



Dear Mulvey School Families,

As we welcome March, we reflect on the incredible energy and engagement of our school community over the past month. February was filled with memorable activities that brought us together in meaningful ways:

Aboriginal Storytelling, Black History Month, and I Love to Read initiatives – These programs were enriched by in-person and virtual visits from guest readers who shared diverse stories with our students. A special shout-out to our classroom checklist activity in the hallway — it was wonderful to see students from all grades participate with such enthusiasm.

Student Leadership, Mulvey Staff Team, and Community Volunteers continued their invaluable work supporting the Meals 2 Go Program, Food Rescue Program, and other ESD initiatives.

Creative learning was on full display in The Winnipeg School Division Board Conference Room with the guidance of our dedicated teachers and talented Art Specialist, Ms. Brenna.

Physical Education sessions, both indoors and outdoors, kept students active and engaged thanks to our enthusiastic Physical Education Specialists, Mr. Ambaye and Mr. Fontaine. In addition, a variety of extracurricular clubs have been running to offer more ways for students to stay active, connected, and involved.

The Mulvey Music Program, led by our amazing music teacher Mr. Grieve, continues to inspire and ignite a passion for music in our students. We are so grateful for the many community volunteers who work alongside us and support our students in their music lessons, their generosity of time and encouragement makes a real difference

As the **Olympics wrapped up last week**, we also celebrate the remarkable dedication shown by athletes, coaches, support staff, families, volunteers, and leaders. The host country of Italy, along with all participating nations, can be proud of the perseverance and sportsmanship demonstrated throughout the Games. May we also remember that an Olympic dream often begins right here, in the

hallways, classrooms, gymnasiums, auditoriums, and fields of our schools and may the teamwork, respect, and fair play we witnessed be even more present in our daily lives and school community.

March is also **Nutrition Month**, and this year's theme is *"Discover the Power of Nutrition."* This campaign invites everyone to learn about how food choices influence our health, energy, and overall wellbeing, and to explore how nutrition can help our students feel their best each day.

Please also mark your calendars for some important dates:

Term 2 Report Cards will be sent home on *March 17th*.

Parent-Guardian-Teacher-Student Conferences are scheduled for *March 19th and 20th*. Thank you for continuing to support. Together, we can foster health, learning, creativity, and kindness in every corner of Mulvey School.

Mr. P. Correia



WSD Land Acknowledgment and Commitment to Action

"The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Metis, and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples."



March 2026

Monday

Tuesday

Wednesday

Thursday

Friday

Please note that our menu might change based on the availability of ingredients from our suppliers. We do offer vegetarian and gluten-free options every day. We appreciate your understanding and will keep you updated on any changes. Thank you for your support

<p>2</p> <p>Breakfast- banana muffins & milk</p> <p>Snack- puff crackers</p>	<p>3</p> <p>Breakfast- Granola bars & milk</p> <p>Lunch – chicken fingers, mashed potatoes, fruit & milk (meat and vegetarian option)</p> <p>Snack- mandarin oranges</p>	<p>4</p> <p>Breakfast- blueberry muffins</p> <p>Lunch- turkey sandwiches, fruit & milk (meat and vegetarian option)</p> <p>Snack- apples</p>	<p>5</p> <p>Breakfast- mini cinnamon bun & milk</p> <p>Lunch – cheddar cheese soup and tortilla chips (meat and vegetarian option)</p> <p>Snack- whole banana</p>	<p>6</p> <p>Breakfast- hashbrown, cheese & juice</p> <p>Snack – carrots</p>
<p>9</p> <p>Breakfast- carrot muffins & milk</p> <p>Snack- fish crackers</p>	<p>10</p> <p>Breakfast- corn bread & milk</p> <p>Lunch- chicken salad, fruit & milk (meat and vegetarian option)</p> <p>Snack – grapes</p>	<p>11</p> <p>Breakfast- raisin bread & milk</p> <p>Lunch – ground beef in tomato sauce wrap, fruit & milk</p> <p>Snack- whole banana</p>	<p>12</p> <p>Breakfast- blueberry muffin & milk</p> <p>Lunch – pasta fagioli soup & milk (meat and vegetarian option)</p> <p>Snack – apple sauce</p>	<p>13</p> <p>Breakfast- hashbrown, cheese & juice</p> <p>Snack- biscuits</p>
<p>16</p> <p>Breakfast- banana muffins & milk</p> <p>Snack – digestive cookies</p>	<p>17</p> <p>Breakfast- blueberry bagels & milk</p> <p>Lunch- rice chicken stroganoff, fruit & milk (meat and vegetarian option)</p> <p>Snack – apple slices</p>	<p>18</p> <p>Breakfast – croissant, jam & milk</p> <p>Lunch – oven baked turkey cheese sandwich & milk</p> <p>Snack – whole banana</p>	<p>19</p> <p>Breakfast- hashbrown, cheese & juice</p> <p>Lunch – lasagna, garlic bread & milk</p> <p>Snack – grapes</p>	<p>20</p> <p>No school Parent teacher interviews</p>
<p>23</p> <p>Breakfast- Banana oat bran bars & milk</p> <p>Snack – ½ orange</p>	<p>24</p> <p>Breakfast muffins & milk</p> <p>Lunch- dumplings, fruit & milk</p> <p>Snack – whole banana</p>	<p>25</p> <p>Breakfast- breakfast tacos & milk</p> <p>Lunch- grilled cheese, fruit & milk</p> <p>Snack- honeydew melon</p>	<p>26</p> <p>Breakfast- - bagels, jam & milk</p> <p>Lunch- chicken Lo Mein & milk</p> <p>Snack – apple slices</p>	<p>27</p> <p>Breakfast- hashbrown, cheese & juice</p> <p>Snack - crackers & cheese</p>

Mulvey Moments



WE NEED HOST FAMILIES



Ready for a cultural adventure?

We are looking for families to host international students in Grades 8-12!

