



Dear Parents, Guardians, Caregivers, and Families,

As we welcome the month of April, I would like to extend my sincere appreciation for your continued support, partnership, and commitment to our school community. I hope you all had a restful and enjoyable spring break, and that the time together brought moments of connection and renewal for your families.

March was a very meaningful and productive month at Mulvey School. Our Parent/Guardian-Teacher Conferences were a tremendous success, with a 95.1% attendance rate, and it was truly inspiring to see the strong collaboration between home and school. These conversations are so important in supporting student growth, and we thank you for taking the time to engage, ask questions, and work alongside our staff to ensure the success of your children.

As we move into April, we are entering the final stretch of the school year. These last few months are incredibly important, and together we can help our students finish the year strong. Consistent attendance, daily effort, and ongoing encouragement at home all play a key role in helping students stay focused, confident, and successful in their learning.

April is also Earth Month, providing us with a wonderful opportunity to focus on environmental awareness and responsibility. Throughout the month, our students will be learning about ways to care for our planet through small, meaningful actions. We encourage families to continue these conversations at home and explore simple ways to make a positive impact together.

We are also looking forward to several exciting events in the weeks ahead. Our **Read to Fly Student Parent Evening** will take place on **April 29th** from 5-7:00PM. Our **Student Talent Show** will take place on **April 24th**, where students will have the opportunity to showcase their unique talents, creativity, and confidence. In addition, our **Spring Music Recital** will be held on **May 6th**, highlighting the incredible work of our students in the arts. We hope you are able to join us for these special celebrations and help us recognize the many gifts and talents within our school community.

Looking ahead, we are also excited about our **Goal Setting Vision Day on April 10th**, where staff will come together to reflect on our progress and align our work with the Winnipeg School Division Strategic Plan. This important work continues to guide our efforts in creating a strong, supportive, and high-quality learning environment for all students.

Finally, I would like to once again recognize the strength of our home-school partnership. When we work together, we create the conditions for our students to thrive academically, socially, and emotionally. Thank you for being such an important part of our Mulvey School community.

As always, please do not hesitate to reach out if you have any questions or need support.

Wishing you and your family a wonderful, productive, and joyful April.

Warm regards,  
Mr. P. Correia



## WSD Land Acknowledgment and Commitment to Action

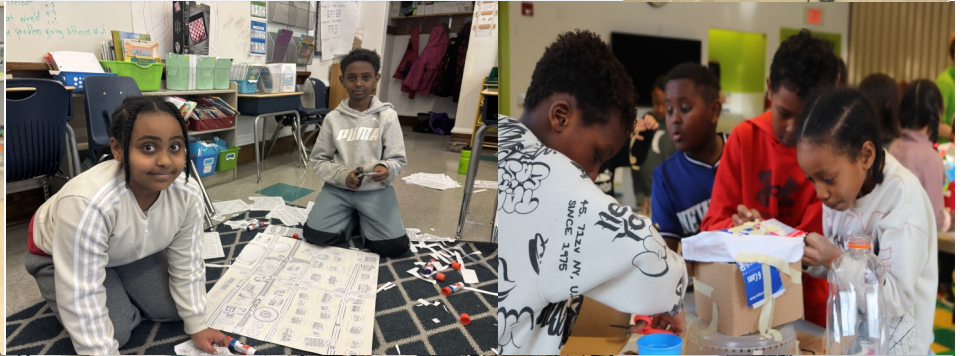
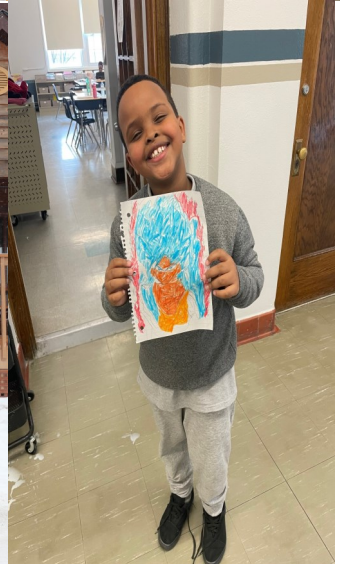
**“The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Metis, and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.”**



