École Riverview School

November 2026

At École Riverview School, we value the opportunity to get to know each learner and celebrate their growth, and we appreciate working in partnership with families to support their learning and success.

To allow our teachers additional time to build relationships with students and reflect on their learning and progress, we are adjusting our report card timeline. This change is supported by Winnipeg School Division and will allow us to provide thoughtful, meaningful feedback that reflects each student's learning journey.

The revised report card dates and student-led conference schedules are outlined below.

First Term

Report cards sent home: Monday, December 7, 2026

Student-led conferences:
Thursday, November 19, 2026, from 4:00–7:00 p.m.
Friday, November 20, 2026, from 9:00 a.m.–2:00 p.m.

Second Term

Report cards sent home: Monday, March 22, 2027

Student-led conferences:
Thursday, March 18, 2027, from 4:00–7:00 p.m.
Friday, March 19, 2027, from 9:00 a.m.–2:00 p.m.

Third Term

Report cards sent home: Monday, June 28, 2027

We recognize the importance of keeping families informed about their child's learning throughout the school year. Our teachers will continue to communicate regularly with families about student strengths, progress, celebrations, and any areas where additional support may be helpful.

Thank you for your continued partnership and support.

School Website: Riverview

From there to here, from here to there,
funny things are everywhere!
- Dr. Seuss



This is my last newsletter as École Riverview School's Head Clerk. My duties will be passed on to Thing 2 (Ms. Nancy) until my position is filled.

It has been my pleasure to help you and your children over my 4 years here.

Thank you and merci for the wonderful memories.



School Safety & Visitor Reminder

To keep our school safe and avoid interrupting classroom learning, we kindly remind families **not to walk directly to your child's classroom** at drop-off, pick-up, or during the school day.
For all preplanned visits, parents, guardians, visitors, and volunteers must be cleared by the main office. Upon arrival, please remember to:

1. Report to the main office first.
2. Sign in at the front desk.
3. Wear a visitor badge at all times.

Thank you for your cooperation in keeping our school safe and focused on student learning.

What's going on around the school !

Ce qui ce passe autour de l'école !

ROOM 103

la maternelle

The students in French Immersion Kindergarten have been exploring patterns, subitizing, and counting using ten frames. They especially enjoy using Halloween-themed manipulatives to support their learning and build their early numeracy skills.





Fall art is always a favourite in kindergarten! The students had fun collecting leaves and using them to create their own leaf people. They also enjoyed getting creative with Mrs. G as they shaped and designed their very own clay pumpkins!







What's going on around the school !

Ce qui ce passe autour de l'école !

Room 105 – Mrs. Galbraith

105 has been learning about everything that makes fall wonderful, and one of our favourite topics has been pumpkins! We explored pumpkins using our senses to observe and discover their many qualities, such as their colour, weight, texture, and shape. We also learned about the parts of a pumpkin, how pumpkins grow, and the different ways they are used. The class was excited to discover that pumpkins float and had lots of fun reaching inside a pumpkin to explore its seeds and pulp.

We used what we learned about pumpkins to create pumpkins our of clay and beautiful oil pastel and watercolour pumpkin paintings. Through these hands-on experiences, we deepened our understanding of pumpkins while celebrating the joys of the fall season.







What's going on around the school !

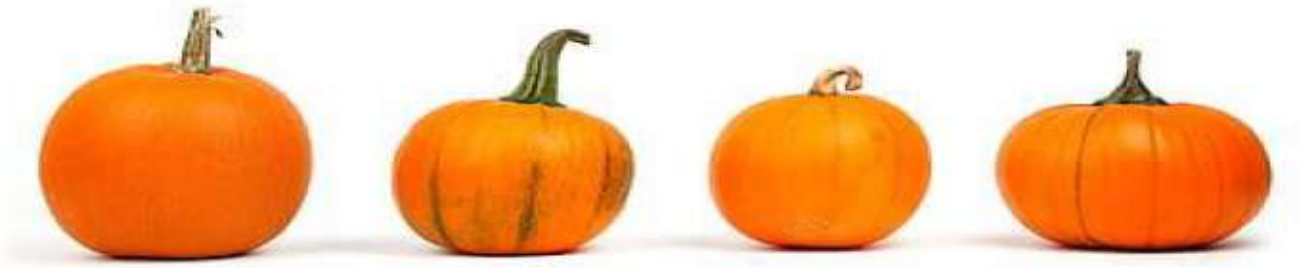
Ce qui ce passe autour de l'école !

