

# École Riverview

## February 2026 Newsletter

February is often associated with love, and at École Riverview , we see love expressed every day in meaningful and lasting ways.

We see the love of learning in our classrooms, where curiosity is encouraged, questions are celebrated, and students are supported to grow academically, socially, and emotionally. Our staff work hard to create engaging, inclusive learning environments where every child feels safe to take risks and develop confidence.

We feel the love of community in the strong partnerships between students , staff, and families. Whether it is through school events, classroom activities, or daily conversations, our school is strengthened by the care, respect, and collaboration that unite us.

Most importantly, we experience the love for our students in the dedication of our staff and in the commitment of families who advocate, support, and celebrate their children each day. At École Riverview, every student is valued, known, and supported for who they are.

As we move through February, we encourage everyone to take time to notice and share acts of kindness, gratitude, and connection. Small moments that make a big difference in our school community.

Thank you for being such an important part of École Riverview. Together, we continue to build a school rooted in learning, belonging, and care.

## ROOM 103

Mme Brown

The students in French Immersion Kindergarten have been working on winter-themed art projects. They explored a variety of materials and techniques to create both a fireworks art piece and a northern lights art piece. We look forward to displaying them at the school's art show in June!



Play is a big part of the kindergarten program. This month we switched our dramatic play area from a pizzeria to a vet clinic!



