

# DANIEL MCINTYRE COLLEGIATE INSTITUTE (DMCI)

Community Report  
2022-2023

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## Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

## Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:  
**Engaged, Confident, Inspired, and Successful Learners.**

## DMCI Home of the "Maroons"

Daniel McIntyre Collegiate Institute has a long tradition of academic, performing arts and sports excellence.

Our school offers many programs to prepare students for post-secondary education



## About our School

Daniel McIntyre Collegiate Institute (DMCI) in Winnipeg's West End offers a vast array of courses leading to high school graduation. The school population of approximately 950 students is multicultural and diverse.

DMCI offers an extensive selection of academic courses including Advanced Placement (AP) courses. This year we have continued to expand our academic courses to include the internationally accredited AP Capstone program. The school has a long history in the Visual and Performing Arts (VPA) including a renowned music and dance program. In addition, DMCI has a variety of option courses available including Industrial Arts, Home Economics, Social Sciences, Business Education, Graphics and Information and Communication Technology Courses.

The school has expanded our Medical Health Professionals program. In this program students focus on physiology and anatomy, becoming certified in First Aid and explore multiple career options in the medical field through our community partnerships that include WRHA, Pan Am Clinic and other private practices.

Maroon Athletics have long since been a source of pride in the West End. Our successful athletic traditions continue with students being able to participate in a wide variety of extracurricular sports.



WINNIPEG SCHOOL DIVISION



# Our Programs at DMCI

## DEMOGRAPHICS

- Grade 10 to 12
- Grade 9 Service Section
- 97% Graduation Rate
- Potential Grads – 248
- Number of Grads - 240
- Indigenous Students (self-declared) – 20.1%
- Students whose First Language is not English – 33.6%

## ACADEMIC

- AP Capstone Program
- Medical Health Professionals Program
- Advanced Placement Courses
- University Preparation Courses
- Enriched Programming
- Credit Recovery Program
- English as an Additional Language program (EAL)
- Information Communication Technology and Business Education
- Mentorship/Leadership Program

## INDUSTRIAL ARTS/HOME ECONOMICS

- Automotive (Apprenticeship Program)
- Electronics
- Metal Work
- Woodworking
- Graphics
- Foods & Nutrition
- Clothing Design
- Family Studies

## VISUAL & PERFORMING ARTS

- Nationally Acclaimed Choir, Dance, Vocal Jazz programming
- Music Programming includes Concert Band, Jazz Band, Piano and Guitar – Featured Productions– “You’re A Good Man, Charlie Brown”, “Concert in the Quad” and “Melody and Music”
- Visual Arts program includes Advanced Placement

## MAROONS ATHLETICS

- High Performance/Championship athletic programs including volleyball, basketball, football, soccer, ultimate, track & field and badminton



*Pearson Award Winner – Quynh Phan*



*Charlie Brown the Musical*



*JV Boys Volleyball*



*Medical Health Careers Program*

## 2022-23 DMCI Accomplishments

### Students:

-Provided enrichment opportunities for all students in order to maximize their full academic potentials (e.g. After-School Learning Hub)  
-Provided extra-curricular opportunities for all students to be able to develop, demonstrate and diversify their interests and passions (e.g. fishing, canoeing, kayaking, biking, before and after-school/intramural sports/games etc.) and to showcase their leadership and community involvement

### Learning Outcomes:

-Focused on re-engaging students after the pandemic in order to increase student presence and engagement  
-Promoted mental health and well-being initiatives through Huddle Norwest (a drop-in counselling program)  
-Advanced Indigenous education  
-Supported students with diverse needs

### Addressing Barriers to learning:

-Ensured that disadvantaged and at-risk students continue to be able to access school-based academic and socio-emotional supports in Resource, Credit Recovery, mental health and counselling through clinical support, inclusion support, professional support services, school-based guidance counselling/Resource support /peer tutoring program and WSD nutrition/health programs with our community

### Employees:

-Provided targeted PD for staff (e.g. programming for appropriate education, Provincial Framework for Learning and Global Competencies etc.) and opportunities for professional learning conversations (PLC's), with WSD PSS on formative assessment practices to support teachers' pedagogical practice

### Sustainability:

-Incorporate PD and learning of Treaty Education and ESD initiatives into school plans and PD days to support teachers' understanding, preparing students to reach their full potential to live "The Good Life" and how they could be integrated into the curriculum

# Priorities for 2023-2024

### Students:

- Focus on establishing routines, classroom norms and course expectations through teacher advisory groups (TAG) to support students academically and emotionally and help them succeed in school with a focus on relationship building, academic support, personal development, improved attendance and behavior management skills
- Establish proactive intervention systems to respond to chronic attendance issues and mental health of students following the aftermath of the pandemic (e.g. student specific plans, behavior plans, snack/breakfast program at school etc.)

