



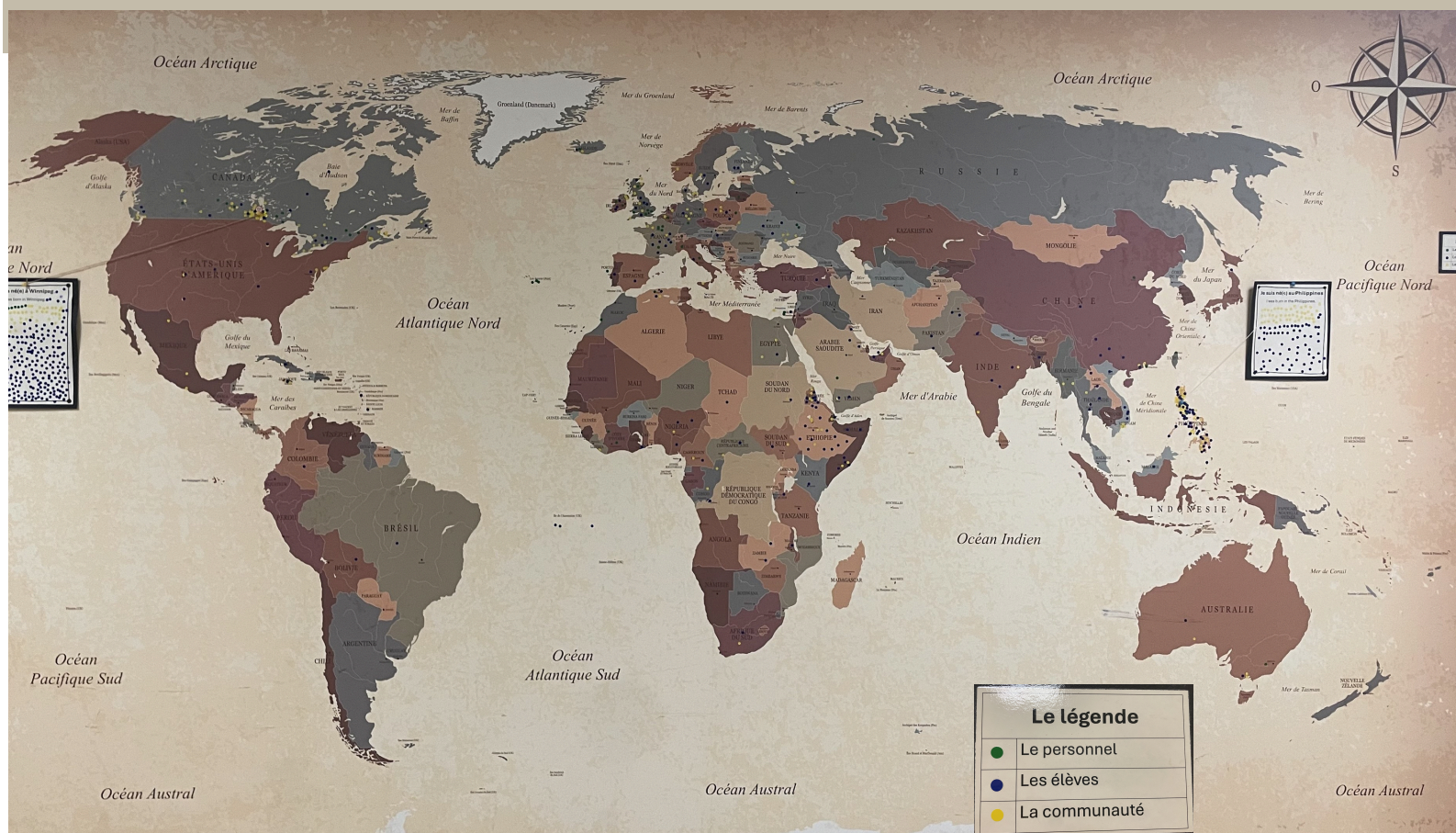
ÉCOLE SACRÉ-COEUR COMMUNITY REPORT 2025-2026



ABOUT OUR SCHOOL

Nestled in the heart of downtown, École Sacré-Coeur has a long and proud history. As Winnipeg's first French Immersion school we have been supporting students in becoming confident bilingual learners for generations.

Our school community continues to evolve and grow. We are enriched by the many languages, experiences, strengths, and perspectives our students, families and staff bring each day. This diversity shapes who we are and how we learn together.



The ESC world map is the result of a project we launched in order to begin to answer the four questions posed by Murray Sinclair : Who am I? Where do I come from? Where am I going? Why am I here? In the first phase of this endeavour, we are seeking to answer the question : Where do I come from? This question was posed to the entire ESC community : families, staff and students. Each demographic received a different coloured sticker and were asked to put a sticker (or a few) on the map, identifying the place they were born, the place of their family origins, or a place to which they felt strongly connected.

The whole community was amazed at how many places were identified on the map. There are 196 recognized countries in the world today, and ESC community members have put stickers on over 75 of these countries and regions, representing one third of the world map.

Please use the QR code to see the full video of École Sacré-Coeur Map Project.





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WHERE WE ARE AND WHERE WE ARE GOING

At École Sacré-Coeur, we continue to grow and learn together as a community. This year, we spent time reflecting on who our learners are, what they need, and how we can create a school where every child feels they belong and develops into a strong and capable communicator cultivating a path to the good life, Mino-Pimatisiwin.

Our students bring a rich variety of languages, cultural strengths, and experiences to our school. As our community changes and grows, we are learning alongside them. Together, we are asking important questions: How do we better understand our learners? How do we design learning experiences where every child feels capable, connected and valued? How do we ensure every student has what they need to experience joy, love and success?

