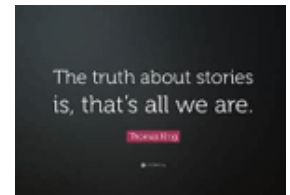




Keewatin Prairie Community School

Report to Community - 2025-26

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Every year, schools in Manitoba prepare a Report to the Community celebrating highlights from the past school year. Staff at Keewatin Prairie Community School are excited to share examples of the meaningful and impactful experiences our learning community engaged in during the 2025-26 school year.

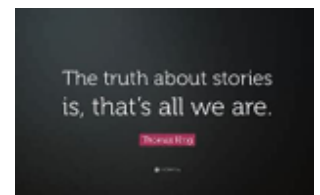
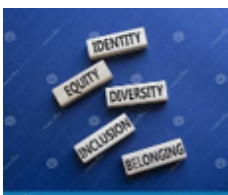
Our school plan is inspired by the Circle of Courage (Brendtro, Brokenleg, and Van Bockern). The Circle of Courage is a holistic model based on the principles of belonging, mastery, independence, and generosity. This report highlights examples of how we have addressed these priorities over the past school year.



Belonging: Efforts to Nurture a Sense of Belonging include:



- Community BBQ in September to welcome students and families back to school
- Strong focus on relationships with and amongst all students, families, and staff
- Consideration to the Environment as a Third Teacher; efforts to nurture a sense of belonging throughout the school through art, writing, and various symbols of inclusion
- Additions to classroom and school library resources that are reflective of the diversity of the school community
- Bookshelf project – Student leadership building bookshelves for the hallways to display books that honour expressions of identity, diversity, and belonging
- Professional learning focuses of anti-racism, diversity, equity, and inclusion
- Strong commitment to Truth and Reconciliation
- Honouring of Orange Shirt Day and the victims of residential schools – orange shirts provided by the school
- Honouring of the solstices and equinoxes with meaningful learning and community feasts
- Student participation in Pow Wow Circle twice a week
- Honouring of Red Dress Day and meaningful learning related to MMIWG
- Honouring of Indigenous Peoples Day
- Consultation and collaboration with Knowledge Keepers and the divisional Kookum to support students, families, and staff in meaningful, culturally relevant ways
- Impactful student and family programs such as Bake and Take, sewing of ribbon skirts, ribbon shirts, and regalia, and a Tea and Beading Circle
- Embedding of guiding principles, strategies, and actions from Mamahtawisiwin: The Wonder We Are Born With (Indigenous Education Policy Framework)
- Student leadership and participation in the school's GSA and divisional Pride Parade
- Weekly Filipino Heritage Classes after school – students performed at a variety of community events and school assemblies
- Honouring of the diversity of the learning community - learning about Diwali, Black History Month, Eid, Philippine Independence Day, and many other cultures and traditions
- Multi-lingual morning greetings during daily announcements



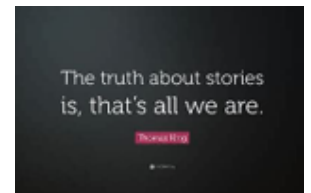
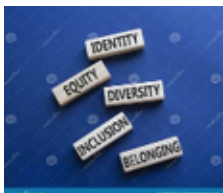


Mastery: Efforts to Nurture a Thirst for Lifelong Learning include:

- Strong commitment to nurturing joy, love, and rigour within the learning community
- Professional Development Committee consisting of staff teaching and supporting diverse grade levels, and with diverse experiences and strengths
- Focus on improving literacy and numeracy practice through weekly grade level PLCs
- Introduction of a Library Program supported by a full-time library tech
- Growth of Early Years Home Reading Program
- Collaboration with divisional support teachers and a professor in the Faculty of Education to strengthen Math practice in Middle Years
- Staff Book/Podcast/Media Study to deepen the work of anti-racism, diversity, equity, and inclusion
- Implementation of the Balanced School Day - grades 1-5
- Introduction of a Middle Years Model - grades 6-8
- Collaboration with teacher candidates at the University of Winnipeg and Build from Within
- Partnership with Niji Mahkwa to provide students with hands-on learning experiences in the wood shop
- Efforts to support improved student attendance through student engagement and the nurturing of relationships with students and families
- Collaboration between classroom teachers, educational assistants, learning support teachers, and clinical support staff to meaningfully engage, include, and support all children
- Weaving of Indigenous perspectives into teaching practice and daily work; connections to sustainability and climate action
- Introduction of a Michif Language Program
- Ongoing support of reflective practice
- Focus on Mino Pimatisiwin (The Good Life); Who am I? Where do I come from? Why am I here? Where am I going?
- Student participation in a variety of physical activities and sports at both the school and divisional levels
- Introduction of a Learn to Skate Program
- Grade 4 participation in a Swimming Program
- Student participation in BEST Learn to Bike Program
- Whole school learning, participation, and celebration of the Winter Olympics
- Mentorship partnerships between new and more experienced staff members
- Student participation in a variety of music and dance opportunities including a Winter Concert, Spring Concert, Band Concerts, and monthly assemblies

Independence: Efforts to Cultivate Agency and Responsibility include:

- Ongoing professional dialogue and consideration to common beliefs, values, and priorities; what we “stand for” at Keewatin Prairie Community School
- Ongoing efforts to decolonize teaching practices and systems
- Student leadership, agency, and responsibility through Student Council, Patrols, GSA, Girls Group, and Yearbook Committee
- Variety of student voice and advocacy opportunities
- Variety of School Clubs, run by staff: Remote Control Car Club, Blue Collar Club, Pow Wow Circle, Zumba, Filipino Heritage classes, and a variety of athletic clubs
- Grade 7 and 8 overnight camp experiences
- Student leadership with morning announcements, assemblies, community celebrations, and school concerts
- Mentorship opportunities between older and younger students
- Student-led conferences
- Autonomy in learning through project-based learning
- Student participation in “Our School” survey
- Support of reflective practice through teachers’ learning plans (TLPs); incorporate feedback into future school planning





Generosity: Efforts to Cultivate Concern and Care for Others include:

- Student leadership with initiatives such as a sock drive, community clean-up, and snow shovelling for neighbours of the school
- “Holiday Store” to support students and families in selecting donated books, clothing, and items as holiday gifts
- Honouring of Terry Fox and Jump Rope for Heart
- Intentional consideration of how to cultivate connection and care with and amongst students, families, and staff
- Ongoing efforts to honour and support the diversity of strengths, gifts, and needs in the school community
- Professional learning opportunities for staff focused on improved skills, knowledge, and understanding in supporting students and families, particularly for circumstances involving issues of equity and social justice
- Meaningful learning throughout the school year to honour the Calls to Action
- Honouring of Pink Shirt Day and the International Day of Pink
- Support of United Way campaign
- Increased nutrition support for students throughout the school day
- Nutrition support for families
- Partnership with Variety Club Dental Program
- Removal of fees for participation in sports, fieldtrips, extracurricular activities, and supervision over the lunch hour
- Student leadership and support preparing breakfast, lunch, and snacks

