

DAVID LIVINGSTONE SCHOOL



NEWSLETTER MARCH 2026

Important Reminders

**Report Absences/
Lates to
204-586-8346**

**Students need to
enter through their
assigned doors.**

**ALL DOORS WILL BE
LOCKED OUTSIDE OF
PICKUP/DROP OFF
TIMES. PLEASE USE
FRONT DOORS TO
ENTER IF LATE.**

**This is a nut/peanut
free school.**

**Remember to dress
for the weather!**

Message to Families

Dear Families,

March is here, and with it comes a season of growth, longer days, and renewed energy in our classrooms. As we move toward spring, we are grateful for the continued partnership we share with you in supporting your children's learning and well-being.

As we enter March, classrooms are focused on building strong literacy and numeracy skills while also nurturing creativity, collaboration, and resilience. Teachers are working intentionally to provide engaging learning experiences that meet students where they are and encourage steady growth. We encourage families to continue supporting reading at home even 10–15 minutes each evening makes a meaningful difference.

March is also a time when students may begin to feel tired as we approach Spring Break. Routines, consistent bedtimes, and healthy snacks help students stay focused and ready to learn each day. Thank you for helping us reinforce these healthy habits.

A few reminders for the month ahead:

- Please ensure students are dressed for changing weather conditions. We go outside for recess whenever possible.
- If your child will be absent, kindly contact the school office.

Spring Break will take place later this month, and we hope it provides families with an opportunity to rest and recharge.

At David Livingstone School, we remain committed to creating a safe, caring, and inclusive environment where every child feels valued and supported. Thank you for the many ways you partner with us, through conversations at home, attending school events, and encouraging your child each day.



Mr. Clarke
Principal

Ms. Martinez
Vice-Principal

DAVID LIVINGSTONE COMMUNITY SCHOOL



LOVE

COMMUNITY

TRUTH

Responsibilities

- Give opportunities to share resources and collaborate.
- Adhere to the 7 Teachings when dealing with self and others.
- Encourage healthy community involvement

Rights

- To be connected to the school community.
- To be acknowledged for what they are providing.
- To be informed of the roles and responsibilities of the school

**WISDOM
STAFF**

Responsibilities

- Encourage positive community involvement.
- Model appropriate behaviour utilizing the 7 Teachings.
- Support students in a variety of ways that allows students to be their best.

Rights

- To work in a healthy environment.
- To feel supported.
- To feel Safe

HUMILITY

Responsibilities

- Actively engage in child's learning.
- Support teachers in their efforts to educate.
- Promote and instill a positive attitude towards learning and school attendance.

Rights

- To have input in child's learning and school activities.
- To feel welcomed.
- To be informed.

PARENTS/CAREGIVERS

RESPECT

Responsibilities

- Come prepared to be engaged and take ownership of your learning.
- Adhere to the 7 Teachings when dealing with self and others.
- Be prepared to make mistakes and accept challenges.

Rights

- To be accepted for who you are
- To learn new things
- To feel Safe

**HONESTY
STUDENTS**

COURAGE

SCHOOL TREATY

Over the past month, Room 12 has been working hard to build a strong and inclusive classroom community. Together, we revisited and revised our classroom rules and expectations, focusing on respect, empathy, and kindness. Through open discussions, students learned the importance of standing up for one another and reinforced the understanding that there is no place for bullying in our classroom. These conversations helped students develop strong social skills, empathy, and responsible decision-making.

Room 12 went on an educational trip to Manitoba Museum where students spent time learning about Indigenous and Egyptian cultures as an important part of understanding and respecting the traditions, histories, and ways of life of other communities. This learning supported students in developing cultural awareness, respect for diversity, and a deeper understanding of Canada's shared history. At the museum some of the favorites are the optical illusion room, build a block bridge, Pulleys, race cars, watershed, rocket section, and building at the Lego tables.

As part of our ELA learning, students shared their stories and personal experiences with one another during classroom sharing circles. This helped build confidence, listening skills, and oral communication. Throughout the month, we read a variety of Indigenous storybooks such as (Shi-Shi-etko, Haiawatha) that highlighted Indigenous and Egyptian teachings, stories, and cultural knowledge. These meaningful and age-appropriate stories supported reading comprehension, critical thinking, and reflection. Students also explored different cultures from around the world and shared their learning to build broader global awareness. They reflected on these stories and discussions through journal writing, strengthening their writing skills and ability to express thoughts and feelings.



