

WINNIPEG SCHOOL DIVISION
SCHOOL DEMOGRAPHICS REPORT
2020/2021



WINNIPEG SCHOOL DIVISION

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SECTION A. STUDENT DEMOGRAPHICS – 2020/2021

BACKGROUND

The results presented in this section are obtained from the Division's Student Administration System records. Each student's record is examined and, if there is sufficient information, a determination of the student's family status is made. Languages spoken at home and the disaggregation data are taken directly from the records.

Students' families are coded as single parent, two parents and other. A student is considered to be living in a single parent family if living with any one of mother, stepmother, father, stepfather, grandmother, or grandfather; and living in a two parent family if living with any two of mother, stepmother, father, stepfather, grandmother, or grandfather. The 'other' category includes students living in group homes, in agency care, living on their own or with friends, or living with family members other than those considered to be parents.

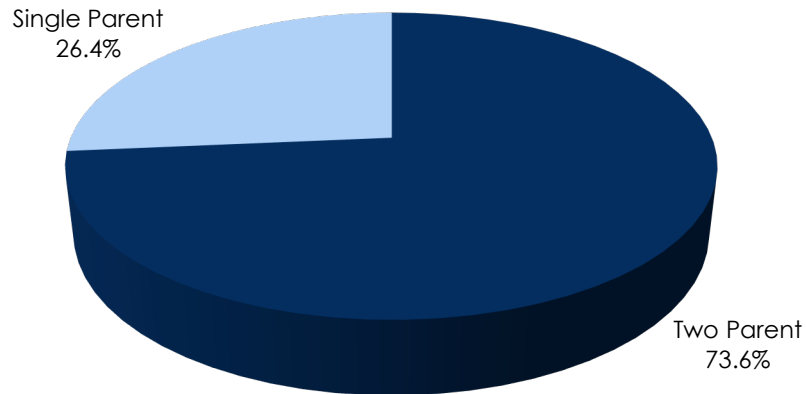
Results are reported separately for elementary grades (N-6), junior high grades (7-8 or 7-9) and senior high grades (9-12).

DATA HIGHLIGHTS

PARENT STATUS

- In 2020/2021, 94.8% (27,284) of Division students lived with parents or guardians. Of those living with parents, 26.4% lived in single parent families (**Figure 1**, and **Tables 1 and 2, pages 9 to 11**).
- In **eight elementary** and **eleven secondary** schools, the percent of students living in single parent families was **equal or greater than 50%**. The percent of single parent families in **elementary schools** ranged from 3.1% for Waterford Springs Elementary to 68.5% for Norquay. The percent of single parent families in **secondary schools** ranged from 4.7% for Collège Churchill – Gr. 7-8 to 74.7% for Niji Mahkwa – 7-8.

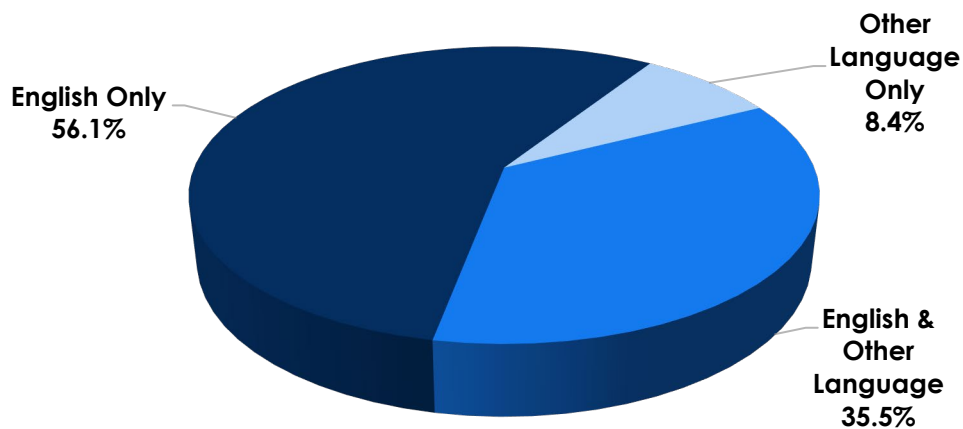
FIGURE 1. STUDENTS' FAMILY STATUS (THOSE LIVING WITH PARENTS – 27,284)



LANGUAGES SPOKEN AT HOME

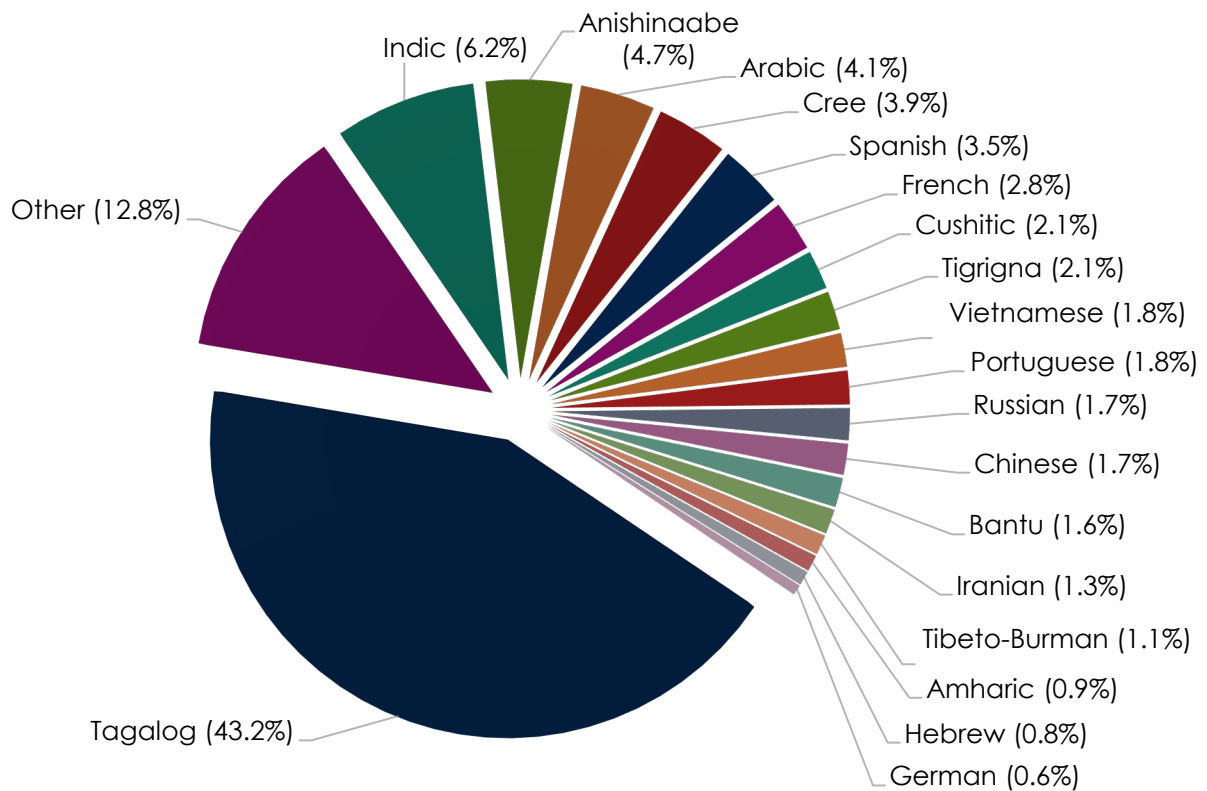
- No English was spoken in the homes of 2,283 students (8.4%). This is labelled "Other Language Only" in **Tables 1, 2 and 5 (pages 9-11, and 15-16)**, and **Figure 2** below.
- The **elementary** schools with the highest percentages of students in homes where **no English was spoken** were Brock Corydon (25.4%), Rockwood (22.2%), Victoria-Albert (21.8%), Dufferin (20.9%) and J.B. Mitchell (20.1%). For **secondary** schools, Daniel McIntyre (23.9%), Hugh John Macdonald (22.5%), and Gordon Bell 9-12 (19.6%) had the highest percentage of students coming from homes where no English was spoken.
- English and another language were spoken in the homes of 9,675 students (35.5%).
- Fifty percent or more of the students from **six elementary schools** (Lansdowne Elementary, Waterford Springs Elementary, Garden Grove, Sacré-Coeur Elementary, Clifton, and Sargent Park Elementary) and **seven secondary schools** (Lansdowne 7-8, Sisler, Waterford Springs 7-8, Sargent Park 7-9, Meadows West 7-8, Andrew Mynarski, and Stanley Knowles 7-8) were in homes where **English and another language were spoken**.

FIGURE 2. LANGUAGES SPOKEN IN STUDENTS' HOMES (THOSE LIVING WITH PARENTS)



- The two language categories, "Other Language Only" and "English & Other Language" are combined into a category called "**Not English Only**". In total, **43.8% of students living with parents** (with language data) came from such homes.
- Figure 3 (page 7) provides percentages based on the 11,958 students living with parents in "Not English Only" homes. The **five most frequently reported languages**, other than English, spoken in these students' homes were Tagalog (5,165), Indic (917), Anishinaabe (559), Arabic (485), Cree (461), and Spanish (417).
- Languages spoken in Divisional homes are summarized in Table 5 (pages 15 to 16).

FIGURE 3. LANGUAGES OTHER THAN ENGLISH SPOKEN IN STUDENTS' HOMES (11,958 STUDENTS)



IMMIGRANTS/REFUGEES

- In 2020/2021, 20.2% (5,511) of Division students living with their parents were immigrants or refugees (**Tables 1 and 2, pages 9 to 11**).
- The **elementary** schools with the highest percentage of **immigrant and/or refugee students** were Victoria-Albert (39.3%), Dufferin (34.0%), Harrow (28.1%), Sister MacNamara (26.4%), Brock Corydon (26.1%), and Fort Rouge (24.6%). For **secondary** schools, Daniel McIntyre (56.7%), Waterford Springs 7-8 (52.3%), Andrew Mynarski (45.3%), Tec-Voc (38.3%), and Sargent Park 7-9 (37.8%) had the highest percentage of immigrant and/or refugee students.

As per Provincial requirement, the Winnipeg School Division disaggregates student outcome data using four key variables: Gender, English as an Additional Language (EAL), Indigenous Identity, and Students in Care.

- Males represented 51.8% (14,935) of the Division's student population whereas Females represented 48.2% (13,906) **(Table 3 and 4, pages 12 to 14)**.
- In 2020/2021, 17.1% (4,830) of Division students were identified as **EAL (English as an Additional Language)**. As per Provincial guidelines, EAL students are not identified until the spring of their kindergarten year, therefore Nursery and Kindergarten students are excluded from this calculation.
- In **twelve elementary** and **nine secondary** schools, the percent of self-declared Indigenous students was equal or greater than 50%. The percent of self-declared Indigenous students in **elementary schools** ranged from 2.0% for Brock Corydon to 91.8% for Niji Mahkwa Elementary. The percent of self-declared Indigenous students in **secondary schools** ranged from 4.3% for Waterford Springs 7-8 to 95.3% for Children of the Earth.
- Students in care, defined as any student under the care of Child and Family Services (CFS), accounted for 4.7% of the Division's student population **(Table 3 and 4, pages 12 to 14)**. These students will have a completed 'School Registration Form' in their student file and would be identified by the 'Mandated Agency' flag in the Relationship field under the Contact tab of the Division's student records.
- The **elementary schools** with the highest percentages of students in the care of CFS were Champlain (15.7%), David Livingstone Elementary (12.7%), Prairie Rose (12.3%), King Edward (11.9%), William Whyte Elementary (11.5%), and Strathcona (11.4%). For **secondary schools**, Children of the Earth (21.2%), Argyle (17.4%), Niji Mahkwa 7-8 (15.0%), David Livingstone 7-8 (14.6%), R.B. Russell (14.4%), and Shaughnessy Park 7-8 (14.3%) had the highest percentage of students in the care of CFS.

TABLE 1. 2020/2021 WSD ELEMENTARY STUDENTS

<u>School</u>	<u>All Students</u>			<u>Information About Students Living with Parents</u>			
	September Enrolment	% Students Surveyed	% Living with Parents	% Single Parent Families	% Other Language Only	% English & Other Language	% Immigrants/ Refugees
Brock Corydon	294	100.0%	99.0%	5.2%	25.4%	9.6%	26.1%
Carpathia	175	100.0%	99.4%	31.0%	10.9%	27.0%	12.6%
Cecil Rhodes Elementary	310	100.0%	96.5%	26.4%	5.0%	28.8%	13.7%
Champlain	191	100.0%	86.4%	54.5%	1.8%	13.3%	6.7%
Clifton	140	100.0%	96.4%	19.3%	6.7%	51.9%	11.1%
David Livingstone Elementary	221	99.5%	94.1%	57.0%	0.5%	14.0%	3.4%
Dufferin	204	100.0%	93.6%	40.8%	20.9%	23.6%	34.0%
Earl Grey Elementary	265	99.6%	97.3%	19.1%	8.9%	15.6%	8.9%
Faraday	232	100.0%	94.8%	38.6%	2.7%	25.0%	15.9%
Fort Rouge	131	100.0%	99.2%	33.1%	13.1%	39.2%	24.6%
Garden Grove	313	100.0%	98.4%	5.8%	3.9%	54.5%	12.0%
George V Elementary	253	100.0%	95.7%	21.9%	5.0%	31.4%	14.5%
Gladstone	148	100.0%	99.3%	29.9%	12.9%	37.4%	23.8%
Glenelm	138	99.3%	96.4%	13.6%	1.5%	18.2%	8.3%
Greenway	362	100.0%	97.0%	25.9%	5.7%	38.5%	17.4%
Grosvenor	162	100.0%	99.4%	11.8%	1.9%	8.1%	1.9%
Harrow	160	100.0%	100.0%	13.8%	18.1%	41.9%	28.1%
Inkster	230	100.0%	96.5%	22.1%	2.7%	26.6%	18.0%
Isaac Brock Elementary	261	100.0%	96.9%	28.5%	4.3%	17.4%	9.9%
J.B. Mitchell	396	100.0%	99.5%	8.6%	20.1%	25.1%	24.1%
John M. King	248	100.0%	93.1%	52.4%	6.1%	39.4%	13.0%
Kent Road	260	100.0%	95.0%	33.2%	2.8%	27.9%	13.8%
King Edward	219	100.0%	93.2%	43.1%	9.3%	19.6%	16.2%
Lansdowne Elementary	529	100.0%	99.2%	8.8%	2.5%	61.5%	16.6%
Laura Secord	463	100.0%	99.6%	12.1%	1.3%	10.6%	3.9%
LaVérendrye	244	100.0%	100.0%	6.6%	3.3%	23.0%	5.7%
Lord Nelson	372	100.0%	95.4%	17.7%	1.4%	43.1%	18.9%
Lord Roberts	218	100.0%	95.9%	27.8%	2.9%	10.0%	5.7%
Lord Selkirk	293	100.0%	97.6%	41.6%	3.5%	23.4%	12.2%
Luxton	260	100.0%	95.8%	30.1%	0.8%	12.0%	3.6%
Machray	208	100.0%	94.2%	58.2%	0.5%	8.7%	3.6%
Meadows West Elementary	344	100.0%	94.2%	12.0%	13.6%	44.4%	18.2%
Montrose	256	100.0%	99.2%	9.4%	5.9%	14.6%	7.1%
Mulvey	316	100.0%	98.1%	39.0%	7.4%	25.5%	13.9%
Niji Mahkwa Elementary	170	100.0%	91.8%	65.4%	0.0%	11.5%	0.0%
Norquay	193	100.0%	93.8%	68.5%	1.1%	13.3%	3.9%
Pinkham	102	100.0%	97.1%	42.4%	11.1%	38.4%	13.1%
Prairie Rose	146	100.0%	87.7%	19.5%	2.3%	41.4%	9.4%
Principal Sparling	199	100.0%	94.5%	24.5%	1.1%	38.3%	10.6%
Queenston	138	100.0%	100.0%	5.8%	0.7%	5.1%	2.9%
Ralph Brown Elementary	178	100.0%	92.7%	24.8%	0.6%	23.0%	10.9%
River Elm	241	100.0%	97.9%	46.6%	4.2%	26.7%	17.8%
Riverview	317	100.0%	99.4%	11.1%	0.6%	9.2%	0.3%
Robert H. Smith	378	100.0%	99.2%	4.3%	0.8%	22.4%	2.7%
Robertson	358	100.0%	94.7%	14.2%	2.7%	43.4%	16.8%
Rockwood	128	100.0%	98.4%	9.5%	22.2%	22.2%	19.8%

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TABLE 1. 2020/2021 WSD ELEMENTARY STUDENTS (CONT'N)

School	All Students			Information About Students Living with Parents			
	September Enrolment	% Students Surveyed	% Living with Parents	% Single Parent Families	% Other Language Only	% English & Other Language	% Immigrants/ Refugees
Sacré-Coeur Elementary	349	100.0%	99.7%	15.5%	2.9%	54.3%	11.2%
Sargent Park Elementary	366	100.0%	96.2%	9.9%	6.5%	50.9%	22.2%
Shaughnessy Park Elementary	312	100.0%	94.6%	49.2%	1.7%	31.2%	8.8%
Sir William Osler	149	100.0%	100.0%	6.7%	0.7%	23.5%	4.0%
Sister MacNamara	259	100.0%	98.1%	46.1%	10.2%	41.3%	26.4%
Stanley Knowles Elementary	470	100.0%	98.1%	13.9%	3.5%	42.1%	14.5%
Strathcona	237	99.2%	94.5%	47.7%	3.6%	32.0%	6.8%
Tyndall Park	346	100.0%	98.0%	10.6%	15.3%	48.7%	17.7%
Victoria-Albert	339	100.0%	97.6%	32.6%	21.8%	42.0%	39.3%
Waterford Springs Elementary	508	100.0%	96.1%	3.1%	15.2%	61.3%	20.1%
Wellington	315	100.0%	96.8%	36.4%	6.9%	49.5%	15.4%
Weston	174	100.0%	96.0%	53.3%	1.2%	26.9%	8.4%
William Whyte Elementary	156	100.0%	89.1%	62.6%	4.3%	27.3%	5.0%
Wolseley	202	100.0%	97.0%	14.3%	0.0%	14.8%	2.6%
Elementary %	-	100.0%	96.7%	24.6%	6.4%	31.4%	13.6%
Elementary Total	15,546	15,541	15,026	3,693	961	4,721	2,048
Division %	-	99.8%	94.8%	26.4%	8.4%	35.5%	20.2%
Division Total	28,841	28,778	27,284	7,211	2,283	9,675	5,511

TABLE 2. 2020/2021 WSD SECONDARY STUDENTS

School	All Students		Information About Students Living with Parents				
	September	%	% Living	% Single	% Other	% English	%
	Enrolment	Students	with	Parent	Language	& Other	Immigrants/ Refugees
Andrew Mynarski	364	100.0%	97.0%	15.3%	6.5%	54.7%	45.3%
Argyle	115	79.1%	83.5%	67.1%	3.9%	14.5%	10.5%
Cecil Rhodes - Gr. 7-9	210	100.0%	95.7%	30.3%	9.5%	41.3%	32.3%
Children of the Earth	170	100.0%	72.9%	67.7%	1.6%	4.8%	0.8%
Churchill - Gr. 7-8	166	99.4%	96.4%	25.2%	6.3%	11.9%	10.7%
Churchill - Gr. 9-12	332	99.7%	89.1%	39.7%	13.2%	22.4%	25.4%
Collège Churchill - Gr. 7-8	108	100.0%	99.1%	4.7%	0.0%	12.1%	2.8%
Collège Churchill - Gr. 9-12	97	100.0%	100.0%	9.3%	0.0%	18.6%	1.0%
Daniel McIntyre	899	99.6%	92.8%	24.9%	23.9%	47.5%	56.7%
David Livingstone - Gr. 7-8	48	100.0%	87.5%	57.1%	2.4%	7.1%	7.1%
Earl Grey - Gr. 7-8	40	100.0%	97.5%	33.3%	7.7%	17.9%	7.7%
Elmwood - Gr. 7-8	261	100.0%	93.9%	36.7%	8.2%	24.1%	22.9%
Elmwood - Gr. 9-12	564	99.8%	89.3%	37.6%	8.5%	22.9%	26.8%
General Wolfe	389	100.0%	93.6%	39.0%	17.6%	36.0%	37.1%
George V - Gr. 7-8	14	100.0%	100.0%	21.4%	7.1%	42.9%	7.1%
Gordon Bell - Gr. 7-8	144	100.0%	96.5%	46.8%	5.0%	10.1%	14.4%
Gordon Bell - Gr. 9-12	471	97.2%	83.6%	53.0%	19.6%	22.5%	34.5%
Grant Park - Gr. 7-8	360	100.0%	99.4%	13.4%	14.8%	23.2%	19.8%
Grant Park - Gr. 9-12	873	99.9%	96.8%	19.7%	18.2%	21.2%	24.4%
Hugh John Macdonald	262	100.0%	91.6%	54.2%	22.5%	22.5%	36.3%
Isaac Brock - Gr. 7-9	88	100.0%	87.5%	35.1%	6.5%	22.1%	13.0%
Isaac Newton	287	100.0%	94.1%	44.4%	6.3%	26.7%	25.6%
Kelvin	1261	99.9%	97.5%	20.6%	7.5%	26.4%	14.1%
Lansdowne - Gr. 7-8	84	100.0%	100.0%	8.3%	4.8%	63.1%	16.7%
Meadows West - Gr. 7-8	135	100.0%	94.1%	11.0%	9.4%	55.1%	34.6%
Niji Mahkwa - Gr. 7-8	100	98.0%	88.8%	74.7%	0.0%	5.7%	0.0%
R.B. Russell	313	98.4%	64.3%	63.6%	2.5%	7.6%	16.2%
Ralph Brown - Gr. 7-8*	6	100.0%	-	-	-	-	-
River Heights	429	100.0%	98.8%	13.0%	5.0%	17.7%	6.4%
Sacré-Coeur - Gr. 7-8	85	100.0%	100.0%	22.4%	8.2%	41.2%	17.6%
Sargent Park - Gr. 7-9	334	100.0%	96.7%	13.3%	11.8%	56.7%	37.8%
Shaughnessy Park - Gr. 7-8	105	100.0%	88.6%	54.8%	3.2%	19.4%	17.2%
Sisler	1703	100.0%	96.8%	14.1%	7.8%	60.8%	35.5%
St. John's - Gr. 7-8	219	99.1%	91.2%	50.5%	4.5%	19.7%	16.7%
St. John's - Gr. 9-12	640	99.8%	83.6%	53.6%	10.7%	21.7%	25.7%
Stanley Knowles - Gr. 7-8	400	100.0%	97.3%	12.9%	7.2%	54.5%	32.9%
Tec-Voc	1131	99.8%	87.4%	33.7%	11.6%	36.1%	38.3%
Waterford Springs - Gr. 7-8	46	100.0%	95.7%	6.8%	18.2%	56.8%	52.3%
William Whyte - Gr. 7-8	42	100.0%	100.0%	71.4%	9.5%	2.4%	14.3%
Secondary %	-	99.6%	92.6%	28.7%	10.8%	40.4%	28.3%
Secondary Total	13,295	13,237	12,258	3,518	1,322	4,954	3,463
Division %	-	99.8%	94.8%	26.4%	8.4%	35.5%	20.2%
Division Total	28,841	28,778	27,284	7,211	2,283	9,675	5,511

