APRIL 2026

THE GROVE

ÉCOLE GARDEN GROVE SCHOOL NEWSLETTER

2340 Burrows Avenue
Winnipeg, MB R2R 1W1
(204) 633-6477
School Website

School Hours:
8:50—Entry Bell
9:00—Start of Morning
12:00—12:55—Lunch
1:00—Start of Afternoon
3:30—Dismissal



Principal

Mme Nancy Karpinsky

Head Clerk

Mrs. Lindsay Fetterman

Clerk II

Ms. Shyanna Fawcett

Winnipeg School Division:
1577 Wall Street E.
Winnipeg, Manitoba R3E 2S5
Transportation Department:
(204) 789-0452

Dates to Remember

April 6th
School Re-opens

April 8th
International Day of Pink
wear pink & stand up to bullying

April 10th
No School - Non-Instructional

April 17th
Bus Ridership

PRINCIPAL'S MESSAGE

MME KARPINSKY

Every time we place a challenge in front of our students, they rise to meet it with determination and pride. This month, I was so impressed by the incredible growth demonstrated by our students during the student-led conferences, where student learning was on full display. I was equally impressed with their participation in the Concours d'Art Oratoire, where students found their voice and shared their ideas with confidence. Classes also shared French song presentations with each other to celebrate French Month, (stay tuned...you may hear some of these songs at the spring concert), and filled the school with energy and joy, while showcasing both language skills and creativity. Students participating in our after-school Indigenous language classes also "WOW'd" me with their language learning in Ojibway. Finally, our after-school football club demonstrated teamwork and perseverance and had a lot of fun along the way! I am deeply grateful to our hard-working staff, who support our students' learning and growth while creating so many meaningful opportunities for them to share their unique gifts. I'd like to also give a special thank-you to the players of the men's basketball team from CMU for reading to students in room 5!











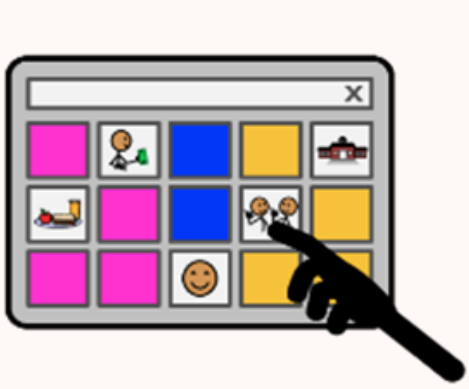
AUGMENTATIVE AND ALTERNATE COMMUNICATION DAY

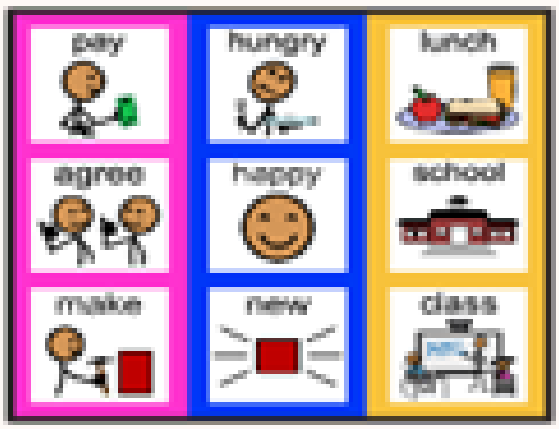
On the morning of **April 16, 2026**, Garden Grove is excited to be celebrating **Augmentative and Alternative Communication Day (AAC DAY)** to highlight and honor the many ways people communicate.

AAC refers to tools and strategies that can enhance speech or provide a completely different means of communication. Examples of AAC include speech generating devices, pointing to picture boards, using sign language, facial expressions, and gesturing.

Students in grades 1 to 6 will be able to try different AAC methods first-hand through a variety of fun activities to: promote understanding, encourage communication, and celebrate the diversity of communication in our school community! Our nursery and kindergarten students will participate at a later date to be determined.

If you have any questions, don't hesitate to contact the school for more information.







