THE GROVE

March 2026
Newsletter

École Garden Grove School

2340 BURROWS AVENUE
WINNIPEG, MB R2R 1W1
(204) 633-6477
SCHOOL WEBSITE

SCHOOL HOURS:
8:50—ENTRY BELL
9:00—START OF MORNING
12:00—12:55—LUNCH
1:00—START OF AFTERNOON
3:30—DISMISSAL

PRINCIPAL
MME NANCY KARPINSKY
HEAD CLERK
MRS. LINDSAY FETTERMAN
CLERK II
MS. SHYANNA FAWCETT

WINNIPEG SCHOOL DIVISION:
1577 WALL STREET E.
WINNIPEG, MANITOBA R3E 2S5
TRANSPORTATION
DEPARTMENT:
(204) 789-0452

DATES TO REMEMBER

MARCH 17
REPORT CARDS GO HOME

MARCH 19
STUDENT LED CONFERENCE
(EVENING)

MARCH 20
NON-INSTRUCTIONAL DAY
STUDENT LED CONFERENCE

MARCH 30 - APRIL 3
SPRING BREAK



PRINCIPAL'S MESSAGE

MME KARPINSKY

During the month of February, our school was buzzing with energy, pride, and meaningful learning. Festival du Voyageur Week brought French-Canadian culture alive in our halls, culminating in our much-loved Cabane à Sucre pancake feast. Sharing food, song, and traditions together was a wonderful way to celebrate community, history, and joie de vivre.

This month, students also shone on stage through Reader's Theatre presentations. These performances highlighted not only strong reading and speaking skills, but also teamwork, expression, and confidence. It was a joy to see students take risks and support one another as they shared their learning with other classes.

Behind the scenes, our teachers have been very busy assessing student learning as they prepare to write report cards. Their thoughtful observations and professional judgment ensure that reports reflect each child's growth, strengths, and next steps. Thank you to our staff for their dedication and care during this important time. Report cards will be sent on March 17th and our Student-Led Conferences are on March 19th-20th.

February was also filled with excitement around the Olympics, sparking conversations about perseverance, goal setting, and Canadian pride! In recognition of Black History Month, schoolwide announcements focused on Black Canadian athletes who have represented Canada on the Olympic stage, highlighting excellence, resilience, and the importance of representation in sport and society. Did you know that this was the first time we've ever had multiple black athletes on the Canadian Women's Hockey Team?

Our 'I Love to Read' celebrations were made even more special with guest readers, including former Vice-Principal Paul Ong and School Trustee Ann Evangelista. Their visits reinforced the message that reading matters at every age.

Throughout the month, students were offered many opportunities to showcase their learning, both collaboratively and individually, and they rose to the occasion with enthusiasm and pride. Thank you, families, for your continued support as we celebrate learning together.





CLASSROOM NEWS

ROOM 2

This month we had so much fun for Festival du Voyageur and cheering on our Canadian team! The students definitely won a gold medal at the tug of war and eating pancakes!









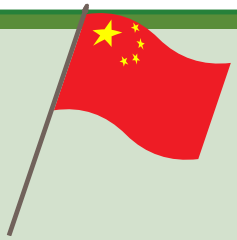


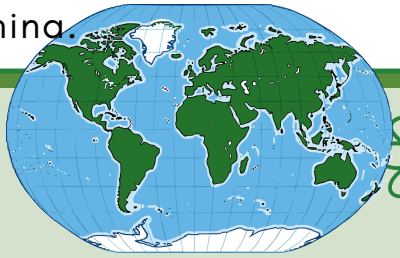
ROOM 6

In Social Studies, room 6 students are currently working on locating and naming the 7 continents and 5 oceans of the world. After students master this knowledge, we will work on locating and naming 2-3 countries on each continent. In room 6, we have students with many different cultural backgrounds including: the Philippines, Ukraine, and China.