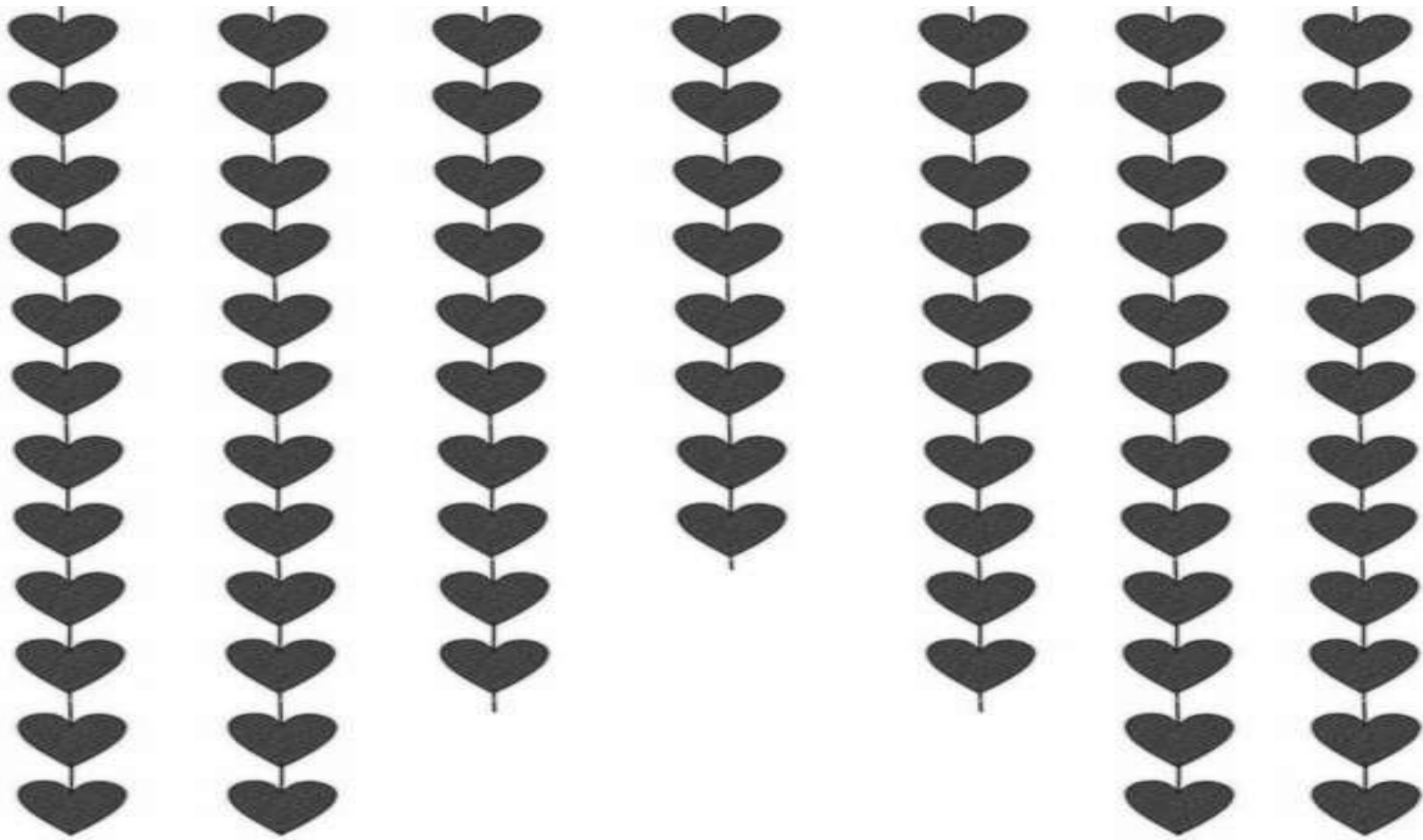
Mrs. Galbraith 105 AM/PM



January has been an exciting month in our kindergarten classroom! We spent much of learning time exploring the theme of snow. The children loved talking about snowy weather while creating snowmen and snowflakes through art projects and hands-on activities. These experiences helped build creativity, fine motor skills, and vocabulary as we shared ideas and worked together.

Alongside our winter theme, we focused on learning about 2-dimensional shapes. Students practiced identifying, naming, and sorting shapes such as circles, squares, triangles, and rectangles. To help make real-world connections, we looked for shapes in our classroom, books we've read, and artwork we've created. It has been wonderful to see their confidence grow as they recognize shapes all around them!





Mme. Aulakh 106

**This month we have been practicing hard for our assembly. We are excited to share our learning with everyone. We have been singing songs, learning our lines, and moving on stage. Everyone is working together and having so much fun preparing for the big day!**

## M. Max 201

### **French:**

We learned:

- oral communication.
- Sentences building through "la dictée in French". Also, with Mr. Jones' classroom for "reading buddies."

### **Science:**

In Human Science, we learned:

- different provinces of Canada
- different continents visible on the world map.

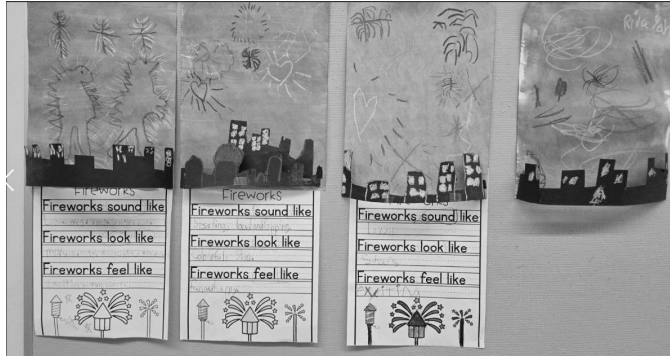
### **Math:**

we learned:

- Review of numbers on numbers chart.
- additions and substrations.
- Égalité et Inégalités des nombres
- Summative evaluation about additions and substrations.



**Mrs. Warren 204**



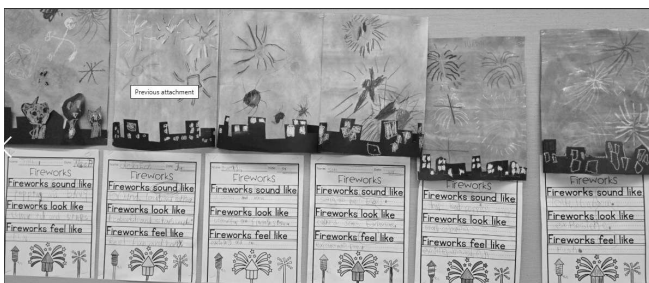
We started the new year off with some firework art in room 204. The weather has been up and down this month but that hasn't stopped us from enjoying outside when possible and getting some extra choice time as well. What a busy month we have had. Our class has begun home reading to enrich and practice what we are learning at school. We challenge others to read at home everyday. We are looking forward to "I Love to Read" month in February.

We continue to explore, compare and share favorite things about our families, foods, activities, traditions, etc. Celebrating our families and things we love and enjoy are great ways to connect with others and learn about our classroom community.

In Math we have been creating and extending patterns, noticing the hundreds, tens and ones in larger numbers, and are beginning to work with shapes. Look around your house for things that may have patterns. We are practicing a math card game called "Guess my Number".



