



CHAMPLAIN SCHOOL NEWSLETTER

NOVEMBER 2025

**A safe and
caring learning
Community,
Where Every-
one Counts!**

Champlain School is a nursery to Grade 6 elementary school nestled in Winnipeg's North End.

We are home to approximately 230 students, 40 staff (teachers, educational assistants, clerks, custodians, and clinicians), and parent/community volunteers.

We have eight grades 1-6 and three Nursery/Kindergarten classrooms.

We are also home to Champlain Community Child care Centre.

Dear Champlain families,

The first two months have been filled with so much **learning and joy**! Students and staff have been learning about positive school expectations, engaging math strategies, powerful reading strategies, healthy friendships and about the change in the seasons.

Winter is around the corner and the weather is changing fast. Please remind your child to bring their **warm clothing** to school: jackets, boots, hats and mitts, an extra sweater is always a good idea. If you need support accessing warm clothing please connect with Ms. Elizabeth, our community support worker.

At Champlain we are proud to offer a free breakfast. **Breakfast** is available at 8:30 am in the breakfast room 103. However, we only have outside supervision at 8:50am. Families are reminded to provide supervision for their children until 8:50am unless they remain in the breakfast room.

Families are encouraged to connect with their teachers about student progress, and connect with school administration about school programming. We are happy to provide an inclusive, engaging and welcoming learning environment. We are learning about **Mino-Pimatisiwin**—The Good Life, the importance of living in balance.

This year our **Remembrance Day Ceremony** is on November 10th at 10:40am. We will be sharing stories and songs of peace. We will be honouring **Indigenous Veterans Day** at our ceremony as it was on November 8th.

Parent-Teacher conferences will be on Thursday, November 20th and 21st. Nursery student conferences will be scheduled for Thursday afternoon and evening. Kindergarten to grade 6 student conferences will be on Thursday evening and Friday morning. Letters will be sent home mid-November.

Our next **Parent-Advisory Meeting** will be on Wednesday, November 19th at 5:30pm. A light dinner and childcare will be available. Please confirm your attendance with **Ms. Elizabeth or Ms. Valerie**.

We are very excited to welcome back our **Winter Concert** on Thursday, December 4th at Champlain School. We will be hosting it in the school gym. More information to follow.

Sincerely,
Mr. Paulo Teixeira
Principal

Follow us on Instagram [@champlain_school_wsd](https://www.instagram.com/champlain_school_wsd)



Champlain is a PBIS school and we follow our 3 Beliefs:

We are Safe

We are Respectful,

We are Ready to

Learn!

These beliefs help us to be a caring learning community by learning from our mistakes and reinforcing positive choices.

School Hours/Supervision of Students

8:50	1st Bell - Students line up on hard top
8:55	Students enter school
9:00	2nd Bell - School day begins
9:00 - 9:10	Morning Meetings
9:10 - 10:40	First Learning Block
10:40 - 10:55	Morning Nutrition Break
10:55 - 11:25	Morning Recess
11:25 - 12:55	Second Learning Block
1:00 - 1:55	Lunch hour
1:55	1st Bell - Students enter school
2:00 - 3:30	Third Learning Block
3:30	Dismissal

Playground supervision

The playground supervision in the morning only begins at 8:50am. Students may arrive at 8:30am for breakfast.



Playground supervision over the lunch hour is limited to lunch program students. If your child does not stay for lunch at school, please do not send them to play on the playground as there is no supervision. Please do not send your children before 1:55 PM.

After school, we clear the playground and ask that all children to “check in” with home before staying to play. Our desire is for all students to be safe.



WHY ARE PATROLS IMPORTANT?

Champlain Patrols...

- Help students get home safely
- Signal the cars to stop so students can cross the street safely
- Protect the students
- Are a visual signal to drivers that students are around
- Are role models who represent our school

Patrols can save lives!

Champlain patrols are safe, respectful and responsible

Students being street smart

Does your child know how to be **street smart**? It's something we talk about in our classrooms because the safety of our students is very important. It's also a good thing to talk about at home as a regular reminder for your child.

