



CHAMPLAIN SCHOOL NEWSLETTER

OCTOBER 2025

*A safe and caring
learning community”
Where Everyone
Counts!*

**Champlain
School is a
nursery to
Grade 6
elementary
school nestled
in Winnipeg’s
North End.**

**We are home to
approximately
230 students, 40
staff (including
teachers,
Educational
assistants,
clerks,
custodians, and
clinicians), and
parent/
community
volunteers.**

**We have eight
grades 1-6
classrooms and
three Nursery/
Kindergarten
classrooms.**



Dear Champlain families,

Welcome to Champlain 2025-2026 school year! It has been a busy start this year and we are so excited to see all our students and families back this fall!

Welcome to our new staff: Ms. Black, Ms. Celestino, Ms. Welty, Ms. Esther, Ms. Stephanie, Ms. Davoudian, Ms. Ashley H, Mr. Anteneh, and Ms. Raman. We are so excited for all of you joining our team at Champlain.

Our Fall Gathering on Thursday, September 25 was a huge success. Families were able to explore the school spaces, meet their teachers, and set goals for the year. Also we shared delicious food and prizes.

Champlain school is piloting the Balanced school day for this school year 2025-2026. This means that we will have a later lunch from 1-2pm. We are hoping to improve student presence and engagement in learning with less interruptions from transitions and provide nutritious food at both morning break and lunch.

Our school lunch program is held in four classrooms. If you would like your child to stay for lunch, please complete a lunch program registration form in the office.

We are very excited to offer Land-Based Education to all our students to provide everyone the opportunity to learn about Mother Earth, taking time to slow down and notice our environment. Classrooms will have opportunities to extend their learning into community based inquiry projects.

Our school calendar is attached with important dates to remember. However, sometimes these dates are changed due to scheduling conflicts. Updates to our school calendar will be shared through school messenger phone calls and emails and on updated newsletters.

We are pleased to provide rich learning initiatives at Champlain school like Read to Me, Talk to Me, Mathletics, Second Step, and various clubs during lunch, morning recess, and after school.

Our next parent council meeting is on **Wednesday, November 19th at 5:30pm**. Light dinner and child care provided. Please connect with Ms. Elizabeth to confirm your attendance.

Sincerely,
Mr. Paulo Teixeira
Principal
Follow us on Instagram @champlain_school_wsd

Champlain is a PBIS school and we follow our 3 Beliefs:

We are Safe

We are Respectful,

We are Ready to

Learn!

These beliefs help us to be a caring learning community by learning from our mistakes and reinforcing positive choices.

School Hours/Supervision of Students

8:50	1st Bell - Students line up on hard top
8:55	Students enter school
9:00	2nd Bell - School day begins
9:00 - 9:10	Morning Meetings
9:10 - 10:40	First Learning Block
10:40 - 10:55	Morning Nutrition Break
10:55 - 11:25	Morning Recess
11:25 - 12:55	Second Learning Block
1:00 - 1:55	Lunch hour
1:55	1st Bell - Students enter school
2:00 - 3:30	Third Learning Block
3:30	Dismissal

Playground supervision

The playground supervision in the morning only begins at 8:50am. Students may arrive at 8:30am for breakfast.



Playground supervision over the lunch hour is limited to lunch program students. If your child does not stay for lunch at school, please do not send them to play on the playground as there is no supervision. Please do not send your children before 1:55 PM.

After school, we clear the playground and ask that all children to “check in” with home before staying to play. Our desire is for all students to be safe.

NURSERY/KINDERGARTEN REGISTRATION

Just a reminder, registrations for Nursery and Kindergarten for 2025-26 school year are available at the office.



If your child was born in 2021, you may register them for Nursery.

If your child was born in 2020, then you may register them for Kindergarten.

Winnipeg School Division offers Nursery School free of charge to all residents of the Winnipeg School Division.

