MAY 2026
THE GROVE
ÉCOLE GARDEN GROVE SCHOOL

2340 Burrows Avenue
Winnipeg, MB R2R 1W1
(204) 633-6477
School Website

School Hours:
8:50—Entry Bell
9:00—Start of Morning
12:00—12:55—Lunch
1:00—Start of Afternoon
3:30—Dismissal

Principal

Mme Nancy Karpinsky

Head Clerk

Mrs. Lindsay Fetterman

Clerk II

Ms. Shyanna Fawcett





Important Dates

May 4th	Grade 6 Immunizations
May 6th	Spring Picture Day
May 8th	NO SCHOOL
May 18th	NO SCHOOL
May 21st	Vision Clinic
May 28th	Spring Concert - Gr. 4-6

Winnipeg School Division:

1577 Wall Street E.
Winnipeg, Manitoba R3E 2S5
Transportation Department:
(204) 789-0452

PRINCIPAL'S MESSAGE

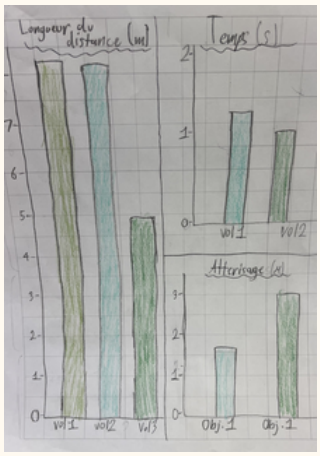
MME KARPINSKY

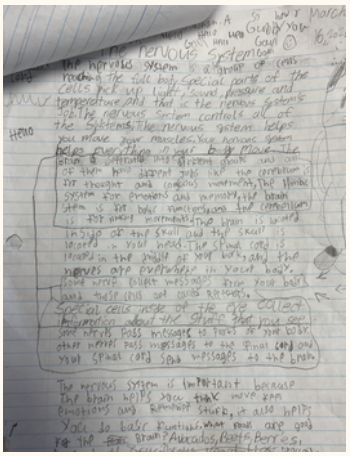
At Garden Grove we are Growing Writers and Mathematicians!

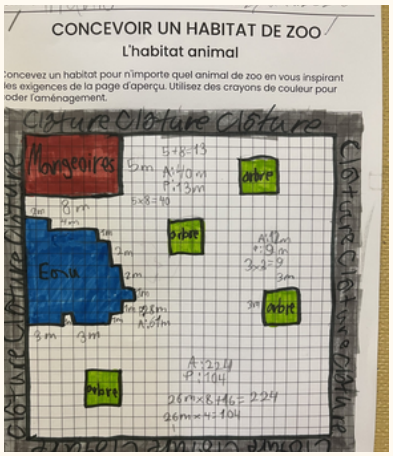
At Garden Grove, students are taught that writing is a process and it doesn't always look neat along the way. First drafts are often filled with crossed-out words, shifting ideas, and sentences that don't quite work...yet. This "messy" stage is a natural and important part of learning. It's the same thing with Math! The first answer isn't always right, but students are taught to use their math strategies and problem solve to discover solutions that weren't initially apparent.

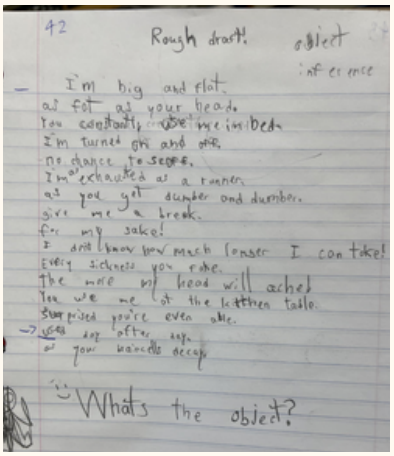
As students grow, they learn that strong writing comes through revising and editing. They add details, reorganize their thoughts, and make their ideas clearer. In Math, students test a strategy, test another, and use the ones that not only lead them to the correct response, but develop their mathematical thinking, as well. These steps require patience, effort, and a willingness to keep improving.

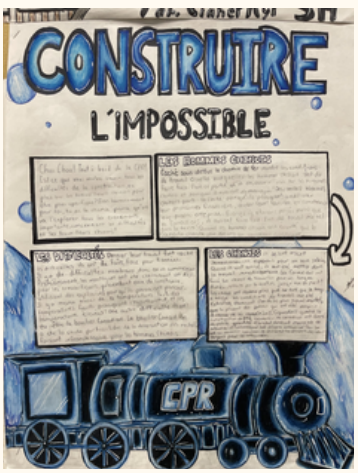
Becoming a strong writer or mathematician takes time, but persistence truly pays off. With each draft and each strategy tested, students build the confidence and skill that gets them to their final product. We are proud of their hard work and encourage them to keep growing!