# April 2026

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Please note that our menu might change based on the availability of ingredients from our suppliers. We do offer vegetarian and gluten-free options every day. We appreciate your understanding and will keep you updated on any changes. Thank you for your support</p>				
<p>6</p> <p><b>Breakfast-</b> banana bran bars &amp; milk</p> <p><b>Snack-</b> puff crackers</p>	<p>7</p> <p><b>Breakfast-</b> pancake bites, syrup &amp; milk</p> <p><b>Lunch –</b> chicken fingers, salad &amp; water (meat and vegetarian option)</p> <p><b>Snack-</b> mandarin oranges</p>	<p>8</p> <p><b>Breakfast-</b> yogurt tubes &amp; granola bars</p> <p><b>Lunch-</b> turkey sandwiches, fruit &amp; water (meat and vegetarian option)</p> <p><b>Snack-</b> apples</p>	<p>9</p> <p><b>Breakfast-</b> hashbrown, cheese &amp; juice</p> <p><b>Lunch –</b> gnocchi with tomato sauce &amp; milk (meat and vegetarian option)</p> <p><b>Snack-</b> whole banana</p>	<p>10</p> <p><b>P. D</b></p> <p><b>No school</b></p>
<p>13</p> <p><b>Breakfast-</b> carrot muffins &amp; milk</p> <p><b>Snack-</b> fish crackers</p>	<p>14</p> <p><b>Breakfast-</b> pumpkin bars &amp; milk</p> <p><b>Lunch-</b> hot dogs, fruit &amp; water (meat and vegetarian option)</p> <p><b>Snack –</b> grapes</p>	<p>15</p> <p><b>Breakfast-</b> sheet pancakes with blueberries &amp; milk</p> <p><b>Lunch –</b> egg salad sandwiches, fruit &amp; milk</p> <p><b>Snack-</b> whole banana</p>	<p>16</p> <p><b>Breakfast-</b> lemon muffins &amp; milk</p> <p><b>Lunch –</b> broccoli cheese soup &amp; milk (meat and vegetarian option)</p> <p><b>Snack –</b> apple sauce</p>	<p>17</p> <p><b>Breakfast-</b> hashbrown, cheese &amp; juice</p> <p><b>Snack-</b> biscuits</p>
<p>20</p> <p><b>Breakfast-</b> banana muffins &amp; milk</p> <p><b>Snack –</b> digestive cookies</p>	<p>21</p> <p><b>Breakfast-</b> blueberry bagels &amp; milk</p> <p><b>Lunch-</b>taco salad &amp; water (meat and vegetarian option)</p> <p><b>Snack –</b> apple slices</p>	<p>22</p> <p><b>Breakfast –</b> croissant, jam &amp; milk</p> <p><b>Lunch –</b> grilled cheese, fruit &amp; milk</p> <p><b>Snack –</b> whole banana</p>	<p>23</p> <p><b>Breakfast-</b> baked French toast &amp; milk</p> <p><b>Lunch –</b>lasagna, garlic bread &amp; water</p> <p><b>Snack –</b> grapes</p>	<p>24</p> <p><b>Breakfast</b> hashbrown, cheese &amp; juice</p> <p><b>Snack –</b> grapes</p>
<p>27</p> <p><b>Breakfast-</b> Banana oat bran bars &amp; milk</p> <p><b>Snack –</b> ½ orange</p>	<p>28</p> <p><b>Breakfast-</b> bacon cheese bread &amp; milk</p> <p><b>Lunch-</b> meatballs with vegetables &amp; water</p> <p><b>Snack –</b> whole banana</p>	<p>29</p> <p><b>Breakfast-</b> breakfast quiches &amp; milk</p> <p><b>Lunch-</b> turkey cheese wrap, fruit &amp; milk</p> <p><b>Snack-</b> honeydew melon</p>	<p>30</p> <p><b>Breakfast-</b> bagels, jam &amp; milk</p> <p><b>Lunch-</b> chicken noodle soup &amp; water</p> <p><b>Snack –</b> apple slices</p>	<p>1</p> <p><b>Breakfast-</b> hashbrown, cheese &amp; juice</p> <p><b>Snack -</b> crackers &amp; cheese</p>

# Mulvey Moments



# WE NEED HOST FAMILIES



## Ready for a cultural adventure?

We are looking for families to host international students in Grades 8-12!

### OPPORTUNITY TO:

- \$1,000 monthly stipend
- Learn about a new culture
- 24/7 Support
- Lifelong friendships



[wsdinternational.ca](http://wsdinternational.ca)



204-789-8086



[homestays@wsd1.org](mailto:homestays@wsd1.org)








# Acts of Recognition (AoRs)

Acts of Recognition are given to students for achieving personal, academic, or social goals. We use the Seven Teachings to help students name their goals. This may be when a student goes beyond regular expectations or continually demonstrates skills and/or behaviours that contribute to making Mulvey School S.A.F.E.

**The following 86 students received Acts of Recognition stickers in the month of March**  
Some students were nominated for more than one act, but have been counted once.

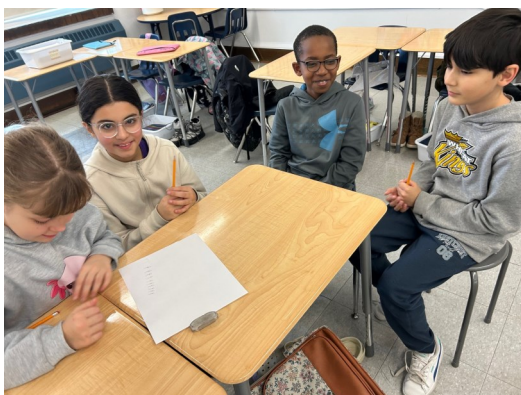
We are happy to accept Acts of Recognition from home and the community. If you would like to nominate your child, or any student parent, community member, please email Mr. Correia ([pcorreia@wsd1.org](mailto:pcorreia@wsd1.org)) or Mr. Gaston ([glopezficher@wsd1.org](mailto:glopezficher@wsd1.org))

Mihraz	Lance	Rami	Erica	Zahra	Dima	Kaiser
Randy	Mukhlis	Room 16	Igo	Muntaha	Precious	Elisa
Aleena	Room 23	Lucy J.	Karma	Maher	Asmat	Vainqueur
Rogue B.	Goitom	Jaxon	Eldana	Rudy	Julliane	Henry P.
Felicity	Yasmin	Paulita	Declan	Rhiannon	Luna	Mia
Nicolas	Tiffany	Niipin	Ahaan	Aliyah	Connor	Alayna
Murphy	Meniyah	Hanetsa	Draven	Talia	Zena	Dante
Levi C.	Magnus R.	Serhii	Kheisym	Lorraine	Larissa	Hiruki
Greyson	Ivy S.	Michal	Musab	Chiemeka	Victor	Ruth T.
Levi G.	Eva	Amen	Avery	Asmat	Nifemi	Keith
Arthur	Juan	Sasha	Simrona	Elianna	Salva	Lado
Room 2	Iyyan	Sophia H.	Rogue P.	Nicolai	Basel	Lucy M.
Auden	Ezra					

February Acts of Recognition						
						
Courage	Honesty	Humility	Wisdom	Respect	Truth	Love
6	10	11	14	23	8	14

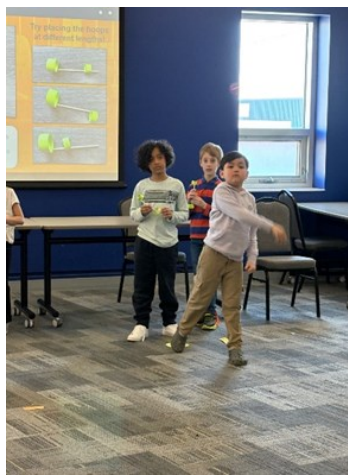
**Room 20– Ms. Mackenzie:**

Spring is finally on its way! Thank you to all of the parents who came out for Parent-Teacher Conferences in March. It was wonderful to have conversations, celebrate your child’s learning and discuss their next steps. Your participation in your child’s learning plays a role in their success. Thank you so much for your continued support. In April, we will be working on multiplication. A great way to help your child at home is to review skip counting by 2s, 3s, 4s, 5s, 10s and 25s forward and backward to and from any number. This activity can be done while driving or while walking with your child down the street. As the temperature outside begins to get warmer, take the opportunity to read outside each evening. A park bench is a great place to read a book before embarking on some fabulous outdoor activities.



