

# DAVID LIVINGSTONE SCHOOL



## NEWSLETTER MAY 2026

### Important Reminders

**Report Absences/  
Lates to  
204-586-8346**

**Students need to  
enter through their  
assigned doors.**

**ALL DOORS WILL BE  
LOCKED OUTSIDE OF  
PICKUP/DROP OFF  
TIMES. PLEASE USE  
FRONT DOORS TO  
ENTER IF LATE.**

**This is a nut/peanut  
free school.**

**Remember to dress  
for the weather!**

### Message to Families

Dear Families,

As we enter May, we continue to embrace the season of spring, a time of growth, connection, and renewal. The land around us is full of change, with trees budding, plants stretching toward the sun, and animals becoming more active. This is a time to join nature and reconnect with the world around us.

At David Livingstone School, we are continuing to centre our learning around respect, relationships, and responsibility. Students are exploring what it means to care for the land, for one another, and for themselves. We are encouraging them to think about how their actions impact the world around them and how they can contribute in positive and meaningful ways.

This month, we also take time to recognize MMIWG2S, holding space for reflection, awareness, and learning as a school community. In connection with this, we invite families to join us for our weekly community walks on Thursdays at 9:00 a.m. As we walk together, we reflect on the importance of truth, respect, and caring for one another.

We are grateful to learn and grow together and to continue building a school where every child feels valued, connected, and proud.

Thank you for your continued support.

Mr. Clarke  
Principal



Ms. Martinez  
Vice-Principal

# DAVID LIVINGSTONE COMMUNITY SCHOOL



# SCHOOL TREATY

Room 2 has been learning about living and non-living things in Science, and we are very excited to welcome spring! To make our learning more meaningful, we planned to grow seeds as part of our inquiry project.

Ms. Tish, our librarian, collaborated with us and joined our classroom to support this activity. The students were very excited to plant seeds with her. They shared their understanding by discussing the characteristics of living things and what they need to grow, such as water, sunlight, and care.

Students had the opportunity to choose between planting vegetables and flowers. After planting, they are excited to begin weekly observations and record their learning in their science journals.

Our plants are now sitting by the classroom window, getting the care they need to grow. It has been a wonderful way to welcome spring while learning how to care for living things and our environment. Room 2 continues to look for ways to contribute and take responsibility for caring for our planet. We will keep doing our part!



# Important Dates

3	Divisional Pow Wow & Gr.5/6 Blue Cross Park
4	Music Equals Ukulele Club Field Trip
5	MMIW2S
9	STEAM Days & Rm 3 & 6 Zoo and Picnic
11	Field Day & 7/8 Birds Hill
14	Taking Care of the Planet and Each Other
16	N/K Celebration
17	Award Day Grade 1-7
18	Grade 8 Farewell
19	Report Cards Go Home & Deer Meadows Farm Field Trip
21	National Indigenous Peoples Day
22	Miracle Ranch Field Trip Gr. 7/8
24	Community BBQ 1:00-2:30pm & Talent Show
30	Last Day of School 11:30 AM Dismissal

## Attendance Facts

- Students need to be present to learn. Attending regularly helps children feel better about school.
- Students who miss **only 15 days a year** will end up missing a **full year of school** by grade 12.
- A student with 90% attendance (missing 2 days a month) will miss **4 weeks of school per year!** This can make it harder to learn to read.
- Being only **10 minutes late** each day equals **6 missed days** of instruction over the year. Children who miss too many days in kindergarten and grade one **often have trouble mastering reading.**

Dear Room 6 Families,

We had so much fun making Bannock with Ms. Anderson, we even got to eat Bannock when it was fresh out the oven with jam and butter.

Thank you so much to the families who joined us for our Scientists in School event. It was lovely to have you join us as we learnt about life cycles.

We have been learning about how healthy choices impact growth and development, and we have all made so much progress in understanding repeated addition and multiplication.

April was filled with discussions and activities about how we can protect earth and reserve our resources for future generations.



## **May in the Gym**

In the month of May, students will work on gymnastics.

Tumbling, balance, basic body positions and vaulting will be our focus. We will practice our landings, using shock absorbers in our hips, knees and ankles. Our end goal will have the students combining body actions to design simple movement sequences.



## **Extra Curricular May Gym Activities**

Tuesdays 12:30

Grade 1-8 Baseball

Wednesday 12:30

Ultimate Football Grades 4-6

Thursdays 12:30

Running Club Grades 4-6

Mondays & Fridays 12:30

Gymnastic Club Grades 1-8

Wednesday, May 20 a.m.

Grade 4-6 Ultimate Football  
Tournament at Chalmers Field

Over the past month, Room 12 has engaged in intentional efforts to build a cohesive and inclusive classroom community. As a class, we revisited and refined our classroom norms and expectations, placing a strong emphasis on the core values of respect, empathy, and kindness. Through structured discussions and collaborative dialogue, students explored the importance of advocating for one another and reaffirmed their commitment to maintaining a safe, caring, and bully-free learning environment. These experiences have supported the development of empathy, self-awareness, and responsible decision-making skills.