CLASSROOM NEWS

ROOM 6

To celebrate this Lunar Eclipse, Room 6 staged an artificial eclipse in our very own classroom. Using a light bulb for the sun, a globe for the Earth, and a plastic lid for the moon, we created an eclipse effect in our classroom. We learned how the moon rotates around the Earth as the Earth is rotating around the sun.







FUN FACTS!

A lunar eclipse happens when Earth passes directly between the Sun and the Moon, casting a shadow on the Moon and making it turn a rusty red or orange color. These safe-to view events occur only during a full moon, last for a few hours, and can be seen from Earth's nighttime side. North America (including Winnipeg) was able to watch this event on March 3%, 2026. This eclipse lasted (duration of totality) for 58 minutes.

Did you know that a lunar eclipse never comes alone? A solar eclipse always occurs about two weeks before or after a lunar eclipse. The annular (daytime) solar eclipse occurred on February 17, 2026. The next total Solar eclipse will take place on August 12, 2026.

CLASSROOM NEWS

ROOM 1

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March flew by!

We started working with counting collections in partners and groups, sharing ideas on different strategies like counting on and regrouping. We are always finding ways to build and play using patterns. We have introduced Beebots into our learning. We program them to locate letters we need to spell words and names of classmates. We have also used them in some of our daily writing. Some students prepared and presented for Concours, as well as Reader's theatre and our French songs! Lots of performing and practicing being in front of an audience. Mr. Boult has lent us one of his BBQs, and we are finding ways to add new flavors and skills into our cooking play.









CLASSROOM NEWS

ROOM 2

Lights, Camera, Action! The students in Room 2 decided to turn the house centre into our very own movie theatre! Students have used puppets to create their own shows and also made their own movie posters. A huge thanks to Ms. April for helping us build the magnificent theater, equipped with working lights!









CLASSROOM NEWS

ROOM 22

Room 22 had a busy month of learning!

For French Week, students prepared a French song with Room 17 and helped their English Grade 5/6 peers learn the lyrics for a shared performance.



In math, students practiced multiplication and division facts up to 12 × 12.



In science, students have enjoyed hands-on experiments exploring the properties of air and Sir Isaac Newton's laws of motion.

Students also worked incredibly hard to prepare and present their speeches for the Concours d'Art Oratoire. **Félicitations** 🎉 to the four Room 22 finalists who advanced to the school-wide competition and proudly represented their classmates!



CLASSROOM NEWS

ROOM 19

Room 19 has been full of exciting learning opportunities, connection, and collaboration over the past few weeks!

In Math, students have been learning how to read analog clocks. They have been practicing telling time to the nearest minute and understanding how the hour and minute hands work together. Through hands-on activities and daily practice, students are building confidence in this important life skill.

In Literacy, students have been busy writing replies to their pen pals from École Stanley Knowles School. This partner class is especially meaningful, as these students will be their future classmates in Grades 7 and 8! Room 19 students have been working hard to write thoughtful letters in French, sharing about their interests, school life, and asking questions to learn more about their pen pals. We have also begun reading Harry Potter as a class, which has been a huge hit! Students are engaged in the story and are developing their reading comprehension, vocabulary, and ability to make predictions and connections.

Additionally, students have been exploring communication and teamwork through a variety of board games. These activities have helped students practice important social skills such as taking turns, problem-solving, and working collaboratively with their peers.



CLASSROOM NEWS

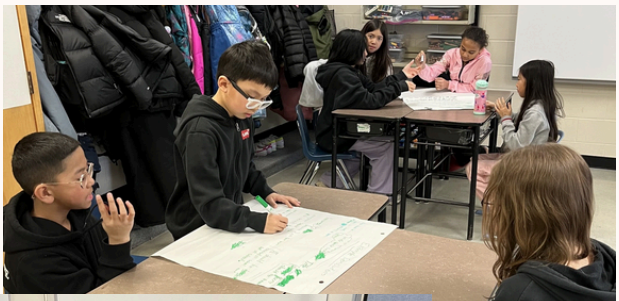
ROOM 15

March was a very busy month for Room 15.

