

Greenway School Community Report 2021-2022

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OUR PURPOSE

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

MISSION STATEMENT

Greenway School teaches students to be critical thinkers with a global perspective and a healthy respect for the environment.

We are committed to providing programming, initiatives and resources that develop and nurture strong academic skills where healthy social emotional and physical skills are priorities.

MESSAGE from our ADMIN TEAM

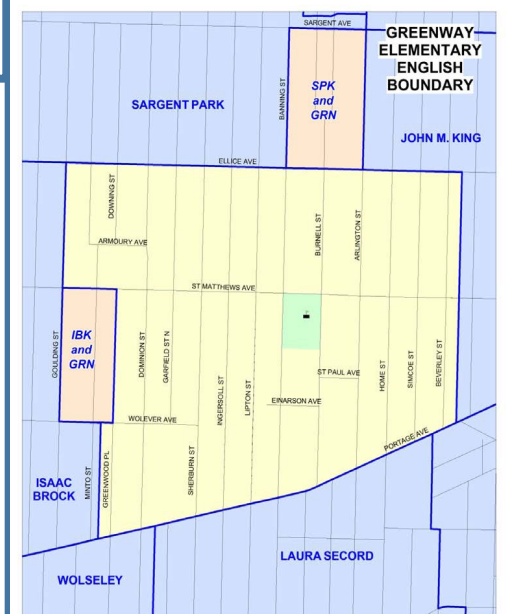
We are pleased to be able to share our annual Community Report with you. Each year we invite you to take a look through this summary of our previous school year and provide us with any feedback you may have. While this report cannot begin to detail all of the events and happenings of this past year, it does give you a snapshot of school goals and our ongoing commitment to programs.

Ms. Boulton and Mr. Sigurdson



ABOUT OUR SCHOOL

Greenway School is an elementary school located in the beautiful West End community of the Winnipeg School Division. Our school population of 360 students reflects the cultural diversity of the city. We provide programming for children from Nursery to Grade 6 and house four programs for students with Exceptional Needs. Our vision at Greenway Elementary school is to provide a safe and inclusive environment where ALL students feel a sense of belonging and are encouraged to be curious, ask questions and take risks with their learning. We are a PBIS school (Positive Behaviour Interventions and Strategies) and are committed to our motto: Be Safe, Be Respectful and Be a Learner (also known as The 3 B's). We continue to strive to maintain our connection with the land and have completed our 6th year as a Jane Goodall Roots and Shoots school. Each year, we complete a student-led inquiry study in our community to help the environment, the animals and people. We are very proud of the initiatives that students have worked on.



CATCHMENT AREA FOR GREENWAY SCHOOL

From Portage Avenue, north on Minto Street west on Wolever Avenue, north on Goulding Street, east on Ellice Avenue, south on Beverley Street and west on Portage Avenue to Minto Street.



WINNIPEG SCHOOL DIVISION



PRIORITIES AND PROGRESS HIGHLIGHTS for 2021-2022

To further improve student achievement in Literacy and Numeracy

- Classroom libraries curated to include culturally representative and engaging materials
- Formative assessment focus with student and teacher-led tracking
- Increased access to devices and adaptive learning software
- Through regular CIP meetings, teachers, IERT and administrators worked to develop specific targeted literacy and numeracy goals. These meeting also focused on assessment practices and teaching strategies

Through hands on experience, Indigenous perspectives and world view, students will have a better understanding of what it means to live sustainably

- School wide honouring National Day for Truth and Reconciliation
- School wide honouring of National Indigenous History Month and National Indigenous Peoples Day

- Roots and Shoots Programming
- Orange Shirt Day, Day of Pink
- Outdoor Classroom regular use
- Outdoor flower and vegetable gardens involving community
- Whole school composting initiative

Addressing barriers to learning, student needs, accessibility requirements, mental health issues and nutritional needs

- Breakfast Club established
- Positive Behaviour Interventions/ Strategies and Daily Intentions to support mindfulness
- Proactive Behaviour Planning: team approach to supporting students who require behavior and/or social skills
- Community Support Worker secured and organized nutrition needs

