

École Riverview School

June 2026

Oh, the Music You Made!

Oh, the music you made!
Oh, the songs you helped grow!
For 37 years, what a wonderful show!

With singing and drumming,
with recorders and rhyme,
You filled hearts with music
year after year, time after time.

At Riverview School,
you inspired each day,
Helping young voices discover their way.

You taught us that music
is more than a song—
It builds confidence, friendships,
and memories lifelong.

This year was your finale,
your last Riverview bow,
And we celebrate all that you've given us now.

Though retirement calls
with adventures anew,
The music you shared
will continue shining through.

So we thank you, dear Donna,
for all that you've done.
Oh, the places you'll go—
and the joy you've begun!

With gratitude and applause,

Your Riverview Family

Music woven through a lifetime

After 37 remarkable years as an elementary music specialist with the Winnipeg School Division, all of them spent at École Riverview School, alongside years at Margaret Scott School, Wolseley School, and Queenston School, Donna Klassen is retiring this June, leaving behind an extraordinary musical and choral legacy that has touched generations of students, staff, and families.

Mrs. Klassen has filled our halls with music, joy, creativity, and community. Through concerts, performances, choirs, musicals, and everyday moments in the music room, she has inspired countless students to find their voice, build confidence, and experience the power of belonging through the arts. Her passion, dedication, and unwavering commitment to children will leave an indelible mark on our school community and in the hearts of all who have had the privilege of working and learning alongside her.

Mrs. Klassen is retiring with a bang, full of energy, heart, and celebration with the success of Seausical the Musical Jr, just as she has led her entire career.

We invite families, friends, former students, colleagues, and community members to join us as we celebrate Mrs. Klassen and wish her a joyful retirement at a special farewell assembly on Thursday, June 18 from 9:30–10:30 a.m. Following the assembly, adults are warmly invited to stay for tea and coffee as we continue celebrating Donna and thanking her for the incredible impact she has made over the past 37 years.

Please join us in wishing Donna Klassen a retirement filled with music, joy, adventure, and all the happiness she so richly deserves. She will be deeply missed, but her legacy will continue to resonate throughout our school community for many years to come.



Thank You!



A very special shout-out to Nancy (one of Riverview's amazing office clerks) who worked tirelessly on creating elaborate décor for Seussical the Musical. We are incredibly grateful for the many hours Nancy worked to support the musical and turn the first floor hallway into a magical Seussical wonderland. Your efforts are immensely appreciated by the students, staff, and community.

Thank you Nancy ❤️





SEUSSICAL THE MUSICAL

**Riverview's Seussical the Musical
was a massive success and it could
not have happened without the
incredible efforts of:**

**Mrs. Donna Klassen
Mme Lianne Kondziela
M. Matthew Jones**



**Thank you for everything you did to create this
beautiful production. The students, staff, and
community will cherish the memory of Seussical the
Musical for many years to come.**

After 37 incredible years,
Donna Klassen

is retiring!

A very special assembly will take place at
École Riverview School on:

Friday, June 19th at 9:30 a.m.

Families and community members are invited to
attend and may join Donna for some refreshments
immediatley following the assembly.



Bump Up Day
June 26
(2:30–3:00 p.m.)



We are excited to share that Riverview will be holding a **Bump Up Day on June 26 from 2:30–3:00 p.m.** This is a short and supportive transition opportunity for students to visit their likely classroom and teacher for next year, helping them feel more comfortable and confident as they prepare for September.

This is the first time we are offering this experience in this format, and while there may be a few “bumps” as we learn together, our focus is on creating a positive and welcoming experience for all students. Grade 6 students will be helping to support and facilitate aspects of the transition.





ROOM 103

MME BROWN

The French Immersion Kindergarten students have been hard at work designing and creating dioramas. The morning students have been inspired by Pokéman and are making their very own characters, complete with trading cards! The afternoon students are working in small groups to make large dioramas based on The Seven Sacred Teachings!

We are looking forward to displaying the dioramas at the school's Art Show on June 4th!



What's going on around the school !

Ce qui se passe autour de l'école !

Room 105 - Mrs. Galbraith

In May, the Nursery and Kindergarten students began learning about bees! We explored the different kinds of bees, the parts of a bee, and discovered how bees help humans. We learned that they give us honey and help by pollinating plants and flowers. The students really enjoyed looking at bees and other insects with a microscope and the light table.

The students were excited to celebrate World Bee Day on May 20th and they shared the importance of protecting bees by colouring pictures and hanging them up for the school to see.



