

École Riverview School

May 2026

In a school where the hallways are buzzing and bright,
Where ideas grow bigger from morning to night,
Our students are gathered—oh what a sight!—
To bring Seussical magic to life with delight.

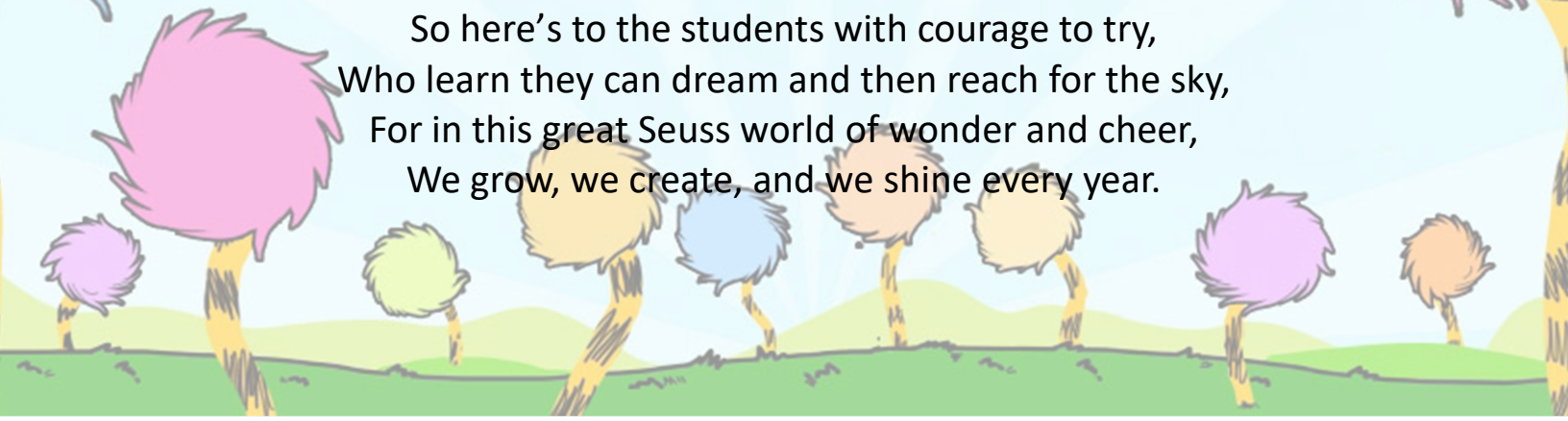
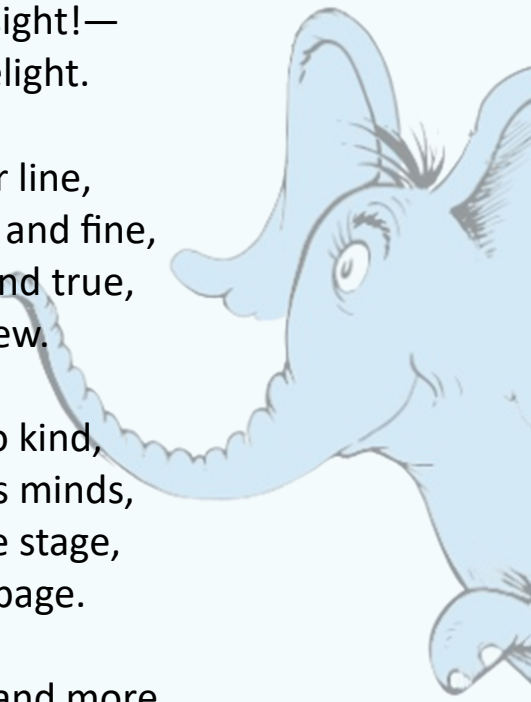
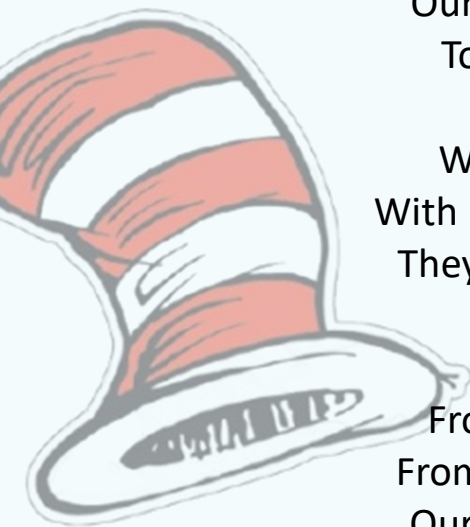
With songs they are learning, line after line,
With rhythms and rhymes that are playful and fine,
They're stepping together, both steady and true,
Creating a show that is joyful and new.

