

# École Sacré-Coeur

## Community Report 2022-2023

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### Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

### Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**

### Mission Statement

École Sacré-Coeur is a French Immersion Milieu school dedicated to both official languages. Our staff fosters a wholesome, healthy environment in which students are encouraged to be resourceful and responsible individuals. We also promote a respect for the right and dignity of others. It is our goal that each child, as an individual with strengths, weaknesses and a cultural background, be given the means to fully realize their potential.



### About our school

École Sacré- Coeur is a thriving French Immersion milieu school in the Winnipeg School Division. It was the first French Immersion School in Manitoba.

Our staff strive to promote a safe and learning conducive environment that not only provides authentic experiences but ones that instill a love for the French language. Here, students are held to a high standard and are expected to be respectful, resourceful and responsible individuals. We have approximately 360 students in Nursery-Grade 8, 25 teachers and 11 support staff.

At École Sacré-Coeur, we believe that;

- Education is equitable.
- Learning is a life-long process.
- An educational setting should be one that is safe, where students and teachers alike have a say in what is being taught and learned, where differences are embraced and voices are heard and listened to.
- Students are empowered and encouraged to think critically and creatively.
- We as teachers, learners and students are resilient.
- We believe in achieving success!



# Highlights

## WSD's 4<sup>th</sup> Annual Pow Wow

On June 1<sup>st</sup>, 2023, the Grade 7 & 8 students had the opportunity to attend WSD's 4<sup>th</sup> Annual Pow Wow held at Tec Voc School.

Students attended the Grand Entry and participated in various Knowledge Sharing Sessions; Grandparent Teachings, Smudge Teachings, Indigenous Peoples Atlas of Canada, Traditional Games, Metis Dancing, Hoop Dancing.



## Swimming Counts Program

This year brought the return of the Swimming Counts Program for all Grade 4 students.

The Swimming Counts Program consists of a dry-land classroom session and three, pool-based sessions. The program offers three levels in the pool (beginner, intermediate, and advanced).



## Human Rights Museum

As part of the Social Studies Curriculum, the grade seven students spent an afternoon at the Canadian Museum for Human Rights learning about universal human rights.



## Priorities for 2022-2023

### Literacy and Language Acquisition

Emphasize and prioritize literacy blocks. Students will focus on phonological awareness, comprehension, and writing. Additional supports will be provided to support recovery learning for students with learning gaps. In French, an emphasis will be placed on oral language providing students will various opportunities to converse.

### Numeracy

Students will deepen their understanding of curricular outcomes by being engaged in math talks, open-ended questions and building thinking classrooms. We will continue to work on strengthening numeracy instruction and assessment strategies on but not limited to; critical thinking, mental math and problem-solving skills.

### Mental Health

Cultivate a culture of peace and calm by utilizing the zones of regulation program, which encourages mindfulness exercises, the setting up of calming centers in classrooms and a self-regulation room in the school. An addition to the sensory path will provide a space for movement breaks. Further, conflict resolution and growth mindset strategies will ensure inclusion, respect, and a positive learning environment for all.

### Indigenous Education

Continue with our school's IAA plan whereby the staff will continue to build their knowledge of and will integrate Indigenous teachings into classroom instruction. An additional focus will also be on supporting the primary grades with authentic learning experiences and resources that promote learning about the Indigenous culture(s).



## Priorities for 2023-24

### Literacy and Language Acquisition

Continue to foster language development through a structured literacy program in both English and French Language Arts. The focus will be on phonological awareness, word recognition and decoding, language comprehension and spelling/writing.

### Numeracy

Students at all grade levels will strengthen their core competencies through targeted instruction and mathematical dialogue. Teachers will use the Thinking Classrooms philosophy to facilitate learning opportunities with manipulatives, rich tasks and multiple entry points. A focus on real world math problems that will allow collaboration, critical thinking, and differentiation of learning.

### Mental Health

We will continue to utilize 'The Zones of Regulation' program to promote self-regulation as well as continue with calming centers in the classrooms. We will continue to target growth mindset strategies and positive affirmations within the classroom to develop resilience and combat negative self-perceptions. Additionally, we will continue to model and learn conflict resolution strategies to ensure inclusion, respect and a positive learning environment for all. We will promote learning about mental health and wellness through Thrival Kits at the grade 4-6 level.

### Indigenous Education

The staff will continue to build their knowledge of Indigenous teachings and lead learning conversations that promote action. ESC staff will create a Road to Reconciliation Plan to guide conversations and understanding of our land acknowledgement. Staff will use Inquiry and Treaty Education lessons to build empathy and understanding.

# Parent and community involvement

## Inner City Science Lab

The Grade 8's had three science sessions at the Inner City Science Centre. In their October session, they developed their skills with microscopes and dissected hearts. In February, they used laboratory skills to analyze viscosity and use principles related to pneumatics and hydraulics. In their May lab, they learned about light by using light boxes and light sensing probes. Students always seemed engaged and curious.



## Breakfast Program

Thanks to the President's Choice Children's Charity, a grant made possible for the school to offer one breakfast per week to each student at the school and snacks as needed for the day. Medical Students from the University of Manitoba were able to continue with the breakfast program.



## Learning for Sustainable Future Grant

École Sacré-Coeur's vision for this grant was to introduce a composting program to help reduce the amount of waste going into landfills. Money from the grant allowed for the purchase of a compost bin and compost pails for every classroom. Some classrooms started learning about the benefits of composting and a full implementation of the program will start in the 2023-24 school year.



## Ultimate Disc

This year, we had an amazing community coach bring the sport of Ultimate Disc to our school. Students from grades 6-8 were welcome to join our club and learn more about this awesome sport. The grade 6 students were also able to transfer their newly acquired skills to Ultimate Football and represent our school at a divisional Ultimate Football tournament. As our school division does not have a league/tournament for our 7-8's, our school staff provided an after school tournament as a year-end challenge.