Residency is determined by where the parent/legal guardian lives. We will require a copy of your Manitoba Health card with your current address along with either a property tax bill, Child tax credit assessment, or tenant/rental agreement. Also, please make sure you provide a birth certificate for your child.

Safe Arrival call back system.

Reporting your child's absence? Make sure you call our Safe Arrival line
If you have already activated an account you must make the following changes

If your child is ill, or you know your child will be away for various reasons, you **must** report it by 9:00 AM through our automated system. There are various ways to do this:

1. call into an automated interactive telephone system via a toll free number **(1-855-278-4513)**,
 2. use the mobile app
 3. through the Safe Arrival website.
- If parents/guardians are using the Safe Arrival mobile app, they must download a new School Messenger app for Safe Arrival.
 - Instructions for parents are available on the site.
 - School Messenger Safe Arrival will not automatically send an invitation email to parent/guardians of new students.
 - Safe Arrival web site for parents to report absences will be **go.schoolmessenger.ca. *****
 - The toll free number for parents to report absences will remain as **1-855-278-4513.**

The system will be available 24 hours/day, 7 days a week, but you must report the absence by 9:00 AM. Future absences can be reported at any time. **By reporting your child absent in advance using SafeArrival, you will NOT receive a call.**

Please remember, you MUST wait until the end of the call to get your confirmation number, or the system will call you.



WHY ARE PATROLS IMPORTANT?

Champlain Patrols...

- Help students get home safely
- Signal the cars to stop so students can cross the street safely
- Protect the students
- Are a visual signal to drivers that students are around
- Are role models who represent our school

Patrols can save lives!

Champlain patrols are safe, respectful and responsible

Students being street smart

Does your child know how to be **street smart**? It's something we talk about in our classrooms because the safety of our students is very important. It's also a good thing to talk about at home as a regular reminder for your child.

Being street smart means knowing how to keep safe from strangers when we're alone or with other kids. Walking to school, the bus, the playground or riding your bike in your neighborhood, being street smart helps you stay **safe**.

Our school takes it very seriously when a student reports a suspicious person. In most cases, a police report is made and, sometimes, police are able to quickly interview the "suspicious" person and determine that it was a misunderstanding. At other times, however, police are required to conduct a bigger investigation of a more serious threat. We will let you know if we make a report of a suspicious person to police on behalf of one of our students because we believe that an informed community is a safer community.

Parents are encouraged to go to the ***winnipegssd.ca website and click on Parents – Safe Schools*** to find a link called [**"Be Street Smart"**](#). Here you will find a list of topics to share with your child to help them be street smart and safe, including knowing:

Who are strangers?

Who needs to know where I am and why?

Why should I stick with a friend?

What are my safe spots?

What are the places that aren't safe for me?

What should I do if a stranger asks me for help?

Champlain School Code of Conduct

Input provided by:
Champlain staff, students and families



Who Am I ?

Peace

I will:

- accept others as they are and welcome everyone
- seek help and support for myself and others when needed
- work to resolve conflicts peacefully and contribute to a positive school environment

Land and Environmental Care

I will:

- recognize our school is on traditional Indigenous territories
- care for the land
- care for the land and environment and am aware of environmental issues

Equity

I recognize that:

- each of us have different identities, strengths, abilities, and needs
- this school provides me with opportunities to enhance my strengths and abilities to meet my needs
- support and assistance is available to all

Where do I come from?

Be Safe

Be Respectful

Be Ready to learn

Champlain School Code of Conduct

Online Safety

I will:

- adhere to the Winnipeg School Division online safety policy and am aware of digital and online safety strategies
- demonstrate responsibility, respect, and care in all my online and social media activities

Rights and Responsibilities

I have the right to:

- ask for help and the responsibility to get help
- have the opportunities and desire to succeed
- make my own decisions and accept the consequences to those actions

Sharing and Respect

I understand that:

- I share this school with students, staff, parents and community members from diverse backgrounds and social identities
- I am to respect students, staff, and all community members and I am worthy of their respects

Courage

I know:

- when and how to respectfully stand up for myself and others
- I must report wrongful acts such as: bullying, cyberbullying, harassment, assault, and words or actions motivated by hate, bias or discrimination

Truth

I know:

- how to be true to myself and others and to tell the truth
- that my actions can either have a positive or negative impact
- how to take responsibility for my own words, thoughts, and actions

Why am I here?



