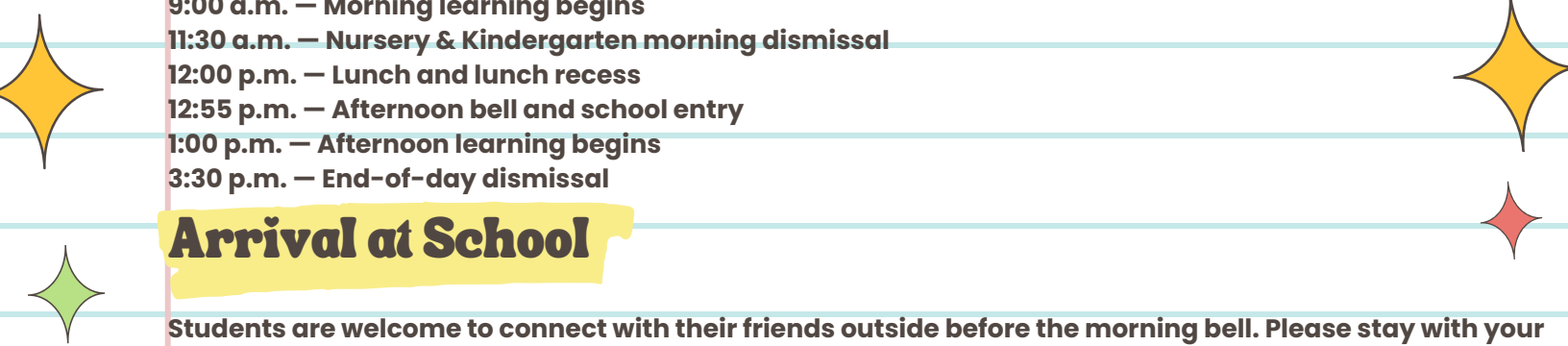
Ms. Justine Kiwanuka, Community Support Worker 204-786-3469 [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org)





## Daily Schedule

8:50 a.m. — Morning supervision begins  
8:55 a.m. — Morning bell and school entry  
9:00 a.m. — Morning learning begins  
11:30 a.m. — Nursery & Kindergarten morning dismissal  
12:00 p.m. — Lunch and lunch recess  
12:55 p.m. — Afternoon bell and school entry  
1:00 p.m. — Afternoon learning begins  
3:30 p.m. — End-of-day dismissal



## Arrival at School

Students are welcome to connect with their friends outside before the morning bell. Please stay with your child until 8:50 a.m., when duty teachers are outside and morning supervision begins.

At the 8:55 a.m. bell, students will line up with their class and enter the school calmly. During the roof work, all classes will use the front entrance only.

Nursery and Kindergarten students can be accompanied by a parent, guardian or daycare provider and brought directly to their classrooms at 8:55 a.m. for the morning program and 12:55 p.m. for the afternoon program.

Thank you for helping us create a safe, calm and welcoming start to the learning day.