This year, we have been building our understanding of inclusive practices, strengthening our conversations about student learning, and finding new ways to make learning more visible for students, families, and staff. We know there is still work to do, but we are committed to taking that next step together.

Looking ahead, our focus will continue to be on deepening our understanding of our learners, strengthening our response to their needs, and building a school community where everyone feels a sense of belonging and develops into strong and capable communicators cultivating a path to the good life, Mino-Pimatisiwin. We believe that when we know our learners well, listen carefully, and work together, we create the conditions for everyone to thrive.

This work is ongoing, and we are excited about where it will lead us.





CELEBRATING 2025-2026



- Student-Led Assemblies
- Clubs
- Parent Council Carnival
- Festival de voyageur
- DELF Certification
- Concours d'art oratoire
- Invent an Alien
- Pancake Breakfast
- Science Fair
- Red River Heritage Fair
- Tibert le voyageur
- Hot Lunches
- Activity Days
- Winter Concert
- Spring Concert
- Steel Pan Drums
- J'aime lire!
- Track and Field
- Sports Teams
- Student-Led Games Club
- Learning Buddies
- Student-Led Intermurals
- Parent Council Movie Nights
- Pickleball Manitoba





CELEBRATING 2025-2026



- Halloween Dance
- Snack Program
Everyday
- Map Project
- Swimming Counts
- Poetry Tea
- Camp Assiniboia
- Middle Years ESports
Expo
- Manitoba Museum
- Learning Buddies
- The Ballet - Sleeping
Beauty
- Cercle Molière
- The Forks
- Exchange District
Walking Tours
- Morning Sound Farm
- Living Prairie Museum
- The Leaf and
Assiniboine Park
- MTYP
- Inner City Science
- La Crêperie Ker Breizh
- Terry Fox



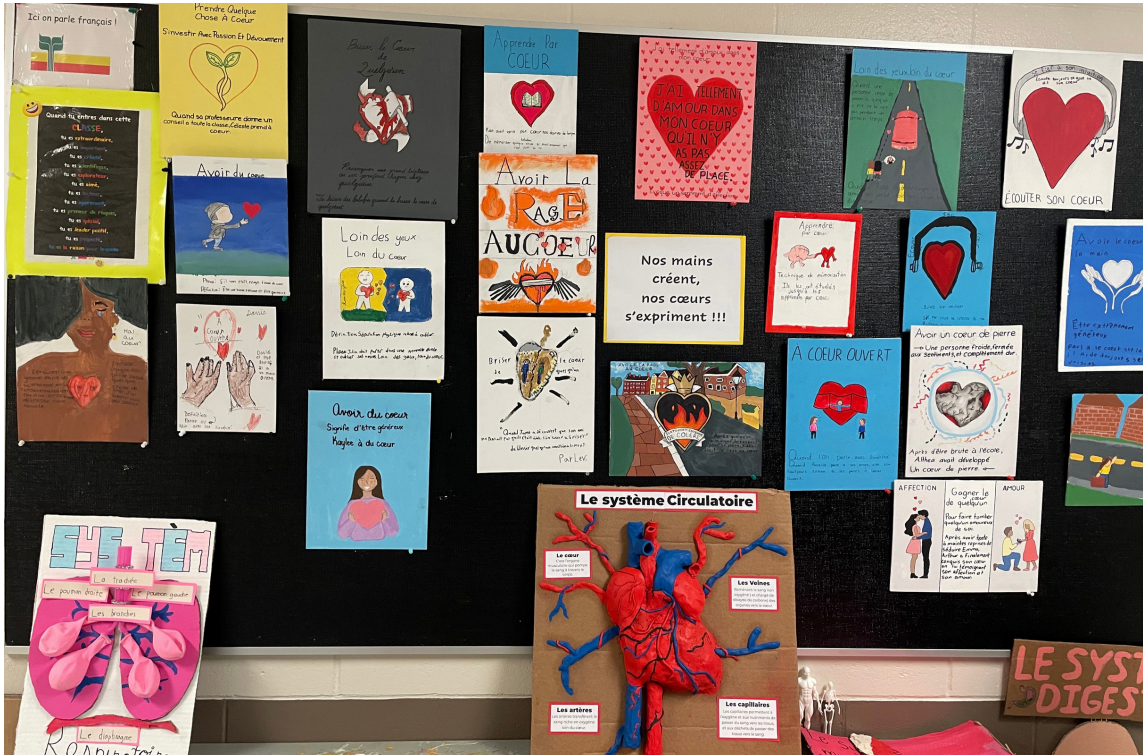
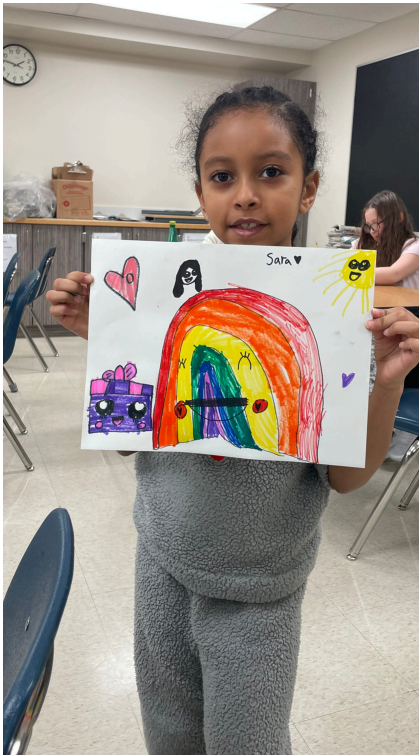


CELEBRATING 2025-2026





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VIDEO SHORTS :

