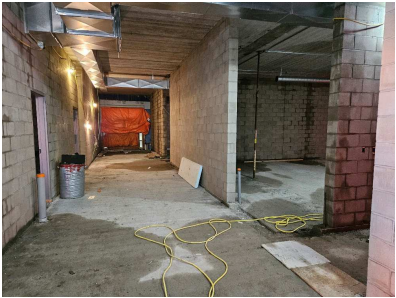


# Highlights

- A focus on celebrating the cultures within the school occurred in classrooms during the year.
- Focus on the Seven Teachings and integrating Indigenous Perspectives throughout the year.
- Our Indigenous Education Committee at the school created QR codes for students, staff and visitors to use to learn more about Indigenous components that are part of our school building and grounds.
- Our Literacy Committee created a fun month of learning integrating reading and writing in both English and French.
- Our Mathematics Committee also created a fun month of integrating all of the different strands of math together and across other curricular areas. This finished with a fun contest of who had the best decorated math-themed classroom door, voted on by the student population.
- Our Education for Sustainable Development (ESD) Committee began a successful composting program for the whole school. Soil created from our compost will be used on site in our planting beds in our outdoor learning centre.
- Our younger grades and Nursery/Kindergarten students offered winter concerts to their families.
- Our middle years students offered spring concerts to their families.
- We celebrated Festival du Voyageur outside with a fun winter activity day.
- We participated in the Terry Fox Run and Jump Rope for Heart.
- Parent Council celebrated our school year with a June community barbecue.
- Our Jr. High sports teams were very successful in demonstrating fox pride. Go Foxes!



The addition is well underway to open in December



We honoured Truth & Reconciliation with an assembly in September



Sifatnoor & Gurleen created a Rangoli for us in October

# École Waterford Springs School

## Community Report 2022-2023

2090 Jefferson Avenue, Winnipeg, MB, R2R 3A3  
Phone: 204-694-9690 | Fax: 204-633-2994 | Website: [www.winnipegssd.ca/schools/waterfordsprings](http://www.winnipegssd.ca/schools/waterfordsprings)

### School mission statement

École Waterford Springs School provides an inclusive environment that promotes student learning through a growth mindset and allows children to develop a sense of community as well as giving back to their community.



### About our school

École Waterford Springs School is a Nursery to Grade 8 dual track school with approximately 828 students. We offer the French Immersion Program and the English Program. The school was built in 2019-2020 and officially opened its doors to the community on January 4, 2021 during the COVID pandemic. We currently have a principal, a vice-principal, 39 teachers, 22 educational assistants, 3 clerical staff, 1 library tech and 3 custodial staff. Other programs offered include integrated inclusive education, Home Reading, Parent-run Lunch Program, and French to all of our Kindergarten to grade 8 students in the English Program.

École Waterford Springs School provides a Guidance Counsellor, IERT/Resource Teacher, Children's Support Services staff, classroom integrated technology, a leadership program and a patrol program. BumperCrop ECLC runs a before and after program for students who attend the school in grades 1-6.







## Priorities for 2021-24

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.  
 Example:  
 Teachers continued tracking student progress in Mathematics, English and French reading and writing, three times a year. The data was used to plan instruction for students. Many students showed an increase in their numeracy, reading and writing skills.  
 All students, regardless of their program, learn French from Kindergarten to grade 8.

Improve academic and behaviour support services for students with special needs.  
 Example:  
 Individual Education Plans were put in place for students to meet the academic needs of students who needed more support or worked above grade level expectations.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.  
 Example:  
 Recycling was a main focus this year and students and staff worked together to learn about appropriate recycling.

Further improve school attendance and future graduation rates through the exploration of additional programs and strategies.  
 Example:  
 The Safe Arrival call-in system used in the school to track and report student attendance.



### Priorities for 2020-24

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Improve academic and behaviour support services for students through an inclusive model.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Further improve school attendance and future graduation rates through the exploration of additional programs and strategies.

Incorporate Indigenous Perspectives into curricular areas throughout the school year.

## Parent and community involvement

- Parent Council executive actively involved
- Parent Council-run Lunch Program
- Parents support fundraising endeavours
  - Mom’s Pantry (Parent Council)
  - Kernels Popcorn (Parent Council)
  - Fox Store (School)
- Parents participated in Parent-Teacher Conferences in the fall and Student-Led Conferences in the spring
- Volunteers were able to help in classrooms and go on field trips with classrooms during the year.



Our Winter Concert took place in December 2023



Our Gr 4-6 Spring Concert took place on May 17



Our Gr 5-8 Spring Concert took place on May 18