OPPORTUNITY TO:

- \$1,000 monthly stipend
- Learn about a new culture
- 24/7 Support
- Lifelong friendships



wsdinternational.ca



204-789-8086



homestays@wsd1.org

Acts of Recognition (AoRs)

Acts of Recognition are given to students for achieving personal, academic, or social goals. We use the Seven Teachings to help students name their goals. This may be when a student goes beyond regular expectations or continually demonstrates skills and/or behaviours that contribute to making Mulvey School S.A.F.E.

The following 63 students received Acts of Recognition stickers in the month of February

Some students were nominated for more than one act, but have been counted once.

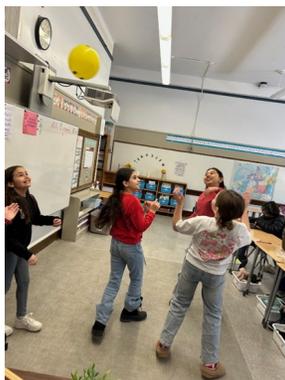
We are happy to accept Acts of Recognition from home and the community. If you would like to nominate your child, or any student parent, community member, please email Mr. Correia (pcorreia@wsd1.org) or Mr. Gaston (glopezficher@wsd1.org)

Joan	Khadar	Mohamad	Semere	Aldana	Nifemi	Pascal
Mekseb	Isaiah	Makar	Ridwan	Chiemeka	Mihraz	Dante
Zena	Heda	Jaxon	Asma	Rami	Ruth	Zinat
Randy	Aliviah	Kaleb	Kheisym	Lucius	Grace	Yasmin
Auden	Nimish	Kimberly	Jack	Axton	Hellen	Brandi
Meniyah	Sasha	Vlad	Rogue	Rhiannon	Asmat	Maria
Musab	Raiden	Lado	Kyrylo	Elisa	Rain	Cora
Angelo	Rogue P.	Scarlett	Zuheyb	Joseph	Annabelle	Percaious
Erica	Dima	Kaiser	Mukhlis	Room 16	Lance	Muntaha
Precious	Lucy J.	Zahra	Igo	Aleena	Room 23	Karma

February Acts of Recognition						
						
Courage	Honesty	Humility	Wisdom	Respect	Truth	Love
9	13	14	8	11	5	3

Room 20– Ms. Mackenzie:

The students are wrapping up another successful term of learning this month! I look forward to seeing you all at the Parent/Teacher conferences to celebrate your child's achievements and discuss their next steps. In February, we had the pleasure of having several special I Love to Read presentations. The students also worked hard on filling up the READO board during the month of February by doing all kinds of exciting literacy challenges. What a fun activity! In March, we will continue our study of Manitoba in social studies. In science, we will further explore and investigate sound. In English Language Arts, the students have been working on some contractions and continue to work on editing their own work. In math we will continue exploring fractions and vertical addition and subtraction. Thank you to everyone who has been helping their children read each evening or practice math facts! Your extra effort and support are truly making a difference!



Room 17– Ms. Luka:

February sure flew by! The students continued learning about the continents and oceans around the world! We have also continued learning about rocks and minerals as well as fossils. Students have been working hard on fractions, decimals and percentages. They have also been continuing to learn addition and subtractions strategies that help them solve much larger math problems. I love to Read month has come to an end and the students were able to enjoy many different activities based on reading and writing! Remember it is very important to practice reading every night for at least 20 minutes. We are looking forward to seeing you at parent-teacher conferences later on this month!



Room 19– Mr. MacDonell:

February was a busy and exciting month in our classroom, with a major focus on the Olympics connecting learning across all subject areas. In English Language Arts, students read, wrote, and discussed themes such as perseverance, goal-setting, and athletic achievement. They wrote reflections and responses connected to Olympic events and athletes, practicing strong paragraph structure and clear organization. A highlight of the month was welcoming Kevin Kowalyk, an Olympic rower who competed at the 2012 London Games, who spoke to our class about hard work, resilience, and striving toward goals. Students prepared thoughtful questions and made meaningful connections between his experiences and our classroom learning. In math, we wrapped up our unit on long division, with students continuing to build confidence in solving multi-digit division problems and explaining their strategies. Our Olympic focus also provided opportunities to apply math skills in real-world contexts, as students tracked medal counts, examined race times, and discussed statistics related to events. In science, we continued our study of matter by examining the characteristics and properties that allow substances to be identified and distinguished. Through hands-on experiments, students tested whether materials absorb or repel water and investigated whether air has weight. We are now beginning to explore changes in substances, building on our understanding of physical properties and scientific investigation. In social studies, we began our unit on the fur trade and learned about New France and early Canadian history. As part of this learning, students will be designing their own fur trading posts, applying their understanding of location, resources, and trade relationships. Our Olympic learning also supported discussions about Canadian citizenship and Canada's role within the global community. As we move into a new month, please continue to encourage your child to read at home each evening, as consistent practice greatly supports fluency, comprehension, and overall confidence. We are looking forward to another great month of learning and growth in our classroom.



Room 3– Mrs. Blatt:

Happy March everyone! I hope all of you had a fabulous February enjoying our literacy learning. In our classroom, we had fun participating in many reading and writing activities for 'I Love to Read Month.' We welcomed many guest readers to our classroom and school community. It was a lot of fun! In February, our class engaged in daily literacy activities that included expressing ideas through painting and drawing as well as exploring various alphabet centres. We also practiced our literacy skills by writing the names of classmates on cards and creating a student-made post office. At the end of the month, we had a blast celebrating the 100th day of school! We felt so proud parading around the school with our bells, shakers, balloons, and wearing our party hats that each student designed. We had a great time celebrating all of our amazing accomplishments with our school community! During our daily carpet learning time, we engage in a variety of activities that help reinforce key math skills. Each day, we practice counting both forward and backward, and the students love our welcome song where they count their friends' names. We have been having a great time making different patterns and exploring how numbers can be represented in various ways. Some of the numeracy methods we have discussed include: five and ten frames, counting dice and tally marks, using number lines, and counting different objects including our fingers! Just a friendly reminder that our Parent/Teacher/Student Conferences are coming up this month on March 18th (afternoon only), 19th and 20th; I look forward to meeting with all of you to talk about your child's accomplishments and next steps. Even though 'I Love to Read' month has come to an end, it is important to continue to share stories, listen to stories, and look at books. With spring break coming up, I also wanted to take a moment to wish everyone a safe, relaxing, and fun spring break!