Room 106 – Mrs. Warren

We have been watching the changing seasons this month and noticing the different weather. We keep track of the weather with a graph each school day. It is amazing how often it changes even within a day. We spent time exploring our feelings and what we are thankful for this month, and are now thinking about the coming Halloween fun. We have used pattern blocks to make Halloween shapes, counted skeleton bones in art, created jack-o-lanterns and flying witches to go with our read aloud books. We are learning about the characters in stories and using describing words to make sentences about them. We have been looking for action words in sentences as well.

In math we have been skip counting by 2's and 5's, as well as practicing addition and subtraction skills.

We are beginning a science inquiry to learn about owls.



What's going on around the school !

Ce qui ce passe autour de l'école !

Room 201 – Ms. Mallay

Where did October go?!

Room 201, the lively group we are, has been busy and time flies when having fun! We took part in the Terry Fox Run with several students from our class raising significant donations-thank you and well done. We also reviewed and extended our learning about Orange Shirt Day and the National Day for Truth and Reconciliation. Through fiction and non-fiction mediums, we discussed key terminology, historical facts, actions as reconciliation, Residential Schools, and the 94 Calls to Action. As several students stated, we continue to learn history, so we collectively don't see harm repeated. Through reflective pieces of work, every student shared what they knew, wanted to learn and new learning.

In ELA, Room 201 is engaged in research and extracting pertinent information to share with the class as presentations. We also completed character writing, applying our reviewed understandings of key parts of speech. In Mathematics, patterns were reviewed, students solved the endless riddles their teacher provides, and solidified place value! Next up is multiplication and division.

Science class saw students engaging in materials to consider structures and functions through science experiments. Soon, they will be builders looking at and designing beams to test for strength. Students also completed Social work by researching and comparing communities across the globe and discussing human rights.



Of most important (if asking Room 201) is the upcoming Halloween fun on Friday October 30th afternoon.





What's going on around the school !

Ce qui ce passe autour de l'école !

Room 206 – M. Kadja

In **Math**, working with numbers, counting by 2s, 5s and 10s.





In **French**, working with complex sounds «on, ou, ch»; setting up reading groups.
In **Human Science**, we talked about «the community»
In **Health**, we talked about how to take care of tooth.
In **Science of Nature**, we talked about how to manage waste collection (poubelle bleue, poubelle noire et compost).



Room 207 – Mme Arnold

Students in Room 207 have begun learning all about bats! They created a graph to share how they feel about bats, drew pictures, and wrote about the different parts of a bat's body. In Math, students are learning to represent numbers using base-10 blocks and write numbers in expanded form. They continue to practise addition and subtraction to and from 10. During English Language Arts, students have been learning to identify short vowel sounds and read short-vowel words. They are also developing their writing skills by writing about their weekends, bats, and the season of fall.

It has been a fun and exciting month filled with learning!

What's going on around the school !

Ce qui ce passe autour de l'école !

Room 208 – Mme. Lianne

We are finally settling into a routine in grade 1. We have started a weekly table competition to work on keeping our space clean and showing responsibility!

In math, we have been mastering our representation skills using tally marks, dice, base 10 blocs, ten frames, pictures, a number line, and our fingers. We have been rocking it with numbers lower than 10 and are now working on numbers up to 20.

In English we have continued to roll through the alphabet, learning a new sound almost every day. Soon we will put our knowledge to the test and start to create our own sentences with words we know.

In French, we have been working on listening to the initial sound in a word. We have been working especially hard on our vowel sounds. We have been putting on our detective hats when Mme is reading a story to us in French to see how much we understand by looking at the pictures and watching her actions.

In science, we have been talking about energy. We have especially loved exploring the school to see that lots of things use energy. Our favourite activities this month has been our guess the sound game and learning how to make shadow puppets!

Best of all we got to carve pumpkins with our buddy group. We enjoyed estimating and counting the seeds! October has been a blast!











What’s going on around the school !

Ce qui ce passe autour de l’école !

Room 209 – Mme Aulakh

GRADE 1 | OCTOBER 2026

Learning Math in French!

Les mathematiques • Addition • Faire 10







Our little mathematicians at work!

This October, we have been exploring addition and different ways to make 10 during our French math lessons. Students used colourful counters and whiteboards to build number combinations and write addition equations. Working with partners, they practised counting in French, sharing their thinking, and using words such as plus (+), egale (=), and dix (10).

Try it at home! Use small objects to make 10 and count in French together.

We are proud of all their hard work and teamwork!

What's going on around the school !

Ce qui ce passe autour de l'école !