From Cat in the Hat smiles to Horton so kind,
From Whos who believe with courageous minds,
Our students are building a world on the stage,
With imagination that grows page by page.

There's singing and acting and movement and more,
And friendships are forming like never before,
As teamwork and laughter and learning combine,
To make something special, both lively and fine.

With colour and wonder that fills every space,
A school turns to Seuss-world—what joy, what grace!
And every small effort, both quiet and grand,
Is part of a story we all understand.

So here's to the students with courage to try,
Who learn they can dream and then reach for the sky,
For in this great Seuss world of wonder and cheer,
We grow, we create, and we shine every year.



Transition to New School Year

As we move through the spring months, our staff will begin the important process of planning for next year's classroom configurations. Creating classes is a thoughtful and collaborative process that takes many factors into consideration. Our goal is to build balanced learning environments where all students can be successful academically, socially, and emotionally.

Class placements are developed carefully by school staff who know students well and consider a variety of factors such as learning needs, peer relationships, social-emotional well-being, and overall class balance. This process takes time and care, as there are many elements involved in creating supportive and effective classroom communities for the upcoming school year.

While families are welcome to share information they feel is important for us to consider, please note that requests for specific teachers cannot be accommodated. We appreciate your trust in our staff as we work to place each child in a setting where they can thrive.

Families are encouraged to maintain ongoing communication with their child's classroom teacher as the primary point of contact for questions, updates, or concerns about learning and well-being.

If you feel a transition meeting would be helpful as we approach the end of the year, please feel free to connect with your child's teacher. Your child's current teacher will also share relevant information with next year's teacher to support a smooth and positive transition.

Open communication between home and school helps ensure consistency in supporting each child's learning journey.

Thank you for your continued partnership and support.

Niigaan Sinclair Presentation

On Friday, April 10, staff at École Riverview School had the opportunity to learn from Niigaan Sinclair. His message was powerful, hopeful, and deeply connected to the important work we do with students each day.

Niigaan Sinclair is an award-winning Anishinaabe author, educator, and public commentator from Peguis First Nation. He is a professor of Indigenous Studies at the University of Manitoba, a nationally recognized columnist, and the 2024 winner of the Governor General's Literary Award for nonfiction for his bestselling book *Wînipêk: Visions of Canada from an Indigenous Centre*. Through his writing, speaking, and advocacy, he is a leading voice on Indigenous education, reconciliation, and social justice in Canada.

One of the key ideas shared was that a teacher can change the world. Educators may not always be recognized publicly, but they are among the most influential people in a child's life. Niigaan reminded us that educators are often on the frontlines, helping shape understanding, relationships, and choices before challenges arise—and in doing so, they provide hope for the future.

A central theme of the presentation was reconciliation as something we live every day. It is not an “either/or” approach, rather an “AND”—bringing together different perspectives, histories, and ways of knowing in meaningful and respectful ways.

Niigaan also spoke about the meaning of Canada—“Kanda,” or *the village—where everyone matters*. *This message reinforces our commitment to building a school community where every child feels valued, included, and connected.*

We were reminded that Indigenous education is not simply a lesson or unit of study—it is about how we live, learn, and relate to one another. Students may not remember everything they are taught, but they will always remember how they felt. Building strong, respectful relationships is at the heart of helping students grow into caring, responsible citizens.