CLASSROOM NEWS

ROOM 4

Many students in room 4 were introduced to the idea of division. Firstly, we read The Doorbell Rang by Pat Hutchins, which involved dividing 12 cookies evenly among various groups of guests. Students worked on drawing a visual representation as well as ascertaining how much each person got. To further understand the concept of equal groupings and sharing equally, students were given bags of candy to distribute evenly in groups of three. One bag contained an amount that could be shared equally; a second bag of candy had an unknown amount that contained a remainder.



LAYLA, CAMILLA AND KING



JULIANA AND ALAIZA



NIMRIT, IMELIA AND DAANISH



CLASSROOM NEWS

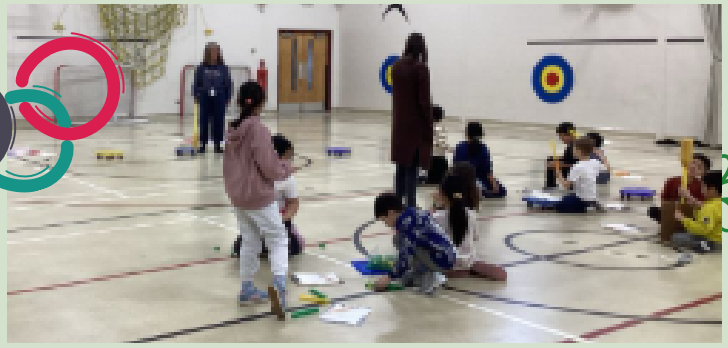
ROOM 5

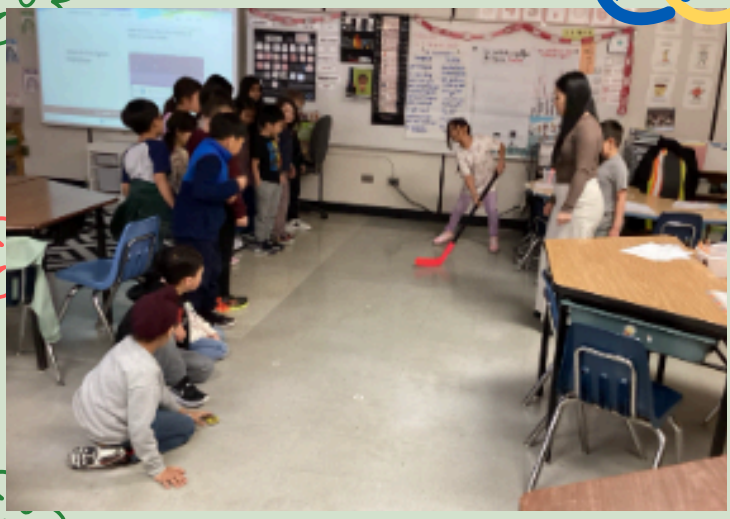
Room 5 had a busy month filled with I love to read month activities, black history month read aloud's and Valentine's day fun! We also celebrated the 100th day of school and learned all about the 2026 Winter Olympics! The students learned all about different kinds of events that took place in Italy and turned it into our very own Measurement Olympics!













CLASSROOM NEWS

ROOM 8

In February, our grade 1-2 classroom engaged in a rich array of activities that celebrated diversity, fostered curiosity, and strengthened foundational skills.

To commemorate Black History Month, the students in Room 8 explored the inspiring life and contributions of Viola Desmond. Through research and creative writing, they gained insight into her significant role in advancing civil rights in Canada. This project not only celebrated Desmond's legacy but also encouraged students to appreciate the importance of equity and inclusion in our society.

Our students also ventured into the natural world by studying the life cycle of the black swallow butterfly. This hands-on learning experience provided an opportunity for students to overserve and understand the various stages of development, from egg to caterpillar to butterfly. The enthusiasm for this topic was reflected in the student's impressive artwork and presentations.

As we look ahead to French Week in March, the classroom is abuzz with excitement as students practice a delightful song in French. This musical endeavor not only enhances their language skills but also fosters a sense of community and collaboration as they prepare for their upcoming performance.