We have also begun a science unit on Solids, Liquids and Gases. Everything is made up of these three states of matter. See if you can identify some at your house. What makes them different?



## M. Matt 206

Hello Families,

### Book Review Cereal box project:

The students in room 206 are currently working on a Cereal Box Book Review Project designed to build reading confidence, independence, and critical thinking. This project will be taking place at school.

#### Step 1: Choosing a “Good Fit” Book:

Students will select a book that is a good fit for them— one they can read and understand independently without help. This helps students practice choosing books that match their reading level and interest.

#### Step 2: Reading and Reflecting:

After reading a book, students will think about why they chose it. This may include the topic, characters, author, or anything else that made the book appealing to them. This reflection helps students make personal connections to what they read.

The goal of this book review project is not just to finish a book, but to encourage thoughtful reading and help students explain their choices using their own ideas.



## **Mme. Arnold 207**

Room 207 has continued to strengthen their two-digit addition skills using base ten blocks as well as a numberline. In French, students continue to develop their reading and writing skills through a variety of literacy activities. In Social studies, we have been learning about Manitoba treaties. Students created a map of the five treaty areas across the province, explored the Seven Sacred Teachings , and learned about the significance of the Métis sash. Each student designed their own sash to represent themselves.

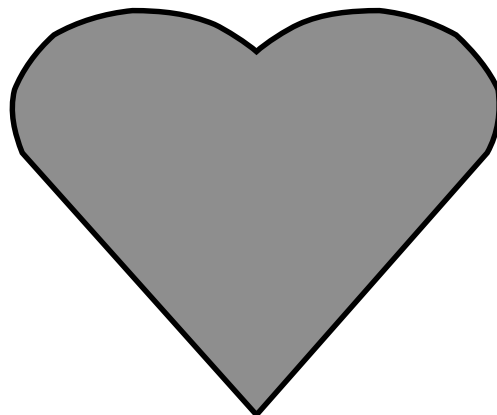
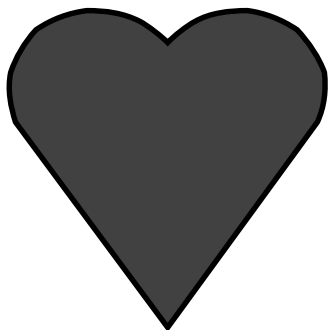
## **Mr. Hawash 208**

We had a great month of January.

Students did a terrific job on their essay on revolutions. Tremendous paragraph writing was completed. We're focusing on using descriptive words.

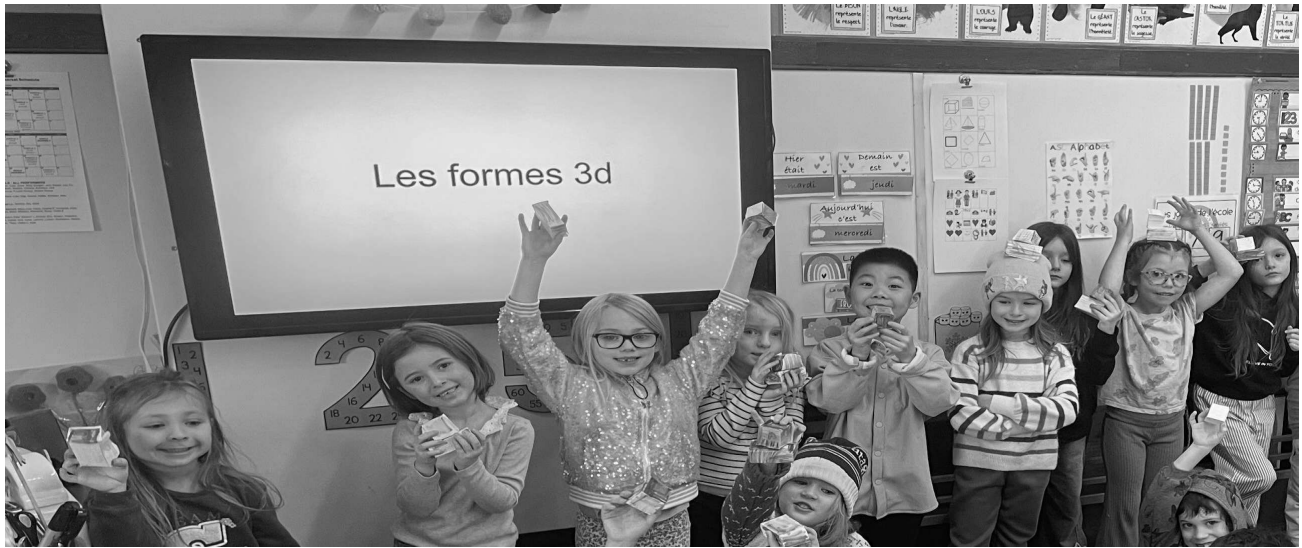
In Math there has been a lot of learning on fractions, decimals and percents.