DAVID LIVINGSTONE SCHOOL CALENDAR OF EVENTS 2025-2026

April

- 6 School re-opens
- 8 Day of Pink
- 10 No School
- 14 Spring Classroom Photos
- 22 Spring Concert Grade 5-8
- 23 Bus Ridership

May

- 5 Red Dress Day
- 8 No School
- 18 Victoria Day—No School
- 27 Volunteer Celebration—10:30 AM

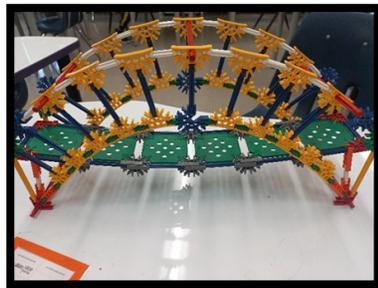
June

- 5 Divisional Pow Wow
- 11 Field Day
- 16 N/K Celebration
- 17 Award Day Grade 1-7
- 18 Grade 8 Farewell
- 19 Report Cards go home
- 21 National Indigenous Peoples Day
- 24 Community BBQ 1:00-2:30 PM
- 30 Last Day of School 11:30 AM Dismissal



Dear Room 6 Families,

February was an exciting and busy month in Room 6! We visited FortWhyte Alive and took part in a variety of outdoor learning activities. In Science, we explored structures by designing and building bridges and testing their strength and stability. We also celebrated I Love to Read Month and focused on showing kindness to one another as we grew as readers.



We are excited to welcome you into our classroom on March 19 and 20 for our Student-Led Conferences.

All the best,

Mrs. Scholfield



Important Dates

March 5	Winter Carnival
March 6	No School
March 19	Student-led Conferences 4- 6PM
March 20	Student-led Conferences (all day)- Free Clothing in Family Room
March 23	Reports Go Home
March 23-27	Spirit Week
March 27	Movie Day
March 30– April 3	SPRING BREAK

Attendance Facts

- Students need to be present to learn. Attending regularly helps children feel better about school.
- Students who miss **only 15 days a year** will end up missing a **full year of school** by grade 12.
- A student with 90% attendance (missing 2 days a month) will miss **4 weeks of school per year!** This can make it harder to learn to read.
- Being only **10 minutes late** each day equals **6 missed days** of instruction over the year. Children who miss too many days in kindergarten and grade one **often have trouble mastering reading.**

In Science, students learned about Habitat, Adaptations and Food chain. This helped students develop an understanding of basic scientific concepts of how animals and plant life help in maintaining a balanced life cycle and survival.

Students celebrated Black History Month by learning about and researching Black individuals who have served and contributed to Canada and around the world in meaningful ways. This learning helped students develop respect for diversity, appreciate different cultures and histories, and understand the importance of inclusion and struggle for freedom. Through discussions and shared learning, students practiced listening to others, expressing their ideas thoughtfully, and strengthening their social skills by building empathy and understanding toward others.

Room 12 had a wonderful time participating in 'I love to read' month where a representative from Virgin Radio came to the school and read them books. Also, a police constable came and read two books to students in the library. This experience supported independence, responsibility, and a love for reading. The Constable kept students engaged and attentive, helping to strengthen listening and comprehension skills.

In Health, students learned about making healthy food choices and practicing basic hygiene habits such as brushing their teeth, showering regularly, washing their hands, and keeping their surroundings clean.

In Art, students drew and colored 3D handprint artwork in the classroom. Through this activity, they explored line, shape, and color while developing their creativity. Students also practiced fine motor skills, learned to create the illusion of depth, and expressed their individuality through unique color choices and designs.

We also celebrated combined monthly birthday and shared our joys and practiced gratitude for the gifts we receive in our lives, helping to strengthen community bonds and social-emotional development.



Spirit North Cross Country Ski Trip – Tuesday, March 3, 2026

Our Grade 6–8 students are excited to participate in the Spirit North Cross Country Ski Trip on Tuesday, March 3! This outdoor learning experience gives students the opportunity to build cross-country skiing skills while developing confidence, resilience, and teamwork.

Through Spirit North programming, students stay active, connect with the outdoors, and strengthen positive relationships with peers and mentors. We are looking forward to a day filled with fresh air, movement, and fun on the trails!