In mathematics, students have been diligently working on addition and subtraction strategies. They are learning to employ various methods such as number lines, breaking up numbers, and using friendly numbers for computation. Our math centers have provided structured opportunities for students to practice these strategies collaboratively, making learning both effective and enjoyable.

The progress and enthusiasm displayed by our students this month reflect their dedication to learning and growth. We look forward to continuing our journey together in the weeks to come.



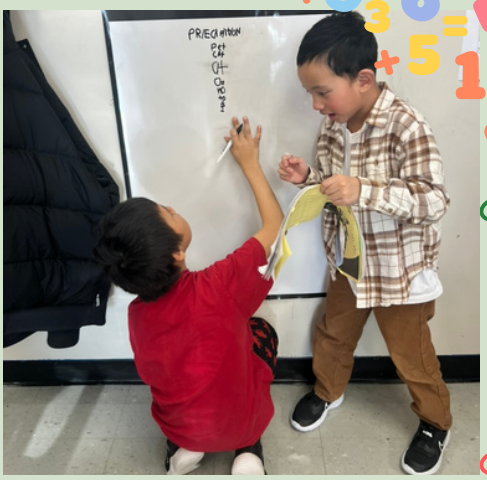




CLASSROOM NEWS

ROOM 10

On February 18, Room 10 (Grade 1/2) proudly celebrated our 100th Day of School! Students had a wonderful time creating 100 Froot Loops accessories, carefully counting each piece as part of our fun math celebration. Over the past 100 days, we have seen incredible growth — from shy students becoming confident speakers, from learning alphabet sounds to becoming rockstar readers and strong writers, and from counting 1-10 to working confidently with numbers to 100 and beyond, including subitizing, estimating, addition, and subtraction. Just as importantly, our students continue to grow in kindness, empathy, and sharing. Our weekly morning word work showcases collaboration, cooperation, and creativity as students work together to build as many words as they can. February has also been filled with exciting highlights, including learning about Festival du Voyageur, celebrating I Love to Read Month, and enjoying our Winter Day activities. We are so proud of our learners and all they have accomplished in 100 amazing days!











CLASSROOM NEWS

ROOM 1

And just like that- February has zoomed by and Room 1 has been busy! In January, we learned a new song each week to help us with our reading. We counted to 100, to recognize the 100th day of school, and thought about the number 100 in different ways. We have been learning how to determine the position of items on a grid, using prepositions and describing words to explain shapes, numbers, letters, voyageur items, and other favourite math objects. We went on shape and letter scavenger hunts, where students learned the necessary skills of taking videos and photos, and worked on speaking clearly so their information could be understood by their audience. In February, we learned dances and games for Festival du Voyageur, and walked across the IPAC map that was set up in the library to teach us about different directions and Treaties.

ROOM 15

February was a very busy and exciting month for the students in Room 15! They worked hard on opinion writing, in preparation for the Garden Grove Concours (speech competition) coming up in March. Students chose topics that matter to them, such as property taxes, the Canadian Residential School system, pollution, gender equality, and meme culture. It is wonderful to see how passionate they are about their ideas.

As students prepare their speeches, they are learning how to write strong, complete paragraphs. They are doing an amazing job sharing their thoughts clearly and confidently.

We are so proud of their hard work and can't wait for families to hear their speeches and see their writing during student-led conferences!

We wrapped up I Love to Read Month with a fun and exciting Readers' Theatre performance! One group was chosen to perform for three other classes, while the remaining groups shared their performances within our own class. Everyone did a fantastic job!

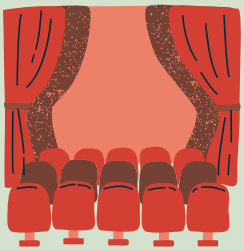
Readers' Theatre is a wonderful way to build reading fluency, expression, and confidence. It helps students practice reading with emotion and clear voices, while also working together as a team. The students absolutely love performing for an audience, and they also enjoy being a respectful and supportive audience for their classmates. It was a great way to celebrate our love of reading together!

