



École Sir William Osler

Course Outline pour 4^e/5^e 2026-2027

Mme McGuinnes Salle 111

Bienvenue à la Salle 111! We are about to embark upon an exciting, thoughtful, and multidimensional year filled with learning, collaboration, critical thinking, and problem-solving. My primary subject areas are French Language Arts, Social Studies, Science, and Health. M. Arrigo will be responsible for English Language Arts and math. Thank you for the opportunity to walk alongside your child on their learning journey this year.

"My work hours will be from 8am to 3:30pm. Emails or messages outside of these hours will be responded to my next workday (Days 2/4/6). I will make every effort to respond to emails and messages within 48 hours. If there is something urgent, please call the office and I will return your call the same day."

Mme Meredith N. McGuinnes

Days 2, 4, and 6

✉ mmcguinnes@wsd1.org

📱 Message via Seesaw

M. Dean Arrigo

Days 1, 3, and 5

✉ darrigo@wsd1.org

📱 Message via Seesaw

Our Teaching Partnership: Mr. Arrigo and I will communicate regularly to ensure a smooth, continuous, and integrated classroom environment that sets your child up for success every day of the cycle.

Classroom Philosophy

- **Reconciliation & Indigenous Pedagogy:** Reconciliation as a structural lens. Indigenous teaching methods offer a holistic, community-focused, and relationship-based approach rooted in deep values. Your child will learn through direct experience, active storytelling, and place-based or land-based discovery. We prioritize personal growth, mutual respect, and connecting classroom knowledge to our relationships with people, community, and the land.
- **Empathy & Student-Centred Learning:** Student-centred learning is paramount in Room 111. Building a caring classroom community and developing the grace to listen intently to our peers' unique stories will propel our empathy and collective success as lifelong learners.
- **Motivation & Learning Through Play:** Acquiring a second language requires energy, determination, and consistency. I firmly believe that making French learning fun—rather than focusing on rigid rote learning—is the true path forward. Play provides joyful, active, and engaging experiences that build critical thinking, creativity, and lasting social-emotional skills. In this classroom, we explore together and view each other as vital learning resources.

Cross-Curricular Learning & Projects

I endeavour to make every teachable moment cross-curricular. This year, we are directly tying our daily literacy goals to specific Social Studies and Science outcomes. This deep structural connection is explicitly designed to prepare students for the exciting **Heritage Fair** coming up later in the school year.

To explore the full curriculum parameters set out by the province, feel free to view the official documentation online:

- [Manitoba Education Grade 4 Outcomes](https://www.edu.gov.mb.ca/k12/mychild/immersion/grade4.html)
(<https://www.edu.gov.mb.ca/k12/mychild/immersion/grade4.html>)
- [Manitoba Education Grade 5 Outcomes](https://www.edu.gov.mb.ca/k12/mychild/immersion/grade5.html)
(<https://www.edu.gov.mb.ca/k12/mychild/immersion/grade5.html>)

Homework & Literacy Routines

- **Multimodal Expression:** Students will be provided with extensive, diverse opportunities to write, speak, and visually represent their inner thoughts. By utilizing multimodal text types (including poetry), every student can access medium forms they genuinely enjoy while discovering brand-new creative literary expressions. Independent and Guided Reading is part of each day.