Champlain school follows the Winnipeg School Division's Code of Conduct for safe and caring schools.

Where am I going?



WINNIPEG SCHOOL DIVISION

STRATEGIC PLAN

2025-2030

MORAL PURPOSE

Winnipeg School Division provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

GUIDING QUESTION

What are the most powerful actions WSD can take to ignite and cultivate paths to the good life, Mino-Pimatisiwin, for all learners, particularly those most underserved?

JOY

Creating a sense of community

Provide opportunities for learners to feel confident in the future, inspired, fulfilled, engaged, and full of hope.

LOVE

Supporting a sense of belonging

Where every learner is known by multiple adults and they feel safe, respected and free to express their true selves.

RIGOUR

Preparing learners for excellence

Where every learner feels supported and challenged to excel every day through meaningful activities and lessons to achieve their goals.

HIGH-LEVEL STRATEGIES



Seek Truth & Reconciliation

- Answer Calls to Action related to the cultivation of culture, community, language, and land in our schools.
- Remove barriers for Indigenous Peoples to lead WSD and contribute to the WSD community.



Build Community Schools that are Barrier Free

- Eliminate barriers to education, including all exclusionary practices.
- Create sticky schools that extend the day and keep learners close.
- Nurture neighbourhood schools that support all learners.



Develop a Culture of Thinking & Shared Sense of Responsibility for all Children

- Develop the capacity in school leaders to unleash the power of the classroom teacher.
- Cultivate the conditions for the highest quality teaching and deepest learning.



Equitable Distribution of Resources

- Distribute resources to have maximum impact for the learners who need them most.
- Empower and support schools to shift resources for maximum impact.

STUDENT SUPPORT PROCESS

Restorative practices can help strengthen relationships among students, families, and staff when concerns arise at school.

Let's work together to resolve matters and make sure everyone has a safe learning environment.



1

Speak with your child about the situation to gain their perspective.



2

Contact the classroom teacher. Teachers are directly involved with students and offer the best insight.

3

If concerns are not addressed, reach out to the school principal for support.



4

For ongoing issues, call the Superintendent's Department at 204-775-0231. Indicate the school you are calling about. WSD leadership will respond.

5

If challenges persist, contact the Board and Community Liaison Officer at 204-789-0469. They work with families and the Board of Trustees to reach a solution.

More information: [Restorative Practice Policy](#)



WINNIPEG SCHOOL DIVISION



School pictures are ready!

Dear parents,

Your child's school pictures are now available!

To view them online, please log in to your account at mylifetouch.ca. If you don't have an account yet, you can create one using your **email address**. You'll need your student's ID number to locate their photos.

Important: If you don't know your student's ID number, please **do not contact the school**. Paper proofs containing your login credentials will be sent to your home shortly, allowing you to view the images online.

Bonus: All families can also order a FREE digital Pictures2Protect Card—a great way to keep your child's photo and emergency info handy.

Champlain School

Land-Based Learning

This year Champlain school is creating space to support all learners to participate and engage with **Land-based learning**. Land-based learning is an educational approach that encourages students to use the natural environment as a classroom to connect with the land, foster a deeper understanding of Indigenous cultures, and enhance wholistic well-being.

