The Grove

École Garden Grove School Newsletter

February 2026

École Garden Grove School

2340 Burrows Avenue
Winnipeg, MB R2R 1W1
(204) 633-6477
School Website

School Hours:
8:50—Entry Bell
9:00—Start of Morning
12:00—12:55—Lunch
1:00—Start of Afternoon
3:30—Dismissal

Principal
Mme Nancy Karpinsky
Head Clerk
Mrs. Lindsay Fetterman
Clerk II
Ms. Shyanna Fawcett

Winnipeg School Division:
1577 Wall Street E.
Winnipeg, Manitoba R3E 2S5

Transportation Department:
(204) 789-0452

NO SCHOOL

February 2nd
Non-Instructional Day

Feb 16th
Louis Riel Day

WE HOPE YOU ENJOY "THE GROVE". IT WAS PUT TOGETHER BY OUR NEW CLERK. PLEASE WELCOME MS. SHYANNA FAWCETT TO OUR OFFICE TEAM! DON'T BE SHY, AND SAY HI NEXT TIME YOU'RE IN THE OFFICE.

February 2026

Principal's Message



February is "I LOVE TO READ" month at École Garden Grove School.

J'aime lire!

At École Garden Grove School, "We Love to Read!" This month, students and teachers will be heavily focused on working hard refining reading skills, exploring new books, and developing students' love of reading! Our literacy committee has planned some interesting activities including, a schoolwide exploration of Reader's Theatre. Reader's Theatre is a method of reading instruction that improves fluency, comprehension, oral expression, public speaking, active listening, collaboration, empathy, and classroom community. Classes will perform for each other later in the month, while celebrating their hard work and love of reading with a pyjama popcorn party and guest readers!

February is also the month we celebrate Franco-Manitoban culture and Festival du Voyageur! Please see the email sent regarding Festival Week and the activities teachers have planned. Some things to look forward to are WInter Activity DAy, Tibert and DJ Douzie, and our Cabane à Sucre pancake feast!

Hé Ho! Bon Festival!

Reminder to Parents/Guardians

At Garden Grove we have a controlled entry for student and staff safety. We kindly ask parents and guardians to report to the main office when picking up or dropping off students. **Please refrain from walking students directly to their classrooms.**

If you need to speak with a teacher or schedule a meeting, please do so at the office.

WINTER REMINDER

February 2026

Please ensure your child is dressed appropriately for winter weather. Students should be prepared to go outside for recess. Warm boots, hats, mittens, ski pants, and winter jackets will help keep them comfortable when outside. It is a good idea to label all outdoor gear to make it easier to find if something is lost. We go outside unless the temperature goes below -27C.



WSD cold weather guidelines can be found HERE

Patrol Cold Weather Guidelines

-29 or warmer (including windchill)
REGULAR PATROL DUTY

-30 to -34 (including windchill)
SHORTENED PATROL DUTY

-35 or colder (including windchill)
PATROL DUTY CANCELLED

CLASSROOM NEWS!

ROOM 1

So far in room 1 we have learned our numbers to 10 (and beyond!); played with patterns; explored primary colours and what happens with different mixing and interactions of these primary colours; we have explored calendar dates, danced, sang, and cooked up a storm in our play kitchen! Students have slayed countless zombies and demons, and built many, MANY forts and castles. We have learned how to wait for our turn when playing board or card games, how to care for our teeth and gums, and are working on our printing and fine motor skills. There is a collaborative piece of art hanging in our class - a tree that we built from materials collected in Fall during our outdoor explorations and study of tree parts. We have some amazing artists, creative minds, and kind kids in room 1. We can't wait to see what the rest of 2026 has in store for us!















CLASSROOM NEWS!

ROOM 2

In Room 2 the students had a great idea of turning our house centre into an airport. First, we brainstormed as a class what it would need. Students wanted a plane, food court, luggage and passports. The students then collaborated and created the plane out of a box. Using markers, crayons and glue the plane was ready! It was incredible to see their imaginations take off!



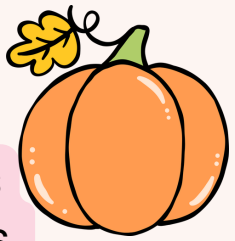


ROOM 21

Our class explored science through hands-on experiments and inquiry-based learning. We studied the Ice Age by freezing soil in ice cubes and recording our observations and predictions. Students also took part in a simulation to learn how deer populations change based on their habitat. We connected our learning to Indigenous perspectives by discussing the interconnectedness of living things and looking to nature to solve human problems. Through class lessons, students learned about biomimicry and how animal adaptations inspire human design. We also explored food chains and ecosystems. These learning experiences helped students build curiosity, critical thinking skills, and a deeper understanding of the natural world.