Room 301 – M. Maciejewski





Students in 301 have had a packed October. In math, students have continued working on number sense and are working on number patterns with variables and solving problems with a single variable. In French, students have continued their verb work, begun classroom discussions as part of the Touch Pebbles discussion series, learned about different parts of sentences, and have worked on reading responses and reading different French vowel sounds. We have begun our novel study in ELA, and the students are really enjoying Louis Sachar's *Holes*, and discussing elements of a novel including plot, setting, figurative language, and character development. Furthermore, in science, students spent a school day working across 6 stations to explore properties of matter, apply the scientific method and get a bit messy. In social studies, students are finishing up tourist brochures describing Canada's seven physiographic regions, and we spent some time in art as a class doing self-portraits in the stye of Tim Burton in anticipation of Halloween.









What's going on around the school !

Ce qui ce passe autour de l'école !

Combien y-a-t'il de citrouilles?

The students in Room 307 had an amazing collection of pumpkins lining the shelves of their classroom! Mr. Jones and his students challenged the school to guess the total number of pumpkins. Students from Nursery to Grade 6 eagerly visited the classroom to submit their estimates and take part in the fun!









There were 89 pumpkins on display in total! Surprisingly, not a single student guessed the exact number, but a few came very close by guessing one more or one less. Those lucky students won a pumpkin to take home!

What's going on around the school !

Ce qui ce passe autour de l'école !

Room 304 – M. Asselin

This month has been kind of nutty with all of the breaks making four day weeks. We managed to work through all of this though. We pretended to go to 7-11 to make some calculations in order to buy lists of items, figuring out if we have enough and if we'll have some left over. In science, we are still working on animal classifications. This has been useful in giving shape to our chimeras. We have also almost completed our Choose Your Own Adventures. They should be fully presentable during our Student Led Conferences. That's about it for this month.

Room 308 – Mr. Hawash

ELA: We continue to work on writing, spelling, and reading in small groups.

Math: Our students have enjoyed the activities in Mathematics. The students problem solving activities and group work are great to see.

Science: We have had a fantastic month full of science experiments. It has been great to see excellent group work.

Soc. Studies: A number of areas have been researched such as world events, Indigenous people, and the election process.

We are looking forward to enjoyable areas of study throughout the year.

Room 309 – Mme Citieuh

We continue building on our learning and making great progress across all subject areas.

In French, students continue working on conjugating the verb *être* (to be) in the present tense and using it in simple sentences. They will also be introduced to the *passé composé* and the *imparfait*. Students read daily on a variety of topics and continue to develop their word-decoding and reading skills.

In Mathematics, students are learning estimation strategies and how to add and subtract numbers with sums and differences up to 10,000.

In Science, students have begun a research project on a Manitoba animal of their choice. They are gathering information about the animal's habitat, food, adaptations, and other characteristics. They will also create a model of the animal's habitat using a variety of materials.

In Social Studies, students will be introduced to *Manitoba, Canada, and the North: Places and Stories*.
In English Language Arts (ELA), students will work on reading fluency, identifying the main idea, and finding supporting details in narrative and multimodal texts.

What's going on around the school !

Ce qui ce passe autour de l'école !

Room 310 – M. Ehouman



What's going on around the school !

Ce qui ce passe autour de l'école !



Hello Riverview Families!

Thank you for making me feel so welcome for my first two months at Riverview! I'm looking forward to getting to know this community of learners and continuing to encourage our students to share the gift of music.

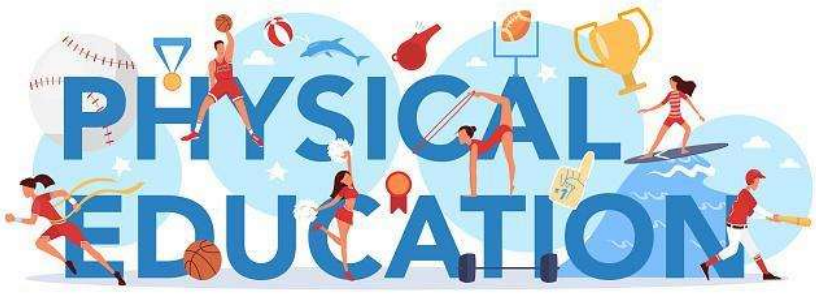
In Music Class, we have been establishing routines, learning songs in different languages (including Cree and Japanese), learning to read and write rhythms in standard notation, and preparing songs for performances in classroom choirs and instrumental groups.

All grades need opportunities each year to show their musical learning and creativity through performance. This year, we will be organizing **two concerts**: one on **Dec. 10th featuring our grades 4-6** students and one in **Spring** (exact date TBD), **featuring our grades N-3**.

Upcoming Performances:

Remembrance Day Ceremony – Nov. 10th at 9:15 am
Rooms 304, 308, and 310 will be singing.

