

Keewatin Prairie School

Community Report

2022-2023

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Our Purpose

The Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future individuals learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

Keewatin Prairie Mission

We strive to teach students to be critical thinkers with a global perspective; to respect the environment and to be sensitive to the needs of others. We are committed to providing programming, initiatives and resources that develop and nurture strong academic skills where healthy social emotional and physical skills are priorities.



WINNIPEG SCHOOL DIVISION



About our School

Keewatin Prairie Community is a Nursery to Grade 9 school. We are located on the western side of the Weston neighbourhood in Winnipeg.

Our population of 540 students reflect the cultural diversity of our city.

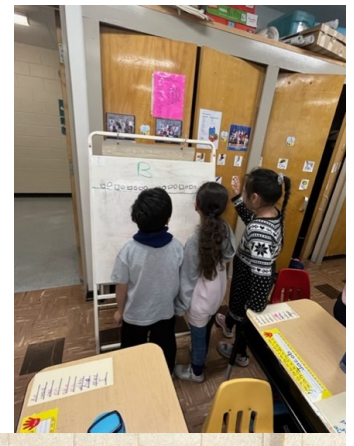
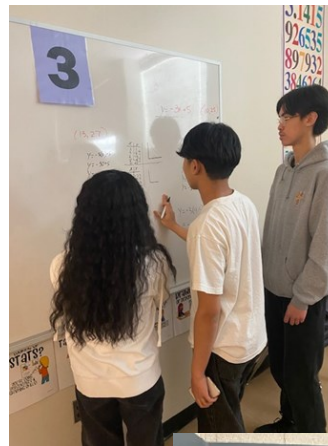
Our staff work diligently and are committed to innovative teaching and learning practices for children to grow and learn academically, socially and emotionally. We foster a friendly and safe school climate and promote attitudes and skills that develop responsible social behaviour and global citizenship.

Following a two year community wide process, the Winnipeg School Division's Board of Trustees approved the name 'Keewatin Prairie Community School' to replace the former 'Cecil Rhodes' school name. The new name reflects our geographical location while also honouring the Cree and Ojibwe languages. Keewatin means 'land of the northwest wind.' We are very proud of our new name and the thoughtful, reflective work done to select it.

Highlights

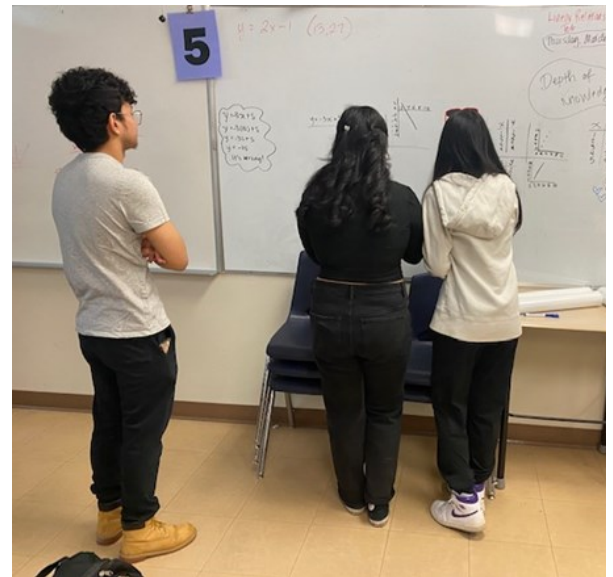
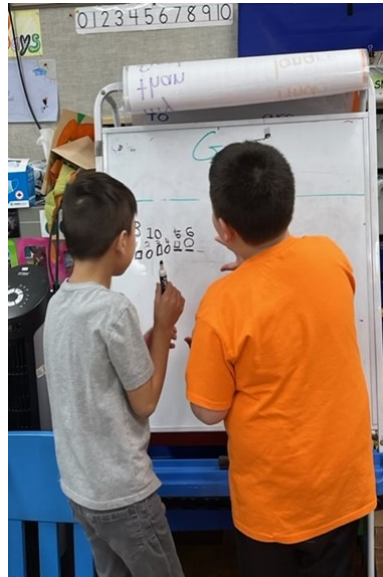
Although we can not begin to detail all of the happenings in this short report, please note how pleased we were to see 'back to normal' routines. Most of our events and activities have returned now that we are *post-covid*.