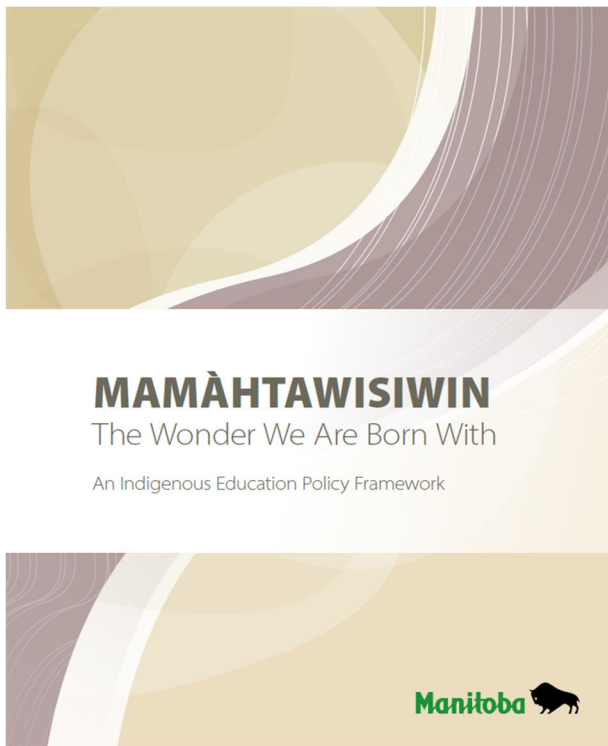
Foundational learning will be centered around **Mamahtawisiwin -The Wonder We Are Born With** (An Indigenous Education Policy Framework from Manitoba Government) that provides guiding principles, strategies and actions.

Learning will be outdoors at every opportunity in the school yard/field, front of the school, in/around community, in the school, and land-based field trips.

As we grow with this new learning opportunity for all students at Champlain School, the learning will be driven by seasonal changes, students' natural wonderings and curiosity, commemorative dates, and community events. Each classroom will have 30 minutes with 1 x per cycle, and further planned time for in-depth collaborative learning with the classroom teacher will be allocated.

Looking at the **Winnipeg School Division Strategic Plan 2025-2030**, one of the high level strategies is to seek **Truth & Reconciliation** by answering the Calls to Action related to the cultivation of culture, community, language, and land in our schools.

Champlain is committed to doing this heart work.



What's Happening in Room 209

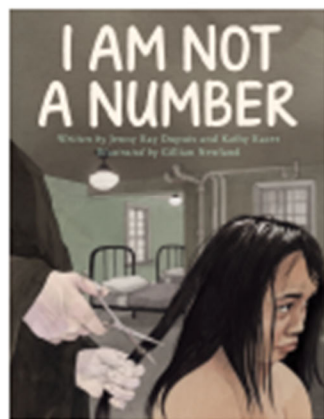
It's been a wonderful start to the school year in Room 209! Our class has been busy learning, connecting, and building a strong community together. We've focused on getting to know one another, learning how to work as a team, and creating a classroom where everyone feels valued and respected.

In September, our learning centered around **Truth and Reconciliation**. Students have been exploring the history of **Residential Schools** in Canada and the impact they had on Indigenous children, families, and communities. Through stories, videos, and class discussions, we've learned why it's so important to listen, reflect, and remember. As part of **Orange Shirt Day**, students shared what "Every Child Matters" means to them and created artwork to show kindness, empathy, and respect for all children. These conversations have helped students understand that learning about the past helps us make a better, more caring future.

Building relationships has also been a big part of our classroom life. We've played team games, taken part in circle talks, and worked together on challenges that help us practice cooperation, patience, and understanding. Our class came up with shared agreements about how we want to treat one another, making sure everyone's voice is heard and everyone feels they belong.

In our day-to-day learning, we're reading stories about friendship and identity, solving math problems together, and encouraging each other to take risks and try new things. It's been amazing to see students cheer one another on and celebrate each other's successes.

As we move into the next part of the year, Room 209 will continue to focus on kindness, curiosity, and community. We're so proud of the empathy and enthusiasm our students are showing each day — it's clear that Room 209 is full of learners who care deeply about each other and the world around them.



