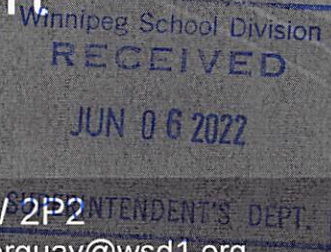


Norquay School Community Report 2021-22



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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

Norquay is a public elementary school in Winnipeg, Manitoba. The school is located in the North Point Douglas Community and enrolls approximately 210 students from nursery to grade six. It is one of 78 schools within the Winnipeg School Division. Norquay offers a variety of English programs and has an Adapted Skills Program from grades K-6. Norquay promotes the infusion of Indigenous perspectives and cultural practices within the classroom and school community.

Norquay is an RTI (Response to Intervention) and Restorative Practices based school that provides opportunity for all learners. We also have a Special Education Resource Team, Community Support Worker, Food Coordinator and a 21 Leadership program. We offer Lunch/supervision program for families that need support over the lunch hour. There are a variety of after-school programs offered at the school on a daily basis for students and parents.

Norquay supports divisional early intervention Literacy and Numeracy programming, Reggie Routeman (Writing Process), Community Schools Investigators program, Boys and Girls Club, "Talk to Me" Project (Program for all Nursery and Kindergarten students), and the Home Reading Program N-6. These are just some of the social skills and academic programs offered at Norquay.



WINNIPEG SCHOOL DIVISION

Priorities for 2021-22

School priorities from the past school year

Indigenous Perspectives

- To strengthen and enhance student and staff knowledge of Indigenous practices and culture via land based education, literacy and traditional initiatives that address environmental, social, and economic issues.

Literacy

- To further improve literacy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

Numeracy

- To further improve numeracy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

Culture of Learning

- To further improve behaviour, social/emotional skills and academic achievements through the exploration of RTI (Response To Intervention) and Restorative Practices.



Priorities for 2021-22

- **Indigenous Perspectives-** To strengthen and enhance student and staff knowledge of Indigenous practices and culture via land based education, literacy and traditional initiatives that address environmental, social, and economic issues.
- **Literacy-** To further improve literacy competency and achievements of all students through the exploration of additional programs, staff training and high impact learning strategies.
- **Numeracy-** To further improve numeracy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.
- **Culture of Learning-** To further improve behavior, social/emotional skills and academic achievements through the exploration of RTI (Response To Intervention) and Restorative Practices.

Parent and community involvement

- At Norquay Community School, we believe parents/guardians and members of the school community play a vital role in collaborating with us in educating and guiding all children within our community. Every parent/guardian must be valued for their expertise, contributions and be treated with respect. There is nothing more valuable than home, school and community, working together in a trusting partnership.
- Parent Gathering Group (PGG), has been created to ensure the connection to home is present in our school. The PGG meets monthly to discuss issues, concerns and celebrations related to the school, community and the education of our children.
- Our Community Support Worker (CSW) planned and organized school food hampers, Koats for Kids, raffle prizes, student birthday gifts and solicited parent involvement for our PGG.
- The following community partner's activity supported our school this year through financial support, volunteer time and donations.

Community Partners:

- Lafarge Partnership (School Sponsor)
- Walter Schroeder and The Terra Bay Foundation
- Woodcock Cycle Works
- North Point Douglas Woman's Centre
- BGC Winnipeg
- St. George Anglican Church (Winter Clothing)
- SEED Winnipeg
- Ma Mawi Wi Chi Itata Centre
- Winnipeg Regional Health Authority
- Child Nutrition Council
- Koats for Kids
- Christmas Cheer Board
- Sscope Inc. (Bike Donation)