- Our name change officially began in September 2022 and we were happy to see new signage, logo, and uniforms arriving throughout the year. Welcome the 'Keewatin Prairie Thunder!' Make some noise!
- We had a great turn-out for our 'Meet the Teacher' in September. Families joined us for a fun scavenger hunt and hot dog, met their teachers and got those first day jitters out of the way.
- Grade 7-9 sports teams began competing with other schools. The Grade 7-9 Ski Trip, the Gym Riot, the Talent Show, the Baseball game, the whole school sing-a-long and the Grade 9 Camp were special times!
- Remembrance Day Assembly, Winter Concerts, Band Concerts, the Talent Show and special presentations by the Filipino Heritage Language Club, Gymnastics Club and Pow Wow Club were enjoyed and appreciated.
- Our school wide Pancake and Sausage Breakfast prior to Spring Break was a great success.
- "I Love to Read" special activities happened all of February to share the love of reading.
- The Grade 7-9 Student Council initiated activities for Spirit Week and Valentine's Day. They also held fundraisers to support the Ukraine and our new team uniforms.
- Special days and activities promoted important discussions: Orange Shirt Day, Pink Shirt Day and anti-bullying work and activities, 'I Love to Read' month focus on great books to dig into, and our WSD Pow Wow. We were thrilled to have the Ivan Fletcher dancers perform at our school.
- School clubs run by dedicated staff: Crafts Club, Gymnastics Clubs, Chess Club and Pow Wow Club.
- Field Trips were back in force this year and students were excited to take the learning out of the school.
- Breakfast Program continued to feed between 70 and 80 students each day thanks to an ongoing grant by Breakfast Clubs of Canada. Students were able to access daily snacks supported by Winnipeg Harvest.
- Our Community Support Worker offered fresh produce donations to families within the community, provided by R.B. Russell School programming and work.



Celebrations for 2022-23

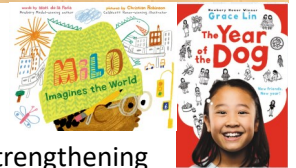
- Intentional teaching practices around collaboration and communication supported students to express their thinking and work and to collaborate with peers solving problems and creating rich expressions of learning through various projects.
- Students becoming assessment capable learners, meaning they are able to describe what they know now, their goals for learning and how they will know when they have learned.
- Provincial Assessments at the Grade 3, Grade 7 and Grade 8 levels saw improvements in literacy and numeracy data.
- Classroom libraries were a focus and will continue to be to ensure engagement and interest in books.
- Student surveys reflect an increased sense of belonging at our school.
- Attendance improved over the year with more supports and alternative programming put in place for truancy, anxiety and other issues that prevent student success.



Priorities for 2023-24

Student Learning Outcomes

- Increasing student engagement and skills in reading by strengthening the interactions between the reader and the text. Students will learn to ask questions, make connections between what they are reading and self-check for comprehension. Time given to share and discuss books with peers and teachers will support reading identity and student voice.
- Small and large group opportunities will be used to support peer dialogue, collaboration and 'showing your thinking' to improve critical thinking skills in problem solving and decision making.
- Gaps in learning will be addressed by assessment to determine needs. A team approach along with student input will support and target growth areas. Best practices in direct teaching and inquiry based instruction will be used to develop skill level outcomes.



Addressing Barriers to Learning

- Improving attendance through solid processes in response to as well support teaching practices that are intentional, engaging and empowering for students.
- Plan and implement reading and math programming that address the impact of below grade level reading and writing.
- Improving communication with families using a variety of methods that convey strategies and information.



Parent and Community Involvement

Thank you to our parents and community members who provide and continue to provide ongoing support for our students at Keewatin Prairie Community School.

Parents and community members play a vital role. Thanks to their support and various partnerships we have many wonderful supports in place to provide for our school.

- We have an active Parent Advisory Council and a Parent Run Lunch Program.
- Farm to School Fundraiser.
- Kernel's Popcorn Fundraiser.
- Parent Volunteers helping out on Field Trips.
- CAA School Safety Program: Patrols
- Thanks to a grant from the Rotary Club of Winnipeg West, books with indigenous perspectives were purchased and added to classroom libraries. The Rotary Club also came out for 'I love to Read' month to read to students.
- We thank our Parent Council, our Notre Dame MLA Malaya Marcelino, our Point Douglas City Councillor Vivian Santos, our local Kiwanis Builders Club representative Bill Murray, Jon Sawicz, Albert and Michael Brydges and our school division who helped support a successful Grade 9 Farewell.
- MAFTI (Manitoba Association of Filipino Teachers Inc) supports the Manitoba Heritage Language after-school Club. It was well attended with over 50 students.
- Variety Club Dental Program provided dental care for students.
- WRHA Immunization Clinics throughout the year.
- Mobile Vision was here to provide vision screening and eyeglasses in one easy step.
- Swimming Counts program for Grade 4. Partnership between the City of Wpg. and the Wpg. School Division.
- Welcome to Kindergarten: Empowering families as their child's first and best teacher.
- Community Clean-Up sponsored by 'Take Pride Wpg.'
- Community Support Worker connecting families with needed resources and programs.
- Holiday Hampers distribution

