

Clifton School

Community Report

2023-2024

1070 Clifton School, Winnipeg, MB, R3E 2T7
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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.

Facts at a Glance

# of Students:	141
# of Teachers:	11
# of Support Staff:	9



About our school

Clifton School is a nurturing, welcoming inclusive Nursery to Grade 6 school. It has a population of approximately 140 students and 24 staff members. It is situated in the west end of Winnipeg with a culturally diverse population. Clifton's priorities include high academic achievement in numeracy and literacy. We work to support our student's mental health with a focus on Mindfulness.

Students' individual needs are acknowledged and supported in an inclusive learning environment. The staff at Clifton School empowers students to learn how to direct and understand their learning by including student voice and choice. Students are engaged in purposeful and meaningful learning and work together in a positive environment through flexible seating and differentiated instruction. The staff are committed to working together through collective efficacy to inspire students to reach goals and achieve academic success.

Clifton has a positive school culture where all students are learning how to be respectful, responsible and safe. These are the pillars of our Positive Behavioural Interventions and Support practices.

Parents support students and staff by helping to enrich their school experiences, actively running and supervising the lunch program, organizing many successful fundraising events, and continually engaging with an active Parent Advisory Council. We value our community partnerships that have been developed as well.



WINNIPEG SCHOOL DIVISION

Highlights

Here are some adventures in learning that we had this year:

- Meet the Staff
- PBIS Assemblies and common area training
- National Day of Truth and Reconciliation Commemoration Day
- Soccer Tournaments
- Terry Fox Run and Assembly with Fred Fox
- Patrol Awards and Celebrations (Best in Winnipeg Award)
- Remembrance Day Service at Valour Plaza and participation in No Stone Left Unturned program at Brookside Cemetery.
- Patrols participate in the Santa Claus Parade
- Participation in Mb. Opera's Workshop with Soprano Ana Toumine
- PAC Movie Night in the school
- Pizza Fundraising lunches
- Our Schools' information Survey
- Grade 5/6 week of learning at the Royal Aviation Museum of Western Canada
- I love to read ice cream challenge
- Spirit Week festivities
- Parent/Teacher Conferences
- Wellness Week
- Day of Pink
- Manitoba representatives in the Trends in International Math and Science survey.
- Kid-netic workshops: Codemakers and The Science of Sound
- Spring Celebration of Learning: The Clifton Hero Awards.
- Welcome to Kindergarten Night
- N/K and Grade 5/6 creating with Musicians from the Music Equals Program
- Outdoor Learning Day – Having Fun on Treaty 1
- Field trip to the Farm
- National Indigenous Peoples Day Celebrations
- PAC Family BBQ
- PAC Hotdog Lunch
- Visit with Joe Aiello
- Farewell Assembly



Priorities for 2023-24

Students

Continuation of developing student leaders

Flexible seating for all students

Continue to develop a sense of belonging to Clifton School community

Recovery learning plans to support students due to suspension of school

Learning Outcomes

Reading Recovery continued to support grade 1 early literacy program

Using baseline data and incorporating best practices in teaching reading and writing

School-wide focus on reading and writing using the optimal learning model

Maximize student growth in numeracy through setting classroom routines in math that foster flexible thinking, problem-solving and modelling and communicating

Continuation of extracurricular programs in music and physical education

Addressing Barriers to Learning

Continue to implement the mindfulness curriculum in all classrooms, supported by resource team

Common area training will take place throughout the school year

Use of visuals in classrooms to support all learners

Communications and partnerships with community

Continue to promote community connections through school initiatives such as welcome back BBQ, parent nights, volunteer program, concerts, assemblies, information nights

Continue using school messenger to send the week at a glance and school activity updates

Sustainability

School-wide recycling program

Litter less lunch introduced by grade 4 student leaders

Students caring for school plants

Embracing Indigenous knowledges through a holistic approach

Literacy Goal: By the end of June 2023, all students at Clifton School will be meeting expectations in inferencing and synthesizing in reading and word choice and sentence fluency in writing. The teachers will be planning for whole group, small group and individual instruction using data from assessments as well as their professional observations. Specific strategies to be used are: demonstrating the purpose of the reading and writing task, creating questions that encourage the development of higher-order thinking and helping students to engage in metacognition by thinking and reflecting on their own learning and then setting their own learning goals.

Numeracy Goal: By the end of June 2023, all students will be meeting expectations in place value and estimation in math. Thinking Classrooms and Number Talks will be the school wide approach for the teaching of mathematics. Using "Contexts for Learning Mathematics" a classroom resource, student learning in math will be strengthened by providing them with rich, authentic experiences. Also, through the use of grade- appropriate manipulatives, math concepts the students are learning will go from abstract to concrete ideas. Students will be encouraged to use the program "Dream box" regularly.

Safe and Caring Goal: By the end of June 2023, students will be using proactive strategies to engage in learning and following school expectations (Be Respectful, Be Responsible, Be Safe). Students will learn techniques (mindfulness strategies) that calm their minds and bodies increasing their ability to stay engaged in their learning, helping them to stay on track academically and avoiding negative interactions with others. Students will also have an increased understanding and awareness of Indigenous ways of knowing and inclusive practices.



- NOVEMBER 2022**
THE EAGLES' NEST
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