

Salle 210 Course Outline-Mme Leianne

Bienvenue à la salle 210!

This year will be filled with learning, collaboration, critical thinking, and problem solving across all subject areas. I believe this school year holds so much promise, and I look forward to working in partnership with you as we guide students in exploring new ideas, developing their unique interests, and becoming confident, independent learners.

I value transparency and open communication. **I truly value your feedback and suggestions, as conversations with families often open new pathways and help me make thoughtful decisions that best support our students.**

My Beliefs as Your Teacher

- **I believe in empowering students to ask for what they need, unapologetically.**
- **I believe in second, third, and even tenth chances.** We are all learners, and learning takes persistence, courage, and a willingness to try again.
- **I believe students should be the drivers of their education.** Students will set personal goals in writing, reading, speaking, mathematics, and science and work toward achieving them step by step.
- **I believe learning should be meaningful and connected to the real world,** so that what we do has purpose and impact.

How We Will Learn This Year

I design our learning **cross-curricularly**, based on the Manitoba curricula and connected to the real world. This year, I have planned our year around the **new Manitoba Science curriculum**, using science as a starting point for creating meaningful connections across subject areas.

My goal is to create rich learning experiences that encourage students to make connections, ask questions, think critically, solve problems, and see themselves as capable learners.

- **Math:** We learn mathematics through exploration and discovery. In Salle 210, math is not simply about memorizing steps—it is about **thinking like mathematicians, solving problems, explaining our reasoning, and talking about our mathematical thinking.**
- **French Language Learning:** New vocabulary, a variety of French texts, verbs, and grammar will be integrated naturally into our projects, conversations, and daily routines.
- **Truth and Reconciliation:** We will read texts by Indigenous authors, learn about local history, and explore reconciliation and allyship through meaningful projects, discussions, and learning experiences.
- **Science:** Inquiry and experimentation will help students see themselves as scientists as they investigate questions and make connections between ecosystems, sustainability, and Indigenous ways of knowing and learning.
- **English:** We will explore a variety of texts, multimodal texts, and writing forms, allowing students to discover new genres, develop their communication skills, and deepen their appreciation of literature.

Staying Connected

The easiest way to reach me is through **Seesaw messaging** or email. I will have Seesaw set up during the first week of school, and QR codes will be sent home so families can connect.

I am usually at school by **7:00 a.m.** and leave at approximately **3:15 p.m.** I aim to respond to emails and messages within **24 hours.**

If you need to speak with me urgently, please call the school and ask Sabrina to have me contact you.

If you have any questions, concerns, or ideas, please do not hesitate to reach out. I look forward to working together to make this a meaningful and successful year for your child 😊.

Mme Leianne

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