

# DAVID LIVINGSTONE SCHOOL



## NEWSLETTER JUNE 2026

### Important Reminders

**Report Absences/  
Lates to  
204-586-8346**

**Students need to  
enter through their  
assigned doors.**

**ALL DOORS WILL BE  
LOCKED OUTSIDE OF  
PICKUP/DROP OFF  
TIMES. PLEASE USE  
FRONT DOORS TO  
ENTER IF LATE.**

**This is a nut/peanut  
free school.**

**Remember to dress  
for the weather!**

### Message to Families

Dear Families,

As we approach the end of the 2025–2026 school year, we want to take a moment to celebrate all that we have accomplished together at David Livingstone School. This year has been filled with growth, learning, and meaningful connections, and we are so proud of our students and the ways they have supported one another throughout the year.

June is a special time to reflect on the successes, milestones, and memorable moments that have shaped our school community. From classroom learning and creative projects to outdoor experiences, field trips, and school-wide events, our students have shown curiosity, resilience, and a strong sense of belonging.

We also recognize National Indigenous History Month and National Indigenous Peoples Day (June 21), taking time to honour, learn, and celebrate the histories, cultures, and contributions of First Nations, Inuit, and Métis peoples.

As we close out the year, we are grateful for the continued partnership of our families and community. Your support plays an important role in helping each child feel valued, connected, and proud.

Thank you for being part of our school community. We wish all of our families a safe, restful, and joyful summer.

Mr. Clarke  
Principal



Ms. Martinez  
Vice-Principal

# DAVID LIVINGSTONE COMMUNITY SCHOOL



# SCHOOL TREATY

# June Important Dates

3	Divisional Pow Wow & Gr.5/6 Blue Cross Park
4	Music Equals Ukulele Club Field Trip
5	MMIW2S
9	STEAM Days & Rm 3 & 6 Zoo and Picnic
11	Field Day & 7/8 Birds Hill
14	Taking Care of the Planet and Each Other
16	N/K Celebration
17	Award Day Grade 1-7
18	Grade 8 Farewell
19	Report Cards Go Home & Deer Meadows Farm Field Trip
21	National Indigenous Peoples Day
22	Miracle Ranch Field Trip Gr. 7/8
24	Community BBQ 1:00-2:30pm & Talent Show
30	Last Day of School 11:30 AM Dismissal

## Attendance Facts

- Students need to be present to learn. Attending regularly helps children feel better about school.
- Students who miss **only 15 days a year** will end up missing a **full year of school** by grade 12.
- A student with 90% attendance (missing 2 days a month) will miss **4 weeks of school per year!** This can make it harder to learn to read.
- Being only **10 minutes late** each day equals **6 missed days** of instruction over the year. Children who miss too many days in kindergarten and grade one **often have trouble mastering reading.**

## June in the Gym

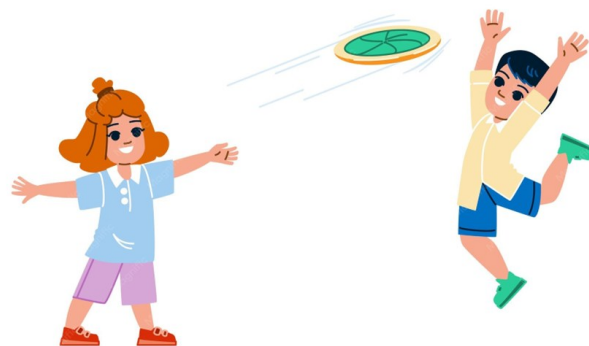
In the month of June, students in Rooms 1, 2, 4, 5 and 6 will work on the manipulation skills of kicking and striking. Kicking is a striking action done with the feet.

We will practice the 3 types of kicks: *punting, placekicking, and soccer kicking.*

Striking will have us playing man baseball type lead up games. We will play *3 Ball You're Out, Cages, and Danish T-Ball.*



Students in Rooms 10, 11, 13, and 14 will learn the sport of Ultimate. Ultimate involves learning how to throw the frisbee backhand, forehand, underhand, and overhand. We will learn the sandwich catch, clap catch and as well as how to catch the disc with our thumb up and our thumb down. Once we practice our skills, we will put the skills learned together to play the game of Ultimate. Ultimate is a team sport that incorporates running, pinpoint passing and spectacular catching.