As educators, we continue to reflect on how we model respect, responsibility, relevance, and relationships in our daily practice. Niigaan shared a framework that guides this work:

- **Presence** – how we show up for students and each other
- **Practice** – the choices we make each day
- **Pedagogy** – how we design meaningful learning experiences
- **Permanence** – ensuring this learning is ongoing and lasting

We are grateful for the opportunity to engage in this important learning and remain committed to working together with families as we support our students and continue the journey of reconciliation.

Room 103 - Mme Brown



The students in French Immersion Kindergarten celebrated The International Day of Pink on April 8th. We had meaningful discussions about equality, diversity, and inclusion.

Dramatic play continues to be popular in our classroom. This month we have "La zone de construction" which will connect with our next social studies unit about community helpers!



There is no shortage of creativity in room 103! The students have been hard at work designing and building their dioramas.



In math the students are learning about addition and decomposing numbers. They love working with different manipulatives!



What's going on around the school !

Ce qui ce passe autour de l'école !



Room 105 - Mrs. Galbraith

Throughout the month of April, our nursery and kindergarten students have been enthusiastically exploring the world of polar bears. We learned many interesting facts, including the life cycle of a polar bear, their favorite food (seals) and the different parts of polar bear bodies that help them survive in the cold Arctic environment.

The children enjoyed being creative by sculpting their own polar bears out of clay, carefully painting them, and having them fired in the kiln. They are so excited to take them home to show their families!

We were fortunate to have a parent visit the morning class who has had firsthand experience working with polar bears. He offered the students a unique and memorable learning experience. It has been a wonderful month of discovery and hands-on learning!



What's going on around the school !

Ce qui ce passe autour de l'école !

Room 106 - Mme Aulakh

This month we celebrated Earth Day by visiting Fisher Park, where students explored nature, appreciated the environment, and created art using natural materials found outdoors. We also learned about the Grandfather Teaching of Honesty and discussed what it means to tell the truth and make good choices. Students shared examples from their own lives and practiced being honest in their words and actions each day.

Room 201 - M. Max



Apart from activities about easter, we reviewed and focused on how to solve a conflict between peers. Also, we talked about the importance of diversity in our community. 'Everyone is unique', as illustrated by this art project where all students demonstrated they are unique through the hand drawing.

Room 206 - M. Matt



What's going on around the school !

Ce qui ce passe autour de l'école !

Room - 207 Mme Arnold

The students in Room 207 have been busy and engaged in their learning! In science, we have been exploring air and water, as well as the 3 states of matter. Students have discovered that air has weight and can move objects, and they even tested this by blowing objects across a distance. They also had fun creating wind-powered devices, such as kites and pinwheels. We were excited to celebrate Earth Day by spending time outdoors, reflecting on all the wonderful things the Earth provides for us. Students shared their gratitude and made promises about how they can help care for our planet. In addition, students continue to participate in a variety of literacy activities as well as exploring both 2D and 3D shapes.



Room 208 - Mme Kondziela

In math, we have been practicing our addition skills as well as learning a new skill! Measuring! In French we continue to learn new core sounds and practice new vocabulary. Check out our photo of us playing "splat" with fly swatters to practice identifying words with the sound "au" and "eau". In Social studies we have been listening to the stories of the adventures of our "Flat Me's". They traveled to our parents' / friends' work! (Thank you everyone for the hard work on this project!) In science we have slowly started to learn about life cycles including plants, butterflies and chicks! Our "magic" eggs hatched on the 24th and we were very excited! A big thank you to our guest teacher Mme Jane for teaching us this month! We will miss her!

What's going on around the school !

Ce qui se passe autour de l'école !

Room 209 - Ms. Halder

During the month of April in Classroom 209, we have covered several new learning outcomes in Math, English, Science, Social Studies, Art, and French.

