



CHAMPLAIN SCHOOL NEWSLETTER

March 2026

**A safe and
caring learning
Community,
Where Everyone
Counts!**

Champlain School is a nursery to Grade 6 elementary school nestled in Winnipeg's North End.

We are home to approximately 230 students, 40 staff (teachers, educational assistants, clerks, custodians, and clinicians), and parent/community volunteers.

We have eight grades 1-6 and three Nursery/Kindergarten classrooms.

We are also home to Champlain Community Child care Centre.

Dear Champlain families,

Scholastic Book Fair will be here the week of March 16 - 20. Students, staff and families will have an opportunity to purchase books for home and classrooms..

Balanced School Day Pilot is up for review. We are surveying families, staff, and students. An email was sent to families and a paper copy is available in the school office.

Parents met with Brenda Lapointe this February to review our **Parent Advisory** format. A survey will be sent to families regarding out direction for this year and next.

Registrations for NEW students to Champlain, particularly to Nursery/Kindergarten can now complete registration online. Information is available in the newsletter and in the school office.

Ramadan began on February 19, 2026. Many Muslim students and staff in the Winnipeg School Division will be observing this month, which includes fasting from dawn to sunset and changes to daily routines such as reduced sleep. Ramadan emphasizes self-restraint, reflection, and moral conduct. The month will conclude with **Eid al-Fitr**, beginning on March 20, 2026, an important celebration marking the end of the fast.

PIRLS, **The International Reading Literacy Study**, will be assessing our Grade 4 students' knowledge in reading. Information packages will be sent out in April.

Student-Led conferences will be on March 17, 19 and 20. Families of Nursery students can schedule will have opportunities to meet during the day and evening of March 17. Whereas, families of students in Kindergarten to Grade 6, can schedule meetings for the evening of March 19 and the morning of March 20. Further information to follow.

Sincerely,
Mr. Paulo Teixeira
Principal

Follow us on Instagram [@champlain_school_wsd](https://www.instagram.com/champlain_school_wsd)



Champlain is a PBIS school and we follow our 3 Beliefs:

We are Safe

We are Respectful,

We are Ready to Learn!

These beliefs help us to be a caring learning community by learning from our mistakes and reinforcing positive choices.

School Hours/Supervision of Students

8:50	1st Bell - Students line up on hard top
8:55	Students enter school
9:00	2nd Bell - School day begins
9:00 - 9:10	Morning Meetings
9:10 - 10:40	First Learning Block
10:40 - 10:55	Morning Nutrition Break
10:55 - 11:25	Morning Recess
11:25 - 12:55	Second Learning Block
1:00 - 1:55	Lunch hour
1:55	1st Bell - Students enter school
2:00 - 3:30	Third Learning Block
3:30	Dismissal

Playground supervision

The playground supervision in the morning only begins at 8:50am. Students may arrive at 8:30am for breakfast.



Playground supervision over the lunch hour is limited to lunch program students. If your child does not stay for lunch at school, please do not send them to play on the playground as there is no supervision. Please do not send your children before 1:55 PM.

After school, we clear the playground and ask that all children to “check in” with home before staying to play. Our desire is for all students to be safe.



WHY ARE PATROLS IMPORTANT?

Champlain Patrols...

- Help students get home safely
- Signal the cars to stop so students can cross the street safely
- Protect the students
- Are a visual signal to drivers that students are around
- Are role models who represent our school

Patrols can save lives!

Champlain patrols are safe, respectful and responsible

Students being street smart

Does your child know how to be **street smart**? It's something we talk about in our classrooms because the safety of our students is very important. It's also a good thing to talk about at home as a regular reminder for your child.

Being street smart means knowing how to keep safe from strangers when we're alone or with other kids. Walking to school, the bus, the playground or riding your bike in your neighborhood, being street smart helps you stay **safe**.