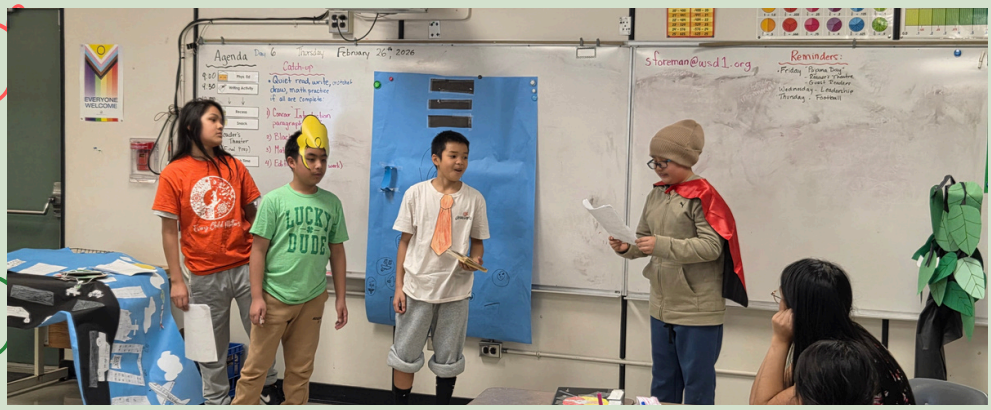
CLASSROOM NEWS

ROOM 17

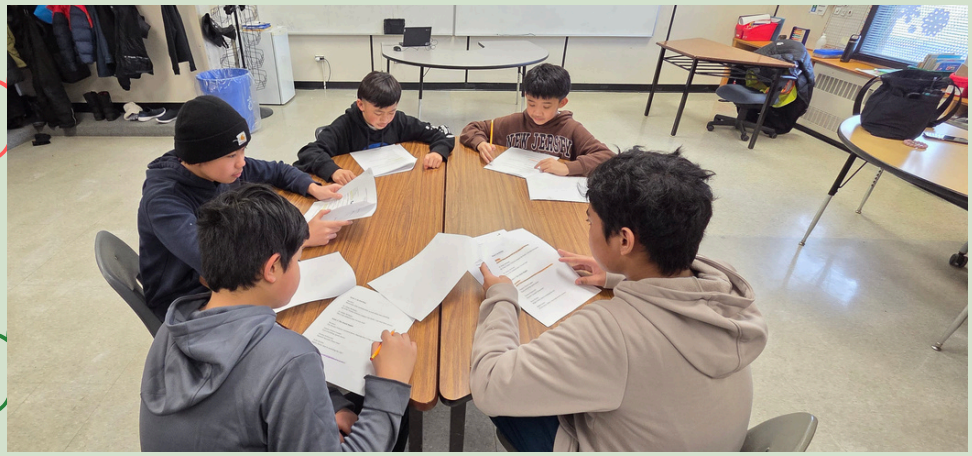
Room 17 has been busy working on Reader's Theater plays! Students were given scripts to work with, based on stories and novels they enjoy. We worked on important literacy skills like voice and fluency. Students put in a lot of hard work, and their practice paid off. Their performances showed a lot of confidence. Each group made some cool props to enhance their plays. Well done, students of Room 17!











CLASSROOM NEWS

CURIOSITY IN ACTION: ROOM 18

Over the past few weeks, our class has been actively engaged in meaningful learning across all subject areas.

In Mathematics, we explored fractions using Cuisenaire rods to help students understand parts of a whole, compare fractions, and see how different pieces can represent the same value. This hands-on approach supported strong conceptual understanding.

In Social Studies, we "explored the globe" by using maps, globes, and atlases to learn about the seven continents, four hemispheres, oceans, countries, and cardinal directions. Students strengthened their geography skills while developing confidence in locating places around the world.

