ÉCOLE GARDEN GROVE SCHOOL

BIENVENUE!
WELCOME TO

THE GROVE NEWSLETTER

NOVEMBER 2026

2340 BURROWS AVENUE
WINNIPEG, MB R2R 1W1
(204) 633-6477
SCHOOL WEBSITE

School Hours:

8:50—ENTRY BELL

9:00—START OF MORNING

12:00—12:55—LUNCH

1:00—START OF AFTERNOON

3:30—DISMISSAL

PRINCIPAL
MME NANCY KARPINSKY

HEAD CLERK
MRS. LINDSAY FETTERMAN

CLERK II
MS. SHYANNA FAWCETT

WINNIPEG SCHOOL DIVISION:
1577 WALL STREET E.
WINNIPEG, MANITOBA R3E 2S5
TRANSPORTATION DEPARTMENT:
(204) 789-0452

IMPORTANT DATES FOR NOVEMBER

6 - NO SCHOOL
NON-INSTRUCTIONAL DAY

10 – REMEMBRANCE DAY ASSEMBLY
10:30 AM

11 – NO SCHOOL
(REMEMBRANCE DAY)

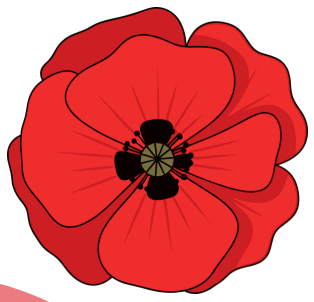
13 – PICTURE RETAKES

16-20 SCHOLASTIC BOOK FAIR

19- PATROL BREAKFAST 9:15AM

19 – TRI-CONFERENCES
(EVENING)

20 – NO SCHOOL
NON-INSTRUCTIONAL DAY
TRI-CONFERENCES AM & PD DAY PM



PRINCIPAL'S MESSAGE

MME NANCY KARPINSKY

What a fabulous first couple of months at Garden Grove! With Thanksgiving having just passed, it reminds us how grateful we are to call École Garden Grove School "home" and how lucky we truly are to work with such wonderful students and families!

Classes are off to a great start and the school is **humming with activity.** We had student-led assemblies for both the Terry Fox Run and the National Day for Truth and Reconciliation. Several classes participated in the WSD PowWow. Grade 1-2 students in room 5 met their buddies at École Stanley Knowles. Grade 4 students are participating in Swimming Counts. Grade 5-6's represented Garden Grove at soccer tournaments. It's been a whirlwind of a start and learning is happening both in and out of the classroom at Garden Grove!

Our Safe Schools Committee organized our PBIS common area training and a fire safety presentation, and we have practiced our fire drills, lock down drill, hold and secure drill, and our evacuation drill. Our safe evacuation site is Tyndall Park School.

Safety is a priority at Garden Grove and with your cooperation we strive to keep our students as safe as possible. To do that, **we need your help following some of our family safety protocols**. **Please remember:** the staff parking lot is not for student drop-off, please do not enter the parking lot before or after school; all parents/guardians must report to the office during the day, students/staff only in the halls unless you have a meeting scheduled with a teacher; keep contact information up to date; and keep health information up to date as well. We thank you for helping us maintain a safe learning environment for all.

IMPORTANT INFORMATION. PLEASE NOTE: The WSD has switched to a new student information system. We are now using PowerSchool. The transition period is affecting some of our systems and as a result, **we have changed the date that our report cards will go home in the first term. The new date is December 2nd.** Tri-conferences will still go ahead as planned on November 19-20th.

Holding conferences before report cards are distributed allows families and teachers to celebrate successes, discuss areas for growth, and work together to support each child's learning journey. This approach encourages more meaningful conversations, strengthens relationships between home and school, and reinforces the idea that assessment is about learning and growth rather than simply marks.

It has been a wonderful first couple of months at Garden Grove and we are excited for many more opportunities to learn, grow, and celebrate together in the months ahead.

IMPORTANT INFORMATION



STUDENT DROP-OFF/PICK-UP FOR LATE ARRIVAL OR EARLY DEPARTURE

At Garden Grove we have a controlled entry for student and staff safety. We kindly ask parents and guardians to report to the main office when picking up or dropping off students during regular school hours.

Please do not walk students directly to their classrooms.

If you need to speak with a teacher or schedule a meeting, please do so at the office.

When coming in late, all students MUST report to the office to check-in and grab a late slip before heading to their classroom.

Parents coming to pick-up their child early must report to the office to sign them out. The office staff will call the student(s) down from their classroom informing the teahcer that they will be leaving early.