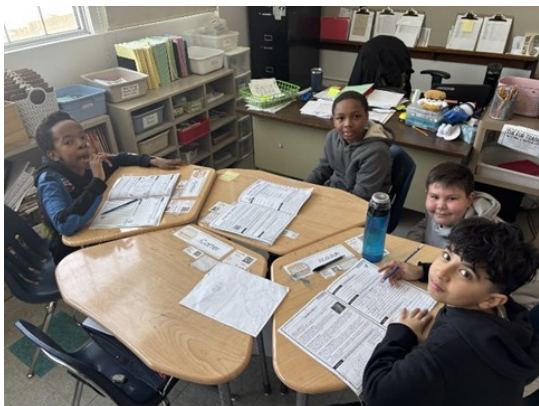
**Room 17– Ms. Luka:**

March was a quick and busy month! Thank you to all who were able to connect for Parent-Teacher conferences. The students were also busy learning new math strategies for multiplication as well as data analysis. Some of the concepts we have covered are creating and interpreting line plots, charts and bar graphs. The students have discussed fossils to sum up our science unit and are continuing their learning on the diversity of life and culture among the 7 continents. The students have been studying procedural writing and are practicing writing their own How-To! They will continue to work on applying different reading strategies to help us grow as readers! In these upcoming months, we have many fun activities to look forward to and hopefully, warm weather! Stay healthy and safe.



**Room 19– Mr. MacDonell:**

March has been a full and engaging month of learning in our classroom! In ELA, students have been strengthening their writing by focusing on clear structure, including strong topic sentences, supporting details, and concluding sentences. We have also been working on editing and revising our work, where students are learning to take pride in improving their writing by checking for clarity and organization. In Math, we have been developing our understanding of fractions, including how to represent and compare them. We are now beginning our work with decimals, making connections between fractions and decimals to deepen our number sense and build confidence with these concepts. In Social Studies, we have been exploring what life was like during the fur trade era. Students have been learning about the daily lives, challenges, and interactions of different groups during this time. As we move further into the spring, we will begin learning about Confederation and how Canada came to be the country it is today. In Science, we are wrapping up our unit on matter. Through hands-on activities and discussions, students have explored solids, liquids, and gases, as well as how and why matter can change from one state to another. A friendly reminder to continue encouraging home reading, as even a small amount of daily reading can have a big impact on building fluency, comprehension, and confidence. Wishing all of our students and families a safe, restful, and enjoyable Spring Break!



**Room 3– Mrs. Blatt:**

Happy April everyone! I hope you all had a wonderful spring break and were able to enjoy the sunshine and the outdoors. Thank you to all of the families who met with me and participated in our student conferences in March. It was wonderful to have conversations with all of you to talk about your child’s successes and next steps in their learning journey. There is definitely a lot to celebrate so far this year! During the month of April, we will be looking at various ways we can help to protect our earth as Earth Day happens on April 22<sup>nd</sup>. We are thrilled that spring has finally sprung as we will use the seasonal changes we see all around us to enhance our learning. In math, we are continuing to rote count daily during our welcome song and calendar time and are engaging in hands-on activities to break numbers into two parts. We enjoyed exploring the Cubetto coding toy, practicing directional language, discovering its fun map features, while continuing to practice our sharing and turn-taking skills. We also continue to focus on recognizing and practicing initial sounds in words, our letter formation, rhyming words, as well as exploring ending sounds in words during our weekly phonological awareness groups. This spring, we are looking forward to starting our show and tell program to improve our community sharing and classroom learning. We are also attending a full day field trip to the *Manitoba Children’s Museum* on **Tuesday, April 21<sup>st</sup>** (more details to come about this exciting excursion soon!) Please remember to continue listening to stories and looking at books each evening. We look forward to another fabulous month of learning in kindergarten. Happy Spring!



**Room 22– Ms. Kamara:** The class had a marvelous March! They were super busy finishing our Science unit on Position and Motion. We spent a lot of time learning about what impact an inclined plane can have on the motion of a vehicle. In April we will be further looking at Materials and Structures. The students had an opportunity in March to visit the Children’s Museum and got to participate in a program all about Materials and Structures. They first sorted materials into strong and weak piles. Next, in groups the students created a structure using recyclable materials. Their goal was to create the strongest structure that wouldn’t blow away or get knocked down. All these structures were then tested with a leaf blower! The students had so much fun and it was a great introduction to our unit! The class was also finished up our unit in Social Studies on Canada, specifically exploring the communities in Prince Edward Island and Nunavut. In April we will be starting our new Social Studies unit on Exploring the World. Our class had the opportunity to present a Pro-Social skill at one of the assemblies. Our topic was on “Inviting Others to Join”. The students came up with ideas for a PowerPoint presentation and even got to record their voices reading the presentation. It was really fun to watch it at our assembly! A big thank you to all of the families that I talked to for Parent Teacher, it was great to connect with everyone!

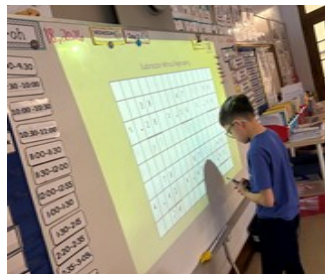
**Room 7– Mrs. Gomes:**

Thank you, families, for taking the time to attend Parent Teacher Conferences. It was wonderful to connect and talk about all the learning that is happening. We continue to work on growing as readers and writers with our Right to Read Framework and by creating writing pieces to practice extending our writing and adding details and punctuation. In Math, we continue to work on Place Value and reviewing past concepts to build on our numeracy skills. As we move into the month of April, we will be starting an Inquiry Unit all about plants. We will be learning all about plants with a structured, hands-on approach designed to foster curiosity and scientific thinking. The process involves identifying a guiding question, making predictions, conducting experiments, recording observations, and sharing results. Students will be planting plants and keeping a diary of their observations and changes as they grow. This unit will present many opportunities for classroom discussions both full class and small group. There will also be many opportunities for writing and reading activities, including an opportunity to create a book of their own all about plants and what they have learned or want to share. I am very excited to get started after Spring Break and share all their wonderful work and creations. Happy Spring everyone!