Primary Grades Celebrate Being 100 Days Smarter!

In February, our primary students celebrated a big milestone—the 100th day of school! To mark the occasion, classrooms were busy with hands-on, playful learning as students rotated through a variety of “100-themed” activity stations.

Students made colourful **100-fruit-loop necklaces**, practiced counting and patterning, and worked together in a **STEM building challenge** using **100 pieces of LEGO**. They played a fun **math game** focused on counting to 100, and got moving with **100 different movements**, from jumping jacks to toe touches.

Creativity was everywhere as students designed **100-part monster art** and decorated their own **100-day crowns** to celebrate how much they’ve grown since September. These activities weren’t just exciting—they were full of meaningful learning. Students practiced math, literacy, problem-solving, and fine-motor skills, all while building confidence and independence. Working in groups helped strengthen classroom community as children encouraged one another, shared materials, and celebrated each other’s ideas. Here’s to being **100 days smarter** and to all the learning still ahead!





David Livingstone School

WINTER CARNIVAL

Thursday,
March 5,
2026

A DAY OF
OUTDOOR FUN
AND ACTIVITIES!



<https://www.winnipegsd.ca/schools/davidlivingstone/>

Kindermart in Nursery & Kindergarten

Our Nursery and Kindergarten students have been hard at work turning their classroom into a grocery store—an amazing example of how young children learn through play. The kids helped plan and design everything themselves, deciding what the store needed, how it should look, and even choosing its name.



Once the store opened, the learning really took off. Children explored healthy foods and “sometimes” foods, which led to great conversations about making good food choices. They sorted items by size, shape, and colour, building early math and problem-solving skills in a fun, hands-on way.

During pretend play as clerks, shoppers, and cashiers, students practiced counting with play money, reading and writing grocery lists, and using real-world language skills. They also learned to take turns, share materials, and work together—important social skills that grow naturally through play.

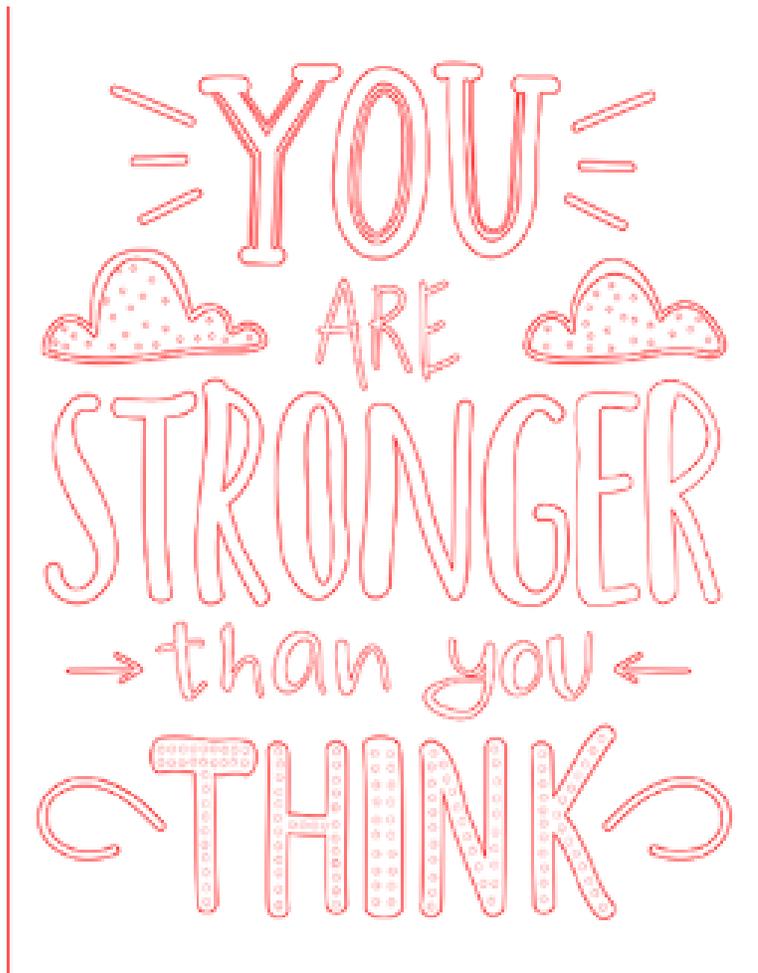
This child-created grocery store has become a joyful,



International Women's Day

International Women's Day is celebrated on March 8 each year. It is a special day to celebrate girls and women all around the world and the important things they do every day.