Please join us at our Field Day on Thursday, June 11. Let the school know if you would like to volunteer at one of our fun-filled stations. As well, every Thursday morning at 9:00 staff and students start their day with a Community Walk. We would love to have you walk with us. Walking is a wonderful way to start our day.

**Extra Curricular June Gym Activities**

Tuesdays	12:30	Intramural Grade 1-8 Baseball
Wednesday	12:30	Intramural Grade 4-8 Ultimate
Thursdays	9:00	Community Walk
Tuesday, June 2	A.M.	Grade 4-6 Fit Run at Tyndall Park School
Thursday, June 11		Field Day Grades 1-8

**Fit Run**

Our Grade 4-6 Running Team will participate at the Annual Fit Run on June 2 at the Tyndall Park School. The team has been practicing on Thursdays at lunch.

***Good Luck!***

Lydia	Preta	Fatimata	Deshira	Arrelia
Merie	Sunwhite	Aline	Coach Betiel	Coach Betty

**Ultimate Football**

Congratulations to our Grade 4-6 Ultimate Football Team! Great passing, great catching and great season. Way to go at the Ultimate Football Tournament held on May 20 at Chalmers Field.

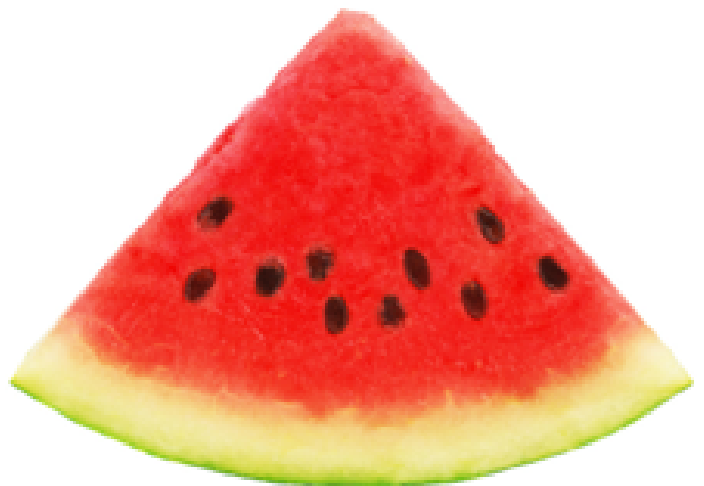
Merie	Fatimata	Lydia	Sunwhite	Mikey
	Habibu	Jayce T.		

# David Livingstone Community School

## Field Day

Thursday, June 11,  
2026

**A day of outdoor fun and activities!**



**If you would like to volunteer for this fun filled day of activities, please call the school at (204)586-8346.**

<https://www.winnipegssd.ca/schools/davidlivingstone/>

# COMMUNITY WALKING CLUB

Every Child Matters

Start your day in a good way by joining us for our weekly Community Walk! These walks are a wonderful opportunity for us to connect, stay active, and show our support for the community.

**When:** Every Thursday at 9:00 am

**Where:** Meeting at the front steps of **David Livingstone School** (Flora Avenue)

**What to wear:** We encourage everyone to **wear orange** in the spirit of *Every Child Matters*.

Walking is a great way to boost your health and build connections with your neighbors. Whether you're a parent, a student, or a neighbor—**everyone is welcome!**

## Thursdays at 9:00 a.m.

## Join Us!



<https://www.winnipegssd.ca/schools/davidlivingstone/>

Students in Room 11 attended the University of Winnipeg's STEM fair on May 6. We got to experience hands-on science experiments which included looking at bacteria under microscopes, making a worm craft, making dry ice bubbles with soap, and learning about chemical reactions in a magic show.



Over the past month, Room 12 has focused on building a welcoming, respectful, and cooperative classroom community. Students engaged in meaningful learning activities related to Indigenous Culture, deepening their understanding and appreciation of diverse traditions, perspectives, and ways of life. Together, the class reviewed and strengthened our classroom expectations, placing particular importance on respect, kindness, and empathy. Through guided conversations and collaborative activities, students examined the importance of advocacy, supporting one another, and creating a safe and inclusive environment free from bullying. These experiences helped students strengthen their social-emotional skills, develop greater empathy, and make thoughtful, responsible choices.