### Room 5– Ms. Cruzada:

This month has been full of exciting learning and fun activities in our classroom. On March 27, we visited the Children’s Museum, where students enjoyed hands-on exhibits and creative play. In ELA, we focused on spelling, sentence editing, making inferences, and reading comprehension. In Math, students practiced counting Canadian money and enjoyed “Fun Fry Friday,” along with working on double-digit addition and subtraction. In Social Studies, we discussed respect and personal space, while in Science, we learned about nutrition and healthy habits. Thank you to all parents who attended conferences on March 19–20. Strong parent-teacher communication is important for each child’s success, and ongoing communication is always welcome. Overall, it has been a wonderful month of learning and growth. Wishing everyone a happy Spring Break!



### Room 16– Ms. Stieler:

March has been a marvelous month of learning in Room 16! Students have begun learning about our new unit “Flight”. Our study began with exploring things that fly, from maple seeds to hot air balloons. The students did a fabulous job creating cover pages for the unit, we have some amazing artists in Room 16. The students have started working in groups, and they are doing an awesome job at participating in the group work. For Social Studies, we began our study on the Depression, and what life was like in the 1930s at the time. We talked about how it affected different groups of people, such as people living in rural areas, business owners and families. The students have also been busy with lots of great writing, such as their writing they did about Camp Cedarwood. They wrote about the amazing food and all the fun activities; it sounds like they all had a terrific time at Camp Cedarwood. During the last week before Spring Break, the students were beaming with excitement for their week off from school. In April, Room 16 will be starting a new project for Social Studies, it will give them a chance to further work on their research skills and a chance to share their knowledge with their classmates. They will also be starting a Poetry unit; they have already prepared their folders for their poems that they will be writing. What a great way to start off a new term. April will be an amazing month, we will continue with group work, research, sharing ideas/thoughts, and creating beautiful work. The students of Room 16 are a great group and are capable of amazing things. March was a marvelous month, and April will be awesome!

### Room 2– Mrs. Schneider:

Thank you to all the families who participated in our recent Student-Led Conferences. It was truly a pleasure to connect with you and hear students share their learning. I greatly enjoyed our conversations about your child’s progress, as well as discussing goals and next steps as we continue to support their growth together.

The students will also be working on developing their skills as creative writers. In addition, we have begun an inquiry study about Community Helpers, where students are exploring the important roles, people play in our communities.

As we look ahead, we are excited to celebrate Earth Day on April 22. In the coming weeks, students will be learning about the importance of caring for our planet. We will explore simple and meaningful ways to protect the Earth and discuss how we can all be active, responsible participants in creating a healthier environment.

Our next theme we are launching into is *Welcome to Spring!* We have so much to celebrate warm days, longer days, rays of sunshine, blossoming trees, and tulips blooming! Our Nursery and Kindergarten journey continues as we welcome our new theme, *Spring is Here!* Over the next several weeks, your child will be involved in a variety of activities, including investigating the different signs of spring and sequencing the story *The Very Hungry Caterpillar* by Eric Carle. Our exciting Kindergarten journey continues. Enjoy watching your child continue to “bloom” this spring season.

Thank you for your continued support and partnership.



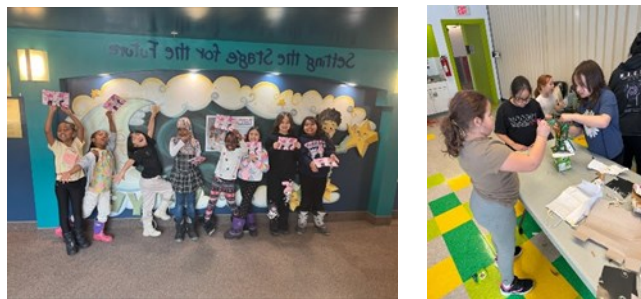
**Room 13– Mr. Kussin:**

Spring is in the air! What a pleasure it will be to spend more time outside and enjoy the warmer weather. Thank you to all the parents and caregivers who participated in the parent-teacher interviews. Family support is crucial to the success of any student.

Once school resumes, we will be continuing the world of fractions. Concepts such as part-whole relationships, improper fractions and related mixed numbers, decimals and percents will be the focus. We will continue our look into the Second World War and our look at the Holocaust through the lenses of stereotyping, prejudice and discrimination and then proceed to how the war affected people at home. I look forward to the interesting discussions that this topic generates! In ELA we will expand our writing to include other genres such as poetry and continue to perfect our writing proper paragraphs. As for Science, we may work on our research techniques and presentation of information through individual projects based on personal interests.



**Room 23– Mr. Wiens:** March has been a busy and exciting month in our classroom, filled with meaningful learning experiences and opportunities to explore beyond our school walls. We had the chance to go on two wonderful field trips. Our first trip was to Manitoba Theatre for Young People (MTYP), where students watched *Doodle Pop*. This performance was a great introduction to live theatre and highlighted how technology and art can come together in creative and engaging ways. Students were highly engaged and asked thoughtful questions about what they saw. Our second field trip took us to the Manitoba Children’s Museum, where students explored structures and materials through hands-on learning. It was wonderful to see their curiosity in action as they built, tested, and experimented with different materials. In Social Studies, we have been learning about Canadian communities, focusing on Prince Edward Island and Nunavut. Students have been developing their understanding of how communities can be both similar and different. After the break, we are looking forward to expanding our learning by exploring communities from around the world. Thank you to all the families who were able to attend parent-teacher conferences. It was truly a pleasure connecting with you, sharing student progress, and celebrating the learning that has taken place so far this year.



**Room 18– Ms. Vande Graaf:**

It is finally starting to feel like spring is here!!! I would like to say a big thank you to all of you who were able to connect for our Parent Teacher Interviews. It was great to talk to you and to take the opportunity to discuss your child’s learning and all the progress they have made over the last term.