*low enrolment; data suppressed

TABLE 3. 2020/2021 WSD ELEMENTARY STUDENTS – DISAGGREGATION DATA

<u>School</u>	September Enrolment	% Male Students	% Female Students	% EAL Students*	% Indigenous Students	% Students In Care
Brock Corydon	294	48.3%	51.7%	24.6%	2.0%	1.0%
Carpathia	175	53.1%	46.9%	30.6%	28.0%	1.7%
Cecil Rhodes Elementary	310	51.3%	48.7%	4.4%	32.3%	3.9%
Champlain	191	53.4%	46.6%	4.7%	54.5%	15.7%
Clifton	140	47.9%	52.1%	48.3%	12.9%	3.6%
David Livingstone Elementary	221	54.8%	45.2%	3.4%	66.5%	12.7%
Dufferin	204	48.5%	51.5%	27.6%	44.6%	6.9%
Earl Grey Elementary	265	52.1%	47.9%	10.0%	19.6%	1.9%
Faraday	232	53.4%	46.6%	3.8%	40.9%	10.8%
Fort Rouge	131	55.0%	45.0%	38.5%	16.0%	0.8%
Garden Grove	313	52.7%	47.3%	27.3%	10.2%	1.9%
George V Elementary	253	54.9%	45.1%	8.9%	20.2%	4.0%
Gladstone	148	54.7%	45.3%	37.2%	18.2%	0.7%
Glenelm	138	51.4%	48.6%	8.0%	15.9%	3.6%
Greenway	362	53.6%	46.4%	21.2%	24.6%	4.4%
Grosvenor	162	44.4%	55.6%	0.7%	11.7%	0.0%
Harrow	160	52.5%	47.5%	48.1%	5.6%	0.0%
Inkster	230	55.2%	44.8%	5.7%	23.0%	3.9%
Isaac Brock Elementary	261	48.3%	51.7%	15.1%	40.6%	5.4%
J.B. Mitchell	396	53.3%	46.7%	31.3%	4.5%	0.3%
John M. King	248	54.4%	45.6%	28.0%	50.4%	10.1%
Kent Road	260	46.2%	53.8%	15.6%	40.8%	6.9%
King Edward	219	51.6%	48.4%	10.2%	55.3%	11.9%
Lansdowne Elementary	529	48.0%	52.0%	26.6%	5.5%	0.8%
Laura Secord	463	51.6%	48.4%	3.9%	10.2%	0.6%
LaVérendrye	244	44.3%	55.7%	8.8%	6.6%	0.0%
Lord Nelson	372	51.1%	48.9%	15.0%	23.4%	7.0%
Lord Roberts	218	56.4%	43.6%	5.2%	29.4%	4.6%
Lord Selkirk	293	47.8%	52.2%	13.9%	39.6%	3.8%
Luxton	260	54.6%	45.4%	2.3%	36.9%	4.2%
Machray	208	50.5%	49.5%	1.5%	76.4%	7.2%
Meadows West Elementary	344	53.5%	46.5%	16.5%	11.3%	6.7%
Montrose	256	49.6%	50.4%	11.1%	4.7%	0.8%
Mulvey	316	57.9%	42.1%	23.4%	36.7%	3.2%
Niji Mahkwa Elementary	170	47.6%	52.4%	0.0%	91.8%	9.4%
Norquay	193	54.4%	45.6%	0.6%	63.7%	9.3%
Pinkham	102	53.9%	46.1%	18.9%	54.9%	5.9%
Prairie Rose	146	58.2%	41.8%	2.4%	22.6%	12.3%
Principal Sparling	199	46.7%	53.3%	11.0%	31.2%	7.5%
Queenston	138	52.9%	47.1%	2.5%	5.1%	0.0%
Ralph Brown Elementary	178	46.1%	53.9%	18.1%	48.3%	7.3%

(Continued on next page)

TABLE 3. 2020/2021 WSD ELEMENTARY STUDENTS – DISAGGREGATION DATA (CONT’N)

<u>School</u>	September Enrolment	% Male Students	% Female Students	% EAL Students*	% Indigenous Students	% Students In Care
River Elm	241	50.6%	49.4%	12.8%	45.2%	3.7%
Riverview	317	52.4%	47.6%	0.0%	9.1%	0.6%
Robert H. Smith	378	50.3%	49.7%	3.1%	7.4%	0.3%
Robertson	358	54.7%	45.3%	9.4%	14.8%	5.9%
Rockwood	128	56.3%	43.8%	13.5%	11.7%	3.1%
Sacr�-Coeur Elementary	349	44.4%	55.6%	14.3%	9.5%	0.3%
Sargent Park Elementary	366	50.5%	49.5%	13.1%	8.2%	3.8%
Shaughnessy Park Elementary	312	51.0%	49.0%	8.7%	63.8%	7.7%
Sir William Osler	149	54.4%	45.6%	9.9%	7.4%	0.0%
Sister MacNamara	259	57.9%	42.1%	13.4%	32.0%	1.5%
Stanley Knowles Elementary	470	50.6%	49.4%	10.5%	15.5%	1.3%
Strathcona	237	48.9%	51.1%	9.0%	53.2%	11.4%
Tyndall Park	346	49.1%	50.9%	36.3%	18.2%	2.9%
Victoria-Albert	339	52.8%	47.2%	30.4%	26.3%	5.3%
Waterford Springs Elementary	508	50.2%	49.8%	43.1%	3.9%	3.9%
Wellington	315	50.5%	49.5%	18.9%	46.3%	2.9%
Weston	174	56.9%	43.1%	14.5%	56.9%	8.0%
William Whyte Elementary	156	43.6%	56.4%	3.2%	68.6%	11.5%
Wolseley	202	52.0%	48.0%	0.6%	18.8%	2.5%
Elementary %	-	51.4%	48.6%	15.3%	26.5%	4.3%
Elementary Total	15,546	7,989	7,557	2,161	4,116	665
Division %	-	51.8%	48.2%	17.1%	26.7%	4.7%
Division Total	28,841	14,935	13,906	4,830	7,693	1,361

*Excludes Nursery and Kindergarten students

TABLE 4. 2020/2021 WSD SECONDARY STUDENTS – DISAGGREGATION DATA

<u>School</u>	September Enrolment	% Male Students	% Female Students	% EAL Students*	% Indigenous Students	% Students In Care
Andrew Mynarski	364	51.6%	48.4%	34.6%	12.6%	3.6%
Argyle	115	35.7%	64.3%	2.3%	66.1%	17.4%
Cecil Rhodes - Gr. 7-9	210	54.3%	45.7%	23.6%	32.9%	4.8%
Children of the Earth	170	38.2%	61.8%	2.6%	95.3%	21.2%
Churchill - Gr. 7-8	166	69.9%	30.1%	8.1%	25.9%	1.8%
Churchill - Gr. 9-12	332	60.8%	39.2%	13.7%	27.7%	6.3%
Collège Churchill - Gr. 7-8	108	40.7%	59.3%	1.0%	13.0%	0.9%
Collège Churchill - Gr. 9-12	97	39.2%	60.8%	0.0%	7.2%	0.0%
Daniel McIntyre	899	52.4%	47.6%	32.9%	13.6%	3.8%
David Livingstone - Gr. 7-8	48	62.5%	37.5%	8.0%	77.1%	14.6%
Earl Grey - Gr. 7-8	40	55.0%	45.0%	5.3%	27.5%	2.5%
Elmwood - Gr. 7-8	261	55.6%	44.4%	16.5%	37.5%	4.2%
Elmwood - Gr. 9-12	564	56.0%	44.0%	15.2%	35.5%	7.8%
General Wolfe	389	51.4%	48.6%	29.8%	38.3%	7.2%
George V - Gr. 7-8	14	71.4%	28.6%	0.0%	21.4%	0.0%
Gordon Bell - Gr. 7-8	144	52.1%	47.9%	9.4%	40.3%	4.2%
Gordon Bell - Gr. 9-12	471	50.3%	49.7%	27.3%	48.4%	9.1%
Grant Park - Gr. 7-8	360	59.4%	40.6%	19.4%	8.1%	0.8%
Grant Park - Gr. 9-12	873	51.4%	48.6%	24.8%	8.4%	1.8%
Hugh John Macdonald	262	45.0%	55.0%	27.0%	48.5%	9.2%
Isaac Brock - Gr. 7-9	88	53.4%	46.6%	11.8%	37.5%	13.6%
Isaac Newton	287	54.4%	45.6%	15.2%	41.1%	8.4%
Kelvin	1261	46.6%	53.4%	7.8%	12.8%	2.0%
Lansdowne - Gr. 7-8	84	40.5%	59.5%	8.4%	7.1%	0.0%
Meadows West - Gr. 7-8	135	57.8%	42.2%	38.6%	10.4%	5.2%
Niji Mahkwa - Gr. 7-8	100	40.0%	60.0%	0.0%	95.0%	15.0%
R.B. Russell	313	49.5%	50.5%	4.1%	64.5%	14.4%
Ralph Brown - Gr. 7-8**	6	-	-	-	-	-
River Heights	429	47.3%	52.7%	4.8%	11.4%	0.7%
Sacré-Coeur - Gr. 7-8	85	49.4%	50.6%	1.5%	5.9%	0.0%
Sargent Park - Gr. 7-9	334	53.0%	47.0%	19.7%	12.0%	3.6%
Shaughnessy Park - Gr. 7-8	105	51.4%	48.6%	9.1%	66.7%	14.3%
Sisler	1703	52.3%	47.7%	25.0%	12.2%	2.6%
St. John's - Gr. 7-8	219	51.6%	48.4%	11.4%	59.4%	8.7%
St. John's - Gr. 9-12	640	53.8%	46.3%	13.6%	57.8%	13.3%
Stanley Knowles - Gr. 7-8	400	51.8%	48.3%	30.7%	12.0%	2.8%
Tec-Voc	1131	59.6%	40.4%	18.1%	30.6%	4.6%
Waterford Springs - Gr. 7-8	46	56.5%	43.5%	37.0%	4.3%	4.3%
William Whyte - Gr. 7-8	42	52.4%	47.6%	4.9%	78.6%	4.8%
Secondary %	-	52.2%	47.8%	18.8%	26.9%	5.2%
Secondary Total	13,295	6,946	6,349	2,669	3,577	696
Division %	-	51.8%	48.2%	17.1%	26.7%	4.7%
Division Total	28,841	14,935	13,906	4,830	7,693	1,361

*Division total excludes Nursery and Kindergarten students

TABLE 5. DIVISION LANGUAGE SUMMARY - 2020/2021 LANGUAGES SPOKEN AT HOME

	ENGLISH ONLY			ENGLISH & OTHER LANGUAGE			OTHER LANGUAGE ONLY			DIVISION TOTAL	
	Elementary	Secondary	Total	Elementary	Secondary	Total	Elementary	Secondary	Total	Count	% of all students
English	9344	5982	15326							15326	56.2%
Tagalog				2054	2544	4598	124	443	567	5165	18.9%
Other				744	644	1388	76	68	144	1532	5.6%
Indic				401	244	645	186	86	272	917	3.4%
Anishinaabe				235	321	556	1	2	3	559	2.0%
Arabic				111	87	198	126	161	287	485	1.8%
Cree				189	268	457	1	3	4	461	1.7%
Spanish				180	145	325	42	50	92	417	1.5%
French				140	159	299	17	15	32	331	1.2%
Cushitic				72	59	131	33	89	122	253	.9%
Tigrigna				73	40	113	47	90	137	250	.9%
Vietnamese				70	76	146	27	46	73	219	.8%
Portuguese				90	67	157	38	23	61	218	.8%
Russian				59	39	98	61	48	109	207	.8%
Chinese				70	75	145	30	26	56	201	.7%
Bantu				49	65	114	26	50	76	190	.7%
Iranian				48	24	72	38	50	88	160	.6%
Tibeto-Burman				51	21	72	17	40	57	129	.5%
Amharic				46	32	78	17	11	28	106	.4%
Hebrew				7	10	17	53	21	74	91	.3%
German				32	34	66	1	0	1	67	.2%
Total	9,344	5,982	15,326	4,721	4,954	9,675	961	1,322	2,283	27,284	100.0%

(Notes on next page)

Note: Tagalog includes Tagalog, Pilipino, Ilonggo, Cebuano, Bicol, and Kapampangan; Anishinaabe includes Anishinaabe, Ojibway, Ojibway/Saulteux, and Saulteux; Cree includes Cree, Ininiw, and Oji-Cree; Indic includes Bangla, Bengali, Gujarati, Hindi, Nepali, Panjabi, Punjabi, Sinhalese, and Urdu; Chinese includes Chinese, Cantonese and Mandarin; Cushitic includes Bilen, Borana, Oromo, and Somali; Arabic includes Arabic, Lebanese, and Maltese; Iranian includes Dari, Farsi, Kurdish, Pashto, Yazidi, and Persian; Tibeto-Burman includes Dha-Nywa, Karen and Burmese; Bantu includes Kisi, Swahili, Kirundi, Congolese, Lugandan, Nigerian, Xhosa, Zulu, Nyanja, Chewa, and Sesotho.

Results based only on those students living with parents.

NOTES ON TABLES 1 TO 5

1. Adolescent Parent Centre and Winnipeg Adult Education Centre are excluded from analysis.
2. Adults (greater than 21 years old) are excluded from analysis.
3. Percentages for the columns under the heading "INFORMATION ABOUT STUDENTS LIVING WITH PARENTS" are based only on those students who were living with parents.
4. Enrolment is the official September 30th enrolment.
5. % Students surveyed are those students with sufficient data to determine family status.
6. % Single parent are those students living in a single parent household.
7. Results are presented in Tables 1, 2, and 3 by grade groupings: 1) elementary [N-6]; 2) secondary which includes junior high [7-9 in junior high schools, grades 7-8 in combined junior/senior high schools, and grades 7-8 in elementary schools that have these grades]; and senior high [9-12, including SU if present].

SECTION B. STUDENT MOBILITY AND STABILITY – 2020/2021

INTRODUCTION

This report summarizes the data on student mobility and stability for the 2020/2021 school year. Mobility and stability are calculated using the data from the eight-month period from October 1 to May 31. The data is based on student transactions on the Division's Student Administration System. Note: The COVID-19 pandemic impacted mobility and stability rates at many schools in 2020/2021. Also, a virtual school (Elementary/Secondary) was created for the 2020/2021 school year and has been included in this report.

DEFINITIONS

Mobility is the number of the total transfers divided by the average monthly enrolment*, multiplied by one hundred. Total transfers include transfers in and transfers out.

$$\text{Mobility} = \frac{\text{Total Transfers}}{\text{Average Enrolment}} \times 100$$

Stability is the number of stable students divided by the average monthly enrolment, multiplied by one hundred. Stable students are those who were enrolled by October 1 and had not transferred out before May 31 (or had not transferred at all).

$$\text{Stability} = \frac{\# \text{ Stable Students}}{\text{Average Enrolment}} \times 100$$

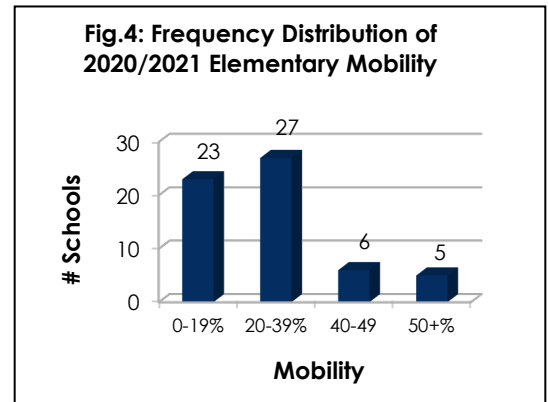
The stability rate is easier to interpret than the mobility rate. A stability rate of 85% means that 85% of the students have stayed at the school from October to May. A mobility rate has no tangible meaning by itself; but provides a relative measure of the incidence of student transfers for a school (both transfers in and transfers out) in comparison to other schools in the Division.

* In this report the average monthly enrolment is based on the average of the month end enrolment.

MOBILITY DATA

ELEMENTARY MOBILITY (NURSERY TO GRADE 6)

- The mobility rate in 2020/2021 for all elementary grades was 27.4%, which is up 12.5% from the previous year.
- The figure to the right shows the frequency distribution of elementary mobility.
- In 2020/2021, five schools, William Whyte, Niji Mahkwa, Strathcona, Machray, and Virtual Elementary, had a mobility rate of over 50%.
- The individual elementary school mobility results are found in **Tables 6 to 9 (pages 21 to 24)**. In 2020/2021, mobility at individual elementary schools ranged from 3.6% (Queenston) to 55.1% (Machray)[†].
- Schools with the greatest decrease in mobility since the previous year were Clifton (14.1%), Fort Rouge (2.9%), and Norquay (2.4%).
- Schools with the greatest increase in mobility for the same period were Carpathia (25.0%), Cecil Rhodes (24.5%), Strathcona (23.8%), and Pinkham (23.3%).
- Total transfers (**Table 8, page 23**) ranged from 5 (Queenston) to 505 (Virtual Elementary).

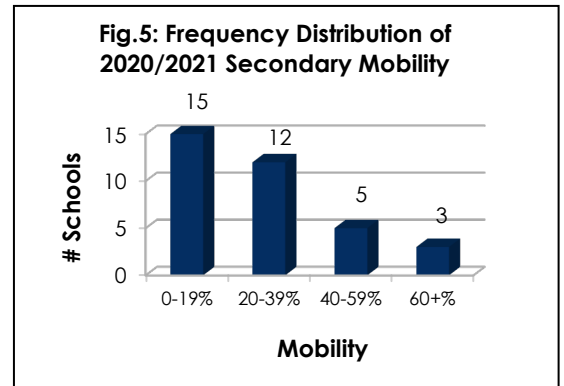


SECONDARY MOBILITY (GRADES 7 AND UP)

- The Division mobility rate in 2020/2021 for all secondary grades was 22.2%, up 8.0% since the previous year.
- The distribution of secondary mobility rates in 2020/2021 is illustrated in Figure 5.

[†] Excludes the Elementary Virtual School which had a rate of 164.2%. This was expected due to the nature of the school.

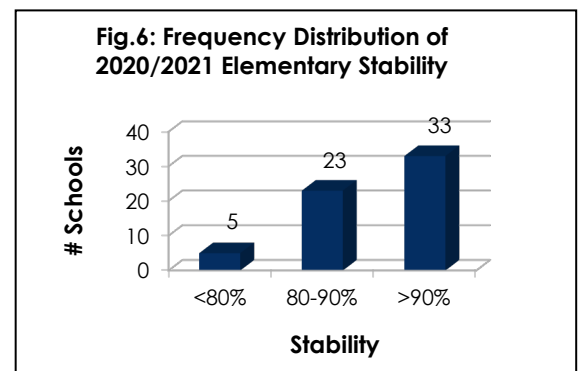
- Six schools had mobility of 50% or greater: Virtual Secondary, Virtual Elementary 7-8, Children of the Earth, Argyle, David Livingstone 7-8, and William Whyte 7-8.
- **Tables 10 to 13 (pages 25 to 28)** list mobility rates and total transfers in 2020/2021 for individual secondary schools. Mobility rates ranged from 2.4% (Lansdowne 7-8) to 69.0% (Children of the Earth)‡.
- Schools with the greatest decrease in mobility from the previous year were Niji Mahkwa (20.5%), R.B. Russell (16.3%), and Argyle (9.0%).
- Schools with the greatest increase in mobility from the previous year were David Livingstone 7-8 (41.9%). Children of the Earth (24.8%), Ralph Brown 7-8 (19.5%), and Cecil Rhodes 7-9 (19.1%).
- Total transfers (**Table 12, page 27**) ranged from 1 (Ralph Brown 7-8 and George V 7-8) to 370 (St. John's).



STABILITY DATA

ELEMENTARY STABILITY (NURSERY TO GRADE 6)

- The distribution of Elementary Stability rates in 2020/2021 is illustrated in the figure to the right.
- Thirty-three of the sixty-one elementary schools had a stability rate of over 90%.
- Five schools had a stability rate less than 80% in 2020/2021: Virtual Elementary (0.0%), Strathcona (75.9%), Machray (76.3%), William Whyte (77.3%), and Niji Mahkwa (79.7%).

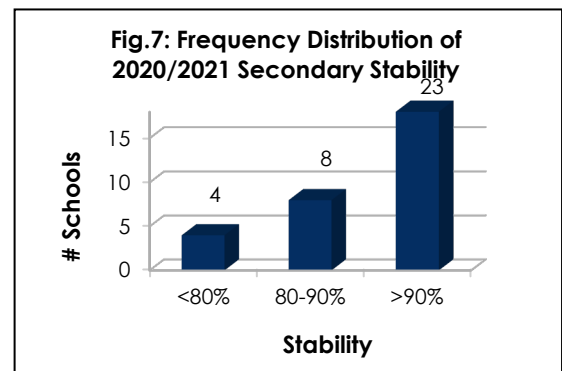


‡ Both the Virtual Secondary (199.4%) and Virtual Elementary 7-8 (181.9%) had very high mobility rates. This was expected due to the high number of students who switched to remote learning during the school year.

- Over the last 3 years, the division elementary school stability rates have decreased from 92.2% to 89.3% (**Table 6, page 21**).
- The schools that showed the greatest decrease in stability this year were Strathcona (11.9%), Shaughnessy Park (10.2%), Principal Sparling (8.6%), Niji Mahkwa (7.9%), and Harrow (7.0%).
- Schools that showed the greatest increase in stability were Clifton (2.7%), David Livingstone (2.2%), and Fort Rouge (2.1%).
- Table 9 (**page 24**) lists the 2020/2021 Elementary stability figures in order of decreasing stability. Stability rates ranged from 0.0% (Virtual Elementary) to 98.5% (Robert H. Smith).