Being street smart means knowing how to keep safe from strangers when we're alone or with other kids. Walking to school, the bus, the playground or riding your bike in your neighborhood, being street smart helps you stay **safe**.

Our school takes it very seriously when a student reports a suspicious person. In most cases, a police report is made and, sometimes, police are able to quickly interview the "suspicious" person and determine that it was a misunderstanding. At other times, however, police are required to conduct a bigger investigation of a more serious threat. We will let you know if we make a report of a suspicious person to police on behalf of one of our students because we believe that an informed community is a safer community.

Parents are encouraged to go to the ***winnipegssd.ca website and click on Parents – Safe Schools*** to find a link called [**"Be Street Smart"**](#). Here you will find a list of topics to share with your child to help them be street smart and safe, including knowing:

Who are strangers?

Who needs to know where I am and why?

Why should I stick with a friend?

What are my safe spots?

What are the places that aren't safe for me?

What should I do if a stranger asks me for help?

Champlain School Code of Conduct

Input provided by:
Champlain staff, students and families



Who Am I ?

Peace

I will:

- accept others as they are and welcome everyone
- seek help and support for myself and others when needed
- work to resolve conflicts peacefully and contribute to a positive school environment

Land and Environmental Care

I will:

- recognize our school is on traditional Indigenous territories
- care for the land
- care for the land and environment and am aware of environmental issues

Equity

I recognize that:

- each of us have different identities, strengths, abilities, and needs
- this school provides me with opportunities to enhance my strengths and abilities to meet my needs
- support and assistance is available to all

Where do I come from?

Be Safe

Be Respectful

Be Ready to learn

Champlain School Code of Conduct

Online Safety

I will:

- adhere to the Winnipeg School Division online safety policy and am aware of digital and online safety strategies
- demonstrate responsibility, respect, and care in all my online and social media activities

Rights and Responsibilities

I have the right to:

- ask for help and the responsibility to get help
- have the opportunities and desire to succeed
- make my own decisions and accept the consequences to those actions

Sharing and Respect

I understand that:

- I share this school with students, staff, parents and community members from diverse backgrounds and social identities
- I am to respect students, staff, and all community members and I am worthy of their respects

Courage

I know:

- when and how to respectfully stand up for myself and others
- I must report wrongful acts such as: bullying, cyberbullying, harassment, assault, and words or actions motivated by hate, bias or discrimination

Truth

I know:

- how to be true to myself and others and to tell the truth
- that my actions can either have a positive or negative impact
- how to take responsibility for my own words, thoughts, and actions

Why am I here?



Champlain school follows the Winnipeg School Division's Code of Conduct for safe and caring schools.

Where am I going?



WINNIPEG SCHOOL DIVISION

STRATEGIC PLAN

2025-2030

MORAL PURPOSE

Winnipeg School Division provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

GUIDING QUESTION

What are the most powerful actions WSD can take to ignite and cultivate paths to the good life, Mino-Pimatisiwin, for all learners, particularly those most underserved?

JOY

Creating a sense of community

Provide opportunities for learners to feel confident in the future, inspired, fulfilled, engaged, and full of hope.

LOVE

Supporting a sense of belonging

Where every learner is known by multiple adults and they feel safe, respected and free to express their true selves.

RIGOUR

Preparing learners for excellence

Where every learner feels supported and challenged to excel every day through meaningful activities and lessons to achieve their goals.

HIGH-LEVEL STRATEGIES



Seek Truth & Reconciliation

- Answer Calls to Action related to the cultivation of culture, community, language, and land in our schools.
- Remove barriers for Indigenous Peoples to lead WSD and contribute to the WSD community.



Build Community Schools that are Barrier Free

- Eliminate barriers to education, including all exclusionary practices.
- Create sticky schools that extend the day and keep learners close.
- Nurture neighbourhood schools that support all learners.



Develop a Culture of Thinking & Shared Sense of Responsibility for all Children

- Develop the capacity in school leaders to unleash the power of the classroom teacher.
- Cultivate the conditions for the highest quality teaching and deepest learning.