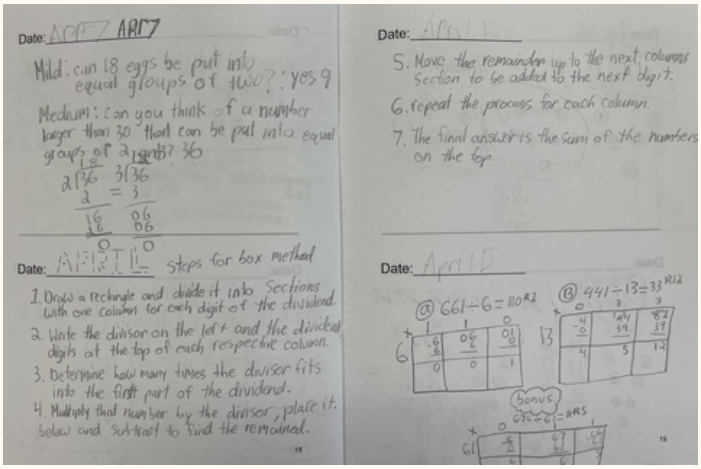




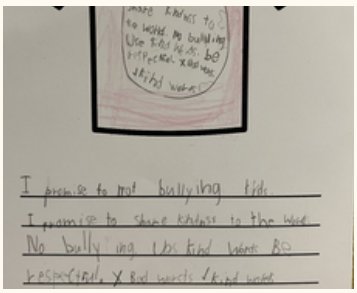


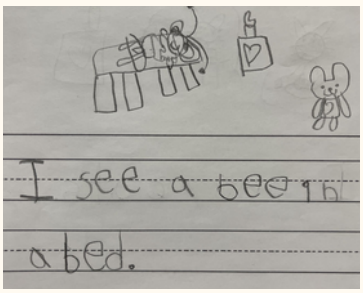


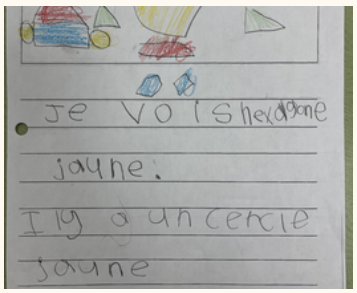


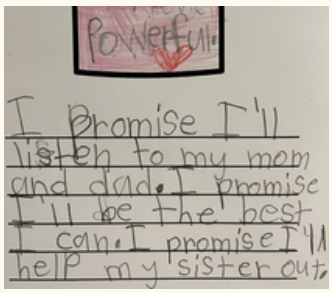












WELCOME TO MAY MATH MONTH!

We are excited to kick off **May Math Month** at our school—a time dedicated to celebrating the fun, creativity, and importance of mathematics in our everyday lives. Throughout the month, students will explore math in engaging and hands-on ways that build confidence, curiosity, mental math and problem-solving skills.

Each week will feature a special theme and activities designed for all grade levels:

Week 1: Thinking Classrooms Week
Students will solve problems with their classmates and collaborate to explore different ways of thinking. They will share their strategies on the school Strategy Wall, helping everyone learn new approaches to problem-solving.

Week 2: Outdoor Learning Week
Students will design and sketch their own hopscotch games. They will then create their designs on the hardtop for others to try out, combining math, creativity, and active play.

Week 3: Mental Math and Fluency Week
For ten minutes each day at the same time across the school, students will play a newly learned math game together to build their mental math and fluency skills. Games will vary by classroom and grade level.

Week 4: Outdoor Problem Solving Week
Students will bring their math learning and math journals outdoors this week. Problems will be posted around the playground for students to solve with their classmates, encouraging movement, collaboration, and real-world thinking.

We encourage families to join in the fun by playing math games at home, or finding creative ways to use math in daily routines.

Let's make this Math Month a memorable and exciting experience for everyone.

Math is everywhere—enjoy the adventure!

Numeracy Committee

MAY MATH MONTH

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3 Thinking Classrooms Week	4 Thinking Classroom problem in classrooms. Be sure to visit the large bulletin board to share your strategies.	5	6	7	8 No School	9
10 Outdoor Learning Week	11 Hopscotch Creations: design and sketch	12	13 Hopscotch Creations: Create with chalk, try other creations at 3:00 pm	14	15	16
17 Mental Math and Fluency Week	18 No School	19 Whole School: Fluency Games 10 mins at 10:15 am	20 Whole School: Fluency Games 10 mins at 11:45 am	21 Whole School: Fluency Games 10 mins at 2:15 pm	22 Whole School: Fluency Games 10 mins at 3:10 pm	23
24 Outdoor Problem Solving Week	25 Bring your math journals outside and solve problems posted around the playground.	26	27	28	29	30
31						

CLASSROOM NEWS

ROOM 1: Maternelle

We are readers! We continue to work on alphabet letters by playing games that identify their names and the sounds they make, but now we are also building syllables using consonants and vowels together - using that superpower to help us read words and even write our own! We are learning to write math problems using counting collections in different groupings. It is important that we are practicing our printing skills as much as we can!



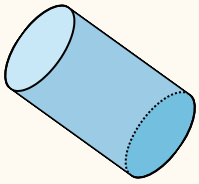


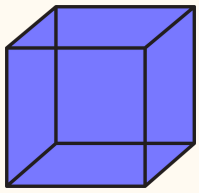
ROOM 2: N-K

The students love to help make playdough for the class, this is a great activity to practice measuring and counting. Students have also been creating objects using 2D and 3D shapes. One of the new drama games we have learned is called “Statues.” Children “sculpt” each other into different statues and then come up with a title or name for it.













CLASSROOM NEWS

ROOM 4: 2-3e

April was a month dedicated to the environment. On April 22nd, Earth Day, room 4 spent much time outdoors interacting with the environment and considering how we can coexist with it. Firstly, students went on a nature walk to Tyndall Park and had fun playing on the play structure. While there we look at the natural elements such as the trees, rocks and animals occupying the space alongside us. We were lucky enough to see some Richardson's ground squirrels! We also did some nature chalk outside and used rulers and meter sticks to measure the length of the artwork. The following day, students did some writing to reflect on their experiences in nature. Even though Earth Day has passed, as stewards of the planet, we will continue to reflect on our relationship with the environment. According to Imelia all the students had an amusing time at the park.



Nimrit suggested that we take a nice class photo at the rocks. Thanks for the suggestion, Nimrit.

ROOM 5: 1-2e

Students in Room 5 came back from Spring Break all ready to learn! We have been working on addition strategies and learning more about building a thinking classroom. This month, we have also been focusing on outdoor learning through our 5 senses science unit, math and exploring our community!