What's going on around the school !

Ce qui ce passe autour de l'école !

Room 204 - Mrs. Warren

This month in room 204 has been a busy one as usual. We have spent some time watching for the changes that spring in our community brings to us and this year was very interesting. Winter just didn't want to take a break. We have planted seeds and graphed the weather. We are learning about our province and our country and all of the different things we are so lucky to have access to right here. The languages we hear, the animals and seasons we experience, the sports we play and the many different communities where people live. We made some fantastic paper mache globes and talked about the different continents and oceans around the world.

In math we have been learning about the coins of Canada and using money in our problem solving.

We have been reading books written by Leo Lionni, making connections and predictions. Lionni wrote his stories for the purpose of learning important lessons on how to treat others and live a good life which has tied in nicely to the 7 sacred teachings that we have learned about this year. In science we have been discovering characteristics of different materials that we see and use around us everyday.

We are so excited to share our artwork at our June 4th schoolwide art gallery. We will see you there!



What's going on around the school !

Ce qui ce passe autour de l'école !

Room 207 - Mme Arnold

This month, Room 207 has been busy learning about air and water through a variety of hands-on science experiments and STEM activities. Students enjoyed creating balloon-powered cars and making a "cloud in a jar" while exploring important scientific concepts. In literacy, students have been learning diagraphs such as *th*, *sh*, and *ch*. In French, we have continued developing our literacy skills and understanding of French sounds. In math, students have been learning to identify, sort, and organize 2D and 3D shapes. We are very proud of all their hard work and enthusiasm for learning!



What's going on around the school !

Ce qui ce passe autour de l'école !



Room 208 - Mme Lianne

As the weather has turned a little nicer, the class of 208 has been trying to get outside more. We were able to close "our community" unit with a class walk to Arnold park where we made nature bracelets.

We also participated in a obstacle course to continue our learning of different body parts and their functions in French. In our obstacle course we had to smell a scratch n sniff sticker and wait for the start (le nez pour sentir). We blocked our sense of hearing by wearing noise cancelling head phones (les oreilles pour écouter). We used our vision to see different colours and name them in French (les yeux pour voir) and finally we used our brains to think of the answer to an addition question (la tete pour penser). We had to do all this while not spilling our cup of juice that we got to drink at the end to practice our sense of taste (la bouche pour goûter).

We have been continuing to practice our math skills in addition, estimation and have started to look at subtraction. But I feel the class would agree that the best part in math this month was going "fishing" and measuring our fish.

As the school year comes to a close we are starting to push our writing skills to be able to write a short story on our own. Stay tuned!



What's going on around the school !

Ce qui ce passe autour de l'école !

Room 209 - Ms. Halder

During the month of April in Classroom 209, students participated in a variety of engaging learning activities across Math, English, Science, Social Studies, Art, and French. Students continue to show growth in both their academic skills and classroom participation.

In Math, students have demonstrated strong understanding in addition and subtraction and are continuing to build their knowledge of fractions. Students learned how to compare numbers and fractions using less than, greater than, and equal to symbols. To increase engagement and make learning more enjoyable, students completed a hands-on pizza fraction activity where they created pizza posters to demonstrate their understanding of fractions. Moving forward, I plan to introduce money concepts and teach students about the value of money as another practical way to reinforce fraction skills.

In English Language Arts, students have continued practicing spelling daily and regularly complete spelling tests. Students are developing their sentence-writing skills and are beginning to write organized paragraphs. To encourage creativity and build confidence in writing, students have been given opportunities to write about topics of personal interest. In the coming weeks, I will begin reading aloud to the class at the end of the day. This will help foster a greater interest in reading while also creating a calm and structured classroom environment during the final part of the school day.

In Science, students completed a plant science unit that addressed several learning outcomes from the Manitoba Grade 3 and 4 Science Curriculum. Students planted and observed a variety of seeds, including tomato, pumpkin, and chili plants. Through hands-on learning, students explored plant growth, the plant life cycle, plant structures, and the process of photosynthesis. Students took their plants home after completing the unit. They are currently creating posters about the plant cycle to further demonstrate their understanding. Looking ahead, students will begin a Rocks and Minerals unit using a booklet I created to support learning. I have also collected a variety of rocks and fossil samples to make the lessons more interactive and engaging. Students are especially excited to explore and learn about fossils.