Equitable Distribution of Resources

- Distribute resources to have maximum impact for the learners who need them most.
- Empower and support schools to shift resources for maximum impact.

STUDENT SUPPORT PROCESS

Restorative practices can help strengthen relationships among students, families, and staff when concerns arise at school.

Let's work together to resolve matters and make sure everyone has a safe learning environment.



1

Speak with your child about the situation to gain their perspective.



2

Contact the classroom teacher. Teachers are directly involved with students and offer the best insight.

3

If concerns are not addressed, reach out to the school principal for support.



4

For ongoing issues, call the Superintendent's Department at 204-775-0231. Indicate the school you are calling about. WSD leadership will respond.

5

If challenges persist, contact the Board and Community Liaison Officer at 204-789-0469. They work with families and the Board of Trustees to reach a solution.

More information: [Restorative Practice Policy](#)



WINNIPEG SCHOOL DIVISION

Please ensure to send warm clothing with your child to school. If you need support accessing warm clothing, please connect with Ms. Elizabeth in the parent room.



Winnipeg School Division Cold Weather Guidelines

Here are some guidelines in order to help you during the winter season when your child is getting ready for school. Check the wind chill before going outdoors in the winter, and individuals are to make sure they are well prepared for the weather. Even moderate wind chill values can be dangerous if individuals are outside for long periods.



<u>Wind Chill</u>	<u>Risk of Frostbite</u>	<u>Other Health concerns</u>	<u>What to Do</u>
0-9	LOW	Slight increase in discomfort	Dress warmly, with the outside temperature in mind Stay dry.
-10 to -2	LOW	Uncomfortable Risk of hypothermia if outside for long periods without adequate protection.	Dress in layers of warm clothing with an outer layer that is wind resistant. Wear a hat, mittens or insulated gloves, a scarf or neck warmer and waterproof footwear
-28-39 INDOOR RECESS	RISK: Exposed skin can freeze in 10-30 minutes.	Risk of frostbite Risk of hypothermia	Dress in layers of warm clothing with an outer layer that is wind resistant. Wear a hat, mittens or insulated gloves, a scarf or neck warmer and waterproof footwear Stay active.
-40-47 INDOOR RECESS	HIGH RISK: exposed skin can freeze in 5-10 minutes	High risk of frostbite. Risk of hypothermia is outside for long periods of time without adequate clothing or shelter.	Dress in layers of warm clothing with an outer layer that is wind resistant. Wear a hat, mittens or insulated gloves, a scarf or neck warmer and waterproof footwear Stay active. Cover all exposed skin.

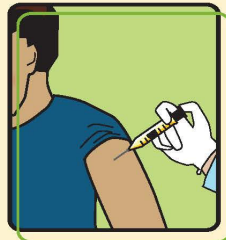
What You Can Do to Fight the Flu



1. Cover your coughs and sneezes.



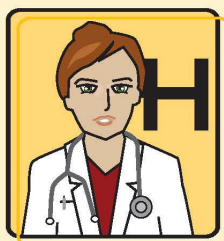
2. Wash your hands a lot.



3. Get a flu shot.



4. Stay home and call your doctor if you are sick.



5. Go to the doctor or hospital right away if you get worse or have trouble breathing.

For more information about the flu, call Health Links-Info Santé at 788-8200 or 1-888-315-9257.

Healthy Child Manitoba
Putting children and families first
Manitoba



Cover Your Cough and Sneeze



- Cover your mouth and nose using your upper sleeve or elbow.

OR



- Cover your mouth and nose with a tissue.
- Throw used tissue in the garbage.
- Wash your hands with soap and water. If soap and water are not available, hand sanitizer can be used.



Healthy Child Manitoba
Putting children and families first
Manitoba

Classroom Land-Based Learning



During the month of October, land-based learning took place outside at every opportunity with the gorgeous fall weather we've been having. Learners have been gathering around the medicine wheel outside on the hard top as a routine to start our learning and connecting with one another through a talking circle. Each school day cycle there are key concepts that are being shared with learners and an opportunity to engage with hands-on learning to solidify the learning.