SECONDARY STABILITY (GRADES 7 AND UP)

- The figure to the right summarizes the stability rates for secondary schools in 2020/2021.
- Twenty-three secondary schools had a stability rate greater than 90%.
- Four secondary schools had stability rates less than 80%: Virtual Secondary, Virtual Elementary 7-8, Children of the Earth, and Argyle.



- **Table 10 (page 25)** shows the stability rates for secondary schools over the last 3 years.
- Niji Mahkwa (8.9%) and R.B. Russell (6.1%) had the greatest increase in stability from the previous year, while David Livingstone 7-8 (10.3%) and Children of the Earth (9.8%) had the greatest decline in stability.
- **Table 13 (page 28)** lists the 2020/2021 Secondary Stability figures in order of decreasing stability.
- Stability rates ranged from 0.0% (Virtual Secondary and Virtual Elementary 7-8) to 99.4% (Lansdowne 7-8).

TABLE 6. 2018 TO 2020 ELEMENTARY MOBILITY & STABILITY

<u>SCHOOL</u>	<u>MOBILITY %</u>			<u>STABILITY %</u>			<u>AVERAGE ENROLMENT</u>		
	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Brock Corydon	6.3%	6.8%	5.9%	96.1%	96.8%	97.3%	318	324	288
Carpathia	21.5%	18.8%	43.8%	91.9%	92.5%	85.9%	200	191	169
Cecil Rhodes	17.6%	13.0%	37.5%	93.8%	93.7%	87.5%	392	401	310
Champlain	18.3%	13.0%	23.8%	92.6%	93.6%	91.0%	207	216	194
Clifton	10.2%	24.1%	10.0%	96.1%	93.7%	96.4%	157	145	140
David Livingstone	32.4%	32.7%	39.2%	88.1%	82.3%	84.4%	250	260	219
Dufferin	38.4%	37.6%	38.2%	86.6%	84.7%	84.4%	247	245	223
Earl Grey	16.7%	10.0%	18.7%	93.7%	95.2%	92.0%	282	301	267
Faraday	19.0%	11.4%	30.1%	91.9%	93.5%	91.7%	269	263	219
Fort Rouge	26.1%	34.7%	31.8%	88.2%	84.3%	86.4%	150	161	132
Garden Grove	4.9%	2.8%	13.8%	98.1%	98.6%	95.2%	451	435	305
George V	12.3%	15.0%	32.5%	94.5%	93.1%	90.7%	252	254	234
Gladstone	21.1%	22.9%	35.2%	94.3%	91.2%	88.4%	171	166	139
Glennel	14.9%	15.4%	22.0%	92.4%	92.5%	88.1%	134	143	132
Greenway	21.8%	14.1%	26.6%	91.3%	93.5%	90.9%	458	439	347
Grosvenor	3.4%	3.8%	10.3%	99.0%	97.8%	97.3%	177	186	155
Harrow	12.7%	4.9%	21.7%	95.1%	98.3%	91.3%	181	185	157
Inkster	17.2%	11.1%	24.0%	93.5%	95.2%	95.3%	261	270	216
Isaac Brock	20.2%	16.0%	33.7%	90.6%	93.3%	89.3%	267	287	246
J.B. Mitchell	8.9%	8.8%	16.0%	96.0%	96.8%	95.6%	427	433	369
John M. King	38.6%	41.2%	46.7%	86.1%	82.1%	82.2%	303	276	251
Kent Road	24.6%	18.8%	34.9%	89.3%	89.8%	89.4%	305	303	244
King Edward	45.5%	28.4%	47.0%	78.7%	88.2%	85.6%	283	281	223
Lansdowne	7.1%	2.9%	21.6%	97.4%	99.0%	92.7%	508	517	490
Laura Secord	2.7%	5.8%	11.2%	99.0%	98.1%	96.6%	515	499	454
LaVérendrye	4.6%	3.7%	8.2%	98.0%	98.9%	98.2%	284	270	233
Lord Nelson	16.3%	10.9%	18.3%	95.0%	94.8%	93.8%	412	430	366
Lord Roberts	10.3%	11.4%	17.4%	95.7%	93.5%	94.2%	252	253	219
Lord Selkirk	19.4%	22.0%	30.8%	91.5%	91.6%	87.2%	345	345	286
Luxton	24.9%	12.8%	33.1%	89.4%	92.8%	89.9%	289	289	248
Machray	55.5%	39.7%	55.1%	75.8%	83.2%	76.3%	241	257	216
Meadows West	9.0%	8.4%	20.1%	95.8%	95.2%	92.2%	480	462	333
Montrose	7.5%	9.5%	8.0%	95.8%	96.7%	97.3%	280	284	251
Mulvey	22.7%	18.3%	18.6%	89.7%	91.7%	92.1%	366	344	317
Niji Mahkwa	66.7%	30.2%	52.6%	78.2%	87.6%	79.7%	226	235	181
Norquay	63.7%	50.7%	48.3%	83.3%	82.1%	81.2%	224	219	182
Pinkham	37.0%	24.3%	47.6%	89.7%	89.9%	84.5%	173	152	103
Prairie Rose	12.3%	5.8%	16.9%	94.0%	98.8%	96.1%	300	313	136
Principal Sparling	12.0%	8.5%	24.2%	93.4%	96.1%	87.6%	249	224	202
Queenston	3.2%	0.0%	3.6%	98.3%	100.0%	97.9%	159	148	140
Ralph Brown	29.8%	15.1%	31.6%	88.9%	93.3%	88.8%	228	212	180
River Elm	30.3%	22.6%	36.7%	85.8%	90.2%	85.7%	287	296	237
Riverview	4.2%	7.2%	6.5%	98.3%	98.5%	97.5%	357	334	310
Robert H. Smith	1.9%	1.5%	4.0%	98.7%	98.9%	98.5%	427	387	374
Robertson	9.4%	6.0%	12.7%	96.6%	97.6%	95.9%	448	432	354
Rockwood	15.8%	12.6%	20.7%	94.1%	95.8%	93.6%	165	150	130
Sacré-Coeur	5.1%	3.8%	6.5%	97.6%	98.4%	98.4%	427	421	336
Sargent Park	7.1%	6.5%	7.0%	96.7%	96.5%	97.7%	420	415	357
Shaughnessy Park	29.3%	20.1%	38.2%	89.7%	92.5%	82.2%	365	358	330
Sir William Osler	3.6%	4.4%	12.2%	97.1%	98.2%	97.5%	111	137	148
Sister MacNamara	31.2%	23.6%	39.5%	88.4%	89.1%	88.4%	404	365	256
Stanley Knowles	11.5%	6.9%	11.4%	96.7%	97.2%	97.0%	589	563	457
Strathcona	39.9%	29.7%	53.4%	81.0%	87.8%	75.9%	283	253	236
Tyndall Park	18.2%	8.5%	16.1%	92.2%	95.3%	94.0%	507	554	348
Victoria-Albert	28.1%	23.0%	36.1%	88.8%	90.2%	86.2%	412	396	330
Virtual Elementary	-	-	164.2%	-	-	0.0%	-	-	308
Waterford Springs	-	-	21.7%	-	-	91.7%	-	-	503
Wellington	35.3%	20.5%	42.1%	83.0%	91.3%	85.6%	413	404	299
Weston	38.6%	36.0%	34.4%	84.4%	85.2%	86.2%	220	205	172
William Whyte	56.3%	45.5%	50.2%	78.0%	84.9%	77.3%	220	193	173
Wolseley	5.9%	4.7%	10.8%	97.5%	98.1%	94.8%	203	215	195
Elementary Total	19.5%	14.9%	27.4%	92.2%	93.6%	89.3%	17931	17697	15564

TABLE 7. 2020/2021 ELEMENTARY MOBILITY & STABILITY SORTED BY MOBILITY

<u>SCHOOL</u>	<u>MOBILITY %</u>	<u>TOTAL TRANSFERS</u>	<u>STABILITY %</u>	<u>AVERAGE ENROLMENT</u>
Virtual Elementary	164.2%	505	0.0%	308
Machray	55.1%	119	76.3%	216
Strathcona	53.4%	126	75.9%	236
Niji Mahkwa	52.6%	95	79.7%	181
William Whyte	50.2%	87	77.3%	173
Norquay	48.3%	88	81.2%	182
Pinkham	47.6%	49	84.5%	103
King Edward	47.0%	105	85.6%	223
John M. King	46.7%	117	82.2%	251
Carpathia	43.8%	74	85.9%	169
Wellington	42.1%	126	85.6%	299
Sister MacNamara	39.5%	101	88.4%	256
David Livingstone	39.2%	86	84.4%	219
Shaughnessy Park	38.2%	126	82.2%	330
Dufferin	38.2%	85	84.4%	223
Cecil Rhodes	37.5%	116	87.5%	310
River Elm	36.7%	87	85.7%	237
Victoria-Albert	36.1%	119	86.2%	330
Gladstone	35.2%	49	88.4%	139
Kent Road	34.9%	85	89.4%	244
Weston	34.4%	59	86.2%	172
Isaac Brock	33.7%	83	89.3%	246
Luxton	33.1%	82	89.9%	248
George V	32.5%	76	90.7%	234
Fort Rouge	31.8%	42	86.4%	132
Ralph Brown	31.6%	57	88.8%	180
Lord Selkirk	30.8%	88	87.2%	286
Faraday	30.1%	66	91.7%	219
Greenway	26.6%	92	90.9%	347
Principal Sparling	24.2%	49	87.6%	202
Inkster	24.0%	52	95.3%	216
ChAMPLAIN	23.8%	46	91.0%	194
Glenelm	22.0%	29	88.1%	132
Harrow	21.7%	34	91.3%	157
Waterford Springs	21.7%	109	91.7%	503
Lansdowne	21.6%	106	92.7%	490
Rockwood	20.7%	27	93.6%	130
Meadows West	20.1%	67	92.2%	333
Earl Grey	18.7%	50	92.0%	267
Mulvey	18.6%	59	92.1%	317
Lord Nelson	18.3%	67	93.8%	366
Lord Roberts	17.4%	38	94.2%	219
Prairie Rose	16.9%	23	96.1%	136
Tyndall Park	16.1%	56	94.0%	348
J.B. Mitchell	16.0%	59	95.6%	369
Garden Grove	13.8%	42	95.2%	305
Robertson	12.7%	45	95.9%	354
Sir William Osler	12.2%	18	97.5%	148
Stanley Knowles	11.4%	52	97.0%	457
Laura Secord	11.2%	51	96.6%	454
Wolseley	10.8%	21	94.8%	195
Grosvenor	10.3%	16	97.3%	155
Clifton	10.0%	14	96.4%	140
LaVérendrye	8.2%	19	98.2%	233
Montrose	8.0%	20	97.3%	251
Sargent Park	7.0%	25	97.7%	357
Sacré-Coeur	6.5%	22	98.4%	336
Riverview	6.5%	20	97.5%	310
Brock Corydon	5.9%	17	97.3%	288
Robert H. Smith	4.0%	15	98.5%	374
Queenston	3.6%	5	97.9%	140
Elementary Total	27.4%	4263	89.3%	15564

TABLE 8. 2020/2021 ELEMENTARY MOBILITY & STABILITY SORTED BY TOTAL TRANSFERS

<u>SCHOOL</u>	<u>MOBILITY %</u>	<u>TOTAL TRANSFERS</u>	<u>STABILITY %</u>	<u>AVERAGE ENROLMENT</u>
Virtual Elementary	164.2%	505	0.0%	308
Shaughnessy Park	38.2%	126	82.2%	330
Strathcona	53.4%	126	75.9%	236
Wellington	42.1%	126	85.6%	299
Machray	55.1%	119	76.3%	216
Victoria-Albert	36.1%	119	86.2%	330
John M. King	46.7%	117	82.2%	251
Cecil Rhodes	37.5%	116	87.5%	310
Waterford Springs	21.7%	109	91.7%	503
Lansdowne	21.6%	106	92.7%	490
King Edward	47.0%	105	85.6%	223
Sister MacNamara	39.5%	101	88.4%	256
Niji Mahkwa	52.6%	95	79.7%	181
Greenway	26.6%	92	90.9%	347
Lord Selkirk	30.8%	88	87.2%	286
Norquay	48.3%	88	81.2%	182
River Elm	36.7%	87	85.7%	237
William Whyte	50.2%	87	77.3%	173
David Livingstone	39.2%	86	84.4%	219
Dufferin	38.2%	85	84.4%	223
Kent Road	34.9%	85	89.4%	244
Isaac Brock	33.7%	83	89.3%	246
Luxton	33.1%	82	89.9%	248
George V	32.5%	76	90.7%	234
Carpathia	43.8%	74	85.9%	169
Lord Nelson	18.3%	67	93.8%	366
Meadows West	20.1%	67	92.2%	333
Faraday	30.1%	66	91.7%	219
J.B. Mitchell	16.0%	59	95.6%	369
Mulvey	18.6%	59	92.1%	317
Weston	34.4%	59	86.2%	172
Ralph Brown	31.6%	57	88.8%	180
Tyndall Park	16.1%	56	94.0%	348
Inkster	24.0%	52	95.3%	216
Stanley Knowles	11.4%	52	97.0%	457
Laura Secord	11.2%	51	96.6%	454
Earl Grey	18.7%	50	92.0%	267
Gladstone	35.2%	49	88.4%	139
Pinkham	47.6%	49	84.5%	103
Principal Sparling	24.2%	49	87.6%	202
Champlain	23.8%	46	91.0%	194
Robertson	12.7%	45	95.9%	354
Fort Rouge	31.8%	42	86.4%	132
Garden Grove	13.8%	42	95.2%	305
Lord Roberts	17.4%	38	94.2%	219
Harrow	21.7%	34	91.3%	157
Glenn	22.0%	29	88.1%	132
Rockwood	20.7%	27	93.6%	130
Sargent Park	7.0%	25	97.7%	357
Prairie Rose	16.9%	23	96.1%	136
Sacré-Coeur	6.5%	22	98.4%	336
Wolseley	10.8%	21	94.8%	195
Montrose	8.0%	20	97.3%	251
Riverview	6.5%	20	97.5%	310
LaVérendrye	8.2%	19	98.2%	233
Sir William Osler	12.2%	18	97.5%	148
Brock Corydon	5.9%	17	97.3%	288
Grosvenor	10.3%	16	97.3%	155
Robert H. Smith	4.0%	15	98.5%	374
Clifton	10.0%	14	96.4%	140
Queenston	3.6%	5	97.9%	140
Elementary Total	27.4%	4263	89.3%	15564

TABLE 9. 2020/2021 ELEMENTARY MOBILITY & STABILITY SORTED BY STABILITY

SCHOOL	MOBILITY %	TOTAL TRANSFERS	STABILITY %	AVERAGE ENROLMENT
Robert H. Smith	4.0%	15	98.5%	374
Sacré-Coeur	6.5%	22	98.4%	336
LaVérendrye	8.2%	19	98.2%	233
Queenston	3.6%	5	97.9%	140
Sargent Park	7.0%	25	97.7%	357
Sir William Osler	12.2%	18	97.5%	148
Riverview	6.5%	20	97.5%	310
Brock Corydon	5.9%	17	97.3%	288
Grosvenor	10.3%	16	97.3%	155
Montrose	8.0%	20	97.3%	251
Stanley Knowles	11.4%	52	97.0%	457
Laura Secord	11.2%	51	96.6%	454
Clifton	10.0%	14	96.4%	140
Prairie Rose	16.9%	23	96.1%	136
Robertson	12.7%	45	95.9%	354
J.B. Mitchell	16.0%	59	95.6%	369
Inkster	24.0%	52	95.3%	216
Garden Grove	13.8%	42	95.2%	305
Wolseley	10.8%	21	94.8%	195
Lord Roberts	17.4%	38	94.2%	219
Tyndall Park	16.1%	56	94.0%	348
Lord Nelson	18.3%	67	93.8%	366
Rockwood	20.7%	27	93.6%	130
Lansdowne	21.6%	106	92.7%	490
Meadows West	20.1%	67	92.2%	333
Mulvey	18.6%	59	92.1%	317
Earl Grey	18.7%	50	92.0%	267
Faraday	30.1%	66	91.7%	219
Waterford Springs	21.7%	109	91.7%	503
Harrow	21.7%	34	91.3%	157
ChAMPLAIN	23.8%	46	91.0%	194
Greenway	26.6%	92	90.9%	347
George V	32.5%	76	90.7%	234
Luxton	33.1%	82	89.9%	248
Kent Road	34.9%	85	89.4%	244
Isaac Brock	33.7%	83	89.3%	246
Ralph Brown	31.6%	57	88.8%	180
Sister MacNamara	39.5%	101	88.4%	256
Gladstone	35.2%	49	88.4%	139
Glenelm	22.0%	29	88.1%	132
Principal Sparling	24.2%	49	87.6%	202
Cecil Rhodes	37.5%	116	87.5%	310
Lord Selkirk	30.8%	88	87.2%	286
Fort Rouge	31.8%	42	86.4%	132
Weston	34.4%	59	86.2%	172
Victoria-Albert	36.1%	119	86.2%	330
Carpathia	43.8%	74	85.9%	169
River Elm	36.7%	87	85.7%	237
Wellington	42.1%	126	85.6%	299
King Edward	47.0%	105	85.6%	223
Pinkham	47.6%	49	84.5%	103
David Livingstone	39.2%	86	84.4%	219
Dufferin	38.2%	85	84.4%	223
Shaughnessy Park	38.2%	126	82.2%	330
John M. King	46.7%	117	82.2%	251
Norquay	48.3%	88	81.2%	182
Niji Mahkwa	52.6%	95	79.7%	181
William Whyte	50.2%	87	77.3%	173
Machray	55.1%	119	76.3%	216
Strathcona	53.4%	126	75.9%	236
Virtual Elementary	164.2%	505	0.0%	308
Elementary Total	27.4%	4263	89.3%	15564

TABLE 10. 2018 TO 2020 SECONDARY MOBILITY & STABILITY

<u>SCHOOL</u>	<u>MOBILITY %</u>			<u>STABILITY %</u>			<u>AVERAGE ENROLMENT</u>		
	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>
Andrew Mynarski	4.6%	5.8%	8.1%	97.6%	98.4%	98.1%	391	379	357
Argyle	58.2%	61.1%	52.0%	75.4%	77.5%	78.5%	117	128	113
Cecil Rhodes 7-9	20.2%	8.2%	27.4%	93.0%	96.9%	92.5%	218	219	201
Children of the Earth	55.4%	44.2%	69.0%	75.0%	80.0%	70.2%	184	190	164
Churchill	18.2%	15.6%	23.4%	92.5%	93.9%	91.9%	506	550	488
Collège Churchill	5.0%	2.7%	4.0%	97.5%	99.6%	98.7%	182	184	201
Daniel McIntyre	20.0%	13.2%	21.7%	89.0%	93.8%	92.0%	1025	1019	901
David Livingstone 7-8	19.3%	9.5%	51.4%	94.5%	96.7%	86.4%	52	53	49
Earl Grey 7-8	12.2%	13.8%	26.5%	94.7%	96.6%	90.6%	33	36	45
Elmwood	24.5%	20.7%	24.4%	89.1%	91.4%	90.6%	834	822	800
General Wolfe	14.2%	7.0%	21.4%	93.7%	94.1%	92.7%	410	416	375
George V 7-8	0.0%	10.2%	7.6%	100.0%	96.8%	99.0%	18	20	13
Gordon Bell	37.1%	30.5%	33.5%	81.7%	85.4%	84.9%	755	708	622
Grant Park	7.4%	6.2%	10.8%	96.3%	97.1%	96.5%	1302	1314	1197
Hugh John Macdonald	34.6%	22.1%	29.5%	86.9%	90.7%	88.5%	289	299	264
Isaac Brock 7-9	16.5%	16.4%	29.2%	93.3%	91.6%	92.3%	91	104	86
Isaac Newton	17.5%	14.3%	23.4%	92.9%	92.1%	90.9%	303	302	277
Kelvin	5.3%	4.5%	7.5%	97.5%	97.8%	97.6%	1339	1307	1233
Lansdowne 7-8	0.0%	0.0%	2.4%	100.0%	100.0%	99.4%	78	83	83
Meadows West 7-8	7.1%	4.7%	10.6%	97.7%	98.4%	94.0%	156	127	132
Niji Mahkwa	61.7%	57.2%	36.7%	75.8%	73.1%	82.0%	120	94	104
R.B. Russell	100.2%	57.8%	41.5%	67.1%	78.6%	84.6%	344	341	304
Ralph Brown 7-8	0.0%	0.0%	19.5%	100.0%	100.0%	97.6%	1	2	5
River Heights	3.8%	3.0%	8.0%	98.3%	98.9%	97.2%	478	438	414
Sacré-Coeur 7-8	2.7%	1.5%	4.8%	97.6%	98.7%	98.0%	73	68	83
Sargent Park 7-9	5.6%	5.0%	9.0%	97.7%	97.6%	96.1%	360	357	335
Shaughnessy Park 7-8	29.3%	18.4%	27.3%	89.1%	92.0%	89.3%	92	98	106
Sisler	6.1%	5.9%	7.1%	97.4%	97.1%	97.1%	1880	1803	1690
St. John's	31.5%	29.3%	43.9%	85.5%	86.0%	82.2%	912	924	842
Stanley Knowles 7-8	5.0%	4.7%	7.4%	97.8%	98.2%	98.6%	437	449	392
Tec-Voc	9.7%	14.5%	12.4%	96.3%	93.2%	95.9%	1262	1168	1128
Virtual Elementary 7-8	-	-	181.9%	-	-	0.0%	-	-	109
Virtual Secondary	-	-	199.4%	-	-	0.0%	-	-	164
Waterford Springs 7-8	-	-	12.9%	-	-	94.9%	-	-	46
William Whyte 7-8	36.0%	22.0%	51.1%	83.0%	91.5%	85.1%	36	59	41
Secondary Total	17.4%	14.2%	22.2%	92.5%	93.0%	90.8%	14275	14140	13405