We're excited to begin our science unit on electricity.





## Mme. Lianne 208



**Lots of review has been happening in 208 this January! We have also looked at a few new concepts including the sound “ou” in French, 3D shapes in math and ccvc words in English. We had the opportunity to go on a field trip to the symphony to learn about different instruments as well as take part in another outdoor education class. We are working hard on a few new songs about love for our February assembly! Be sure to join us on February 3rd!**



## **Mrs. Dorman 209**

Welcome to 2026! Room 209 will be focusing on the Winter Olympics in February, so we are currently preparing by learning how each sport is played, how to compete with kindness and teamwork, and where the Olympics are being held. Each student has chosen a "home country" to cheer on, collect data for, and to research and present to their peers as part of our studies of Countries of the World (our current unit in Social Studies).

As a whole class we have been working on our multiplication skills, each at our own level and pace. The focus has been on multiplying by 0, 1, 2, 5 and 10 as these are the building blocks to working with all multipliers from 0 to 10. We are about to add measurement and time to our math programming to enhance our Olympic unit.

In ELA our focus is on writing convincing Opinion pieces. As we learn about paragraph structure, we are focused on how concluding sentences wrap up the topic. We also are continuing our UFLI lessons and reading aloud the book "Holes", which will culminate in a movie-watching party next month.

Lastly, we are completing our unit on Habitats with lessons on food chains, herbivores, carnivores and predators, and how plants and animals rely on these systems.

## **M. Maciejewski 301**

Other than getting quite cold, the month of January has been a productive return to routine for students in 301. Here's what the students have been up to. In mathematics, students have been working with decimal numbers to the thousandths, including: comparing, ordering, rounding, and adding. They have used base-10 blocks to represent numbers in concrete ways, and have explored real-life applications of decimal numbers (including using Formula 1 lap times as an example). In ELA students have been reviewing spelling words, sharing TUSC presentations, and working through news article studies. In French, students have continued verb study, working on the 2<sup>nd</sup> verb group (-ir), and pronouns of place and possessive pronouns. In science, students are learning about the diversity of living things, including classification systems. In Social Studies, we are discussing Canada's involvement in the Second World War, and went on an educational trip to the Manitoba Museum. Finally, we are working on art pieces inspired by Norval Morrisseau in visual arts, and working on improv skills, tableau, and partner-focus exercises in dramatic arts.

## **M. Jones 307**

Room 307 finished reading *Giant Slayer* by Lain Lawrence. It tells the story of children in a polio ward in the 1950's and the brilliant story they craft together. We will be heading to Riverview Health Centre to visit their polio museum and see an iron lung up close.

## **Mme. Citieuh 309**

As we begin the month of January, students are settling back into their learning routines and continuing to build their skills across all subject areas. Here is an overview of what we are currently working on in class:

### **French:**

We continue to develop our reading skills using the *Son-au-graphe* program. Students are also writing and practicing short speeches of approximately two minutes for the oral speaking contest.

### **English:**

We are practicing reading using the UFLI program . We are working on identifying inference and have started learning about the structure of a narrative text.

### **Mathematics:**

We are learning to estimate sums and differences. We are also working on addition and subtraction through problem-solving activities.

### **Science:**

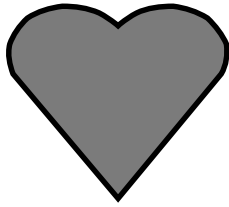
We continue to learn about structures and materials.

## Mr Papineau 310

In January we began learning about the first inhabitants of Canada and North America; students learn theories about origins, cultural groups and survival, and the differences between Indigenous groups over the six main regions in Canada. Students researched a region and people based on their own interest, putting together a project of their own design showing what they have learned.