In Social Studies, students learned about Japanese culture and participated in a field trip to a Japanese cultural centre. During this unit, students explored important cultural symbols, traditions, and objects and learned about their significance. Students created posters and participated in various arts and crafts activities, including making Japanese dolls, hand fans, flying carp streamers, lanterns, and cherry blossom trees. Students also participated in a cherry blossom celebration and a traditional tea ceremony. I brought in some traditional Japanese clothing the classroom for students to observe and try on. The next Social Studies unit will focus on Human Rights, with a particular emphasis on children's rights.

In Art, students created northern lights drawings and prepared cards and small paintings for Mother's Day. Students also painted and decorated their plant pots as part of the Science unit.

What's going on around the school !

Ce qui ce passe autour de l'école !

Room 209 cont.

In French, students learned how to count from 0-20 and practiced the days of the week and months of the year in French. In the coming weeks, students will begin learning simple conversational phrases and basic sentence structures to support oral communication skills.

In addition to classroom details I will continue working to ensure that all learning activities and instruction align with the Manitoba Provincial Grade 3 and 4 curriculum guidelines to the best of my ability while ensuring the students have fun.



What's going on around the school !

Ce qui ce passe autour de l'école !

Room 301 - M. Maciejewski

The students in 301 have continued to work on novel study in ELA, have been developing paragraph structure and transitions in French writing, shape and space and the application of formulas in Math, and are working on research projects in science related to Canadian astronauts/space scientists. They have the choice to present their information however they chose, and the students have made some clever and creative choices.

Room 304 - M. Asselin

Hello all,

As we've been shuffling our feet in room 304, some projects are currently being worked on. With the amazing show that wrapped up recently, we've been trying to find time to work on a variety of topics. Our French music videos are well in production. For math, we have been drawing our faces symmetrically. They look great? A terrific trip to the aviation museum at the beginning of the month helped us complete the unit on flight. Dissecting hearts got us started with the systems of the human body. So as I've said, it's been a slow month. One more month to go!

Room 308 - Mr. Hawash

We have had a busy and engaging month of May.

We had two visits to work with science students at Ecole Churchill High School. One activity was on plant study. Students planted their seeds and learned that spraying their seed was much more effective than using a watering can. Our second activity had our students working together on a heart dissection.

We enjoyed learning about flight and our field trip to the aviation museum.

In math students have made me very proud as they have asked for extra work to practice at home. Everyone worked well on decimal practice. We have also worked on area and perimeter.

What's going on around the school !

Ce qui ce passe autour de l'école !

Room 309 - M. Citieuh

We are wrapping up our school year and celebrating all the learning and growth that has taken place!

English

We continue working with the **UFLI program**. Students are writing narrative stories in pairs, and their next challenge will be to write one independently. This has been a learning curve, but they are showing great perseverance. We will also continue strengthening grammar skills.

Mathematics

Students will review all major operations learned this year, including **addition and subtraction, multiplication, division, and fractions**.

French

In French, we continue using the **Son au graphème** program to support sound recognition and strengthen reading skills. Students are practicing describing images and turning them into simple sentences. They have also begun daily speaking activities to build confidence and fluency.

Social Studies

Students will explore an ancient society: **the Pygmies of Cameroon**. This unit will give them a chance to learn about culture, traditions, and daily life in a unique community.

Science

We are continuing our study of plants. The seeds students planted are growing beautifully, and we are observing their progress and changes each week.

Art

Students are preparing an art piece to present to the class. This will give them an opportunity to practice creativity, presentation skills, and confidence.

It has been a joy watching our students grow, learn, and shine in so many ways. Students should be proud of their hard work and resilience. Wishing all our families a wonderful June filled with sunshine, curiosity, and celebration.

What's going on around the school !

Ce qui ce passe autour de l'école !

Room 310 - Mr. Papineau

This May, the students in Room 310 worked hard in all subject areas, and in the last week enjoyed a visit - with Room 308 - to the Royal Aviation Museum of Western Canada. June in Room 310 will be about wrapping up activities and learning, getting outside, Camp Nutimik, Grade 6 Farewell, and ultimately saying goodbye for the summer, and to others, perhaps forever as they move to new schools and even new provinces! It has been a lot of fun getting to know your students, as creative, active, and energetic as any group I've ever taught. I look forward to seeing our Grade 5s return in the fall after a good summer season of fun and growth, and best wishes to our Grade 6s moving on to junior high school. Be safe and active!