Priorities for 2022-2023

LEARNING OUTCOMES

To further improve student achievement in Literacy and Numeracy

- Students will achieve a minimum of one year's growth in a year in reading, writing and numeracy
- Students will consistently set goals and reflect on their learning
- Teacher Grade Group Professional Learning Communities (PLC's) will take place using the Spirals of Inquiry to ensure teaching practices address gaps in student progress/learning

Through meaningful experiences, Indigenous perspectives and inclusive practices, students will have a better understanding of what it means to live sustainably, within our community and as a global citizen

- Increase the relationship and understanding of who we are, where we come from and the importance of our connection with the land
- Increase access to language and learning materials that are representative of students' cultures, interests and emotional well being

Addressing barriers to learning, mental health issues, accessibility requirements, and nutritional needs

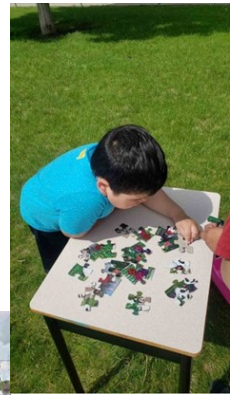
- Support student mental health by identifying and learning strategies to help students that are experiencing anxiety and other mood disorders
- Increase regular attendance through access to the Breakfast Club, an inclusive school culture, student interest based learning and connection with our Commu-

PARENT AND COMMUNITY INVOLVEMENT for 2021-2022

Although we are very proud of the work that we do to connect with our families in a variety of ways, parent programming was paused this year due to Health Restrictions. Our Community Support Worker joined us in January and worked collaboratively with our families, Winnipeg Harvest and WSD. Among other things, our CSW organized food donations, hamper delivery as well as the purchasing of food for our Breakfast Program and school-wide snack program.

Thank you parents for your support of Greenway and your work to support our events and the learning throughout the year.

- Virtual Student-Led Conferences
- Vaccine Clinics
- Cool 2 Be Kind Initiative
- Dental Outreach Program
- Mobile Vision Clinic
- Virtual Evermore After School Programming
- Food Security Initiatives
- In Person Meet and Greet
- Community BBQ
- Special Olympics
- In Person Grade 6 Farewell
- Nursery and Kindergarten Celebration



SCHOOL HIGHLIGHTS for 2021-2022

The 2021-22 school year began with the 'Provincial Pandemic Response Orange'. Amongst the many provincial guidelines, classrooms continued to maintain 2 meter spacing between students as well as adhere to the provincial mask mandate—both of which proved to be most impactful on student interactions. These conditions sustained us until late December/early January when the COVID-19 Omicron wave hit. At which point the return to school was delayed until January 10th and shifted into remote learning for the following week. After months of sustained impact on community health and student and staff attendance, the situation leveled off by spring break. During this time, Greenway hosted three student vaccination clinics and one for the wider community.

Fortunately, the onset of spring saw the easing of public health restrictions and Greenway was able to get back to some of our 'normal' activities and events. To kick off spring break, we hosted a 'Spirit Week' and a virtual talent show; both of which were embraced by students and staff as a harbinger of spring. Not to get too comfortable, Mother Nature dealt our province a blow. Due to the expected severity of a forecasted storm, all metro schools were closed for 2 days prior to the Easter weekend.

The latter part of the year saw many more opportunities for student engagement and activities. Our Breakfast Club was launched on May 3rd—with sustained attendance through the remainder of the year. Classes began to reconfigure their spaces to support collaborative learning. Field trips were enjoyed by many classes, with visits to the Zoo, Minto Armory, MTYP, community walks, swimming, the Forks, and Manitoba Museum. Students also took in intramural sports, running club, compost group, Jump Rope for Heart, Special Olympics, Dancing in the Field, Ultimate Football, Soccer Clinic, Roots and Shoots celebration and showcase, a community BBQ, a pop-up visit from the Winnipeg Art Gallery's Inuit art exhibition "Nakatamaakewin", as well as an in person grade six farewell. Evermore's After-School program continued four days a week virtually from Monday to Thursday. Many of our students were regular attendees. The WSD EAL program was held in July at our school. It was a great success and will be continuing this year.