Room 2– Mrs. Schneider:

The students have been introduced to the new theme of friendship this term. We have been focusing on displaying kindness to one another in class. We have worked hard at investigating what a good friend is in class. The students' have set personal goals in being respectful and mindful to one another.

In writing, we will practice representing ideas through drawing pictures and experimenting writing words. In social studies, the students' will continue to explore our study on our community. We will be exploring our community, as well as learning the helpers within their community and their roles that they play.

I am looking forward to discussing your child's progress with all of you at the parent teacher conference. I thank all the students' and parents for your continued support. I am excited to continue the learning journey in the next term! Thank you for allowing me to have this opportunity to go through this journey with your child.



Room 21– Mr. Storey:

What a busy month Room 21 has had! February is always a busy month with I Love to Read, but we also had the added joy of integrating the experiences of the Winter Olympics into our learning. With I Love to Read, Room 21 has focused on filling out as many squares on the school bingo board as we could. Some of these challenges were pretty simple. We have a diverse group of students, so we were able to learn how to say "I love to read" in 5 different languages. We all love jokes, so having students come to the front of the room and read jokes to the class was enjoyable. Students were excited to write a letter to their future self. This was a bit more difficult. Who are you writing to? Are you writing to the person who is graduating from high school or the person who is about to get a job? Most students chose to write to their graduating self. That's eight or nine years away. Somehow, the students will need to make sure that letter gets safely stored away and that they will remember to open it at the right time. We integrated our social studies unit on life in Canada with the cultural impact of the Winter Olympics. We learned about how athletes have to work so hard to be the best they can be. We learned about different sports that are important in Canada. As a way to tie it all together, students got to work really hard on making their own pixel art display of an Olympic logo. These are on display outside Room 21.



Room 6– Ms. Abraham:

Science

Students continue learning about the five senses: sight, hearing, smell, taste, and touch. They are applying their learning to real-world experiences by describing what they see, feeling or touching different objects, discussing the sounds they hear, and talking about different smells. This hands-on approach helps strengthen their understanding of how the five senses help us explore the world around us.

Math

We have started learning about the value of money. Students are developing an understanding of different paper money and their values. They are also continuing to practice number skills using manipulatives to build strong foundational math concepts.

Art

Students are practicing drawing self-portraits. They are learning how to draw their own faces while paying close attention to details. This activity encourages creativity while helping them observe details about themselves.

Looking Ahead to March

Next month, we will continue learning about the value of money in Math to deepen students' understanding. In Art, students will continue working on self-portraits, encouraging creativity and self-expression.



Room 1– Mrs. Husack:

Happy March! February was a very busy and exciting month in our classroom! We honoured Black History Month by reading several books by Black authors and engaging in meaningful conversations about creating a fair community and respecting one another's differences.



As a class, we worked together to create and present a video to the school about why differences are important. The students did a wonderful job sharing thoughtful ideas and showing leadership. We also celebrated I Love to Read Month by participating in school-wide activities such as "Stop, Drop, and Read" and Mystery Reader. It was so special to see the students' excitement around books and storytelling. Our class continues to grow in confidence as readers and writers, and I am incredibly proud of the progress everyone is making. One of our highlights this month was our trip to the Aviation Museum, where we learned all about airplanes and took part in engaging STEM activities. We also celebrated the 100th day of school with a full day of 100-themed stations and hands-on learning. In addition, we continued observing our bird feeders and looked for evidence of animal interactions, building our observation and inquiry skills. Photos from our activities have been posted on Seesaw. Looking ahead to March, we will begin learning about subtraction in math. In science, we will be exploring polar bears and their habitats. Students will work together to design and build a habitat that meets a polar bear's needs, combining creativity with our learning about animals and the environment. I am also looking forward to seeing you all again at the Parent-Teacher Conferences on March 19th and 20th. Thank you for your continued support. I am looking forward to another wonderful month of learning together!

Room 5– Mrs. Cruzada:

This month has been full of exciting learning and fun activities in our classroom. On February 13, our class went on a field trip to the **Royal Aviation Museum of Western Canada**. The students really enjoyed learning about Canada's aviation history and became little STEM engineers by designing and building airplanes from recycled water bottles. It was wonderful to see their creativity and curiosity in action. In **ELA**, students continued developing their reading skills in small groups using the *Read Framework*. They practiced sight words, word families, sentences, and stories, while also working on spelling, editing, making inferences, and exploring rhymes, CVC words, blends, and digraphs. In **Math**, students had a lot of fun counting Canadian coins and bills, practicing adding amounts, and seeing how money works in real life. Their excitement while learning about money was truly delightful. In **Social Studies**, we explored the concept of diversity and celebrated the unique differences that make each of us special. Our classroom was also full of extra fun this month. Students participated in *I Love to Read Month*, welcomed guest readers, and enjoyed making Valentine crafts. We also had a cozy **Pajama Day**, where students wore pajamas and listened to stories. A big thank-you to the students who brought treats for their classmates. Overall, February has been a fantastic month of learning, creativity, and sharing special moments together.



Room 13– Mr. Kussin:

March is here and we all know what that means; spring is in the air! I am sure that we are all hoping that the warmer weather will be here soon so that we can spend more time outside.

During this month we will continue working on improving and expanding our writing skills through persuasive writing. In Social Studies, we continue looking at the Second World War and how it affected life on the home front and work our way to stereotyping, prejudiced, discrimination and persecution and their effects on people and society which will then lead us into the Holocaust. In Math, we will continue learning about fraction concepts including decimals and percents. Our investigation of flight continues to be a topic of interest, and I am really looking forward to seeing how the class will demonstrate what they have learned! As always, talk to your children about what they are learning and doing in class. The more involved the parents and guardians, the more successful the student. I look forward to meeting all of you at the parent-teacher-student conferences.