I began working at École Riverview School in August 1989, fresh out of university and full of ideas, enthusiasm, and dreams for my new role as a music teacher. Nothing could have prepared me for the incredible journey that lay ahead.

Thirty-seven years have passed since then. In that time, I have had the immense privilege of watching thousands of children learn, grow, and discover their potential. I have met so many

wonderful families and worked alongside remarkable, inspiring colleagues who have enriched my career in many ways.

Over the years, there have been countless assemblies, hundreds of songs performed at the Winnipeg Music Festival and Choralfest, operettas, winter concerts, and many adventures beyond our school walls. It was especially meaningful to be part of Riverview's 90th and 100th anniversary celebrations. Most recently, our students had the incredible opportunity to present Riverview's first Broadway musical, *Seussical the Musical jr.*

Our students have been part of extraordinary and memorable experiences. Our choir was the first to perform at the newly built Forks Market in 1989. We sang at a Winnipeg Jets game in the old arena and at a Moose game in the new one. We were honoured to perform at the 75th anniversary gala concert of the Winnipeg Music Festival, to appear as guest performers at Music Festival and Choralfest Choral Excellence concerts, and to be a featured choir singing alongside the Winnipeg Philharmonic Choir at their winter concert. Our students have also performed at the Hotel Fort Garry for a special United Way event, the Winnipeg Children's Festival, the Manitoba Legislature, and even the Winnipeg International Airport, just to name a few.

Through Winnipeg School Division Honour Choirs and Orff Days, we formed wonderful connections with other schools and music communities. Our students sang in massed choirs with the Winnipeg Symphony Orchestra, performed at Gordon Bell High School's annual community winter events, and collaborated with Wolseley and Queenston Schools in Song Revues. We took part in a production of *Joseph and the Amazing Technicolor Dreamcoat at the Centennial Concert Hall with Grant Park High School*, joined a choir of 500 children in the unforgettable *Circle of Life Winnipeg School Division musical*, and performed as guest artists at the high school arts showcase *Take Note*. Closer to home, we have shared music with residents at Riverview Health Centre, participated in community tree lightings, performed at the RVCC Breakfasts with Santa, and entertained family and friends at the RVCC Spring Carnivals.

When I began my teaching career, my dream was simple: to share my love of music with my students. I wanted them to move beyond the notes on a page and experience the extraordinary power of music to inspire, connect, and transform.

One of the greatest joys of being a music educator has been the relationships built with students as we journeyed together toward each performance. There is something truly remarkable about working diligently toward a shared goal and creating something far greater than any one person could accomplish alone. To witness children radiate joy, excitement, and pride as they create something beautiful and express their authentic selves has been an extraordinary privilege.

I am deeply thankful for the opportunity to have taught in this community. My life has been shaped, enriched, and forever changed by each child I have had the privilege to teach.

SEUSSICAL THE MUSICAL jr.

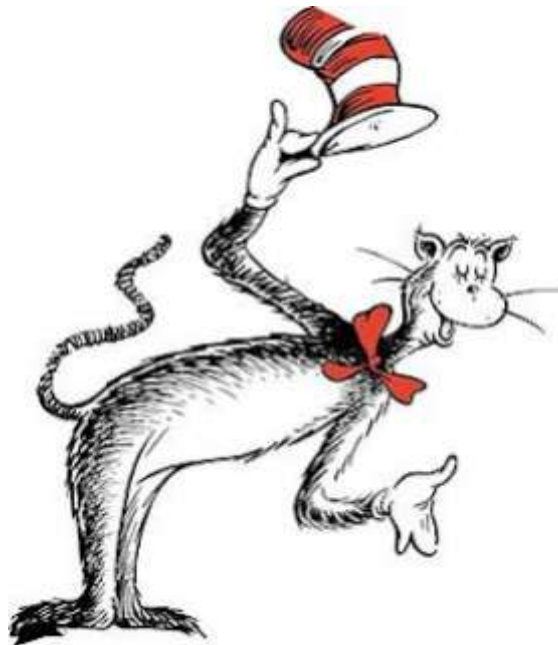
A huge congratulations to our 87 performers, 3 stage crew members, and 24 Prop Club members, whose hard work, creativity, and teamwork brought *Seussical the Musical Jr.* to life. *Hundreds of hours of preparation for our May 6 and 7 performances culminated in incredible shows for more than 1,000 guests—and memories that will last a lifetime.*

A heartfelt thank you to Mme Lianne and M Jones for your tireless dedication to every aspect of this production. Your passion, leadership, and many hours of work made this unforgettable experience possible.