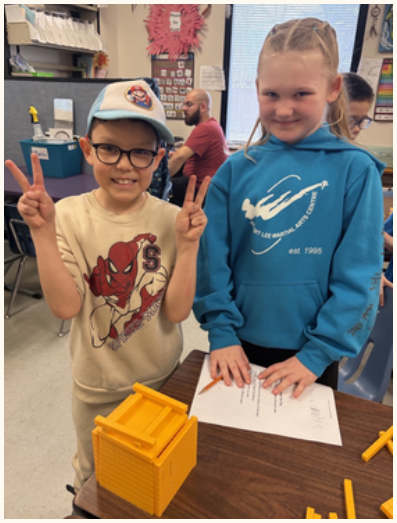


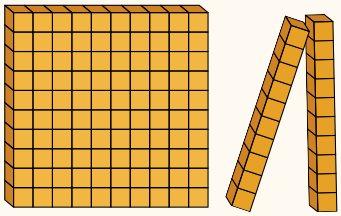
CLASSROOM NEWS

ROOM 6: gr. 2-3

We LOVE Mathematics in Room #6! In our grade 2/3 classroom, we have been working on understanding place value and breaking down numbers. In this exercise, you can see students building a “city” where each structure uses 35 base Ten Blocks. The structures should be upright and model a three-digit number. Students were then asked to represent their number three different ways.















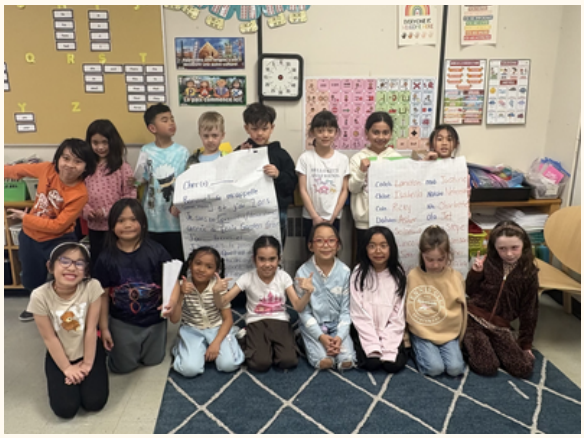




CLASSROOM NEWS

ROOM 8: 1-2e

As we move through May, we want to share some exciting developments happening in Room 8! Last month, our students were actively engaged in exploring standard and non-standard measurements in math. They ventured into various areas of the school, measuring everyday objects and discovering the practical applications of measurement in their surroundings.



In addition to our math activities, we have been studying Canadian birds and their migration patterns. This has sparked interest and curiosity among the students as they learn about diverse bird species in our country and how they navigate their journeys every year.



In our French class, we're thrilled to announce the launch of a pen-pal project with Grade 3 students from another school. Each student has been paired up with a buddy, and every two weeks, they write letters and create illustrations to share with one another. This project offers a wonderful opportunity for our children to learn about different cultures, families, interests, and favorite activities.



Additionally, we are embarking on a hands-on learning experience by planting Lima beans. This project will allow students to explore the life cycle of a plant while understanding the essential needs and conditions necessary for growth. Thank you for your continued support. We look forward to an enriching month ahead!



CLASSROOM NEWS

ROOM 10: gr. 1-2

Room 10 has been actively engaged in a variety of meaningful learning experiences this term. Through the use of the UFLI program as part of the morning routine, students are developing their ability to sound out, segment, and spell words, leading to increased confidence in both reading and writing. In Mathematics, learning has been made fun and interactive through games, Thinking Classroom activities, counting collections using Froot Loops, and outdoor explorations where students identify shapes in their environment. In Science, students celebrated Earth Day through activities such as planting, participating in a community clean-up, conserving energy, and connecting their understanding of living and non-living things to environmental stewardship, including how improper use of non-living resources can impact living organisms; they also explored composting and the important role microorganisms play in maintaining ecological balance. In Social Studies, the class recognized Pink Shirt Day, emphasizing kindness and its impact on the community, while also learning about bus ridership safety and expected behaviours. Additionally, students explored various communication tools, including AAC (Augmentative and Alternative Communication), such as sign language, Smell and Tell, Core-oke, and AAC boards, supporting diverse and meaningful ways of expression.