Room 22– Mrs. Kamara:

The class had a fantastic February. The class had so much fun on Valentine's Day getting to decorate Valentine's bags, and making and handing out their Valentine's! They also had a lot of fun writing/ creating "Things I Love a Sloth!".

February was I Love to Read month, and the students loved having all the guest readers come in! They really enjoyed having Minister Naylor read some books to them in the library, and trying to guess all of the "mystery readers" on the announcements was so much fun! In March we will be finishing our Science unit on Position and Motion and moving on to a new unit. In Social Studies we will be continuing to learn more about Communities in Canada. In Math we will be finishing Fractions and moving on to Measurement, as well as continuing to practice our number sense with our Number of the Day!

We also have an upcoming field trip in the month of March; the Children's Museum! It is going to be an exciting month!



Room 18– Ms. Vande Graaf:

looking forward to a great time at Camp Cedarwood. We will make memories there that will last a lifetime. What a great experience!! In Science we finished off learning about the ocean with our Angel Fish painted statues. They turned out amazing, each one was unique and colourful. We even painted a few extra to showcase at the school. Our next topic that we have decided to study is Weather. We are excited to learn about different weather instruments and some of the crazy weather phenomena that we experience around the world. In Social studies we are continuing to study Canadian History. We have been talking about the contact between the First Peoples and the Europeans and the many implications that arose from that. We also did a few projects for Black History month. We learned about a variety of important Black Canadians, the roles they played in the history of our country and the contributions they made to the world. We had a great time for I love to Read month doing all sorts of literacy activities. We wrote poems about the Olympics, made new book covers for our read aloud book, created book marks for our friends and managed to win the very first READO line. It was a lot of fun! In math we are continuing to work on our multiplication facts and their related division facts. We have been talking about different strategies we can use to find our answers and practicing using them. It is really important to know our multiplication facts to 9x9. Any practice at home, playing games with dice, cards or on the computer is great to practice our multiplication speed and fluency. Ask your child to teach you how to play multiplication face off, all you need is a deck of cards.



Room 23– Mr. Wiens:

February was jammed pack with fun events such as I love to read month, black history, Valentine’s day, and Indigenous story telling. We had lots of special guest readers come to our school and had fun doing reading and writing challenges. In science we have been presenting our research about animals and did some experimenting with solids, liquids, and gases such as frozen bubbles and creating lava lamps. In Social studies we continue to learn more about communities in Canada. In Math, we have been looking at arrays and exploring 100 Days at school math!



Room 16– Ms. Stieler: February has been a busy and exciting month of learning in Room 16! Students have been deeply engaged in projects that encourage critical thinking, creativity, and meaningful connections to the world around them. One of our major areas of focus has been research and inquiry. Students have been finishing their WWI page of a newspaper, outlining events / moments that occurred during that time in history. Through this project, students learned how to gather information, ask thoughtful questions, organize ideas, and present their learning clearly to an audience. We have also completed our Tiny Home Project, students engaged in discussion with classmates relating to the necessities in a home. The students began their project by figuring out their budget and finding out how they have left to spend on other items for their home. Students explored an assortment of different options for their tiny home, from an old school bus to a small cabin kit. They designed the interior as well, drawing a floor on graph paper and adding the appropriate measurements. Students applied math skills by determining the area and perimeter of their tiny home. This project has allowed students to apply math, problem-solving, and real-world decision-making skills in a meaningful way. February was “I Love to Read” month, so the students had the opportunity to listen to a variety of guest readers. They were great listeners and asked fantastic questions to our readers. It was nice to see how curious and engaged they all were, way to go Room 16! March will be a month for exploring new topics, focusing on creativity, and collaborating with classmates.

Room 7– Ms. Gomes:

February was a busy month for us! We began the month with a Field Trip to the Aviation Museum. The students had so much fun learning about aviation and participating in a few hands-on STEM workshops. I have posted some photos on Seesaw of our field trip, make sure to check those out! As the month continued, we created and presented a video based on the book, *It’s Okay to Be Different* written by Todd Parr at a school wide assembly. In the presentation the students came together to create a classroom book inspired by Todd Parr’s book called, *It’s Okay*. Students were able to share their thoughts and feelings about how we are different and how that makes us all very special. Each student created their own page for our classroom book. As a class we spent some time talking about respect for others, kindness, diversity, and acceptance. The class did such an amazing job on their video presentation! I am excited to share the presentation and classroom book with families during Parent Teacher Conferences on March 19th and 20th. We also hit 100 days of school in February, which was super exciting for everyone! We had an afternoon of 100-day activities. We created homes and shelters for animals out of 100 pieces of wood and popsicle sticks, we created a 100 chart using stamps, we had a competition to see who could put 100 pompoms onto a 100 chart the fastest. Everyone had fun and was able to practice so many valuable skills. Some of these skills were counting, working together, and using their creative minds. I have posted some photos from 100-day on Seesaw to share with families. The remainder of the month was filled with I Love to Read fun! We participated in so many activities. A few of them were visits by guest readers and trying to get a win in a school wide game similar to Bingo called ‘READO.’ What a wonderful month of literacy! We continue to build Numeracy skills in our classroom. We recently learned and extended our learning on Place Value and Mental Math Strategies. We are consistently reviewing previously learned math concepts and skills. We continue using the Right to Read Framework to further develop our reading and writing skills. The students are becoming more confident readers, writers, and mathematicians. I am so proud of them! I am looking forward to meeting with families at Parent Teacher Conference March 19 and 20. I can’t wait to celebrate all the learning that is happening in our classroom.



Welcome back to Ms. Brenna's Artists Alley!