March was another busy month. We have been learning about weather. We have been looking at weather instruments and different types of extreme weather. We are going to integrate some ELA and write some weather poems. We will do some art to go with our weather poems as well using a variety of mediums. We will look forward to sharing them with you.

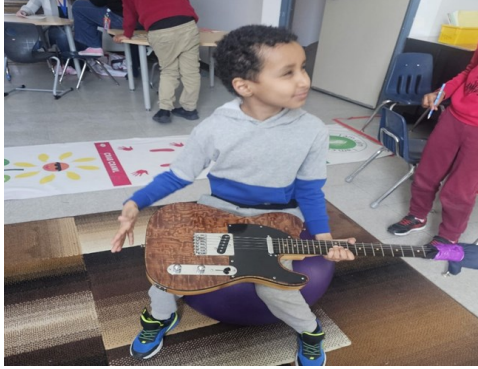
In Social Studies we have been continuing our Super Speedy Social Studies. Right now we are talking about how Upper and Lower Canada became one entity with the Union Act. Our next step is to talk about Confederation and when all the provinces and territories we know now became a part of Canada.

In Math we are beginning to learn about fractions and talking about how to compare fractions and how to convert them to decimals. We are also continuing to work on our multiplication and related division facts and how to multiply two, three and even four digit numbers.



**Room 6– Mrs. Abraham:**

Thank you to all the parents who attended the Parent Teacher Conferences on March 19th and 20<sup>th</sup>, whether in person or over the phone. It was wonderful to connect with you. We appreciate your commitment and partnership in your child's learning. We Wish all happy spring break! Enjoy the warmer weather ahead!



**Room 21– Mr. Storey:**

With report cards being handed out, I hope that your child is proud of their progress. I also look forward to all children focusing on their next steps so that they can improve in those areas. In math this month, we focused on fractions and decimals. This was challenging! As I explained at parent teachers, our grade 4's are embarking on a new arc in math. We are learning so many new things that will be expanded on in grades 5 and 6. This is challenging! I am very proud of the students this term with how hard they worked at learning how to convert fractions to decimals, how to sort fractions on a number line, and how to describe fractions as being parts of a whole. In ELA, we finished up our fiction writing unit with a story based on one of the genres we learned in class. Students could write a story based on their own experiences, a science fiction story, or a story based on a previous story read by the student. We had many fascinating stories, and we look forward to seeing these stories in a class magazine in the future. In the last week of March before spring break, we had a wonderful surprise for the students. We were fortunate to get a grant that allowed us to bring in an actor from Toronto (who used to call Winnipeg home) to teach our class how to be an actor! We started with learning mime. Then we moved on to purposeful movement, just like a robot! By the end of the week, the students were practicing putting together a short skit that they could perform for the class. Hope everyone had a happy spring break.



**Room 1– Mrs. Husack:**

Happy April!

I am excited to welcome students back from a restful Spring Break!

In March, we spent our time finishing up our science unit on the Needs of Living Things. We spent the month researching facts about Polar Bears and their Arctic Habitats. We created a plan for how to showcase our knowledge and created a list of materials to create a diorama. The students were so excited and engaged in their final project, making polar bears and their habitats out of materials like, plasticine, pompoms, tissue paper, and cardboard.

In literacy, we have continued working in our small groups and are making wonderful progress with our reading. Students are growing as confident writers, sharing more about themselves and responding thoughtfully to the books we read together. In April, we are excited to begin creating a classroom book that celebrates the best parts of each of us. In math, we have been focusing on subtraction. Students have been exploring the relationship between addition and subtraction, using part-part-whole thinking, and developing strategies for double-digit subtraction. Looking ahead to April, we will begin learning subtraction with regrouping and will also start comparing numbers by identifying even and odd numbers, as well as using greater than and less than.

One of our highlights this month was our trip to the Children's Museum. We had so much fun spending the day there and exploring.

Thank you to all the families that were able to attend the spring Parent-Teacher Conferences on March 19<sup>th</sup> and 20<sup>th</sup>. It was lovely speaking with you all and celebrating the growth and success your children have had so far.

I'm looking forward to all the growth April will bring as we welcome warmer weather and continue exploring new learning together.



# Welcome back to Ms. Brenna's Artists Alley!

Welcome back to Ms. Brenna's Artists Alley!

March has flown by before my eyes! Unfortunately, I have not been feeling well this month and missed a lot of class time with the students. As such, not a whole lot has shifted since the last newsletter. So instead of a written update this month I've decided to include a bunch of extra pictures of students and their art instead! Enjoy and have a great Spring Break! A reminder that I will be starting Finish-up Friday's, every day 1,3,or5 that falls on a Friday until the end of the year for anyone who wants to finish something they started but were unable to complete during class time. See you all in April!



## Welcome to the Music Message Mr. B. Grieve

Thank you to all the parents and students who visited the music room at Mulvey during Parent-Teacher meetings. Your interest and support in your child's music education are both appreciated and helpful in creating lifelong music learners.

March was Disney March Madness in the music room at Mulvey! We began the month by discussing what makes our favourite songs our favourite songs and why. We then used that criteria to listen to and evaluate famous Disney songs (including *Let it Go*, *Hakuna Matata*, *We Don't Talk about Bruno*, and more) in a tournament-style bracket to determine which Disney song Mulvey thinks is the best (Final results to be announced in the first class back in April)! Each classroom also spent the month learning to play a Disney song on our Orff instruments. Some selections include *Lavender's Blue*, *It's a Small World*, and the *Mickey Mouse March*. Our N/K music learners began reading rhythmic notation this month, all within the Disney theme!

Looking ahead to April, our Mulvey Music makers will start learning to play the RECORDER, a fond musical rite-of-passage from our childhood. We will also survey Rain songs from around the world. Rhythmically yours,

Mr. G



## Physical Education Newsletter– April:

In April, students will continue participating in a variety of games and activities to enhance their movement skills, personal fitness, and enjoyment. The skill component will focus on developing manipulation skills, particularly striking, across all grade levels. Students will also apply these skills in badminton and other simple racket games and activities for functional use.