In Math, we completed a unit on time. Students learned how to read an analog clock, including the hour, half-hour, and quarter past the hour. We also worked on reading calendars and creating simple schedules. During the week of April 20th, I will be conducting a test on this unit. Following this, we will begin a unit on fractions, where I plan to cover basic addition and subtraction of fractions, as well as introduce mixed and improper fractions. If time allows, I would also like to review multiplication tables and division, as I have noticed some students are still struggling in these areas.

In English, students have continued to practice spelling, with weekly spelling tests to support their development. They have learned the basics of sentence structure and paragraph writing. I am now focusing on smaller details to ensure students follow proper grammar rules when writing, such as capitalization, punctuation (periods, question marks, exclamation marks), commas, and quotation marks. To build on their paragraph writing skills, students are now writing their own short stories. This allows them to express their creativity and write about topics that interest them, which has helped increase engagement and enjoyment in writing.

In Science, students recently completed a unit on static electricity. They participated in several hands-on experiments in small groups and learned about positive and negative charges, as well as how different materials interact (for example, using balloons, combs, and soda cans). As part of this unit, students completed a mini lab report and wrote a test to demonstrate their understanding. They also completed an independent research project on an animal of their choice. In this project, students identified the animal's habitat, classification (mammal, reptile, bird, etc.), diet, and included fun facts, pictures, and sources. This activity is important for building foundational research skills and allows students to explore topics they are interested in. We will now be starting a new Science unit on plants. I will be bring in seeds, soil, and other materials so students can grow their own plants. As the plants develop, I will teach plant anatomy and basic functions such as photosynthesis. If weather permits, I hope to take the students outside to observe plants and trees around the school as part of a mini field trip, allowing them to see more developed plant structures in real life.

In Social Studies, students have been learning about human rights, with a primary focus on children's rights. They will begin a research project on Japan, and on May 4th, we will be visiting a Japanese cultural centre to enhance their learning experience.

In Art, students decorated the classroom door for Spirit Week with the theme "The Sky's the Limit." They also created Easter-themed wreaths. For Pink Shirt Day, students colored paper T-shirts pink and wrote kind messages, which are now displayed on the bulletin boards. Currently, students are working in small groups to build bridges using popsicle sticks, encouraging creativity and teamwork.

What's going on around the school !

Ce qui ce passe autour de l'école !

Room 209 - Ms. Halder (cont.)

In French, I have continued teaching the basics, similar to previous weeks. Students have been learning how to count from 0 - 20, as well as the days of the week and months of the year. We have also covered basic vocabulary such as colors and common items like coffee and tea. As I am still developing my own French skills, I have been using YouTube videos as a resource to support both my teaching and the student's learning. My goal is to ensure that I am meeting the requirements outlined in the provincial Grade 3 and 4 French curriculum to the best of my ability.

Some picture of when we made bridges for art class:



What's going on around the school !

Ce qui ce passe autour de l'école !

Room 301 - M. Maciejewski

Room 301 has been working hard through April. In math, the students have learned and practiced long division, and began their study on shape and space. We measured the perimeter and area of the school and have begun discussing volume of 3-dimensional shapes. In French, students have learned and applied possessive and demonstrative pronouns, paying attention to agreement between number and gender. In science, students have been researching Canadian astronauts as part of their space unit and in preparation for a project and presentation. The class also had the opportunity to go on a field trip to the Royal Aviation Museum to discuss space, gravity, and the science and history of flight. In social studies, students have been learning about different levels of government and their responsibilities. Finally, we've gotten a number of chapters into our class novel study for *Call it Courage* which the students seem to be enjoying.

Room 304 - M. Asselin

Since the Spring break, room 304 has been chugging along, learning about flight and poetry, two great subjects together at last. To learn a bit more about flight, we spent a day at the Aviation Museum with room 301. We were lucky to have Mme Kahina in the class for three weeks as she was practicing becoming a teacher. She lived to tell the tale. In math, we have been studying PEMDAS, the order of operations. But all great things must come to an end we had to eventually move on to another math strand. And that's about all for this month.