## **ELA / Social Studies:**

In ELA, students participated in sharing circles where they expressed personal stories and experiences. These opportunities helped strengthen their confidence, listening skills, and oral communication. We also explored a variety of texts centered around the theme *“What does empathy feel like?”* which encouraged thoughtful discussions about respect and understanding what the other person feels.

These rich learning experiences support reading comprehension, critical thinking, and reflection. Students also developed a deeper appreciation for diversity and gained insight into Canada as a shared space shaped by many cultures and immigrant experiences. Journal writing allowed students to reflect on their learning ability to communicate ideas, thoughts, and emotions effectively.

## **Math:**

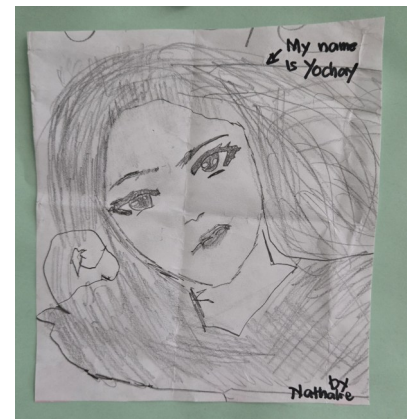
We were fortunate to have a guest teacher, Mrs. Martin from Room 15, who introduced students to division. With class teacher, students also practiced working with arrays and input-output tables. They thoroughly enjoyed the experience and developed stronger problem-solving skills through engaging lessons and activities.

## **Health:**

In Health, students focused on making safe and responsible choices online. They learned about digital citizenship and the importance of recognizing and responding to cyberbullying.

## **Art:**

In Art, students created heart shaped cutouts and shared ideas about how they can help protect our planet, encouraging environmental awareness and creativity.



# COMMUNITY WALKING CLUB

Every Child Matters

Start your day in a good way by joining us for our weekly Community Walk! These walks are a wonderful opportunity for us to connect, stay active, and show our support for the community.

**When:** Every Thursday at 9:00 am

**Where:** Meeting at the front steps of **David Livingstone School** (Flora Avenue)

**What to wear:** We encourage everyone to **wear orange** in the spirit of *Every Child Matters*.

Walking is a great way to boost your health and build connections with your neighbors. Whether you're a parent, a student, or a neighbor—**everyone is welcome!**

## Thursdays at 9:00 a.m.

## Join Us!



<https://www.winnipegssd.ca/schools/davidlivingstone/>

## Science:

Through the **Scientists in School** program, students participated in an engaging online presentation about strong structures. They had a great time experimenting and learning how structures are designed, built, and maintained.



We also went on an educational field trip to **Oak Hammock Marsh**, where students explored the natural environment and learned about various insects, birds, and seasonal changes in habitats. Additionally, our class discussed basic human rights and how to practice respect and fairness in everyday interactions.



We also celebrated our **monthly birthdays** together, sharing joyful moments and practicing gratitude. These celebrations continue to strengthen our sense of community and support students' social-emotional growth.

It has been a busy and exciting April in Room 12!



# Stitches of Strength: Ribbon Skirt Club Shines!



Our lunchtime Gr. 4-8 Ribbon Skirt Club was a fantastic success and what an incredible journey it has been! From the very first sketches to the final stitches, students took part in every step of the design process. They thoughtfully planned their creations, selected fabrics and colours, measured with care, and brought their visions to life through sewing and adjustments.

Each ribbon skirt is truly one-of-a-kind, carrying personal meaning and reflecting the rich significance of ribbon skirts as symbols of identity, strength, and culture. Along the way, the girls built meaningful connections by sharing laughs, encouragement, and support as they worked side by side. Not only did students showcase amazing creativity and dedication, but they also developed valuable beginning sewing skills that they can carry forward with pride.

A heartfelt thank you Mrs. Martin, Ms. Jackie, Ms. Tiffany, and Ms. Candace for their guidance and inspiration throughout the process. The club also appreciated the support of Ms. Sandra, Ms. Dawn, Ms. Joanne, and Ms. C who helped out when they could.

We are incredibly proud of our students! Their beautiful skirts are a true celebration of learning, creativity, and community! Ribbon Skirt club will remain open Fridays at lunchtime for the students who need more time to finish up.



MAY 5

NATIONAL DAY OF  
AWARENESS FOR  
**MISSING  
AND MURDERED  
INDIGENOUS  
WOMEN, GIRLS  
AND TWO-SPIRIT  
PEOPLE**



At **David Livingstone Community School**, May 5 is recognized as **Red Dress Day**, the National Day of Awareness for Missing and Murdered Indigenous Women, Girls, and Two-Spirit People (MMIWG2S).

This important day invites our school community, our youngest learners through to our middle years students, to come together in age-appropriate ways to honour the lives of Indigenous women and girls who have been lost, and to raise awareness about the ongoing impacts of violence and injustice.