ALLERGIES

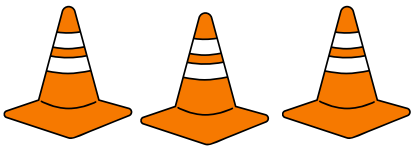
**A reminder that there are children in our school with severe allergies to peanuts, nut products, and fish. École Garden Grove School is a peanut aware school and we ask that you do not send lunches or snacks that contain any nuts. Please discuss with your child the importance of not sharing food with others at school, especially if they have allergies.

Staff Parking Lot:

Please DO NOT ENTER the staff parking lot for drop-off or pick-up. It is dangerous.

It causes congestion and makes it difficult for staff to park and children to get to the school grounds safely.

The orange pylons indicate NO STOPPING/PARKING



LUNCH PROGRAM

We have a free lunch program for our students. At lunch time, students will eat in their classroom, and depending on the weather, will go outside for the remainder of the lunch hour. If you wish for your child(ren) to stay for lunch, please ensure that they have a packed lunch and needed utensils.

In the case that a student forgets their lunch and there is no one able to bring them one, an emergency lunch will be provided.

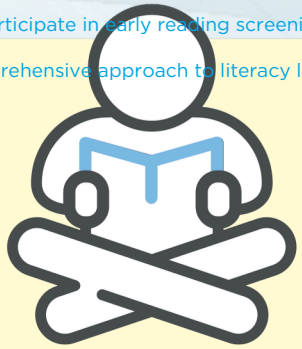
WEATHER

As the weather gets colder, please ensure that your child comes dressed appropriately. Recess and physical education classes may be held outside throughout the year and students need to come dressed for the weather.

WINNIPEG SCHOOL DIVISION

EARLY READING SCREENING

Your child will participate in early reading screening at school as part of a comprehensive approach to literacy learning.



Who will participate?

French Immersion

» Kindergarten to Grade 2

» Tool: Test des habiletés fondamentales en littératie (THaFoL)

All other programs

» Grades 1 to 3

» Tool: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Some students with an Individual Education Plan may not be required to participate in screening.

Why are we screening?



Early reading screening is one piece of information that teachers use to:

» Understand your child's strengths, needs, and progress in reading

» Identify whether a child may benefit from additional reading support

Early reading screening is like a quick temperature check.

What is involved?



Screening focuses on some early literacy skills that support strong reading. A child may be asked to:

» Identify letters and their sounds

» Sound out words

Activities vary by grade, and no preparation is needed.

Benchmark results provide a snapshot. They do not show everything a child can do as a reader.

What happens after screening?



» Teachersuse screening information, along with classroom work, observations, conversations, and other assessments, to plan instruction.

» Teachers will share early reading screening results with families during ongoing conversations about learning. Results are also included on report cards twice a year.



Questions?

Pleasecontact your child's classroom teacher.

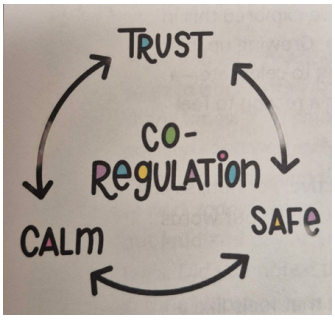
FROM THE RESOURCE ROOM

Health Care Plan Updates

If your child has a health care plan and their health care needs have changed (e.g., no longer requires an inhaler/puffer, updated allergies, or new medical instructions), please call the school office to let us know so we can send new forms home. You can also reach the coordinator by email at klivingstone@wsd1.org.
Notes from the IERT – Inclusive Education Resource Teacher

Supporting Our Students using Co-Regulation

Our teachers, staff, and Educational Assistants spend time each day using co-regulation to help students navigate their day.
What is Co-Regulation? Co-regulation occurs when two or more people connect through their actions, tone of voice, or body language to move from a state of stress to safety. This process of "shared calming" relies on trust and feeling safe, helping students settle into a calm state ready for learning.



Volunteers

Interested in volunteering at our school? Join us in helping our students learn, grow, and succeed!
Ways to volunteer:

- **Classroom assistant**
- **Reading buddy**
- **Library**
- **Math buddy**
- **Special events**
- **Field trips**
- **Cultural sharing volunteer**

Email nserwylo@wsd1.org for more information or to request an application form.
Apply early! The application process can take up to 3 months to complete.

Room 1

Maternelle - Mme Nika

French Kindergarten: Little Learners, Amazing Achievements!

Our Kindergarten French learners have so much to celebrate! Not only are they beginning to understand more and more of what Mme Nika says in French, but they are also starting to SPEAK and SING in French! It is truly wonderful to see how quickly they are absorbing this beautiful new language and how excited they are to learn.