Winter Concert – Dec. 10th at 6:30 pm, doors open at 6:00
Rooms 201, 301, 304, 307, 308, 309, 310 will be performing a variety of wintery music. The theme is *The Great Winter Roadtrip*. Put on your winter tires, pull out your road atlas, and let's get rolling!



The gym has been a busy place this past month! Students have explored the sport of soccer and the main three skills of passing, shooting and dribbling. Primary classes played various lead up games to practice the skill of kicking such as spot shot, and hoop frenzy. Grades 3-6 were introduced to game scenarios and discussed invasion game strategies like a give and go, marking a player and creating space on the field. Grade 5 + 6 students in our soccer club participated in our South District Jamboree. They played hard, were great sports and represented our school well! We ended our month with Halloween Gym. It Students got to trick or treat in the haunted maze and collect items for a witch's brew. It is always a fun and chaotic experience that all classes get to try out! November will lead us into a quick review of throwing and catching during partner activities and games. This is all followed by volleyball and tripleball season for grades 5 and 6. Primary grades will continue to develop their striking skills during lead up net and wall games, think balloons, Omnikin balls and more!













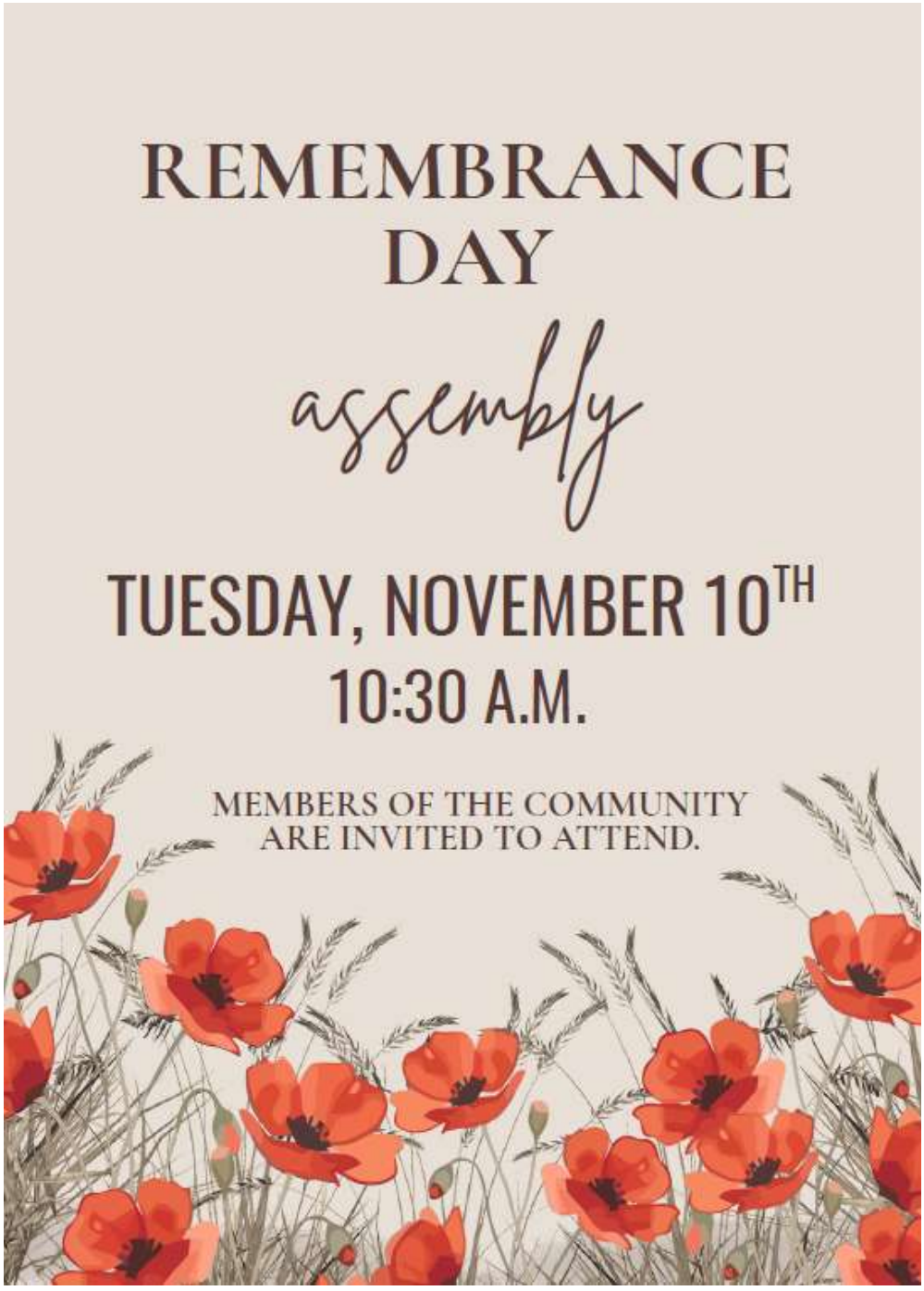






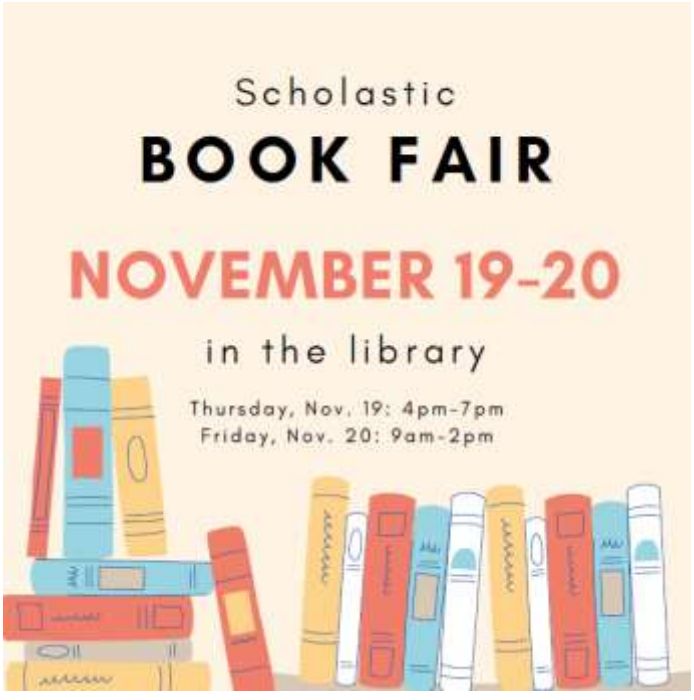
Please remind children to leave toys and trading cards, including Pokémon cards, at home. These items can be lost or damaged, and trading cards have recently led to disagreements and choices that affect students' time together.

At times, students may use Pokémon cards for a learning activity with an adult's direction and support. Outside of those activities, Pokémon cards should not be brought outdoors or played indoors during recess.




PUT THIS
on YOUR
CALENDAR!


POLAROID CAMERA
PICTURE RETAKES
