

École George V School

Community Report

2022-2023

265 Grey Street, Winnipeg, MB, R2L 1V6

Phone: 204-669-4482 | Fax: 204-654-2891 | Website: www.winnipegssd.ca/georgev

Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

École George V School was built in 1915 and celebrated its centennial in 2015. We are a N-8 dual track school with approximately 275 students, a Principal, 19 teachers, and 12 educational assistants, 2 clerical and 3 custodial staff. The English Program spans from Nursery to Grade 6 and the French Immersion Program from Kindergarten to Grade 8. Other programs offered include; integrated special education, Grade 7/8 Band, guided literacy and mathematics learning, home reading and our parent-run lunch program.

École George V School provides a Guidance Counsellor, IERT/Resource Teacher, Children's Support Services staff, classroom integrated technology, a leadership program and a patrol program. Munroe ECEC runs a before and after program for students who attend our school for students in Grades 1-6, as well as a half-day (afternoon only) Kinder-care program.

Our students participated in a variety of experiential learning opportunities through field trips to locations such as Oak Hammock Marsh, Forty Whyte, The Zoo, WSO concerts, visits to the Inner-City Science Center, and The W.R.E.N.C.H. We also welcomed the Elmwood HS Band and the WSO Chamber Orchestra.



WINNIPEG SCHOOL DIVISION

Highlights

- PBIS Continued to be implemented school-wide – Be Safe, Be Respectful, Be Responsible, as well as common area expectations and training this year.
- We continued with our school-wide program called The Zones of Regulation to help students learn to self-regulate their emotions.
- Students participated in daily check-ins to self-reflect on their Zone.
- Student Leaders assisted with announcements, organizing Spirit Week activities, our Welcome to Kindergarten evening, Reading Buddies, and Patrols.
- We have raised awareness about many social injustices around the world and in Canada, including but not limited to, Indigenous rights and other human rights violations.
- We have purchased more mobile technology so that students can use technology in our classrooms on a regular basis.
- Teachers have participated in on-going professional development to continue to maintain current practices in literacy, numeracy, and safe and caring practices in a variety of ways throughout the year.
- Our Grade 7/8 students participated in the Recycle Everywhere Fashion Challenge and presented their upcycled garments at a city-wide event at Polo Park Mall.
- Our Grade 7/8 students travelled to the University of Manitoba to participate in the Women in Science Day.
- Our French Immersion students participated in the WSD Concours d'arts oratoire.

We received funds from the Winnipeg Foundation that allowed us to provide students with healthy foods and snacks throughout the year.

Mme Riel and Mr. Yaremkiwicz planned and prepared healthy snacks each month to support special events and increase awareness about healthy food options.



Priorities for 2022-23

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

Improve academic and behaviour support services for students with special needs.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

Incorporate Indigenous Perspectives into curricular areas throughout the school year.

Student work was celebrated and shared with others on our hallway bulletin boards, the glass display case by the gym, and through classroom sharing with others.



Priorities for 2023-24

Strengthen instructional and assessment strategies for all students using all available resources including the integration of technology.

- Example: Teachers continued tracking student progress in Mathematics, English and French reading and writing, three times a year. The data was used to plan instruction for students. Many students showed an increase in their numeracy, reading and writing skills.

Improve academic and behaviour support services for students with special needs.

- Example: Individual Education Plans were put in place for students to meet their academic goals. This included students who needed more support or worked above grade level expectations. Behaviour Intervention Plans were put in place to support students who needed assistance with self-regulation.

Strengthen and enhance Education for Sustainable Development initiatives that address environmental, social and economic issues world-wide.

- Example: Encourage students to make connections between their lives and the lives of other Canadians and citizens around the World. Students were expected to identify social injustices and take steps to address them that are appropriate for students.

Further improve school attendance and graduation rates through the exploration of additional programs and strategies.

- Example: The Safe Arrival call-in system used in the school to track and report student attendance. The use of Seesaw helped to increase classroom communication between the school and parents which helped to provide more continuous communication throughout the year.

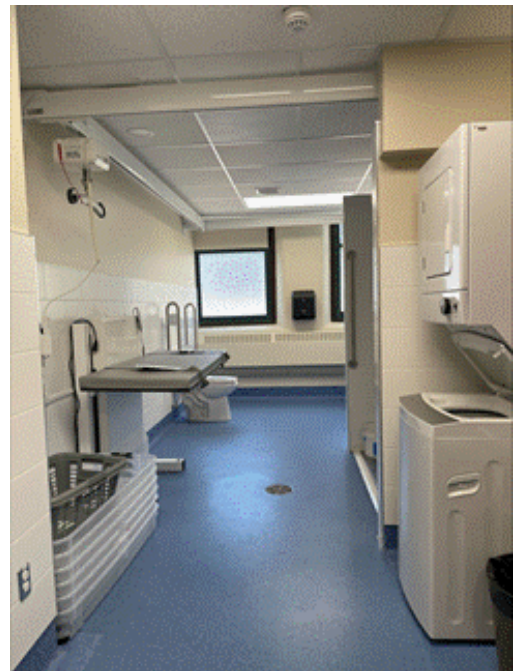
Parent and community involvement

- Parent Council involvement in the school.
- We hosted in-person Parent Council meetings the third Monday of the month.
- Parent Council-run Lunch Program.
- Student, Parent, Teacher Conferences in the fall and Student-Led Conferences in the spring.
- Parent Council representatives joined us for our May planning day to reflect on 2022-2023 and help us plan for 2023-2024.
- Hot lunches returned this year and students and staff enjoyed the Heathy Hunger lunch options offered by our Lunch Program throughout the year.
- Parent Volunteers were able to help us by supporting in washing and finding extra clothing for those who needed on rainy and snowy days.



A lift and a grooming room were completed this year as of February. The project started in January 2022.

With completion of this new area, we were also able to re-open our school Library for regular, weekly classroom visits.



This year we hosted our parents, guardians, families, and guests for our fall and spring concerts for all students. Our concerts were well attended and the students were excited to present their musical learning in-person.