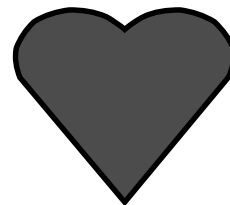
January also saw students begin learning about Family Life education, which includes topics about growing up, puberty, and safety, through the Second Step program. Students have studied novels in groups, spelling, and writing in ELA, and so much math, as always! For February we are planning to get into science topics as forces, simple machines, and flight. There's always a lot going on in 310!





Mme. Danis 311

Our class has begun a unit on Maple syrup to learn about this historically important food source for the indigenous people and settlers. In science, we are working hard to learn all of the vocabulary needed to learn about light. In mathematics, fractions can be confusing, but the students are doing a terrific job of learning how to read, order fractions, and add tenths. In ELA, our novel study on *Ivan The One and Only* is providing students with many opportunities to consider and discuss human interactions with other animals and concepts such as zoos. We also learned about metaphors and similes so that they can begin enriching their texts with them in both languages.



# PHYSICAL EDUCATION

Mrs. K

Happy New Year from physical education/l'education physique! This past month students have learned about gymnastics and the different cues of: travelling, balancing, jumping and landing and flexibility. Developing these skills help all athletes perform better by enhancing their strength, preventing injury and increasing their physical literacy. Students in grades 3-6 were able to collaborate and create their own gymnastics routines to perform for each other.

Grades 1 and 2 have continued on with our monthly outdoor visits to Fisher Park led by Esther McNairny of Ashland Forest School. The students have begun to notice specific seasonal changes in our community and have also become more familiar with different areas of the park for different types of play such as sliding, climbing, hiding, and running. Seeing students meet and find friends from other classes has been a highlight for many!

Grades 4-6 students were invited to participate in the Winnipeg School Division's 105th Speed Skating Relays February 18th. Leading up to the event, skaters will be practicing every Wednesday at Riverview Community Center with Mrs K and Mme Parker and M Jones. Shout out to all the parents who helped tie skates and do up helmets for the 40 plus skaters:]

February will see Riverviewers participating in basketball, lead up games, and fun Festival du Voyageur activities.





# Outdoor Physical Education







# **Nursery and Kindergarten FAMILY READING DAY!**

**Thursday, February 19th**

**February is "I Love to Read" month!  
To celebrate, room 103 (Mme Brown) and  
room 105 (Mrs. G) are inviting nursery  
and kindergarten families to visit the  
classroom and read a favourite story  
with their child or group of children.**

**Morning students: 10:30 - 11:15 a.m.**

**Afternoon students: 2:30 - 3:15 p.m.**

**Please note that this is an event  
planned for the N/K classrooms only  
and is not a school-wide event.**



# Speed-skating Practices and Races

The Winnipeg School Division is hosting it's 105th Speed –skating Races on Wednesday, February 18, 2026 at Canada Life Centre. Students in grades 4-6 have begun practices for the indoor relay-style races.

As a reminder: Practices are on Wednesdays from 3:40 - 4:30 p.m. We depart the school and do a walking school bus to the Riverview Community Centre.

-Mrs. K. & Mme. Parker

Here are some practice dates:

Wednesday, February 4

Wednesday, February 11

\*event on Wednesday, February 18 (races will be between 4:00-8:00 pm, but not the entire time).





## MUSIC NEWS ~January 2026

### Classroom News

In music class, our Grades 1–6 students have been exploring the different families of musical instruments. Our Grade 1s and 2s were especially excited to see instruments brought to life when they attended the Winnipeg Symphony Orchestra's performance of *Charlotte and the Music-Maker* on January 9. We were so fortunate to experience this wonderful performance and are very thankful to WSD for sponsoring our admission.

Students in Grades 3–6 have begun learning how to read and follow a choral score. With so many musical terms and markings to navigate, this has been a fun and challenging process. Our choral skills have continued to grow as we rehearse our February assembly song, *Lava*. This song tells the sweet and romantic story of Uku the volcano, who longs to find his true love. In the end, Uku finds his match as they joyfully sing, "I lava you."

### Extra-Curricular Club: *Seussical the Musical*

We are well underway with preparations for *Seussical the Musical*. Producing a musical of this scale—with 89 performers and 34 musical selections—comes with many moving parts. Every student arrives at rehearsals fully invested and enthusiastic, and their commitment truly shines. While there is a great deal to prepare, the saying "*It isn't work if you're having fun*" is certainly on display. We leave each rehearsal feeling proud of our progress and energized by what we're accomplishing together.