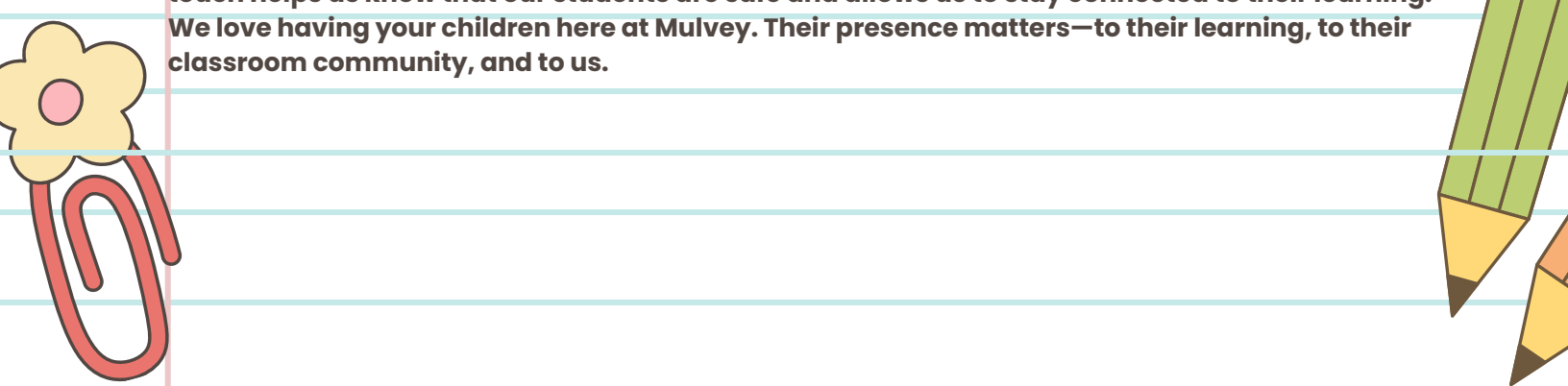
## Attendance Matters

Every day at school is an opportunity for children to learn, connect and grow. Regular attendance helps students stay connected to their learning, build relationships with friends and trusted adults, and feel a sense of belonging at school.



We also understand that life happens. Children get sick, appointments come up, and sometimes getting to school can be difficult. Consistent routines around coming to school and arriving on time can help children build confidence and independence, while making the most of each learning day. If you notice that attendance or arriving on time is becoming difficult, please connect with your child's teacher. Together, we can better understand what may be getting in the way and consider what might help your child get back into a regular routine.

When your child is going to be away or late, please let the teacher and school office know. Keeping in touch helps us know that our students are safe and allows us to stay connected to their learning. We love having your children here at Mulvey. Their presence matters—to their learning, to their classroom community, and to us.





# SafeArrival for Families FAQ

## What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence.

You are asked to report your child's absence in advance whenever possible using one of these convenient methods:

### SchoolMessenger app (free)

1. Provide your email address to the school.
2. Get the app from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>).
3. Tap **Sign Up** to create your account.
4. Select **Attendance** from the menu, and then select **Report an Absence**.

### Web and Mobile Web: [go.schoolmessenger.ca](https://go.schoolmessenger.ca)

1. Provide your email address to the school.
2. Go to the website.
3. Click **Sign Up** to create your account.
4. Select **Attendance** from the menu, then select **Report an Absence**.

### Interactive Toll-free Phone 1-855-278-4513

1. Call the toll-free, interactive telephone system.
2. Follow the instructions to report an absence.
3. Record the confirmation number at the end of the call.

***If you hang up before this is given the absence will be cancelled and will not be reported to the school.***

Whenever an absence is reported or updated, you will receive a confirmation notice by email (assuming you have provided your contact information to the school).

If you don't report your child's absence in advance, the automated notification system will try to contact you (using the communication preferences if you have set them up in the SchoolMessenger app). This may include push notifications to the app, email, phone calls. You will be asked to provide the reason for your child's absence immediately. You may do so using the phone line, website or mobile app.

If an absence is not explained within approximately 20 minutes of the time that the school starts the notification process, school staff will follow-up to make sure that your child is safe. If you try to explain an absence using SafeArrival, but are then told that it is past the cut-off time, please contact the school directly.

***If you don't want to receive notifications when your child is absent, be sure to report your child's absence in advance.***

***If you do receive notifications of your child's absence, be sure to provide the reason as quickly as possible, using one of the 3 methods listed above or during the phone call notification itself.***

Absences can be reported in advance:

- 24 hours/day
- 7 days a week
- For any school day in the school term
- Up to the cut-off time on the day of the absence.

## Why do I need a SchoolMessenger app account?

A SchoolMessenger app account is not required to use the toll-free phone line to report absences. However, we strongly recommend that you provide your email address to the school and set up your SchoolMessenger app account. This allows you to review and update absences, review your contact information and communication preferences and more.

Please see related SchoolMessenger app documentation for setting up your account, resetting your password, reviewing contact information, and specifying communication preferences. Once you have set up your account, choose ATTENDANCE from the menu.

If you cannot set up your account, you do not see the ATTENDANCE option, or you do not see your child(ren) listed in your account, please contact the school directly to check that your correct email address is associated with your child(ren).