Throughout the school year, we provide our students with opportunities to engage in various intramural and club activities to reinforce the skills and concepts learned in the Physical Education program.

**Intramural and Club Activities:** The Mulvey School soccer teams have demonstrated outstanding sportsmanship in the Inner-City Soccer League, competing in 18 games from October 31, 2025 to March 24, 2026, and representing our school with excellence. They deserve our sincere appreciation for their achievements.

The **Mulvey School Basketball Team** participated in the Inner-City Basketball League at the Sport for Life Center, competing in 12 games from January 21 to March 11, 2026. Our students have also participated in the Basketball Tournament hosted by Sargent Park School on March 18, 2026. Students had a great time and truly enjoyed this wonderful experience. Thank you for representing Mulvey at the tournament and for being great ambassadors of our school.

**Dodgeball Intramural:** Our Annual Dodgeball Intramural for grades 4-6 have just wrapped up! A total of 52 students participated, showing great enthusiasm, teamwork, and sportsmanship throughout the games. It was a fun and memorable experience for everyone involved.



**ZUMBA and YOGA Clubs:** Students in grades 1 to 3 had the wonderful opportunity to participate in Zumba during lunch recess in March, organised and led by Ms. Blatt. The club was a great success, with students eagerly joining in and enjoying each session. Yoga Club coming up in April, and available for grades 1 to 3. Ms. North will be leading this club activity, and this will provide another enjoyable way for students to stay active while also learning relaxation, balance, and mindfulness skills.

We will continue to offer our students **Before School Open Gym** sessions throughout April.

Please refer to our monthly Intramural Calander.  
Mr. A./Mr. Fontaine.



### April 2026

### Intramural/Club Activities

### Before School 8:30 - 8:55

Mon	Tue	Wed	Thu	Fri
		1	2	3
6	Day 4	7	Day 5	8
	- Before school Rm 13, 16, 17, 18, 19, 20 -Yoga intramural (Primary)	8	Day 6	9
		- Before school Rm 1, 5, 6, 7, 21, 22, 23	- Before school Rm 13, 16, 17, 18, 19, 20	10
				Day 2
				Non-Instructional
13	Day 3	14	Day 4	15
	- Before school Rm 13, 16, 17, 18, 19, 20 - Badminton practice -Yoga intramural (Primary)	15	Day 5	16
		- Before school Rm 1, 5, 6, 7, 21, 22, 23	- Before school Rm 13, 16, 17, 18, 19, 20 - Badminton practice	17
				Day 1
20	Day 2	21	Day 3	22
- Badminton practice	- Before school Rm 13, 16, 17, 18, 19, 20 -Yoga intramural (Primary)	22	Day 4	23
		- Before school Rm 1, 5, 6, 7, 21, 22, 23 - Badminton practice	- Before school Rm 13, 16, 17, 18, 19, 20	24
				Day 6
27	Day 1	28	Day 2	29
	- Before school Rm 13, 16, 17, 18, 19, 20 -Yoga intramural (Primary) - Badminton tournament at Weston School	29	Day 3	30
		- Before school Rm 1, 5, 6, 7, 21, 22, 23	- Before school Rm 13, 16, 17, 18, 19, 20	Day 4

## Community Support Worker Justine Kiwanuka

Email: [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org) Phone: 204-786-3469



Justine Kiwanuka Work  
Schedule at Mulvey School

Tuesday AM/PM only  
Wednesday AM/PM only  
Thursday AMPM only  
Friday AM/until 2:30 PM

Hello Parents, Guardians, Caregivers and Families.

I am sure that, like me, many of you are ready to hang up your winter jackets and put away the heavy gear. Warmer days and sunshine are just around the corner! As we head into Spring Break, let's also take a moment to appreciate the beauty of winter, the bright blue skies and the sunshine that lifted our spirits, even on the coldest days.

I wish you all a wonderful, fun, and peaceful Spring Break with your loved ones.

## Programs and Activities

### Volunteers to Parents' room 4:

A heartfelt thank you to all our incredible volunteers who continue to support programs and activities at Mulvey School. Your dedication, time, and passion make a meaningful difference in our community.

The Family Room has been especially fortunate to have such committed parents, caregivers, and guardians who show up in all seasons—rain, shine, or cold. You are the backbone of our school community, and it is truly an honor to work alongside you.

#### Donations

All donations to the parents' room are very appreciated. Thank you so much for your continued generosity—every donation is greatly appreciated.

Just a friendly reminder: when bringing donation bags, boxes, or jackets to the Parents' Room (Room 4), please place them on the table in the middle of the room. This helps us avoid mixing them with lost and found items.

### Food Rescue

Please note that during Spring Break (March 31 – April 4), there will be **no food distribution on Wednesday, April 1**. Food distribution will resume on **Wednesday, April 8**, at the usual time and location.

### CPR/First Aid Training

Thank you and congratulations to everyone who participated in the CPR/First Aid training. Your commitment to learning these important skills is truly appreciated. Certificates will be mailed out soon. If you would like a printed color copy, I will be happy to provide one for pickup at the school.



### Kristen McKay

We are excited that Kristen McKay continues to visit and work with both parents and students at our school. Her sessions are engaging, energetic, and inspiring—filled with creativity, meaningful conversations, and music. We would love to have Kristen back more often! Please let us know your availability so we can invite her to share her talents with our community again.



## Community Support Worker Justine Kiwanuka

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Friday AM/until 2:30 PM

### Money Management Program/Money Stories for Indigenous People:

Are you interested in building your financial knowledge? Working in partnership with SEED Winnipeg, we will be offering an 8-week (once per week) Money Management Program.

We require a minimum of 10 committed participants, and spots are filling up quickly—please email me if you would like to join.

#### Topics include:

- Needs vs. wants and spending decisions
- Goal setting and asset building
- Budgeting and managing finances
- Banking services
- Credit basics and debt management

Community economic development

We will also offer a **special session on Sudden Wealth**, exploring both the emotional and practical aspects of receiving large sums of money, including saving, investing, and alternative tools like crypto and collectibles.