February has simply flown by here in the Art Room! The grade 1/2's have all completed their Lego relief prints and are working on framing and displaying their art so they can share it with the school community. The grade 2/3's have finished their fruit and vegetable prints and are working on designing and creating some potato cut prints. The grade 3/4's have been busy creating abstract layered monoprints to create colourful "images in the clouds", these are finishing up and currently being framed for sharing around the school community. They will be moving on to a dye based project where they will start learning about an artform called "Batik". Featured in this month's artist alley are the grade 4/5's. Room 20 has been practicing using traditional Ukrainian wax applying tools so they can work towards creating Pysanka Ukrainian styled eggs. These use wax resist to create multi-coloured dyed eggs. We have just started transferring their designs onto blown out eggs! So fragile! They are being super careful, as you can see in the photos, with this next phase of the project. Meanwhile Room 19 has started planning a henna based dyeing project. They are designing mandalas based on traditional henna shapes and patterns which they will transfer onto drumskins that will stay at Mulvey school and be used in future years. Meanwhile the grade 5/6 students are finishing with silk-screening and wow are the results ever gorgeous! Room 16 is already moving onto our next project. Hopefully the other classes will finish up by sprint break, but if not don't worry, I'll be running "Finish up Fridays" in the art room every "odd" Friday until June for any students who want more time to finish their art projects. Finally, I want to give a big shout out to all of you! Your art is amazing and I'm so proud of you all. This month I was able to bring some students with me to the Winnipeg School Division Board Office. We were invited to come and create a display of Mulvey's students art in this beautiful and prestigious setting. I've included a picture in this months artist alley. Way to go everyone and keep up the hard creative work!



Welcome to the Music Message Mr. B. Grieve

February was an exciting, busy month at Mulvey as we celebrated Indigenous Storytelling Month, Black History Month, and I Love to Read Month. Our Nursery/Kindergarten music makers explored the theme of winter through many movement, singing, and small-instrument activities. We also explored the book *Maakusie Loves Music*.

Our primary music makers learned that music and stories are related as we developed our skills with boom whackers, Orff instruments, and our voices. Our music students participated in music activities involving the books *Mortimer*, *Goldilocks and the Three Bears*, *All Are Welcome*, *Your Name is a Song*, and *Polar Bear, Polar Bear, what do you hear?*.

Our intermediate music makers spent the month learning about the Blues, Rhythm and Blues (and the origins of Rock & Roll) for Black History Month. We listened to artists like B. B. King, Big Mama Thornton, Muddy Waters, Little Richard, Chuck Berry, and Ella Fitzgerald. Our intermediate students learned about the Blues song form, major and minor pentatonic scales, and performed their first blues on Orff instruments as a classroom ensemble.

Rhythmically yours,
Mr. G



Physical Education Newsletter– March:

In February, our students actively participated in a variety of movement skills, focusing on throwing, catching, bouncing and striking. Intermediate students applied these skills to basketball and floor hockey, while primary students engaged in low organized and co-operative games.

In March, students will continue to refine their movement skills and participate in activities that promote personal fitness and enjoyment. As an extension of the Physical Education program, they will also have the opportunity to take part in various intramural and club activities, including soccer, basketball, football, and dodgeball. These extra curricular activities will reinforce the skills and concepts learned in Physical Education while fostering important values such as teamwork, self-discipline, respect for others, and fair play.

Intramural and Club Activities: In March, students are participating in **Inner-City Soccer League, Inner-City Basketball League, Youth Football Club, Dodgeball Intramural**. In addition to Intramural activities, students will be given opportunities to participate in **Before School Open Gym** choice-based activity.

Please refer to our monthly Intramural calendar.
Mr. Ambaye/Mr. Fontaine.



March 2026		Intramural Activities			Before School: 8:30—8:55 am	
Mon	Tue	Wed	Thu	Fri		
2 <i>Day 2</i> - Inner-City Basketball (Group C & A)	3 <i>Day 3</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Dodgeball Intramural	4 <i>Day 4</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23	5 <i>Day 5</i> - Before school Rm 13, 16, 17, 18, 19, 20	6 <i>Day 3</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23		
9 <i>Day 1</i> - Dodgeball Intramural	10 <i>Day 2</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Dodgeball Intramural	11 <i>Day 3</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23	12 <i>Day 4</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Inner-City Soccer (Team 1 & 2) - Winnipeg youth football	13 <i>Day 5</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23 - Inner-City Basketball (Group B & C)		
16 <i>Day 6</i> - Basketball tournament @ Sargent park (AM)	17 <i>Day 1</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Dodgeball Intramural	18 <i>Day 2</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23	19 <i>Day 3</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Inner-City Soccer (Team 3) - Winnipeg youth football	20 <i>Day 4</i> Non-Instructional Parent teacher conferences		
23 <i>Day 5</i> - Dodgeball Intramural	24 <i>Day 6</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Inner-City Soccer (team 2)	25 <i>Day 1</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23	26 <i>Day 2</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Dodgeball Intramural - Winnipeg youth football	27 <i>Day 3</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23 - Dodgeball Intramural		
30 Spring Break Begins						

Community Support Worker **Justine Kiwanuka**

Email: jkiwanuka@wsd1.org Phone: 204-786-3469



Justine Kiwanuka Work
Schedule at Mulvey School

Tuesday AM/PM only
Wednesday AM/PM only
Thursday AMPM only
Friday AM/until 2:30 PM

Hope you are all keeping safe and well this winter. Spring is just around the corner, and soon we will be able to peel off those extra layers! As we look forward to warmer days, let us enjoy and celebrate these last days of winter as much as we can.

Programs and Activities:

(EAL) English Conversation Classes

Our Adult EAL English Conversation Class has been finding creative ways to beat the winter blues! From enjoying how to go in a coffee house and order tea and coffee together to learning skating at The Forks and sharing time with an amazing artist and storyteller Ms. Kristen Mckay as well as participating in other fun outings, we continue to learn that there is so much more to learning English than just being in a classroom.

If you would like to join the Mulvey School Adult EAL English Conversation Classes, we would love to welcome you.