What's going on around the school !

Ce qui ce passe autour de l'école !

Room 308 - Mr. Hawash

We enjoyed our novel study. It was called Barren Grounds. There have been quality discussions and reflections in class.

The class continues to work on writing traits. We continue to discuss words that can make our writing more interesting.

Students have learned a great deal about decimals. We have added, subtracted, multiplied and even divided using decimals. I am very impressed with their desire to learn. I'm very proud when they ask for challenging questions.

We had a tremendous day at the Manitoba Museum. Students were very engaged in the galleries. The program, Manitobans and World War Two, was very interesting. Students were interested in learning more once we returned to school. Each student had questions that they wanted answered.

We are getting excited about end of the year activities including camp. The Grade 6 Farewell will be fun. Best wishes to our Grade 6 students.

Room 309 - Mme Citieuh

It continues to be very busy in our classroom.

English

We continue to use the UFLI program. Students have been working in pairs to write a narrative story, and their next step will be to try writing one independently. We are also focusing on grammar skills such as prefixes, root words, and suffixes.

Mathematics

Students are continuing to practice multiplication and division. Soon, we will begin learning about decimal numbers.

French

In French, we continue using the *Son au graphème* program to support sound recognition and strengthen reading skills. Students are also practicing describing images and using them to create simple sentences. We will be adding daily speaking activities to build confidence and fluency.

Social Studies

Students will have the opportunity to explore an ancient society.

Science

We are continuing our exploration of plants. The seeds students planted are growing well, and we are observing their progress.

What's going on around the school !

Ce qui ce passe autour de l'école !

Room 310 - Mr. Papineau

In April the students of Room 310 studied flight, family life topics, treaties, and the early growth of Canada in Science and Social Studies, while in math we continued to work at items in all topic areas. We also had a terrific excursion to the Manitoba Museum, please see the attached photos.

I expect these final two months of the school year will zip by but students will still be working hard in all subject areas. That said, we will have ample opportunities for outdoor activities and exploration so please ensure your students come equipped with hats, sunscreen, and water.



What's going on around the school !

Ce qui ce passe autour de l'école !

Room 311 - Mme Danis

Time is rushing by and there are still so many fun and intriguing things for us to learn.

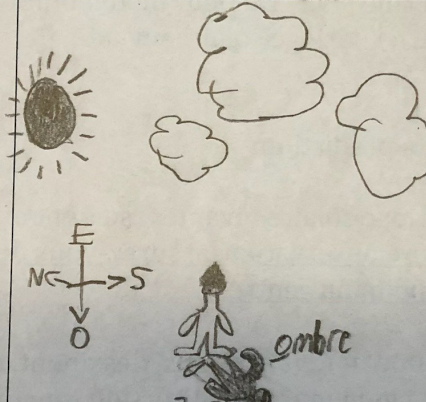
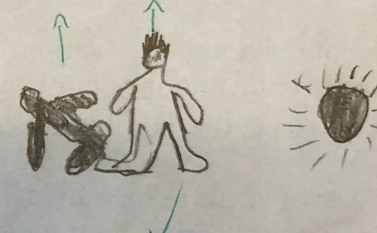
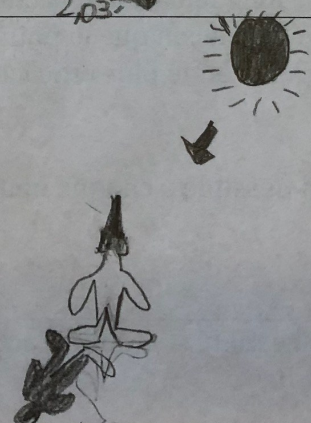
311 is currently working on perimeter and area but expect to be back to fractions and decimals soon to further our understanding and ability to work with them in real life context.