Learning concepts this month included:

- Identifying Turtle Island on a globe
- Listening to one Origin story of how Turtle Island came to be (sharing there are many origin stories and how families/communities share their own origin story, to be respectful of all stories)
- Learning is everywhere
- Using our observation skills to take noticing what's in front of us
- Using natural materials to create names in nature
- Starting to explore by walking outside our school yard and into the community to take notice of trees, wild mushrooms, vines, squirrels preparing for winter, and cedar trees
- Awareness of being outside for our mental well-being to get fresh air, for mindfulness, and grounding techniques

We look forward to the temperatures changing and excited to see snow soon. Please ensure your child is dressed appropriately with many layers of clothing for Land-Based learning 😊



Room 207 - Ms. Siller

It's been an exciting and meaningful fall for our Grade 5/6 students at Champlain School! The classrooms have been buzzing with creativity, collaboration, and thoughtful learning across all subject areas.

In Language Arts, students have been exploring sentence structure and descriptive writing, working to make their words come alive on the page. Their writing pieces show impressive growth and imagination as they experiment with ways to paint vivid pictures for their readers.

In Mathematics, the class has been hard at work reviewing key concepts and building confidence with adding on to higher numbers. Their enthusiasm for problem-solving has been inspiring, and many are beginning to see math in a new, more connected way.

A major focus this term has also been on Truth and Reconciliation. Students have engaged in important conversations about history, empathy, and action. As a school-wide act of care and remembrance, the Grade 5/6 students led a special bracelet project, creating orange reconciliation bracelets for every student in the school. This meaningful project helped spread awareness and unity throughout the Champlain community.

In Literacy, the students have been deeply engaged in a novel study of *Wonder* by R.J. Palacio. The story's themes of kindness, inclusion, and courage have inspired thoughtful discussions and personal reflections about what it means to "choose kind."

To wrap up the month of October, the class explored Halloween traditions and celebrations around the world. From Mexico's *Día de los Muertos* to Japan's *Obon Festival*, students compared cultural customs and created projects that showcased their global learning.

I am so proud of the curiosity, compassion, and creativity our Grade 5/6 students continue to demonstrate each day. Their hard work truly reflects the spirit of the Champlain community!

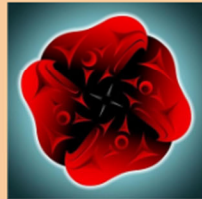


Indigenous Veteran's Day - November 8

We honour the contributions of our Indigenous veterans



Sergeant Thomas George Prince



Sergeant Francis Pegahmagabow

[Remembrance Moments - Indigenous Veterans - Video Gallery - Veterans Affairs Canada](#)

Why do we honour Indigenous Veteran's day

Many Indigenous men and women brought valuable skills with them when they joined the military. Patience, stealth and marksmanship were well-honed traits for those who had come from communities where hunting was a cornerstone of daily life. These attributes helped many of these soldiers become successful snipers and reconnaissance scouts.

Men like Charles "Checker" Tomkins of Alberta took on an interesting role being a "code talker" by translating sensitive radio messages into Cree so they could not be understood if they were intercepted by the enemy.

Thomas George Prince, war hero, [Indigenous](#) advocate (born 25 October 1915 in Petersfield, MB; died 25 November 1977 in [Winnipeg](#), MB). Tommy Prince of the Brokenhead Ojibway Nation is one of the most-decorated Indigenous [war veterans](#) in Canada, having been awarded a total of 11 medals for his service in the [Second World War](#) and the [Korean War](#). When he died, he was honoured at his funeral by his First Nation, the province of [Manitoba](#), Canada and the governments of France, Italy and the United States.

Francis Pegahmagabow was one of the most highly decorated Indigenous soldiers of the First World War. An Ojibwa from the Parry Island Band (now Wasauksing First Nation) in Ontario, he was awarded the Military Medal plus two bars for acts of bravery in Belgium and France. Soldiers who had been awarded the Military Medal and later performed similar heroic acts could receive bars to it, denoting further awards. Pegahmagabow was one of 39 members of the Canadian Expeditionary Force who received two bars in addition to the Military Medal.