## How do I use the toll-free phone line?

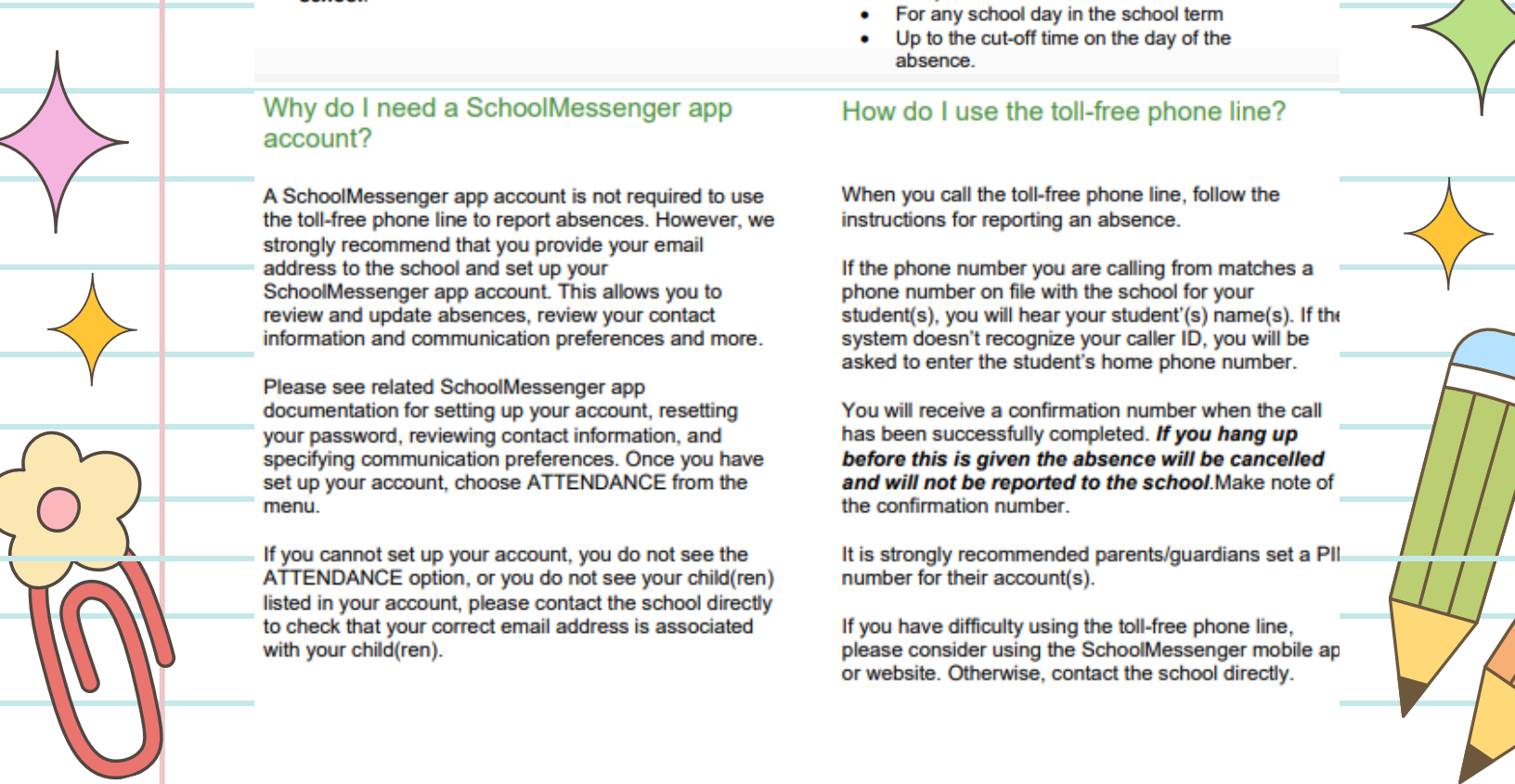
When you call the toll-free phone line, follow the instructions for reporting an absence.

If the phone number you are calling from matches a phone number on file with the school for your student(s), you will hear your student's name(s). If the system doesn't recognize your caller ID, you will be asked to enter the student's home phone number.