Our school takes it very seriously when a student reports a suspicious person. In most cases, a police report is made and, sometimes, police are able to quickly interview the "suspicious" person and determine that it was a misunderstanding. At other times, however, police are required to conduct a bigger investigation of a more serious threat. We will let you know if we make a report of a suspicious person to police on behalf of one of our students because we believe that an informed community is a safer community.

Parents are encouraged to go to the *winnipeg.ca website and click on Parents – Safe Schools* to find a link called "[Be Street Smart](#)". Here you will find a list of topics to share with your child to help them be street smart and safe, including knowing:

Who are strangers?

Who needs to know where I am and why?

Why should I stick with a friend?

What are my safe spots?

What are the places that aren't safe for me?

What should I do if a stranger asks me for help?

What You Can Do to Fight the Flu



1. Cover your coughs and sneezes.



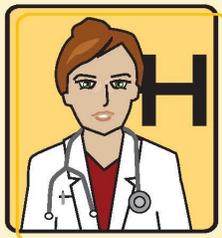
2. Wash your hands a lot.



3. Get a flu shot.



4. Stay home and call your doctor if you are sick.



5. Go to the doctor or hospital right away if you get worse or have trouble breathing.



For more information about the flu, call Health Links-Info Santé at 788-8200 or 1-888-315-9257.



Cover Your Cough and Sneeze



- Cover your mouth and nose using your upper sleeve or elbow.

OR



- Cover your mouth and nose with a tissue.
- Throw used tissue in the garbage.
- Wash your hands with soap and water. If soap and water are not available, hand sanitizer can be used.





PIRLS 2026

The Progress in International Reading Literacy Study

Information for Parents/Guardians and Students

What is PIRLS?

The Progress in International Reading Literacy Study (PIRLS) is an international assessment that **measures the knowledge and skills of Grade 4 students in reading**, sponsored by the International Association for the Evaluation of Educational Achievement (IEA). More than 50 countries will be participating in PIRLS 2026.



What is the purpose of PIRLS?

The information obtained through PIRLS is valued by policy-makers, administrators, schools, teachers, and researchers. This data helps to **determine how prepared Grade 4 students are for future academic challenges and to enable evidence-based decisions for educational improvement.**

Who will take part in the PIRLS main study?

The PIRLS main study will be administered from April 20 to May 29, 2026. Canada's participation will consist of seven provinces: British Columbia, Alberta, Manitoba, Ontario, Quebec, Prince Edward Island, and Newfoundland and Labrador. **Approximately 1,000 schools in Canada will be taking part in the PIRLS main study.**

Do students need to prepare for PIRLS?

No. **Students do not need to study for this assessment.** Normal classroom activities in language arts provide ample preparation for this assessment.

Will the results affect students' marks?

No. **The results of this assessment will not affect students' academic records in any way.** The results will be compiled only at the provincial and pan-Canadian levels.

What will participating students have to do?

Students will complete a **computer-based test** that assesses their **knowledge and skills in reading**. The test takes 80 minutes to complete (two 40-minute parts, separated by a short break). An additional 30 minutes will be required for students to complete a contextual questionnaire intended to collect information on students' characteristics and attitudes toward learning. **The parents/guardians, teachers, and school principals of the participating students will also be asked to respond to a questionnaire.**



What are the benefits of participating?

PIRLS provides school administrators, teachers, and students with an opportunity to be involved with a high-quality assessment that **will influence how reading is taught and learned in the future.**

Thank you in advance for taking part in PIRLS 2026!

When you take this assessment, you will be helping us make education better for all students in Canada.