TABLE 11. 2020/2021 SECONDARY MOBILITY & STABILITY SORTED BY MOBILITY

SCHOOL	MOBILITY %	TOTAL TRANSFERS	STABILITY %	AVERAGE ENROLMENT
Virtual Secondary	199.4%	326	0.0%	164
Virtual Elementary 7-8	181.9%	198	0.0%	109
Children of the Earth	69.0%	113	70.2%	164
Argyle	52.0%	59	78.5%	113
David Livingstone 7-8	51.4%	25	86.4%	49
William Whyte 7-8	51.1%	21	85.1%	41
St. John's	43.9%	370	82.2%	842
R.B. Russell	41.5%	126	84.6%	304
Niji Mahkwa	36.7%	38	82.0%	104
Gordon Bell	33.5%	208	84.9%	622
Hugh John Macdonald	29.5%	78	88.5%	264
Isaac Brock 7-9	29.2%	25	92.3%	86
Cecil Rhodes 7-9	27.4%	55	92.5%	201
Shaughnessy Park 7-8	27.3%	29	89.3%	106
Earl Grey 7-8	26.5%	12	90.6%	45
Elmwood	24.4%	195	90.6%	800
Isaac Newton	23.4%	65	90.9%	277
Churchill	23.4%	114	91.9%	488
Daniel McIntyre	21.7%	196	92.0%	901
General Wolfe	21.4%	80	92.7%	375
Ralph Brown 7-8	19.5%	1	97.6%	5
Waterford Springs 7-8	12.9%	6	94.9%	46
Tec-Voc	12.4%	140	95.9%	1128
Grant Park	10.8%	129	96.5%	1197
Meadows West 7-8	10.6%	14	94.0%	132
Sargent Park 7-9	9.0%	30	96.1%	335
Andrew Mynarski	8.1%	29	98.1%	357
River Heights	8.0%	33	97.2%	414
George V 7-8	7.6%	1	99.0%	13
Kelvin	7.5%	93	97.6%	1233
Stanley Knowles 7-8	7.4%	29	98.6%	392
Sisler	7.1%	120	97.1%	1690
Sacré-Coeur 7-8	4.8%	4	98.0%	83
Collège Churchill	4.0%	8	98.7%	201
Lansdowne 7-8	2.4%	2	99.4%	83
Secondary Total	22.2%	2972	90.8%	13405

TABLE 12. 2020/2021 SECONDARY MOBILITY & STABILITY SORTED BY TOTAL TRANSFERS

SCHOOL	MOBILITY %	TOTAL TRANSFERS	STABILITY %	AVERAGE ENROLMENT
St. John's	43.9%	370	82.2%	842
Virtual Secondary	199.4%	326	0.0%	164
Gordon Bell	33.5%	208	84.9%	622
Virtual Elementary 7-8	181.9%	198	0.0%	109
Daniel McIntyre	21.7%	196	92.0%	901
Elmwood	24.4%	195	90.6%	800
Tec-Voc	12.4%	140	95.9%	1128
Grant Park	10.8%	129	96.5%	1197
R.B. Russell	41.5%	126	84.6%	304
Sisler	7.1%	120	97.1%	1690
Churchill	23.4%	114	91.9%	488
Children of the Earth	69.0%	113	70.2%	164
Kelvin	7.5%	93	97.6%	1233
General Wolfe	21.4%	80	92.7%	375
Hugh John Macdonald	29.5%	78	88.5%	264
Isaac Newton	23.4%	65	90.9%	277
Argyle	52.0%	59	78.5%	113
Cecil Rhodes 7-9	27.4%	55	92.5%	201
Niji Mahkwa	36.7%	38	82.0%	104
River Heights	8.0%	33	97.2%	414
Sargent Park 7-9	9.0%	30	96.1%	335
Andrew Mynarski	8.1%	29	98.1%	357
Shaughnessy Park 7-8	27.3%	29	89.3%	106
Stanley Knowles 7-8	7.4%	29	98.6%	392
David Livingstone 7-8	51.4%	25	86.4%	49
Isaac Brock 7-9	29.2%	25	92.3%	86
William Whyte 7-8	51.1%	21	85.1%	41
Meadows West 7-8	10.6%	14	94.0%	132
Earl Grey 7-8	26.5%	12	90.6%	45
Collège Churchill	4.0%	8	98.7%	201
Waterford Springs 7-8	12.9%	6	94.9%	46
Sacré-Coeur 7-8	4.8%	4	98.0%	83
Lansdowne 7-8	2.4%	2	99.4%	83
George V 7-8	7.6%	1	99.0%	13
Ralph Brown 7-8	19.5%	1	97.6%	5
Secondary Total	22.2%	2972	90.8%	13405

TABLE 13. 2020/2021 SECONDARY MOBILITY & STABILITY SORTED BY STABILITY

SCHOOL	MOBILITY %	TOTAL TRANSFERS	STABILITY %	AVERAGE ENROLMENT
Lansdowne 7-8	2.4%	2	99.4%	83
George V 7-8	7.6%	1	99.0%	13
Collège Churchill	4.0%	8	98.7%	201
Stanley Knowles 7-8	7.4%	29	98.6%	392
Andrew Mynarski	8.1%	29	98.1%	357
Sacré-Coeur 7-8	4.8%	4	98.0%	83
Kelvin	7.5%	93	97.6%	1233
Ralph Brown 7-8	19.5%	1	97.6%	5
River Heights	8.0%	33	97.2%	414
Sisler	7.1%	120	97.1%	1690
Grant Park	10.8%	129	96.5%	1197
Sargent Park 7-9	9.0%	30	96.1%	335
Tec-Voc	12.4%	140	95.9%	1128
Waterford Springs 7-8	12.9%	6	94.9%	46
Meadows West 7-8	10.6%	14	94.0%	132
General Wolfe	21.4%	80	92.7%	375
Cecil Rhodes 7-9	27.4%	55	92.5%	201
Isaac Brock 7-9	29.2%	25	92.3%	86
Daniel McIntyre	21.7%	196	92.0%	901
Churchill	23.4%	114	91.9%	488
Isaac Newton	23.4%	65	90.9%	277
Earl Grey 7-8	26.5%	12	90.6%	45
Elmwood	24.4%	195	90.6%	800
Shaughnessy Park 7-8	27.3%	29	89.3%	106
Hugh John Macdonald	29.5%	78	88.5%	264
David Livingstone 7-8	51.4%	25	86.4%	49
William Whyte 7-8	51.1%	21	85.1%	41
Gordon Bell	33.5%	208	84.9%	622
R.B. Russell	41.5%	126	84.6%	304
St. John's	43.9%	370	82.2%	842
Niji Mahkwa	36.7%	38	82.0%	104
Argyle	52.0%	59	78.5%	113
Children of the Earth	69.0%	113	70.2%	164
Virtual Elementary 7-8	181.9%	198	0.0%	109
Virtual Secondary	199.4%	326	0.0%	164
Secondary Total	22.2%	2972	90.8%	13405

SECTION C. THE WINNIPEG SCHOOL DIVISION 2016 CENSUS DATA

BACKGROUND

This section of the report summarizes some of the major variables in Statistics Canada's 2016 Census. The five tables and four maps present information for all people living in the Winnipeg School Division. The data is presented for each of the fifty-five elementary school neighbourhood catchment areas and the Winnipeg School Division for comparison. A new elementary catchment area called Waterford-Castlebury was created in the North-West corner of the Division in response to the new school planned for the area (**see map, page 65**). **Census definitions for the data tables can be found at the end of this section (pages 43 to 44)**. Table 14 provides the global non-response rate (GNR) for each of the fifty-five English elementary school catchments. The GNR is an important measure of census data quality; a smaller GNR indicates a lower risk of non-response bias and therefore a lower risk of inaccuracy. Information from school catchments with high global non-response rates should be taken with caution because of the higher risk of inaccuracy.

TABLE 14. STATISTICS CANADA – 2016 CENSUS GLOBAL NON-RESPONSE RATES

School Catchment	Global Non-Response Rate	School Catchment	Global Non-Response Rate
Brock Corydon	1.6%	Carpathia	3.8%
Cecil Rhodes	4.7%	Champlain	5.4%
Clifton	2.0%	David Livingstone	13.8%
Dufferin	12.0%	Earl Grey	3.7%
Faraday	4.3%	Fort Rouge	6.0%
Garden Grove	0.5%	George V	4.5%
Gladstone	6.6%	Glenelm	5.4%
Greenway	5.3%	Grosvenor	1.0%
Harrow	2.7%	Inkster	4.5%
Isaac Brock	3.7%	J.B. Mitchell	3.9%
John M. King	8.8%	Kent Road	6.3%
King Edward	8.7%	Laura Secord	5.1%
Lord Nelson	2.8%	Lord Roberts	3.9%
Lord Selkirk	8.2%	Luxton	5.9%
Machray	6.0%	Meadows West	0.0%
Montrose	1.9%	Mulvey	7.8%
Norquay	10.7%	Pinkham	8.7%
Prairie Rose	1.4%	Principal Sparling	4.3%

(Continued on next page)

School Catchment	Global Non-Response Rate	School Catchment	Global Non-Response Rate
Queenston	3.7%	Ralph Brown	5.1%
River Elm	7.5%	Riverview	2.7%
Robert H. Smith	0.9%	Robertson	1.3%
Rockwood	3.0%	Sargent Park	5.5%
Shaughnessy Park	5.5%	Sister MacNamara	7.5%
Stanley Knowles	3.5%	Strathcona	9.4%
Tyndall Park	2.5%	Victoria-Albert	9.5%
Waterford-Castlebury	1.6%	Wellington	8.0%
Weston	6.7%	William Whyte	10.2%
Wolseley	5.7%	Total WSD	5.2%
Winnipeg CMA	4.0%	Manitoba	5.3%

DISCUSSION OF DATA

Table 15

Table 15 (pages 34 to 35) contains information on families, income, unemployment, and education levels. The first column provides the non-institutional population size of the catchment area based on the 2016 Census. There are two measures of the percentage of lone parents in the area in the 2016 Census. The first is the percentage of all census families that are lone parent families, and the second is the percentage of those census families with children living at home that are lone parent families. A census family is defined as any married couple or couple living common-law (with or without children of either or both partners), or a lone parent of any marital status with at least one child living in the same dwelling. A couple may be of opposite or same sex. Children include grandchildren living in the same household as their grandparents with no parents present. **The percent of census families with children that are lone parent families ranged from 10.2% to 61.8%.**

There are two measures of family income in the area in the 2016 Census. The first is the median income, in 2015, of all economic families. An economic family refers to a group of two or more persons who live in the same dwelling and are related to each other by blood, marriage, common-law or adoption. A couple may be of opposite or same sex. The second measure is the median income, in 2015, of census families with one or more children under 18 years. The Prevalence of Low Income After-Tax is the percentage of the population living in private households below the low-income cut-offs after taxes. The cut-offs were selected on the basis that families with incomes below these limits usually spend 20% more of their income than average on food, shelter, and clothing, and hence can be considered to be living in straitened circumstances. **Incidence of low income ranged from 2.2% to 51.8%.**

The unemployment rate is the percentage of the labour force that was unemployed the week before census day. The unemployment rate used in Table 15 is that of persons 15 years and over in the labour force according to the 2016 Census. The labour force includes persons 15 years of age or over who were either employed, actively looking for work, or were expecting to start work in four weeks. **The unemployment rate ranged from 1.9% to 20.9%.**

The column labelled "< Grade 12 Education" is the percentage of the population 25 to 64 years old that has a level of schooling less than grade 12. This is followed by the percentage of the population 25 to 64 years that has a university education. Figure 8 shows that the catchment areas with the highest percent of people with less than a grade 12 education are concentrated primarily in the Inner City. Conversely, catchment areas with a higher percentage of people with university education are concentrated primarily in the South. **The percentage of the population between 25 and 64 years with less than grade 12 education ranges from 1.5% to 46.2% and the percentage with a university education ranges from 12.5% to 71.3%.**

The Division has more lone parents and lower income families, higher prevalence of low income, higher unemployment, and more people with less than grade 12 education than the City as a whole.

Table 16

Table 16 (page 37) contains information on visible minorities, ethnicity, Indigenous people and immigrants. The first column again provides the population size of the area.

The second column in the table indicates the percentage of the population who identified themselves as being a member of a visible minority. Visible minorities are defined as "persons, other than Indigenous people, who are non-Caucasian in race or non-white in colour". **In 2016, 34.0% of people in the Division were visible minorities while visible minorities made up between 4.9% and 90.3% of the people living in catchment areas across the Division. Figure 9 (page 38)** shows the relative numbers of visible minorities, Indigenous people, and other people across the Division. Catchment areas with the highest percent of Indigenous people are concentrated primarily in Inner City catchment areas while catchment areas with the highest percent of visible minorities are concentrated in the Inner City, North and Central areas.

The next three columns indicate, in descending order, the three most frequent ethnic origins - this includes single and multiple responses. Filipino, English, and Canadian were the three most frequent ethnic origins in the Division. If two or more ethnic origins have equal numbers, all are listed (e.g., Scottish/German).

The number of people who reported identifying with at least one Indigenous group (North American Indian, Métis, or Inuit) is listed next. There were two measures of the number of Indigenous people in the 2016 Census. One was based on the ethnic origin question and one was based on the Indigenous identity question. This table uses the second measure. This provides a count of the number of people who reported identifying with at least one Indigenous group, and/or those who

reported being a Treaty Indian or a Registered Indian, and/or who were members of an Indian Band or First Nation. **In 2016, 17.3% of Division residents considered themselves Indigenous, with percents ranging from 2.7% to 57.6% for school catchment areas.**

The last column indicates the percentage of the population that are, or had been at one time, landed immigrants in Canada. A landed immigrant is a person who is not a Canadian citizen by birth, but who has been granted the right to live in Canada permanently. **In the Division, 30.0% of the population is or had been a landed immigrant with values ranging from 10.4% to 72.9% for school catchment areas.**

In summary, the Winnipeg School Division has a higher percentage of visible minorities, Indigenous people, and immigrants than does the City of Winnipeg.

Table 17

Table 17 (page 39) provides information on home languages and mother tongue languages from the 2016 Census. Home language is the language spoken most often on a regular basis at home by the individual at the time of the census. Mother tongue refers to the language first learned at home in childhood and still understood at the time of the census. A person could have a single home or mother tongue language or multiple home or mother tongue languages. The 'Other Languages' category (defined as a grouping of all non-official languages collected by the census that are not displayed separately) was not included in the language columns. If two or more languages have equal numbers in a school neighbourhood catchment area, all are listed (e.g., Portuguese/Somali/Spanish).

The first column in the table indicates what percentage of the people had a home language that was not English. Overall, in the Division, this was 16.0% and it varied from 1.9% to 38.5% across the Division. A listing of the three most frequent single response home languages (other than English) follows. Only languages that accounted for at least 1% of the total catchment population were included in the top three home languages for the area. Tagalog and Punjabi were the most frequently cited home languages in the Division, other than English. All other languages in the Division accounted for less than 1% of the total Division population and therefore were excluded.

The next three columns in the table are a listing of the three most frequent single response mother tongue languages (other than English). **The last column is the percentage of people whose mother tongue language was not English. In the Division as a whole, this was 30.8% and it varied from 9.5% to 60.8% across the Division.** Tagalog, French and Punjabi were the three most frequently reported mother tongues other than English in the Division.

Compared to the City of Winnipeg, a higher percent of people living in the Winnipeg School Division reported a home language and mother tongue other than English.

Table 18

Table 18 (page 42) documents the change in population in each area from 2011 to 2016. This is followed by two columns that show what percentage of people changed residences in the year prior to the census and in the five years before the census.

The Division's population increased 3.1% from 2011 to 2016, while the City's population increased 6.6%. Individual school areas had a range of population changes – some areas increased by as much as 18.2% while others declined by as much as 5.5% (**Figure 10, page 40**).

There was considerable movement of people in the Division – 18.2% moved in 2015/2016 and 47.0% had moved within the five years before the census. Values for the City as a whole were less than this (14.1% and 40.4% respectively). The one-year movement data for the Division is shown in **Figure 11 (page 41)**.

TABLE 15. STATISTICS CANADA – 2016 CENSUS DATA – FAMILIES, INCOME, UNEMPLOYMENT & EDUCATION

	2016 Population	% Lone Parent of All Census Families ¹	% Lone Parent of Census Families with Children ¹	Median Income of Economic Families	Median Income of Census Families with Children	Prevalence of low income after tax in 2015 %	Unemploy- ment Rate %	< Grade 12 Education %	University Education %
Brock Corydon	2,845	13.2%	21.4%	\$114,263	\$117,498	2.2%	5.5%	2.3%	61.7%
Carpathia	4,840	25.0%	41.0%	\$87,224	\$71,543	12.5%	7.1%	9.9%	37.9%
Cecil Rhodes	3,555	30.8%	38.9%	\$70,290	\$60,713	19.6%	7.3%	18.4%	27.9%
Champlain	2,715	34.3%	47.5%	\$61,212	\$49,497	25.4%	7.3%	26.9%	16.4%
Clifton	2,410	16.5%	27.3%	\$82,989	\$83,623	8.7%	5.3%	11.8%	24.8%
David Livingstone	2,445	50.0%	61.8%	\$40,330	\$37,123	51.8%	17.1%	37.4%	13.7%
Dufferin	1,365	44.3%	50.9%	\$45,477	\$31,995	39.7%	20.9%	46.2%	15.4%
Earl Grey	6,230	19.5%	38.2%	\$82,214	\$71,516	16.1%	5.7%	5.1%	47.9%
Faraday	4,570	26.1%	35.5%	\$69,436	\$58,106	16.6%	8.3%	16.7%	23.9%
Fort Rouge	6,845	21.2%	54.1%	\$58,412	\$43,226	26.5%	7.3%	6.5%	47.0%
Garden Grove	2,900	14.2%	21.1%	\$102,639	\$90,672	6.5%	4.3%	13.2%	29.6%
George V	2,145	27.2%	41.3%	\$73,564	\$60,872	9.3%	5.5%	11.5%	15.0%
Gladstone	12,505	14.1%	46.9%	\$65,005	\$47,680	22.3%	7.6%	6.9%	48.4%
Glenelm	1,990	21.8%	34.8%	\$77,295	\$71,844	11.9%	7.4%	9.7%	35.3%
Greenway	5,685	24.1%	34.5%	\$69,213	\$62,664	17.6%	7.6%	15.5%	33.5%
Grosvenor	3,110	13.5%	22.5%	\$128,758	\$132,592	5.0%	4.0%	2.1%	66.9%
Harrow	2,645	22.8%	36.3%	\$68,644	\$61,411	16.4%	6.1%	8.2%	41.2%
Inkster	2,980	26.1%	36.3%	\$73,912	\$61,683	13.8%	6.3%	17.9%	25.8%
Isaac Brock	3,700	24.3%	38.0%	\$74,341	\$66,975	10.6%	7.5%	10.9%	31.7%
J.B. Mitchell	4,765	18.3%	32.1%	\$82,186	\$77,514	16.5%	5.9%	7.4%	47.7%
John M. King	6,460	33.7%	45.5%	\$51,134	\$44,964	34.4%	10.6%	23.7%	25.3%
Kent Road	3,515	26.6%	39.1%	\$67,695	\$60,313	10.7%	9.4%	17.6%	16.8%
King Edward	4,385	35.7%	45.7%	\$53,109	\$45,828	30.7%	11.2%	28.6%	20.3%
Laura Secord	4,240	19.2%	33.1%	\$90,804	\$94,837	14.2%	5.5%	4.9%	54.7%
Lord Nelson	6,410	20.9%	27.3%	\$77,899	\$67,101	11.1%	6.6%	13.3%	31.2%
Lord Roberts	4,470	21.7%	37.2%	\$77,448	\$75,079	16.4%	5.9%	11.6%	35.4%
Lord Selkirk	3,935	34.1%	49.0%	\$60,138	\$51,072	21.1%	9.4%	20.9%	16.7%
Luxton	3,210	26.6%	41.1%	\$74,884	\$62,477	15.5%	7.7%	15.5%	22.5%
Machray	3,020	45.7%	58.0%	\$43,140	\$35,058	40.7%	16.2%	29.7%	15.4%
Meadows West	4,640	14.6%	19.9%	\$97,719	\$81,340	5.1%	7.3%	13.0%	33.6%
Montrose	4,850	12.2%	21.2%	\$108,597	\$119,304	7.5%	4.7%	3.5%	55.8%
Mulvey	8,390	29.8%	53.6%	\$48,191	\$39,816	36.2%	7.8%	11.6%	39.5%
Norquay	3,320	35.5%	60.2%	\$54,944	\$39,471	33.4%	8.9%	20.5%	27.9%
Pinkham	2,435	33.1%	44.3%	\$61,351	\$40,183	28.4%	10.5%	24.3%	25.9%
Prairie Rose	1,900	15.7%	20.5%	\$107,079	\$86,035	6.7%	5.5%	12.6%	28.4%
Principal Sparling	3,410	23.4%	31.7%	\$77,973	\$65,287	8.6%	6.5%	10.9%	36.5%
Queenston	3,090	15.5%	26.1%	\$139,060	\$144,138	3.9%	2.8%	3.2%	63.4%
Ralph Brown	2,775	31.2%	42.3%	\$66,778	\$60,640	15.8%	8.8%	18.9%	22.0%
River Elm	3,285	37.5%	53.8%	\$45,147	\$36,033	34.6%	10.8%	22.7%	16.7%
Riverview	4,865	18.2%	31.1%	\$99,153	\$103,624	8.0%	6.5%	5.4%	46.1%
Robert H. Smith	2,955	11.7%	19.3%	\$149,445	\$148,626	4.1%	1.9%	1.5%	71.3%
Robertson	4,765	18.5%	26.2%	\$86,860	\$78,724	6.5%	6.8%	10.3%	31.5%
Rockwood	3,900	19.7%	33.9%	\$78,461	\$73,299	15.1%	7.9%	5.5%	41.5%
Sargent Park	3,985	18.5%	26.9%	\$84,251	\$72,824	8.7%	5.9%	8.6%	36.2%
Shaughnessy Park	2,970	39.6%	49.2%	\$63,365	\$47,079	24.8%	7.4%	20.7%	15.9%