They can name the colours of the rainbow, recite the alphabet, and count in French, all while discovering the joy of communicating in another language. But some of the most important achievements go beyond words: they are learning to play together, share, help one another, and even clean up their classroom! Most importantly, they are having FUN! I believe learning is one of the most beautiful things in the world, especially when it opens doors to connecting with people from different cultures and communicating across languages.

Watching these little learners grow in confidence, curiosity, and kindness while embracing French has been an absolute joy. Bravo, mes petits! Je suis tellement fière de vous!









Room 2: Nursery and Kindergarten - Mr. Boult

Hello Families,



The students have settled into school nicely. We have been spending time learning our classroom routines and rules and are doing a wonderful job adjusting to our daily schedule.

The children have also shown a great interest in the ladybugs they discovered outside, so we gathered our magnifying glasses and spent time exploring and observing them more closely.

In addition, Roger, our class puppet, made a special visit and helped us learn to count and have fun together in the classroom.





Room 4: 2/3e année - Mme Rochon

FRENCH IMMERSION

Room 4 has been busy learning and growing!

In French and English literacy, students explored personal narratives and had the opportunity to write about their own special memories and experiences.

In math, we focused on skip counting and place value, bringing our learning to life through a fun, hands-on place value craft!

We also enjoyed several special events, including school-wide assemblies for Orange Shirt Day and Terry Fox Day.

During Fire Safety Week, we were excited to welcome Sparky for a special visit and learn about fire safety.

It has been a wonderful time of learning, creativity, and community in Room 4!





ROOM 5: 1/2e année - Mme Fernandez

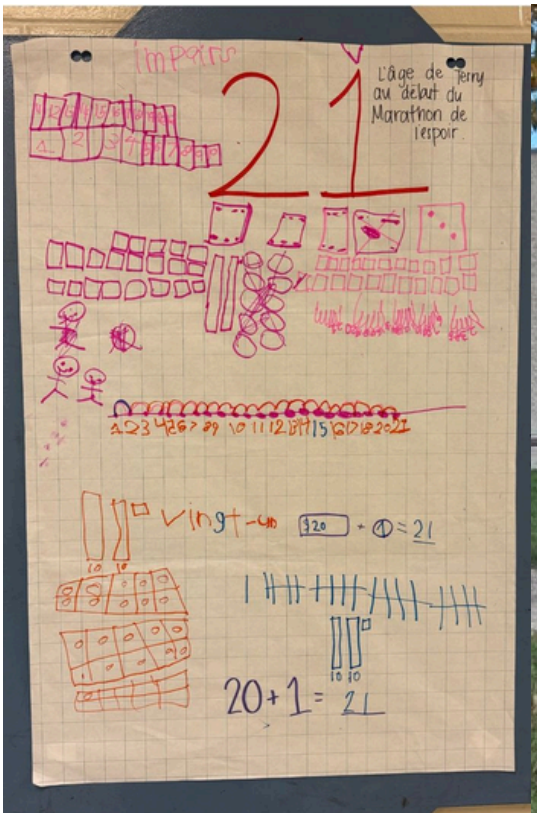
FRENCH IMMERSION



This month, Room 5 spent a lot of time reading, writing and enjoying the outdoors!

We also walked over to École Stanley Knowles School to meet our friends in another French grade 1/ 2 classroom. We were super excited to share our French letters and play with each other.

We learned a lot about Terry Fox and had so much fun representing numbers that were significant in Terry's life.







ROOM 6: Grade 2/3 - Mr. Schulz

Trip to the Pumpkin Patch

Room #6 has been learning all about pumpkins this month. We learned that you should plant the seeds in the late spring and it will take 10 days to them to sprout. Pumpkins need lots of water and sunshine to grow. Next, a vine starts to grow and white or yellow flowers start to bloom. These flowers will then fall off the vine and in its place a tiny, green pumpkin begins to grow. The plant takes 90 – 120 days in total to grow into a mature orange pumpkin. You can turn pumpkins into pies, cakes, muffins and even turn it into soup!
Each student took home a pumpkin to enjoy with their families.





ROOM 8: 1/2e année - Mme Emma

FRENCH IMMERSION

This past month in Room 8, we worked on sight words and on how to talk about ourselves in French. We're getting ready for an exciting project: our class will soon be exchanging and chatting with students from a school in France!

Students have also been loving their UFLI practice as we review our short vowel sounds. We've been practising our writing too, with our Weekend News, for example.
We also started reading groups with the Grade 3/4 students in Room 19, which the students really enjoy.

In math, counting together has become part of our daily routine, and students have been strengthening their number sense while also discovering and creating patterns.

For fall, students created beautiful leaf art, using water to mix the primary colours and discover new ones, just like the leaves changing outside.

