

# Faraday School Stinger News April 2026



Dear Faraday Families and Community,

Welcome back! We hope you all had a restful and enjoyable Spring Break. As we return, there is a renewed energy in the school and we are excited for all that the next few months will bring.

Before the break, we had the pleasure of hosting our student-led conferences. These were a wonderful success, and it was so meaningful to welcome families into the school to share and celebrate student learning. Our students did an incredible job showcasing their growth, reflecting on their progress, and taking pride in their achievements. Thank you for taking the time to join us.

We are also looking forward to Family Literacy Night on April 9th! All families are invited to join us for an evening of fun, literacy and learning together. We hope to see many of you there, it is a come and go from 4:00 - 6:00 in the gym.

Our parent program with Kookum Pam continues to be a special part of our school community. We warmly invite parents and caregivers to join in. Please check the calendar on Kookum Pam's bulletin board for upcoming dates, or feel free to reach out to the office if you have any questions or would like more information.

It's hard to believe, but there are just three months left in this school year. There is still so much exciting learning ahead, and we look forward to making the most of every moment together.

As the days grow longer and brighter, we look forward to a season filled with curiosity, exploration, and new adventures in learning.

*Mrs. Cox & Mrs. Thomas*



# PLEASE SUPPORT OUR PLANT FUNDRAISER!

ON NOW UNTIL APRIL 15



IT'S EASY!

VISIT: GLENLEAGREENHOUSES.COM GO  
TO: SUPPORT A SPRING FUNDRAISER,  
SHOP SHOP SHOP, CHECK OUT!

NEED HELP? REACH OUT TO MS. LYLYK



204-586-8583



vlylyk@wsd1.org

# DATES TO REMEMBER

*May 2026*

**MAY  
8**

**Inservice Day  
No School**

**MAY  
18**

**Victoria Day  
No School**



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@faradayschoolwsd**

# *Welcome to Spring! Room 4 Updates*

We have been learning about seasonal changes as we prepare for the arrival of springtime weather in Room 4. I want to congratulate all students on their successes in Term 2. Term 3 is off to a fantastic start! **Literacy:** We have been learning the letters in the alphabet, how to spell familiar words, and the names of our classmates. We have been writing about what we like to do at home with our families and who is in our family. **Numeracy:** We have been playing boardgames to practice recognizing dice patterns, counting, and working cooperatively together. We practice counting each morning and doing crafts to learn patterning.

Please continue to dress your child for the weather. We will still go outside to play if it is raining or snowing.





# Room 9

## Amazing Animal Research



**We are learning about...**

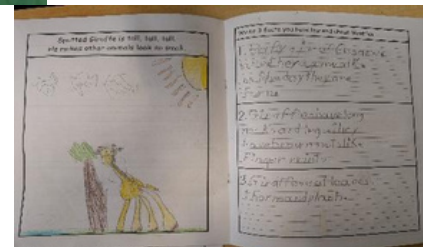
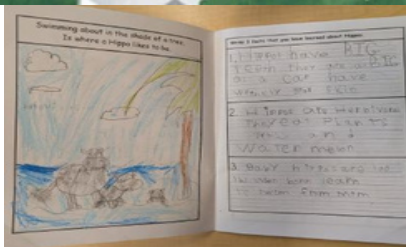
- We have been researching and writing about exotic animals, mostly found in Africa, Asia and Australia. Understanding how animals grow and thrive, we can understand how to help protect their habitats & the world environment.
- We have also created masks and other art pieces to represent some of the characteristics we learned about the animals we have researched.
- You can always ask more questions and find out more. What do you want to know more about?

**Room 9**

**"When you think you're done, you've only just begun!"**

**Did you Know?**

- \*Parrots have strong beaks to crack open nuts.
- \*The brown spots on a giraffe, and stripes on a zebra, are as unique as fingerprints.
- \*Koalas are not bears, they are marsupials.
- \*Hippo babies are 100 lbs. when born. They learn to swim from Mom.
- \*A monkey's long tail helps it balance on tree branches.
- \*Lions are carnivores.



# Room 19: Fun with learning...

Our class has been actively learning about our natural world. We have been outside investigating our school playground as budding scientists and protectors of its living things. We are becoming aware of the need to respect all living things and to bask in the wonder of all that nature has to offer. With our Science units, we experimented, asked questions and researched answers. In our persuasive writing we are encouraging our friends and communities to care for our trees trading riding in our vehicles with riding our bicycles or walking, all to prevent oil spills in our oceans. As social learners we have expressed our concerns about the lack of clean drinking water available to all humanity. We are measuring, counting and estimating with time, space and problem solving. And at Fort Whyte, we roasted and ate marshmallows over a fire, snow shod in the bushes like a voyageur, played traditional winter games, laughed and shared with our fellow grade 2 and 3 students, and roared down a GIANT slide onto a frozen lake. What will we experience next in our community, our country and our world?



# THANK YOU

TO ALL OUR FAMILIES AND OUR FABULOUS VOLUNTEERS FOR A VERY SUCCESSFUL BOOK FAIR! EACH SALE MEANT BUILDING LITERACY AT HOME AND IN THE CLASSROOM!



THANKS TO YOUR GENEROSITY, WE WERE ABLE TO SEND \$60 OF BOOKS INTO EACH CLASSROOM!



# Grade 4 Room 14

W S T T R



## Teacher's Note

March Into Learning  
March has been a busy Month in Room 14 with Swim Counts Sessions. Tipi Teachings and Student Led Conferences. Don't forget our writing Swarms with a focus of persuasive writing. April our classroom will be getting prepared for our EARTH day Assembly

## Important Events

- April 6, 2026 School Opens for Spring Session
- April 7, 2026 Manitoba Museum Fieldtrip
- April 22, 2026 Earth Day Assembly

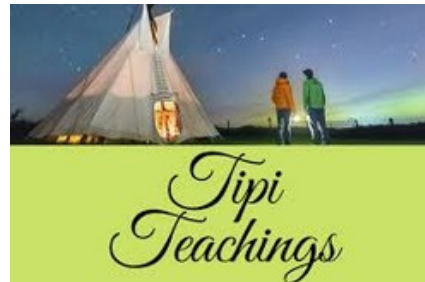
## Learning Focus



- Math  
March  
Measurement in centimetres, millimetres, meters, kilometres  
April  
Telling Time and Fractions
- English  
Learning about persuasive writing.  
Publishing perusasive writing pieces.  
Who Am I? Writing so students can connect and share about themselves.
- Science  
Investigating the Light and Sound as energy sources
- Social Studies  
Learning about Canda and its different geographocal regions.

## Field Trips

- April 7, 2026 Manitoba Museum
- May 20, 2026 Fort Whyte Alive



## Contact Info



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