

Sister MacNamara School

Community Report

2022-2023

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

School mission statement

The mission of Sister MacNamara School is to create a safe, respectful environment, where adults help students achieve academic and social success through appreciating and honouring each other's strengths and cultural background.



WINNIPEG SCHOOL DIVISION



About our school

Sister MacNamara School is a Nursery – Grade 6 elementary school where we recognize and value the tremendous impact parents and the community have on learning. All the staff and administration are committed to strengthening those relationships. We all strive for the engagement of all Sister Mac families as partners in their children's learning.

Sister MacNamara reached an enrolment of 345 children representing 31 different languages. Children were provided with many exciting educational opportunities which allow for their deeper understanding of inclusiveness and social justice issues. They are understanding their role as members of a global community.

Highlights

- All students were engaged in high quality instruction that infused Indigenous Perspectives, Inquiry and Education for Sustainable Development.
- All students' academic, physical and social –emotional needs were addressed through individualized programming.
- The purchase of more technology such as Chromebooks and iPads to support student learning and assessment provided equity for all our learners.
- Students were invited to participate in the CANU after school programming. Other extra-curricular activities were offered to students throughout the year.
- An average of 87% of families participated in our Student-Led Conferences.
- Families were invited to share in our Winter Concerts.
- Students were very excited to engage in learning after COVID restrictions were lifted.
- Students enjoyed the development of physical fitness through rich activities, a Skipping Contest and Jump Rope for Heart
- The school participated in a school-wide Inquiry Project entitled “We Are All Treaty People”.
- More students accessed the Breakfast and Snack Program. Our staff delivered fresh, delicious and home-made meals/snacks daily to students.
- The school, WSD partnerships and other donors provided healthy food choices to our families to ensure they were supported and their regular food sources were supplemented. There were 878 food packages shared with our families.
- All classes were able to participate in field trips during the whole school year.
- Several students were host cooks and bakers during food preparation activities.
- Operation Warm provided every student with a winter jacket and a new pair of shoes
- Our Grade 6 Farewell was a success and many families attended. Families and their children were very excited to celebrate during this wonderful event.



Priorities for 2022-2023

Overall Numeracy Goals:

1. By June 2023, students will use mathematical language by communicating their thinking in a variety of contexts.
2. By June 2023, students will gain a deeper understanding of specific mathematical concepts and mental math strategies through purposeful instruction and learning sprints as based on classroom data.
3. By June 2023, students will show their understanding of the key components of all curricular strands through authentic application of knowledge.

Overall Reading Goals:

1. 62% of students will show a year within a year's growth in reading.
2. All students will increase their repertoire of comprehension and decoding strategies (grade specific) that will help them become stronger readers
3. All students will be able to choose "good fit" books in order to increase reading engagement

Overall Writing Goals:

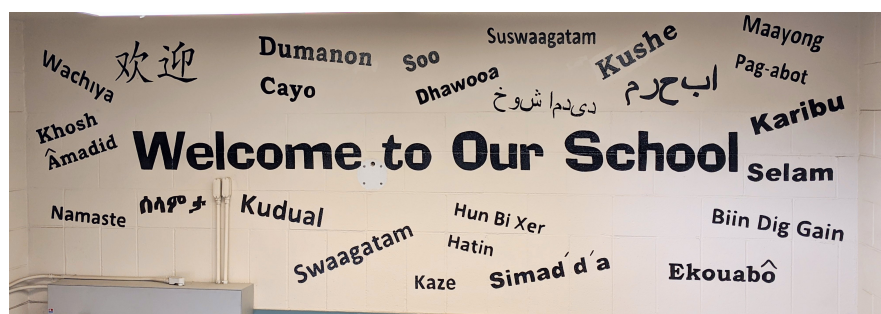
1. 65% of students will show a year within a year's growth in writing.
2. A minimum of 4-5 published pieces (definition in toolbox) from a variety of writing genres of the teacher's choice by the end of the school year.
3. Students will reread their writing to revise and edit their ideas and pieces with the Six Traits in mind

Indigenous Learning Goals:

1. All students will demonstrate knowledge of Indigenous cultures in Manitoba and Canada
2. All students will demonstrate knowledge of Residential Schools in Canadian history and its impact on our community
3. All students will demonstrate knowledge of the TRC's 94 Calls to Action and the Four Essential Questions
4. All students will have the opportunity to learn about Treaties through their work on our Inquiry Project.

