

Weston School

Community Report

2022-2023

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School Vision Statement

Our vision at Weston School is to build a foundation that emphasizes curiosity and a love for learning in order to nurture and support responsible, life-long learners. Weston hawks will be welcomed into a safe, supportive and engaging learning environment that celebrates risk-taking while promoting student confidence in order to achieve their full potential.



WINNIPEG SCHOOL DIVISION



Weston School is a nursery to grade six elementary school in the Winnipeg School Division. We have a population of 229 students. There are 16 teaching staff and 10 educational assistant staff. We have a Community Worker who provides support to the Weston parents and families. There is a daily parent association supported lunch program. Weston School invites parents to come to our Parent Sharing Hour held once each month from 3:30-5:00 to learn more about how we can work together to support student success.

Achievements From 2022-2023

Instruction and Assessment

- Teachers are involving students in the assessment process; communicating task, intent and criteria, and providing descriptive feedback to move learning forward.
- Teachers and students created visual targets to determine what they were learning and why they were learning it.
- All teachers are a part of a Professional Learning community to develop their understanding of common language and assessment in Mathematics and Language Arts both divisionally and provincially.
- All teachers worked with Math Support coaches to strengthen the Mathematical instruction within the classroom.
- Classrooms teacher are utilizing open ended questions alongside multiple strategies to assist students in modelling their mathematical thinking.
- All students have access to a digital device and utilized a variety of technologies on a daily basis to enhance their learning.
- Dream Box Math was used by all grade 1-6 classrooms within the school and at home to augment the math curriculum.
- Students with diverse needs are fully integrated into all classrooms, with a focus on meeting their individual goals through differentiated instruction and support from E.A.'s / Resource / Guidance / CSS clinicians.

Indigenous Education

- All teachers integrated Indigenous perspectives in all core subjects as well as Music and Phys. Ed.
- All teachers teach Treaty Education Programs including the history of Residential Schools using Divisional resources.
- Indigenous/multi-cultural diversity through music, dance, storytelling and drama were utilized through the grades
- All classes completed at least one unit of inquiry that highlighted Indigenous perspectives.
- A focus on ensuring that all students are represented throughout the building through books, pictures, morning announcements, shared bulletin board, school assemblies
- We purchased several Indigenous books for all classroom libraries and the school library.
- All students and staff went on a staff wide journey to understand the importance of each of the Indigenous moons and how each moon relates to Mother earth.
- Classrooms partook in the divisional Pow wow.
- We completed Phase 2 of an outdoor classroom that revolves around Indigenous moon calendar and the 28 day cycle.



Education for Sustainable Development

- Grades 5 and 6 students explored themes about the environment, social justice, and Indigenous history. The students then completed stories which were shared at the divisional Pow Wow
- We received an ESD grant for \$1000 which we used to complete phase two of the outdoor classroom.
- 28 Indigenous plants were grown by students within the school and planted to represent the 28 days within the indigenous calendar.
- Planters were built by the students at RB Russel school.
- Healthy nutrition shared in classrooms/Breakfast for Learning.
- Reusable bowls, cups and utensils are used for school snack and breakfast.
- School clean up student committee who participates in weekly clean up
- School wide community clean up
- Monthly school assembly involving ESD challenges.



Celebrations

- Attendance increased due to incentives such as Knock and Walk, the availability of alarm clocks, and attendance Party with the Principal incentives.
- All students participated in our first school wide water fun day! Students wrote persuasive essays for this event to take place- the grade 1-3 went to Seven Oaks Splash pad and grade 4-6 went to Lilac Water park
- 3 whole school Writing Celebrations took place where students shared their writing with other classrooms and parents.
- We celebrated several students monthly who received Weston Hawk awards
- Classrooms received Party with the Principal when they received the most Weston hawk tickets for being responsible, respectful, safe and kind.
- We had 26 school patrols who demonstrated responsibility and safety in grade 5/6. They then trained 16 grade 4 students to be ready for the following year.
- After school Games Night took place where approximately 50 families attended to have fun.
- We had 65 families participate in the Dinner and a Movie night.
- We had 60 families join in on a STEAM night
- 5 grade 5 students took place in weekly Can U Leadership sessions throughout the year and all five received Can U scholarships for Post-Secondary Education.
- We received a First book grant which allowed us to give away books to add to home libraries. In addition, students in grade 4-6 were able to meet an author and receive her book.
- We received an additional Math Support position which allowed us to further focus our Math learning and as a result we achieved our first Math goal by March.

Priorities for 2023-2024

- Strengthen instructional and assessment strategies for all students using all available resources including the infusion of information technology.
- Improve academic and behavior support services for students with special needs.
- Strengthen and enhance Education for Sustainable Development initiatives that address environment, social justice and economic issues worldwide.
- Integrate Indigenous perspectives in all content areas of learning.
- Further improve school attendance and graduation rates through exploration of additional programs and strategies



Priorities for 2023-2024

1. Students

To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members.

2. Learning Outcomes

To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

3. Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs and nutrition needs.

4. Communications and Partnerships with Community

To further develop communications and partnerships with the community we serve, parents, families, government, businesses, health and social services agencies, Indigenous education, other community organizations, and our valued volunteers.

5. Sustainability

To strengthen and enhance sustainable development initiatives that address environmental, social and economic issues.

6. Employees

To increase the leadership capacity and competency within the school.

Parent and Community Involvement

Parents as partners in their children's learning and school success are an important part of our planning at Weston School. We appreciate the parents who have been involved in Parent Council and offered input and support as well as being volunteers at school. Our Community Worker this year provided programs for students and parents and provided a monthly calendar of events/activities/guest speakers and volunteer activities. The Parent Association operates a daily lunch program and undertakes fundraising activities on behalf of the students; this year contributing to the purchase of trophies and awards for the Grade 6 Farewell Ceremony.

Facts at a Glance

No. of Students –229

•No. of Teachers -16

•No. of support staff –10

•Clinical Support-4

•Community Worker -1

•Secretary –1

•Parent Association Lunch Program

•Can U Imagine Daycare-Grade 1-6

•Knock and Walk program

•Attendance Initiative-alarm clocks

•Family room

•Pediatric Dentistry program

•Student Leadership group

•Running club

•Intramural Sports program

•I Love to Read

•Patrol program

•Talk to Me program

•Literacy/Numeracy focus

•Doug Duff Math Pilot program

•Lucy Culkins

Writing/Reading/Phonics Programs

•Remembrance Day service

•P.B.I.S.program

•Student Led Alternate recess- A Mindful Space

•Healthy Schools initiative

•Nutrition program

•Breakfast for Learning

•School wide snack initiative

•University of Manitoba Nurses support- focus on body wellness- nutrition, teeth, sleep, sunscreen

•School wide Dreambox

•Technology access for all

•Makerspace challenges

•Flexible seating options

•Development of classroom calming spaces

•Development of a school low sensory space

•Development of a school movement sensory space (beginning stages)

•Phase one in development of Reimagining a 21st century library (received a one-time grant of \$5000 for flexible seating)

•Celebrate families events every other month

•Mobile Mini Soccer Program

•Can U Canada Leadership

•Creation of the planter boxes representing the 28 days of the Indigenous moon calendar