Welcome Ms. Welty Nursery Room 117



I am excited to be part of the amazing team of educators at Champlain School. Many thanks go to the students who welcomed me with bright eyes and welcoming hearts. And of course, it has been great to begin to get to know their families too. As we start our year together, I have been struck by just how curious and engaging each student is. It is obvious that they have had a great start to their educational journey, and I look forward to being part of their lives this school year.

In the ten days I have spent with the class we have sung, danced, raced in the field, played with loads of playdough, recited our ABC many times, ran for Terry Fox Day and prepared for Orange Shirt Day. We have been reading books on kindness, courage and also Phylis Websted's book called *Today is Orange Shirt Day which is an age-appropriate introduction to Residential Schools and includes a call to creating a brighter future through open hearts, kindness and the knowledge that every child matters. If you were to join us in the classroom you would hear excited squeals, a lot of off-key singing (by me!) and plenty of happy chatter as the students play and learn together. We even have Harry the Hedgehog who comes to visit when the children are especially attentive. (Don't wor-*

In the month to come we will solidify our daily routines and add some new activities like leaf hunting, line dancing and dinosaur research as well as begin to explore the Seven Sacred Teachings. We will observe the changes in our environment by getting outside to pay close attention to the leaves on the trees (and the ground!) so that our artwork can capture the Fall season.

It is a joy to see each class member each day, and I look forward to sharing more with you about what I notice in their learning journey.

Family corner



Did you know.....

Champlain School has a Community Support Worker ?

My name is Elizabeth Thomson and I work at Champlain School on Even days 2, 4, 6. A posted calendar or programming will be shared on Community Board.

We are utilizing the MPR space and sometimes room 117 for programming. Ms. Elizabeth is available by email ,appointment or stop by the main office.

ethomson@wsd1.org
204-586-5139

Parent drop in..

Monday October 27th

Wednesday October 29th

Get Crafty with us !!

Create a Fall/Halloween wreath.

All materials will be provided!



Please ensure to send warm clothing with your child to school. If you need support accessing warm clothing, please connect with Ms. Elizabeth in the parent room.



Winnipeg School Division Cold Weather Guidelines

Here are some guidelines in order to help you during the winter season when your child is getting ready for school. Check the wind chill before going outdoors in the winter, and individuals are to make sure they are well prepared for the weather. Even moderate wind chill values can be dangerous if individuals are outside for long periods.



<u>Wind Chill</u>	<u>Risk of Frostbite</u>	<u>Other Health concerns</u>	<u>What to Do</u>
0-9	LOW	Slight increase in discomfort	Dress warmly, with the outside temperature in mind Stay dry.
-10 to -2	LOW	Uncomfortable Risk of hypothermia if outside for long periods without adequate protection.	Dress in layers of warm clothing with an outer layer that is wind resistant. Wear a hat, mittens or insulated gloves, a scarf or neck warmer and waterproof footwear
-28-39 INDOOR RECESS	RISK: Exposed skin can freeze in 10-30 minutes.	Risk of frostbite Risk of hypothermia	Dress in layers of warm clothing with an outer layer that is wind resistant. Wear a hat, mittens or insulated gloves, a scarf or neck warmer and waterproof footwear Stay active.
-40-47 INDOOR RECESS	HIGH RISK: exposed skin can freeze in 5-10 minutes	High risk of frostbite. Risk of hypothermia is outside for long periods of time without adequate clothing or shelter.	Dress in layers of warm clothing with an outer layer that is wind resistant. Wear a hat, mittens or insulated gloves, a scarf or neck warmer and waterproof footwear Stay active. Cover all exposed skin.

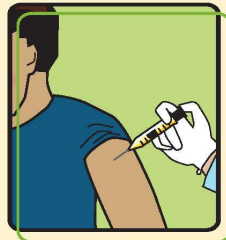
What You Can Do to Fight the Flu



1. Cover your coughs and sneezes.



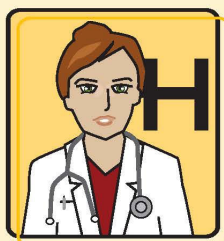
2. Wash your hands a lot.