You will receive a confirmation number when the call has been successfully completed. ***If you hang up before this is given the absence will be cancelled and will not be reported to the school.*** Make note of the confirmation number.

It is strongly recommended parents/guardians set a PII number for their account(s).

If you have difficulty using the toll-free phone line, please consider using the SchoolMessenger mobile app or website. Otherwise, contact the school directly.





## Nutrition Program

Our Nutrition Program is part of the learning day at Mulvey. Access to nourishing food supports students' energy, well-being, and readiness to learn. Through the program, students also have opportunities to experience new foods and explore different tastes. We aim to offer a variety of food choices that help students feel nourished and ready for the learning day.

A monthly Nutrition Program menu will be included with each school newsletter.

Breakfast is available to students each school morning and is enjoyed in their classrooms.

Lunch supervision is available for all students. Registration is required so we know which students are staying for lunch and can plan accordingly. Families can register through the online registration link: <https://forms.gle/6g3mhl5oPyXxEurR9>

Students may bring lunch from home, and a simple lunch is also available through the Nutrition Program.

On selected days, a hot lunch will be served. Please see the monthly Nutrition Program menu for details.

Morning and afternoon snacks are available to students.

Students can access snacks through their classroom teacher, the office, or the Nutrition Program kitchen.

## Meals2Go

We are excited to continue our partnership with Harvest Manitoba's Meals2Go program this year! Meals2Go provides students with free food kits to take home on Fridays and enjoy over the weekend. Kits include a variety of nutritious, kid-friendly foods such as fresh fruit, dairy, cereals, granola products and snacks.

Meals2Go is available to Mulvey students with no registration required. We are grateful to Harvest Manitoba for helping us extend access to nourishing food beyond the school day and into the weekend.





# October 2026

| Monday                                                                                                                                                                                                                                                              | Tuesday                                                                                                                                                      | Wednesday                                                                                                                                             | Thursday                                                                                                                                               | Friday                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Please note that our menu might change based on the availability of ingredients from our suppliers. We do offer vegetarian and gluten-free options every day. We appreciate your understanding and will keep you updated on any changes. Thank you for your support |                                                                                                                                                              |                                                                                                                                                       |                                                                                                                                                        |                                                                                      |
| <b>5</b><br><b>Breakfast-</b> granola bars<br><br><b>Snack-</b> fish crackers                                                                                                                                                                                       | <b>6</b><br><b>No school</b><br><b>P.D</b>                                                                                                                   | <b>7</b><br><b>Breakfast-</b> granola bars & oranges<br><b>Lunch-</b> Baked Macaroni & fruit<br>(meat and vegetarian option)<br><b>Snack-</b> carrots | <b>8</b><br><b>Breakfast-</b> pancake bites<br><b>Lunch</b> – turkey cheese croissant & fruit<br>(meat and vegetarian option)<br><b>Snack-</b> apples  | <b>9</b><br><b>Breakfast-</b> hashbrown, cheese<br><b>Snack-</b> graham wafers       |
| <b>12</b><br><b>No School</b><br><b>Thanksgiving</b>                                                                                                                                                                                                                | <b>13</b><br><b>Breakfast</b> - yogurt tubes & granola bars<br><b>Lunch-</b> hot dogs, fruit & water. (meat and vegetarian option)<br><b>Snack</b> – carrots | <b>14</b><br><b>Breakfast-</b> croissants, jam & water<br><b>Lunch</b> –salami pizza English muffins & fruit<br><b>Snack-</b> whole banana            | <b>15</b><br><b>Breakfast-</b> lemon muffins & milk<br><b>Lunch</b> – perogies, sour cream & fruit<br><b>Snack</b> – cucumbers                         | <b>16</b><br><b>Breakfast-</b> hashbrown & cheese<br><b>Snack-</b> digestive cookies |
| <b>19</b><br><b>Breakfast</b> – banana oat bran bars<br><b>Snack</b> – star crackers                                                                                                                                                                                | <b>20</b><br><b>Breakfast-</b> mini pita with Hummus<br><b>Lunch-</b> spring rolls & fruit (meat and vegetarian option)<br><b>Snack</b> – mandarin oranges   | <b>21</b><br><b>Breakfast</b> – banana muffins& chocolate milk<br><b>Lunch-</b> meatball sandwich, fruit & milk<br><b>Snack</b> – honeydew melon      | <b>22</b><br><b>Breakfast-</b> hashbrowns & cheese<br><b>Lunch</b> – turkey wraps, fruit & milk (meat and vegetarian option)<br><b>Snack</b> – bananas | <b>23</b><br><b>No school</b><br><b>MTS P. D</b>                                     |
| <b>26</b><br><b>Breakfast-</b> cranberry orange muffins<br><br><b>Snack</b> – fruit biscuits                                                                                                                                                                        | <b>27</b><br><b>Breakfast-</b> banana chocolate chip muffins & milk<br><br><b>Lunch-</b> egg salad sandwiches & fruit<br><br><b>Snack</b> – whole banana     | <b>28</b><br><b>Breakfast-</b> yogurt tubes & granola bars<br><br><b>Lunch-</b> Cheesy Garlic chicken wraps, fruit & milk<br><b>Snack-</b> carrots    | <b>29</b><br><b>Breakfast-</b> breakfast quiches & milk<br><br><b>Lunch-</b> chicken salad wrap & fruit<br><b>Snack-</b> grapes                        | <b>30</b><br><b>Breakfast-</b> hashbrown, cheese<br><b>Snack</b> - crackers          |