## **ELA:**

As part of our English Language Arts learning, students participated in classroom sharing circles where they communicated personal narratives and experiences with their peers. These activities strengthened self-confidence, active listening abilities, and oral communication skills. Throughout the month, we explored a variety of literary texts connected to the theme “*I Am Connected and How to Spread Peace Around Us*,” encouraging students to reflect on empathy, inclusion, and respect for others. We also recognized *Red Dress Day* and viewed several educational documentaries that highlighted the importance of dignity, equality, and respectful treatment of women across all societies. Students engaged in thoughtful discussions regarding the experiences of marginalized and oppressed women around the world during our sharing circles.



In addition, Mrs. Martin introduced students to the EET (Expanded Expression Tool), which supported the development of expressive language and descriptive communication skills. Students further extended their learning through reflective journal writing, enhancing both their written expression and critical thinking abilities.

During the month, Mrs. Almdal also facilitated a series of four poetry lessons. Students explored poetic techniques and incorporated paint art to creatively enhance the visual presentation of their work.

## **Math:**

In Mathematics, students began exploring Canadian currency and developed practical financial literacy skills by learning how to identify money values and complete basic transactions.



## Health:

In Health Education, students learned about the importance of maintaining healthy lifestyle habits, including making nutritious food choices and practicing personal hygiene routines such as regular handwashing, dental care, bathing, and maintaining clean surroundings.

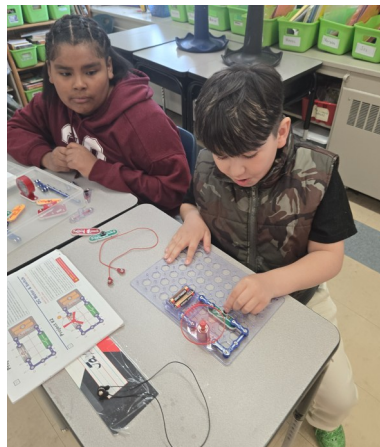
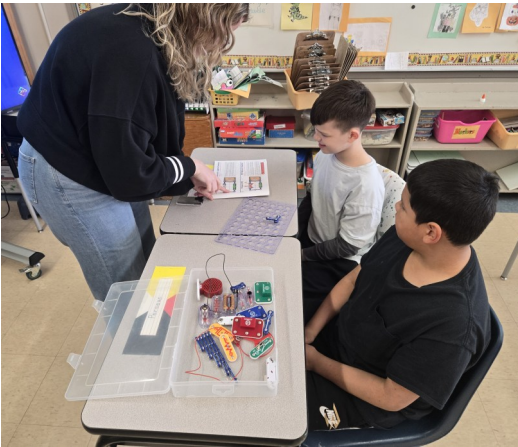
## Art:

In Art, students created figurative drawings for the classroom "Artist's Corner". They explored foundational sketching techniques, including shading, line work, and shape transformation, while further developing their creativity and artistic expression. Students also strengthened their fine motor skills and learned techniques to create depth and perspective in their artwork through individualized color choices and designs.



## Science:

In Science, students investigated electrical circuits and explored how different types of circuits function. They also examined the process by which electricity is transferred from one source to another.



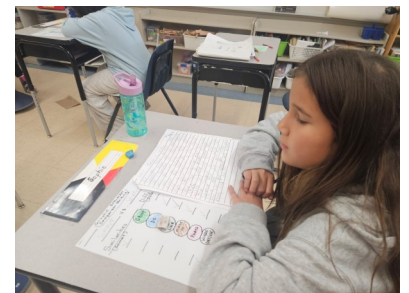
## Social Studies:

In Social Studies, students conducted research on Canada and its geographical features. They thoroughly enjoyed learning about the provinces and territories, as well as the unique governance, characteristics, and cultural significance of each region across the country.

