

# Greenway School Community Report 2022-2023

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## OUR PURPOSE

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

# MISSION STATEMENT

Greenway School teaches students to be critical thinkers with a global perspective and a healthy respect for the environment.

We are committed to providing programming, initiatives and resources that develop and nurture strong academic skills where healthy social emotional and physical skills are priorities.

## MESSAGE from our ADMIN TEAM

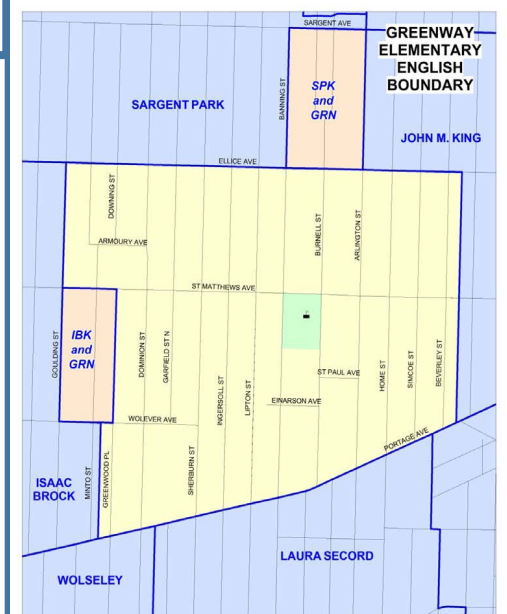
We are pleased to be able to share our annual Community Report with you. Each year we invite you to take a look through this summary of our previous school year and provide us with any feedback you may have. While this report cannot begin to detail all of the events and happenings of this past year, it does give you a snapshot of school goals and our ongoing commitment to programs.

Ms. Boulton and Mr. Olfert



## ABOUT OUR SCHOOL

Greenway School is an elementary school located in the beautiful West End community of the Winnipeg School Division. Our school population of 380 students reflects the cultural diversity of the city. We provide programming for children from Nursery to Grade 6 and house four programs for students with Exceptional Needs. Our vision at Greenway Elementary school is to provide a safe and caring learning environment, where ALL students feel welcome, included, engaged and are encouraged to ask questions, are challenged to take risks with their learning and be curious about the world around them. We are a PBIS school (Positive Behaviour Interventions and Strategies) and are committed to our motto: Be Safe, Be Respectful and Be a Learner (also known as The 3 B's). We continue to strive to maintain our connection with the land and have completed our 7th year as a Jane Goodall Roots and Shoots school. Each year, we complete a student-led inquiry study in our community to help the environment, the animals and people. We are very proud of the initiatives that students have worked on.



## CATCHMENT AREA FOR GREENWAY SCHOOL

From Portage Avenue, north on Minto Street west on Wolever Avenue, north on Goulding Street, east on Ellice Avenue, south on Beverley Street and west on Portage Avenue to Minto Street.



WINNIPEG SCHOOL DIVISION



## Priorities for 2023-2024

### LEARNING OUTCOMES

***Addressing barriers to learning, mental health issues, accessibility requirements, and nutritional needs***

- Support student mental health by identifying and learning strategies to help students that are experiencing anxiety and other mood disorders
- Increase regular attendance through an inclusive school culture, student interest based learning, connection with our Guidance Counsellor and Community Support Worker and access to the Breakfast Club.
- Create accessible spaces within the school for ALL students to access when needed to better engage in and be prepared for learning.
- Accessible playground re-development (Stage 1: grant writing and fundraising)

***Through meaningful experiences, Indigenous perspectives and inclusive practices, students will have a better understanding of what it means to live sustainably, within our community and as a global citizen***

- To increase authentic involvement and make connections with Grandmothers/Grandfathers, Knowledge-Keepers and community members to bring in resources in order to support our whole school learning about achieving The Good Life and beginning to answer the four guiding questions of...Who am I? Where do I come from? Why am I here? Where am I going?
- Increase access to language and learning materials that are representative of students' cultures, interests and emotional well being

***To further improve student achievement in Literacy and Numeracy***

- Students will achieve a minimum of one year's growth in a year in reading, writing and numeracy
- Students will show an increased level of ability to use multiple strategies (3 or more) flexibly when decoding text.
- Students will show an increased level of ability to think beyond the text: ask questions, make inferences and draw conclusions.
- Teacher's will engage in ongoing professional learning in their Professional Learning Communities to ensure teaching practices are positively impacting student learning.