We are doing double time with our ELA and Social Studies program learning about traditional Inuit life through the eyes of an Inuit boy seeking to learn and live a traditional life in the book *Dogsong*. In addition, we are also tackling research of Canada's geographical regions *en français*.

For Sciences de la nature, we have resumed our study of light and are presently working on predicting and measuring our shadows at different times of the day.

Family Life will most likely begin in three weeks. In the meantime, we continue to use everyday events to initiate important conversations such as safety. The children are very interested in learning about AI, and the following weeks will include discussing the pros and cons of this quickly evolving tool.

In français are learning to write more detailed book reports to practice our analytical skills.

L'heure d'observation	Prédiction de la direction, forme et longueur de l'ombre	Ombre actuel
14:25 Le 20 avril		
12:00		

2025 - 2026 Volunteers are invited to
École Riverview School for our Annual

ÉRS Volunteer Tea

Thursday, May 22nd, 2026

École Riverview School,
Multi-purpose room

253 Maplewood Avenue

2:00 - 3:30 p.m.

Please R.S.V.P. by

Monday, May 11th, 2026

riverview@wsd1.org



ATTENTION
students in
GRADES
4-6!



Run Club

April 28 – May 29

Monday/Wednesday/Friday

8:20– 8:50 a.m.

School Field

- Students in grades 4–6 are welcome to join.
- Please see Ms. K for a permission form.
- Families are welcome to join the runs!
- No run on May 8 and May 18.

MUSIC NEWS ~ April 2026

Our students have kicked off work on our highly anticipated annual song tournament this past month. This year's selections were thoughtfully chosen by our staff. Throughout the process, students are developing their active listening skills by discussing what they enjoy about each piece while using music terminology to analyze elements such as tempo, instrumentation, and song structure.

If you are interested in following along and listening to the songs at home they can be found at this spotify link: <https://open.spotify.com/playlist/0YH6hyQxbtn0XcjBaqlYh?si=IS0Qt6YAT9qF-0q-Rp4oA>

We have also been preparing our May assembly song, "Days Like These" by Luke Combs which we look forward to singing at the May 12th "Kindness" assembly hosted by the morning nursery/ kindergarten classes.



École Riverview School proudly presents Seussical the Musical jr. May 6 & 7, 2026

Our students are eagerly awaiting our May 6 & 7 performances of Seussical the Musical jr. There will be shows both days at 11:00 am and 6:30 pm. Riverview students will be attending the dress rehearsal on May 5th. Tickets are available through the QR link or by contacting Mrs. Klassen (dklassen@wsd1.org). Please note that the two evening performances are at capacity. There are some remaining tickets available for the two 11:00 am shows.



SCAN TO ORDER TICKETS

Seussical™ JR. is presented through special arrangement with
and all authorized materials are supplied by Music Theatre International,
New York, NY (212) 541-4684 mtishows.com



April has had our physical education classes focus on the skill of striking (a controlled hit) during games like Gaga Ball, Striker Ball, and Four Square. These games and lead up activities develop hand eye coordination and accuracy when striking with our hands or using a paddle/racquet. We've ended the month with a mini unit on Floor Hockey where skills such as stick handling, passing, and shooting were practiced during drills and scrimmages. May will see our students taking their learning outside as we host many end of year celebrations in the gym.

BIG THANK YOU TO ERSPAC for our brand new Gaga Ball pits and our new portable speaker system!

Students have loved hearing music during our cardio warmup and it will be put to good use during our outdoor community events.

Grades 4-6 Riverview Run Club begins April 27 for students who are interested. They are invited to compete in our Divisional Fit Run June 2nd, 2026.



