

Principal Sparling School

Community Report

June 30, 2022

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.



Celebration Pow Wow

About our school

Principal Sparling School is a Nursery to Grade 6 Elementary School with 184 students. It is situated in a quiet neighborhood in the West End of Winnipeg. We provide all students with opportunities to achieve academic excellence, a healthy self-esteem, and social responsibility in a safe, supportive, and challenging environment. We offer experiences, both in and out of the classroom, which promote tolerance and understanding, self-discipline, and independence. We ensure a setting where children are accepted with their varied abilities, strengths and backgrounds. We provide an environment that fosters and creates responsible, respectful, independent and caring citizens.

We offer Music, Physical Education, Dance, French, and integration of innovation and technology. Our school has a wide range of extra-curricular activities such as Running Club, and participation in a National Virtual Orff Ensemble and Intramurals.

Monthly newsletters are posted to our website to keep the community informed about school events and highlights.

A Code of Conduct is in place at Principal Sparling School to ensure that students and staff are safe and treated with dignity and respect. Respect for self, others, and property, underlie these policies.

We Strive...

(Students)

...to provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey and values of learning and social justice, and to be responsible community members.

(Learning Outcome)

...to further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

(Addressing Barriers to Learning)

...to further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.

Thank you to Parents/Guardians, students, and staff for supporting a successful year of learning as we adjusted to Public Health protocols ensuring everyone's safety.



Running Club – Fit Run

Roadrunner Sports

- Fit Run
- Soccer
- Volleyball
- Basketball
- Intramurals
- Cross-country Skiing
- Field Day
- Badminton



Bean Bag Toss



Taking in the Celebration Pow Wow



Indigenous Sports

Academics supporting school priorities

- Writing Club
- Raz Kids
- Dream Box
- Reading Recovery
- Literacy and Numeracy Supports
- Recovery Learning

Special Events/Clubs

- Student Patrols
- Musical Instruments
- Turtle Garden
- Breakfast Program
- Smudging



**Working
in our
Turtle
Garden**



Priorities for the next year - 2022- 2023

At Principal Sparling School we believe it is important to focus on academic learning. We will use our Provincial Continuous Improvement Plan to support teaching and learning at all grades. Our priorities for 2022-2023 school year are:

Indigenous Education & Education for Sustainable Development (ESD)

Moving forward in Reconciliation, we will continue to integrate and prioritize Indigenous perspectives in the classroom. We will continue to expand on The Turtle Garden to support the future of an outdoor learning classroom. The Turtle Garden will continue to be woven into teaching opportunities for classrooms.

ELA: Reading & Writing

The Winnipeg School Division continuum continues to support and reinforce the success of student writing. Writing assessments which occur three times during the year provide evidence of student growth.

The grade 3 Provincial Assessment in reading will be used as a baseline for planning to support the three sub competences in reading at all grade levels:

Reflects on and sets reading goals

Uses strategies during reading to make sense of texts