CLASSROOM NEWS!

ROOM 5



Room 5 has been super busy the few months! Some highlights were: celebrating the cultures and traditions of our classmates, carving pumpkins for math and science activities and exploring the outdoors and what Mother Earth has to offer us! They worked hard on the winter concert with Mme Dominika and enjoyed being able to share their love for music with their friends and families!

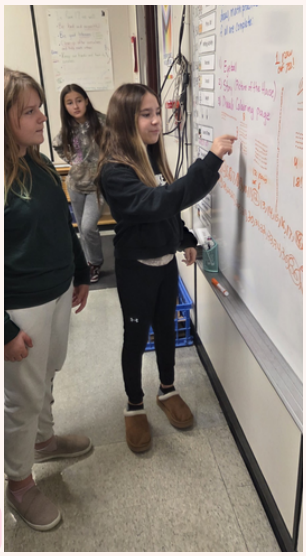




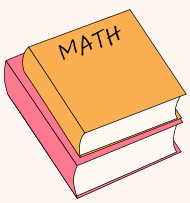


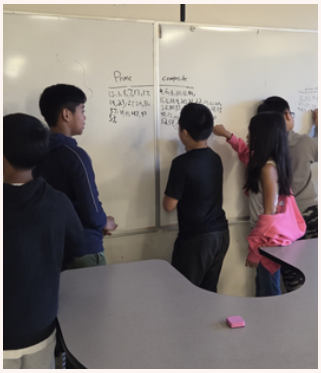
ROOM 17

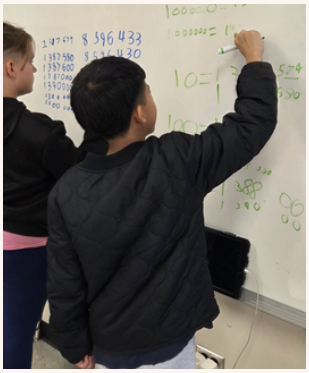
Room 17 has had a busy start to the year! One of our big focusses of the year has been using a Thinking Classrooms model in math! Some students came into grade 5 and 6 already familiar with Thinking Classrooms, which has been awesome. Many students have taken on leadership roles in helping others become more comfortable working in groups. Not only are students working hard on math skills, but also learning to build community, be engaged, solve problems, collaborate and most importantly, think critically! We are having lots of fun, and taking more and more risks!

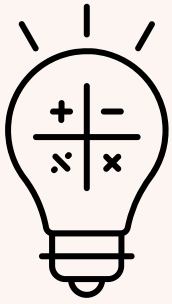








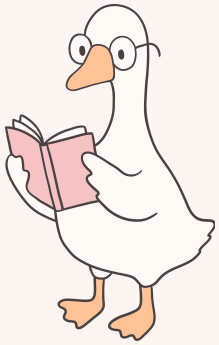




CLASSROOM NEWS!

ROOM 8





In Classroom 8, students have been engaging in a multitude of learning adventures that span various subjects in the Grade 1 and 2 Manitoba French Immersion Curriculum. They've enhanced their literacy skills in both French and English, by reading diverse genres and writing their own stories, while in math, they manipulate objects to explore addition and subtraction. In science, hands-on investigations in the school field have allowed them to observe seasonal changes and in social studies, role playing activities have taught them about community roles and geography. Every day in room 8 is a vibrant learning experience for all students!

Merci







ROOM 22



Room 22 has been diving deep into math learning through a Thinking Classrooms approach that encourages curiosity, collaboration, and problem solving. Students are actively working together to explore rich math tasks rather than simply following steps. Using hands-on manipulatives, learners are able to model their thinking and make abstract math concepts more concrete. These math investigations invite students to share ideas, test strategies, and learn from one another. Mistakes are viewed as opportunities for learning, helping students build confidence and perseverance. This approach supports deeper understanding and meaningful math conversations in our classroom. We are excited to see our students grow as flexible, thoughtful, and engaged mathematicians.

CLASSROOM NEWS!

ROOM 4

Room 4 made concerted efforts in understanding patterns both increasing and decreasing in various ways, as part of math class. There were two standout achievements which shall be discussed below.