More information on PIRLS is available on the web at:

<https://cmec.ca/399/Overview.html>

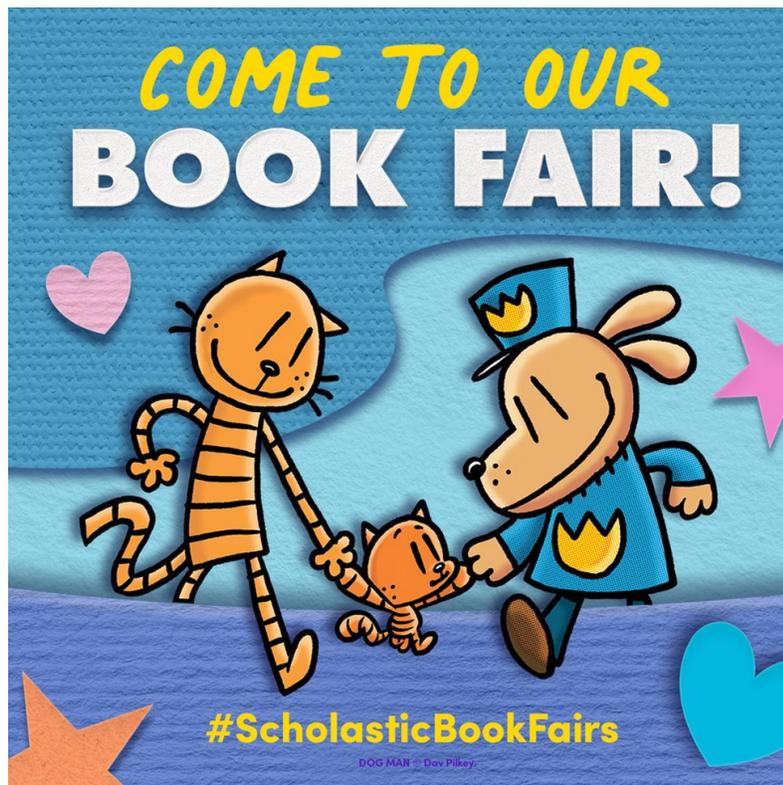




Champlain School's Book Fair

There will be a book fair with amazing books at our school the week of March 16 – 20, 2026.

The book fair will be in the library and all students are welcome to visit the fair and enjoy the previewing and selecting their loved titles to buy during the Book Fair.



ST. JOHN'S HIGH
SCHOOL

FREE
ENTRY

OPEN HOUSE

Come join us for an evening of interactive
displays, prizes and much, much more.

MARCH 12, 2026
5:00 PM-6:30 PM

401 Church Ave.

Quick Facts

Registration 2026 -27

Who Does NOT need to Register

- ⇒ Current Students do **NOT** need to register for the coming school year

- ⇒ Students who are moving schools due to grade change do **NOT** need to register for the next school year
 - i.e. Champlain grade 6 students moving to grade 7 and staying in Winnipeg School Division will be automatically registered to their **Catchment School.**

Who DOES need to Register

- ⇒ **New Students:**
 - Nursery / Kindergarten students (born in 2021 or 2022) and who have **NOT** attended School before

 - Are New to the Division

 - Have moved and changed Catchment areas

To access the Electronic Applications:

Please scan the QR Code and follow the prompts

*If you are not in Catchment area, please make sure to fill in a School of Choice.

These forms will be open starting April 6, 2026, and will close on May 15, 2026

You will need the following to upload Documents In your child's application:

- **Your Child's Birth Certificate**
- **A Health Card with your child's Name**
- **Proof of Address (Catchment)**
 - i.e. A Lease / Rental Agreement proves your address
 - i.e. Property Tax Assessment proves your address

STUDENT REGISTRATION FORM

SCAN THE QR CODE



WINNIPEG SCHOOL DIVISION

CHAMPLAIN REGISTRATION HELP

Registration Help Calendar				
March				
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4 Registration Help 2-4 pm	5	6 Registration Help 2-4 pm
9	10	11	12 Registration Help 2-4 pm	13
16	17	18 Registration Help 2-4 pm	19	20
23	24	25	26 Registration Help 2-4 pm	27



ICBL (Inner City Basketball League) and ICSL (Inner City Soccer League)

The Inner City Basketball and Soccer Leagues games run over the lunch hour throughout the year to provide students opportunities to competitive sports with other Winnipeg School Division School teams. A huge thank-you to all our staff that have made time to support our students, especially Mr. Law.