FRIDAY, NOVEMBER 13
LET YOUR TEACHER KNOW IF YOU WILL BE HAVING RETAKES DONE!


Scholastic
BOOK FAIR
NOVEMBER 19-20
in the library
Thursday, Nov. 19: 4pm-7pm
Friday, Nov. 20: 9am-2pm


STUDENT-LED CONFERENCES
THURSDAY, NOV. 19
4:00 - 7:00 P.M.
FRIDAY, NOV. 20
9:00 A.M. - 2:00 P.M.
FAMILIES AND STUDENTS ATTEND TOGETHER
FAMILIES CAN BOOK THEIR TIME-SLOT USING THE ONLINE BOOKING LINK THAT WILL BE EMAILED TO FAMILIES MID-NOVEMBER.

NEW RULES FOR

E-Scooters and Other Personal Electric Vehicles

COMING IN 2027

Manitoba is introducing new rules for **Personal Electric Vehicles (PEVs)** to help keep everyone safe when sharing roads, paths and other public spaces.

What is a PEV?

In Manitoba, a PEV is a small electric vehicle for personal transportation that runs on electricity. Examples include:



Electric kick-scooters ("e-scooters")



Self-balancing scooters and hoverboards



Electric unicycles and similar devices

WHO CAN RIDE?

16+ ONLY. PEV riders must be at least 16 years old.

NO HELMET? NO RIDE.

Everyone on a PEV must wear a properly fitted helmet, including passengers (if the PEV is designed to carry a passenger).

WHERE CAN YOU RIDE?

- Roads with speed limits of **50 km/h or less** and shared paths, like bike paths
- PEVs are not allowed on sidewalks

HOW FAST CAN YOU RIDE?

- Maximum **25 km/h**

SIDEWALK RULES

NO SIDEWALKS. PEVs are not allowed on sidewalks unless there is a sign or traffic control device specifically allowing it.

OTHER RULES OF THE ROAD

When riding a PEV:

- Follow traffic signs and signals
- Use hand signals when turning or stopping
- Ride in single file
- Carry only the number of passengers the vehicle is designed for
- Don't use headphones or earphones in both ears while riding
- Turn on the front white light at night or whenever visibility is poor
- Ride as close to the right curb as practicable

PEVs MAY BE INSPECTED

Peace officers may stop and inspect a PEV and safety equipment at any time.