We also celebrated our combined monthly birthdays, shared moments of joy, and practiced gratitude for the many gifts and opportunities in our lives. These experiences helped strengthen classroom community bonds and supported students' social-emotional growth.

On June 19th, Room 12 students will visit Deer Meadow Farm, where they will gain valuable knowledge about animals, including their habitats, feeding patterns, behaviors, and survival adaptations.

It has been an engaging, enriching, and memorable month in Room 12!



Explore, Learn, and Grow!

# DAVID LIVINGSTONE SCHOOL AGE PROGRAM

FROM 6- 12 YEARS OLD

Hours of operation during school: 7am - 9am, 12pm-1 pm & 3:30pm-5:30pm.  
Regular hours for inservice days, spring, summer & winter breaks: 7am to 5:30 pm

## Activities:

- Science Experiments
- Field trips and nature walks
- Arts & Crafts
- Team Building Games

## Information Contact:

Phone no. 204-996-1096

Spaces are limited, so we encourage interested families to reach out soon for more information.

270 Flora avenue ,  
Winnipeg

Join our before, lunch and after school program where every day is a new journey into learning and discovery!



<https://www.winnipegssd.ca/schools/davidlivingstone/>

# June 2026

# Parent Room Calendar

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 Day 1	2 Day 2	3 Day 3 Coffee and Conversation & various crafts	4 Day 4 Coffee and Conversation & various crafts	5 Day 5
8 Day 6 Parent Room Closed AM @ CSW meeting PCERC	9 Day 1	10 Day 2 Coffee and Conversation & various crafts	11 Day 3 Coffee and Conversation & various crafts	12 Day 4
15 Day 5	16 Day 6	17 Day 1 Coffee and Conversation & various crafts	18 Day 2 Coffee and Conversation & various crafts	19 Day 3
22 Day 4 Parent Room Closed CSW away	23 Day 5	24 Day 6 Coffee and Conversation & various crafts	25 Day 1 Coffee and Conversation & various crafts	Day 2
29 Day 3 <b>Have</b>	30 Day 4 <b>A</b>	<b>Wonderful</b>	<b>Summer</b>	<b>Break!</b>

<https://www.winnipegssd.ca/schools/davidlivingstone/>



## Join the Reading Adventure!

Do you love stories? We do too! Our library is looking for awesome parent/guardian volunteers to come and read fun books or share knowledge through oral Storytelling to our students. Help us turn reading and knowledge sharing time into an adventure full of imagination and laughter!

If you'd like to be a reading hero or storyteller, please contact the school at 204-586-8346.



# June

MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
1	Day 1	2	Day 2	3	Day 3	4	Day 4	5	Day 5
Talent Show Practice		Grade 4-6 Fit Run AM		Rm. 10/11/13 Blue Cross Field Trip Virtual Pow Wow Gr. 4-8 Intramural Ultimate 12:30 Talent Show Practice <b>SHOPS</b>		Spirit North Community Walk 9:00 AM			
8	Day 6	9	Day 1	10	Day 2	11	Day 3	12	Day 4
Talent Show Practice		Gr. 4-6 STEAM Rm. 3/5/6 Zoo & Picnic Gr. 1-8 Intramural Baseball 12:30		Gr. 7/8 Spirit North Field Trip @ Bird's Hill Park—Hike All Day Talent Show Practice		Field Day Community Walk 9:00 AM			
15	Day 5	16	Day 6	17	Day 1	18	Day 2	19	Day 3
Talent Show Practice		Gr. 1-8 Intramural Baseball 12:30 <b>N/K Celebration</b>		<b>Gr. 1-7 School Awards</b> Talent Show Practice		Sprit North Community Walk 9:00 AM <b>Grade 8 Farewell</b>		<b>SHOPS</b> Rm. 1-6, 10, 12, 13 Deer Meadow Farm Field Trip Report Cards Home	
22	Day 4	23	Day 5	24	Day 6	25	Day 1	26	Day 2
Gr. 7/8 Miracle Ranch Talent Show Practice		Gr. 1-8 Intramural Baseball 12:30		School BBQ 1:00—2:30 PM		Spirit North Community Walk 9:00 AM			
29	Day 3	30	Day 4						
		Last Day of School Early Dismissal 11:30 AM							