Continuing with our human rights and equality theme, we participated in the Holocaust and Human Rights Symposium on March 12. Students listened to Holocaust survivor and witness, Mr. Pinchas Gutter, as he shared his experiences growing up in Poland during the Second World War. The symposium led to many thoughtful and well-articulated discussions based on tolerance, acceptance, and equality.

We completed our Concours writing and public speaking unit in March. Throughout the process, the students focused on informative opinion-based writing. Ava and Finley represented Room 15 in the competitive speech portion of the process. Thank you both for your strong speeches and bravery. Upon the completion of Concours, we began our debate unit in which we will continue thinking flexibly about issues, structuring our writing and public speaking.

Thank you to everyone who was able to join us for Student Led Conferences. It is wonderful to see our students proudly demonstrate their learning.











CLASSROOM NEWS

ROOM 4

In science, students experienced the **principles of magnetism** through hands-on activities. I have included below some information about the activities rated highly by the students. Firstly, students were given the challenge of tying a paper clip on a string and then lifting it using a magnet. The tough part was that the magnet could not touch the paper clip. They needed an understanding of the magnetic field to best navigate how close the magnet could get before becoming stuck.

The second activity that resonated with students was the laws of attraction and repulsion. Students worked to identify how different poles of a magnet (north and south) would interact with one another. They focused on making hypotheses and then verifying them. When putting two north or south sides of a magnet together, they were clearly able to feel the invisible force preventing the two sides from connecting.

Finally, students had some free exploration time to ascertain what metals a magnet could stick to. Part of the exploration was using magnets to build structures (like a castle) and move a toy vehicle.



AUDREY AND MYA



HANNAH, ELISHA AND LAYLA

CLASSROOM NEWS
ROOM 8



March has been a productive month for Classroom 8! This month our students have been diligently practicing a French song in preparation for their upcoming presentation in the music room for our French week celebrations. The enthusiasm for the performance is palpable, and the students are excited to showcase their hard work.

In addition to our music preparations, we have been focusing on mathematics, specifically practicing operations with whole numbers. The students have demonstrated a solid understanding of addition, working with one and two-digit numerals, with answers up to 100. They have also engaged in corresponding subtraction exercises, employing personal strategies to create and solve their own problems.

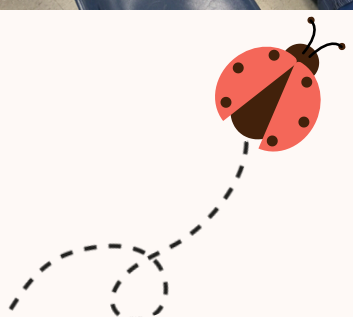


In science, students have been exploring the role of air and water in the environment. They conducted investigations into various aspects of air, including wind, air currents and temperature changes. Students also observed various forms of water in the environment such as dew, frost, snow, rain, puddles, clouds, fog and perspiration. They gained an understanding of the water cycle and recognized how water changes during this process.



Overall, March has been an enriching month filled with learning and creativity!





CLASSROOM NEWS

ROOM 17

This month was packed full of fun and learning!

Our grade 5/6 class completed our “Concours” (speech competition). The students flexed their informative writing skills and turned their written pieces into speeches that they presentes to the class. Three students from room 17 shared their speeches with other classrooms. **All students should be proud of a job well done!**

We also participated in a school-wide Reader's Theatre performance. Students were given scripts and worked not only on their oral fluency skills, but also working in groups to achieve their goals. Some groups even made fun costumes, making their play even more enjoyable.