3. Get a flu shot.



4. Stay home and call your doctor if you are sick.



5. Go to the doctor or hospital right away if you get worse or have trouble breathing.

For more information about the flu, call Health Links-Info Santé at 788-8200 or 1-888-315-9257.

Healthy Child Manitoba
Putting children and families first
Manitoba



Cover Your Cough and Sneeze



• Cover your mouth and nose using your upper sleeve or elbow.

OR



- Cover your mouth and nose with a tissue.
- Throw used tissue in the garbage.
- Wash your hands with soap and water. If soap and water are not available, hand sanitizer can be used.



Healthy Child Manitoba
Putting children and families first
Manitoba

Please be
**SCENT
AWARE**

We share the same air

Scented products can trigger serious health reactions in people with asthma, bronchitis, migraines, allergies or chemical sensitivities.

Please help us maintain a healthy environment for everyone by not wearing scented products.



WINNIPEG SCHOOL DIVISION

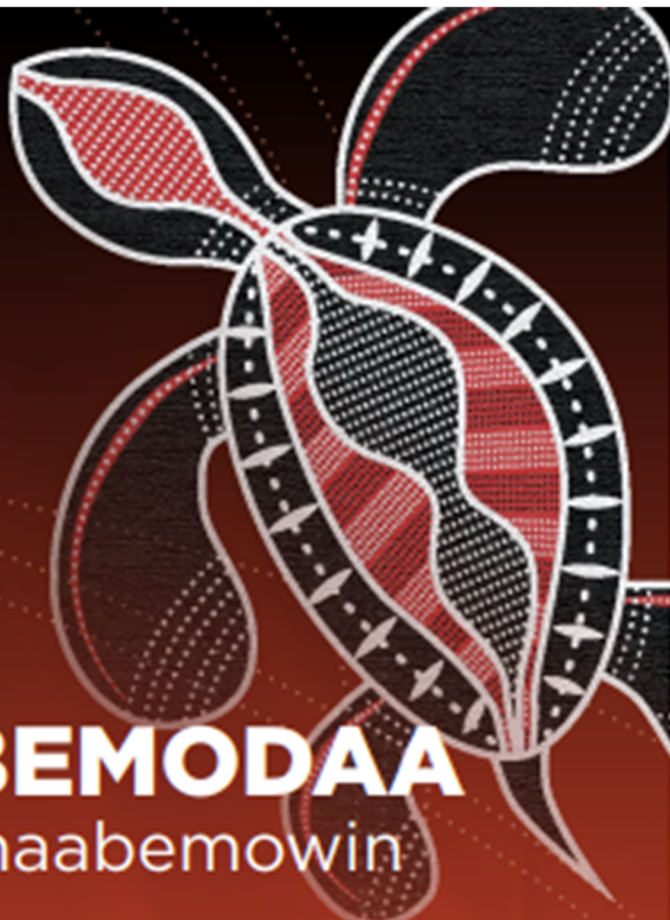
Champlain Library



We are very blessed to welcome our new Library Technician,
Ms. Fereshteh Davoudian.

Students and staff are engaging in the library extending their learning beyond the classroom.

Stay tuned for further updates!



AMBE ANISHINAABEMODAA

Let's Speak Anishinaabemowin

Come join evening classes to learn Anishinaabe (Ojibwe).

All are welcome!

Language Teacher: Effie Chartrand

Open to staff, students and community

Snacks provided

Location:

Daniel McIntyre Collegiate
Institute
Library
720 Alverstone Street

Dates:

October 21, 2025
October 28, 2025
November 4, 2025
November 18, 2025
November 25, 2025
December 2, 2025

Time:

4:30 to 6:30 p.m.