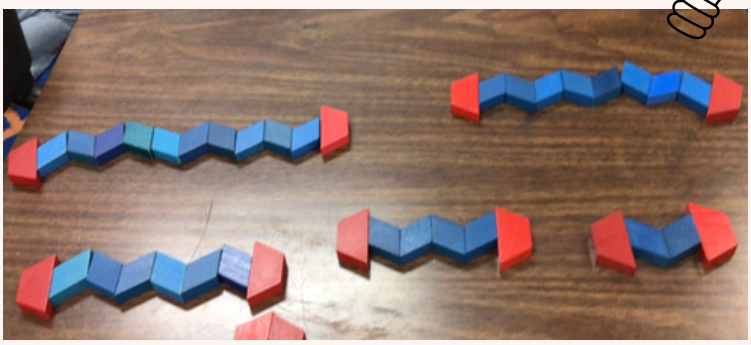
Room 4 engaged in a variety of number patterns by participating in Steve Wyborney's Leaping Numbers Season 1, a daily problem series featuring either an increasing, decreasing or mixed pattern. We used this Mystery Pattern Catcher to track our results. This activity proved highly engaging for students as not only were they curious but actively used critical thinking to identify sequences. Moreover, students were asked to extend the pattern as a whole class to further their understanding of a given pattern. As we neared the end of the pattern calendar, with some gentle highlighting, students were able to come up with the mystery number on day 21!

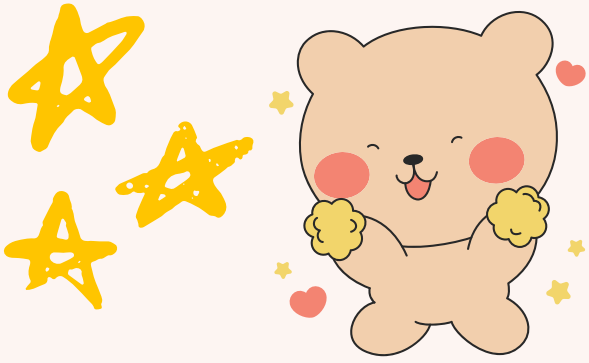


Work by Imelia, Grade 3



Work by Zeb, Grade 2





DATES TO REMEMBER

February 2nd	NO SCHOOL - Non-Instructional Day
February 16th	NO SCHOOL - Louis Riel Day
February 17th	French Week
February 19th	Winter Activity Day
February 20th	Cabane à Sucre - School Feast Day
March 17th	Report Cards Go Home
March 19th	Student-Led Conferences (evening)
March 20th	NO SCHOOL - Non-Instructional / Student-Led Conferences
March 30th - April 3rd	NO SCHOOL - Spring Break
April 6th	School Re-opens
April 8th	International Day of Pink (wear pink & stand up to bullying)
April 10th	NO SCHOOL - Non-Instructional Day
April 17th	Bus Ridership
May 4th	Grade 6 Immunizations
May 6th	Spring Picture Day
May 8th	NO SCHOOL - Non-Instructional Day
May 18th	NO SCHOOL - Victoria Day
May 21st	Vision Clinic
May 28th	Spring Concert - Grades 4-6
June 11-12th	Grade 6 Summer Camp Manitou
June 16th - 20th	Indigenous People Week
TBD	WSD Pow Wow
June 18th	Summer Activity Day
June 25th	Grade 6 Farewell - 1:30 PM
June 26th	Report Cards Go Home
June 29th	NO SCHOOL - Non-Instructional Day
June 30th	LAST DAY OF SCHOOOL - EARLY DISMISSAL

February 2026

ÉCOLE GARDEN GROVE SCHOOL

Monday	Tuesday	Wednesday	Thursday	Friday
2 | Day 1 NON INSTRUCTIONAL DAY	3 | Day 2 INTRAMURALS GRADE 5/6	4 | Day 3 INTRAMURALS GRADE 3/4	5 | Day 4 INTRAMURALS GRADE 5/6 AFTER SCHOOL FOOTBALL	6 | Day 5
9 | Day 6 INTRAMURALS GRADE 3/4	10 | Day 1 INTRAMURALS GRADE 5/6	11 | Day 2 INTRAMURALS GRADE 3/4	12 | Day 3 INTRAMURALS GRADE 5/6 AFTER SCHOOL FOOTBALL	13 | Day 4
16 | No Classes LOUIS RIEL DAY	17 | Day 5 FRENCH WEEK INTRAMURALS GRADE 5/6	18 | Day 6 INTRAMURALS GRADE 3/4	19 | Day 1 WINTER ACTIVITY DAY INTRAMURALS GRADE 5/6 AFTER SCHOOL FOOTBALL	20 | Day 2 CABANE À SUCRE - SCHOOL FEAST DAY
23 | Day 3 INTRAMURALS GRADE 3/4	24 | Day 4 PIZZA LUNCH INTRAMURALS GRADE 5/6	25 | Day 5 INTRAMURALS GRADE 3/4	26 | Day 6 INTRAMURALS GRADE 5/6 AFTER SCHOOL FOOTBALL	27 | Day 1

MAFTI FILIPINO HERITAGE CLASSES ARE ON THURSDAYS AFTERSCHOOL