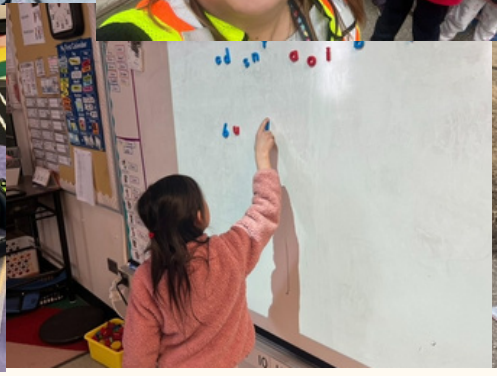








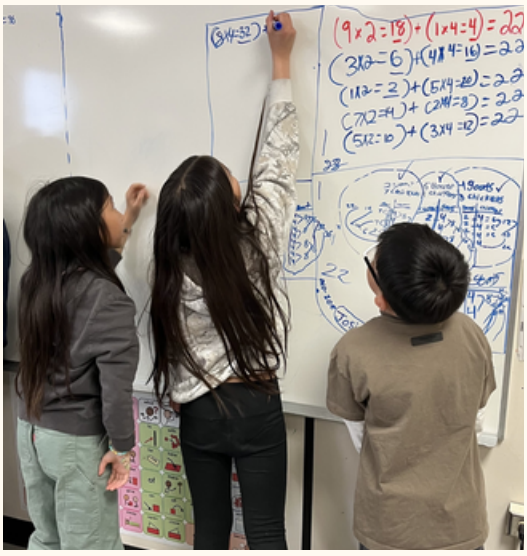






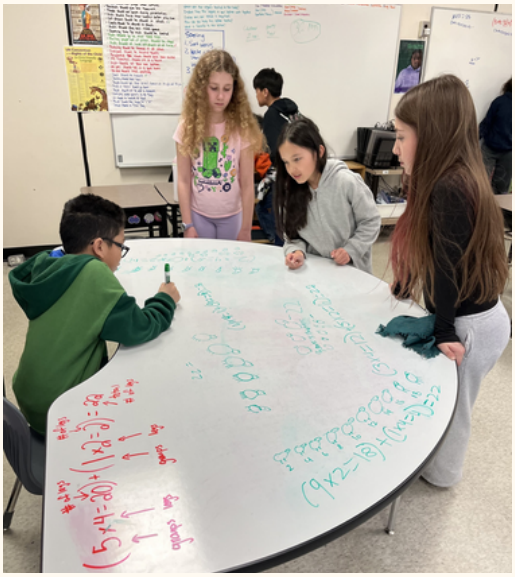
CLASSROOM NEWS

ROOM 15: gr. 4-5

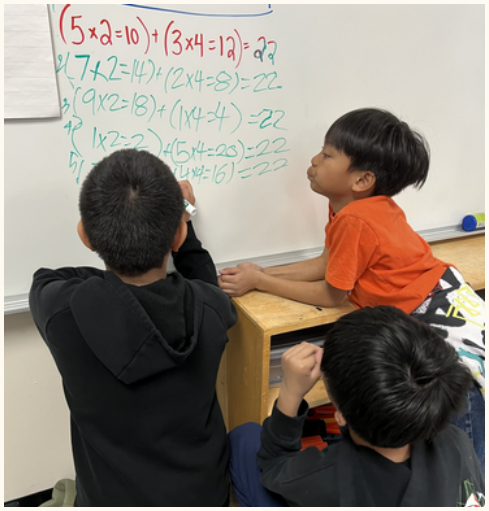


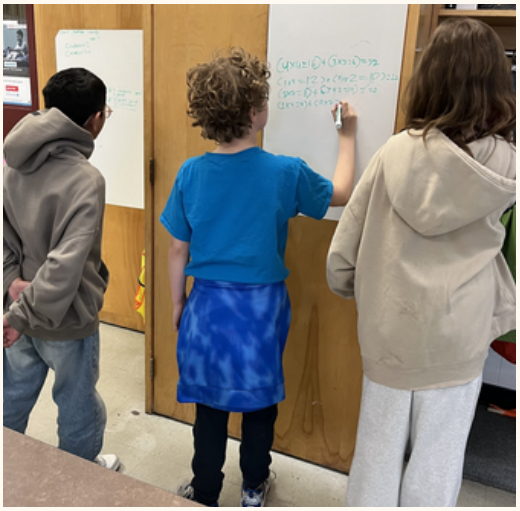
April was a busy month for the grade 4 and 5 students of room 15!

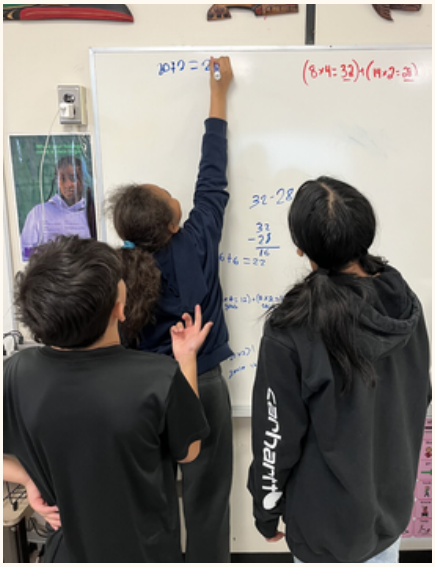
A few highlights include: multi-digit long division, which helps build strong number sense and the understanding of place value while recognizing how division relates to multiplication; collaborative problem solving through Thinking Classrooms, which builds problem-solving skills, confidence, and perseverance while encouraging students to explain their thinking and learn from others; as well as statistical and data analysis which help students make decisions based on evidence, build critical thinking skills and see how math connects to everyday situations.



In May, we will be moving on to fractions where we will focus on developing skills relating to understanding, comparing and representing fractions, as well as seeing how fractions connect to decimals and real-world situations.







CLASSROOM NEWS

ROOM 17: gr. 5-6

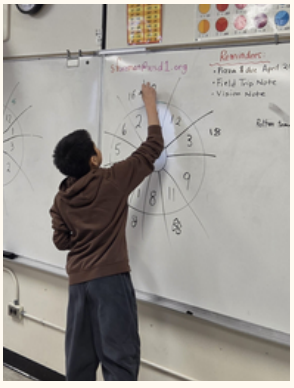
Hello from Room 17!

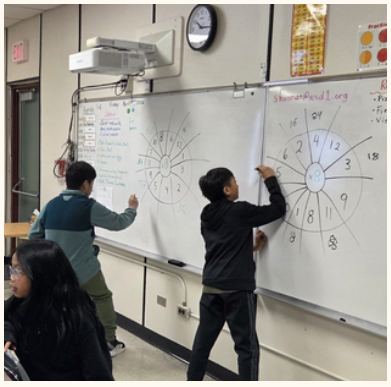
We have been working on becoming “division masters” and “problem solvers.” We continue to work through differentiated mathematical problems through our Thinking Classrooms tasks. We have also discovered a fun math game that fosters communication and team building. Mrs. Foreman writes a "target" filled with numbers and blanks spaces. Then she asks the teams to multiply or divide each number by another number. It's a race for each team to fill in each target space. Teams help each other figure out answers and cheer each other on. It's been a fun way to transition into our math lessons!