"We are incredibly proud of our Grade 5/6 basketball and soccer teams for the outstanding effort, teamwork, and sportsmanship they have shown this season. Our athletes represented our school with determination, positivity, and respect—supporting one another, encouraging their opponents, and always giving their best. Win or lose, they compete with heart and courage, demonstrating what it truly means to be a team.

Thank you to our players for their commitment and to our families for their continued support! Congratulations to Chloe and Joseph this week on leading the basketball team with a combined 18 points! Wow!"

Mr. Law



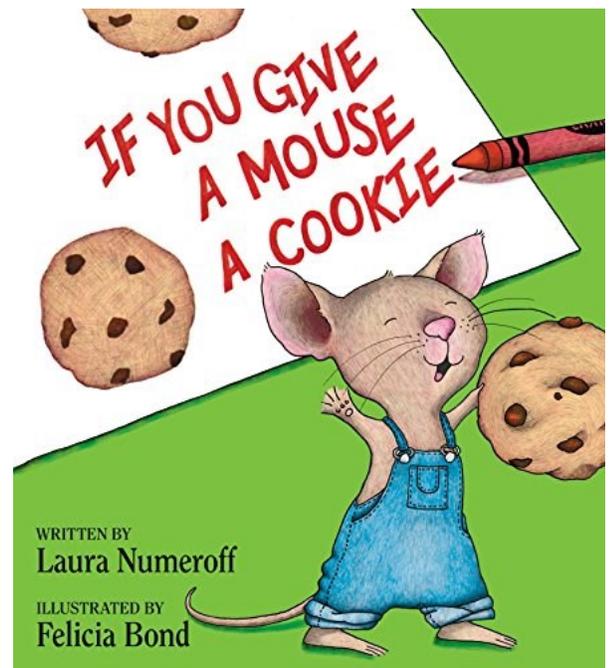
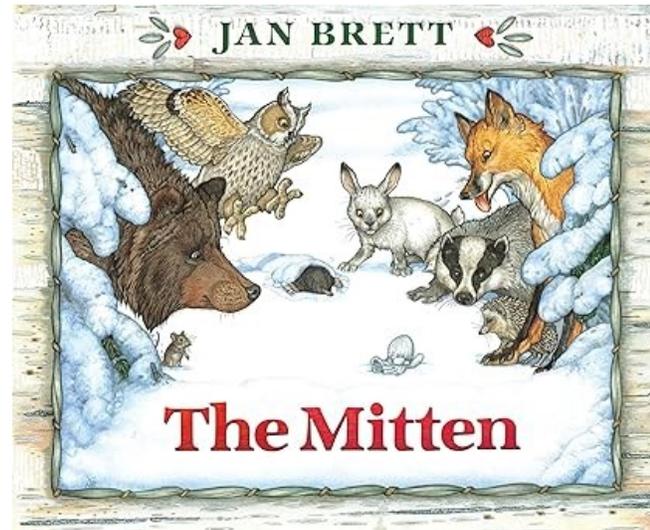
Grade 1/2 Room 216 — Ms. Black

This month in our classroom has been filled with joyful learning, rich conversations, and meaningful collaboration!

We have been diving into an exciting author study, beginning with **Laura Numeroff**, the beloved author of the **If You Give a Mouse ...** series. Students quickly noticed the fun cause-and-effect pattern in her stories and enjoyed predicting what might happen next. These books sparked wonderful discussions about story structure, sequencing, and how one small event can lead to a big adventure!

We then transitioned to studying **Jan Brett** and her beautifully detailed books. Students became “reading detectives,” carefully examining the illustrations and borders for clues. Through her writing, we practiced making inferences—using story clues and what we already know to make educated guesses about what is happening and what might happen next. Our conversations have been thoughtful and insightful as students explain their thinking and build on one another’s ideas.