ESD Goals:

1. Project Based Learning, with an ESD perspective, will be integrated into all subject areas.
2. School playground beautification:
 - Continue to research funding sources and apply for grants
 - Begin development of pathway and outdoor classroom
3. Student awareness and involvement in ESD goal development.



Priorities for 2023- 2024

Numeracy Goals for 2023-2024

1. Increase and strengthen mathematical vocabulary through the use of common language as found in the Provincial curriculum and through the implementation of personal word "walls" including math file folders, dictionaries, etc.
2. Development of professional learning to improve automaticity of basic number facts (counting on, counting back, skip counting...) through targeted, quick one-minute activities (similar to Kilpatrick).
3. Focus instruction and assessment across all math strands using curricular outcomes and achievement indicators.

Literacy Goals for 2023-2024

Reading-

1. 60% of students will show a year within a year's growth in reading or are working within the grade band. Students from Gr. 1-6 averaging year within year's growth in reading= 49%
2. All students will increase their repertoire of comprehension strategies (grade specific) that will help them become stronger readers
3. All students will increase their phonological awareness and decoding strategies (grade specific) that will help them become stronger readers.

Writing-

1. 60% of students will show a year within a year's growth in writing or are working within the grade band. Students averaging year within year's growth in writing is 40%, Grades 1-6 and 62% of students working in grade band.
2. A minimum of 5-6 projects where students go through the revision and publishing process with the Six Traits in mind.
3. Students will evaluate their writing using learning intentions and success criteria outlined in their writing projects.

Indigenous Goals for 2023-2024

1. All students will demonstrate knowledge of Indigenous cultures in Manitoba and Canada.
2. All students will demonstrate knowledge of Residential Schools in Canadian history and the impact it has had on communities.
3. All students will be exposed to TRC's 94 Calls to Action and demonstrate an understanding of the 4 essential questions
4. All students will have the opportunity to continue to showcase their work throughout the school (Indigenous Bulletin Board, Display Cases, and Classroom Bulletin Boards)

ESD Goals for 2023-2024

1. Incorporation of Project Based Learning through an ESD perspective will be integrated into all subject areas to optimize learning opportunities for students
2. School playground beautification
 - Continue to research funding sources and apply to grants
 - Actively use the outdoor classroom for learning
 - Mount flags outdoors
3. Student awareness and involvement in ESD goals

Parent and community involvement

Parent and Community Programs 2022 - 2023

Our Family Room events returned to in-school gatherings and in person community initiatives. We focused on mental health and well-being events and the importance of families spending time together



- Participated in Winnipeg Harvest Surplus Program to receive fresh produce to distribute during school hours
- Distributed 768 lbs. of food to families
- Koats for Kids
- Clothing drive and distribution to families in need
- Parent communication via in-person, email and phone calls
- Parent/Child Library give away tables
- Distributed hygiene products by teachers for student use
- Multiple families received food support
- Connected families with the Millennium Library to access their online literacy programming events and get set up for borrowing books
- Families were offered in person events such as Nutrition Bingo, Painting classes, Arts and Crafts activities, Cooking classes, Community Clean-Up, Clothing give away and Book Sharing event
- Supported families with interpreters in 8 different languages
- Offered Family Gathering meetings once a month. Last event had over 80 people in attendance
- After Spring Break offered multiple sessions on the importance of positive family activities, focusing on mental health well-being. Families in attendance received beautiful and useful gift packages to enjoy at home.
- Increased participation in all events offered to families.
- Welcome to Kindergarten was well attended – 95 people participated