📅 When: Every Thursday

🕒 Time: 2:00 – 3:30 pm

📍 Where: Mulvey School

✉️ To Register: Email Justine at jkiwanuka@wsd1.org
Everyone is welcome!

Food Rescue

The Mulvey Food Rescue Program (hams) continues every Wednesday morning.

📅 When: Every Wednesday

🕒 Time: 8:45 am

Please remember to bring your own reusable bag to carry your items.

Mulvey School Multicultural family fun cooking program

We continue to travel the world together through our Mulvey School Multicultural Family Fun Cooking Program! Each month, we explore a new country and culture through cooking. Families cook together and share a variety of recipes from different cultures via Google Meet.

📅 When: Once a month (Friday)

🕒 Time: 4:30 pm

✉️ To Register: Email Justine during the first week of each month at jkiwanuka@wsd1.org
Come cook, learn, and connect with other families from the comfort of your home!

Community Support Worker **Justine Kiwanuka**

Email: jkiwanuka@wsd1.org Phone: 204-786-3469



Justine Kiwanuka Work
Schedule at Mulvey School

Tuesday AM/PM only
Wednesday AM/PM only
Thursday AMPM only
Friday AM/until 2:30 PM

CPR/First Aid Training Program

Our CPR and First Aid Training is back!

Date: March 12, 2026

Time: 9:00 am – 3:00 pm

Spots are limited and will be filled on a first-come, first-served basis. If you are interested, please email Justine to register.



Winter warm wear

Winter jackets Available

Although Koats for Kids is now closed for the season, we still have some winter jackets and snow pants available in Room 4. If your child needs winter clothing, please drop in or email me, and we will do our best to find something for your family.

A special thank you to the staff and volunteers at Koats for Kids for supporting Mulvey School families and helping to keep our children warm this winter.

BINGO

In February, we hosted our first Family Bingo Night in a few years — and what a wonderful evening it was! There were lots of prizes, laughter, and great community spirit.

We hope to plan another Bingo event sometime this spring. If you would like to participate or volunteer, please reach out by email.

A heartfelt thank you to everyone who attended, all our amazing volunteers, our Bingo Lead Mr. T'ai Pu, and the staff who generously gave their time to make the evening such a fun and memorable event. Your time and support are truly appreciated.

Thank you for being part of the Mulvey School community. Together, we continue to build strong connections and support one another.

Ms. Justine Kiwanuka, Community Support Worker
204-786-3469 jkiwanuka@wsd1.org

Adult EAL Class Outing



STUDENT REGISTRATION FORM

SCAN THE QR CODE



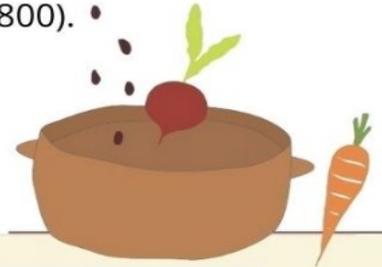
50/50 RAFFLE + 5 Early Bird Prizes

Help fill the pot in support of Manitoba school food.

Early Bird Prizes: Purchase tickets early for a chance to win one of four restaurant gift card bundles (over \$500 value each) or a trip to Churchill featuring a Beluga Whale Dream Tour for two (valued at \$5,800).



STONE SOUP 2026



Save the Date

Media & Tasting Event: March 24th

Rudy's Eat & Drink and Hargrave Street Market. Entry by Donation.

Stone Soup Week 2026: March 23rd - 29th



Scan to buy raffle tickets



Together, Child Nutrition Council of Manitoba and Manitoba Hydro are helping create Energy for Life.

Circle of Security



PARENTING GROUP

At times all parents/caregivers feel lost or without a clue about what our child might need from us. Imagine what it might feel like if you were able to make sense of what your child was really asking from you.

The Circle of Security Parenting™ program is based on decades of research about how secure parent-child relationships can be supported and strengthened.

Learning Objectives of the Program:

- ✓ Understand your child's emotional world by learning to read the emotional needs
- ✓ Support your child's ability to successfully manage emotions
- ✓ Enhance the development of your child's self esteem
- ✓ Honor your innate wisdom and desire for your child to be secure

When: Wednesdays, March 18th - May 6th 1:30-3:30pm

Where: Acorn Family Place (202-222 Furby Street)

ACORN FAMILY PLACE Free Tax Clinic



Mark Your Calendars:

Tuesday, April 7th

Thursday, April 9th

Friday, April 10th

**Limited spots available.*



For more information & intake process, please contact Jenn at: 204-560-3147 or email parenting@acornfamilyplace.ca
Registration required. Childcare & snacks provided.



Call Vanessa for more information: 204-560 3141
or email admin@acornfamilyplace.ca



Robert A. Steen Community Centre

Spring

Handmade Craft Sale

MAY 2, 2026

10:00am - 4:00pm

**HANDMADE MAKERS
WANTED!!!**

FOR APPLICATION AND INFORMATION!

<https://www.robertasteencc.ca/craft-sale>

QUESTIONS? EMAIL: RASTEENMARKET@SHAW.CA
PHONE: 204-783-5616



Trading & Games Kids Club

WEDNESDAYS

6:30 - 7:30 PM

JAN 14 - MAR 25, 2026

(NO CLUB JAN 21)

RA STEEN

COMMUNITY CENTRE



Bring your own Pokemon cards to trade (cards for cards)

Bring your own game or play one of ours like Battleship or Connect Four or Pokemon Trading Game

Be safe & have fun!