To bring our learning to life, we worked on a special hands-on project inspired by **If You Give a Mouse a Cookie**. Students crafted an adorable 3D mouse using egg cartons, demonstrating creativity, careful planning, and fine motor skills. It was wonderful to see their excitement as their characters quite literally popped off the page!



Grade 1/2 Room 216 — Ms. Black Con't



We are also proud to showcase our latest collaborative project, “Our Community,” now on display in the showcase near the office. Students began by brainstorming: What is in our community? and What MAKES UP a community? Through thoughtful discussion, we realized that our school grounds are where our community comes together every day. Using clay, students created detailed models representing the spaces that are meaningful to them. This project gave students the opportunity to work both independently—designing and crafting their own pieces—and collectively, as we combined our creations into one unified display.

We are so proud of the creativity, critical thinking, and teamwork our students have demonstrated. It has been a month full of imagination, inquiry, and community-building in every sense of the word!

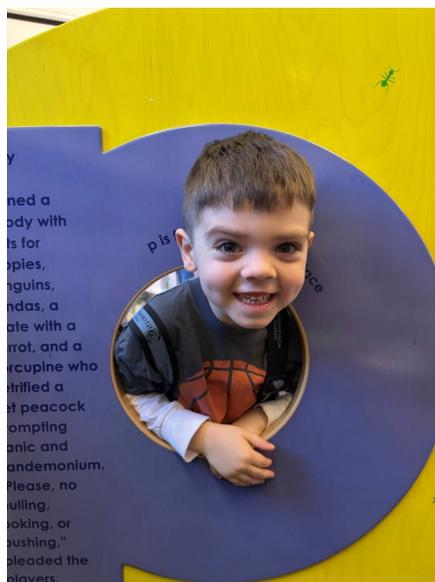
ROOM 116 — Ms. Hughes Field Trips



The kindergarten students enjoyed a couple of field trips to the St. John's Library during I Love to Read month.

The librarian read to us, we played a few games and had a chance to explore the library.

So convenient to have such a special place only a block away from our school!



Alternate recess activities

Champlain students have alternate indoor recess options

Students check-in with their teachers daily



	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
Gym	Sports Club-Mr. Law			Pokemon Club - Mr. Law	volleyball/basketball- Ms. Celestino	
MPR	KARAOKE/CHOIR- Ms. ESTHER		DANCE-ESTHER		CLOSED	
Library		Colouring Club- Ms. Celestino		Drawing- Ms. Black (any grade)	Book/Reading Club - Ms. Mira (any grade)	Drawing- Ms. Black (any grade)
other	Yarn Weaving Club - Ms. Carvalho (Any grade) in Room 215		Lord of the Rings/Hobbit Club Room 212 (grades 3 and up) Mr. Eccles Reading Club Ms. Siller Any grade (207)			



Coloring Club



March in the Parent Spaces @ Champlain School.

We have almost made it through the coldest days !!

Join us for the last few weeks of Winter in our Parent Space at Champlain School.

MINDFUL MARCH - What does that mean?

Being mindful means intentionally paying attention to the present moment, thoughts, feelings, and surroundings with a non-judgmental, accepting attitude. It involves slowing down to experience the "now" rather than worrying about the future or past. Practicing mindfulness helps reduce stress, enhance focus, and manage emotions.

Join our Mindful March activities on March, 4th-6th-18th+26th start time 10am.

We will have a different focus each day, activities will not be longer than 1 hour.



Free Educational Assistant Training.

EDUCATIONAL ASSISTANT INTERNSHIP OPPORTUNITY !

Come check out the JOBWORKS presentation on March 12th in the MPR. @ Champlain School. 10 am. Start.