BE ALERT

Don't text while riding.

16+ | Helmet required | Roads ≤ 50 km/h
PEV ≤ 25 km/h | No sidewalks

To learn more, visit
Manitoba.ca/mti/roadinfo/personal_electric_vehicles.html

Manitoba

Manitoba

FREQUENTLY ASKED QUESTIONS
PERSONAL ELECTRIC VEHICLE

What is a Personal Electric Vehicle (PEV)?
A Personal Electric Vehicle (PEV) is a small electric-powered vehicle used for personal transportation. Examples include electric kick-scooters (e-scooters), electric skateboards, electric unicycles, and similar devices.

Why are rules being introduced for PEVs?
PEVs are becoming more common in Manitoba. The new rules will help keep riders and others safe by making it clear where PEVs can be used and what rules riders must follow.

How old do I have to be to ride a PEV?
You must be at least 16 years old to ride most PEVs, such as an e-scooter.

Do I have to wear a helmet?
Yes. Everyone riding all PEVs must wear a helmet.

Do I need a driver's licence?
No. You do not need a driver's licence to ride a PEV.

Do I need registration, a licence plate, or insurance?
No. PEVs do not need registration, licence plates, or insurance. Like bicycles and e-bikes, they can be used without these requirements.

Where can I ride a PEV?
PEVs can generally be ridden in places where bicycles are allowed, unless local signs or rules say otherwise. PEVs, except for e-bikes, can only be ridden on roads with speed limits of 50 km/h or less and shared paths.

Can I ride on the sidewalk?
Usually not. PEVs are not allowed on sidewalks unless signs specifically allow them. Some municipalities may allow them in certain areas.

How fast can I ride?
The maximum speed for a PEV is 25 km/h.

Can I carry passengers?
Only if the PEV is designed to carry more than one person. Most PEVs, such as e-scooters and electric skateboards, are made for one rider.

What rules do PEV users need to follow?
PEV riders must follow the same basic rules of the road as other road users. This means obeying traffic signs and signals, riding safely, and never riding after using alcohol or drugs. Riders must also wear a helmet, avoid texting while riding, and follow the 25 km/h speed limit.

Manitoba

FREQUENTLY ASKED QUESTIONS
PERSONAL ELECTRIC VEHICLE

Are PEV riders allowed to use cell phones while riding?
No. PEV riders are not allowed to use a hand-held electronic device while riding on the road, including texting, emailing, or using a phone without a hands-free feature.

Can I ride a PEV at night?
Yes. If you ride at night, your PEV must have the required lights and reflectors so others can see you.

Can I ride beside another PEV rider?
No. Riders must travel in single file unless you need to pass another rider and it is safe to do so.

What about electric ride-on toys for children?
The new rules are not meant for children's electric ride-on toys or other low-powered toys designed for young children.

Who enforces the rules?
Police and other peace officers can stop PEV riders and enforce the rules.

Can police inspect my PEV?
Yes. Police and peace officers can stop and inspect a PEV and its safety equipment to make sure it meets the rules.

Will there be fines for breaking the rules?
The province is developing fines for the new PEV rules.

Can municipalities make their own rules?
Yes. Municipalities may have additional rules about where PEVs can be used.

When will the new rules take effect?
The new rules will take effect in 2027.

Manitoba

FOIRE AUX QUESTIONS
VÉHICULE ÉLECTRIQUE PERSONNEL

Qu'est-ce qu'un véhicule électrique personnel (VEP)?
Un VEP est un petit véhicule à propulsion électrique conçu pour les déplacements personnels. Il peut s'agir d'un scooter électrique, d'une planche à roulettes électrique, d'un monocycle électrique ou d'un appareil similaire.

Pourquoi des règles sont-elles introduites pour les VEP?
Les VEP deviennent de plus en plus répandus au Manitoba. Les nouvelles règles préciseront où ils peuvent être utilisés et quelles règles s'y appliquent, ce qui renforcera la sécurité pour tous les usagers et usagères.

Quel âge faut-il avoir pour conduire un VEP?
L'âge minimal requis pour utiliser la plupart des VEP, comme les scooters électriques, est de 16 ans.

Dois-je porter un casque?
Oui. Le port du casque est obligatoire à bord de tous les VEP.

Dois-je avoir un permis de conduire?
Non. Un permis de conduire n'est pas requis pour utiliser un VEP.

Ai-je besoin d'une immatriculation, d'une plaque d'immatriculation ou d'une assurance?
Non. Les VEP n'ont pas besoin d'une immatriculation, d'une plaque d'immatriculation ni d'une assurance. Comme les vélos et les vélos électriques, ils sont exemptés de ces exigences.

