

# River Elm School

## Community Report

### 2022-2023

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### Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

### Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**



## About our school

River Elm School is a Nursery to Grade 6 school with approximately 270 students and 35 staff. We are a Community School that is proud to be part of the Elmwood neighbourhood. We have a very diverse school population and an active PAC (parent council). Our school has phys-ed and arts programs, extra-curricular sports, and after school programming, supported by our Community Support Worker.

River Elm School students are supported by a guidance counselor, resource teacher, literacy support teacher, a numeracy support teacher, and our school accesses divisional supports such as an Early Years Support Teacher and a Math Mentor Coach to support instruction for students.

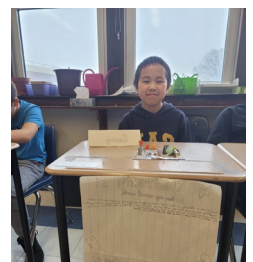
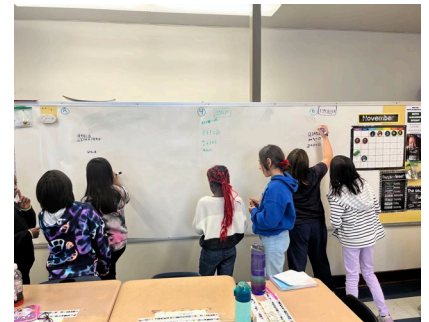
River Elm is the home of the Road Runners and our students strive to follow the Road Runner way- "Be Safe, Be Respectful, and Be Ready to Learn".



WINNIPEG SCHOOL DIVISION

# Highlights

- River Elm began a Walking School Bus, which was very successful in increasing attendance
- River Elm hosted several pancake breakfasts throughout the year
- River Elm students used the thinking classroom model
- Grade 4 students participated in water safety
- River Elm recognized Bear Witness Day to raise awareness of Jordan's Principle
- River Elm students had many hands-on learning experiences, such as Room 102's investigation into Sunflowers and Room 205's River Elm Minecraft Project
- River Elm celebrated National Indigenous People's Day with a Hoop Dancing performance and an afternoon of fun, which included Metis Jigging
- Room 204 participated in Roots of Empathy
- River Elm students participated in the Hockey H.E.R.O.S program
- River Elm staff and students took part in Orange t-shirt day to support residential school survivors and antibullying
- River Elm Leadership Team planned a Mental Health Week for the school
- Students raised money for the Terry Fox Foundation
- A parent coach worked in the school and hosted a parent/child group on Monday afternoons





## Priorities for 2022-23

### Literacy

- To further improve literacy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

### Numeracy

- To further improve numeracy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

### Culture of Learning

- To further improve behaviour, social/emotional skills and academic achievements through becoming a PBIS school with fidelity.

## Priorities for 2023-24

The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Métis, and the ancestral lands of the Anishinaabe, Ininiwak, and Dakota Oyate peoples.

### Indigenous Perspectives and Reconciliation

School-wide initiatives focusing on infusing Indigenous perspectives into teaching and learning, as well as the 94 Calls to Action.

### Culture of Learning

Our staff and students will adopt a growth mindset and learn continuously. We will focus on *Assessment As, For, and Of Learning*. Students will actively participate in their own learning and endeavor to show positive learning behaviours.

### Literacy

River Elm students will read and write multiple times daily, and receive explicit and targeted literacy instruction daily.

### Numeracy

Teachers will explicitly teach grade level content in an engaging and hands on way, such as through problem solving.

# Parent and community involvement

## Community Partners

- Chalmers Neighbourhood Renewal Corporation
- Children's Charity (formally BFL)
- Child Nutrition Council
- Dufferin School
- Elmwood Community Resource Centre (ECRC)
- Elmwood Food Security
- Elmwood Mental Wellness Coalition
- EK Senior Centre
- Fort Rouge School
- Immanuel United Church
- Koats for Kids (United Way)
- Lighthouses (Manitoba Justice)
- RENN (River East Neighbourhood Network)
- River Elm P.A.C.
- River Elm School P.A.C. Lunch Program
- Riverwood Church
- Tasse's Balkan Foods
- Tec-Voc Culinary Arts Department
- TIE Parent Child Coalition
- Volunteer Services (Winnipeg School Division)
- Winnipeg Harvest
- WRHA – Healthy Together Now
- WSD 150 Committee – School rep
- WSD Food Rescue

The River Elm Parent Advisory Council supports River Elm School in the following ways:

- PAC run lunch program
- Contribute to field trips
- Raising funds to support school initiatives
- Staff appreciation
- Parent Advisory Council members (PAC) actively volunteered for school-wide and community-based initiatives.
- Our Community Support Worker and community members volunteered daily at our school in the Breakfast Program. These individuals prepared and served a free healthy breakfast to all students

Our Community Support Worker supports students and families by:

- Organizing and planning and weekly free food giveaways
- Home visits to build positive connections between home and school
- Planning and organizing whole school pancake breakfasts, photos with Santa, and after school programming
- Organizing a Community Access Fair to assist families in obtaining community resources, including ID and starting a RESP for their children