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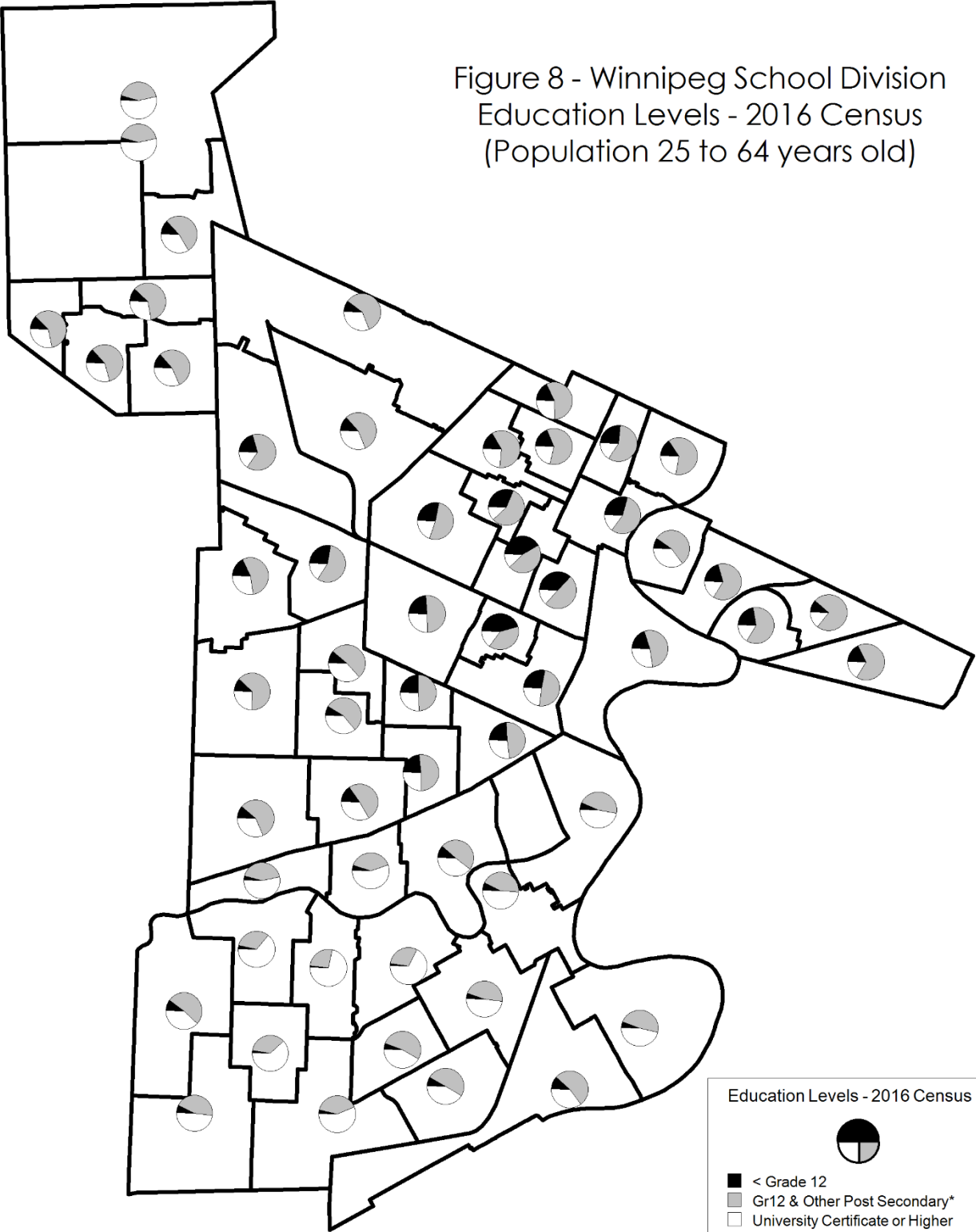
TABLE 15. STATISTICS CANADA – 2016 CENSUS DATA – FAMILIES, INCOME, UNEMPLOYMENT & EDUCATION (CONT’N)

	2016 Population	% Lone Parent of All Census Families ¹	% Lone Parent of Census Families with Children ¹	Median Income of Economic Families	Median Income of Census Families with Children	Prevalence of low income after tax in 2015 %	Unemploy- ment Rate %	< Grade 12 Education %	University Education %
Sister MacNamara	7,980	36.9%	52.4%	\$40,697	\$36,678	42.2%	10.0%	24.4%	27.3%
Stanley Knowles	3,195	18.9%	24.3%	\$81,449	\$67,986	11.4%	6.1%	11.9%	28.1%
Strathcona	2,745	36.8%	46.7%	\$50,187	\$39,782	34.1%	13.3%	31.5%	12.5%
Tyndall Park	4,870	15.9%	21.8%	\$78,019	\$65,033	8.7%	8.1%	13.5%	31.9%
Victoria-Albert	4,485	35.3%	47.8%	\$43,712	\$33,252	44.1%	12.8%	28.6%	23.5%
Waterford-Castlebury	1,365	8.1%	10.2%	\$98,680	\$80,721	4.5%	6.7%	4.0%	52.9%
Wellington	4,715	28.8%	37.3%	\$56,429	\$46,288	30.0%	9.0%	25.4%	26.2%
Weston	2,805	39.0%	50.0%	\$48,658	\$39,805	32.6%	9.9%	28.1%	16.4%
William Whyte	2,785	45.7%	58.0%	\$38,249	\$38,195	42.4%	13.2%	42.1%	12.8%
Walseley	2,160	19.8%	32.4%	\$97,820	\$99,280	6.3%	2.3%	4.1%	52.9%
Total WSD	218,535	24.5%	37.4%	\$72,757	\$61,136	19.7%	7.5%	14.1%	34.9%
Winnipeg CMA	778,485	17.5%	28.2%	\$89,179	\$82,471	12.2%	6.3%	10.1%	34.8%

*Source: Statistics Canada 2016 Census

¹ Living in private households

Figure 8 - Winnipeg School Division
Education Levels - 2016 Census
(Population 25 to 64 years old)



Education Levels - 2016 Census

- < Grade 12
- Gr12 & Other Post Secondary*
- University Certificate or Higher

*Includes High School Certificate, Apprenticeship or Trades Certificate or other non-University Education

*Source: Statistics Canada 2016 Census (25% sample)

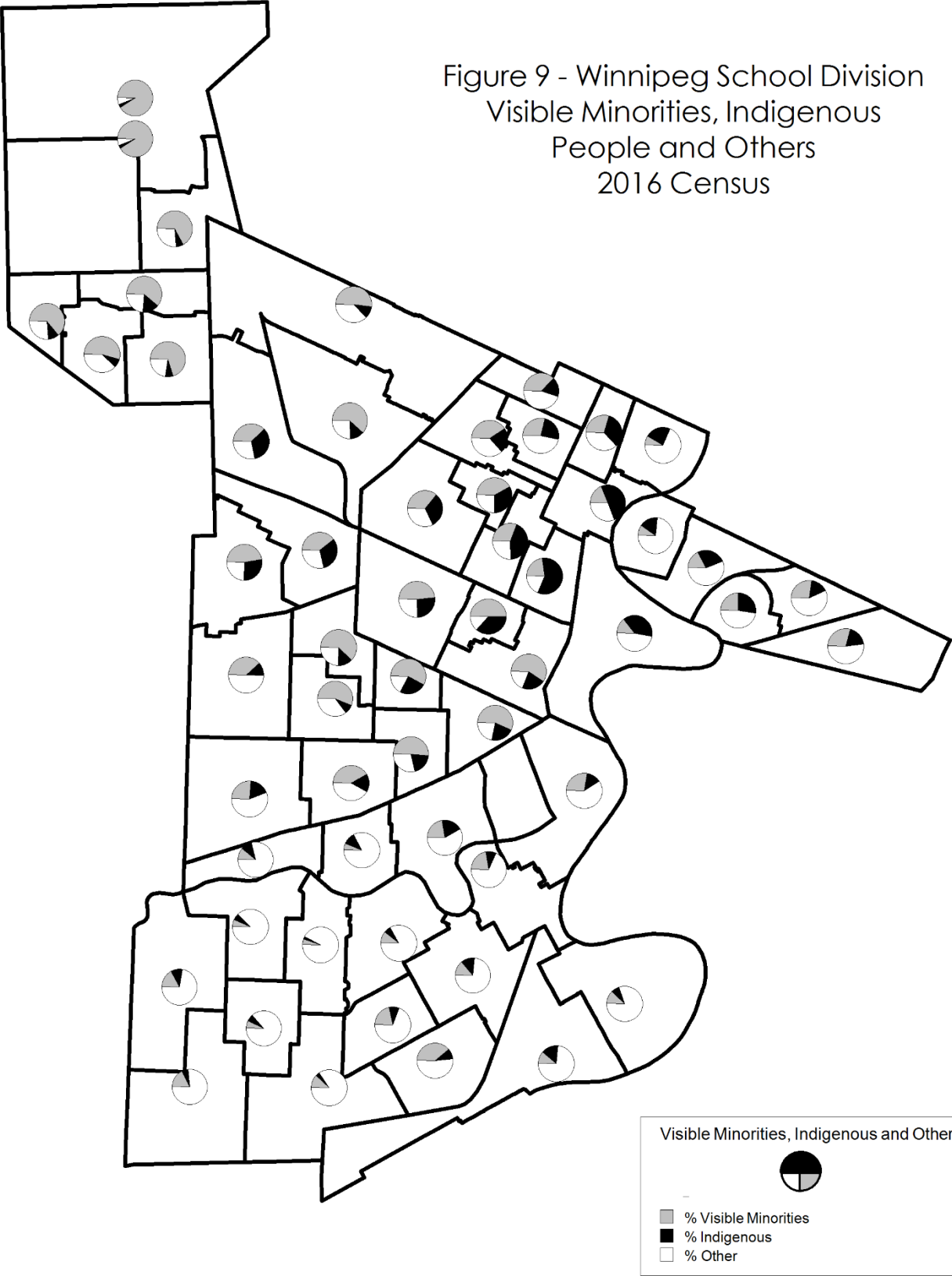
TABLE 16. STATISTICS CANADA – 2016 CENSUS DATA – VISIBLE MINORITIES, ETHNICITY, INDIGENOUS IDENTITY & IMMIGRATION POPULATION

	2016 Population	Visible Minorities %	3 Most Frequent Ethnic Origins Single & Multiple Origins			Indigenous Identity* #	Indigenous* %	Immigration Pop'n %
Brock Corydon	2,845	6.8%	English	Scottish	German	195	6.6%	13.1%
Carpathia	4,840	17.2%	English	Scottish	Canadian	515	11.0%	18.7%
Cecil Rhodes	3,555	47.6%	Filipino	First Nations	English	965	27.4%	37.4%
Champlain	2,715	30.1%	First Nations	Filipino	Canadian	875	32.7%	27.9%
Clifton	2,410	38.9%	Filipino	Canadian	German	270	12.0%	37.1%
David Livingstone	2,445	23.1%	First Nations	Métis	Canadian	1310	57.6%	22.9%
Dufferin	1,365	50.4%	First Nations	Somali	Filipino	505	35.8%	36.2%
Earl Grey	6,230	13.8%	English	Scottish	German	830	13.2%	14.3%
Faraday	4,570	41.3%	Filipino	Ukrainian	Canadian	965	22.0%	35.8%
Fort Rouge	6,845	28.0%	English	Scottish	German	875	13.4%	23.4%
Garden Grove	2,900	54.5%	Filipino	Ukrainian	German	235	7.8%	43.7%
George V	2,145	27.8%	English	German	French	335	15.9%	25.4%
Gladstone	12,505	22.6%	English	Scottish	German	1175	9.7%	21.9%
Glennel	1,990	9.7%	German	Scottish	English	350	17.3%	10.4%
Greenway	5,685	42.1%	Filipino	English	Scottish	925	16.1%	33.3%
Grosvenor	3,110	10.6%	English	Scottish	Canadian	205	6.6%	15.1%
Harrow	2,645	39.3%	Filipino	English	Scottish	235	9.4%	36.7%
Inkster	2,980	37.6%	Filipino	Ukrainian	Polish	520	17.6%	34.6%
Isaac Brock	3,700	26.5%	English	German	Scottish/Filipino	670	18.2%	24.6%
J.B. Mitchell	4,765	17.7%	English	Scottish	Ukrainian	290	6.3%	25.1%
John M. King	6,460	51.5%	Filipino	Canadian	First Nations	1210	19.7%	41.5%
Kent Road	3,515	29.5%	German	Canadian	English	650	19.0%	25.3%
King Edward	4,385	36.4%	Filipino	First Nations	Canadian	1375	31.4%	33.2%
Laura Secord	4,240	6.0%	Scottish	English	German	480	11.4%	10.4%
Lord Nelson	6,410	61.8%	Filipino	Canadian	Ukrainian	780	12.4%	52.9%
Lord Roberts	4,470	11.3%	English	Scottish	Canadian	710	15.7%	13.1%
Lord Selkirk	3,935	17.5%	Canadian	German	English	1025	27.1%	17.5%
Luxton	3,210	8.3%	Ukrainian	Scottish	Canadian/English	755	23.6%	11.0%
Machray	3,020	18.9%	First Nations	Métis	Canadian	1355	50.0%	16.8%
Meadows West	4,640	67.0%	Filipino	East Indian	Ukrainian	300	6.4%	50.3%
Montrose	4,850	12.0%	English	Canadian	German	175	3.7%	18.5%
Mulvey	8,390	22.5%	English	Scottish	German	1540	19.9%	19.0%
Norquay	3,320	14.5%	First Nations	Métis	English	1135	38.7%	13.3%
Pinkham	2,435	48.8%	Filipino	First Nations	Canadian	625	25.5%	39.0%
Prairie Rose	1,900	64.0%	Filipino	Canadian	East Indian	175	9.4%	44.9%
Principal Sparling	3,410	62.4%	Filipino	Canadian	German	410	12.6%	49.5%
Queenston	3,090	6.4%	English	Scottish	Irish	185	6.0%	11.1%
Ralph Brown	2,775	29.3%	Filipino	First Nations	Ukrainian	705	24.1%	28.1%
River Elm	3,285	25.6%	Canadian	First Nations	English	920	27.3%	23.4%
Riverview	4,865	12.2%	English	Scottish	Canadian	350	7.8%	12.3%
Robert H. Smith	2,955	4.9%	English	Scottish	Irish	80	2.7%	11.0%
Robertson	4,765	52.4%	Filipino	Ukrainian	Canadian	505	10.4%	47.5%
Rockwood	3,900	22.1%	English	Scottish	German	340	9.0%	24.4%
Sargent Park	3,985	56.3%	Filipino	English	Canadian	335	8.4%	48.9%
Shaughnessy Park	2,970	38.5%	Filipino	First Nations	Canadian	1005	33.3%	29.8%
Sister MacNamara	7,980	57.0%	Filipino	First Nations	Canadian	1510	20.7%	46.2%
Stanley Knowles	3,195	61.1%	Filipino	East Indian	Canadian	435	14.7%	46.1%
Strathcona	2,745	42.5%	Filipino	First Nations	Canadian	925	32.0%	34.7%
Tyndall Park	4,870	69.9%	Filipino	East Indian	Ukrainian	340	7.2%	56.1%
Victoria-Albert	4,485	59.5%	Filipino	First Nations	Chinese	790	21.0%	49.7%
Waterford-Castlebury	1,365	90.3%	Filipino	East Indian	Chinese	45	3.1%	72.9%
Wellington	4,715	58.3%	Filipino	First Nations	Canadian	1160	24.1%	49.3%
Weston	2,805	40.0%	Filipino	First Nations	Canadian	840	30.9%	33.5%
William Whyte	2,785	31.3%	First Nations	Canadian	Filipino	1130	42.8%	25.0%
Wolseley	2,160	10.9%	English	German	Scottish	225	10.5%	16.6%
Total WSD	218,535	34.0%	Filipino	English	Canadian	36745	17.3%	30.0%
Winnipeg CMA	778,485	25.7%	English	Canadian	Scottish	92805	12.2%	23.9%

*Indigenous Origins are based on the Identity question

*Source: Statistics Canada 2016 Census (100% data)

Figure 9 - Winnipeg School Division
Visible Minorities, Indigenous
People and Others
2016 Census



*Source: Statistics Canada 2016 Census (25% sample)

TABLE 17. STATISTICS CANADA – 2016 CENSUS DATA – HOME LANGUAGE & MOTHER TONGUE

	Home Language Not English %	Three Most Frequent Home Languages Spoken Other Than English Single Responses (1% of population or			Three Most Frequent Mother Tongue Languages Other Than English Single Responses			Mother Tongue Not English %
Brock Corydon	3.7%				French	German	Italian	13.0%
Carpathia	10.3%	French	Russian	Spanish	French	Spanish	Russian	22.0%
Cecil Rhodes	18.5%	Tagalog			Tagalog	Frch/Ilocano/German/Portug./Span.		36.9%
Champlain	9.9%	Tagalog			Tagalog	Polish	Ilocano	22.8%
Clifton	16.1%	Tagalog	Portuguese		Tagalog	Portuguese	German	35.9%
David Livingstone	16.6%	Polish	Tagalog	Swahili	Polish	Tagalog	Ojibway/Somali	28.9%
Dufferin	19.2%	Tagalog	Somali	Portuguese	Tagalog	Somali	Ojibway/Portug.	33.2%
Earl Grey	7.0%	French	Spanish		French	Spanish	Tagalog/Gernan	16.3%
Faraday	17.5%	Tagalog			Tagalog	Ukrainian	Ilocano	37.1%
Fort Rouge	14.3%	French	Tagalog	Portuguese	French	Tagalog	Portuguese	30.2%
Garden Grove	23.8%	Tagalog	Punjabi	Portuguese	Tagalog	Punjabi	Portuguese	42.2%
George V	12.2%	Tagalog	Spanish		Tagalog	French	German	23.2%
Gladstone	12.1%	Tagalog	French	Mandarin	French	Tagalog	German	27.1%
Glenelm	4.3%	French	Tagalog		French/German		Tagalog/Spanish	15.3%
Greenway	17.9%	Tagalog	Vietnamese		Tagalog	Vietnamese	Portuguese	33.2%
Grosvenor	3.1%				French	German	Spanish	12.1%
Harrow	17.8%	Tagalog	Punjabi	Korean	Tagalog	German	Punjabi	37.1%
Inkster	14.1%	Tagalog			Tagalog	Polish	Ukrainian	28.2%
Isaac Brock	9.5%	Tagalog	Portuguese		Tagalog	Portuguese	French/German	24.8%
J.B. Mitchell	14.6%	Russian	Tagalog	Italian	Russian	Italian	Tagalog	29.8%
John M. King	23.2%	Tagalog	Somali	Cantonese	Tagalog	Somali	Cantonese	38.1%
Kent Road	12.6%	Tagalog			Tagalog	French	German	25.9%
King Edward	20.2%	Tagalog	Ukrainian	Vietnamese	Tagalog	Ukrainian	Frch/Ojib./Polish	38.2%
Laura Secord	3.0%				German	French	Spanish	12.2%
Lord Nelson	25.1%	Tagalog	Vietnamese		Tagalog	Vietnamese	Ukrainian	49.2%
Lord Roberts	4.7%				French	German	Tagalog	13.8%
Lord Selkirk	10.9%	Tagalog	Spanish		Tagalog	French	Spanish	21.4%
Luxton	5.7%	Tagalog			Tagalog	Ukrainian	German	14.0%
Machray	9.7%	Tagalog			Tagalog	Ukrainian	Spanish	20.4%
Meadows West	31.0%	Punjabi	Tagalog	Portuguese	Tagalog	Punjabi	Portuguese	48.9%
Montrose	9.7%	Russian	Korean	Tagalog	Russian/German		Tagalog/Italian	22.4%
Mulvey	11.8%	Arabic	Tigrigna	Amharic	French	Tagalog	Arabic	24.3%
Norquay	7.0%	Tagalog	French		Tagalog	French	Spanish	18.3%
Pinkham	27.5%	Tagalog	Portuguese	Vietnamese	Tagalog	Portuguese	Vietnamese	44.4%
Prairie Rose	23.2%	Tagalog	Punjabi	Vietnamese	Tagalog	Punjabi	Vietnam./Portug.	43.3%
Principal Sparling	25.3%	Tagalog	Portuguese	Vietnamese	Tagalog	Portuguese	Vietnamese	45.4%
Queenston	2.8%				French	German	Spanish	10.5%
Ralph Brown	12.2%	Tagalog			Tagalog	French/Polish/Ukrainian		26.0%
River Elm	12.9%	Tagalog	French	Arabic/Spa/Cant.	Tagalog	French	Spanish	24.4%
Riverview	3.5%				French	Tagalog	German	12.0%
Robert H. Smith	1.9%				French	German	Italian/Spanish	9.5%
Robertson	22.0%	Tagalog	Portuguese	Vietnamese	Tagalog	Ukrainian	Portuguese	45.7%
Rockwood	14.1%	Russian	Tagalog	Punjabi	Tagalog	Russian	German	28.8%
Sargent Park	23.1%	Tagalog	Portuguese		Tagalog	Portuguese	German	43.6%
Shaughnessy Park	14.8%	Tagalog			Tagalog	French/Ojibway/Oji-Cree		29.7%
Sister MacNamara	31.1%	Tagalog	Tigrigna	Somali	Tagalog	Tigrigna	Somali	47.7%
Stanley Knowles	22.8%	Tagalog	Punjabi		Tagalog	Punjabi	Vietnam./Portug.	42.4%
Strathcona	15.3%	Tagalog	Vietnamese		Tagalog	Ojibway	Ukrainian	32.4%
Tyndall Park	30.5%	Tagalog	Punjabi	Portuguese	Tagalog	Punjabi	Portuguese	53.1%
Victoria-Albert	38.5%	Cantonese	Tagalog	Arabic	Tagalog	Cantonese	Arabic	52.0%
Waterford-Castlebury	38.1%	Punjabi	Tagalog		Tagalog	Punjabi	Frch/Iloc./Port./Cant.	60.8%
Wellington	28.7%	Tagalog	Vietnamese	Portuguese	Tagalog	Vietnamese	Portuguese	46.7%
Weston	16.5%	Tagalog			Tagalog	French	Ojibway	31.3%
William Whyte	15.4%	Tagalog	Spanish	Vietnamese	Tagalog	Spanish	Ojibway	26.7%
Wolseley	4.7%	French			German	French	Tagalog	15.4%
Total WSD	16.0%	Tagalog	Punjabi		Tagalog	French	Punjabi	30.8%
Winnipeg CMA	13.8%	Tagalog	Punjabi	French	Tagalog	French	German	28.0%

