

Harrow School

Community Report

2022-2023

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Our Purpose

As part of the Winnipeg School Division, we provide a learning environment that fosters the growth of each student's potential and provides equitable opportunities to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

We strive to motivate engaged, confident, inspired, and successful learners.

Our Mission



About our school

Since 1953, Harrow School has offered Nursery to Grade 6 students in the Winnipeg School Division a safe, learning environment based on the principles of acceptance and tolerance. Named for the street it stands on, our school is known for its welcoming, inclusive environment and its connection to the community. This year we have 172 students attending.

At Harrow School, we believe in child-centered programming that develops skills in dealing with change and problem-solving based on the Manitoba Curricula. This ensures that our students are included in the learning process according to their intellectual, social, emotional and physical needs. We value community involvement in both curricular and extra-curricular activities.

We work collectively to ensure that your child finds our school to be a safe, inclusive and caring learning environment.

Principal: Fernando Batista

Staff: 12 Teachers, 12 Educational Assistants, 1 Head Clerk, 2 Custodians,

- 172 students
- Nursery to Grade 6
- Literacy/Numeracy Support Teachers
- Music and Physical Education Teachers
- Nursery/Kindergarten (AM/PM)
- French: Communication & Culture – Grades 4 to 6



WINNIPEG SCHOOL DIVISION

Highlights

Curricular and Events

- Meet the Staff
- School Assemblies – 7 Teachings
- Patrols
- Project 11
- Zones of Regulation
- Music Club Grades 1 - 6
- Orange Shirt Day
- Terry Fox Run
- Mobile Vision Clinic
- Remembrance Day Assembly
- Winter Concert
- I Love to Read month
- Grade 5 & 6 Intramurals
- Grade 3 Inquiry Club
- Fun Lunches/Pizza Lunches
- Community Clean-up
- Community Officer Presentation Grade 6
- Welcome to Kindergarten Evening
- Day of Pink
- Kindergarten End of the Year Celebration
- Grade 6 Farewell
- Grade 3 to 6 Camp Manitou
- Activity Day
- Bethel Mennonite Readers Program



Priorities for 2022-2023

The priorities for the school year continued to focus on academic and social success for all learners, with emphasis on:

*Proactive strategies and processes to improve behavior in all areas of the school.

*A focus on improving instructional and assessment strategies for all learners.

Literacy & Numeracy

- Recovery Learning
- EAL pullout groups
- Learning Sprints
- Consistent and cohesive Reading and Writing Programs
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Social/Emotional

- Implementation of strategies in classrooms to reduce student anxieties.
- More mindfulness, movement breaks
- Restorative Practices
- Develop Social Skills
-

Community Engagement

- Daytime learning events for families
- Increase volunteers in school
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Attendance

- Increase co-curricular opportunities for all students
- Explore a Walking School Bus process
- Transition planning for students entering and leaving our school
- Support to families of student non-attenders



Highlights

Priorities for 2023-2024

Strengthen instructional and assessment strategies so all students demonstrate consistent growth in literacy and numeracy.

- 1) Common understanding of the Numeracy Pathway K-6
- 2) Appropriate and adaptive programming for EAL Learners
- 3) Learning Sprints
- 4) Consistent and cohesive Reading and Writing Programs

Foster and engage confident, respectful, inspired and successful citizens in the classroom and school community.

- 1) All teachers to implement strategies in classrooms to reduce student anxieties, creating calm, productive learning environments and attending to the social-emotional needs of students through (i.e. Mindfulness, strengthening of PBIS processes, Restorative Practices, Social Skills Development and Zones of Regulation).
- 2) Leadership opportunities for all students within and outside of the school.

Sustain families actively engaged in school programs and events through continuing to engage families as critical partners in learning.

- 1) Daytime/Evening learning events and Family Events (i.e. Math Night and Cultural Celebration)
- 2) Increase volunteers for classroom support

Further improve school attendance and graduation rates through exploration of additional programs and strategies.

- 1) Increase co-curricular opportunities to all students grades 1 to 6
- 2) Explore a Walking School Bus process
- 3) Transition planning for students entering and leaving our school

Family Involvement

Meet the Staff – 100%

Terry Fox Run (+ 12 families attended)

November Tri-Conferences – 95%

Winter Concert Evening (+200 attended)

Food Hampers (3 distributed in December)

Literacy Night (+ 70 attended)

March Student-Led Conferences – 96%

Grade 6 Students invited to sing National anthem at
Winnipeg Ice game (8 students attended and their
families)

Harvest Manitoba food Drive

Parent/Community Engagement

PAC meetings – 13 + parents/community members
attended

Monthly assemblies attended by parents (+10)

Hearing Screening – 1 parent trained

Mobile Vision – 2 parents supported

Parents/Community Volunteers - +30

Earthquake Relief Support – Turkey/Syria

Bake Sale (raised \$500.00 – Canadian red Cross)

Supports to Families

PAC BBQ – 150 + in attendance

Scholastic Book Fair

Bethel Mennonite Reading Program

Bethel Mennonite Food Security

Welcome to Kindergarten

Nursery/Kindergarten Open House

Volunteer Orientation

Koats for Kids

Support to Newcomer Families

Intercultural Support Worker for Interpretation

Food Security every Tuesday (25 families)

Random Act of Kindness Coffee (3 mornings)

20 parents attended

