

FARADAY SCHOOL

Community Report

2022-2023

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About Our School

Faraday School is a Nursery to Grade 6 School with approximately 260 students that is located in the heart of Winnipeg's North End. We have an Autism Centre as well as a Learning Assistance Centre to be able to support a wide range of learners.

At Faraday we are focused on learning and being our best selves. We believe that...

- Learning is a life-long process through which students become creative, innovative and independent critical thinkers, real world problem solvers and risk takers.
- All children are unique and learn in a variety of different ways and settings but come together through common, shared experiences and values.
- Children learn best when connected and regulated in safe school settings that provide opportunities for clear meaningful goals based on their interests, strengths and experiences.
- Learning must cross curricular boundaries and should be fun as it opens the door to opportunities to become interdependent members of the community and world.



WINNIPEG SCHOOL DIVISION

Highlights



- Faraday School was built in 1922. Last June we celebrated our 100th birthday! It is a beautiful building that maintains many heritage features including the original hard wood floors in the hallways and many of our classrooms. We completed our fundraising efforts for our digital sign on Mountain Avenue that has helped us communicate school news to our community. Our whole school mosaic represents 100 years of growing, learning and building community at Faraday School.
- Consistent with our beliefs that children learn best when connected and regulated in safe school settings, we at Faraday School encourage students and staff to learn about and express their self-regulation needs. The entire staff with our Clinical Support Services team work closely together to meet the needs of all. Some Regulation Strategies we have been working on include adding mindful moments to the classroom such as yoga, body breaks and quiet music. Every morning the staff and students partake in the Daily Walk. The 15 minutes of physical movement builds relationships, reduces stress and anxiety, and improves focus and concentration. We also have a Movement Room that offers students the opportunity to calm their bodies and to be ready for learning in a positive manner.
- To build community among staff and students a variety of activities are offered, such as:
 - Grade 5/6 Student Voice
 - Our Breakfast Program, "The Hive"
 - Holiday Feast
 - Chess Club
 - Monthly Whole School Learning Assemblies
 - Ukulele Club and Dance Club
 - Intramurals
- Our sports programs offer a wide range of activities for students to take part in, as well as leadership and patrols.
- Faraday School has a Support Team that includes 2 IERTs, Guidance Counsellor, and Learning Support Teacher.
- Mobile Vision Clinic and Children's Variety Dental Outreach Program services are offered to students. This year we were able to continue offering a supervised lunch program run by our Parent Council. Students bring their own lunch from home and are supervised by lunch program supervisors.

Priorities for 2022-2023

Student Empowerment:

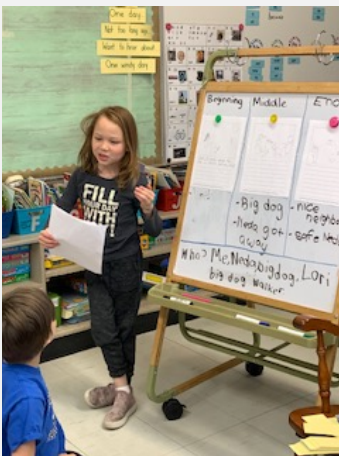
- School wide daily self-regulated opportunities such as the daily community walk, mindfulness and music therapy.
- Continuing to build our Arts Programming by offering dance, drama, music and performing arts and an integrated arts approach to help facilitate learning in the classrooms.
- Restorative Practices.
- School wide use of PBIS (Positive Behaviour Intervention Strategies).
- Roots of Empathy
- Grade 5/6 Student Voice:
 - Annual Terry Fox Run
 - Fundraising for Main Street Project and Winnipeg Harvest
- Truth and Reconciliation
 - Indigenous Student Learning Group
 - Empowering students to be cultural leaders in the school
- Follow our anchors: **Be Respectful, Be Responsible, Be Safe.**
- Further improve school attendance rates through Safe Arrival and School Messenger for communication with families.
 - Home visits
 - Attendance letters
 - Free breakfast and healthy snack program
 - Truancy Officer support

Literacy:

- We believe literacy is the ability to communicate, think and learn using many forms of texts (oral, visual, print, digital, physical, gestural, and spatial).
- We are learners and everyone has a right to literacy learning that is adapted to and accepting of all of our needs.
- We believe we have the right to a calm, purposeful, focused educational environment where literacy instruction will be engaging, appropriately challenging, explicit, multi-sensory, and systematic.
- We believe reading and writing are interdependent.

Numeracy:

- We believe numeracy is the ability to use numbers and solve problems in real life, become mathematically literate citizens, to contribute to society and to think critically about the world.
- We are learners and everyone has a right to mathematical learning that is adaptive and accepting of all of our needs.
- We believe we have the right to a calm, purposeful, focused educational environment. Instruction should be engaging, challenging, clear, multi-sensory, and orderly.
- We believe literacy and numeracy are interdependent.



Numeracy & Literacy



Priorities for 2022-2023 continued



Indigenous Education:

- We engage with Indigenous Pedagogy as an act of truth and reconciliation, with an emphasis understanding an authentic lived experience.
- We believe Indigenous Pedagogy is the lens through which we can experience all curricula.
- We strive to provide an equitable, inclusive, and diverse learning environment that fosters a sense of belonging in all learners, so that they can succeed, take responsibility, and find their purpose, and achieve The Good Life/Mino-pimatisiwin (Ininew)/Mino Bimaadiziwin (Anishinabemowin)/honso ayana (Dene)/tokatiya wichoni washte/ $\nabla_{\sigma} \cdot \vec{\rho}_{\gamma} \leq \Omega_{\mu}$ (Inuktitut)/Miyo-pimatishiwi (Michif) (*Mamàhtawisiwin*, p. 8).
- We are proud of the work we did this year, learning greetings in Ininew and Anishinabemowin, about Nibi (Water), and how we can all be stewards of Mother Earth.



Safe and Caring Schools:

- We believe that in order to have and maintain a positive school climate all members of the school community must feel respected, accepted, safe and included.
- We believe that PBIS is a proactive approach to improve school safety and promote positive behaviour.
- We believe that when everyone knows and understands school expectations students are more likely to be successful in following our school anchors and in demonstrating positive behaviour.
- We believe that all students deserve recognition for their life experiences and to be valued for their strengths.
- We believe that Safe and Caring Schools initiatives provide students with opportunities to develop leadership skills, social skills, problem solving skills, healthy relationships, as well as kindness and empathy towards others.



Education for Sustainable Development:

- We believe ESD is an avenue to build a strong, cohesive Faraday community with self-regulated, independent learners who demonstrate responsible citizenship for the worldwide community.

Arts:

- We believe that the Arts are a critical component of becoming and growing as a learner and person, helping to build a learner's identity and connect them with community and society.
- We believe there is a place for everyone in the Arts, and that they empower students to raise their voices, take risks, support each other, and feel included.
- We believe the Arts allow students to demonstrate their understanding in multiple ways.
- We believe the Arts promote collaboration, creativity, and flexible and critical thinking.

Parent and Community Involvement

Parent Council:

Our PAC meets on a monthly basis. They help us fundraise for school learning initiatives. They are supportive and instrumental in helping us move student learning forward.

At Faraday, we focus on learning and being our best self!

Thank you to all of our families and support from our community. We look forward to another great school year!



FARADAY



STINGERS