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Strathcona School

COMMUNITY REPORT 2022-2023

Our Purpose

The Winnipeg School Division (WSD) purpose is to provide a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills and values necessary for meaningful participation in a global and diverse society.

Our Vision

We are dedicated to creating an equitable and culturally responsive learning environment that reflects the diverse needs of our community. We value building an inclusive atmosphere that fosters the emotional, intellectual, social and physical growth of each student. We acknowledge learning is enhanced through sharing, caring, laughing, questioning, risking, and growing. We believe everyone shares in the responsibility for student success.



About Our School

Strathcona School is a Nursery to Grade 6 elementary school located in the heart of Winnipeg's north-end. Our school has an enrolment of 236 students, supported by 21 teachers, a Community Support Worker and 18 auxiliary staff members including educational assistants, clerks and custodians.

We pride ourselves on creating an inclusive educational environment that fosters interactive, innovative and authentic learning experiences. Our students are provided with opportunities to achieve academic excellence, build on their self-esteem and develop social responsibility within a supportive and challenging school context. We offer experiences both in and out of the classroom, which promote tolerance and understanding, self-discipline and independence. We foster an environment where all children feel accepted, valued and individuality is celebrated.

We offer Music, Physical Education, Visual Art and an integration of technology throughout all subject areas. Our school has a wide range of extra-curricular activities such as Intramurals, Family Fiddle Nights, and a variety of school clubs. Students are encouraged to take active roles in a variety of student leadership opportunities including patrols, Student Leadership Team and Pride club.

A Code of Conduct is in place at Strathcona School to ensure that students and staff are safe and treated with dignity and respect. Be Respectful, Be Responsible, Be Safe underline these policies.

Jeremy Midford
Principal

Helen Sabater-Fixe
Vice Principal

Highlights

- Orange Shirt Day Community Walk
- Indigenous Games Day
- Lighthouse After School Program
- Grade 5/6 Camp Stephens
- Winnipeg School Division Honour Choir
- Family Fiddle Club
- Children's Museum field trips
- Daily Mindful Practices
- Winter Pancake Breakfast
- Students work showcased at the Canadian Human Rights Museum's "Be an Upstander" event.
- Pink Shirt Day
- Grade 6 visit with MLA, Bernadette Smith, at Legislative Building
- Winnipeg Harvest food drive
- Resident Guest Artist
- Soccer Tournament
- Meet the Teacher
- 100 Days of School Celebration
- I love to Read month
- Veterans Day Assembly
- Intramurals
- Volleyball
- Open Gym
- Family Math & Literacy Night
- Community bbq
- Welcome to Kindergarten
- Student Leadership Committee
- Lunch Hour Clubs:
 - Game board
 - Pride
 - Science



School Priorities

Divisional Priorities 2022–2023

1. Students

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

2. Learning Outcomes

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

3. Addressing Barriers

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

4. Sustainability

Strengthen and enhance sustainable development initiatives that address environmental, social and economic issues worldwide.

5. Community

To further develop communications and partnerships with the communities we serve, parents, families, government, businesses, health and social agencies, Indigenous education, other community organizations, and our valued volunteers.



Priorities for 2022–2023

Strathcona's Framework for Learning: Learning Experiences & Assessment

Literacy

- To improve student proficiency in writing independently to meet grade level expectations
- To increase student reading achievement to meet grade level expectations

Reading Goals:

- All classrooms receive daily differentiated reading instruction including Read to Me Framework in grades 1-3
- Read to Me focuses on teaching phonological awareness, alphabetic principles, fluency, vocabulary, and comprehension

Mathematics

- To strengthen student numeracy skills to independently meet grade level expectations
- To focus on mental math strategies to develop a deeper understanding of mathematical concepts, vocabulary, creativity and problem solving skills

Wellness

- To foster an increased awareness of student emotions and to strengthen their abilities to manage emotions and behaviours through self-regulation and mindfulness activities

Equity & Diversity

- To promote culturally-responsive practices that recognize and incorporate the assets and strengths all students bring into the classroom, and ensuring that learning experiences, from curriculum through assessment, are relevant to all students
- The integration of Indigenous values, languages, histories and cultures occurs throughout all curricula

Parent & Community Involvement

Parents are involved and consulted in a number of school initiatives, including:

- Community Walk in Honour of Orange Shirt Day
- School planning sessions with the Parent Advisory Committee
- Participation in the Inner City Advisory Council
- Consultation in the divisional committee budget meeting
- Food Drive for Winnipeg Harvest
- Parents were encouraged to join us during our Day of Pink
- Parents and community members attended our many celebrations, including our Winter Concert, annual pancake breakfast
- Celebration of parent volunteers at the annual volunteer recognition luncheon
- Teachers and staff engage in meet and greet conversations and refreshments with families
- Strathcona's Community Support Worker provides resources and support to our families, including:
 - Support/advocacy to students and families
 - Home visits to strengthen school and community connection
 - Networking with other agencies to provide additional supports and referrals to families
 - Support with attendance, family concerns and other barriers to school attendance
 - Assistance with translators during parent-teacher conferences
 - Koats for kids
 - Vision & Hearing Screening
 - Food security supports
 - Outreach with other community organizations



Playing & Learning

