# École Garden Grove School Community Report

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### **Our Purpose**

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

#### **Our Vision**

Is for current and future people learning and working within Winnipeg School Division to be Engaged, Confident, Inspired, and Successful Learners.



## **About our school**

École Garden Grove School is a dual track school with English and French Immersion programs, located in the northwest corner of Winnipeg. We have approximately 300 students from Nursery to Grade 6, with 65% of our students being in the French immersion program. We are also home to an Autism Learning Centre which is a low-enrollment program for students from across the WSD diagnosed with Autism. Our 40 staff members, parent community, parent council, and volunteers bring energy and support to our school.

Garden Grove is fortunate to have a strong volunteer program and active Parent Council. All special events are well attended, such as our Winter Concert, Moose Game performance of O Canada, and the Concert for a Cause with the Winnipeg Symphony Orchestra. As well, parent attendance is consistently over 90% at parent-teacher-student conferences throughout the school year.

Our Parent Council runs a successful and thriving lunch program. The lunch program provides a critical service to many of our families and we greatly appreciate the support they provide.

Garden Grove Childcare Program Inc. is partially housed within our school and provides childcare for children in our community and students attending our school. Their primary childcare facility is located right next to the school and we appreciate the partnership with the school and the community.



## **Highlights**

#### **Physical Education**

Outdoor Education (Skiing, Snowshoeing, Tobogganing, Spongy Polo)

Football Club, Running Club Intramurals, Staff vs Students games



Special Events

Ace Burpee Show at Garden Grove Day of Pink, Orange Shirt Day Spring into Reading Spirit Weeks, Earth Day Concours d'art oratoire Reconciliation Ceremony Field Day with Dunk Tank Walkathon and Pie-a-palooza Grade 4-6 Talent Show Activity Day

#### **Field Trips**

WSD Pow Wow Narcisse Snake Dens Assiniboine Zoo Kildonan Park Pool Manitoba Legislative Building Manitoba Museum Aviation Museum Bill and Helen Norrie Library McNally Robinson St. Malo Wilderness Camp Camp Assiniboia Camp French Movie (Katak)



Clubs: Here are some of the clubs we have for our students engaged and participating in:

- MYRCA: We have more than 30 students from grades 4-6 join the MYRCA club. Students are tasked with reading the books on the MYRCA list and met weekly over the lunch hour where they engaged in author studies, activities, book talks and presentations. Students then wrote book reviews, which got posted to the MYRCA website.
- Club C- Community Clean Up Club (Grade 1-2): a group of grades 1-2 students that have proposed a community clean-up group comprised of other grade 1-2 students. The aim of the group is to work collaboratively to clean-up the school grounds after the winter's thaw and to keep it looking in tip-top shape.
- Library Leaders: This year, students in grades 4- 6 had the opportunity to be part of the school's library leaders group. They are responsible for maintaining the library, shelving books and ensuring that the library is organized. They also had a trip to the Billy and Helen Norie Library and to select books for our library.
- Orff Club: lunch club focused on making music with the barred instruments (xylophones, metallophones, glockenspiels) along with other un-pitched percussion instruments such as drums and shekeres.
- Athletic Clubs: Running Club, Intramurals, Soccer, Football etc.



## Highlight on Priorities for 2022-2023

- -To use the RTI model to target literacy and numeracy outcomes for all students.
- -To improve fictional and informational writing in both English and French.
- -To improve flexible thinking in Mathematics.
- -To develop 21<sup>st</sup> Century skills.
- -To use Zones of Regulation
- -To participate in social emotional programming to improve student wellbeing.
- To implement mindfulness techniques to assist students in managing their anxiety and stress levels.
- -To focus on ESD and meeting curricular outcomes through Outdoor Education



## **Priorities for 2023 - 2024**

Recovery learning in our core subject areas—Math, ELA, and Français will continue to be a focus for the start of the school year. We have developed a plan of action with all staff, including support teachers, educational assistants, and divisional support staff, to ensure the outcomes that were missed during remote learning are targeted early.

Response to Intervention (RTI) will continue to be used to target Literacy and Numeracy outcomes for all students. This is a team approach with all staff working together for all students.

Writing instruction and assessment will continue to be a focus across the grades in both the English and French programs.

Application of knowledge and communicating Mathematical thinking will continue to be a priority. This means students will use the math and number knowledge they have gained to solve problems in a variety of ways and will be able to communicate their understanding.

Teachers will continue to work in Professional Learning Communities, meeting on a regular basis to discuss student learning and next steps in programming and instruction. This will provide opportunities for teachers to engage in ongoing reflection and collaboration; which is essential to achieving collective efficacy.

Innovation and mental health are ongoing school priorities.

We will continue using the following strategies to support students' individual mental health needs:

- Incorporate best practices to promote mental health and self-regulation strategies school wide so that our students are calm, alert, engaged and learning.
- Use of the Second Step and other programs to develop socialemotional skills and interpersonal relationships.

We will take our knowledge of innovation to the next step and integrate STEAM and 21<sup>st</sup> Century Skills into school-wide themes connected to community – in order to make a difference in the world.

We will continue to increase our focus on Education for Sustainable Development and Outdoor Education.



## **Parent and Community Involvement**

Our Parent Community gives their time freely by volunteering in our school. Our Parent Council Executive is a group of hard-working volunteers from the École Garden Grove School community. They contribute time and effort for fundraising, managing programs such as the Lunch Program and Special Lunch Days; and serve as a liaison between parents the school and the Division.

Parent Council meetings are a great opportunity for you to connect with other parents/guardians. It is also a great way to learn about your child/ren's school and to voice your thoughts and ideas. Everyone is invited to join monthly parent council meetings. Invitations and reminders to parent council meetings are sent every month. The Parent Council can always use more volunteers! If you are interested in participating, please contact the school.

Next year, we hope to increase our volunteer base significantly. The support from our families is essential to establish a culture of community at Garden Grove.

Garden Grove Parent Council at Activity Day

This school year, our Parent Council participated in our Activity Day through providing Freezies, an Obstacle Course, and a Dunk Tank.

We thank Parent Council for their contribution and their continued engagement in our school community.

The students and staff all had so much fun!

## **Our Community Garden**

Our students designed a beautiful front garden to serve as a meeting space for continued learning about Residential Schools, Truth and Reconciliation and the role we all play in creating peace in our community. Phase 1 of the garden was implemented in 2020 with the installation of the walkway pillars and the Tyndall stone rocks. Phase 2 began last year with the creation of a secure outdoor learning area that accommodates the safety needs of our nursery and kindergarter classes, as well as students in our Autism centre, and provides an outdoor learning space for all. Phase 2 will continue with the addition of outdoor learning resources. Phase 3 will see our students create garden beds in front and in the back of the school to study native plants to Manitoba.