### Dental Program:

Just a reminder, if your child has dental concerns, has never visited a dentist, or simply needs cleaning, Through Mulvey School we are here to help. Mulvey School partners with the University of Manitoba Dental School and the Smiles Program to support healthy teeth and bright smiles for all students. If you missed submitting your consent form, you can still do so, but we will only be doing emergencies only, the regular Friday appointments will begin after spring break. Please contact me (Justine) or the school office for more information.

### (EAL) English Conversation Classes

EAL classes continue every **Thursday from 2:00 – 3:30 p.m.** Everyone is welcome!

✂ No class on April 2

✂ Classes resume on April 9, 2026

To register, please email: [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org)

### Family Fun Cooking:

Let's continue traveling the world through our kitchens!

Our next Family Cooking session will take place on:

 **April 10 at 4:00 p.m.**

This month, we will explore **Japanese cuisine** together. Families can pick up their ingredient kits from the Family Room (Room 4), and we will cook together on Zoom.

If you have a favorite recipe you would like to share, we would love to try it together!

✂ Please register by emailing me at [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org) so we can prepare enough supplies and send you the Zoom link.

**It's fun, we learn, we share, and we work as a team!**



### BINGO & FUN NIGHT



We are planning a **Bingo Night in April**, a great opportunity to come together, have fun, and connect as a community.

✂ Date and time will be announced soon

✂ Please contact me if you are interested in participating or volunteering

Ms. Justine Kiwanuka, Community Support Worker 204-786-3469 [jkiwanuka@wsd1.org](mailto:jkiwanuka@wsd1.org)

# STUDENT REGISTRATION FORM

SCAN THE QR CODE





13th Annual

5ish

Fun Run



Mulvey School (750 Wolseley Ave)  
on Sunday, May 31st, 2026 at  
10:00AM SHARP!  
(RAIN or SHINE)



# Circle of SECURITY



PARENTING GROUP

At times all parents/caregivers feel lost or without a clue about what our child might need from us. Imagine what it might feel like if you were able to make sense of what your child was really asking from you.

The Circle of Security Parenting™ program is based on decades of research about how secure parent-child relationships can be supported and strengthened.

### Learning Objectives of the Program:

- ✓ Understand your child's emotional world by learning to read the emotional needs
- ✓ Support your child's ability to successfully manage emotions
- ✓ Enhance the development of your child's self esteem
- ✓ Honor your innate wisdom and desire for your child to be secure

**When:** Wednesdays, March 18<sup>th</sup> - May 6<sup>th</sup> 1:30-3:30pm

**Where:** Acorn Family Place (202-222 Furby Street)

## ACORN FAMILY PLACE Free Tax Clinic



### Mark Your Calendars:

Tuesday, April 7<sup>th</sup>

Thursday, April 9<sup>th</sup>

Friday, April 10<sup>th</sup>

*\*Limited spots available.*



For more information & intake process, please contact Jenn at: 204-560-3147 or email [parenting@acornfamilyplace.ca](mailto:parenting@acornfamilyplace.ca)  
Registration required. Childcare & snacks provided.



Call Vanessa for more information: 204-560 3141  
or email [admin@acornfamilyplace.ca](mailto:admin@acornfamilyplace.ca)



Robert A. Steen Community Centre

# Spring

Handmade Craft Sale

MAY 2, 2026

10:00am - 4:00pm

**HANDMADE MAKERS  
WANTED!!!**

FOR APPLICATION AND INFORMATION!

<https://www.robertasteencc.ca/craft-sale>

QUESTIONS? EMAIL: [RASTEENMARKET@SHAW.CA](mailto:RASTEENMARKET@SHAW.CA)  
PHONE: 204-783-5616



Robert A. Steen Community Centre



# 2000 Theme

Let's throw it back to the best decade ever!  
Wear your fave 2000's Themed Outfit!!!

## Pre-Teen Dance

DJ Mark ★ Grades 5 - 7

April 17, 2026  
6:30 pm - 9:00pm  
**\$5.00 Admission**



Parent Volunteers Needed.  
Please scan the QR Code  
to sign up and volunteer!!



ROBERT A. STEEN COMMUNITY CENTRE

# BICYCLE WORKSHOP

WITH THE W.R.E.N.C.H. 

APRIL 18, 2026 10:00AM - 4:00PM


**FREE** BRING YOUR 

TWO WRENCH MECHANICS WILL ARRIVE EQUIPPED TO PERFORM ESSENTIAL BICYCLE MAINTENANCE FOR ATTENDEES. MECHANICS WILL BE AVAILABLE TO ANSWER QUESTIONS AND OFFER ADVICE REGARDING GENERAL CYCLING AND BICYCLE CARE.


THIS EVENT IS SUPPORTED BY





FUNDRAISING PARTY



**SATURDAY, MAY 2** **MASONIC TEMPLE**  
335 DONALD



# West Broadway Youth Outreach



# April 2026

## Sesame Street Monday

**9:30AM - 5:25PM**  
**Spring Break**  
**Mystery Outing**  
(Bring Runners, Swimsuit & Towel!)

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club /Free Play  
6:00PM - 8:25PM A Reading Good Time /Board Game Battle



3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club /Free Play  
6:00PM - 8:25PM Small Time Fun Pack (Drop-off At WBYO by 6:00PM)

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club /Free Play  
6:00PM - 8:25PM Small Time Fun Pack (Drop-off At WBYO by 6:00PM)

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club /Free Play  
6:00PM - 8:25PM Small Time Fun Pack (Drop-off At WBYO by 6:00PM)

## Karaoke Korner Tuesday

**9:30AM - 5:25PM**  
**Spring Break**  
**Mystery Outing**  
(Bring Runners, Swimsuit & Towel!)

3:00PM - 4:25PM Snack Time /Bookworms  
4:00PM - 5:25PM Super Swim Party (Meet At Mulvey School Front Door By 3:35PM) or (Meet at WBYO by 4:00PM)/Scrub Club  
5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night  
6:30PM - 8:25PM Dreams /Mathletics