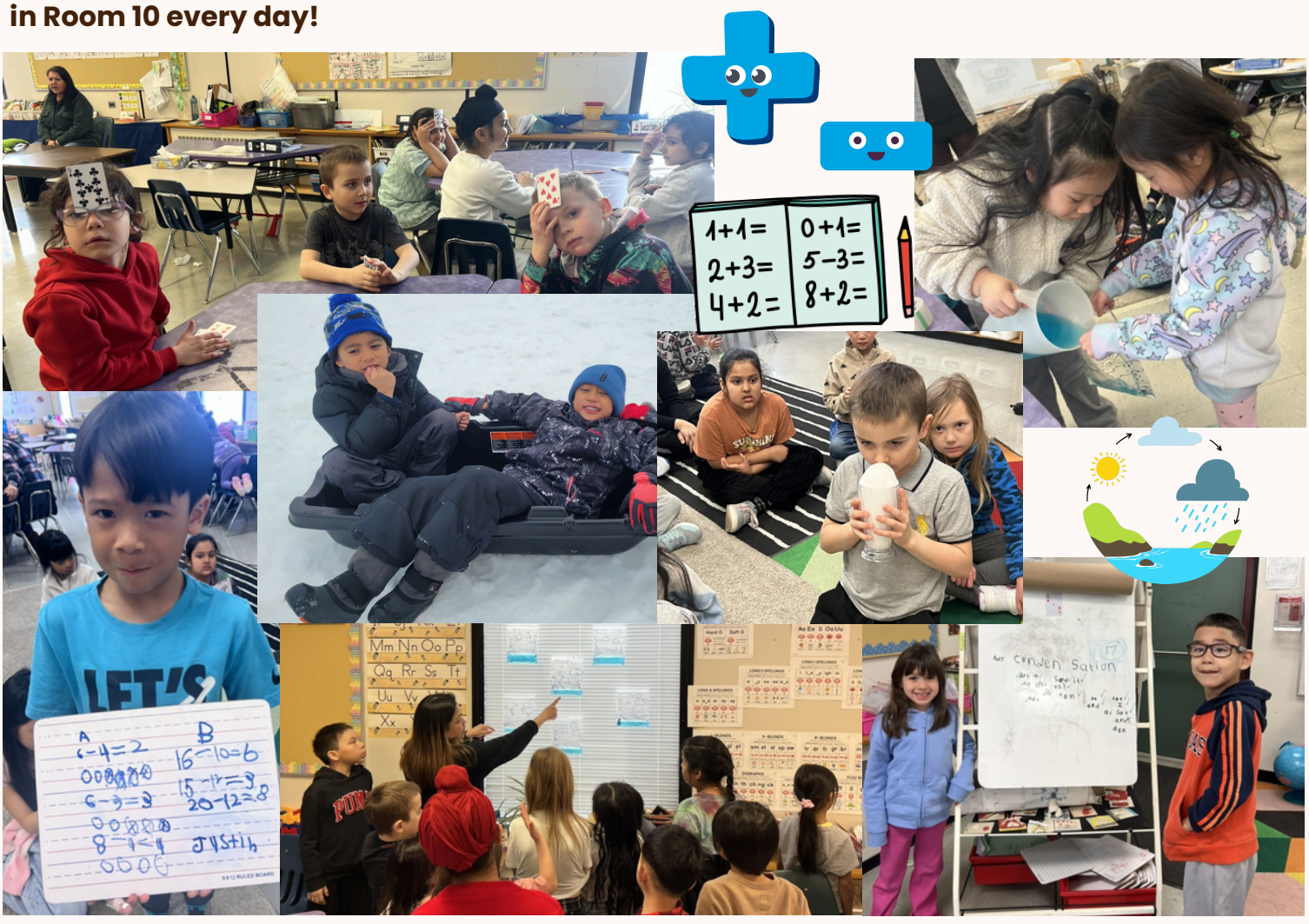
Lastly, we have been **SHOCKED** to learn so many cool things about our current science unit of "Electricity". So far, we have explored static electricity and circuits, using Makey Makey kits. We can't wait to try more cool experiments!



CLASSROOM NEWS
ROOM 10

Room 10 has been having so much fun learning and growing together!
In Math, we explored addition and subtraction using many exciting strategies like counting pictures and objects, using number lines, learning about equality, and working with ten-frames. Our favorite part was playing a fun game called “Addition/Subtraction War,” where we practiced our skills while enjoying friendly competition. In ELA (English Language Arts), we worked together during our daily word work to see how many words we could build, and it was wonderful to see everyone collaborating and helping each other become better readers and writers.