ERSPAC LEGACY FUND INITIATIVES – UPDATE

NEW SPEAKER SYSTEM

The new portable speaker system was delivered to the school in early April! The system includes:

An Electro-Voice EVERSE8 2-way battery-powered loudspeaker with Bluetooth audio and control



Shure BLX24/SM58-H9 Wireless Handheld System with SM58 Microphone

A spare Li-ion Battery Pack with Bag



An Electro-Voice EVERSE8 Padded Tote Bag

A set of 2 piece folding speaker tripods with carrying bag

Extra 3 ft and 50ft Microphone Cables

Check out this system in action at future ERS indoor and outdoor events.

GAGA BALL

The gymnasium has some fantastic new equipment including:



Not one but **TWO** sets of 18" Omnikin Six Balls, each with 6 balls of different colours (blue, green, orange, purple, red and yellow)

Not one but **TWO** GoSports Gagagon Portable Gaga Ball Pits



The word around the school hallways - ERS students of all ages are LOVING these new purchases

THANK YOU TO EVERYONE FOR PROVIDING YOUR INPUT AND HELPING MAKE THIS HAPPEN!



NEXT ERSPAC MEETING
WEDNESDAY, MAY 20 | 6:30 - 8:00 PM
IN PERSON, ERS LIBRARY (2ND FLOOR)

Free Childminding Provided!
No need to contact erspac before hand, just show up with your kids(s) and join the meeting.

GLENLEA GREENHOUSE FUNDRAISER

Thanks a bunch!

Because of our school community, we were able to raise approximately **\$1,500!**

Pick up is **Friday, May 22nd 2026** at the gym Maplewood doors between 3:30p.m. and 5:30 p.m..

We need your support to organize the delivery when it arrives and/or to assist in handing orders out.

5 People between 10:00 and 11:30 a.m.

2 people between 3:30 and 5:30 p.m.



Scan the QR code to sign up and help!



MERCHANDISE



Its your last chance to order ÉRS items for this school year!

Show off school spirit with a hoodie, t-shirt or toque!

Additional colours available for select items. Personalization available on select items.



ORDERS IN MAY WILL BE DELIVERED IN EARLY JUNE!

GET IN TOUCH!

Reach out to ERSPAC with any questions or concerns at erspac@gmail.com



Connect with ERSPAC on Facebook

Join the group 'École Riverview Families' to stay up-to-date on school news!

GRADE 6 FAREWELL

SAVE THE DATE – JUNE 25th

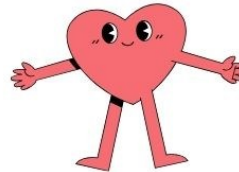
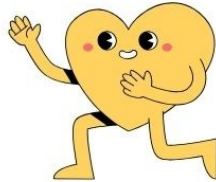
On **June 25th 2026** there will be a farewell celebration of the Grade 6 students that will be saying goodbye to École Riverview School.

Celebrations will be held in the school gym (253 Maplewood)

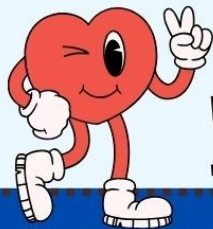
Family and Student Ceremony 1:00 p.m. - 3:30 p.m.

Student Celebration 6:00 p.m. - 9:00 p.m.

If you'd like to assist, we would love your help. Email erspac@gmail.com.



Keep an eye out for volunteer sign up – everything from baking, to chaperoning, to decor. It takes a lot of people to make an event unforgettable, and we're so thankful to our school community for stepping up.



JOIN ERSPAC!

Interested in joining ERSPAC Exec or joining a Committee Member for the 2025-26 school year? We will be looking at filling the Vice Chair and Treasurer positions.

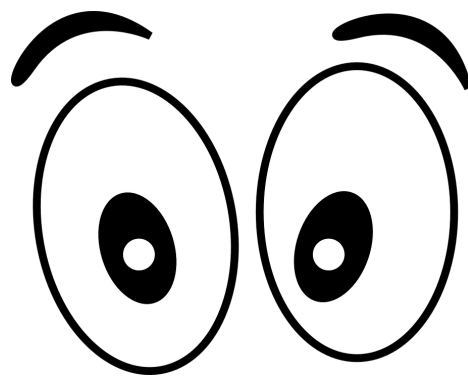
Email erspac@gmail.com for more info!