Où puis-je circuler avec un VEP?
Les VEP peuvent généralement être utilisés aux mêmes endroits que les vélos, sauf si des panneaux ou des règles locales indiquent le contraire. À l'exception des vélos électriques, les VEP ne peuvent circuler que sur les routes où la limite de vitesse est de 50 km/h ou moins et sur les sentiers polyvalents.

Puis-je circuler sur le trottoir?
En règle générale, non. Les VEP sont interdits sur les trottoirs, sauf si des panneaux les permettent expressément. Certaines municipalités pourraient en autoriser l'usage dans des zones déterminées.

Quelle est la vitesse maximale permise?
La vitesse maximale d'un VEP est de 25 km/h.

Puis-je transporter d'autres personnes?
Seulement si le VEP est conçu pour le faire. La plupart des VEP, comme les scooters électriques et les planches à roulettes électriques, sont conçus pour une seule personne.

Manitoba

FOIRE AUX QUESTIONS
VÉHICULE ÉLECTRIQUE PERSONNEL

Quelles règles s'appliquent aux VEP?
Les VEP sont soumis aux mêmes règles de la circulation de base que les autres véhicules. Autrement dit, il faut respecter les panneaux de signalisation et les feux de circulation, adopter une conduite prudente et ne jamais conduire avec les facultés affaiblies par l'alcool ou la drogue. Il est également obligatoire de porter un casque, de s'abstenir d'envoyer des messages textes pendant la conduite et de respecter la limite de vitesse de 25 km/h.

Puis-je utiliser un téléphone cellulaire en conduisant un VEP?
Non. Il est interdit d'utiliser un appareil électronique portatif en conduisant un VEP, ce qui comprend l'envoi de textos ou de courriels et l'utilisation du téléphone sans le mode mains libres.

Puis-je conduire un VEP la nuit?
Oui. Il faut toutefois que le VEP soit équipé des phares et des réflecteurs requis pour que les autres usagers et usagères puissent le voir.

Puis-je circuler à côté d'un autre VEP?
Non. Il est obligatoire de circuler sur une seule file, sauf pour dépasser une autre personne si la manœuvre peut se faire en toute sécurité.

Qu'en est-il des jouets porteurs électriques pour enfants?
Les nouvelles règles ne visent pas les jouets porteurs électriques ni les autres jouets à faible puissance conçus pour les jeunes enfants.

Qui veille au respect des règles?
La police et les autres agents et agentes de la paix peuvent intercepter les VEP et faire appliquer les règles.

La police peut-elle inspecter mon VEP?
Oui. La police et les agents et agentes de la paix peuvent intercepter et inspecter un VEP ainsi que son équipement de sécurité pour vérifier la conformité aux règles.

Y aura-t-il des amendes pour les personnes qui enfreignent les règles?
La Province est en train d'établir des amendes pour les infractions aux nouvelles règles applicables aux VEP.

Les municipalités peuvent-elles établir leurs propres règles?
Oui. Les municipalités peuvent adopter des règles supplémentaires quant aux endroits où les VEP sont permis.

Quand les nouvelles règles entreront-elles en vigueur?
Les nouvelles règles entreront en vigueur en 2027.

[Dates to Remember]

École Riverview School
2026-2027 Dates to Remember

** Please note that event dates are subject to change*

2026

December 7 - Report cards go home
December 10 – Winter Concert
December 18 - Last day of School – pajama day
Dec 21 - Jan 1 - Winter Break – **School closed**

2027

January 4 - School Reopens
January 5-7 – Hearing Screening
January 19 - ERSPAC Meeting 6:30 – 8:00
January 28 – Nursery/Kindergarten Open House

February 5 – Non-Instructional day – **No school**
February TBD - Grade 6 Visit to Churchill High School
February 15 - Louis Riel Day – **School closed**
February 16-19 - Spirit Week
February 16 - ERSPAC Meeting 6:30 – 8:00
February 19 - Pancake Breakfast A.M. – RVCC

March 16 - ERSPAC Meeting 6:30 – 8:00
March 18 – Kindergarten Grad/Classroom/Staff group photos
March 18 - Student Led Conferences 4:30–7:00
March 19 – Student-Led Conferences - Non-Instructional - **No School**
March 22 - Report cards go home
March 25 - Last Day of School
March 26 – Good Friday – School Closed
March 29-April 2 - Spring Break – **School closed**

April 12 - Bus Ridership
April 16 - Non-Instructional - **No school**
April 20 - ERSPAC Meeting 6:30 – 8:00