Although Indigenous Veterans had fought side-by-side with their non-Indigenous comrades, they did not receive the same recognition for their service. This poor treatment made their transition to life back home even harder. It has had lasting physical and social effects for Indigenous Veterans and their communities.

That is why we take time today to honour our Indigenous Veterans.

NURSERY - Room 117

October has brought cooler weather and lots of leaves on the ground. This month students went for several walks hunting for different colours and shapes of leaves, counting trees and worms along the way. We are working hard to practice our best manners by saying please and thank you, waiting our turn (even when it is hard) and considering what it would be like to spread kindness wherever we go. This month students were introduced to a movement activity the uses music and a visual prompt to encourage prewriting as well as emotional regulation. If you are interested in seeing an example, you can go on YouTube and search “Symphony No. 5 Scarf Tracing Video”. Our class is truly a sweet group of children, and it has been especially lovely to see how welcoming and thoughtful they are to any student who may be having a hard moment or even day. Even at such young ages these children are so inspiring.

We have been playing several games which focus on subitizing (reading the faces of dice) and connecting the amounts to the standard numeral. Students are getting pretty good at this. I'd encourage you to play board games that use dice and counting. It is a fun way to connect with your child and sneak in some math too! Next month we will continue to learn about love and courage and we will add humility to the conversation. We will do lots of patterning activities, dig deeper into trees (literally considering root systems) and we will consider what makes each of us unique and what types of things are the same about all of us. Look for our “All About Me” project in mid to late November! It will be so fun.

I am looking forward to meeting with as many of you and your students as possible. It will be a nice time to let your students show off some of their work and spend time encouraging them in their next steps this school year.



TEATIME Teachings for Parents...

Join us November 4th @ 10am.

As we learn about the sacred medicine Cedar.



Would you like to taste some cedar tea?

Join us November 13th @10am

As we learn about Mino-Pimatisiwin (The Good Life)





You are invited to attend.



Do you help with raising your Grandchild that attends Champlain School?

If you said yes, then you are invited to attend.



Please join us as we honour our Grandmothers.

Grandmothers Breakfast

A special little Thank You just for you, to say

“We See all the things that you do!”

10am. – 12:00

November 27th

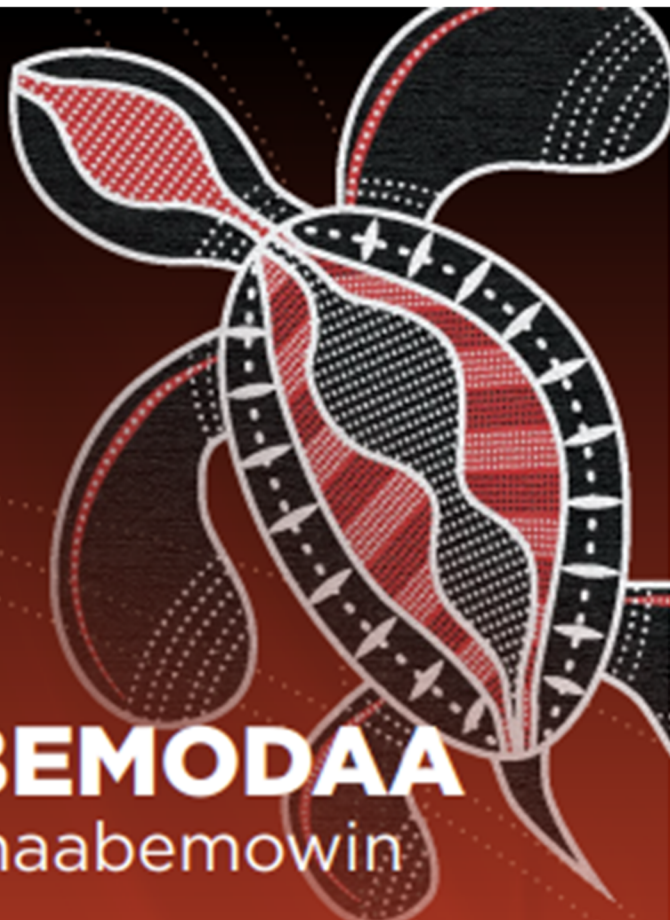
Multipurpose Room @ Champlain School

Please RSVP if you can join us.

ethomson@wsd1.org

or call 204-586-5139





AMBE ANISHINAABEMODAA

Let's Speak Anishinaabemowin

Come join evening classes to learn Anishinaabe (Ojibwe).