Please use a quiet inside voice



Baseball

REGISTRATIONS
OPEN

MONDAY
FEBRUARY 23, 2026

REGISTER ONLINE
[HTTPS://WWW.ROBERTASTEENCC.CA/BASEBALL](https://www.robertasteencc.ca/baseball)

REGISTRATION IS A 2 STEP PROCESS.

rasteenpm@shaw.ca

ROBERT A. STEEN COMMUNITY CENTRE

**OUTDOOR
MINI SOCCER
REGISTRATIONS
ARE OPEN**

OPEN TO KIDS AGES 4-9

Please visit our website at
<https://www.robertasteencc.ca/soccer> to register online!

rasteenpm@shaw.ca



West Broadway Youth Outreach March 2026

Event	6	13	20	27
West Broadway Youth Outreach The Law Society Of Manitoba Present The 16th Annual! Lawyers For Literacy ★ Read-A-Thon ★ 	Sesame Street Friday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 8:25PM Book Jam /Kids World 	Sesame Street Friday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 8:25PM Book Jam /Kids World	Sesame Street Friday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 8:25PM Book Jam /Kids World	Sesame Street Friday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 8:25PM Book Jam /Kids World
Who can come? Everyone Of All Reading Levels Welcome!	Who can come? Everyone Of All Reading Levels Welcome!	Who can come? Everyone Of All Reading Levels Welcome!	Who can come? Everyone Of All Reading Levels Welcome!	Who can come? Everyone Of All Reading Levels Welcome!
What is it? Lawyers For Literacy Read-A-Thon!	What is it? Lawyers For Literacy Read-A-Thon!	What is it? Lawyers For Literacy Read-A-Thon!	What is it? Lawyers For Literacy Read-A-Thon!	What is it? Lawyers For Literacy Read-A-Thon!
When is it? Sat, Mar 21st, 2026, 10:00AM - 2:00PM!	When is it? Sat, Mar 21st, 2026, 10:00AM - 2:00PM!	When is it? Sat, Mar 21st, 2026, 10:00AM - 2:00PM!	When is it? Sat, Mar 21st, 2026, 10:00AM - 2:00PM!	When is it? Sat, Mar 21st, 2026, 10:00AM - 2:00PM!
Where is it? Matvey School 750 Wobeley Ave!	Where is it? Matvey School 750 Wobeley Ave!	Where is it? Matvey School 750 Wobeley Ave!	Where is it? Matvey School 750 Wobeley Ave!	Where is it? Matvey School 750 Wobeley Ave!
Why we do it? Because Reading & Pizza Munching is AWESOME!!! 	Why we do it? Because Reading & Pizza Munching is AWESOME!!! 	Why we do it? Because Reading & Pizza Munching is AWESOME!!! 	Why we do it? Because Reading & Pizza Munching is AWESOME!!! 	Why we do it? Because Reading & Pizza Munching is AWESOME!!! 

WBYO
646 Portage Avenue
(204) 774 - 0451
wb yokidz@gmail.com
westbroadwayyouthoutreach.com

Event	5	12	19	26
Karaoke Korner Thursday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 4:55PM Arts & Crafts /Comic Club /Nails & Ponytail /Jam Session 5:30PM - 8:25PM Team Sports Night (Drop-off/Pick-up At Matvey School Gym) Or (Drop-off At WBYO By 5:00PM) 8:30PM - 9:45PM Basketball Training (Pick-up At Matvey School Gym)	Karaoke Korner Thursday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 4:55PM Arts & Crafts /Comic Club /Nails & Ponytail /Jam Session 5:30PM - 8:25PM Team Sports Night (Drop-off/Pick-up At Matvey School Gym) Or (Drop-off At WBYO By 5:00PM) 8:30PM - 9:45PM Basketball Training (Pick-up At Matvey School Gym)	Karaoke Korner Thursday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 4:55PM Arts & Crafts /Comic Club /Nails & Ponytail /Jam Session 5:30PM - 8:25PM Team Sports Night (Drop-off/Pick-up At Matvey School Gym) Or (Drop-off At WBYO By 5:00PM) 8:30PM - 9:45PM Basketball Training (Pick-up At Matvey School Gym)	Karaoke Korner Thursday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 4:55PM Arts & Crafts /Comic Club /Nails & Ponytail /Jam Session 5:30PM - 8:25PM Team Sports Night (Drop-off/Pick-up At Matvey School Gym) Or (Drop-off At WBYO By 5:00PM) 8:30PM - 9:45PM Basketball Training (Pick-up At Matvey School Gym)	Karaoke Korner Thursday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 4:55PM Arts & Crafts /Comic Club /Nails & Ponytail /Jam Session 5:30PM - 8:25PM Team Sports Night (Drop-off/Pick-up At Matvey School Gym) Or (Drop-off At WBYO By 5:00PM) 8:30PM - 9:45PM Basketball Training (Pick-up At Matvey School Gym)
Sesame Street Wednesday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party (Complete 1.5 Hours Of Homework Prior to 6:00PM) 8:00PM - 8:25PM Grocery Giveaway	Sesame Street Wednesday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party (Complete 1.5 Hours Of Homework Prior to 6:00PM) 8:00PM - 8:25PM Grocery Giveaway	Sesame Street Wednesday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party (Complete 1.5 Hours Of Homework Prior to 6:00PM) 8:00PM - 8:25PM Grocery Giveaway	Sesame Street Wednesday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party (Complete 1.5 Hours Of Homework Prior to 6:00PM) 8:00PM - 8:25PM Grocery Giveaway	Sesame Street Wednesday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party (Complete 1.5 Hours Of Homework Prior to 6:00PM) 8:00PM - 8:25PM Grocery Giveaway
Karaoke Korner Tuesday 3:00PM - 4:25PM Snack Time /Bookworms 4:00PM - 5:25PM Super Swim Party (Meet At Matvey School Front Door By 3:35PM) Or (Meet At WBYO By 4:00PM) /Scrub Club 5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night 6:30PM - 8:25PM Dreams /Mathletics	Karaoke Korner Tuesday 3:00PM - 4:25PM Snack Time /Bookworms 4:00PM - 5:25PM Super Swim Party (Meet At Matvey School Front Door By 3:35PM) Or (Meet At WBYO By 4:00PM) /Scrub Club 5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night 6:30PM - 8:25PM Dreams /Mathletics	Karaoke Korner Tuesday 3:00PM - 4:25PM Snack Time /Bookworms 4:00PM - 5:25PM Super Swim Party (Meet At Matvey School Front Door By 3:35PM) Or (Meet At WBYO By 4:00PM) /Scrub Club 5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night 6:30PM - 8:25PM Dreams /Mathletics	Karaoke Korner Tuesday 3:00PM - 4:25PM Snack Time /Bookworms 4:00PM - 5:25PM Super Swim Party (Meet At Matvey School Front Door By 3:35PM) Or (Meet At WBYO By 4:00PM) /Scrub Club 5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night 6:30PM - 8:25PM Dreams /Mathletics	Karaoke Korner Tuesday 3:00PM - 4:25PM Snack Time /Bookworms 4:00PM - 5:25PM Super Swim Party (Meet At Matvey School Front Door By 3:35PM) Or (Meet At WBYO By 4:00PM) /Scrub Club 5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night 6:30PM - 8:25PM Dreams /Mathletics
Sesame Street Monday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 8:25PM A Reading Good Time /Board Game Battle 	Sesame Street Monday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 8:25PM A Reading Good Time /Board Game Battle 	Sesame Street Monday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 8:25PM A Reading Good Time /Board Game Battle 	Sesame Street Monday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 8:25PM A Reading Good Time /Board Game Battle 	Sesame Street Monday 3:00PM - 4:25PM Snack Time /Bookworms 3:00PM - 5:55PM Homework Club /Free Play 6:00PM - 8:25PM A Reading Good Time /Board Game Battle 