May 7 - Non-Instructional - **No School**
May 18 - ERSPAC Meeting 6:30 – 8:00
May 19 - Mobile Vision Clinic
May 21 - Volunteer Tea – 2:00 p.m., MPR
May 24 - Victoria Day – **School closed**
May 27 Gr. 6 Immunization AM

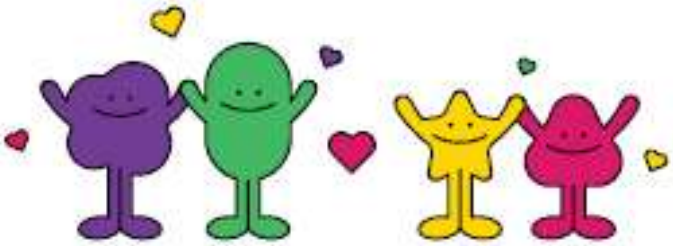
June 1 – Fit Run
June 10-11 – ÉRS Annual Art Show 4:00–7:00
June 15 – ERSPAC Meeting 6:30 – 8:00
June 17 – Grade 6 Farewell 1:00 p.m.
June 21 - Rm 105 English Kindergarten Year End Celebration
June 21 - Rm 103 French Immersion Kindergarten Year End Celebration
June 28 - Reports go home
June 30 - Last Day of School – 11:30 a.m. dismissal

ERSPAC NEWS

NEXT ERSPAC MEETING
TUESDAY, NOV 17 | 6:30 - 8:00 PM
IN PERSON AT SCHOOL LIBRARY
CHILDMINDING AVAILABLE

HELP BEAUTIFY OUR SCHOOL!

We're looking for parents and guardians interested in forming a School Beautification Committee.



The committee will work with the school to organize projects that brighten up our spaces, such as murals, installations, and sensory paths.

If you have ideas, creative skills, or simply the enthusiasm to help, we'd love to hear from you.

GRADE REPS

Our goal is to have a parent to represent each class/grade on PAC. We want to further increase the communication and community building between the parent/guardian community and the school.

We think this is a great opportunity to be the liaison between the two groups and make sure classes have the most access to information as possible.

Email erspac@gmail.com for info.

JOIN ERSPAC

SUSTAINABILITY CHAIR

ERSPAC is looking for a Sustainability Chair to champion sustainability projects throughout the school and to help keep the school grounds looking beautiful.

If you're passionate about the environment and want to make a lasting impact on our school community, we'd love to hear from you.



GET IN TOUCH!

Reach out to ERSPAC with any questions or concerns at erspac@gmail.com

Connect with ERSPAC on Facebook

Join the group 'École Riverview Families' to stay up-to-date on school news!



RACCOONS / RATON-LAVEURS MERCHANDISE

Show off school spirit with a hoodie, t-shirt or toque!

Visit collection at www.highfivedesign.ca

Additional colours available for select items. Personalization available on select items.



Gildan Zip Up Hoodie - $45
Available in Black, Navy, Royal, Red, & Grey
Adult - S-2XL



Dad Hat
Available in pink, black or navy
$25



CREWNECK - $30
Available in Black, Navy, Royal, Red & Grey
Youth S - XL
Adult Small-5XL



Gildan TSHIRT - $26
Available in Black, Navy, Royal, Red, Pink, Purple & Grey
Youth S - XL
Adult XS-4XL



Water Bottle
$25



HOODIE - $35
Available in Black, Navy, Royal, Red & Grey
Youth S - XL
Adult Small-5XL



SWEATPANTS - $35
Available in Black or Grey
Youth S - XL
Adult S-2XL



Sportsman Toque
$25



ENGRAVED YETI - $65
Available in Red, White or Navy



STICKERS - 2/$5
3"



ATC Shorts
$25
Youth S - XL



Lanyard
$10



Cinch Bag
$10

Orders for merch will remain open throughout the school year!

To receive items before the winter break, the order deadline is

SUNDAY NOVEMBER 30

NOVEMBER 2026



SUN	MON	TUE	WED	THU	FRI	SAT
1	2 NO SCHOOL Day 2	3 Day 3	4 Grade 4 Swim Count Day 4	5 Day 5	6 Day 6	7
8	9 Day 1	10 Remembrance Day Assembly 10:30 AM	11	12 Day 3	13 Picture Re-takes Day 4	14
15	16 Day 5	17 ÉRSPAC Mtg 6:30 – 8:00 pm Day 6	18 Grade 4 Swim Count Day 1	19 Student Led Conference 4:00 – 7:00 pm Scholastic Book Fair Thurs evening & Friday	20 Student-Led Conference 9:00 – 2:00 pm	21
22	23 Day 4	24 Day 5	25 Day 6	26 Day 1	27 Day 2	28
29	30 Day 3					