For more information, contact:

Desi-Rae Anderson

Service Director of Indigenous Education/Indigenous Leadership Mentor Coach

204-788-0203

VOIP: 101-376

danderson@wsdl.org



WINNIPEG SCHOOL DIVISION



PIIHTIKWAYK CHI PIIKISHKWAYHK AAN MICHIF

Come in to Speak in Michif

Language Teacher: John Sobkovich

Learn to speak the language of the Métis people. This six-week introduction workshop will prepare learners to understand and speak in Southern Michif. This is a dialect of Michif consisting of mostly French nouns and Cree verbs, which is spoken throughout the Métis Nation Homeland.

The workshop is free, and open to community, students, and staff, but space is limited. It is also highly recommended that learners attend all sessions.

Maximum Spots: 30 people

Snacks are provided

Taanday (Where):

R.B. Russell
Vocational High School
364 Dufferin Avenue
Library: Room 101

Taanishpii (When):

October 22, 2025
October 29, 2025
November 5, 2025
November 12, 2025
November 19, 2025
November 26, 2025

Li taan (time):

5:00 to 7:00 p.m.

For more information, contact:

Desi-Rae Anderson

Service Director of Indigenous Education/Indigenous Leadership Mentor Coach

204-788-0203

VOIP: 101-376

danderson@wsd1.org

or John Sobkovich

jsobkovich@wsd1.org



WINNIPEG SCHOOL DIVISION



ININIMOTAN

Let's Speak Cree

Come join evening classes to learn Ininimowin (Cree).

Language Teacher: Carmen Smith

Open to Staff, Students and Community

Snacks provided

Location:

École Secondaire
Sisler High School
Lodge Room
1360 Redwood Avenue

Dates:

October 20, 2025
October 27, 2025
November 3, 2025
November 10, 2025
November 17, 2025
November 24, 2025

Time:

4:30 to 6:30 p.m.

For more information, contact:

Desi-Rae Anderson

Service Director of Indigenous Education/Indigenous Leadership Mentor Coach

204-788-0203

VOIP: 101-376

danderson@wsd1.org



WINNIPEG SCHOOL DIVISION

Guidance corner



Why is Sleep so Important?

Sleep is so important for all people, but especially for school age children and adolescents. Sleep helps us solve problems, react quickly, form memories, and learn. Children who do not get enough sleep have a more difficult time focusing and regulating their behaviours the next day.

How much Sleep does my Child need?

Children ages 3 -5 need between 10 and 13 hours of sleep per night.

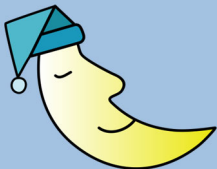
Children ages 6 – 12 need between 9 – 12 hours of sleep per night.

When should Children stop using screens before bed?

In order to allow the mind to settle and be ready for sleep, it is advised that screens are avoided 30 minutes before planning to go to sleep. Reading, drawing or listening to music and audio books are activities which will help prepare your child for sleeping.

The changing sounds of the TV, tablet or video game, even at a low volume, can break up the quality of sleep. Programs will keep kids interested and their minds will have a hard time letting go to relax, and may even lead to nightmares.

If you have any questions about sleep, please call or come to the school and ask to speak to Mr. Claassen, 204-586-5139.



Day	Date	Item
1	Tuesday, Sept 2	ADMIN day – No School
2	Wednesday, Sept 3	First day of school for grades 1 to 6
3	Wednesday, Sept 3 - 5	Nursery-Kindergarten – Staggered Start
5	Monday, Sept 8	First day of Nursery/Kindergarten
6	Tuesday, Sept 9	Common Area Training
6	Thursday, Sept 25	Community Fall Gathering – 5 to 7 pm
2	Monday, Sept 29	Orange Shirt Day
	Tuesday, Sept 30	National Day of Truth & Reconciliation – No School
5	Friday, October 3	Bus Ridership
6	Monday, October 6	Staff Meeting – 3:40pm
2	Wednesday, October 8	WSD PD non-instructional day
	Monday, October 13	Thanksgiving - No school
4	Tuesday, October 21	Picture Day
5	Wednesday, October 22	Gr 6 Immunizations in am
1	Friday, October 24	MTS PD Day non-instructional day
1	Monday, November 3	Staff Meeting – 3:40pm
2-4	November 4-6	Hearing Screening
6	Monday, November 10	Remembrance Day - Service
	Tuesday, November 11	Remembrance Day – No School
1	Thursday, November 20	Parent-Teacher Conferences – 4:00 to 7:30pm
2	Friday, November 21	Parent-Teacher Conferences non-instructional day
4	Tuesday, November 25	Mobile-Vision Clinic
5	Wednesday, November 26	Smile + Dental Screening
6	Thursday, November 27	Photo Retakes
2	Monday, December 1	Report Cards go home
2	Monday, December 1	Staff meeting – 3:40pm
5	Thursday, December 4	Winter Concert
6	Friday, December 5	PD day non-instructional day
2	Wednesday, December 17	Winter Solstice Celebration
3	Thursday, December 18	Santa Breakfast
4	Friday, December 19	Last day before winter break