3:00PM - 4:25PM Snack Time /Bookworms  
4:00PM - 5:25PM Super Swim Party (Meet At Mulvey School Front Door By 3:35PM) or (Meet at WBYO by 4:00PM)/Scrub Club  
5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night  
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5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night  
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3:00PM - 4:25PM Snack Time /Bookworms  
4:00PM - 5:25PM Super Swim Party (Meet At Mulvey School Front Door By 3:35PM) or (Meet at WBYO by 4:00PM)/Scrub Club  
5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night  
6:30PM - 8:25PM Dreams /Mathletics

## Sesame Street Wednesday

**9:30AM - 5:25PM**  
**Spring Break**  
**Mystery Outing**  
(Bring Runners, Swimsuit & Towel!)

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club /Free Play  
6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party  
8:00PM - 8:25PM Grocery Giveaway (Complete 1.5 Hours Of Homework Prior to 6:00PM)

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club /Free Play  
6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party  
8:00PM - 8:25PM Grocery Giveaway (Complete 1.5 Hours Of Homework Prior to 6:00PM)

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club /Free Play  
6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party  
8:00PM - 8:25PM Grocery Giveaway (Complete 1.5 Hours Of Homework Prior to 6:00PM)

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club Jamaican Munch Out/Free Play  
6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party  
8:00PM - 8:25PM Grocery Giveaway (Complete 1.5 Hours Of Homework Prior to 6:00PM)

## Karaoke Korner Thursday

**9:30AM - 5:25PM**  
**Spring Break**  
**Mystery Outing**  
(Bring Runners, Swimsuit & Towel!)

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 4:55PM Arts & Crafts/Comic Club /Hairs & Ponytails/Jam Session  
5:30PM - 8:25PM Team Sports Night (Drop-off/pick-up At Mulvey School Gym) Or (Drop-off At WBYO by 5:00PM)  
8:30PM - 9:45PM Basketball Training (Pick-up At Mulvey School Gym)

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 4:55PM Arts & Crafts/Comic Club /Hairs & Ponytails/Jam Session  
5:30PM - 8:25PM Team Sports Night (Drop-off/pick-up At Mulvey School Gym) Or (Drop-off At WBYO by 5:00PM)  
8:30PM - 9:45PM Basketball Training (Pick-up At Mulvey School Gym)

3:00PM - 4:25PM Snack Time /Bookworms  
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8:30PM - 9:45PM Basketball Training (Pick-up At Mulvey School Gym)

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 4:55PM Arts & Crafts/Comic Club /Hairs & Ponytails/Jam Session  
5:30PM - 8:25PM Team Sports Night (Drop-off/pick-up At Mulvey School Gym) Or (Drop-off At WBYO by 5:00PM)  
8:30PM - 9:45PM Basketball Training (Pick-up At Mulvey School Gym)

## Sesame Street Friday

**Program Closed**  
**Good Friday**  
**See You Monday!**

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club /Free Play  
6:00PM - 8:25PM Book Jam /Kids World  
5:30PM - 9:25PM Movie Book Club Night Super Mario Galaxy

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club /Free Play  
6:30PM - 7:77PM/AM Adult Volunteer Appreciation Night (By Invite Only)

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club /Free Play  
6:00PM - 8:25PM Book Jam /Kids World  
5:30PM - 9:25PM Movie Book Club Night Super Surprise

3:00PM - 4:25PM Snack Time /Bookworms  
3:00PM - 5:55PM Homework Club /Free Play  
6:00PM - 8:25PM Book Jam /Kids World

## Event

Zed's **FOOD FARE** and West Broadway Youth Outreach presents an exciting exclusive Sish Fun Run post-event!

Win a **\$500** Zed's **FOOD FARE** shopping spree!

**FREE** The Annual 7th Annual **Step-A-Thon**

First 100 registrants receive a **FREE** skipping rope!

**Learn More**

Mulvey School (750 Walseley Ave) on Sunday, June 7th, 2026



Register now at [SishFunRun.com](http://SishFunRun.com) or in person at WBYO (846 Portage Ave) to donate \$50 towards WBYO's 13th Annual Sish Fun Run event!

## WBYO

646 Portage Avenue  
(204) 774 - 0451  
[wb yokidz@gmail.com](mailto:wb yokidz@gmail.com)  
[westbroadwayyouthoutreach.com](http://westbroadwayyouthoutreach.com)

Monthly Family Challenge: Share the best family fitness photo moment with us to win the muscle mass prize of health!



# April 2026





Monday


Tuesday

Wednesday

Thursday

Friday

		1	2	3
<b>Spring Break</b>				
6 Day 4 <b>School Reopens</b>  Autism Awareness Day	7 Day 5 NEEDS Program @ 3:30-5:30	8 Day 6 Bus Ridership	9 Day 1	10 Day 2 <b>Non-Instructional Day</b> 
13 Day 3	14 Day 4 NEEDS Program @ 3:30-5:30	15 Day 5 9-11:30– Gr. 6 Immunizations  MTYP Show @ 1:45	16 Day 6 Rooms 19 & 20 @ The Zoo	17 Day 1 Rooms 21 & 23 @ Aviation Museum
20 Day 2 Pizza Orders DUE	21 Day 3 Room 3AM & 3PM @ Children's Museum  NEEDS Program @ 3:30-5:30	22 Day 4	24 Day 5	25 Day 6  Mulvey Talent Show @ 1:15PM  Pizza Lunch
27 Day 1 Parent Council Meeting @ 5:30	28 Day 2 NEEDS Program @ 3:30-5:30	29 Day 3 Read to Fly Student Afternoon & Parent Evening 5:00-7:00 PM	30 Day 4	

Date	Event	Cycle Day	
May 6/26	Volunteer Appreciation Music Recital	2	<p style="text-align: center;"><b>SAFE</b></p> <p><b>S</b> how Respect and Responsibility  <b>A</b> lways come Prepared and On Time  <b>F</b> eet and Hands to Yourself  <b>E</b> veryone Learns Together</p> <p style="text-align: center;"><b>BE YOUR BEST</b></p> 
May 8/26	Non-Instructional Day– NO SCHOOL	4	
May 18/26	Victoria Day– NO SCHOOL		
May 19-22	Mulvey Career Fair Week	4-1	
May 28/26	Mulvey School-wide Picture @ 11AM	5	
May 29/26	Pizza Lunch	6	