Mobile Vision Care Clinic @ École Riverview School

On Tuesday, May 19th, the Mobile Vision Care Clinic will take place at our school.

If you checked “Yes”, fully filled-in, and returned the form to the school, your child’s (children’s) eyes will be examined on this day. If your child is determined to require glasses, there may be the opportunity that day to choose frames. You will be contacted, if this is the case.

Thank you for taking the time to fill in this form...and read this announcement!



June Dates to Remember

June 2 – Rm 103 & 105 PM Assembly w/families 2:15 PM

June 4 – ÉRS Annual Art Show – 4:00 – 7:00 p.m.

Jun 9-11 – Gr 5/6 Camp

June 10 - **Nursery/Kindergarten Morning Sound Trip—all day**

June 11 - **Nursery / Kindergarten ONLY - NO SCHOOL**

June 17 – ERSPAC Meeting 6:30 – 8:00

June 22 - Rm 103 French Immersion **Kindergarten** Year End Celebration

June 22 - Rm 105 English **Kindergarten** Year End Celebration

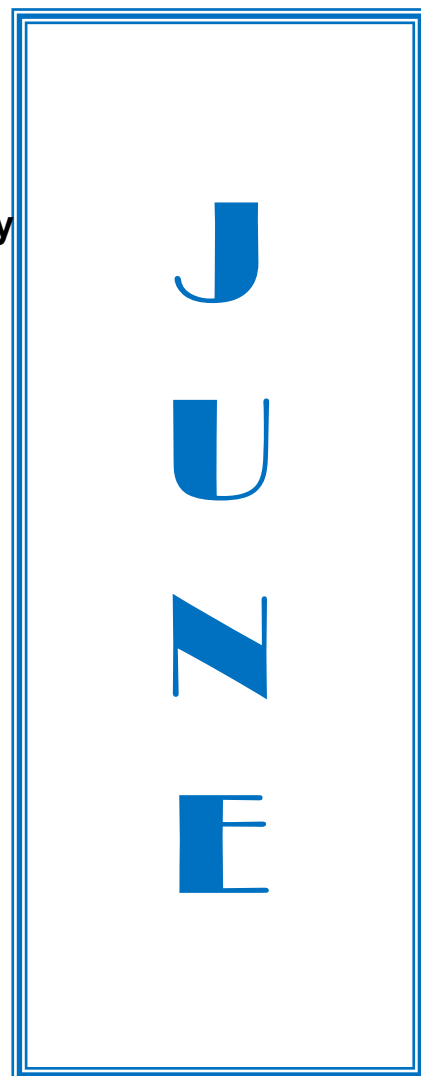
June 25 – Grade 6 farewell 1 p.m.

June 26 – Bump Up Day

June 26 - Reports go home

June 29 - Non-Instructional - No School



June 30 - Last Day of School dismissal at 11:30 a.m.



2025-2026

Dates to Remember

Please note that some event dates are subject to change

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
MAY					1	2	
					Day 5		
3	4	5	6 	7 	8 Non-Instructional Day	9	
10	11	12 Rm 103 & 105 AM Assembly w/families	13 Gr 6 Immunization AM	14	15	16	
	Day 5		Day 1		Day 2		
17	18 VICTORIA DAY	19 Mobile Vision Clinic	20 ÉRSPAC MTG 6:30 - 8:00 PM	21	22 Volunteer Tea 2 PM - MPR	23	
		Day 4		Day 6			
24	25	26	27	28	29	30	
	Day 2		Day 3		Day 4		
		Day 3		Day 4		Day 5	
			Day 4		Day 5		
				Day 5		Day 6	



Seussical
the Musical

May 6 - 7, 2026

Afternoon & Evening

Performances

Tickets required