In our classrooms, students will engage in learning that reflects care, respect and understanding through stories, art, discussion and reflection. As a community school, we are committed to creating space for learning that helps our students grow in empathy, awareness, and responsibility toward one another.

We invite students and families to wear red on May 5 as a visible sign of remembrance and solidarity. Together, we stand in recognition, learning, and hope for a safer and more just future for all.

# Red Bird Danced

coloring sheet by Dawn Quigley



<https://www.winnipeg.ca/schools/davidlivingstone/>

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# Earth Day 2026!

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At **David Livingstone Community School**, we celebrated **Earth Day** by getting outside and taking action in our community!

Classrooms headed outdoors to help clean up our school grounds and surrounding neighborhood. Students worked together to pick up litter, care for our shared spaces, and take pride in the place we learn and grow each day.

It was amazing to see so many students engaged, smiling, and having fun while making a real difference. Experiences like this remind us that even small actions can have a big impact and that taking care of the land is something we can all be part of, every day.





## Join the Reading Adventure!

Do you love stories? We do too! Our library is looking for awesome parent/guardian volunteers to come and read fun books or share knowledge through oral Storytelling to our students. Help us turn reading and knowledge sharing time into an adventure full of imagination and laughter!

If you'd like to be a reading hero or storyteller, please contact the school at 204-586-8346.

# May 2026

## Parent Room Calendar

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Parents, grandparents and guardians are always welcome to drop in and check out what is happening in the family room. Please feel free to <b>sign up for</b> any upcoming workshops that may interest you.</p> <p>We offer various crafts, bingo, sewing, or even just for a chat and a cup of coffee or tea.</p> <p><b>Food Security pick up times in the family room are 11:15-12:00 &amp; 3:15 –3:45 on Thursdays</b></p>				<p><b>1</b> Day 5 <b>Room Closed</b></p>
<p><b>4</b> Day 6 Crafts and Connection</p>	<p><b>5</b> Day 1 Red Dress Day MMIW2S</p>	<p><b>6</b> Day 2 <b>Finish up Ribbon shirts and skirts AM or PM</b></p>	<p><b>7</b> Day 3 MMIWG pin or earrings AM or PM Community Walk 9am</p>	<p><b>8</b> Day 4 <b>No School</b></p>
<p><b>11</b> Day 5 Crafts and Connection</p>	<p><b>12</b> Day 6 Crafts and Connection</p>	<p><b>13</b> Day 1 MMIWG pin or earrings AM or PM</p>	<p><b>14</b> Day 2 <b>Dream catchers or finish up pins and earrings</b> Community Walk 9am</p>	<p><b>15</b> Day 3 Crafts and Connection</p>
<p><b>18</b> <b>Victoria Day No School</b></p>	<p><b>19</b> Day 4 Crafts and Connection</p>	<p><b>20</b> Day 5 <b>Dream catchers or finish up pins &amp; earrings</b></p>	<p><b>21</b> Day 6 Crafts and Connection</p>	<p><b>22</b> Day Crafts and Connection</p>
<p><b>25</b> Day 2 <b>Medicine bag making AM or PM</b></p>	<p><b>26</b> Day 3 Crafts and Connection</p>	<p><b>27</b> Day 4 <b>Coffee and Conversation and any unfinished crafts</b></p>	<p><b>28</b> Day 5 <b>Coffee and Conversation and any unfinished crafts</b> Community Walk 9am</p>	<p><b>29</b> Day 6 Crafts and Connection</p>

<https://www.winnipeg.sd.ca/schools/davidlivingstone/>



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1 Day 5
4 Day 6 Talent Show Try- Outs 12:00-12:45 Family Room	5 Day 1 RED DRESS DAY  Ukulele Club	6 Day 2 Gr 7/8 Leadership  U of W STEM DAY  Talent Show Practice in Library @ 12:30	7 Day 3 Spirit North Orange Shirt Day SHOPS Community Walk	8 Day 4 <b>No School</b>
11 Day 5 Room 12 Garden Beds  Talent Show Practice in Library @ 12:30	12 Day 6 Ukulele Club  SHOPS	13 Day 1 7/8 Leadership  Can U Family Festival Gr. 5-8  Gr. 4-6 Ultimate Football Tournament AM  Talent Show Practice in Library @ 12:30	14 Day 2 Spirit North Community Walk Orange Shirt Day Inner City Science Room 18 Am  Volunteer Tea in Family Room 10 am	15 Day 3 SHOPS Ribbon Skirt Club
18 <b>Victoria Day No School</b>	19 Day 4 Ukulele Club	20 Day 5 7/8 Leadership  Talent Show Practice in Library @ 12:30	21 Day 6 Spirit North Orange Shirt Day Community Walk	22 Day 1 Ribbon Skirt Club
25 Day 2 Talent Show Practice in Library @ 12:30	26 Day 3 Ukulele Club  SHOPS	27 Day 4 7/8 Leadership  Talent Show Practice in Library @ 12:30	28 Day 5 Spirit North Orange Shirt Day Community Walk Room 13 Scientists in School	29 Day 6 Ribbon Skirt Club