To connect Social Studies with English Language Arts, students wrote a creative piece about traveling to Antarctica through a magical door in their rooms and imagined having special powers to create tools and shelters for survival. They also imagined flying on a magic airplane to a country of their choice, where they described what they would see, including landmarks, culture, and geography.

In Health, we have been learning about Canada's Food Guide and exploring the different food groups to help students make healthy food choices that support their growth, energy, and learning. We are very proud of the students' curiosity, creativity, and enthusiasm for learning.







CLASSROOM NEWS

LES VOYAGEURS!: ROOM 19

Room 19 has been busy learning, creating, and celebrating together over the past few weeks!

In Social Studies, students have been exploring the IPAC Indigenous Map of Canada. Through this learning, they discovered the diversity of Indigenous languages across the country and gained a deeper understanding of the many First Nations, Inuit, and Métis communities that shape Canada's cultural landscape. Students were fascinated to see how language connects to land, identity, and community.

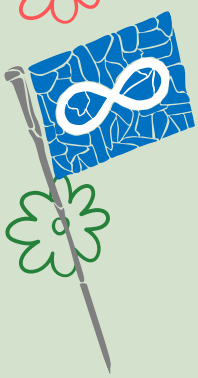
Room 19 is also preparing for our school-wide Reader's Theatre in celebration of I Love to Read Month. Students are practicing fluency, expression, and teamwork as they rehearse their scripts. It has been wonderful to see their confidence grow as they bring characters to life through voice and performance.

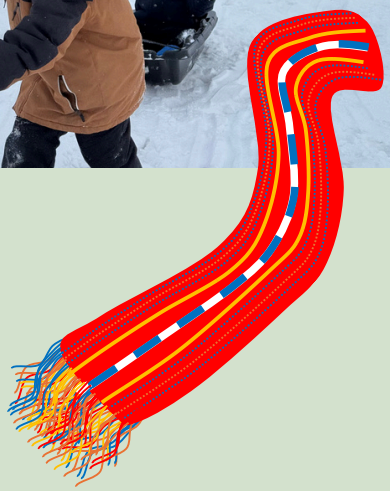
As part of Festival du Voyageur week, students have been learning about voyageurs and Manitoba's fur trade history. They have enjoyed participating in voyageur games and creating voyageur-inspired art, connecting history with hands-on experiences and creativity!











CLASSROOM NEWS

ROOM 21/22

During Festival du Voyageur Week, Rooms 21 and 22 explored Canada's fur trade history through an interactive simulation inspired by Festival du Voyageur. Using a large floor map of Canada, students stepped into the roles of voyageurs and traders, learning about the purpose of trading posts, what goods were exchanged, and how voyageurs and Indigenous communities worked together despite language barriers. Students then collaborated to determine where trading posts were historically located, using geography and major waterways to guide their thinking.
Both classrooms also participated in Métis finger weaving, creating their own sashes inspired by the traditional ceinture fléchée. Students learned about the cultural significance of the sash and its importance within Métis communities. This hands-on week promoted teamwork, creativity, and a deeper understanding of Canada's history and diverse cultural heritage.





CLASSROOM NEWS

PHYSICAL EDUCATION

Students in PE collected tokens through puzzle relays, then used their tokens to buy and trade materials to build their canoes.
Allez les voyageurs! Great teamwork.









CLASSROOM NEWS

FILIPINO HERITAGE AFTER SCHOOL PROGRAM

The Filipino community is proud and joyful as students deepen their connection to their Filipino roots, culture, language, and heritage through the École Garden Grove School Filipino Heritage After School Program, held every Thursday from 3:30-5:00 PM. The program is led by the Manitoba Association of Filipino Teachers Inc. (MAFTI) in partnership with the Winnipeg School Division. Running from January 15 to June 11, 2026, the classes are facilitated by Ms. Ruby Ana Macasaet and Ms. Kiana Fernandez and are open to both Filipino and non-Filipino students from Kindergarten to Grade 6.