All are welcome!

Language Teacher: Effie Chartrand

Open to staff, students and community

Snacks provided

Location:

Daniel McIntyre Collegiate
Institute
Library
720 Alverstone Street

Dates:

October 21, 2025
October 28, 2025
November 4, 2025
November 18, 2025
November 25, 2025
December 2, 2025

Time:

4:30 to 6:30 p.m.

For more information, contact:

Desi-Rae Anderson

Service Director of Indigenous Education/Indigenous Leadership Mentor Coach

204-788-0203

VOIP: 101-376

danderson@wsdl.org



WINNIPEG SCHOOL DIVISION



PIIHTIKWAYK CHI PIIKISHKWAYHK AAN MICHIF

Come in to Speak in Michif

Language Teacher: John Sobkovich

Learn to speak the language of the Métis people. This six-week introduction workshop will prepare learners to understand and speak in Southern Michif. This is a dialect of Michif consisting of mostly French nouns and Cree verbs, which is spoken throughout the Métis Nation Homeland.

The workshop is free, and open to community, students, and staff, but space is limited. It is also highly recommended that learners attend all sessions.

Maximum Spots: 30 people

Snacks are provided

Taanday (Where):

R.B. Russell
Vocational High School
364 Dufferin Avenue
Library: Room 101

Taanishpii (When):

October 22, 2025
October 29, 2025
November 5, 2025
November 12, 2025
November 19, 2025
November 26, 2025

Li taan (time):

5:00 to 7:00 p.m.

For more information, contact:

Desi-Rae Anderson

Service Director of Indigenous Education/Indigenous Leadership Mentor Coach

204-788-0203

VOIP: 101-376

danderson@wsd1.org

or John Sobkovich

jsobkovich@wsd1.org



WINNIPEG SCHOOL DIVISION



ININIMOTAN

Let's Speak Cree

Come join evening classes to learn Ininimowin (Cree).

Language Teacher: Carmen Smith

Open to Staff, Students and Community

Snacks provided

Location:

École Secondaire
Sisler High School
Lodge Room
1360 Redwood Avenue

Dates:

October 20, 2025
October 27, 2025
November 3, 2025
November 10, 2025
November 17, 2025
November 24, 2025

Time:

4:30 to 6:30 p.m.

For more information, contact:

