Glenelm School Community Report 2022-2023

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be: Engaged, Confident, Inspired, and Successful Learners.



About our school

Glenelm is a nursery to grade 6 school located in the west part of Elmwood in the Winnipeg School Division. We currently have a population of approximately 110 students, 10 teachers and 11 support staff. Glenelm has a Lunch Program, a before and after school daycare and a very active Parent Council.

Glenelm provides many opportunities for students to maximize their individual potential and become active citizens in society through a strong academic program as well as extracurricular activities in sports, clubs and the arts.

www.winnipegsd.ca/schools/glenelm



Highlights

- Breakfast Program
- "I Love to Read" activities
- School Patrols
- Snack Program
- Terry Fox Run
- Baking Club
- Volleyball & Soccer Club
- Talent Show
- Festival du Voyageur
- Canada Day March



- Orange Shirt Day
- Pink Shirt Day
- Student Council
- Fit Run/Assiniboine Park
- Art Club
- Todd MacCullogh Hoop School Program
- Art Club
- Winter Concert
- Running Club





• School wide picnic and barbeque with a performance by Mr. Ken the Magician



Priorities for 2022-2023

To build a sense of community in all students. This year students will focus on developing a sense of pride in their self, in their school and in their community. To integrate Indigenous Perspectives in our classrooms and acknowledge the path to truth and reconciliation.

Literacy: To focus on student writing development in all stages. For students to improve their writing skills by having teachers using strong pedagogy and direct resources to make an impact. Focus on areas of Word Choice and Writing Conventions. Use of anchor charts and mentor texts to be used throughout all grades. School wide activities along with direct teaching will be used to have an impact teaching. Creation of support team to target students for recovery learning.

Math: To focus on students achieving grade level outcomes in Mental Math strategies. Focus on fractions and how to create and manipulate fractions as a focus in Grades 5 & 6.

Priorities for 2023 - 2024

To provide robust comprehensive education, equitable access, diverse opportunity and a supportive learning environment for all students to help them prepare for their journey with values of learning social justice, and to be responsible community members.

Literacy:

- Continue to use the School Support Team in supporting our ELA programs to target all students/classrooms in reading and writing in all stages
- Continue to focus on areas of Word Choice and Writing Conventions. Use of anchor charts and mentor texts to be used throughout all grades

Math:

- Continue to focus on students achieving grade level outcomes in Mental Math strategies
- Support Team to implement Thinking Classrooms
- Continue small group instructions, guided math and math centres using hands on instruction that target specific needs

Learning Outcomes

• Continue to provide relevant, appropriate programming for all students, so that all students can achieve a minimum of one year of literacy and numeracy growth in the school year

Addressing Barriers to Learning

- School focus on Indigenous Perspectives and Reconciliation through education
- Continue to focus on social groups to address students concerns on selfregulation and social skills, anxiety, and peer-pressure
- Implementation of Positive Behaviour Interventions and Supports (PBIS) to promote a positive, predictable, and safe environment for everyone in all school settings
- Implement and update the school crisis response plan

Communication and Partnerships with Community

- Continue to have strong partnership with our Parent Advisory Council
- To explore additional opportunities for all parents to meet, share and learn together: Meet the Staff Evening, Information sessions, etc.
- Explore partnership within the community

Sustainability

- Continue the development of outdoor learning spaces
- To provide support and awareness in ESD: Recycling Program
- Monthly assemblies to focus on PBIS, Indigenous Seven Teachings and celebration of learning
- Continue to further develop involvement in Land Based Education, Indigenous Education and the Truth to Reconciliation Commission
- Continue to support our multicultural learning environment by providing culturally rich opportunities, materials and experiences for all of the students



Parent and Community Involvement



- Parent Council Lunch Program
- Guest Readers
- Art Lessons

- Ned's Mindful Mission
- PAC Community BBQ
- Numerous Fundraisers