For Pink Shirt Day, we all wrote kind messages to each other, and to ourselves. It was a really good day for some personal reflection, and reminders about how it is always best to be kind to one another.

Room 17 also had our first field trip of the year at the Living Prairie Museum. We climbed trees. We made "stew" out of mud and grass in an outdoor play-kitchen. We tapped maple trees and some students sampled the sap! We hung in hammocks and walked through the early spring tall grass prairie. It was a beautiful day to be curious and creative in the outdoors.

S. Foreman

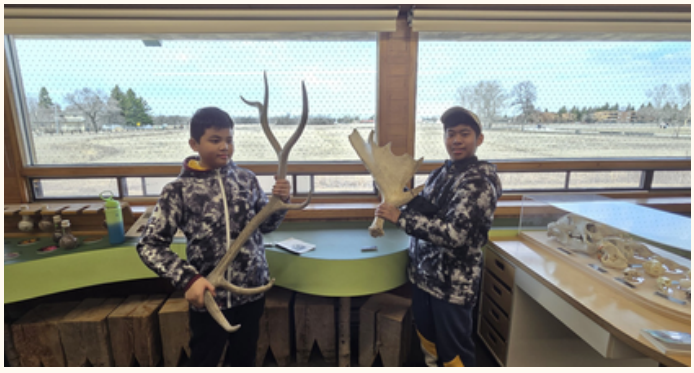












CLASSROOM NEWS

ROOM 18: gr. 3-4

In math, we have been exploring four different multiplication strategies: arrays, equal groups, repeated addition, and skip counting on a number line. These strategies are helping students build a strong conceptual understanding of multiplication in a variety of ways.

In Science, we have been learning about the parts of a seed. As part of our hands-on learning, we conducted an experiment where we first tried to peel the coat off a dry seed. We then soaked the seeds overnight, which made it easier to remove the seed coat and observe the inner parts, including the endosperm and embryo.






We are also continuing our exploration of the germination process and comparing how long different seeds take to sprout. This has sparked curiosity and great discussions about what plants need to grow.

ROOM 19: 3-4e

Room 19 has been hard at work building their math, literacy, and science skills through creative and engaging learning experiences!

In Math, students have been learning how to calculate the area and perimeter of both regular and irregular shapes. They have been exploring different strategies to measure space and understand how shapes fit together. To apply this learning, students took on exciting design projects. Grade 3 students created detailed layouts of their bedrooms, while Grade 4 students designed their own zoos. Using their knowledge of area and perimeter, they carefully planned and organized their spaces, showing both creativity and strong problem-solving skills.

In French Literacy, students have been enjoying the classic children's book Petit Nicolas. Through this shared reading experience, they have been building their comprehension skills while exploring humour and everyday life from the perspective of the main character.

In Science, students have been learning to identify different rocks and minerals by examining their physical characteristics. They explored properties such as colour, texture, hardness, and luster, and practiced observing and comparing samples. Through hands-on investigation, students are developing their scientific thinking skills and gaining a better understanding of the natural world.

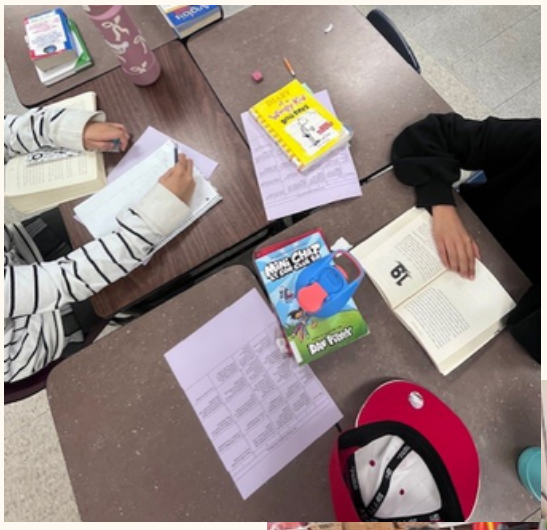
CLASSROOM NEWS

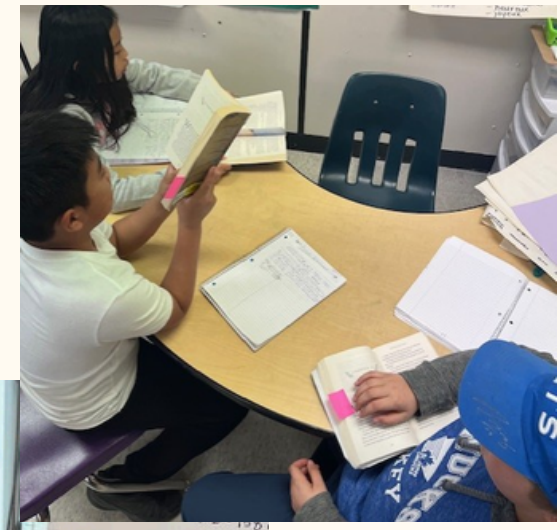
ROOM 21: 4-5e

Our English Language Arts Book Clubs are in full swing, and students are embracing the joy of reading together. Each student selects a book that interests them from a selection of 5 or 6 options. They read at their own pace, building both independence and engagement.

During our club meetings, students bring meaningful passages to share, sparking thoughtful discussions. They respond to one another by making connections, sharing opinions, and offering insights. Conversations often include predictions, inferences, and deeper thinking about the text.

It has been exciting to see students take ownership of their learning while supporting their peers. With many students reading 3–4 books each month, their growth in confidence and comprehension has been fantastic to witness.