Merci beaucoup!





ROOM 10: Grade 1/2 - Mrs Hill

Welcome to Room 10! It is hard to believe we are already two months into the school year. We have had a wonderful time getting to know each other and working hard to improve our skills!

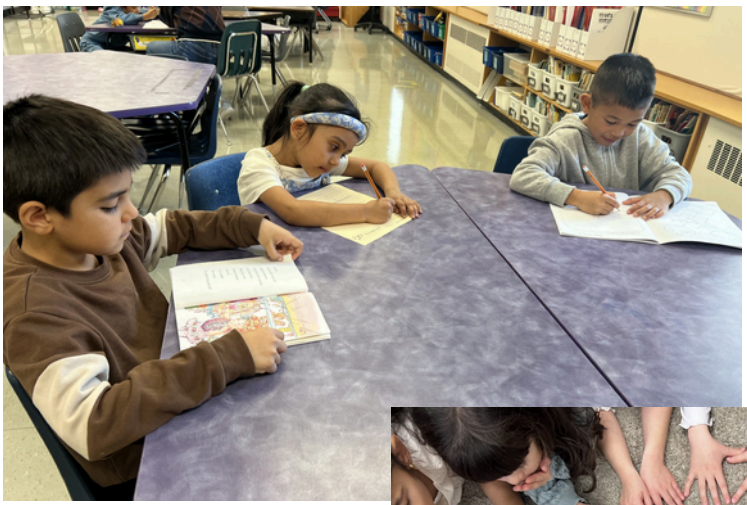
We are getting very good at our routines, every day we record our calendar (we are already over 30 days in school!). Every day we practice Daily 5; we are "Reading to Self" and "Working on Writing" and every day we build our independent work stamina.

Every day we have snack and story and have loved reading so many Robert Munsch books. We do morning work, language arts, and lots of great counting in math. We have done many art projects, learned about mapping in Social Studies, and we get to make our paper-twin human body in Science.

We take care of ourselves, take care of each other, and take care of the Earth.

We are bucket filling students, too! (Ask your child what that means!)

We can't wait for what the next month holds for us in our learning adventures!



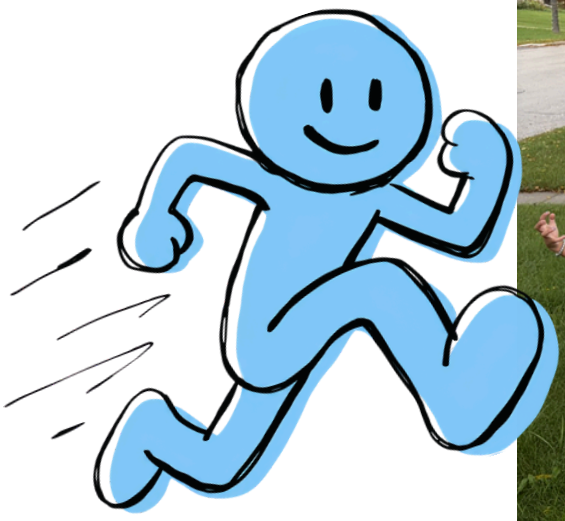




ROOM 15: Grade 4/5 - Ms. Pagé

Welcome to Room 15! We are a busy group of grade 4 and 5 students who have certainly hit the ground running in September. We have been exploring a variety of meaningful topics across the curriculum while developing our knowledge, critical thinking and reflection skills. Here are a few things that we have been working on so far...

- In Canadian History, we learned about Terry Fox and his inspiring Marathon of Hope. We explored the importance of cancer research and discovered how one person can make a lasting impact on the world.
- In Social Studies, we have been learning about the history of the Canadian Residential School system and are examining the lasting impacts on Indigenous students, families, communities and culture. We continue to develop understanding and empathy while exploring the importance of Truth and Reconciliation in Canadian society.
- In English Language Arts, we have been practicing reflective writing and reader response, sharing thoughts, feelings and personal connections to the topics we have been exploring.
- In Science, we are investigating habitats, ecosystems and adaptations, learning how living things survive and interact with their environments. We are working on strengthening our research skills as we gather, organize and share information.
- In Math, we continue to develop and practice a variety of subtraction strategies to solve problems involving numbers up to 100 000. We are exploring different approaches, building flexibility in choosing strategies, as well as strengthening our ability to explain mathematical thinking and reasoning.





ROOM 17: Grade 5/6 - Mrs. Foreman

Hello from Room 17!