On this day, we learn about strong, kind, and brave women who help others, solve problems, lead communities, and make the world a better place. It is also a time to remember that everyone, no matter who they are, can follow their dreams and make a difference.



INTERNATIONAL WOMEN'S DAY
WORD SEARCH

Find the words below in the word search.

E	Q	U	A	L	I	T	Y	D	A	D	C
R	W	G	H	I	J	M	K	I	E	B	F
I	N	O	R	P	M	A	L	V	F	C	E
G	S	T	M	U	F	R	E	E	D	O	M
H	V	Y	W	E	Z	C	A	R	B	U	A
T	H	G	F	E	N	H	D	S	C	R	L
S	I	N	S	P	I	R	E	I	X	A	E
J	K	R	E	S	P	E	C	T	A	G	S
L	C	H	A	N	G	E	M	Y	Z	E	I
S	O	L	I	D	A	R	I	T	Y	Q	E

EQUALITY
MARCH
RIGHTS
WOMEN

DIVERSITY
SOLIDARITY
CHANGE
FEMALE

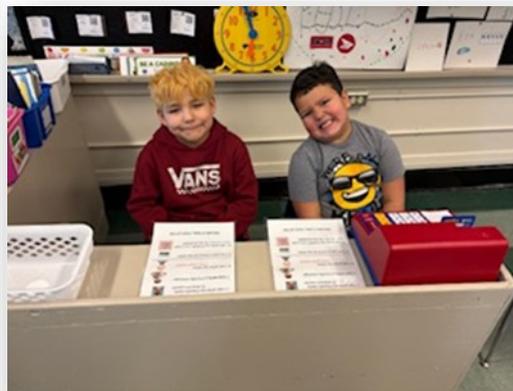
FREEDOM
RESPECT
INSPIRE
COURAGE

Rooms 1 and 4

Our classroom has been buzzing with excitement as we opened our very own post office! Students created mailboxes, letter bags, stamps, envelopes, and signs to bring our post office to life. Throughout the unit, we learned how to write letters, postcards, and greeting cards, and practiced sending them through our classroom mail system.

Everyone had a chance to take on important roles such as cashiers and letter carriers, helping the post office run smoothly each day. As part of our February focus on kindness and friendship, students wrote thoughtful messages to one another and practiced being caring members of our classroom community.

We wrapped up our post office theme by writing a shared letter to author Robert Munsch. Throughout February, guest readers visited our classrooms to read Robert Munsch stories, and we tracked the books we heard. We're hopeful that he might write back! To celebrate our learning, we joined classes and enjoyed pizza and a movie together with our new friends.



We're excited to announce a **fun-filled Spirit Week** the week before spring break! Each day has a special theme, and we encourage all students to join in the fun. Let's make it a week full of creativity, laughter, and school spirit!

Spirit Week Schedule:

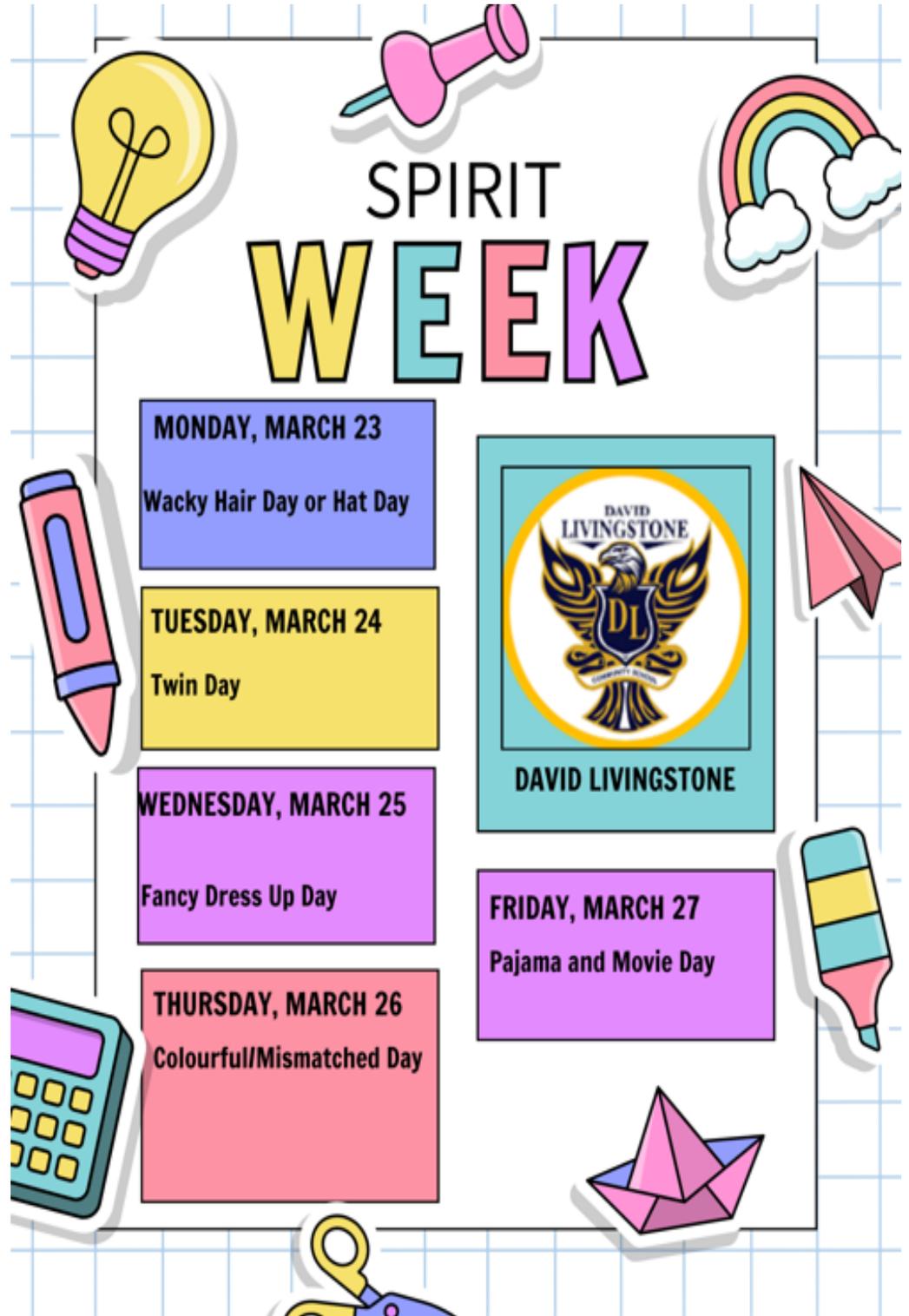
Monday, March 23 – Wacky Hair or Hat Day Get creative with wild hair or wear a fun and funky hat! Let your imagination run wild!

Tuesday, March 24 – Twin Day Find a friend or classmate to match with and dress alike. Teamwork and silliness encouraged!

Wednesday, March 25 – Fancy Dress Up Day Dress to impress! Wear your finest, most stylish outfits for a day of looking your best.

Thursday, March 26 – Colourful/Mismatched Day Bright, bold, or completely mismatched — let your outfits shine! The more vibrant, the better!

Friday, March 27 – Pajama/Movie Day Wrap up Spirit Week by relaxing in your coziest pajamas and enjoying a fun movie day.



For the month of March, we will be jumping rope in the gym. We want to improve our cardiovascular fitness and increase rhythm and timing while working on a wide range of challenging jump rope tricks. As each new skill is learned, students will become more confident and will often transfer this confidence to other areas of their schoolwork. The skier, bell, scissors, twister and straddle are some of the tricks we will learn with the short ropes. Using long ropes, we will learn pepper chants and stunt chants to sing as we jump.

Extra Curricular March Gym Activities

Mondays 12:30	Grade 4-8 Floor Hockey
Wednesdays 12:30	Grade 1-8 Jump Rope Club
Thursdays 12:30	Grade 4-6 Basketball Team Practice
Monday, March 23 12:30	Staff vs. Student Annual Floor Hockey Game
Wednesday, March 25 11:30 – 12:55	Jump Rope Club Jump Off
Thursday, March 26 12:00	Grade 4-8 Basketball Team Wind Up

**Inner City Soccer Games**

Tuesday, March 10 @ 12:00 p.m.	D.L. (Grade 7-8) vs. Hugh John MacDonald
Thursday, March 19 @ 12:00 p.m.	D.L. (Grade 4-6) vs. William Whyte