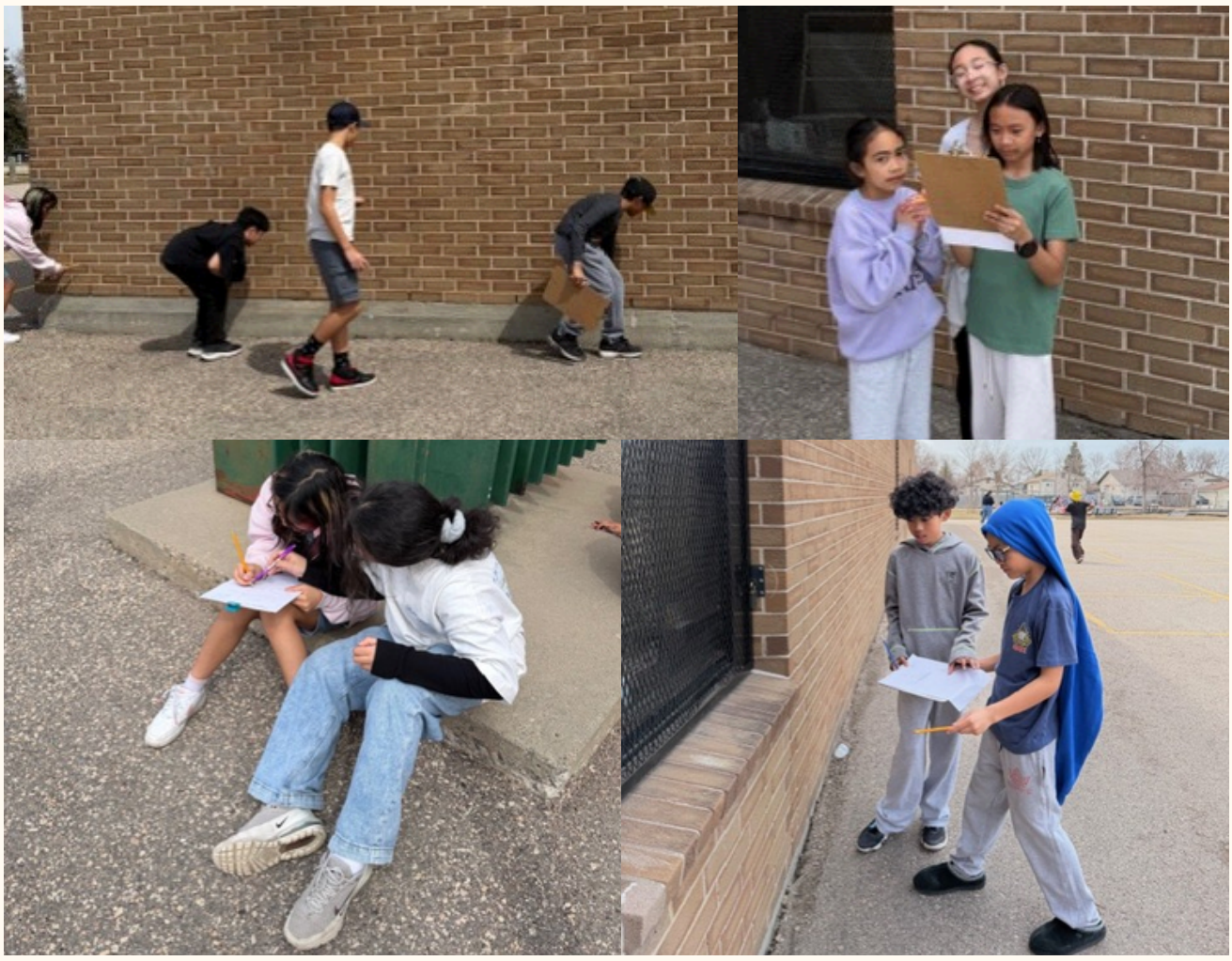
CLASSROOM NEWS

ROOM 22: 5-6e

Our Grade 5 & 6 students have been actively exploring patterns and measurement in math!

They have been working on creating and analyzing table values, as well as developing rules to describe number patterns. Students have also been building their understanding of perimeter and area by investigating a variety of shapes.

To bring their learning to life, we took math outdoors! Students applied their knowledge in a real-world context by measuring the perimeter and area of school walls—using bricks as their units. This hands-on activity encouraged problem-solving, collaboration, and helped students see how math connects to the world around them.



AFTERNOON PE WITH MME MAXWELL

Students are working on fitness through guided group fitness, or by selecting their own exercises from a selection we have gone through together. They are learning about proper warm-ups and how it impacts different aspects of their body and their health. Coordination and accuracy are a big part of our focus lately, and students are using all kinds of equipment to set up their own challenges to practice some skills!

HERE ARE A FEW PHOTOS FROM PM PE CLASSES!

- Playing "Candy Crush" tag.
- Following the leader as they guide us through a warmup dance.
- Creating our own games and skills challenges using specific equipment.
- Working independently through warmup stretches.



