# Norquay School Community Report 2022-23

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### **Our Purpose**

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

#### **Our Vision**

Is for current and future people learning and working within Winnipeg School Division to be: Engaged, Confident, Inspired, and Successful Learners.



## **About our school**

Norquay is a public elementary school in Winnipeg, Manitoba and one of 78 schools within the Winnipeg School Division. The school is located in the North Point Douglas Community and enrolls approximately 220 students from nursery to grade six. Norquay offers a variety of English programs and has an Adapted Skills Program and an Autism Program for grades K-6. Norquay promotes the infusion of Indigenous perspectives and cultural practices within the classroom and school community.

Norquay is an RTI (Response to Intervention) and Restorative Practices-based school that provides opportunities for all learners. We also have an Inclusion Education Resource Team, Community Support Worker, Food Coordinator, and a 21 Leadership program. We offer a lunch/supervision program for families that need support over the lunch hour. There are a variety of after-school programs offered at the school on a daily basis for students and parents.

Norquay supports divisional early intervention Literacy and Numeracy programming, Reggie Routeman (Writing Process), Community Schools Investigators program, Boys and Girls Club, and the "Talk to Me" Project (Program for all Nursery and Kindergarten students), These are just some of the social skills and academic programs offered at Norquay.



# Priorities for 2022-23

School priorities from the past school year

#### **Indigenous Perspectives**

 To strengthen and enhance student and staff knowledge of Indigenous practices and culture via land based education, literacy and traditional initiatives that address environmental, social, and economic issues.

#### Literacy

 To further improve literacy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

#### **Numeracy**

 To further improve numeracy competency and achievements of all students through the exploration of additional programs, staff training and learning strategies.

#### **Culture of Learning**

 To further improve behaviour, social/emotional skills and academic achievements through the exploration of RTI (Response to Intervention) and Restorative Practices.





# **Highlights from 2022-23**

#### • Indigenous Perspectives

- Two community feasts
- Elder Vern Dano's residency for mental health initiatives
  - Classroom co-teaching
  - Clans, colors, and naming ceremonies for families
  - Student lodge building
  - Grade 6 sweat ceremony
- Cree and Ojibway word walls and labeling

#### Literacy

- Teaching staff book study: Writing Essentials by Reggie Routman
- Parker Phonics: Grades K 3
- Implementation of a school-wide spelling program
- Professional development in teaching writing

#### Numeracy

- Marion Small's open-ended questions
- Thinking classrooms
- WSD Early Years Support Teacher to support N-2 classroom teachers

#### Culture of Learning

- RTI recess to support social-emotional learning
- Second Step Program
- o Eagles Excellence Program
- 21 Leaders Program

# Parent and community involvement

- At Norquay Community School, we believe parents/guardians and members of the school community play a vital role in collaborating with us in educating and guiding all children within our community. Every parent/guardian must be valued for their expertise, contributions and be treated with respect. There is nothing more valuable than home, school, and community, working together in a trusting partnership.
- Parent Gathering Group (PGG), has been created to ensure the connection to home is present in our school. The PGG meets monthly to discuss issues, concerns, and celebrations related to the school, community, and the education of our children. The goal is to create a parent council within the next year.
- Our Community Support Worker (CSW) planned and organized school food hampers, Koats for Kids, raffle prizes, community events, and student birthday gifts and solicited parent involvement for our PGG.
- Norquay School, with the help of our donors, held two community feasts. Staff and 21 Leaders volunteered to make both events a huge success, serving over 230 meals.
- The following community partner's activity supported our school this year through financial support, volunteer time, and donations.

#### **Community Partners:**

- Lafarge Partnership (School Sponsor)
- Walter Schroeder and The Terra Bay Foundation
- Woodcock Cycle Works
- North Point Douglas Woman's Centre
- Boys and Girls Clubs of Winnipeg
- St. George Anglican Church (Winter Clothing)
- SEED Winnipeg
- Ma Mawi Wi Chi Itata Centre
- Winnipeg Regional Health Authority
- Child Nutrition Council
- Koats for Kids
- Christmas Cheer Board

