WBYO
646 Portage Avenue
(204) 774 - 0451
wb yokidz@gmail.com
westbroadwayyouthoutreach.com

Program Closed Good Friday See You Monday!

9:30AM - 5:25PM Spring Break Mystery Outing
(Bring Runners, Swimsuit & Towel)

9:30AM - 5:25PM Spring Break Mystery Outing
(Bring Runners, Swimsuit & Towel)

9:30AM - 5:25PM Spring Break Mystery Outing
(Bring Runners, Swimsuit & Towel)

Monthly Family Challenge: Read the most books with WBYO to win the super reader prize of knowledge!

Zeid's **FOODFARE** and West Broadway Youth Outreach presents an exciting exclusive 5ish Fun Run post-event!

The FREE 7th Annual Skip-A-Thon

First 100 registrants receive a **FREE** skipping rope!

Win a **\$500** Zeid's **FOODFARE** shopping spree!



Learn More

Mulvey School (750 Wolseley Ave) on Sunday, June 7th, 2026 at 10:00AM SHARP! (RAIN or SHINE)



Register now at 5ishFunRun.com or in person at WBYO (646 Portage Ave) to donate \$50 towards WBYO's 13th Annual 5ish Fun Run event!

13th Annual 5ish Fun Run



Learn More



Mulvey School (750 Wolseley Ave) on Sunday, May 31st, 2026 at 10:00AM SHARP! (RAIN or SHINE)



West Broadway Youth Outreach The Law Society of Manitoba Present The 16th Annual Lawyers For Literacy Read-A-Thon



The Law Society of Manitoba
INCORPORATED 1877 | INCORPORÉ EN 1877



Who: Everyone Welcome!
What: The 16th Annual Lawyers For Literacy Read-A-Thon!
When: Saturday, March 21st, 2026, 10:00AM - 2:00PM!
Where: Mulvey School Gym - 750 Wolseley Avenue!
Why: Because Reading & Pizza Munching Is AWESOME!!!



Today a Reader, Tomorrow a Leader!

DOOR PRIZE
Email us at wbyokids@gmail.com - 0451 or phone us at (204) 774 - 0451 to let us know you're coming so we can have enough pizza for everyone!



Children earn prizes for books read with our amazing volunteers!



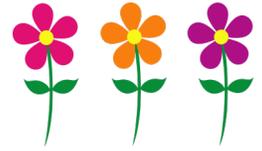
Door prizes for the first 100 children to arrive!



Donate Now



March 2026



Monday

Tuesday

Wednesday

Thursday

Friday

2 Day 2 Inner City Basketball MYRCA Club @ Lunch	3 Day 3	4 Day 4 Grade 4 Swimming Gr. 1-3 Zumba Club @ Lunch	5 Day 5 4:00-6:00– Flag Football	6 Day 6 Grade 5/6 Winter Camp
9 Day 1 MYRCA Club @ Lunch	10 Day 2	11 Day 3 Inner City Basketball Grade 4 Swimming	12 Day 4 Room 22 & 23 @ Children’s Museum Inner City Soccer (Team 1 & Team 2) 4:00-6:00– Flag Football	13 Day 5 Bothwell & Archie’s Fundraisers DUE 12:00-12:50– Skate Club Wind-up Luncheon
16 Day 6 MYRCA Club @ Lunch	17 Day 1 Term 2 Report Cards sent home	18 Day 2	19 Day 3 Parent/Teacher Conferences in Evening Inner City Soccer (Team 3)	20 Day 4 Parent/Teacher Conferences in AM/PM 
23 Day 5 Pizza Orders DUE Parent Council Meeting @ 5:30PM MYRCA Club @ Lunch	24 Day 6 MTYP @ 1:45 PM Inner City Soccer (Team 2)	25 Day 1	26 Day 2	27  Day 3 Last Day of School before Spring Break Pizza Lunch Room 1, 5, 7 @ Children’s Museum
30	31			

Spring Break!

Date	Event	Cycle Day
Apr. 6/26	School Reopens	4
Apr. 10/26	Non-Instructional Day– NO CLASS	2
Apr. 15/26	Grade 6 Immunizations	5
Apr. 24/26	Mulvey School Talent Show	6
Apr. 24/26	Pizza Lunch	6
Apr. 29/26	Read to Fly Student Afternoon/Parent Evening	3

SAFE

S how Respect and Responsibility
A lways come Prepared and On Time
F eet and Hands to Yourself
E veryone Learns Together

BE YOUR BEST

B elieve
E xcel
S uccedd
T ogether