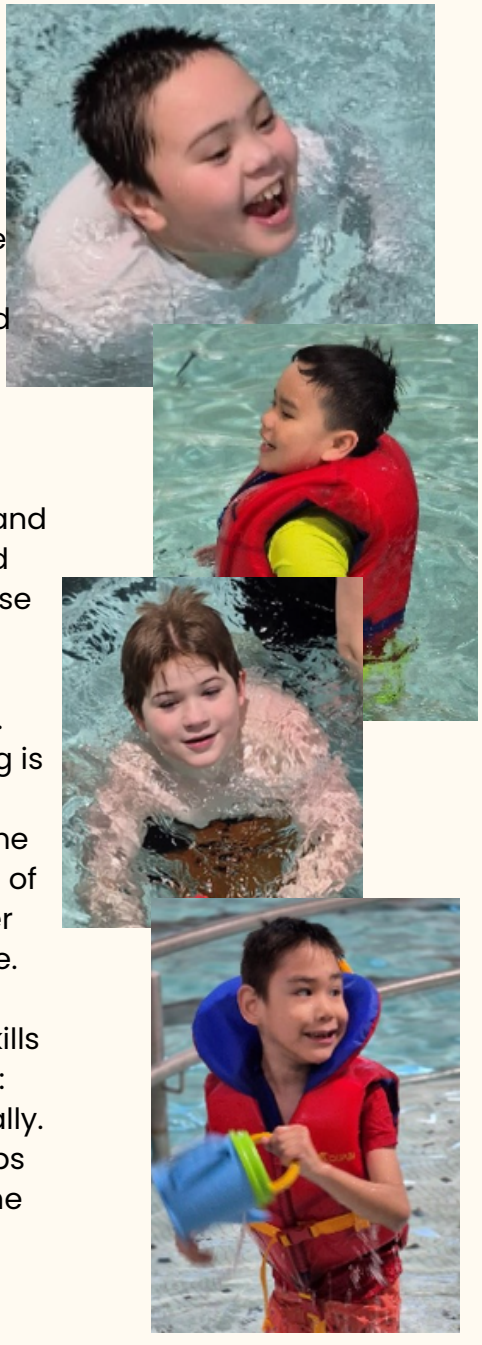
INTRAMURALS / EXTRA-CURRICULAR

Intramurals for April were ultimate football, volleyball, capture the flag, and dodgeball. Even though we were limited in our gym space for the month, the students made the most of it! Great sportsmanship is being demonstrated, and everyone is reminded that it is about being active and having FUN!

Mondays- grades ¾ activity TBD
Tuesdays- grades 4-6 run club
Wednesdays- grades 5/6 activity TBD
Thursdays- grades 4-6 run club

**Intramural schedule for May will be different because of RUN CLUB for grades 4-6!

MAKING WAVES! THE GARDEN GROVE SWIMMING PROGRAM



Making Waves!

At Garden Grove, we are always looking for meaningful ways to support the growth, safety, and well-being of every student. In that regard, we are happy to say our swimming program has made a return!

Swimming is much more than a recreational activity, it is a vital life skill. Water safety equips students with the knowledge and confidence to stay safe around pools and other bodies of water. Learning basic skills such as floating, life-jacket use, and how to safely enter/exit the pool can be life-saving.

Beyond safety, the pool provides a unique environment that supports sensory and emotional regulation. Many students benefit from the calming, steady pressure of the water, which connects to principles of Sensory Integration. This can help students feel more relaxed, focused, and ready to learn. Physically, swimming helps build strength, coordination, and endurance in a low-impact setting.

For students who may find traditional sports challenging, the water offers a supportive and accessible way to stay active and healthy.

Equally important are the social benefits. Our swimming sessions encourage students to practice communication, follow routines, and engage with peers in a structured and supportive environment. These shared experiences help build friendships and foster a strong sense of belonging and inclusion.

Perhaps the most rewarding thing is the confidence students gain. As they learn new skills and overcome challenges, they develop a sense of accomplishment that carries over into other areas of their school life.

We are proud to offer a program that not only teaches essential skills but also supports the whole child: physically, socially, and emotionally. Our swimming program truly helps our students make waves in all the best ways!

AAC DAY

-Augmentative and Alternate Communication Day-

AAC Day was a resounding success!

With the help of Speech and Language Pathologists and Learning Support Teachers from our school and around the division, the grade 1-6 students participated in Garden Grove's AAC Day. **AAC or, Augmentative and Alternative Communication,** refers to tools and strategies used to support or replace verbal speech for individuals with communication difficulties. It includes low-tech methods (gestures, picture boards) and high-tech options (speech-generating devices) to help people express their thoughts, needs, and ideas. During our AAC Day, students circulated to 5 different stations and learned alternate ways to communicate. They used: programming on the iPads, core boards, sign language and facial expressions at different stations.

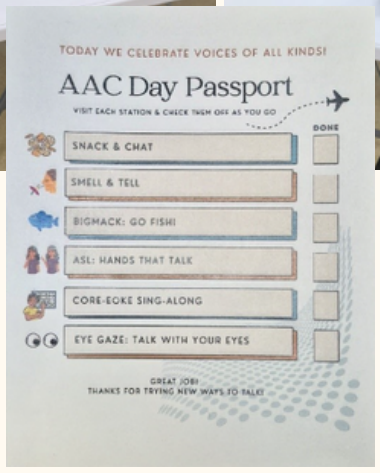
They performed "Coreoke" (karaoke using a coreboard), tried different ways to say hello to each other, used the ASL alphabet to communicate their names, and shared guesses of smells using the coreboard (oranges, cinnamon, lemon, to name a few). As students passed through each station, learning new ways to communicate, they were rewarded with a stamp in their AAC Day Passport!

Maternelle/Kindergarten and Nursery students will participate in their own AAC day on May 25th.











COMMUNICATION GROUPS

Garden Grove supports students to build strong communication skills through small-group communication sessions. These groups provide a supportive and engaging environment where students can explore different ways to express their needs, ideas, and interests.



During these sessions, students are introduced to Augmentative and Alternative Communication (AAC) tools, such as core boards and communication apps on iPads. These tools offer students additional ways to communicate, helping them participate more fully in classroom and social activities. By practicing in a small group setting, students gain confidence and become more comfortable using these systems in everyday situations.



The groups meet once per cycle and focus on hands-on, interactive learning. For example, students recently practiced requesting snacks using their AAC tools and took part in an Earth Day activity, where they communicated what materials they needed to complete a craft. These meaningful, real-life experiences help reinforce communication skills in a natural and enjoyable way.