Day	Date	Item
5	Monday, January 5	First day back from winter break
6	Tuesday, January 6	Common Area Training
4	Monday, January 12	Staff Meeting – 3:40pm
1	Monday, February 2	PD day non-instructional day
6	Monday, February 9	Staff Meeting – 3:40pm
	Monday, February 16	Louis-Riel Day – No School
1	Thursday, February 19	Celebration of Learning – 5 to 7pm
2	Monday, March 2	Staff Meeting – 3:40pm
6	Monday, March 16	Report cards go home
3	Thursday, March 19	Student-led conferences evening – 4:00 to 7:30 pm
4	Friday, March 20	Student-led conferences non-instructional day
3	Friday, March 27	Last day before spring break
4	Monday, April 6	First day back from spring break
5	Tuesday, April 7	Common Area Training
4	Tuesday, April 14	Bus Ridership
2	Friday, April 10	PD Day non-instructional day
3	Monday, April 13	Staff Meeting – 3:40pm
5	Thursday, April 23	Family Night – 5 to 7pm
4	Thursday, April 30	Spring Photos
6	Monday, May 4	Staff Meeting – 3:40pm
4	Friday, May 8	PD Day non-instructional day
	Monday, May 18	Victoria Day – No School
6	Thursday, May 21	Celebration of Learning – 5 to 7pm
1	Monday, June 1	Staff Meeting – 3:40pm
3	Thursday, June 11	Community Year End Gathering – 5 to 7pm
5	Monday June, 15	Admin Day non-instructional day
5	Tuesday, June 23	Grade 6 Farewell 11:00am
4	Tuesday, June 30	Last day of school – 11:30am dismissal

September 2025

Monday	Tuesday	Wednesday	Thursday	Friday
1 Labor Day	2 Day 1 ADMIN day – no school	3 Day 2 First day of school for grades 1 to 6 Nursery-Kindergarten – Stag-	4 Day 3	5 Day 4
8 Day 5 First day of Nursery/Kindergarten	9 Day 6 Common Area Training	10 Day 1	11 Day 2	12 Day 3
15 Day 4	16 Day 5	17 Day 6	18 Day 1	19 Day 2
22 Day 3	23 Day 4	24 Day 5	25 Day 6 Community Fall Gathering 5-7	26 Day 1
29 Day 2	30 National Day for Truth & Reconciliation Orange Shirt Day			

October 2025

Monday	Tuesday	Wednesday	Thursday	Friday
29 Day 2	30 National Day for Truth & Reconciliation	1 Day 3 <i>Bus Ridership</i>	2 Day 4	3 Day 5
6 Day 6	7 Day 1	8 Day 2 WSD PD Non-instructional day	9 Day 3	10 Day 4
13 Thanksgiving - No school	14 Day 5	15 Day 6	16 Day 1	17 Day 2
20 Day 3	21 Day 4 <i>Picture Day</i> 	22 Day 5	23 Day 6	24 Day 1 MTS PD Day Non-instructional day
27 Day 2	28 Day 3	29	30	31
				