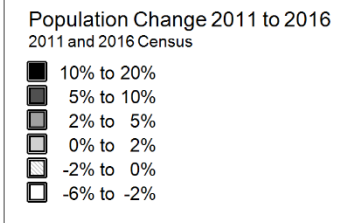
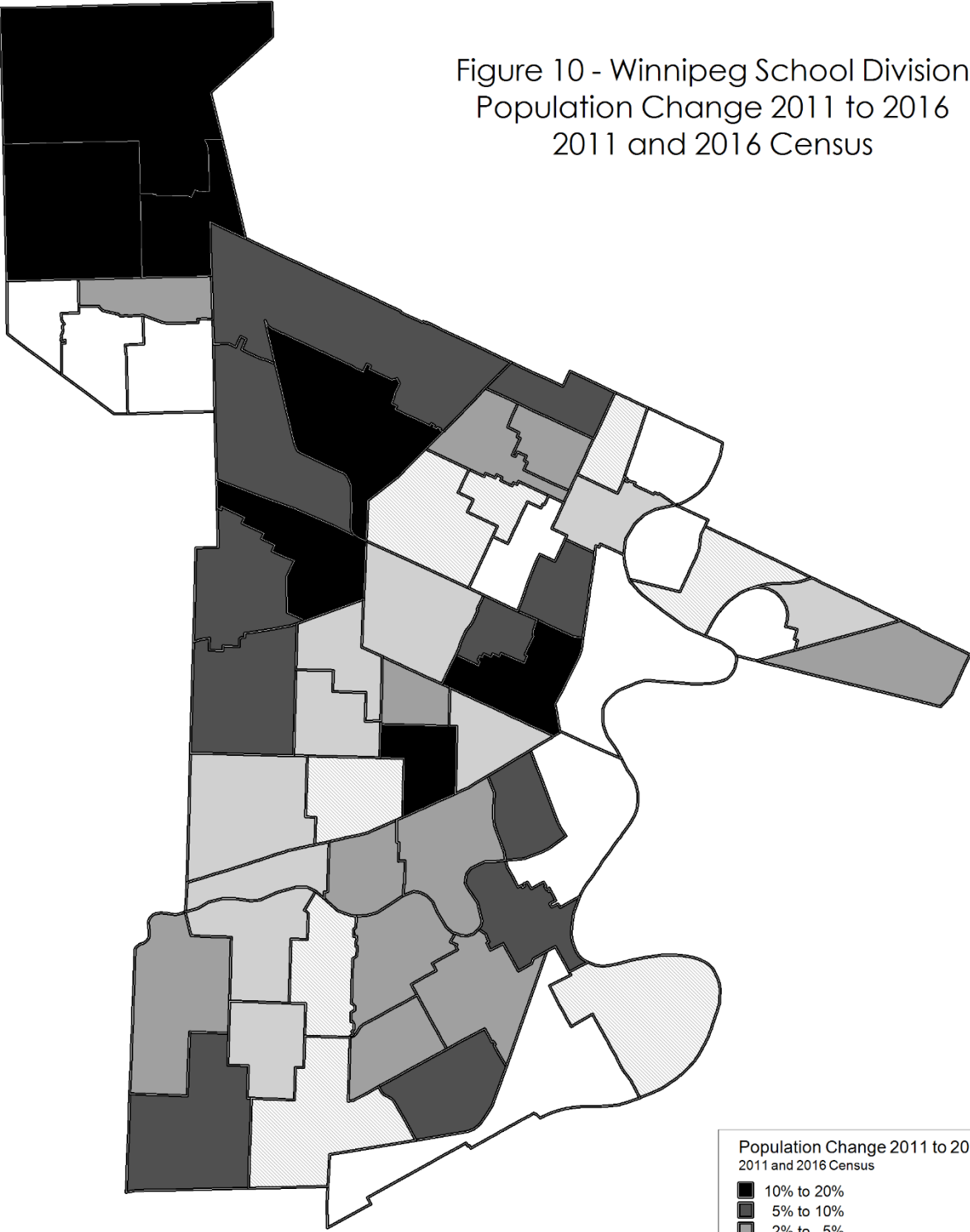
*Home Language: Refers to the language spoken most often at home by the individual at the time of the census.

*Mother Tongue: Refers to the language first learned at home in childhood and still understood at the time of the census.

*If no language is listed there was no language with more than 1%.

*Source: Statistics Canada 2016 Census (100%)

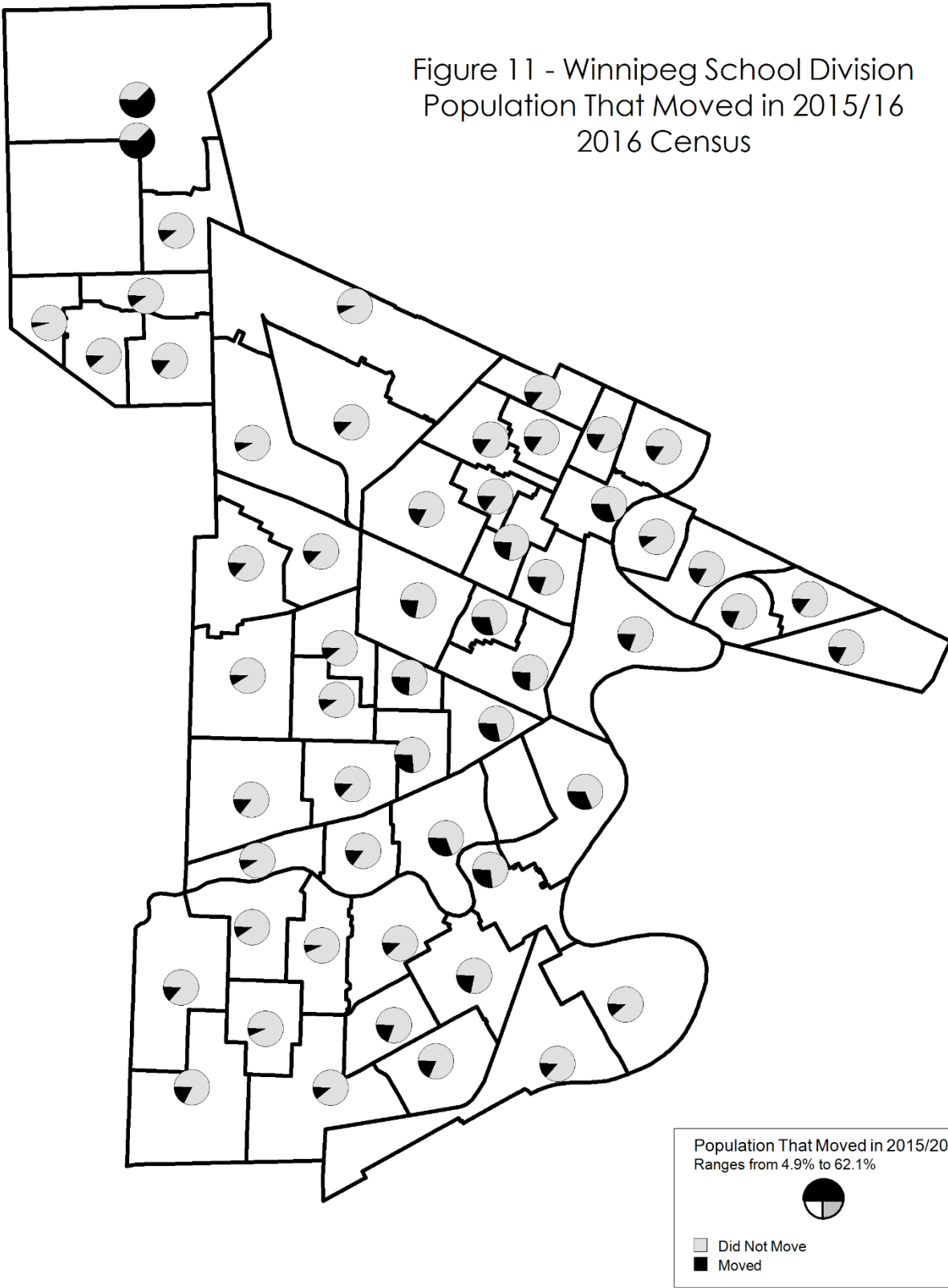
Figure 10 - Winnipeg School Division
Population Change 2011 to 2016
2011 and 2016 Census



*Note: Comparisons for Meadows West, Castlbury and Waterford were made based on the 2011 catchment for Meadows West

*Source: Statistics Canada 2011 & 2016 Census (100% data)

Figure 11 - Winnipeg School Division
Population That Moved in 2015/16
2016 Census



*Source: Statistics Canada 2016 Census (25% sample)

TABLE 18. STATISTICS CANADA – 2011 & 2016 CENSUS – POPULATION CHANGE & MOVEMENT

	2011 Population	2016 Population	Pop Change %	% Moved in Last Year	% Moved in Last 5 Years
Brock Corydon	2,810	2,850	1.4%	7.2%	21.5%
Carpathia	4,700	4,835	2.9%	14.0%	47.1%
Cecil Rhodes	3,300	3,555	7.7%	14.2%	45.3%
Champlain	2,755	2,715	-1.5%	17.6%	46.4%
Clifton	2,275	2,405	5.7%	9.6%	29.3%
David Livingstone	2,260	2,440	8.0%	20.4%	54.8%
Dufferin	1,285	1,365	6.2%	29.1%	55.3%
Earl Grey	6,015	6,235	3.7%	22.3%	54.1%
Faraday	4,370	4,570	4.6%	15.9%	48.6%
Fort Rouge	7,005	6,845	-2.3%	31.5%	70.5%
Garden Grove	2,970	2,905	-2.2%	11.8%	29.5%
George V	2,125	2,140	0.7%	15.6%	42.3%
Gladstone	11,620	12,500	7.6%	27.2%	64.2%
Glenelm	2,085	1,990	-4.6%	10.9%	36.5%
Greenway	5,740	5,685	-1.0%	13.4%	40.4%
Grosvenor	3,025	3,115	3.0%	12.4%	38.1%
Harrow	2,455	2,645	7.7%	18.9%	54.7%
Inkster	2,830	2,980	5.3%	15.2%	43.5%
Isaac Brock	3,630	3,700	1.9%	15.1%	41.0%
J.B. Mitchell	4,535	4,765	5.1%	18.2%	47.5%
John M. King	5,810	6,460	11.2%	26.4%	57.8%
Kent Road	3,355	3,515	4.8%	17.8%	42.7%
King Edward	4,450	4,385	-1.5%	17.7%	44.7%
Laura Secord	4,095	4,245	3.7%	15.6%	43.4%
Lord Nelson	5,585	6,405	14.7%	12.8%	45.3%
Lord Roberts	4,630	4,470	-3.5%	14.0%	43.3%
Lord Selkirk	4,005	3,930	-1.9%	17.3%	45.0%
Luxton	3,330	3,215	-3.5%	15.9%	39.6%
Machray	3,005	3,020	0.5%	30.5%	64.4%
Meadows West*	4,810	4,635	-3.6%	11.5%	32.4%
Montrose	4,905	4,850	-1.1%	11.7%	33.7%
Mulvey	8,205	8,395	2.3%	30.9%	62.9%
Norquay	3,465	3,315	-4.3%	19.9%	56.4%
Pinkham	2,400	2,435	1.5%	22.6%	48.1%
Prairie Rose	2,015	1,905	-5.5%	4.9%	19.7%
Principal Sparling	3,400	3,415	0.4%	11.3%	37.3%
Queenston	3,030	3,090	2.0%	9.9%	33.3%
Ralph Brown	2,690	2,780	3.3%	16.2%	44.7%
River Elm	3,410	3,285	-3.7%	18.9%	46.4%
Riverview	4,890	4,870	-0.4%	11.9%	36.7%
Robert H. Smith	3,010	2,955	-1.8%	7.3%	27.8%
Robertson	4,415	4,765	7.9%	7.9%	30.8%
Rockwood	3,795	3,900	2.8%	20.0%	49.0%
Sargent Park	3,930	3,985	1.4%	10.5%	35.9%
Shaughnessy Park	2,790	2,975	6.6%	8.6%	34.4%
Sister MacNamara	7,940	7,980	0.5%	28.7%	64.3%
Stanley Knowles	3,100	3,195	3.1%	10.8%	35.4%
Strathcona	2,785	2,745	-1.4%	15.8%	45.5%
Tyndall Park	5,010	4,865	-2.9%	14.9%	32.8%
Victoria Albert	3,800	4,490	18.2%	25.1%	62.0%
Waterford-Castlebury*		1,360		62.1%	99.6%
Wellington	4,580	4,715	2.9%	24.5%	53.2%
Weston	2,485	2,805	12.9%	13.3%	53.5%
William Whyte	2,895	2,785	-3.8%	23.2%	59.4%
Wolseley	2,125	2,160	1.6%	9.6%	34.2%
Total WSD	211,940	218,535	3.1%	18.2%	47.0%
Winnipeg CMA	730,015	778,490	6.6%	14.1%	40.4%

*Source: Statistics Canada 2011 Census and 2016 Census (100% data); Mobility - 2016 Census (25% sample data)

*Note: The Meadows West catchment was split into two catchments after the 2011 Census resulting in a smaller catchment and smaller population count for 2016. By grouping data for both catchments (Meadows West and the newly created Waterford-Castlebury catchment) the results indicate a 24.6% increase in population.

Table 14 (pages 29 to 30)

Global Non-Response Rate. The global non-response rate is used as an indicator of data quality. It combined household non-response and item non-responses, and is weighted. A smaller global non-response rate indicates a lower risk of non-response bias and therefore a lower risk of inaccuracy.

Table 15 (pages 34 to 35)

Census Family. A census family is defined as a married couple and the children, if any, of either or both spouses; a couple living common law and the children, if any, of either or both partners; or, a lone parent of any marital status with at least one child living in the same dwelling and that child or those children. All members of a particular census family live in the same dwelling. A couple may be of opposite or same sex. Children may be children by birth, marriage or adoption regardless of their age or marital status as long as they live in the dwelling and do not have their own spouse or child living in the dwelling. Grandchildren living with their grandparent(s) but with no parents present also constitute a census family.

Economic Family. An economic family refers to a group of two or more persons who live in the same dwelling and are related to each other by blood, marriage, common-law or adoption. A couple may be of opposite or same sex. Foster children are included.

Prevalence of Low Income. The Prevalence of Low Income is the percentage of households below the low-income cut-offs after taxes in 2015. The cut-offs were selected on the basis that families with incomes below these limits usually spend 20 percent more than average of their income on food, shelter and clothing (taking into account size of community of residence and family size), and hence can be considered to be living in straitened circumstances.

Unemployment Rate. The unemployment rate is the percentage of the labour force that was unemployed the week before census day. The labour force includes persons 15 years of age or over who were either employed, actively looking for work, or were expecting to start work in four weeks.

Highest level of schooling. 'Less than Grade 12 Education' is the percentage of the population 25 years to 64 years that has a level of schooling less than grade 12, and 'university education' is the percentage of the population 25 to 64 years that has a university education.

Table 16 (page 37)

Visible minorities. Visible minorities are defined as "persons, other than Indigenous people, who are non-Caucasian in race or non-white in colour".

Indigenous. There were two measures of the number of Indigenous people. One was based on the ethnic origin question and one was based on the Indigenous identity question. Table 16 uses the second measure. This provides a count of the number of people who reported identifying with at least one Indigenous group, that is, First Nations (North American Indian), Métis or Inuk (Inuit), and/or those who reported being a Treaty Indian or a Registered Indian, and/or who were members of an Indian Band or First Nation.

Landed immigrant. A landed immigrant is a person who is not a Canadian citizen by birth, but who has been granted the right to live in Canada permanently.

Ethnic origins. Ethnic origin refers to the ethnic or cultural origins of the person's ancestors.

Table 17 (page 39)

Home language. Home language is the language spoken most often or on a regular basis at home by the individual at the time of the census. A person could have a single home language or multiple home languages. The 'Other Languages' category (defined as a grouping of all non-official languages collected by the census that are not displayed separately) was not included in the language columns in Table 17.

Mother tongue. Mother tongue refers to the language first learned at home in childhood and still understood at the time the data was collected. A person could have a single mother tongue language or multiple mother tongue languages. The 'Other Languages' category (defined as a grouping of all non-official languages collected by the census that are not displayed separately) was not included in the language columns in Table 17.

SECTION D. 2018 FAMILY INCOME

BACKGROUND

The data reported in this section is based on Income Tax Returns of those families that live in the Division and have children younger than 18 years of age. Data for each of the 55 English program elementary school catchment areas were obtained from Statistics Canada. This year, after-tax income was used in the report. The after-tax income is total income minus provincial and federal income taxes.

Two key measures of income were obtained. The first is the Median Family Income. The median is the middle number of a group of numbers. Where a median income, for example, is given as \$48,000, it means that exactly half of the incomes reported are greater than or equal to \$48,000, and that the other half are less than or equal to the median amount.

The other measure is the percentage of families with children that are living below the low-income cut-off (LICO). The cut-offs are set where families spend 20 percentage points or more of their income than the Canadian average on food, shelter and clothing (taking into account size of community of residence and family size), and hence can be considered to be living in straitened circumstances.

Because students do not necessarily attend their neighborhood school, it was necessary to calculate a weighted measure of income for schools. The weighting is based on the addresses of all students attending a particular school. This results in two additional variables "Weighted Median Income" and "Weighted % Below LICO" for all schools.

Secondary schools, the French Immersion Milieu schools, and elementary schools with broad catchment areas only have values in the derived weighted columns because the unweighted data are only obtained for the 55 non-overlapping English program elementary catchment areas.

DISCUSSION OF DATA

The 2018 Family Income data have been summarized on the following pages (**table 19**). There were 25,890 families with children residing in the Division in 2018 and the Division-wide median

family income for these families was \$59,940. Median family income values (weighted) ranged from \$26,292 (Niji Mahkwa) to \$115,896 (Robert H. Smith).

Just over twenty-five percent of families with children residing in the Division in 2018 were living below the low-income cut-off. In fourteen individual school catchment areas, 40% or more of the families were living below the weighted LICO, and at the other extreme, another thirty-one school catchment areas had a weighted LICO rate less than 20%.

TABLE 19. WINNIPEG SCHOOL DIVISION – 2018 FAMILY INCOME DATA

SCHOOL	TOTAL FAMILIES	FAMILIES		UNWEIGHTED MEDIAN INCOME	WEIGHTED MEDIAN INCOME	UNWEIGHTED % BELOW LICO	WEIGHTED % BELOW LICO
		WITH CHILDREN UNDER 18					
Adolescent Parent Centre	N/A	N/A	N/A	N/A	\$53,224	N/A	33.1
Andrew Mynarski	N/A	N/A	N/A	N/A	\$67,447	N/A	16.6
Argyle	N/A	N/A	N/A	N/A	\$57,584	N/A	29.7
Brock Corydon	800	340	117,850	\$98,121	5.9	12.2	
Carpathia	1,260	580	70,870	\$73,164	20.7	19.9	
Cecil Rhodes	940	540	57,730	\$54,185	27.8	32.2	
Champlain	660	340	49,090	\$49,418	32.4	35.3	
Children of the Earth ²	N/A	N/A	N/A	\$29,931	N/A	53.5	
Churchill	N/A	N/A	N/A	\$65,628	N/A	24.1	
Clifton	670	260	74,560	\$67,123	11.5	18.1	
Collège Churchill	N/A	N/A	N/A	\$81,140	N/A	15.6	
Daniel McIntyre	N/A	N/A	N/A	\$55,689	N/A	30.6	
David Livingstone	530	360	34,380	\$37,939	63.9	58.1	
Dufferin	330	220	38,780	\$41,170	54.5	51.5	
Earl Grey	1,580	580	72,930	\$73,792	17.2	18.6	
Elmwood	N/A	N/A	N/A	\$52,819	N/A	30.0	
Faraday	1,190	610	59,900	\$57,863	26.2	28.5	
Fort Rouge	1,390	370	46,320	\$49,594	32.4	31.2	
Garden Grove	940	360	79,620	\$73,679	11.1	14.4	
General Wolfe	N/A	N/A	N/A	\$52,355	N/A	32.8	
George V	600	300	59,170	\$56,887	23.3	25.5	
Gladstone	2,000	530	50,050	\$52,206	30.2	30.0	
Glenelm	520	240	69,460	\$67,666	16.7	18.4	
Gordon Bell	N/A	N/A	N/A	\$49,612	N/A	37.4	
Grant Park	N/A	N/A	N/A	\$79,446	N/A	16.8	
Greenway	1,570	750	61,330	\$58,009	20	25.8	
Grosvenor	780	320	117,190	\$104,579	6.3	10.0	
Harrow	690	280	58,930	\$64,343	21.4	20.3	
Hugh John Macdonald	N/A	N/A	N/A	\$42,846	N/A	47.8	
Inkster	800	420	60,440	\$59,822	21.4	23.5	
Isaac Brock	960	410	68,430	\$64,901	19.5	22.6	
Isaac Newton	N/A	N/A	N/A	\$50,494	N/A	37.6	
J.B. Mitchell	1,160	480	71,460	\$79,985	14.6	14.2	
John M. King	1,370	700	44,880	\$46,557	41.4	39.8	
Kelvin	N/A	N/A	N/A	\$85,317	N/A	16.7	
Kent Road	940	490	57,390	\$58,837	22.4	22.6	
King Edward	1,070	590	48,410	\$49,884	39	37.4	
Lansdowne	N/A	N/A	N/A	\$60,802	N/A	24.7	
Laura Secord	1,030	460	86,100	\$74,067	13	19.9	
LaVérendrye	N/A	N/A	N/A	\$73,011	N/A	19.1	
Lord Nelson	1,870	960	68,410	\$65,346	13.5	17.8	
Lord Roberts	1,170	520	70,140	\$70,701	19.2	19.6	
Lord Selkirk	1,060	540	51,160	\$52,747	31.5	31.0	
Luxton	840	400	61,350	\$58,690	22.5	26.5	

(Continued on next page)

TABLE 19. WINNIPEG SCHOOL DIVISION – 2016 FAMILY INCOME DATA (CONT’N)

SCHOOL	TOTAL FAMILIES	FAMILIES		UNWEIGHTED MEDIAN INCOME	WEIGHTED MEDIAN INCOME	UNWEIGHTED % BELOW LICO	WEIGHTED % BELOW LICO
		WITH CHILDREN UNDER 18					
Machray	700	420		35,130	\$39,990	57.1	51.1
Meadows West	1,200	530		73,550	\$73,646	17.0	15.4
Montrose	1,290	460		103,630	\$98,358	10.9	11.9
Mulvey	1,590	740		38,160	\$44,807	45.9	41.1
Niji Mahkwa ²	N/A	N/A		N/A	\$26,292	N/A	62.8
Norquay	770	360		37,460	\$40,619	52.8	49.6
Pinkham	660	320		48,620	\$49,172	40.6	39.5
Prairie Rose	680	280		74,220	\$70,965	10.7	14.7
Principal Sparling	880	400		64,040	\$63,499	20.0	21.5
Queenston	910	360		121,370	\$113,813	5.6	8.6
R.B. Russell	N/A	N/A		N/A	\$47,673	N/A	42.9
Ralph Brown	720	370		57,370	\$57,525	27.0	27.1
River Elm	830	440		42,550	\$45,300	40.9	37.9
River Heights	N/A	N/A		N/A	\$91,995	N/A	14.5
Riverview	1,200	480		87,620	\$83,023	10.4	12.8
Robert H. Smith	870	360		131,130	\$115,896	5.6	8.4
Robertson	1,330	610		75,480	\$68,171	9.8	17.6
Rockwood	1,000	370		70,850	\$71,680	13.5	14.3
Sacré-Coeur	N/A	N/A		N/A	\$54,927	N/A	31.7
Sargent Park	1,040	460		70,220	\$63,644	13.0	21.0
Shaughnessy Park	740	410		49,610	\$52,739	41.5	36.9
Sir William Osler	N/A	N/A		N/A	\$95,811	N/A	11.7
Sisler	N/A	N/A		N/A	\$67,515	N/A	18.7
Sister MacNamara	1,870	870		37,460	\$39,631	48.3	46.2
St. John's	N/A	N/A		N/A	\$47,887	N/A	39.8
Stanley Knowles	900	410		70,350	\$69,803	17.1	16.7
Strathcona	730	430		40,200	\$42,323	51.2	48.7
Technical-Vocational	N/A	N/A		N/A	\$57,876	N/A	29.4
Tyndall Park	1,370	580		67,790	\$67,732	13.8	16.3
Victoria-Albert	1,000	570		38,720	\$42,357	54.4	48.5
Waterford Springs	1,560	910		75,480	\$75,430	9.9	10.0
Wellington	1,130	600		47,820	\$49,808	36.7	35.5
Weston	730	420		43,160	\$44,728	45.2	43.4
William Whyte	700	440		35,220	\$37,967	59.1	56.3
Wolseley	550	240		91,030	\$78,581	12.5	17.7
WSD⁴	56,200	25,890		\$59,940		26.3	

Notes:

1. Weighting is based on addresses of students in all grades in 2020/2021.
2. Calculation based on unique nature of school.
3. The results are based on after-tax income.
4. Includes 560 families not assigned to a school catchment area.