Please note that this year's musical is being presented in place of the Chamber Choir, KC Junction, and Song Revue clubs. As a result, we will not be participating in the Winnipeg Music Festival or hosting a Song Revue this year.

## HARVEST MANITOBA FOOD DRIVE

Many thanks to all who were able to donate to our annual December Harvest Manitoba 12 Days of Giving food drive. Together we donated 259.9 pounds of food. THANK YOU!

Our school will be hosting a second drive in April.



## NURSERY / KINDERGARTEN REGISTRATION INFORMATION

Nursery and Kindergarten registration for the 2026-2027 school year will be On February 17, 2026 at 9:00 am. It will be online on the Winnipeg School Division website. All required documents must be submitted when registering. Priority of class preference (morning or afternoon) will be given on a first come, first served basis. Please email your preference to the school at ([riverview@wsd1.org](mailto:riverview@wsd1.org)) after you have submitted your application. Please include application number.

| PROGRAM OPTIONS                           | BIRTH YEAR |
|-------------------------------------------|------------|
| ENGLISH Nursery (morning)                 | 2022       |
| ENGLISH Nursery (afternoon)               | 2022       |
| ENGLISH Kindergarten (morning)            | 2021       |
| ENGLISH Kindergarten (afternoon)          | 2021       |
| FRENCH IMMERSION Kindergarten (morning)   | 2021       |
| FRENCH IMMERSION Kindergarten (afternoon) | 2021       |

\*please note that English Nursery and English Kindergarten are a combined class.

To ensure that your registration is complete, please attach all required documents to the registration form. We will update our website with the registration process when it becomes available.

Please submit the following documents to complete your registration:

- Student Application for Registration Form
- Student's Birth Certificate or Passport (scanned or good quality photo)
- Manitoba Health Card (scanned or good quality photo)
- Proof of Address (must be either a tax assessment or rental/lease, offer to purchase agreement – scanned or good quality photo)

Registration is not considered complete unless ALL required documents are submitted. Please attach all documents when registering.

If a program fills and we are not able to grant your me preference (morning or afternoon), you will be notified about the options available.

Please indicate French or English when registering for Kindergarten.





# ERSPAC NEWS

## NEXT ERSAPC MEETING

WEDNESDAY, FEB 18 | 6:30 - 8:00 PM

VIRTUAL GOOGLE MEET

(LINK WILL BE EMAILED DAY OF)

## COMING UP...

24

### FAMILY BINGO NIGHT!

11

3

60

Friday, Feb 6, 2026

Doors at 6:15, Games 6:30 - 8:30 p.m.  
at Riverview Community Centre

42

We are fundraising to send our Grade 6  
farewell in June!

75

**\*Full details and QR links to buy tickets or  
volunteer on the next page\***

Prizes, music, and the canteen will be OPEN!

Recommended to purchase tickets in  
advance.



## GET IN TOUCH!

Reach out to ERSAPC with any questions or  
concerns at [erspac@gmail.com](mailto:erspac@gmail.com)



**Connect with ERSAPC on Facebook**

Join the group 'École Riverview Families'  
to stay up-to-date on school news!

ERSAPC is supporting the school with a  
few fun events and fundraisers. Mark  
your calendars!

Friday, Feb 20, 2026, 9:30-11:30 am

Pancake Breakfast

Festival du Voyageur Week @  
Riverview Community Centre



Accompanied by teachers and ERS  
staff, classes will journey from ERS to  
RVCC for a free brunch. Pancakes will  
be served throughout the morning, so  
make sure you kiddos have their usual  
breakfast before school that day.

If you're able to volunteer to help,  
please reach out to [erspac@gmail.com](mailto:erspac@gmail.com)

HÉ HO!

## VOLUNTEER

We are looking for two parents to co-chair  
the planning of the grade 6 farewell  
alongside the school.

Please contact [erspac@gmail.com](mailto:erspac@gmail.com) if you  
want to be part of the fun!



# FAMILY BINGO!

**A Fundraiser for the Grade 6 Farewell**

Friday Feb 6th  
Riverview Community Centre  
Doors open at 6:15 p.m  
Games from 6:30-8:30 p.m

**Tickets | \$10/player**

All players (adults and kids) must purchase a ticket



**Adult and Gr 6 Volunteer Sign Up**

**Prizes, music, and the canteen will be OPEN**

*Bring your own dabber or marker*

**Recommended ages 7+**

Accompanied by a supervising adult.