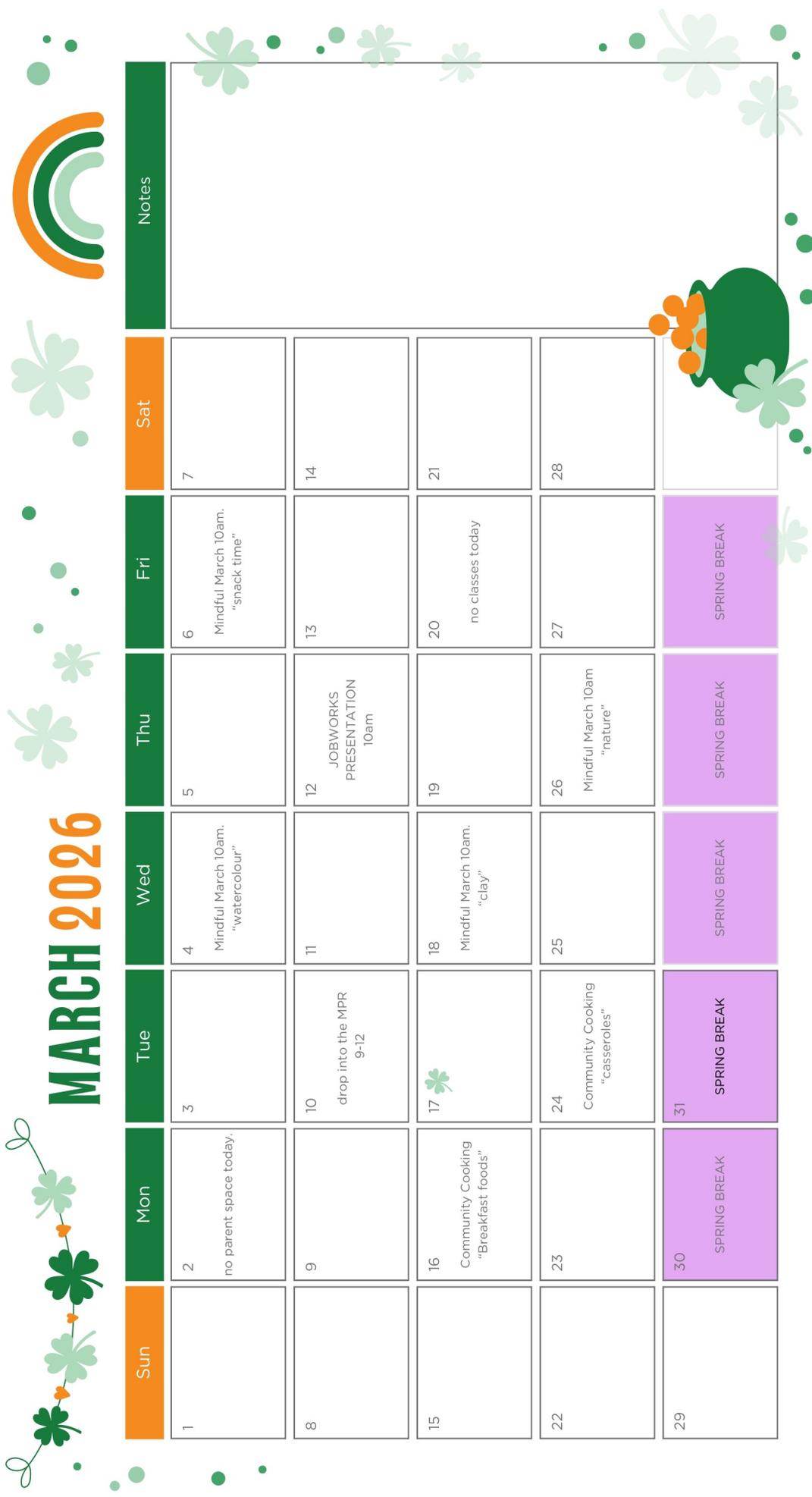
COMMUNITY COOKING ~ SIGN UP TO JOIN US -

We will be meeting on March 16th and March 24th to cook together!