We also had an amazing time learning about the water cycle. We sang songs, did simple experiments, and used our senses to observe snow. We asked fun and curious questions like, “Would you rather eat shiny snow?” and “Where did the snow go?” As time passed, we noticed that the melted snow seemed to decrease, and we connected this to our learning about the water cycle, understanding how water can change and move in different ways. During our St. Patrick’s Day activities, we shared our wishes for our families, our friends, the world, and even for ourselves. It was a meaningful way to reflect, express kindness, and celebrate together. **We are so proud of all the learning, curiosity, and teamwork happening in Room 10 every day!**



CLASSROOM NEWS

ROOM 18

This month, our class has been busy with hands-on learning across several subjects!

In math, students explored time by creating their own clocks using paper plates, helping them better understand how to read and represent time. In science and math integration, they built 3D skeleton models of shapes, including a pyramid and a prism, using toothpicks and clay—an engaging way to explore structure and geometry.

We also focused on health education by learning about healthy foods and the Canada Food Guide. Students demonstrated their understanding by sorting and displaying food cut-outs on paper plates.

It has been a fun and creative learning experience for everyone!











CLASSROOM NEWS

ROOM 5

This month in room 5, we we learned all about 2D and 3D shapes! We explored our environment both indoors and outdoors looking for 2D/3D shapes to learn about and were very engaged in the hands-on learning assignments.

We had our **"BOOK March Madness!"** and we had the CMU Blazer's Men's Basketball team come and read to us to kick off the start of our reading fun!











CLASSROOM NEWS

ROOM 21



This month, our class has been busy exploring the Healthy Bodies unit, where we learned all about different body systems and how they work together to keep us strong and healthy. Students investigated systems such as the digestive system and discovered how the foods we eat provide energy and nutrients our bodies need to function properly.



To deepen our understanding, we made meaningful connections between healthy eating and our Social Studies learning about the voyageurs. Students took on the role of planners and created a daily meal plan for voyageurs, thinking carefully about the types of foods that would keep them energized during their long and physically demanding journeys.



We focused on including a balance of protein, fruits, vegetables, and whole grains in each meal. Students discussed how these food groups support the body—for example, protein helps build and repair muscles, while fruits and vegetables provide essential vitamins and minerals.

This cross-curricular activity encouraged students to think critically about both history and health. **They did an excellent job applying their knowledge in a creative and practical way!**

🇵🇭 FILIPINO AFTER SCHOOL PROGRAM 🌟

This March, our Filipino After School Program was full of fun, learning, and celebration! We focused on learning how to count in Tagalog, and everyone did an amazing job practicing their numbers. One of our favorite activities was playing Bingo, where we called out the numbers in Filipino—what a fun way to learn!

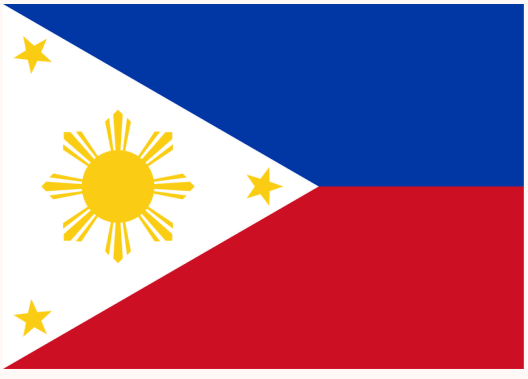
We also talked about the wonderful characteristics of Filipino children, such as being respectful (magalang), kind (mabait), and helpful (matulungin). It was a great opportunity for students to connect with Filipino values and culture.

We are also very proud to celebrate a special milestone! Our students represented École Garden Grove School with pride in the MAFTI Poster- Making Contest, held last March 21:

Primary: Ariadne Grace Gabuna (Grade 2, Room 5)
Intermediate: Malaika Maringumu (Grade 6, Room 22)

We are so proud of you both for representing our school and our community so well!