Parents cannot drop off their child at the event unattended.



# ERSLP FUNDS UPDATE AND NEXT MEETING INFO

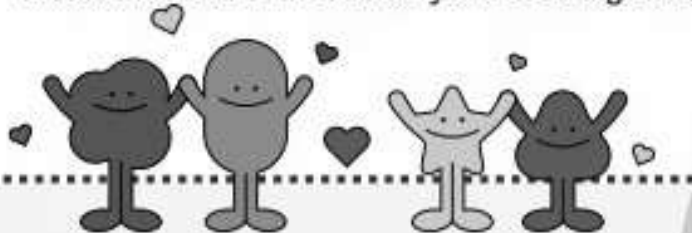
**A 5-Year Framework for utilization of the funds was passed by vote of members!**

In general, some key framework details:

- Funding initiatives shall enhance educational opportunities and benefits for students at ÉRS
- The percentage of principal utilized each fiscal year may vary starting with a planning budget of 20% and final annual spend of between 15% and 25% of the original principal amount.
- Suggestions will be collected on an ongoing basis from students, parents and administration for consideration by ERSPAC..
- The cumulative range of initiatives should benefit a diverse range of students, without focusing on any one particular stream or objective.
- Initiatives chosen will align with WSD fundraising policies and will be directed towards areas that are not already funded through core educational programming provided by the Province of Manitoba.
- Funds allocated for use in a given year may be carried forward the the subsequent year to complete an initiative if needed
- The details of the framework are amendable from time to time by ERSPAC to reflect the needs and wishes of the parent and student population, with the understanding that the overall guiding principals and goals of the framework are respected.

## Next steps

- Tell us your Ideas for initiatives by reaching out to [erspac@gmail.com](mailto:erspac@gmail.com) (there is still time to provide input!)
- ERSPAC Executive will review all suggestions, in collaboration with the ERS and WSD Administrations to narrow down potential options.
- An email will be distributed to ERS families during the week of February 9th summarizing suggestions and potential options with a link to join the next **February 18 ERSPAC Virtual Meeting.**
- **A vote will occur at the February 18th meeting to select initiatives for this year to advance.**



## FUNDRAISERS

**What initiatives are permitted by WSD you ask?**

Visit [www.winnipegssd.ca/parent-council](http://www.winnipegssd.ca/parent-council) and look through the FAQ section on what Parent Advisory Councils can fundraise for some guidance.

### GLENLEA GREENHOUSE

Glenlea Greenhouse plant fundraiser will open online in March.

Plants will be delivered in May.

Look out for more information in next month's newsletter.

### PURDY'S CHOCOLATE

Purdy's chocolate fundraiser will open online in late February or March.

Chocolates will be delivered in the week prior to Spring Break and Easter!

The Village

# SHARE + CONNECT

Tell the school division your priorities.

Complete the online 2026/27 Budget Feedback Form by **February 20** and attend the meeting at 5 PM on Feb 24..



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**Parent Ideas Exchange (Online)**

**Feb 3 + 18 > 6:30 PM – 8**

*Connect with families with additional support needs to share ideas and inspiration*

**RSVP** [lbrothers@inclusionwinnipeg.org](mailto:lbrothers@inclusionwinnipeg.org)

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**WSD Inclusion Advisory Committee (in person)**

**Feb 12 > 6:30 PM – 8 > 1075 Wellington Ave.**

*Learn more about WSD inclusive education initiatives and connect with other parents*

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**Autism Manitoba Parent Support Group**

**1<sup>st</sup> Thursday every month**

*Contact [info@autismmanitoba.ca](mailto:info@autismmanitoba.ca) to register*





Festival du Voyageur

## DRESS LIKE A VOYAGEUR!

- **Tues, Feb. 17<sup>th</sup>**
  - **Wear a voyageur shirt!**



- **Wed, Feb. 18<sup>th</sup>**
  - **Wear a toque!**



- **Thurs, Feb. 19<sup>th</sup>**
  - **Wear a sash!**



- **Fri, Feb 20<sup>th</sup>:**
  - **Wear all your voyageur clothes!**



## **2025-2026 Dates to Remember**

February 2 – Non-Instructional – No school

February 3 – Rm 106 & 208 Assembly w/ families 9AM

February 10 - Grade 6 Visit to Churchill High School 9:30-12:30

February 13 Louis Riel Day - Assembly

February 16 - Louis Riel Day– School closed

February 16-20 Spirit Week

February 18 - ERSPAC Meeting 6:30 – 8:00

February 20 - Pancake Breakfast A.M. – RVCC

March 3 – Rm 204 & 207 Assembly w/families 9AM

March 13 - Report cards go home March 19 - Student Led Conferences 4:30 – 7:00 p.m.