Grade 4-6 Basketball Games

Monday, March 16 12:00 p.m.	vs. Wellington and Lord Selkirk @ Sport For Life
Wednesday, March 25 12:00 p.m.	vs. Strathcona and Victoria Albert @ Sport For Life





MARCH PARENT ROOM



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
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Parents, grandparents and guardians are always welcome to drop in and check out what is happening in the family room. Please feel free to **sign up for** any upcoming workshops that may interest you. We offer various crafts, bingo, sewing, or even just for a chat and a cup of coffee or tea.
Food Security pick up times in the family room are 11:15-12:00 & 3:15 –3:45

2 Day 2	3 Day 3 Diamond Art 10:30-3:20 	4 Day 4 Parent room closed to parents for the day. Babysitting Training with Students all day. Family Gathering 3:45	5 Day 5 Drop in beading AM or PM Food Security 11:15-12:00 & 3:15-3:45	6 Day 6 NO SCHOOL
9 Day 1 Drop-In Beading AM or PM	10 Day 2 Diamond Art 10:30-3:20 	11 Day 3 Drop-In beading AM or PM	12 Day 4 First Aid/CPR with Core First Aid All Day only for those who have signed up.	13 Day 5 Food Security/ Diamond Art  
16 Day 6 Diamond Art All day 	17 Day 1 St. Patrick's Day Breakfast & Crafts 10:30-3:20 	18 Day 2 Indigenous Rattle making with Shawndrea PM	19 Day 3 Make and Take cookies in a Mason jar. Food Security 11:15-12:00 & 3:15-3:45	20 Day 4 Free Clothing Student-led Conferences
23 Day 5	24 Day 6 Nutrition Bingo PM 	25 Day 1 Indigenous Rattle making with Shawndrea PM	26 Day 2 Make your own reusable shopping bag Food Security 11:15-12:00 & 3:15-3:45	27 Day 3 Drop-in AM Room Closed PM Dental



Join the Reading Adventure!

Do you love stories? We do too! Our library is looking for awesome parent/guardian volunteers to come and read fun books or share knowledge through oral Storytelling to our students. Help us turn reading and knowledge sharing time into an adventure full of imagination and laughter!

If you'd like to be a reading hero or storyteller, please contact the school at 204-586-8346.



MARCH 2026



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
2 Day 2 Inner City Basketball @ Sport for Life Gr. 4-6 Floor Hockey Gr. 4-8	3 Day 3 Ukulele Club Hockey H.E.R.O.S.	4 Day 4 Family Gathering 3:45 pm Student Babysitting Course 7/8 Jump Rope Club. Gr.1-8	5 Day 5 Winter Carnival Desi Dance Group Spirit North Swimming Counts Gr. 4 Gr. 4-6 Soccer Game @ U of W	6 Day 6 Clocks spring forward March 8 DL PD Day
9 Day 1 Ribbon Skirt Club Floor Hockey Gr. 4-8	10 Day 2 Ukulele Club Hockey H.E.R.O.S.	11 Day 3 Jump Rope Club 7/8 Leadership	12 Day 4 Spirit North Swimming Counts Gr. 4 Gr.4-6 Basketball Team Practice	13 Day 5 Desi Dance Group
16 Day 6 Inner City Basket- ball Gr. 4-6 @ Sport for Life Ribbon Skirt Club Floor Hockey Gr. 4-8	17 Day 1 Ukulele Club Hockey H.E.R.O.S.	18 Day 2 7/8 Leadership Jump Rope Club	19 Day 3 Student-Led Conferences Spirit North Gr. 4-6 Soccer Game @ U of W Gr.4-6 Basketball Team Practice	20 Day 4 Non-Instructional Student-Led Conferences
23 Day 5 Report Cards go home Desi Dance Group Staff Vs Students Floor Hockey	24 Day 6 Ukulele Club Hockey H.E.R.O.S.	25 Day 1 7/8 Leadership Jump Rope Club Inner City Basketball @ Sports for Life	26 Day 2 Spirit North Gr. 4-8 Basketball Team Windup	27 Day 3 Last Day of School Dental Field Trip 
30 Spring Break	31 Spring Break	1 Spring Break	2 Spring Break	3 Spring Break

S P I R I T W E E K