### Learning outcomes:

- Continued growth and expansion of our Advanced Placement Program (AP) to support highly academic, skilled and motivated students
- Continued improvements and revamping of our Credit Recovery Model to support complex academic needs of our diverse learners
- Continued support and interventions for Indigenous students through on-going academic, social and emotional supports/resources

### Addressing Barriers to Learning:

- Continued development of initiatives and innovative approaches to address academic, social, emotional needs and accessibility requirements, student presence and engagement, mental health issues and nutritional needs of students through student specific planning, proactive intervention strategies and school-based initiatives

### Employees:

- Continuation of a Department Head PLC model to support school-wide continuous improvement planning, instruction and assessment to support teaching and learning
- Continue to expand and strengthen understanding of high impact teaching and assessment strategies (e.g. Outcome-Based Assessment and Thinking Classrooms, Universal Design for Learning etc.) amongst faculty at DMCI
- Focus on the guiding principles of the framework for learning (equity, access, cohesion, flexibility and agility) and the global competencies as essential elements of teaching and learning in order to improve student achievement and engagement

### Sustainability:

- To strengthen and enhance sustainable development initiatives that address environmental, social, and economic issues.



Graduating students at student council event.



# 2022-23 DMCI Events & News

**STUDENT COUNCIL WELCOMES BACK DMCI STUDENTS** - In October, 2023, student council hosted our first in-person pep rally after 3 years! The tradition continued with a performance by DMCI's finest and the introduction of our school teams and clubs. A packed gym enjoyed all sorts of games between the grades and cheers and singing added to the amazing school maroon spirit.

**DMCI'S STUDENTS RECEIVE HIGH ACADEMIC ACHIEVEMENT BURSARIES/SCHOLARSHIPS** - Over 30 DMCI Maroons were chosen to represent the school at the Schroeder Foundation dinner at the Club Regent Event Centre. This group is just a small representative of our high achieving students. We thank the Schroeder Foundation for their ongoing support to our students in providing them wonderful opportunities such as bursaries and post-secondary scholarships.

**DMCI Capstone Student Honored at University of Manitoba** - A DMCI grade 12 AP Capstone student from last year was honored at the University of Manitoba on February 16th based on her original research and discovery of rare Ordovician fossils embedded within architecture at the University of Manitoba and DMCI's quadrangle. Gjana Millar's project was just 1 of 3 to not lose a single point in the College Board's grading system, which puts her in the top 1.14% of AP Research students globally.

**DMCI's Medical Professional Program (MPP)** - On Friday, January 6th students in our Grade 12 Medical Professional Program took part in some skills workshops arranged through a DMCI alumnus, Dr. Francis Diaz. The day started off with lunch and a panel style Q & A with Dr. Diaz and 4 other young healthcare professionals. The students then went into the Clinical Learning and Simulation Facility, where the professionals and our students completed a number of specific medical skills.

**DMCI Presents Maroon Market!** - The Applied Commerce Technology and Digital Media (ACT-DMCI) Department and Daniel McIntyre Collegiate are excited to share the successful opening of Maroon Market, our new school store. Maroon Market is a student-led, hands-on learning experience for students participating in business and digital media courses in the ACT-DMCI program. Maroon Market provides a unique opportunity for the students at DMCI, as well as the teachers in our program by providing cross-curricular opportunities to drive student learning.

**Honored DMCI Student Opens the Manitoba Council for Exceptional Children** - DMCI was pleased to have our exceptional student, Ian Dyck, assist with the opening ceremonies at the Manitoba Council for Exceptional Children conference, at the Victoria Inn Hotel & Conference Centre. Ian had a standout performance introducing the day's keynote speaker.

**DMCI Community Connections:** DMCI Jr. High Tours/Open House/Community Access Fair - DMCI was proud to welcome a variety of groups into our school to learn about all the fabulous educational and extracurricular opportunities our school offers its students. This included groups of our feeder school grade 9's, whom we scheduled tours for, an evening Open House for any interested students to learn more about DMCI, as well as an Access Fair to support community members in accessing a variety of resources in one convenient location.



AP Art Students



Finest Dance Team



Ian Dyck at the Manitoba Council for Exceptional Children



Schroeder Foundation Dinner