Join us to learn something new or to share your recipes. We will be preparing a few meals together for parents to take home and cook for their families. The focus will be on healthy foods. Please sign up if we have enough food for everyone to take home.

If you have any questions, please contact Elizabeth Thomson, Community Support Worker @ 204-586-5139 or email @ ethomson@wsd1.org. ~

PARENT ROOM



MARCH 2026

Sun	Mon	Tue	Wed	Thu	Fri	Sat	Notes
1	2 no parent space today.	3	4 Mindful March 10am. "watercolour"	5	6 Mindful March 10am. "snack time"	7	
8	9	10 drop into the MPR 9-12	11	12 JOBWORKS PRESENTATION 10am	13	14	
15	16 Community Cooking "Breakfast foods"	17 	18 Mindful March 10am. "clay"	19	20 no classes today	21	
22	23	24 Community Cooking "casseroles"	25	26 Mindful March 10am "nature"	27	28	
29	30 SPRING BREAK	31 SPRING BREAK	SPRING BREAK	SPRING BREAK	SPRING BREAK		

Day	Date	Item
5	Monday, January 5	First day back from winter break
6	Tuesday, January 6	Common Area Training
4	Monday, January 12	Staff Meeting – 3:40pm
1	Monday, February 2	PD day non-instructional day
6	Monday, February 9	Staff Meeting – 3:40pm
	Monday, February 16	Louis-Riel Day – No School
1	Thursday, February 19	Celebration of Learning – 5 to 7pm
2	Monday, March 2	Staff Meeting – 3:40pm
6	Monday, March 16	Report cards go home
3	Thursday, March 19	Student-led conferences evening – 4:00 to 7:30 pm
4	Friday, March 20	Student-led conferences non-instructional day
3	Friday, March 27	Last day before spring break
4	Monday, April 6	First day back from spring break
5	Tuesday, April 7	Common Area Training
4	Tuesday, April 14	Bus Ridership
2	Friday, April 10	PD Day non-instructional day
3	Monday, April 13	Staff Meeting – 3:40pm
5	Thursday, April 23	Family Night – 5 to 7pm
4	Thursday, April 30	Spring Photos
6	Monday, May 4	Staff Meeting – 3:40pm
4	Friday, May 8	PD Day non-instructional day
	Monday, May 18	Victoria Day – No School
6	Thursday, May 21	Celebration of Learning – 5 to 7pm
1	Monday, June 1	Staff Meeting – 3:40pm
3	Thursday, June 11	Community Year End Gathering – 5 to 7pm
5	Monday June, 15	Admin Day non-instructional day
5	Tuesday, June 23	Grade 6 Farewell 11:00am
4	Tuesday, June 30	Last day of school – 11:30am dismissal

March 2026

Monday	Tuesday	Wednesday	Thursday	Friday
2 Day 2	3 Day 3	4 Day 4	5 Day 5	6 Day 6  Winter Fun Day
9 Day 1 	10 Day 2	11 Day 3	12 Day 4	13 Day 5
16 Day 6 Report Cards go home 	17 Day 1	18 Day 2	19 Day 3 Student-led Conferences 4:00 pm—7:30 pm 	20 Day 4 Non-Instructional Day No Classes 
23 Day 5	24 Day 6	25 Day 1	26 Day 2	27 Day 3 Last day before Spring break 
30	31	<div style="border: 2px solid black; padding: 10px;"> <p>Looking ahead.....</p> <p><i>Monday, April 6 First day back from spring break</i></p> <p><i>Tuesday, April 7 Common Area Training</i></p> <p><i>Friday, April 10 PD Day—No School</i></p> <p><i>Monday, April 13 Staff Meeting (3:40pm)</i></p> <p><i>Tuesday, April 14 Bus Ridership</i></p> <p><i>Thursday, April 23 Family Night (5:00-7:00 pm)</i></p> <p><i>Thursday, April 30 Spring Photos</i></p> </div>		