## PRIORITIES AND PROGRESS HIGHLIGHTS for 2022-2023

***To further improve student achievement in Literacy and Numeracy***

- Students will achieve a minimum of one year's growth in a year in reading, writing and numeracy
- Students will consistently set goals and reflect on their learning
- Teacher Grade Group Professional Learning Communities (PLC's) will take place using the Spirals of Inquiry to ensure teaching practices address gaps in student progress/learning

***Through meaningful experiences, Indigenous perspectives and inclusive practices, students will have a better understanding of what it means to live sustainably, within our community and as a global citizen***

- Increase the relationship and understanding of who we are, where we come from and the importance of our connection with the land
- School wide honouring National Day for Truth and Reconciliation, National Indigenous History Month, and National Indigenous Peoples Day

• Teaching and understanding the land acknowledgement and our journey towards reconciliation

- Increase access to language and learning materials that are representative of students' cultures, interests and emotional well being

***Addressing barriers to learning, mental health issues, accessibility requirements, and nutritional needs***

- Support student mental health by identifying and learning strategies to help students that are experiencing anxiety and other mood disorders
- Increase regular attendance through access to the Breakfast Club, an inclusive school culture, student interest based learning and connection with our Community Support Worker
- Accessible playground re-development (Stage 1: grant writing and fundraising)
- Manitoba Harvest, food security program supporting families



## PARENT AND COMMUNITY INVOLVEMENT for 2022-2023

We are very happy to have had a full year where we could finally welcome parents and the community back to our school. Although our Community Support Worker position was interrupted for a portion of the school year, we were still able to work collaboratively with our families, Winnipeg Harvest and the WSD.

Among other things, our CSW organized food security, literacy programming, family activities and connected with families via telephone or home visits.

Thank you parents for your support of Greenway and your participation in our events and the learning throughout the year.

- Meet the Teacher and Student-Led Conferences
- National Day for Truth and Reconciliation
- Welcome to Kindergarten
- Winter Concerts
- Winter Craft Night
- Cool 2 Be Kind Initiative
- Dental Outreach Program
- Evermore After School Programming
- AAC (Augmentative and Alternative Communication) Day
- Food Security Initiatives
- Dance in the Field Day
- WSD Divisional Pow Wow
- Roots and Shoots Projects and Celebration Event
- Special Olympics
- Winter Fun Day, Field Day, and World Cup Soccer Day
- Pollinator Project
- Grade 6 Farewell
- Nursery and Kindergarten Celebration





## SCHOOL HIGHLIGHTS for 2022-2023

We are so glad to have been able to resume so many of our regular school activities this year following a number of school years with various health restrictions. Students and staff were all excited to be able to participate in collaborative learning and group activities once again, and to make connections with students and classrooms throughout the whole school. As well, we were all so happy to be able to welcome families back during school-wide events such as Meet the Teacher, Welcome to Kindergarten, Winter Craft Night and Winter Concert, Student Led Conferences, and our Roots and Shoots Celebration Event.

Our Breakfast Club continues to be an important part of every morning at Greenway. All students are welcome to come for a meal before the school day begins, and we are happy to say that attendance has been very consistent and the program has been well received by all who attend. Our Community Support Worker has been able to make many connections with families and offer programs and supports to them including for food security. These programs and supports continue to grow the important connection between our school and community.

Evermore's Afters-School program opened up in person again this year. Beginning just one day a week on Monday's then moving to twice a week later in the year. Students participated in a variety of activities including snack, art projects and games in the gym. We look forward to continued collaboration with Evermore during the 2023-24 school year.

Greenway students have been able to participate in a wide variety of extra-curricular activities and clubs this year at school, including Chess Club, Minecraft Club, Crafts & Games Rainbow Lunch Club, Running Club, Ultimate Football, Jump Rope for Heart, Yoga Club, Just Dance, and clubs for Soccer, Basketball, Badminton and Volleyball as well.

Many students also practiced for and performed in the Greenway Talent Show, our Jump Rope for Heart Assembly, and the WSD Choral Celebration.

With the nice weather over the last few months, classrooms have been able to take their learning beyond the walls of the school to a whole variety of field trips and special events including trips to the Manitoba Museum, the WSD Pow Wow, Assiniboine Park Zoo, Fort Whyte Alive, Oak Hammock Marsh, The Forks, The Brokenhead Wetland Ecological Reserve and an invitation to the Legislature to meet the Minister of Environment and Climate .

Greenway students have certainly had an eventful school year full of learning and fun. We are looking forward to continuing all of these great initiatives and activities next year, and continuing to look for new ways to engage and excite our learners.