Looking ahead to May, students will take their learning outdoors with nature walks, where they will explore signs of spring while continuing to practice their communication skills in a new environment.







AN ANNOUNCEMENT FROM LEADERSHIP!

The Dream Leaders thank all who donated to our toiletries drive for RaY (Resource Assistance for Youth). The Dream Leaders researched a variety of places we could donate to, and the team voted for RaY. This non-profit organization supports people 29 and younger with resources and programs. Their goal is to support any youth in need, giving youth the opportunity to live healthy and secure lives. Two students wrote an email to RaY to let them know about the donations and arrange pick-up. They were thrilled and thankful!

The Dream Leaders used their leadership skills to also spread some cheer and kindness at Garden Grove. During Pink Shirt week, the Dream Leaders handed out hearts to classrooms. Students wrote a kind and positive message to anyone and everyone! The hearts are posted near the office so that when you walk by, the messages might just brighten your day!

The Dream Leaders are working on some new projects, so stay tuned!

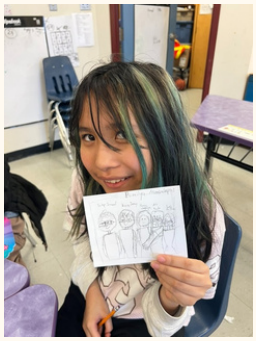
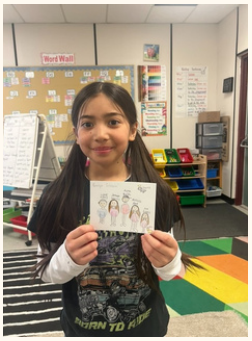


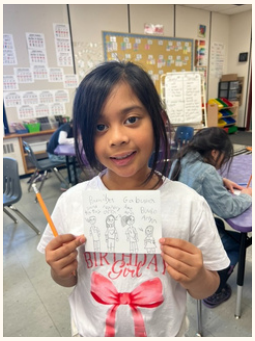
Members of the Dream Leaders with the reps from RaY

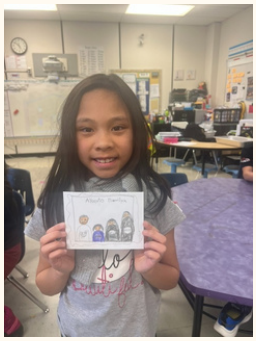
FILIPINO HERITAGE AFTER-SCHOOL CLASS

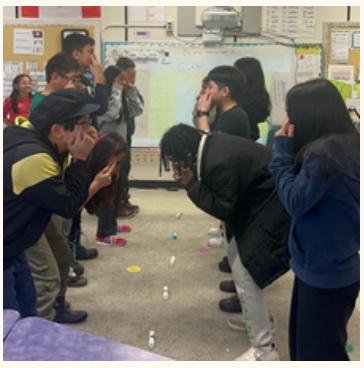
The Filipino Heritage Class has had a vibrant and engaging month of learning, exploring both language and culture. Students learned about families and Filipino family traditions, while also building their vocabulary in Tagalog by studying parts of the body, days, months, and the calendar. They were also introduced to shapes and colors, helping strengthen both language and foundational concepts.

To make learning more fun and interactive, students participated in a variety of games that supported their understanding in an enjoyable way. In addition, the class continued practicing the traditional Filipino dance Tinikling, developing rhythm, coordination, and appreciation for Filipino heritage.









LOST AND FOUND

We have 5 tables of lost and found items in the front hallway.
Please help your children identify and recover their lost items.
The items on these tables will be packed up and donated on May 8th.



LOST AND FOUND













MAY 2026

École Garden Grove School

Monday	Tuesday	Wednesday	Thursday	Friday
				1 | Day 5
4 | Day 6 GRADE 6 IMMUNIZATIONS	5 | Day 1	6 | Day 2 SPRING PHOTOS	7 | Day 3	8 | Day 4 NON INSTRUCTIONAL DAY
11 | Day 5	12 | Day 6 PAC meeting 6:00pm	13 | Day 1	14 | Day 2	15 | Day 3
18 NO SCHOOL VICTORIA DAY	19 | Day 4	20 | Day 5	21 | Day 6 MOBILE VISION CLINIC	22 | Day 1
25 | Day 2	26 | Day 3 PIZZA LUNCH	27 | Day 4	28 | Day 5 SPRING CONCERT	29 | Day 6

! DATES TO REMEMBER !

June 11-12th	Grade 6 Summer Camp Manitou
June 16th - 20th	Indigenous People Week
TBD	WSD Pow Wow
June 18th	Summer Activity Day
June 19th	Summer Feast
June 25th	Grade 6 Farewell - 1:30 PM
June 26th	Report cards go home
June 29TH	NO SCHOOL - Non-Instructional Day
June 30th	LAST DAY OF SCHOOOL - EARLY DISMISSAL

ÉCOLE GARDEN GROVE SCHOOL

DEAR GARDEN GROVE PARENTS/GUARDIANS

YOU ARE INVITED TO OUR

PAC
(PARENT ADVISORY COUNCIL)
MEETING



TUESDAY

MAY 12TH

6:00PM
TO
7:00PM



JOIN US TO CATCH-UP WITH OTHER PARENTS AND TO DISCUSS FUTURE PARENT COUNCIL ACTIVITIES AND EVENTS

IN THE ÉCOLE GARDEN GROVE SCHOOL LIBRARY

You're Invited

PRIDE 2026

FLAG RAISING

May 29, 2026
10:00 a.m.
Administrative Building #1 — Front of building
1577 Wall Street East

Join us as we celebrate the start of Pride Month.
We will also recognize the students whose designs were selected as winners of this year's WSD Pride T-shirt Design Contest.

WINNIPEG SCHOOL DIVISION

Joy Love Rigour WSD