Thank you as well to the 77 staff members and community volunteers who generously gave their time, talents, and expertise to support this production. We truly could not have done it without you.

Mrs. Klassen

"Don't cry because it's over. Smile because it happened." Dr. Seuss





How is it possible we are in June already? May flew by with the excitement of our school's Seussical!! Such an amazing performance and learning opportunity for our students in grades 3-6. Bravo!

During the months of May and June our gymnasium hosts a variety of events and celebrations. With that, students will continue to take our learning outdoors for physical education classes. A quick unit on net and wall games using Omnikin balls had students playing games such as Table 2 Square and Neverending 2 Square. As well as chasing and fleeing games

incorporating the Omnikin balls: 6 colour Tag and Reverse Blob Tag. These activities helped develop positional play and accuracy, as well as team work and communication. Students were introduced to Cupstacking, practiced different formations and competed in short stacking relays where they got to practice skills and speed.

During June our students will engage in target games such as Bocce Ball, Kickball, Cornhole, Ring Toss, and Kubb. They will also get to experience a variety of Indigenous games to celebrate Indigenous People's Month such as Big Hoop, Foxtails, and handgames.

Our Riv Run Club has been braving the cold this spring. Not the normal temps we expect but the students have had a fantastic attitude and will be ready to compete at the Divisional Fit Run June 2nd. Go Raccoons! Big thank you to Mme Brown and Miss Janice for all of their help supervising and supporting our athletes.

Mrs K





ART SHOW

Thursday, June 4th

4:00 - 7:00 p.m.

Families and community members are invited to attend the school's annual Art Show!

Students will have their artwork displayed in the classrooms and hallways. Please make your way around all three floors to enjoy and celebrate all their hard work!

The Peddlers Creamery will be set up on Maplewood with cool treats to purchase!



ERSPAC NEWS

ERSPAC MONTHLY MEETING & AGM

MONDAY, JUNE 22 | 6:30 PM | IN PERSON

ERS LIBRARY (2ND FLOOR)

Note the New Day this Month!

FREE Childminding provided!

OH, WHAT A SHOW!

A standing ovation for Mrs Klassen, M Jones and Mme Lianne for bringing to life the gargantuan project that was *Seussical the Musical*.

Our community is still buzzing about these outstanding performances. We saw the countless hours of rehearsal, camaraderie, creativity, and coordination poured into this show by the students, crew, and educators alike.

Bravo to everyone involved!

FREEZIE FRIDAYS

A sweet way to celebrate JUNE and the end of the school year!

ERSPAC Legacy fund will be providing a cold treat to **every student** and teacher at the **end of the Friday school day** in June on the 12th, 19th and 26th!

There is no need to sign up your kidsto participate.



If you have time to help hand them out at the school and want to see some smiles, follow this link or scan the QR code to volunteer.

<https://signup.com/go/VmdvAeR>



GLENLEA PLANT PICKUP WAS A HUGE SUCCESS, WITH THE BONUS OF THE GRADE 6 STUDENTS PROVIDING SOME REFRESHMENT FUNDRAISING! THESE FUNDS WILL GO TO EXTRA FUN AT THE GRADE 6 FAREWELL.

GET IN TOUCH!

Reach out to ERSPAC with any questions or concerns at erspac@gmail.com



Connect with ERSPAC on Facebook

Join the group 'École Riverview Families' to stay up-to-date on school news, even through the Summer!

GRADE 6 FAREWELL VOLUNTEERS

Our Grade 6 kiddos are getting ready to say goodbye to École Riverview School – but before they do, its time to celebrate! To make this milestone happen, we're looking for volunteers to assist the Planning Committee leading up to, and including the BIG Day June 25, 2026.

BAKING/
SETUP



SCAN THE QR CODES
OR FOLLOW
THE LINKS
TO SEE HOW
YOU CAN HELP.



JUNE 25
DAYTIME OR
EVENING

We need volunteers for everything from baking, to chaperoning, to décor. It takes a lot of people to make an event unforgettable, and we're so thankful to our school community for stepping up.



If you'd like to assist, we would love your help. Email erspac@gmail.com if you have any questions.

JOIN ERSPAC

We are most urgently looking to fill the roles of the Vice Chair, Treasurer and Community Liason for next year

Consider joining ERSPAC as an executive member or a committee member for the 2026-27 school year.