-Ms. Ruby Ana Macasaet



AFTERNOON PE CLASSES & INTRAMURALS (WITH MME MAXWELL)

Classrooms have been organizing activities, choreography and personal goals surrounding accuracy and balance. It has led to some team-building and problem-solving situations that students are getting better and better at solving independently. Lots of teambuilding and excitement as we find out what new skills we can unlock!







March intramurals were floor hockey, dodgeball and basketball. There are never enough opportunities for our Garden Grove Griffons to get in the gym for more activity! Everyone has been demonstrating great sportsmanship and skills. The triple ball tournament at Tyndall Park in February was a success and so was the community walk with Mme Brar's class, on a gorgeous winter day!







AFTER-SCHOOL FOOTBALL CLUB!

That's a wrap for the WYFL program this year. The students had a great time working with the coaches to learn a bit more about football. It is always fun to get to play in the SportsPlex at the University of Winnipeg. Thanks to Mme Livingstone, Ms. Page, and Ms. Foreman for being along for the season!











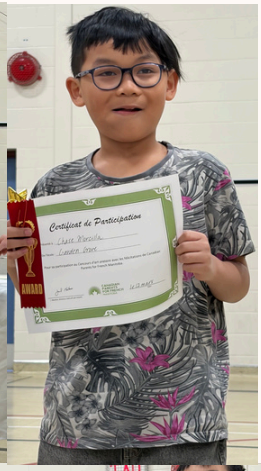


FRENCH MONTH ASSEMBLY

Congratulations to all of our students for their work during French Month. All students presented speeches in class, with the classroom winners moving on to present to the whole school! From there, our French immersion school winners in grades 3-4 (Amarah and Aileena) and our grade 5-6 winners (Adam and Ryl) went on to represent Garden Grove at the WSD Concours d'Art Oratoire! Félicitations!
















LIBRARY LEADERS IN ACTION!

Our Library Leaders have been hard at work helping keep our school library neat, organized, and ready for everyone to enjoy! From reshelving books to making sure everything is in the right place, they take pride in caring for our library space. Their responsibility and leadership help make the library a welcoming place for all readers.

We are so proud of the wonderful job they are doing!





DATES TO REMEMBER

March 30th - April 3rd	NO School - Spring Break
April 6th	School Re-opens
April 8th	International Day of Pink (wear pink & stand up to bullying)
April 10th	NO SCHOOL - Non-Instructional Day
April 17th	Bus Ridership
May 4th	Grade 6 Immunizations
May 6th	Spring Picture Day
May 8th	NO SCHOOL - Non-Instructional Day
May 18th	NO SCHOOL - Victoria Day
May 21st	Vision Clinic
May 28th	Spring Concert - Grades 4-6
June 11-12th	Grade 6 Summer Camp Manitou
June 16th - 20th	Indigenous People Week
TBD	WSD Pow Wow
June 18th	Summer Activity Day
June 19th	Summer Feast
June 25th	Grade 6 Farewell - 1:30 PM
June 26th	Report cards go home
June 29TH	NO SCHOOL - Non-Instructional Day
June 30th	LAST DAY OF SCHOOOL - EARLY DISMISSAL







APRIL 2026

École Garden Grove School

Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6 | Day 4 SCHOOL RE-OPENS	7 | Day 5	8 | Day 6 INTERNATIONAL DAY OF PINK	9 | Day 1	10 | Day 2 NO SCHOOL NON-INSTRUCTIONAL DAY
13 | Day 3	14 | Day 4	15 | Day 5	16 | Day 6	17 | Day 1 BUS RIDERSHIP
20 | Day 2	21 | Day 3	22 | Day 4	23 | Day 5	24 | Day 6
27 | Day 1	28 | Day 2 PIZZA LUNCH	29 | Day 3	30 | Day 4	1 | Day 5

SPRING BREAK

TO REGISTER NEW STUDENTS

NEW STUDENT REGISTRATION FORM

SCAN THE QR CODE

FOR NEW STUDENTS ONLY

WINNIPEG SCHOOL DIVISION