Room 17 has had a busy start to the year! In September we were able to participate in the Terry Fox Run and assembly. The school also held an assembly observing the National Day for Truth and Reconciliation. Some students in room 17 were able to present during each assembly, which was very brave. In math, we are continuing to do Thinking Classroom activities, and have been working on really large numbers, integers, and operations using decimals. In science, we have been learning about forces and flight. We conducted a successful egg drop experiment which was really fun! In language arts we have been learning about fiction writing, creating interesting characters and sentence structure. We have also been meeting with our "Book Buddies" in room 2! It has been an awesome start to the year, and we can't wait to update you next month!







ROOM 18: Grade 3/4 - Ms. Grant





It has been a busy and exciting month in Room 18!

In literacy, students have been developing their narrative writing skills by creating stories with clear settings, characters, and story arcs.

In math, we have been exploring place value, composing numbers, equality, and patterns, and have recently begun working on strategies for addition.

In social studies, our learning has focused on geography, landforms, and the ways our environment shapes daily life.

In science, we have been investigating living systems, habitats, and the adaptations that help plants and animals survive in their environments. We have also explored the different ways plants disperse their seeds. One fascinating method is hitchhiking, where seeds attach to animals, clothing, or other materials using hooks, spines, or sticky coatings.



To put this learning into action, students recently took on a hands-on design challenge! Using a limited selection of materials, each student designed and built a model seed that could attach to a surface representing animal fur (felt, cloth, or burlap). Students put their creativity and problem-solving skills to the test as they explored how a seed's design can help it travel and spread.



Beyond our classroom learning, this past month has included some wonderful opportunities, including a fire safety presentation and the Swimming Counts program for our Grade 4 students. We look forward to building on our learning and taking on new challenges in the weeks ahead!

ROOM 19: 3/4 - Mme Levesque

FRENCH IMMERSION

Room 19 has had a busy and exciting start to our learning, with lots of opportunities to build new skills, explore stories, and connect with others!

In Math, students have been learning how to represent numbers in a variety of ways. We have been practicing using standard form, expanded form, words, and visual representations to strengthen our understanding of place value. Students are discovering that there are many different ways to show and understand the same number!

In English Language Arts, we have started our class novel study of Charlotte's Web. Students are getting to know the characters and setting while practicing important reading skills such as making predictions, identifying key events, and making connections to the story. We are excited to follow the adventures of Wilbur, Charlotte, and their friends!

Room 19 has also been developing our leadership skills through buddy reading with the Grade 1/2 students in Room 8. Our students have enjoyed taking on the role of reading buddies, helping younger students with their reading and modelling fluency, patience, and encouragement. It has been wonderful to see them embrace the responsibility of being leaders in our school community!

In Social Studies, students have been exploring the geography of Canada. We are learning to identify Canada's provinces and territories on a map, as well as their capital cities. Students are building their understanding of our country while developing their mapping and geography skills.

It's been amazing to see Room 19 students learning, collaborating, and growing as leaders!