# October 2026



Monday

Tuesday

Wednesday

Thursday

Friday

|                                                                                                                         |                                                                                                                             |          |                                                                                |                                                                                                                              |
|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                         |                                                                                                                             |          | 1 Day 5                                                                        | 2 Day 6<br>Bus Ridership<br>Terry Fox Run @ 2:30 PM                                                                          |
| 5 Day 1                                                                                                                 | 6 Day 2<br>Admin Day<br>NO CLASSES<br>     | 7 Day 3  | 8 Day 4<br>Gr. 6 Immunizations in AM<br>Balmoral Hall Walk for the Cure @ 9:30 | 9 Day 5                                                                                                                      |
| 12 Thanksgiving Day<br>NO CLASSES<br> | 13 Day 6                                                                                                                    | 14 Day   | 15 Day 2                                                                       | 16 Day 3<br>Dental Screening                                                                                                 |
| 19 Day 4                                                                                                                | 20 Day 5<br>Edge Imaging Picture Day<br> | 21 Day   | 22 Day 1<br>Family Bingo Night                                                 | 23 Day 2<br>Admin Day<br>NO CLASSES<br> |
| 26 Day 3<br>Pizza orders DUE                                                                                            | 27 Day 4                                                                                                                    | 28 Day 5 | 29 Day 6                                                                       | 30 Day 1<br>Pizza Lunch                                                                                                      |

| Date        | Event                             | SAFE                                                                                                                              |                                                                                                       |
|-------------|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Nov.2       | Admin Day- No Classes             | S how Respect and Responsibility<br>A lways come Prepared and On Time<br>F eet and Hands to Yourself<br>E veryone Learns Together | BE YOUR BEST<br> |
| Nov.4/5     | Family Portrait Evenings          |                                                                                                                                   |                                                                                                       |
| Nov.9/10/12 | Hearing Screening                 |                                                                                                                                   |                                                                                                       |
| Nov.10      | Remembrance Day Ceremony @ 9:30AM |                                                                                                                                   |                                                                                                       |
| Nov. 11     | Remembrance Day- No Classes       |                                                                                                                                   |                                                                                                       |
| Nov.17      | Term1 Report Cards sent home      | B elieve<br>E xcel<br>S uccceed<br>T ogether                                                                                      |                                                                                                       |
| Nov.19/20   | Parent Teacher Conferences        |                                                                                                                                   |                                                                                                       |
| Nov.20      | Admin Day- No Classes             |                                                                                                                                   |                                                                                                       |
| Nov.23      | Picture Retake Day                |                                                                                                                                   |                                                                                                       |