This program aims to promote pride in cultural heritage, preserve valuable Filipino values, boost children's morale and self-esteem, and provide opportunities for students to grow and develop their talents. Each week is filled with exciting and meaningful activities – from playing traditional games like Nanay Tatay, to engaging in art projects, listening, reading, writing, speaking and counting in Filipino. Students also enjoy dancing, singing, and tasting Filipino foods provided as snacks. The program continues to strengthen cultural identity while building friendships and confidence. Maraming salamat to our supportive parents and guardians for helping promote our school and our vibrant community!





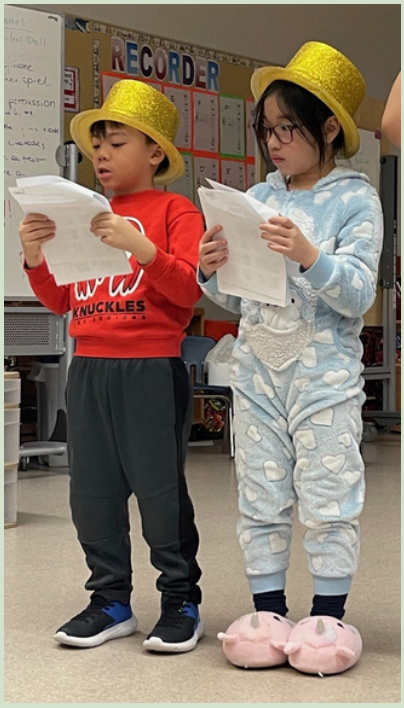




ÉGGS READER'S THEATRE



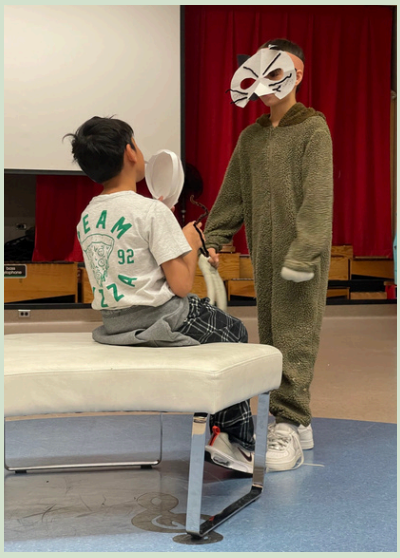










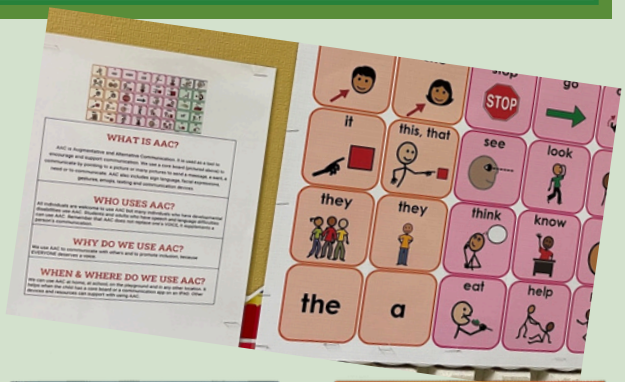


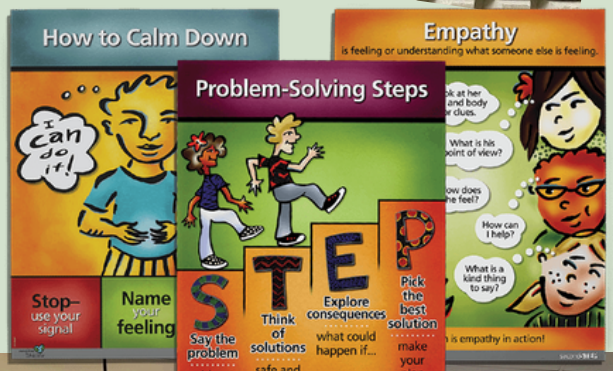


INCLUSION AT GARDEN GROVE

Everyone belongs at Garden Grove!