March 20 – Student-Led Conferences - Non-Instructional - No School

March 25 - ERSPAC Meeting 6:30 – 8:00

March 27 - Last Day of School

March 30-April 3 - Spring Break – School closed

April 6 - School reopens

April 7 – Rm 201 & 206 Assembly w/families 9AM

April 9 - Bus Ridership

April 10 - Non-Instructional - No school

April 21 – Kindergarten Grad/ Classroom/staff group photos

April 22 - ERSPAC Meeting 6:30 – 8:00

May 6-7 – Seussical the Musical

May 8 - Non-Instructional - No School

May 12 – Rm 103 & 105 AM Assembly w/ families 9AM

May 13 - Gr 6 Immunization AM

May 18 - Victoria Day – School closed

May 19 - Mobile Vision Clinic

May 20 - ERSPAC Meeting 6:30 – 8:00

May 22 - Volunteer Tea – 2:00 p.m., MPR

June 2 – Rm 103 & 105 PM Assembly w/ families 2:15 PM

June 4 – ÉRS Annual Art Show – 4:00 – 7:00 p.m.

June 9-11 – Gr 5/6 Camp

June 17 – ERSPAC Meeting 6:30 – 8:00

June 19 – Pow Wow Assembly 2:00 p.m.

June 22 - Rm 103 French Immersion Kindergarten Year End Celebration

June 22 - Rm 105 English Kindergarten Year End Celebration

June 25 – Grade 6 farewell 1 p.m.

June 26 – Bump Up Day

June 26 - Reports go home

June 29 - Non-Instructional - No School

June 30 - Last Day of School

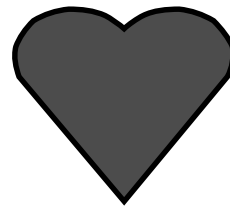
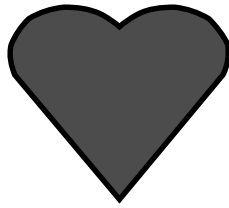


**Festival du Voyageur**

# **PANCAKE BREAKFAST**



**Friday, February 20th**



# February 2026

| SUN       | MON                                                | TUE                                                              | WED                                                                      | THU                       | FRI                                                                                                | SAT                                                                                                |
|-----------|----------------------------------------------------|------------------------------------------------------------------|--------------------------------------------------------------------------|---------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| <b>1</b>  | <b>2</b> Non Instructional Day<br><b>NO SCHOOL</b> | <b>3</b><br><b>Rm 106 &amp; 208</b><br>assembly w/<br>families   | <b>4</b>                                                                 | <b>5</b>                  | <b>6</b>                                                                                           | <b>7</b>                                                                                           |
| <b>8</b>  | <b>9</b>                                           | <b>10</b><br>Grade 6's to<br>Churchill High<br>School 9:30-12:30 | <b>11</b>                                                                | <b>12</b>                 | <b>13</b><br><b>Louis Riel<br/>Assembly</b>                                                        | <b>14</b><br> |
| <b>15</b> | <b>16</b><br>Louis Riel Day<br><b>NO SCHOOL</b>    | <b>17</b><br>Wear a voyageur<br>shirt!                           | <b>18</b><br>Wear a toque!<br><br><b>ERSPAC<br/>Meeting</b><br>6:30-8:00 | <b>19</b><br>Wear a sash! | <b>20</b><br>Wear all your voyageur<br>clothes!<br><br><b>Pancake<br/>Breakfast am<br/>at RVCC</b> | <b>21</b>                                                                                          |
| <b>22</b> | <b>23</b>                                          | <b>24</b>                                                        | <b>25</b>                                                                | <b>26</b>                 | <b>27</b>                                                                                          | <b>28</b>                                                                                          |