Source: Data from Small Area and Administrative Data Division - Statistics Canada. Statistics Canada makes no representation or warranty as to, or validation of, the accuracy of any postal code^{OM} data.

SECTION E. INNER CITY CRITERIA 2020/2021

The accompanying tables contain the result of the Principal Component Factor Analysis of the Inner City Criteria for all schools in the Winnipeg School Division. This analysis identifies schools with the highest needs. Nine input variables (**Table 20**) were used and two output factors were identified – the Socio-Economic Factor and the Language and Immigration Factor. Ranking of schools is based on the Principal Component Score for each factor. Schools with the highest socio-economic needs (**Table 21, pages 50 to 51**) or the most non-English speaking students or most immigrants (**Table 22, pages 52 to 53**) appear at the top of their respective tables. In this section of the report, each school appears only once, and includes data for all grades.

TABLE 20. VARIABLES INCLUDED IN THE ANALYSIS	
Variables	Source of Data
% Students Not in Two Parent Families	Mayet System 2020/2021
Mobility	Mayet System 2020/2021
Stability	Mayet System 2020/2021
Median Income of Families That Have Children Younger Than 18 Years of Age (after taxes)	2018 Statistics Canada Income Tax Data
% Families With Income Less Than the Low Income Cut-Off (LICO) and That Have Children Younger Than 18 Years of Age	2018 Statistics Canada Income Tax Data
% Persons 25 to 64 Years With Less Than Grade 12 Education	Statistics Canada 2016 Census
% Students From Families Where Only English is Spoken	Mayet System 2020/2021
% Students in Grades K or Greater who are identified as Needs Support in English as an Additional Language (EAL)	Mayet System 2020/2021
% Students who are Landed Immigrants or Refugees	Mayet System 2020/2021

TABLE 21. INNER CITY CRITERIA - ALL SCHOOLS N-12 2020/21 DATA - SOCIOECONOMIC FACTOR

Score	School	Not Two			Median	% LICO	<Gr 12
		Parent	Stability	Mobility	Fam Inc.		Educ.
2.12	Children of the Earth	76.5%	70.2%	69.0%	\$29,931	53.5%	27.4%
2.00	Niji Mahkwa	71.9%	80.5%	46.8%	\$26,292	62.8%	32.0%
1.87	William Whyte	67.7%	78.8%	50.3%	\$37,967	56.3%	38.5%
1.63	Machray	60.6%	76.3%	55.1%	\$39,990	51.1%	28.4%
1.56	David Livingstone	60.2%	84.8%	41.5%	\$37,939	58.1%	34.0%
1.55	Strathcona	51.1%	75.9%	53.4%	\$42,323	48.7%	31.0%
1.39	Norquay	70.5%	81.2%	48.3%	\$40,619	49.6%	21.0%
1.36	Dufferin	44.6%	84.4%	38.2%	\$41,170	51.5%	37.2%
1.26	R.B. Russell	77.0%	84.6%	41.5%	\$47,673	42.9%	26.6%
1.11	St. John's	59.7%	82.2%	43.9%	\$47,887	39.8%	24.4%
1.11	John M. King	55.6%	82.2%	46.7%	\$46,557	39.8%	23.1%
1.06	Weston	55.2%	86.2%	34.4%	\$44,728	43.4%	27.1%
1.06	Hugh John Macdonald	58.0%	88.5%	29.5%	\$42,846	47.8%	29.4%
1.03	Argyle	78.3%	78.5%	52.0%	\$57,584	29.7%	19.6%
1.02	Sister MacNamara	47.1%	88.4%	39.5%	\$39,631	46.2%	23.7%
1.01	King Edward	47.0%	85.6%	47.0%	\$49,884	37.4%	27.1%
.99	Pinkham	44.1%	84.5%	47.6%	\$49,172	39.5%	24.6%
.97	Victoria-Albert	34.2%	86.2%	36.1%	\$42,357	48.5%	26.8%
.85	River Elm	47.7%	85.7%	36.7%	\$45,300	37.9%	21.1%
.80	Shaughnessy Park	54.0%	83.9%	35.6%	\$52,739	36.9%	19.7%
.80	Wellington	38.4%	85.6%	42.1%	\$49,808	35.5%	23.3%
.76	Gordon Bell	58.7%	84.9%	33.5%	\$49,612	37.4%	17.5%
.73	Champlain	60.7%	91.0%	23.8%	\$49,418	35.3%	25.9%
.59	Isaac Newton	47.7%	90.9%	23.4%	\$50,494	37.6%	25.1%
.53	Lord Selkirk	43.0%	87.2%	30.8%	\$52,747	31.0%	19.5%
.48	Mulvey	40.2%	92.1%	18.6%	\$44,807	41.1%	21.3%
.43	Fort Rouge	33.6%	86.4%	31.8%	\$49,594	31.2%	16.7%
.42	Cecil Rhodes	30.8%	89.5%	33.5%	\$54,185	32.2%	20.6%
.34	Gladstone	30.4%	88.4%	35.2%	\$52,206	30.0%	16.0%
.31	Elmwood	43.2%	90.6%	24.4%	\$52,819	30.0%	17.5%
.30	General Wolfe	42.9%	92.7%	21.4%	\$52,355	32.8%	20.2%
.30	Faraday	41.8%	91.7%	30.1%	\$57,863	28.5%	18.3%
.29	Ralph Brown	32.1%	89.1%	31.3%	\$57,525	27.1%	18.9%
.26	Luxton	33.1%	89.9%	33.1%	\$58,690	26.5%	17.3%
.21	Kent Road	36.5%	89.4%	34.9%	\$58,837	22.6%	16.1%
.12	Daniel McIntyre	30.6%	92.0%	21.7%	\$55,689	30.6%	19.2%
.09	Greenway	28.2%	90.9%	26.6%	\$58,009	25.8%	17.1%
.09	George V	25.1%	91.2%	31.2%	\$56,887	25.5%	15.3%
.03	Isaac Brock	33.8%	90.1%	32.5%	\$64,901	22.6%	13.3%
.01	Carpathia	31.4%	85.9%	43.8%	\$73,164	19.9%	9.7%
-.05	Principal Sparling	28.6%	87.6%	24.2%	\$63,499	21.5%	12.7%
-.08	Tec-Voc	42.2%	95.9%	12.4%	\$57,876	29.4%	18.7%
-.09	Churchill	40.4%	91.9%	23.4%	\$65,628	24.1%	11.5%

TABLE 21. INNER CITY CRITERIA - ALL SCHOOLS N-12 2020/2021 DATA - SOCIOECONOMIC FACTOR (CONT'N)

Score	School	Not Two Parent	Stability	Mobility	Median Fam Inc.	% LICO	<Gr 12 Educ.
-.13	Inkster	24.8%	95.3%	24.0%	\$59,822	23.5%	18.4%
-.32	Lansdowne	9.3%	93.6%	18.9%	\$60,802	24.7%	18.3%
-.34	Glenelm	17.4%	88.1%	22.0%	\$67,666	18.4%	10.9%
-.40	Lord Nelson	21.5%	93.8%	18.3%	\$65,346	17.8%	15.5%
-.42	Lord Roberts	30.7%	94.2%	17.4%	\$70,701	19.6%	11.4%
-.49	Harrow	13.8%	91.3%	21.7%	\$64,343	20.3%	8.3%
-.50	Sacr�-Coeur	17.1%	98.4%	6.2%	\$54,927	31.7%	18.9%
-.54	Earl Grey	23.3%	91.8%	19.8%	\$73,792	18.6%	6.9%
-.59	Prairie Rose	29.5%	96.1%	16.9%	\$70,965	14.7%	12.3%
-.64	Tyndall Park	12.4%	94.0%	16.1%	\$67,732	16.3%	13.9%
-.65	Meadows West	16.9%	92.7%	17.4%	\$73,646	15.4%	11.0%
-.66	Robertson	18.7%	95.9%	12.7%	\$68,171	17.6%	13.6%
-.67	Clifton	22.1%	96.4%	10.0%	\$67,123	18.1%	13.9%
-.75	Sargent Park	14.7%	96.9%	7.9%	\$63,644	21.0%	13.6%
-.83	Sisler	16.8%	97.1%	7.1%	\$67,515	18.7%	14.0%
-.84	Wolseley	16.8%	94.8%	10.8%	\$78,581	17.7%	8.2%
-.84	Rockwood	10.9%	93.6%	20.7%	\$71,680	14.3%	5.9%
-.89	Garden Grove	7.3%	95.2%	13.8%	\$73,679	14.4%	13.6%
-.90	Laura Secord	12.5%	96.6%	11.2%	\$74,067	19.9%	8.2%
-.92	Stanley Knowles	15.4%	97.8%	9.6%	\$69,803	16.7%	12.6%
-.93	Andrew Mynarski	17.9%	98.1%	8.1%	\$67,447	16.6%	14.0%
-.97	Grant Park	19.9%	96.5%	10.8%	\$79,446	16.8%	7.7%
-1.04	Waterford Springs	7.2%	92.0%	20.9%	\$75,430	10.0%	4.2%
-1.06	J.B. Mitchell	9.1%	95.6%	16.0%	\$79,985	14.2%	7.2%
-1.08	Kelvin	22.6%	97.6%	7.5%	\$85,317	16.7%	8.3%
-1.20	LaV�rendrye	6.6%	98.2%	8.2%	\$73,011	19.1%	7.0%
-1.27	River Heights	14.0%	97.2%	8.0%	\$91,995	14.5%	6.1%
-1.29	Riverview	11.7%	97.5%	6.5%	\$83,023	12.8%	6.8%
-1.45	Sir William Osler	6.7%	97.5%	12.2%	\$95,811	11.7%	5.0%
-1.48	Montrose	10.2%	97.3%	8.0%	\$98,358	11.9%	4.8%
-1.59	Coll�ge Churchill	7.3%	98.7%	4.0%	\$81,140	15.6%	7.8%
-1.50	Grosvenor	12.3%	97.3%	10.3%	\$104,579	10.0%	3.7%
-1.57	Brock Corydon	6.1%	97.3%	5.9%	\$98,121	12.2%	7.1%
-1.92	Queenston	5.8%	97.9%	3.6%	\$113,813	8.6%	3.9%
-1.92	Robert H. Smith	5.0%	98.5%	4.0%	\$115,896	8.4%	3.5%

TABLE 22. INNER CITY CRITERIA - ALL SCHOOLS N-12 2020/2021 DATA - LANGUAGE & IMMIGRATION

Score	School	English		Landed Immig. & Refugees
		Only	EAL	
2.39	Daniel McIntyre	21.8%	61.8%	52.1%
1.84	Andrew Mynarski	34.3%	47.3%	44.2%
1.84	Sisler	24.7%	46.4%	34.3%
1.72	General Wolfe	28.3%	47.6%	33.4%
1.40	Tec-Voc	35.6%	36.5%	32.3%
1.39	Victoria-Albert	35.4%	27.4%	40.4%
1.37	Harrow	40.0%	39.4%	35.0%
1.30	Hugh John Macdonald	44.3%	39.7%	33.6%
1.27	Waterford Springs	22.4%	30.7%	22.6%
1.21	Fort Rouge	47.3%	39.7%	34.4%
1.18	Sargent Park	33.7%	24.7%	29.3%
1.17	Tyndall Park	35.3%	42.2%	18.8%
.97	Gladstone	49.3%	34.5%	29.1%
.91	Meadows West	36.7%	27.1%	21.5%
.87	Clifton	40.0%	40.7%	12.1%
.87	Dufferin	52.0%	26.0%	31.4%
.82	Lansdowne	35.1%	24.3%	16.5%
.82	Gordon Bell	45.4%	28.0%	25.4%
.77	Stanley Knowles	43.6%	22.8%	22.3%
.76	J.B. Mitchell	54.5%	26.3%	30.3%
.64	Garden Grove	40.9%	29.7%	11.5%
.63	Isaac Newton	53.7%	25.4%	23.7%
.63	Sacré-Coeur	42.4%	24.4%	12.7%
.63	Sister MacNamara	47.5%	15.8%	28.2%
.62	Wellington	42.2%	26.3%	15.6%
.56	Grant Park	58.8%	27.3%	24.2%
.53	Elmwood	55.9%	24.8%	22.8%
.42	St. John's	53.0%	22.5%	19.8%
.42	Brock Corydon	64.3%	22.4%	25.9%
.39	Rockwood	54.7%	13.3%	28.1%
.37	John M. King	50.8%	27.0%	13.3%
.34	Greenway	54.1%	21.5%	16.9%
.32	Pinkham	49.0%	21.6%	13.7%
.29	Cecil Rhodes	53.8%	15.0%	20.6%
.26	Lord Nelson	53.0%	13.4%	20.2%
.12	Robertson	51.1%	10.1%	16.8%
.10	Churchill	62.2%	19.1%	17.5%
.07	Mulvey	65.8%	19.3%	15.5%
.06	Carpathia	61.7%	25.1%	13.1%
.05	Kelvin	60.9%	18.6%	13.2%
-.13	River Elm	67.6%	12.9%	17.8%
-.14	Argyle	38.3%	9.6%	7.0%
-.19	R.B. Russell	47.6%	8.0%	9.6%

(Continued on next page)

TABLE 22. INNER CITY CRITERIA - ALL SCHOOLS N-12 2020/2021 DATA - LANGUAGE & IMMIGRATION (CONT'N)

Score	School	English		Landed Immig. & Refugees
		Only	EAL	
-.19	Kent Road	65.8%	15.4%	13.1%
-.21	George V	59.9%	9.4%	13.5%
-.26	Principal Sparling	57.3%	10.1%	10.6%
-.29	King Edward	66.2%	9.6%	15.1%
-.34	Inkster	68.3%	5.7%	18.3%
-.35	Prairie Rose	49.3%	4.8%	8.9%
-.37	Ralph Brown	70.7%	16.3%	9.2%
-.39	Lord Selkirk	71.3%	12.6%	11.9%
-.41	Shaughnessy Park	61.6%	8.9%	10.1%
-.42	Isaac Brock	71.3%	13.8%	10.9%
-.45	Weston	69.0%	13.2%	8.0%
-.48	Strathcona	60.3%	8.0%	8.0%
-.53	Earl Grey	72.8%	10.5%	11.1%
-.56	Faraday	68.5%	3.4%	15.9%
-.67	LaVérendrye	73.8%	8.2%	7.4%
-.75	Montrose	78.9%	10.2%	7.8%
-.76	William Whyte	64.1%	4.5%	6.1%
-.78	River Heights	74.1%	7.2%	7.2%
-.86	Glenelm	76.8%	6.5%	8.0%
-.96	Sir William Osler	75.8%	6.7%	4.7%
-.96	Champlain	73.3%	4.2%	5.8%
-1.14	Children of the Earth	51.8%	4.7%	.0%
-1.21	David Livingstone	78.4%	3.7%	3.3%
-1.23	Lord Roberts	83.5%	4.6%	4.6%
-1.28	Robert H. Smith	76.2%	2.6%	2.6%
-1.35	Laura Secord	87.7%	3.5%	4.1%
-1.40	Collège Churchill	83.9%	2.9%	2.0%
-1.41	Luxton	83.5%	1.9%	4.2%
-1.48	Machray	85.6%	2.4%	3.4%
-1.55	Norquay	80.3%	.5%	3.6%
-1.55	Wolseley	82.7%	.5%	3.5%
-1.65	Queenston	94.2%	2.2%	2.9%
-1.77	Grosvenor	89.5%	.6%	2.5%
-1.82	Niji Mahkwa	76.7%	.7%	.0%
-2.02	Riverview	89.6%	.0%	.9%

SECTION F. REPORT ON INACTIVE STUDENTS IN GRADES 7 TO 12 - 2015/16 TO 2020/21

BACKGROUND

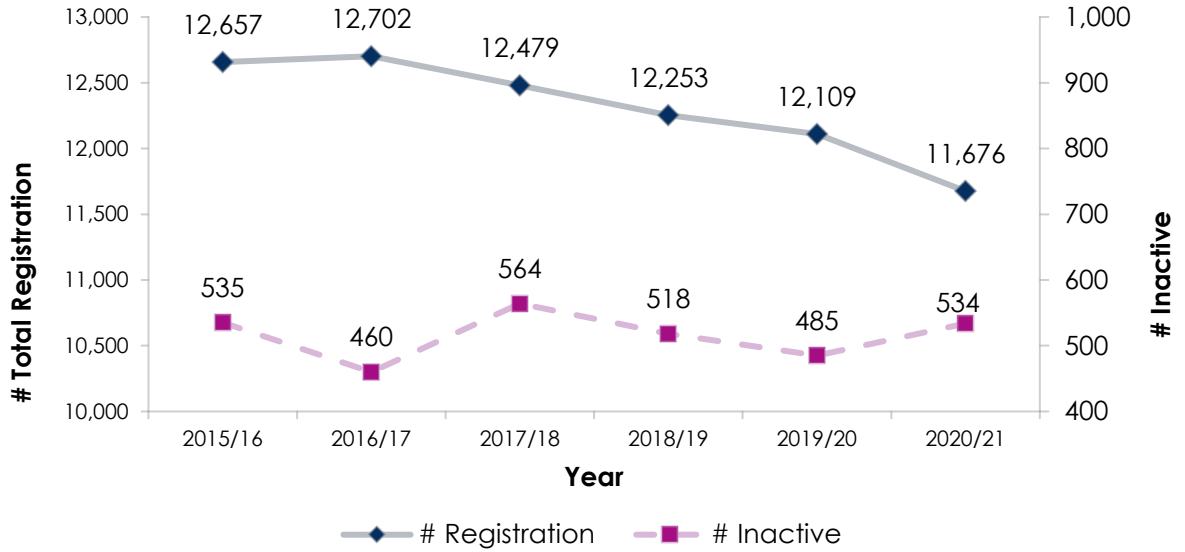
Student withdrawal data is of interest to a great many people. However, determining when a student has withdrawn from school is not always an easy task. In this report, an inactive student is defined as a student who left a Division school between October 1 and May 31 inclusive, and for whom there is no record of re-entry into any Division school in the current year. At this time, it is not possible to confirm whether a student has enrolled in a school at another Division and therefore these students are included in the overall inactive student count. All students in grades 7 or higher are included in this analysis (grades 7 to grade 12, JU and SU). Students 18 years old or higher are excluded since by law they are not required to attend school in Manitoba. To put the count of these inactive secondary students in perspective, the total number of students who have been at each school sometime between October 1 and May 31 is calculated. This is referred to as the 'Total Registration'.

The purpose of reporting the inactive student data is to get baseline data of student withdrawals from school. While some inactive students are students who have withdrawn from or 'dropped out' of school, others will be students who have registered in another division or who may have been impacted by the pandemic. For this reason, *the numbers and percentages of inactive students reported should not be viewed as an accurate record of student withdrawals*. The information provides some insight into the relative magnitude of student withdrawals over the years reported and provides a means of comparison between schools and across the years.

DISCUSSION OF DATA

The Total Division Registration in grades 7 and up showed a decrease from 12,109 in 2019/2020 to 11,676 in 2020/2021. The number of inactive students increased from 485 in 2019/2020 to 534 in 2020/2021 (**Figure 12**).

FIGURE 12. TOTAL REGISTRATION & INACTIVE SECONDARY STUDENTS (2015/2016 TO 2020/2021)



The **number of inactive secondary students** has varied over the past 6 years from a low of 460 in 2016/2017 to a high of 564 in 2017/2018. Division wide, the **percentage of inactive secondary students** in 2020/2021 increased (0.6%) from the previous year 2019/2020 (**Figure 13**). In 2020/2021, inactive secondary students represented **4.6%** of total secondary registrations.