ROOM 21: Grade 4/5 - Mme Terrick

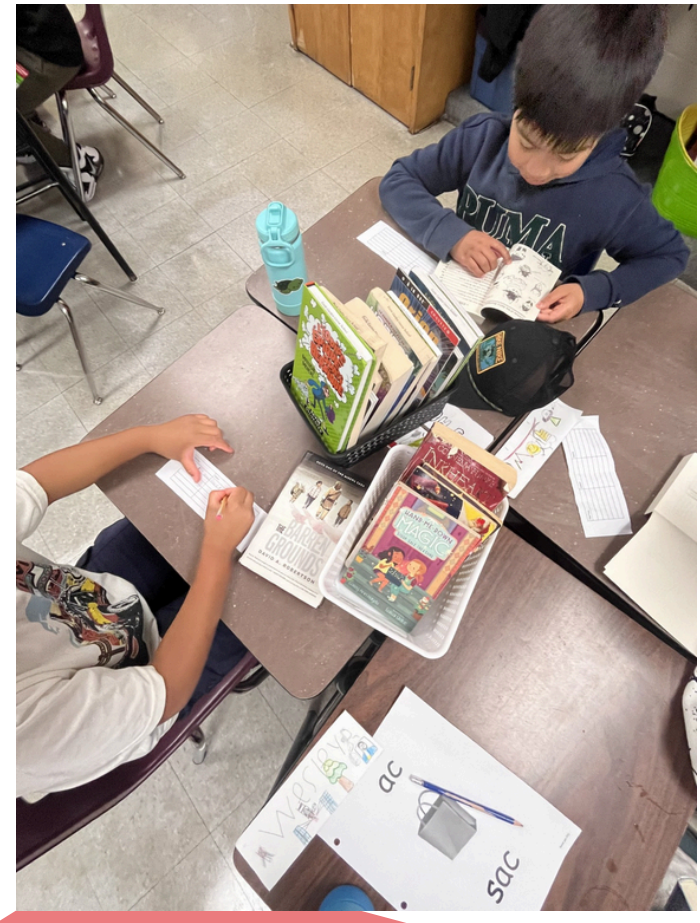
FRENCH IMMERSION

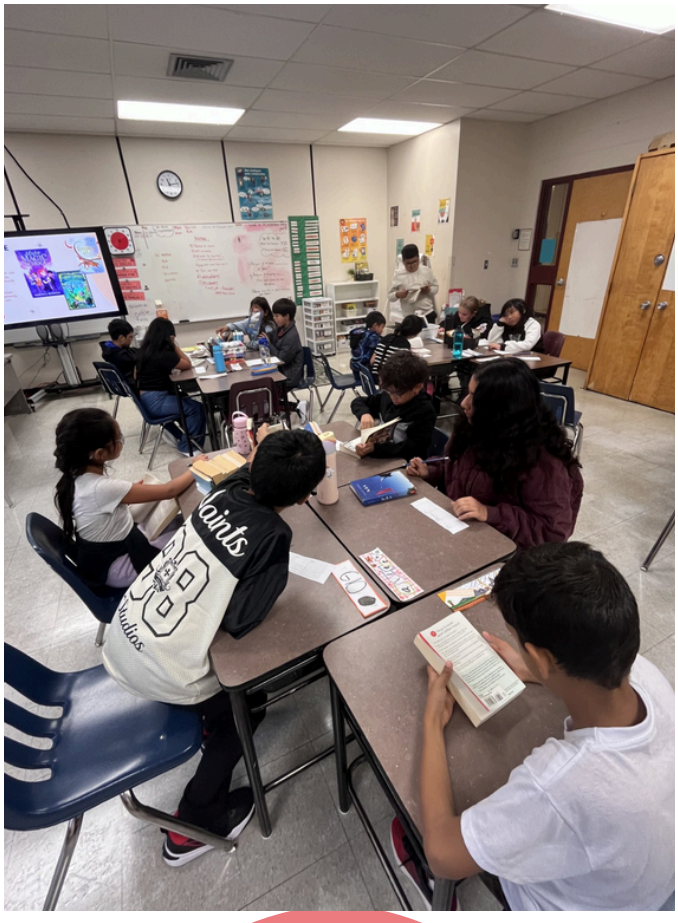
Room 21 has had a great kick-off to literacy this year! Students are engaging in novels that they are interested in, and they have learned about different genres available to them in both their classroom and school library.

Students started off the year with a “book tasting” where they looked at baskets of books containing different genres and wrote down which books they would like to read this year. Most students have a full reading list and are exploring genres that they normally would not take out.

In exciting news, Room 21 was the first class to achieve the first level of the school-wide Home Reading Challenge, which was the apple that the Hungry Caterpillar ate. Students achieved this milestone by reading 1500 accumulative home reading minutes and received a shout out on the school announcements. They are already very close to achieving the second milestone of 3000 minutes. Way to go Room 21!

Room 21 has also shared their excitement of reading with other classes. Some students took on a leadership role and presented the Home Reading challenge around the school, while every student in our class has been reading picture books to Room 2 once a cycle for Reading Buddies. This week, we will be helping Room 4 make different connections with their books.





ROOM 22: Grade 5/6 - Mme Brar-Panchhi
FRENCH IMMERSION

It's been a spooktacular month in Grade 6!

We've been writing spooky stories in both French and English, focusing on adding vivid details to help our readers visualize every creepy scene.

In math, we've kicked off our first project on factors and multiples.

We're halfway through our English novel study of The Giver and are deep into our French adventure, Le Royaume de Kensuké, about a boy and his family travelling the world by boat.

In science, students have been exploring through hands-on experiments with Mme Brar and Mr. M, our student teacher.

We've also started Reading Buddies with our Grade 1/2 friends from Room 5! It's been wonderful building connections, sharing stories, and practising our reading together.

What a busy month of learning, creativity, and discovery!

P.E. AND THE GYM

Classes have been taking advantage of the great weather since returning to school, and students are taking games outdoors as often as possible!

To start the year, learning and movement activities focused on teamwork, collaboration, communication, reaction time, problem-solving and coordination through soccer skills exploration, partner and team challenges, and Indigenous games.

Our 5/6 soccer team went to Tyndall for a soccer tournament where they played tremendously well together and demonstrated great sportsmanship. Way to go!

Grade 5/6 badminton club will be running next for lunch hour activities in the gym on Tuesdays and Thursdays.

Remember to have the right gear to move your bodies comfortably indoors AND outdoors every day as the seasons change!