Sometimes, self-regulation can be hard. At Garden Grove, all students receive lessons on self-reg through our social-emotional curriculum Second Step. We also have many other resources available to students to help with self-regulation throughout the day including; bikes, chill-out chairs, assisted communication devices, and sensory spaces for movement or calm. We provide reduced sensory art and physical education classes for students, as well.











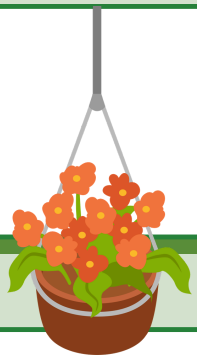








DATES TO REMEMBER!



MARCH 17TH	REPORT CARDS GO HOME
MARCH 19TH	STUDENT-LED CONFERENCES (EVENING)
MARCH 20TH	**NO SCHOOL - STUDENT-LED CONFERENCES**
MARCH 30TH - APRIL 3RD	NO SCHOOL - SPRING BREAK
APRIL 6TH	SCHOOL RE-OPENS
APRIL 8TH	INTERNATIONAL DAY OF PINK (WEAR PINK & STAND UP TO BULLYING)
APRIL 10TH	NO SCHOOL - NON-INSTRUCTIONAL DAY
APRIL 17TH	BUS RIDERSHIP
MAY 4TH	GRADE 6 IMMUNIZATIONS
MAY 6TH	SPRING PICTURE DAY
MAY 8TH	NO SCHOOL - NON-INSTRUCTIONAL DAY
MAY 18TH	NO SCHOOL - VICTORIA DAY
MAY 21ST	VISION CLINIC
MAY 28TH	SPRING CONCERT - GRADES 4-6
JUNE 11-12TH	GRADE 6 SUMMER CAMP MANITOU
JUNE 16TH - 20TH	INDIGENOUS PEOPLE WEEK
TBD	WSD POW WOW
JUNE 18TH	SUMMER ACTIVITY DAY
JUNE 19TH	SUMMER FEAST
JUNE 25TH	GRADE 6 FAREWELL - 1:30 PM
JUNE 26TH	REPORT CARDS GO HOME
JUNE 29TH	NO SCHOOL - NON-INSTRUCTIONAL DAY
JUNE 30TH	LAST DAY OF SCHOOOL - EARLY DISMISSAL



IMPORTANT!



MARCH 2026

École Garden Grove School



Monday	Tuesday	Wednesday	Thursday	Friday
2 | Day 2	3 | Day 3	4 | Day 4	5 | Day 5 **FOOTBALL CLUB**	6 | Day 6
9 | Day 1	10 | Day 2	11 | Day 3	12 | Day 4 **FOOTBALL CLUB**	13 | Day 5
16 | Day 6	17 | Day 1 **REPORT CARDS GO HOME**	18 | Day 2	19 | Day 3 **STUDENT LED CONFERENCE (EVENING)**	20 | Day 4 **NON-INSTRUCTIONAL DAY** **STUDENT LED CONFERENCE**
23 | Day 5	24 | Day 6 **PIZZA LUNCH**	25 | Day 1	26 | Day 2	27 | Day 3
30	31			

FRENCH WEEK

~~~~~SPRING BREAK ~~~~~

INDIGENOUS LANGUAGE LESSONS - MARCH 4, 11, 18, 25
FOR MORE INFORMATION: INDIGENOUS-LANGUAGE-LESSONS

FILLIPINO HERITAGE CLASSES ARE EVERY THURSDAY AFTER SCHOOL
NO CLASSES ON MARCH 5TH & MARCH 19TH
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TO REGISTER NEW STUDENTS

STUDENT REGISTRATION FORM

SCAN THE QR CODE

WINNIPEG SCHOOL DIVISION