

École LaVérendrye

Community Report

2021 - 2022

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be: **Engaged, Confident, Inspired, and Successful Learners.**



About our school

Nestled in the Fort Rouge area of the city is École LaVérendrye, a Nursery to Grade 6 French Immersion Milieu School in the Winnipeg School Division. The school is home to 217 students and more than 20 staff members, all of whom are passionate about education and the French language.

Notre énoncé de mission - Our Mission Statement

École LaVérendrye believes that every child identifies as a French language learner, and we strive to empower confident, independent students who take risks, collaborate, and think critically. École LaVérendrye is committed to strengthening partnerships within our school and local community.



Priorities for 2021 - 2022

Priority #1: Improve reading, writing, and oral French language acquisition by continuing the following:

- 1) Guided activities using a continuous assessment model.
- 2) Using print materials and articles of high interest to students to support language learning.
- 3) Providing meaningful opportunities for students to use the French language in day to day activities.

Priority #2: Improve our ability to apply our math facts in problem solving by improving the following:

- 1) Practicing our math facts to improve our knowledge of how numbers relate to one another.
- 2) Guided math activities to practice application of our math facts.
- 3) Problem solving activities that provide real-life application of math in a variety of curricular areas.

Priority #3: Education for Sustainable Development

- 1) Awareness about reducing our use of paper, recycling, and composting to help with the environment.
- 2) Gardening and respecting our lands including our school yard, playground, and outdoor classroom.
- 3) Continuing our Diversity Project: learning about each others' families and Indigenous storytelling



Priorities for 2021-2022

Priority # 1

French Language:

Provide high interest and meaningful learning opportunities to develop students' French communication skills.

Priority # 2

Mathematics:

Develop critical thinking and problem solving skills in Mathematics through:

- Use and understanding of math vocabulary
- Representation of thinking: orally, pictorially, concretely and symbolically
- Math fluency
- Collaboration with other students.

Priority # 3

Inclusive Education:

Creating inclusive spaces where students see themselves in what they learn. This includes, but is not limited to:

- Education for reconciliation
- Cultural and ethnic diversity
- Diversity in learning needs and abilities

Priority # 4

Community:

Creating opportunities to strengthen partnerships within our school and local community.

A Few Highlights

Classroom Learning

Concours d'Art Oratoire

Le jour 100

Science fair

TUSC

Field Trips

Community Walks

Peanut Park

Assiniboine Park Zoo

Assiniboine Park English Gardens

Deer Meadow Farms

The Forks

The Manitoba Electrical Museum

Steinbach Aquatic Centre

Bowling

School Events

Festival du Voyageur

Terry Fox Run

Orange Shirt Day

Pink Shirt Day

Remembrance Day

Field Day

School Clubs/Groups

Éco-Vert

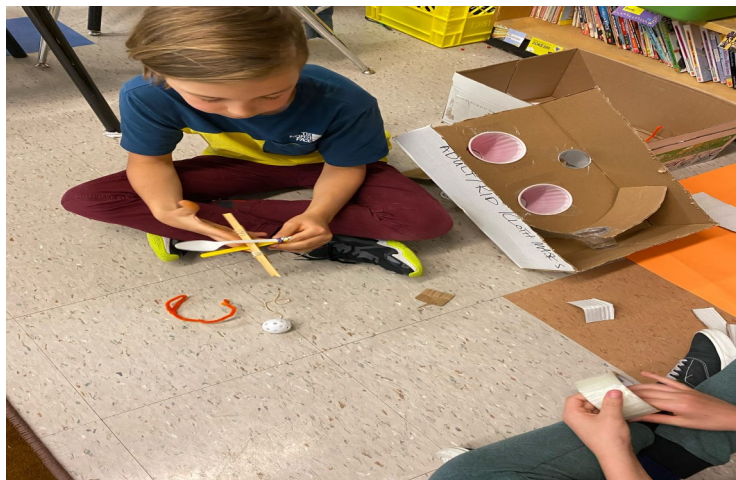
Patrols

Leadership

Running Club

Polar Club

Fit Run



Parent and community involvement

École LaVérendrye parents and community members continued to support our students and staff through the following activities:

- LaV Community Council (Parent Council).
- Garden Clean-up in our Outdoor classroom
- Glen Lea Fundraiser
- Health lunches hot lunch days
- Community Carnival
- Grade 6 babysitting course
- Supporting Field Trips



We would like to thank our parents for all their hard work in supporting École LaVérendrye throughout the year. Parents and families have supported student learning, classrooms and teachers, and the many field trips we have taken, without their support, much of what we do would not be as successful.