Grade 3/4 badminton will be Wednesdays.











Wednesday Swimming & Splash Pad Activity

The reopening of the splash pad has added so much joy to our Wednesday swimming routine!

- **Social Growth: Students are practicing how to interact with peers in a vibrant, dynamic space.**
- **Building Connections: Shared play on the slides and splash pad is helping students form new friendships.**
- **Active Play: A fun environment for developing confidence and movement in the water.**









ÉCOLE GARDEN GROVE SCHOOL

DEAR GARDEN GROVE PARENTS/GUARDIANS

YOU ARE INVITED TO OUR

PAC

(PARENT ADVISORY COUNCIL)

MEETING

TUESDAY
NOVEMBER 24TH
6:00PM TO
7:00PM

HELP US PLAN OUR END-OF-YEAR FAMILY EVENT!

IN THE ÉCOLE GARDEN GROVE SCHOOL LIBRARY

École Garden Grove School - Important Dates to Note 2026-2027

September
8 – No school Admin. day
9 – First Day of Classes grade 1-6
9/10 – Nursery/Kindergarten meetings
11 - Nursery/Kindergarten - staggered entry
11- Common Area Training
14 – Nursery/Kindergarten regular school day
15 – Meet the Teacher 4:00-5:30pm (drop-in)
16 – Fire drill
17 – Hold and Secure safety drill
18 – Lockdown safety drill
24 - WSD Pow Wow
25 – Evacuation drill to Tyndall Park School
28 – Terry Fox Run 1:30pm - Bring your Toonies for Terry!
28 – 1 - Hearing Screening
29 – TRC Assembly (Orange Shirt Day – wear orange)
30 – No school (National Day for Truth and Reconciliation)

October
6 – No school Non-Instructional Day Divisional Inservice
7 – Gr. 6 Immunizations
12 – No school (Thanksgiving)
13 – Bus Ridership
15 - Fire Drill
22 – Picture Day
23 – No school Non-Instructional Day - MTS PD day
28 – Municipal and School Board Election Day in gym

November
6 - No school Non-Instructional Day – PD day
10 – Remembrance Day Assembly 10:30 AM
11 – No school (Remembrance Day)
13 – Picture retakes
16-20 Scholastic Book Fair
18 – Fire Drill
19 - Hold and Secure safety drill
19 – Tri-Conferences (Evening)
20 – No school Non-Instructional Day - Tri-Conferences AM & PD Day PM

December
2 – Report Cards go home
10 – Winter Concert (grades N-2/3)
16 – Fire Drill
18 – Last day of school
Dec. 21 – Jan. 1 – No school (Winter Break)

January
4 – School Reopens
13 – Fire Drill
20 - Lockdown safety drill

February
5 - No School Non-Instructional Day – PD day
10 – Fire Drill
11 - Hold and Secure safety drill
15 – No school (Louis Riel Day)
16-19 - Festival du Voyageur Week
18 – Winter Activity Day

March
10 – Fire Drill
17 – Report cards go home
18 - Student-led conferences (evening)
19 - No School Non-Instructional Day - Student-led conferences AM & PD PM
26 – No school Good Friday
29 - April 2 - No school (Spring Break)

April
5 - School Reopens
12 – Bus Ridership
14 – International Day of Pink (wear pink & stand-up to bullying)
15 – Fire Drill
16 – No school Non-Instructional Day – PD day

May
7 – No School Non-Instructional Day - Planning Day
12 – Spring Picture Day
13 - Fire Drill
20 – Spring Concert (grades 3/4-6)
24 – No school (Victoria Day)
25 – Vision Clinic

June
9 – Fire Drill
17 – Summer Activity Day
21-25 – Indigenous Peoples week
24 – Grade 6 Farewell 1:30PM
28 – Report cards go home
29 – No school Non-Instructional Day - Transition Meetings
30 – Last day of school (early dismissal)

WINNIPEG SCHOOL DIVISION

2026/27 SCHOOL CALENDAR

WINNIPEG SCHOOL DIVISION

REVISED APRIL 15, 2026

SEPTEMBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7 Labour Day	8 School Opens / Day 1 Non-Instructional	9 First Day for Students / Day 2	10 / Day 3	11 / Day 4	12
13	14 / Day 5	15 / Day 6	16 / Day 1	17 / Day 2	18 / Day 3	19
20	21 / Day 4	22 / Day 5	23 / Day 6	24 / Day 1	25 / Day 2	26
27	28 / Day 3	29 / Day 4	30 National Day for Truth & Reconciliation			

OCTOBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 / Day 5	2 / Day 6	3
4	5 / Day 1	6 Non-Instructional / Day 2 Divisional In-service	7 / Day 3	8 / Day 4	9 / Day 5	10
11	12 Thanksgiving	13 / Day 6	14 / Day 1	15 / Day 2	16 / Day 3	17
18	19 / Day 4	20 / Day 5	21 / Day 6	22 / Day 1	23 / Day 2 Non-Instructional MTSPD Day	24
25	26 / Day 3	27 / Day 4	28 / Day 5	29 / Day 6	30 / Day 1	31

NOVEMBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 / Day 2	3 / Day 3	4 / Day 4	5 / Day 5	6 / Day 6	7
8	9 / Day 1	10 / Day 2	11 Remembrance Day	12 / Day 3	13 / Day 4	14
15	16 / Day 5	17 / Day 6	18 / Day 1	19 / Day 2	20 / Day 3 Non-Instructional	21
22	23 / Day 4	24 / Day 5	25 / Day 6	26 / Day 1	27 / Day 2	28
29	30 / Day 3					

DECEMBER 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 / Day 4	2 / Day 5	3 / Day 6	4 / Day 1	5
6	7 / Day 2	8 / Day 3	9 / Day 4	10 / Day 5	11 / Day 6	12
13	14 / Day 1	15 / Day 2	16 / Day 3	17 / Day 4	18/Day 5	19
20	21 Winter Break Starts	22	23	24	25 Christmas	26 Boxing Day
27	28	29	30	31		

JANUARY 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 New Year's Day Winter Break Ends	2
3	4 School Opens / Day 6	5 / Day 1	6 / Day 2	7 / Day 3	8 / Day 4	9
10	11 / Day 5	12 / Day 6	13 / Day 1	14 / Day 2	15 / Day 3	16
17	18 / Day 4	19 / Day 5	20 / Day 6	21 / Day 1	22 / Day 2	23
24	25 / Day 3	26 / Day 4	27 / Day 5	28 / Day 6	29 / Day 1	30
31						

WINNIPEG SCHOOL DIVISION

2026/27 SCHOOL CALENDAR

WINNIPEG SCHOOL DIVISION

REVISED APRIL 15, 2026

FEBRUARY 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 / Day 2	2 / Day 3	3 / Day 4	4 / Day 5	5 Non-Instructional / Day 6	6
7	8/ Day 1	9/ Day 2	10 / Day 3	11 / Day 4	12 / Day 5	13
14	15 Louis Riel Day	16 / Day 6	17 / Day 1	18 / Day 2	19 / Day 3	20
21	22 / Day 4	23 / Day 5	24 / Day 6	25 / Day 1	26 / Day 2	27
28						

MARCH 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 / Day 3	2 / Day 4	3 / Day 5	4 / Day 6	5 / Day 1	6
7	8 / Day 2	9 / Day 3	10 / Day 4	11 / Day 5	12 / Day 6	13
14	15 / Day 1	16 / Day 2	17 / Day 3	18 / Day 4	19 / Day 5 Non-Instructional	20
21	22 / Day 6	23 / Day 1	24 / Day 2	25 / Day 3	26 GoodFriday	27
28	29 Spring Break Starts	30	31			

APRIL 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 Spring Break Ends	3
4	5 School Resumes / Day 4	6 / Day 5	7 / Day 6	8 / Day 1	9 / Day 2	10
11	12 / Day 3	13 / Day 4	14 / Day 5	15 / Day 6	16 / Day 1 Non-Instructional	17
18	19 / Day 2	20 / Day 3	21 / Day 4	22 / Day 5	23 / Day 6	24
25	26 / Day 1	27 / Day 2	28 / Day 3	29 / Day 4	30 / Day 5	

MAY 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 / Day 6	4 / Day 1	5 / Day 2	6 / Day 3	7 Non-Instructional / Day 4	8
9	10 / Day 5	11 / Day 6	12 / Day 1	13 / Day 2	14 / Day 3	15
16	17 / Day 4	18 / Day 5	19 / Day 6	20 / Day 1	21 / Day 2	22
23	24 Victoria Day	25 / Day 3	26 / Day 4	27 / Day 5	28 / Day 6	29
30	31 / Day 1					

JUNE 2027

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1 / Day 2	2 / Day 3	3 / Day 4	4 / Day 5	5
6	7 / Day 6	8 / Day 1	9 / Day 2	10 / Day 3	11 / Day 4	12
13	14 / Day 5	15 / Day 6	16 / Day 1	17 / Day 2	18 / Day 3	19
20	21 / Day 4	22 / Day 5	23 / Day 6	24 / Day 1	25 / Day 2	26
27	28 / Day 3	29 / Day 4	30 / Day 5 Last Day of School			