FIGURE 13. PERCENT OF INACTIVE SECONDARY STUDENTS (2015/2016 TO 2020/2021)

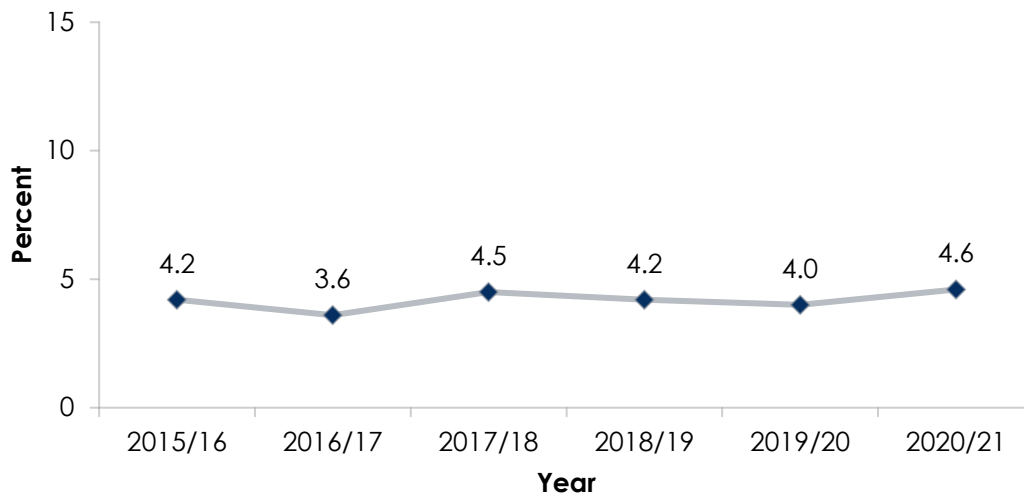
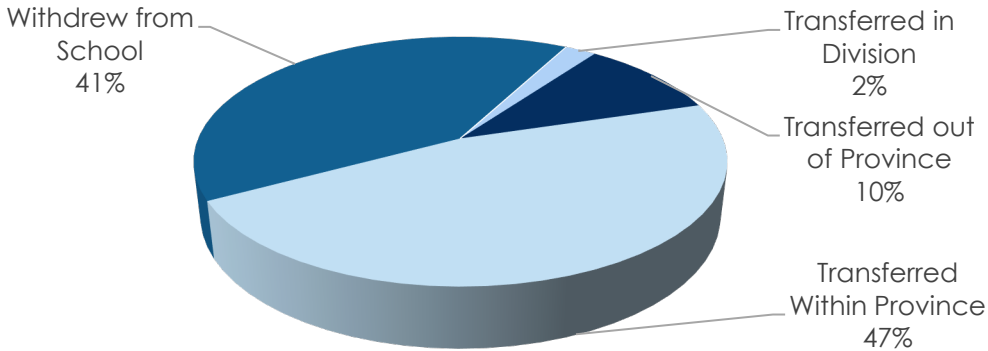


Figure 14 provides the exit code details for students who withdrew from school in 2020/2021. Forty-seven percent of students transferred within Province and another 10% out of Province. At this time, it is not possible to confirm whether these students enrolled at another school and therefore are included in the overall inactive student count. In the absence of clear provincial definition and criteria for inactive students, the Division has applied a broader approach to inactive students and has included all these students. Students marked as 'Transferred in the Division' (n=12) are those who

never re-enrolled in another school within the Winnipeg School Division after indicating they would. The last category, 'Withdrew from School' (n=217, 41%), includes students who left for a variety of reasons including: not attending school (116), could not be located (37), withdrawn for other reasons (14), withdrawn by parent/guardians (10), and left for personal/family reasons (10).

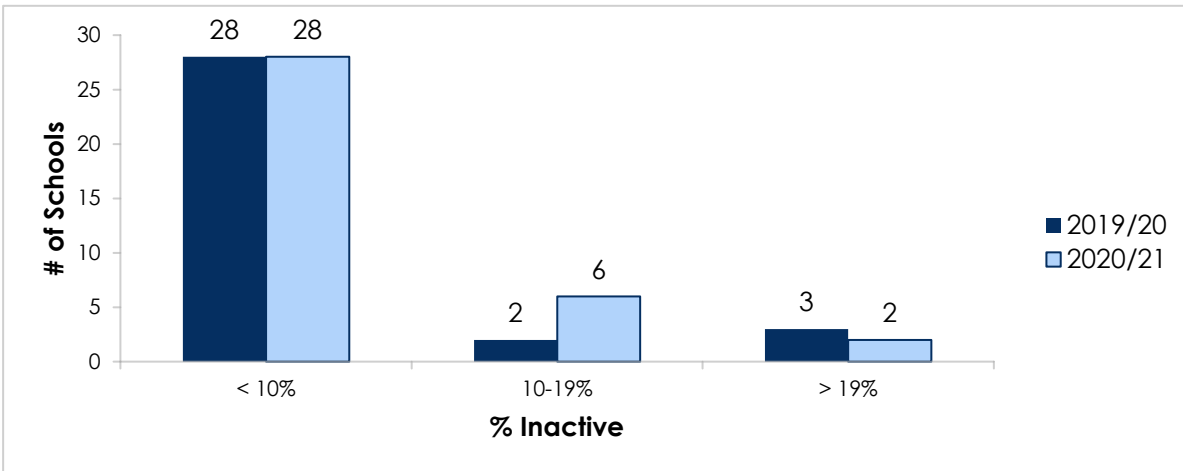
FIGURE 14. REASONS FOR WITHDRAWAL (2020/2021)



The **Parent/Guardian** code is used for students under the age of 18 who are withdrawn from school by their parents/guardians with no confirmation as to whether the student is attending another school.

The percentage of students who became inactive at individual schools ranged from **0%** to **36.8%** in **2020/2021**. There are 36 schools with students in Grades 7-12. **Figure 15** below shows the number of schools that have less than 10% inactive students, 10-19% inactive students, and over 19% inactive students. Twenty-eight schools had less than 10% inactive students, the same as the previous year. At the other end of the scale, there were two schools with more than 19% inactive students, down one from the previous year. **Table 23 (page 58)** shows the percentage of inactive students for each secondary school in 2020/2021.

FIGURE 15. INACTIVE STUDENTS BY SCHOOL – FREQUENCY DISTRIBUTION (2019/2020 AND 2020/2021)



CONCLUSION

This report provides insight into the number of student withdrawals from school. Since it is not possible to confirm whether a student has enrolled in a school at another Division, these students are included in the overall inactive counts. Until a clear provincial definition is provided for inactive students, the Division will continue to apply a broader approach by including these students in the inactive count. The ability to link students to provincial and federal education administrative systems would strengthen the Division's capacity to locate students, mobilize supports and/or re-engage students in learning as appropriate. It would be helpful if the Department of Education could support then follow-up on students who have indicated they are moving or enrolling in schools in other divisions, provinces and/or federal systems as the information is not available to schools.

At the Division level, schools will continue to connect students and/or their families with school-based and/or division-based supports, as well as community agencies, to strengthen engagement and attendance. The Division will continue to enhance partnerships with other government departments and community agencies to support students and families.

TABLE 23. INACTIVE SECONDARY STUDENTS WSD 2020/2021

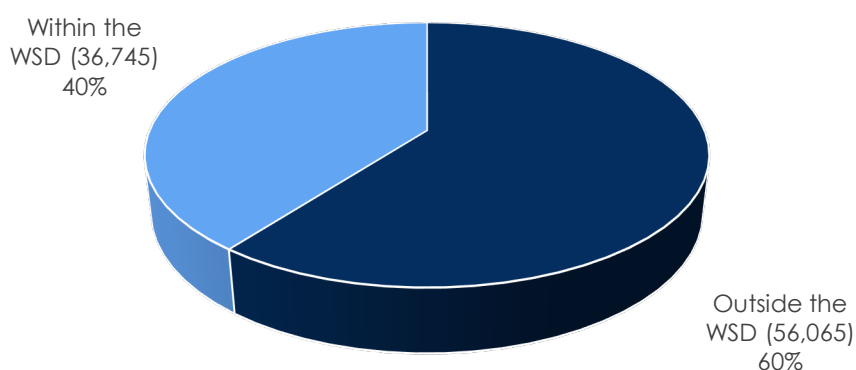
High School	# Registration	# Inactive	% Inactive
Adolescent Parent Centre	76	28	36.8%
Andrew Mynarski	364	6	1.6%
Argyle	128	17	13.3%
Cecil Rhodes Gr. 7-9	218	13	6.0%
Children of the Earth	200	49	24.5%
Churchill	518	34	6.6%
Collège Churchill	202	3	1.5%
Daniel McIntyre	937	33	3.5%
David Livingstone Gr. 7-8	57	7	12.3%
Earl Grey Gr. 7-8	50	3	6.0%
Elmwood	851	53	6.2%
General Wolfe	395	20	5.1%
George V Gr. 7-8	13	-	0.0%
Gordon Bell	688	69	10.0%
Grant Park	1,234	42	3.4%
Hugh John Macdonald	290	29	10.0%
Isaac Brock Gr. 7-9	90	4	4.4%
Isaac Newton	293	14	4.8%
Kelvin	1,248	23	1.8%
Lansdowne Gr. 7-8	83	1	1.2%
Meadows West Gr. 7-8	136	2	1.5%
Niji Mahkwa	114	13	11.4%
R.B. Russell	339	28	8.3%
Ralph Brown Gr. 7-8	5	-	0.0%
River Heights	412	3	0.7%
Sacré-Coeur Gr. 7-8	82	-	0.0%
Sargent Park Gr. 7-9	342	9	2.6%
Shaughnessy Park Gr. 7-8	118	13	11.0%
Sisler	1,719	47	2.7%
St. John's	938	133	14.2%
Stanley Knowles Gr. 7-8	400	8	2.0%
Tec-Voc	1,169	66	5.6%
Virtual Elementary Gr. 7-8	128	6	4.7%
Virtual Secondary	216	2	0.9%
Waterford Springs Gr. 7-8	47	-	0.0%
William Whyte Gr. 7-8	42	3	7.1%
Total	14,142	781	5.5%

SECTION G. INDIGENOUS FAMILY DATA – 2016 CENSUS

INDIGENOUS POPULATION

The City of Winnipeg (Census Metropolitan Area) had 92,810 Indigenous people at the time of Statistics Canada's 2016 Census. Of these, 36,745 (40%) lived in the Winnipeg School Division Catchment area (**see Fig. 16**). Looking at the Indigenous population as a percent of total population, 12.2% of Winnipeg's population was Indigenous compared to 17.3% of the Winnipeg School Division's population (**See Section C, Table 16, page 37**).

FIGURE 16. WINNIPEG INDIGENOUS POPULATION – 2016 CENSUS



INDIGENOUS FAMILIES

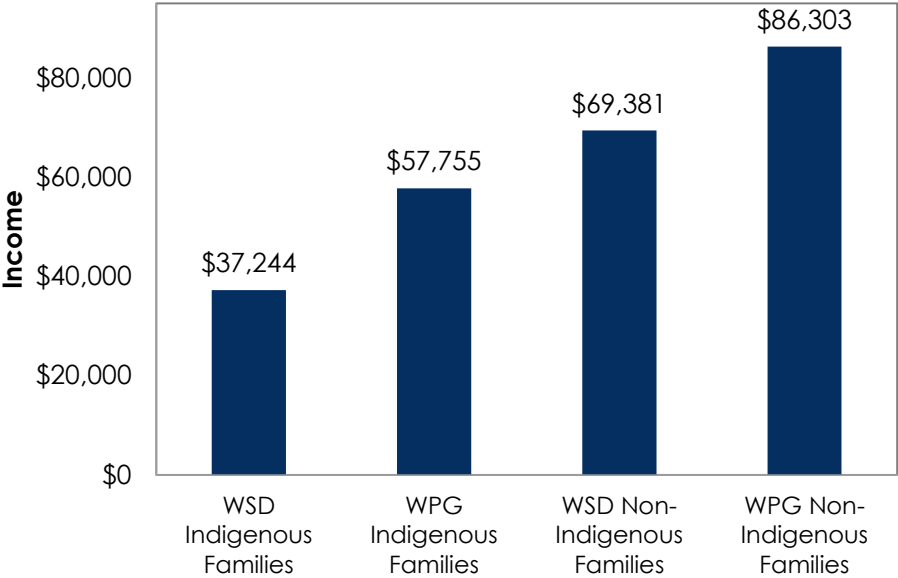
Table 24 (pages 62 to 63) shows the number of Indigenous families with children under 18 living in Manitoba, the City of Winnipeg, and the Winnipeg School Division elementary catchment areas in 2016. The first two columns are the number of all families in each area broken down by Indigenous families and non-Indigenous families. The third column gives the total families (Indigenous and non-Indigenous) for each area. The last five columns contain data on **families with children less than 18 years of age**. The first of these two columns give the number of **Indigenous families** in each area and the **Indigenous median family income** for each area. The next two columns give the number of **non-Indigenous families** living in each area and the **non-Indigenous median family income** for each

area. The last column gives the total number of families (both Indigenous and Non-Indigenous) with children under 18 living in each area.

In 2016, the City of Winnipeg had 15,835 Indigenous families with children less than 18 years old and 5,960 (38%) of them lived in the Winnipeg School Division catchment area. These 5,960 families represented 24.5% of all families with children under 18 living in the Division.

The median family income for Indigenous families with children under 18 living in the Division was \$37,244, over \$20,000 less than the median family income for comparable families (Indigenous with children under 18) living in the City as a whole (\$57,755), and over \$32,000 less than the median family income for non-Indigenous families with children under 18 living in the Division (\$69,381) (see **Fig. 17**). Family income for Indigenous families with children under 18 ranged from \$17,998 (Gladstone) to \$111,970 (Brock Corydon). Indigenous family income was not reported in school catchments where there was a small number of Indigenous families.

FIGURE 17. MEDIAN FAMILY INCOME – 2016 CENSUS*



*Note: Only includes families with children under 18 living at home.

Table 25 (pages 64 to 65) shows the estimated percent of Indigenous families with children under eighteen by Winnipeg School Division school in 2016. As not all families attend their local school and Census data was not obtained for secondary schools and schools with special catchment boundaries, the estimated value for each school was obtained by using enrolment weights for the year in question. Niji Mahkwa and Children of the Earth percentages were set to 100%.

The average estimated percent of Indigenous families with children for the Division in 2016 was 24.5%. The estimated percent of Indigenous families with children for Division schools ranged from 7.8% (Rockwood) to 100% (Niji Mahkwa and Children of the Earth). Among schools that are not designated Indigenous only schools, David Livingstone had the highest percent (61.8%) of estimated Indigenous families with children.

TABLE 24. INDIGENOUS FAMILY DATA – 2016 CENSUS

	All Families			Families with one or more child under 18 years of age				
	Indigenous Families	Non-Indigenous Families	Total Families	Indigenous Families	Indigenous Median Family Income	Non-Indig. Families	Non-Indig. Median Family Income	Total Families
Manitoba	68835	277300	346130	37730	\$48,734	109095	\$85,478	146825
Winnipeg CMA	30775	180315	211095	15835	\$57,755	71870	\$86,303	87710
Winnipeg School Division	10500	43210	53710	5960	\$37,244	18410	\$69,381	24365
Brock Corydon	70	790	860	50	\$111,970	380	\$120,602	425
Carpathia	185	1080	1265	80	\$52,889	440	\$77,101	520
Cecil Rhodes	270	605	870	200	\$36,693	335	\$70,476	540
Champlain	225	455	685	135	\$36,787	200	\$61,237	335
Clifton	100	510	610	35	\$66,875	200	\$83,791	235
David Livingstone	335	165	500	200	\$33,111	85	\$42,901	290
Dufferin	140	165	300	105	\$30,340	115	\$37,504	220
Earl Grey	275	1295	1570	140	\$49,616	445	\$78,777	590
Faraday	275	860	1130	145	\$43,757	450	\$59,255	595
Fort Rouge	220	990	1210	75	\$43,142	310	\$44,080	375
Garden Grove	65	795	865	30	-	315	\$92,123	340
George V	105	455	560	55	\$59,434	215	\$66,473	270
Gladstone	305	2165	2470	90	\$17,998	385	\$55,003	475
Glenelm	130	455	585	70	\$44,877	195	\$83,785	270
Greenway	270	1205	1480	170	\$36,925	525	\$68,957	695
Grosvenor	50	815	865	25	-	330	\$131,927	350
Harrow	75	580	650	25	-	275	\$62,943	295
Inkster	165	610	770	100	\$40,509	235	\$70,354	335
Isaac Brock	225	795	1020	125	\$45,310	335	\$68,550	455
J.B. Mitchell	85	1100	1190	50	\$89,775	375	\$77,449	425
John M. King	320	1030	1350	190	\$31,293	540	\$50,050	730
Kent Road	185	730	920	85	\$59,920	350	\$61,457	435
King Edward	345	675	1025	210	\$35,522	335	\$56,621	545
Laura Secord	145	960	1105	70	\$92,052	385	\$94,980	455
Lord Nelson	225	1405	1630	100	\$40,435	735	\$69,902	835
Lord Roberts	265	940	1210	105	\$38,961	325	\$80,326	435
Lord Selkirk	315	670	980	185	\$42,534	285	\$57,722	470
Luxton	240	640	880	135	\$56,366	285	\$72,960	420
Machray	350	285	635	250	\$32,905	130	\$36,813	385
Meadows West	125	1170	1295	65	\$65,224	535	\$82,627	600

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TABLE 24. INDIGENOUS FAMILY DATA – 2016 CENSUS (CONT’N)

	All Families			Families with one or more child under 18 years of age				
	Indigenous Families	Non-Indigenous Families	Total Families	Indigenous Families	Indigenous Median Family Income	Non-Indig. Families	Non-Indig. Median Family Income	Total Families
Montrose	90	1270	1360	30	-	445	\$117,624	470
Mulvey	415	1185	1600	255	\$32,622	460	\$44,429	710
Norquay	325	365	685	165	\$34,706	135	\$50,619	300
Pinkham	155	430	585	130	\$24,566	165	\$47,131	295
Prairie Rose	35	470	510	15	-	190	\$80,802	205
Principal Sparling	110	770	880	85	\$32,637	335	\$70,176	420
Queenston	80	805	880	35	\$104,657	315	\$151,252	350
Ralph Brown	200	550	755	130	\$52,055	265	\$63,743	395
River Elm	275	590	870	175	\$30,445	305	\$39,422	475
Riverview	120	1080	1200	55	\$65,653	455	\$105,368	510
Robert H. Smith	20	900	920	20	-	340	\$149,301	360
Robertson	175	1135	1305	75	\$39,623	525	\$82,870	600
Rockwood	115	895	1005	25	-	375	\$73,449	400
Sargent Park	90	955	1045	40	\$88,678	470	\$71,542	505
Shaughnessy Park	265	510	770	175	\$32,736	250	\$66,816	425
Sister Macnamara	395	1235	1630	235	\$23,695	645	\$42,561	880
Stanley Knowles	140	720	860	105	\$34,909	295	\$73,148	400
Strathcona	250	460	710	165	\$29,102	225	\$52,911	390
Tyndall Park	105	1235	1340	60	\$53,273	520	\$68,279	580
Victoria-Albert	200	685	880	130	\$25,560	350	\$41,070	480
Waterford-Castlebury**	10	385	395	0	-	240	\$80,850	245
Wellington	270	845	1115	180	\$34,170	460	\$50,922	635
Weston	205	480	685	150	\$28,561	210	\$62,611	360
William Whyte	275	345	620	170	\$28,741	170	\$45,558	340
Wolseley	80	525	605	60	\$110,878	225	\$98,291	285

*Source: 2016 Census, Custom Tabulation.

**New catchment in preparation for new school opening in NW corner of the Division.

TABLE 25. INDIGENOUS FAMILIES WITH CHILDREN UNDER 18

<u>School Name</u>	<u>Estimated % Indigenous Families 2016*</u>
Andrew Mynarski	17.1%
Argyle	28.3%
Brock Corydon	14.6%
Carpathia	15.3%
Cecil Rhodes	37.0%
Champlain	41.3%
Children of the Earth	40.8%
Churchill	21.0%
Clifton	20.1%
Collège Churchill	17.2%
Daniel McIntyre	26.2%
David Livingstone	61.8%
Dufferin	39.8%
Earl Grey	21.7%
Elmwood	29.2%
Faraday	27.4%
Fort Rouge	20.6%
Garden Grove	13.4%
General Wolfe	26.5%
George V	24.1%
Gladstone	20.6%
Glenelm	27.1%
Gordon Bell	29.0%
Grant Park	13.9%
Greenway	25.2%
Grosvenor	10.1%
Harrow	11.7%
Hugh John Macdonald	34.3%
Inkster	30.1%
Isaac Brock	27.2%
Isaac Newton	35.2%
J.B. Mitchell	12.5%
John M. King	27.2%
Kelvin	17.0%
Kent Road	20.0%
King Edward	37.1%
Lansdowne	25.5%
Laura Secord	21.0%
LaVérendrye	19.1%
Lord Nelson	16.6%
Lord Roberts	23.0%

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TABLE 25. INDIGENOUS FAMILIES WITH CHILDREN UNDER 18 (CONT'N)

<u>School Name</u>	<u>Estimated % Indigenous Families 2016*</u>
Lord Selkirk	36.8%
Luxton	33.9%
Machray	55.7%
Meadows West	11.9%
Montrose	9.4%
Mulvey	32.6%
Niji Mahkwa	45.5%
Norquay	50.7%
Pinkham	40.9%
Prairie Rose	13.3%
Principal Sparling	22.0%
Queenston	11.0%
R.B. Russell	41.3%
Ralph Brown	31.7%
River Elm	34.5%
River Heights	14.9%
Riverview	13.9%
Robert H. Smith	8.8%
Robertson	18.5%
Rockwood	7.8%
Sacré-Coeur	27.2%
Sargent Park	18.3%
Shaughnessy Park	36.4%
Sir William Osler	10.9%
Sisler	18.5%
Sister MacNamara	26.9%
St. John's	41.0%
Stanley Knowles	18.3%
Strathcona	42.3%
Tec-Voc	27.9%
Tyndall Park	14.2%
Victoria-Albert	29.6%
Waterford Springs	10.9%
Wellington	28.2%
Weston	40.5%
William Whyte	49.4%
Wolseley	21.7%
WSD	24.5%

Data Source: data based on Statistics Canada 2016 Census.

Methodology: Data weighted by the September 2020 catchment area enrolment weights

*Percent of all families with children under 18 years.

