

ARGYLE HIGH SCHOOL COMMUNITY REPORT 2025/2026

ABOUT OUR SCHOOL

Argyle High School is a grade 9-12 school of choice that attracts students from within the Winnipeg School Division and beyond. The school strives to create a collaborative learning environment built on mutual respect and responsibility between students and staff. Students who attend Argyle thrive in a flexible, and personalized learning environment.

The staff at Argyle is committed to making a difference in the lives of our students by providing an education that is rooted in the design principles of Big Picture Learning. With a focus on strong relationships, cross curricular projects, authentic assessment and real world learning our students thrive. Students are at the centre of all we do at Argyle.

ARGYLE



ARGYLE
ALTERNATIVE HIGH SCHOOL



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COMMUNITY



Argyle focused on building community throughout the 2025/26 school year, emphasizing the importance of fostering connections among students, teachers, and staff. We believe that by prioritizing a strong community, we build a strong sense of belonging. Through this sense of belonging, we observed an increase in both attendance and engagement in learning opportunities. Some of the ways we built community this year included organizing events such as Camp Manitou, Monday morning PMU, which offered a consistent space for sharing and connection; feasts that brought everyone together; full school outings that allowed for shared experiences; spirit weeks that encouraged school pride and participation; and a trip to Fort Whyte that connected us with nature. Advisors were intentional in planning experiences within advisory, specifically designed to build and strengthen community ties, ensuring that each student felt supported and valued.



HIGH QUALITY LEARNING



At Argyle we are committed to high quality learning. This includes a focus on instruction and assessment practices and infusing Indigenous ways of knowing and being. We strive to provide our students with a wide range of learning opportunities. Including opportunities to learn away from the school.

Through these opportunities, students have shared experiences that connects them to the land, exposes them to career options and deepens their understanding of curricular outcomes. Some experiences from this school year include sage picking, University of Manitoba, guitar building, science fair, historical thinking symposium, BPL conference presentations and learning exhibitions.



RESTORATIVE PRACTICES



At Argyle High School, restorative practices play a central role in fostering a positive, inclusive, and supportive learning environment. Our approach emphasizes building relationships, repairing harm, and promoting accountability through respectful dialogue. Staff and students are encouraged to engage in restorative conversations, circles, and reflection processes that help individuals understand the impact of their actions on others. This approach not only addresses conflicts in a constructive way but also strengthens our school community by promoting empathy, responsibility, and mutual respect. Through consistent use of restorative practices, Argyle High School continues to nurture a culture where every student feels heard, valued, and supported in their personal and academic growth.

