

Course Outline **2026-2027**

Mme. M. Farrage **Room 2 Grade 3 & 4**

Communication:

The primary communication tools I use are the agenda and Seesaw. In the agenda you will find the dictée paragraph (dictée on the page for the week and Words Their Way in the courier bag). Students will write any homework or upcoming events in the agenda every morning. I check their agendas every morning for notes or communication from home. Please check the agenda and courier bag each evening for notes to sign and return, and any communication from me in the agenda. Other ways of reaching me include email (mfarrage@wsd1.org) and on Seesaw. My work hours will be from **7:30am to 4:30pm**. Emails or messages outside of these hours will be responded to the following day. I will make every effort to respond to emails and messages within 48 hours. If there is something urgent, please call the office and I will return your call the same day.

French Language Arts

(Listening, Writing, Viewing, Representing, Speaking, Reading) **Dictée: New words on Monday,**

Test on Friday. Please spend some time throughout the week practicing for the test.

- independent reading
- book buddies
- reading responses
- interactive read-aloud (story)
- author studies
- partner reading

- guided reading
- theme units
- book reports
- 6+ 1 Traits of Writing
- response journal
- dictée / spelling strategies
- grammar
- story planners / story writing

English Language Arts

(Listening, Writing, Viewing, Representing, Speaking, Reading)

Reading Workshop:

Independent reading

Book buddies

Reading responses

Interactive read-aloud (story)

Novel / author studies

Partner reading

Guided reading

Literature circles

Theme units

Book reports

Writing Workshop:

Writing process

6+ 1 Traits of Writing

Response journal

Spelling / spelling strategies (Words Their Way)

Grammar

Editing (5-step)

Story planners / story writing

Theme units (poetry, Aboriginal Education etc.)

Spelling: We will be using the Words their Way program. New words will come home every Day 1, Students will be tested every Day 6 (students will be reassessed every term). Students will be working in small groups, progressing at their own pace. Not everyone will have the same words.

Home Reading:

Students will be expected to read in French and in English for AT LEAST 15 minutes per night at home. They will have pages for both Home Reading (**HR**)* and Lecture Chez Moi (**LCM**)* to record their reading and books will be exchanged weekly. Students will take enough books for the week and return to school every Monday to exchange. Students will be bringing home books based on their reading levels from June until they are re-assessed. New evaluations will happen later this month and into the beginning of October. For English reading, once your child has reached level R, they can choose their own novels to read (no graphic novels please). When they are reading novels, just mark page numbers on the

reading log. Please return the reading log when it is complete and students can get a sticker and a new sheet to take home. Students are expected to write the titles, and you can just initial after reading. If you miss a night, just try to make it up over the week sometime. French is top priority! Thanks for your support with this.

*You will see these abbreviations in the agenda each day

Mathematics-

I will be using a combination of different resources, including Leaps and Bounds and Jump Math, to teach math this year.

Clusters:

- 1) Patterns and Relations
- 2) Shape and Space
- 3) Statistics and Probability
- 4) Number Sense

Science

We will be using a variety of different resources, projects, online learning and hands-on experiments, using the scientific method to learn about:

- Soils and the environment
- Growth and Changes in Plants
- Forces that Attract or Repel
- Materials and Structures

Social Studies

Students will be learning using a variety of research methods, as well as direct instruction about:

- Connecting with Canadians
- Exploring the World
- Communities of the World
- Exploring an Ancient Society

Arts Education - drama, dance, visual arts, music

*The Arts are integrated into all subject areas

*a variety of mediums is explored in visual arts such as: pastels, water colours, pencil crayons, collage, etc.

*drama and dance are integrated into various subjects such as English Language Arts, French Language Arts and Math

*Music classes will take place Day 2, 4, 5, and 6. They are 30 or 45 minute classes. Choir TBD by music teacher M. Betz.

Health

Topics: Movement, Fitness Management, Safety, Personal and Social Management, Project 11 – we will be doing this in English and French, Kids in the Know”- personal safety program and Second Step – Anti-bullying and violence program

Physical Education Classes are held on: Days 1, 2, 3, and 6

Classes are 30 or 45 minutes long.

** Health is highly integrated with Physical Education and Language Arts (English and French)**

Indigenous Education is integrated into Language Arts/Art Education

Library

Book exchange takes place on Day 4 (10:15-11:00)

*Please return books the day before library (day 3)

*I will do my best to remind you of this every day 2 in the agenda

Information Technology

Information and Communication Technology will be integrated into most curricular areas. Students will be taught skills such as typing, cutting and pasting, and research on the internet. Students will also have a chance to explore programs such as Google Slides, Google Docs, Seesaw, Google Classroom, Prodigy, Xtra Math, Epic and Tumblebooks (in English and French) using iPads and Chromebooks.

Wishing all Room 2 students and families a wonderful year!