It is a great way of becoming more involved in your child's educational journey, connecting with other Parents, Caregivers, and Educators, while **making a difference**.

If interested or wish to learn more, please email erspac@gmail.com and if possible, attend the AGM on Monday June 22.



A BIG THANK YOU!!

Thank you to all our parents who served as volunteer ERSPAC executive or committee members; donated their time at an ERSPAC event or fundraiser; served up great eats at the staff potluck; and attended a monthly meeting to offer direction and insight. - It Takes a Village!

WSD SCHOOLS & HOT WEATHER

Winnipeg School Division has 78 schools, with some being the oldest school buildings in Manitoba. The average age of our school buildings is 70 years old, with 16 buildings over 100 years old.



The cost to install and make all our schools fully air conditioned is approximately

\$130 Million



- 32** facilities with full air conditioning
- 27** facilities partially air conditioned (i.e. only in modern school additions or gymnasiums).
- 19** facilities with no air conditioning



WSD includes air conditioning upgrades in our yearly 5-Year Capital Plan submissions to the Province.



Keeping students and staff cool

WSD implements the following techniques:

- Running ventilation systems early in the morning to cool schools before arrival
- Controlling outside air intake during the school day
- Using oscillating fans to create air movement
- Minimizing using overhead lights
- Switching off unused classroom electronics
- Closing shades to block direct sunlight
- Taking cool-down breaks between lessons
- Avoiding excess movement during midday heat
- Encouraging students and staff to stay hydrated
- Checking students and staff for heat-related health symptoms



Class Placement Process

As we continue planning for the upcoming school year, we want families to know that a great deal of care, thought, and collaboration goes into the class placement process at Riverview. Classroom teachers work together to create balanced learning communities based on students' academic, social, emotional, and learning needs, as they know their students very well. Administration then carefully reviews and finalizes class placements by the end of June.

We understand that families may have questions or wish to share information that may help support their child's success for next year. We encourage families to first connect with their child's classroom teacher, as teachers play a central role in the placement process. Administration is also always happy to connect with families if needed.

Please trust that these decisions are made with great care and with the best interests of all children at heart. Our goal is always to create classroom communities where every student feels safe, supported, connected, and able to thrive.

Requests for Classroom Changes

Requests for classroom changes are considered very carefully and on an individual basis. These decisions are not made lightly, as classroom placements are thoughtfully created to support the academic, social, emotional, and learning needs of all students.

When a request for a classroom change is made, the school takes time to gather information, speak with staff and families, and thoroughly understand the reasons for the request. We also consider the impact a move may have on the student, their peers, and the overall classroom learning environment.

Our priority is always to support student well-being and create positive, successful learning experiences for all children. In many cases, concerns can be addressed and supported within the current classroom placement through collaboration between home and school.

We appreciate families' trust and partnership as we work together to support every learner at Riverview.



DATES TO REMEMBER

JUNE, 2026

June 2 – Rm 103 & 105 PM Assembly w/families 2:15 PM

June 4 – ÉRS Annual Art Show – 4:00 – 7:00 p.m.

June 9-11 – Grade 5/6 camp

June 10 – Nursery/Kindergarten – Morning Sound Field Trip (All Day)

June 11 – Nursery/Kindergarten ONLY - NO SCHOOL

June 17 – ERSPAC Meeting 6:30 – 8:00

June 22 - Rm 103 French Immersion Kindergarten Year End Celebration

June 22 - Rm 105 English Kindergarten Year End Celebration

June 25 – Grade 6 farewell 1 p.m.

June 26 – Bump Up Day

June 26 - Reports go home

June 26 - Last day of school for all Nursery/Kindergarten students

June 29 - Non-Instructional - No School

June 30 - Last Day of School – 11:30 a.m. dismissal



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2 Rm 103 & 105 PM Assembly w/ families	3	4 ÉRS Annual Art Show 4:00—7:00 PM	5	6
7	8	9	10 N/K Morning Sound Trip all day	11 No N/K Classes	12	13
14	15	16	17 ÉRSPAC Mtg 6:30—8:00 PM	18	19	20
21	22 Rm 103 & 105 Kindergarten Year End Celebration	23	24	25 Grade 6 Farewell 1:00 PM	26 BUMP UP DAY REPORTS GO HOME Last Day N/K Classes	27
28	29 NON- INSTRUCTIONAL DAY NO SCHOOL	30 LAST DAY - ALL STUDENTS DISMISSED 11:30 AM				

Grade 5-6 Camp