Desi-Rae Anderson

Service Director of Indigenous Education/Indigenous Leadership Mentor Coach

204-788-0203

VOIP: 101-376

danderson@wsd1.org



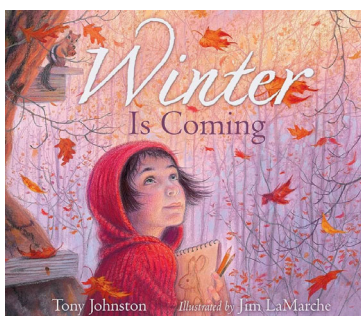
WINNIPEG SCHOOL DIVISION

Day	Date	Item
1	Tuesday, Sept 2	ADMIN day – No School
2	Wednesday, Sept 3	First day of school for grades 1 to 6
3	Wednesday, Sept 3 - 5	Nursery-Kindergarten – Staggered Start
5	Monday, Sept 8	First day of Nursery/Kindergarten
6	Tuesday, Sept 9	Common Area Training
6	Thursday, Sept 25	Community Fall Gathering – 5 to 7 pm
2	Monday, Sept 29	Orange Shirt Day
	Tuesday, Sept 30	National Day of Truth & Reconciliation – No School
5	Friday, October 3	Bus Ridership
6	Monday, October 6	Staff Meeting – 3:40pm
2	Wednesday, October 8	WSD PD non-instructional day
	Monday, October 13	Thanksgiving - No school
4	Tuesday, October 21	Picture Day
5	Wednesday, October 22	Gr 6 Immunizations in am
1	Friday, October 24	MTS PD Day non-instructional day
1	Monday, November 3	Staff Meeting – 3:40pm
2-4	November 4-6	Hearing Screening
6	Monday, November 10	Remembrance Day - Service
	Tuesday, November 11	Remembrance Day – No School
1	Thursday, November 20	Parent-Teacher Conferences – 4:00 to 7:30pm
2	Friday, November 21	Parent-Teacher Conferences non-instructional day
4	Tuesday, November 25	Mobile-Vision Clinic
5	Wednesday, November 26	Smile + Dental Screening
6	Thursday, November 27	Photo Retakes
2	Monday, December 1	Report Cards go home
2	Monday, December 1	Staff meeting – 3:40pm
5	Thursday, December 4	Winter Concert
6	Friday, December 5	PD day non-instructional day
2	Wednesday, December 17	Winter Solstice Celebration
3	Thursday, December 18	Santa Breakfast
4	Friday, December 19	Last day before winter break

Day	Date	Item
5	Monday, January 5	First day back from winter break
6	Tuesday, January 6	Common Area Training
4	Monday, January 12	Staff Meeting – 3:40pm
1	Monday, February 2	PD day non-instructional day
6	Monday, February 9	Staff Meeting – 3:40pm
	Monday, February 16	Louis-Riel Day – No School
1	Thursday, February 19	Celebration of Learning – 5 to 7pm
2	Monday, March 2	Staff Meeting – 3:40pm
6	Monday, March 16	Report cards go home
3	Thursday, March 19	Student-led conferences evening – 4:00 to 7:30 pm
4	Friday, March 20	Student-led conferences non-instructional day
3	Friday, March 27	Last day before spring break
4	Monday, April 6	First day back from spring break
5	Tuesday, April 7	Common Area Training
4	Tuesday, April 14	Bus Ridership
2	Friday, April 10	PD Day non-instructional day
3	Monday, April 13	Staff Meeting – 3:40pm
5	Thursday, April 23	Family Night – 5 to 7pm
4	Thursday, April 30	Spring Photos
6	Monday, May 4	Staff Meeting – 3:40pm
4	Friday, May 8	PD Day non-instructional day
	Monday, May 18	Victoria Day – No School
6	Thursday, May 21	Celebration of Learning – 5 to 7pm
1	Monday, June 1	Staff Meeting – 3:40pm
3	Thursday, June 11	Community Year End Gathering – 5 to 7pm
5	Monday June, 15	Admin Day non-instructional day
5	Tuesday, June 23	Grade 6 Farewell 11:00am
4	Tuesday, June 30	Last day of school – 11:30am dismissal

November 2025

Monday	Tuesday	Wednesday	Thursday	Friday
3 Day 1	4 Day 2	5 Day 3	6 Day 4	7 Day 5 Indigenous Veterans Day November 8 
10 Day 6 Remembrance Day - Service 	11  No School	12 Day 1	13 Day 2	14 Day 3
17 Day 4	18 Day 5	19 Day 6	20 Day 1 Parent-Teacher Conferences 4-7pm 	21 Day 2 Parent-Teacher Conferences No Classes 
24 Day 3 Photo Retakes 	25 Day 4  Mobile Vision Care Clinic	26 Day 5 Dental Screening 	27 Day 6 Grandmother's breakfast 	28 Day 1



Looking ahead.....
 Monday, December 1.....*Report Cards go home*
 Thursday, December 4 *Winter Concert at 6:00pm*
 Friday, December 5 *Non-Instructional Day / No Classes*
 Wednesday, December 17.....*Winter Solstice Celebration*
 Thursday, December 18.....*Santa Breakfast*
 Friday, December 19..... *Last Day of Classes before Winter Break*
 Monday, December 22-Friday, January 2 *Winter Break*
 Monday, January 5 *First Day of Classes after Winter Break*